

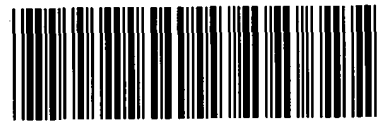
**REGISTERED COMPANY NUMBER: 07698904 (England and Wales)**

**REPORT OF THE TRUSTEES AND  
FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2018  
FOR**

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS

THURSDAY



A22 \*A7L60TF7\* #311  
20/12/2018  
COMPANIES HOUSE

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

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FOR THE YEAR ENDED 31 AUGUST 2018**

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**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**MEMBERS**

T Knight (resigned 13/4/18)  
M Taylor (appointed 20/8/18)  
M Wogan  
M A Hubbard  
G Swebston

**TRUSTEES**

S E Bennett (CEO)  
H Datto  
S J Fulton  
G Swebston (Finance & Future Growth Committee chair)  
M A Hubbard (Chair of Trustees)  
B Ball (resigned 28/1/18)  
M Dolling (resigned 12/9/18)  
N Partridge (appointed 21/9/17) (resigned 23/2/18)  
B Stanley (Educational Excellence Committee chair)  
M J Midgley (appointed 10/4/18)

**REGISTERED OFFICE**

Fairfields Primary School  
Apollo Avenue  
Fairfields  
Milton Keynes  
Buckinghamshire  
MK11 4BA

**REGISTERED COMPANY  
NUMBER**

07698904 (England and Wales)

**AUDITORS**

Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS

**SENIOR MANAGEMENT TEAM**

S E Bennett - (CEO)  
S Boak - Head of Governance  
J Hoskins - Head of Marketing and Communications  
K Kemp - Head of School Development  
J Smith - Head of Operations  
R Tite - (CFO)

**INSPIRING FUTURES THROUGH LEARNING  
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**REFERENCE AND ADMINISTRATIVE DETAILS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**ADVISERS**

**Bankers**

Lloyds TSB  
28 Secklow Gate West  
Milton Keynes  
Buckinghamshire  
MK9 3EH

**Solicitors**

Stone King  
16 St John's Lane  
London  
EC1M 4BS

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

The trustees who are also directors of the academy trust for the purposes of the Companies Act 2006, present their report with the financial statements of the academy trust for the year ended 31 August 2018. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Throughout the report we refer to Inspiring Futures through Learning as IFtL, our MAT or Trust, these are used to mean the whole company and any activities it performs.

The academy trust operates 6 academies for pupils aged 2 to 11 serving a catchment area in Buckinghamshire.

As in all aspects of this Trustees Report we encourage any interested stakeholders to explore our websites, links to individual academies can also be found through [www.iftl.co.uk](http://www.iftl.co.uk).

**OBJECTIVES AND ACTIVITIES**

**Objects and Aims**

At IFtL, we are committed to developing a family of schools who inspire all of our futures through learning. Schools within our trust share the same values and ethos; our teams are constantly in the pursuit of development and excellence every day. We open doors to opportunity and unlock the potential of both our children and our adults so that we all develop the confidence to achieve both our independent and collective ambitions. At IFtL, we are never alone. We know we are stronger together - one united family striving for excellence for all, in everything we do.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**OBJECTIVES AND ACTIVITIES**

**Objectives, Strategies and Activities**

Our vision is to inspire the future of us all through learning together.

Our objective is to create independent, articulate thinkers and learners who have the confidence to achieve not only their individual ambitions but also the ambitions of the academy and the trust as a whole.

Our priorities are set to provide clarity in the different system where we have numerous measures and targets. Our priorities have been circulated across all our Schools and are displayed prominently to remind all of us of the pillars of our priorities, the reasoning and provide focus in decisions.

Our priorities are:

- Ensure all pupils achieve their potential - progress and attainment for all years and groups
- Continuously develop excellent practice - in all areas, for all children and colleagues
- Collaborate, innovate and research to be leaders in education - system leadership both internal and external, exciting opportunities and experience offered
- Grow financial sustainability - being resourceful, attracting others to develop together
- Nurture a secure and engaging environment in which we all thrive - looking after each other, keeping each other safe, caring about the whole.

In planning to achieve our priorities and to reach for our vision, our strategies and activities are key in ensuring that we are working in line with our collaborative, system leading methodology.

Our collaborate approach is embedded within the networks set up across the Trust. Networks of individuals with similar responsibilities and focus that allow for quality peer discussion, challenge and setting of standards and practice. As well as networks set up in educational specialisms, such as maths and English and focused groups such as SEN and Pupil Premium, we have a regular structure of leadership networks such as Head Teachers Reference Groups and Head Teacher and Business Manager Meetings. Our collaborative way of working together is a key element to the offering of the Trust. Further information can be sought via our main website: [www.iftl.co.uk](http://www.iftl.co.uk).

**Public Benefit**

In accordance with its charitable objectives Inspiring Futures through Learning (IFtL) and its family of schools strives to:

- Advance the education of the children and young people attending its schools. The schools primary beneficiaries are therefore the pupils, and benefits to pupils are provided through continuing to maintain a high standard of education throughout our schools.
- Promote the benefits of the wider community, and the surrounding areas, through the provision of facilities for recreation and leisure time activities during hours beyond the school day.
- Community based projects are also undertaken during the school year by pupils and staff which enhances the public benefit.

The trustees have complied with the Charity Commission's specific guidance on public benefit (contained within the guidance document 'The Advancement of Education for the Public Benefit') in preparing their statements on public benefit contained within this report.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Achievement and performance**

*Mat development*

2017/18 represents our second year of being a MAT, and as such we continue to grow and mature as an organisation. This year has seen our systems and networks embed, working to greater efficiency and harmony across the Schools. The central teams focus of resource management has moved from inducting our schools to supporting and leading. Being successful awarded through the MAT Development Fund will enable us to adapt greater to being a larger MAT and support our Schools.

**School Progress**

Progress and value-added improvements are of paramount importance to us and this is a key performance indicator that we measure our success against. This is particularly important for our schools where starting points are lower to ensure we enable a fair, accurate and complete picture to be established. The implementation of a MAT data analysis system is in the final stages and will enable more robust and through analysis to occur which will be 'live' and current. Additionally, this will be based upon pupil numbers rather than averages for each school.

Standardised testing has been introduced across all Schools to provide a consistent and accurate measure of attainment and progress for all year groups (one to six). A MAT wide integrated analytical system is being implemented, early 18/19 to allow for data to be gathered, reviewed, investigated as well as compared and reported centrally with less resource and greater efficiency.

There have been no full Ofsted Inspections this year and all IFtL School continue to be judged as 'Good' or 'Outstanding' by Ofsted. Whitehouse and Fairfields Primary School continue to await their official Ofsted inspections eagerly after positive feedback from their set-up (New School) visits.

Below are table highlights of the MAT's average performance in assessments or tests, in addition to monitoring progress against attainment during the year, our Head of Education - Kimberley Kemp monitors and reviews key data for each of our Schools, to ensure that they are support in achieving solutions, but challenged sufficiently to ensure progress and standards are maintained. On at least a Termly Cycle information including the following is monitored:

- Attendance of pupils
- Pupil attainment
- Pupil Progress
- Exclusions.

These are reported for each School and also reviewed both for Pupil Premium and Non-Pupil Premium children, to identify barriers in achievement for the pupils.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Achievement and performance**

*Key performance indicators*

The following tables include Key Performance Indicators for the MAT, as such they represent averages across our MAT, as we include Infant, Junior and Primary Schools. As some of our Schools are growing and do not have all year groups open, the table below highlights whether the School has been included within the MAT averages.

Greater detail of each Schools performance can be found on the governments school performance website, that can be found at:

[www.compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk).

School	Reception	Year 1	Year 2	KS 1 (assessment)	KS 2 (assessment)
Two Mile Ash	No	No	No	No	Yes
Whithouse	Yes	Yes	Yes	Yes	No
Fairfields	Yes	Yes	Yes	Yes	No
Chestnuts	Yes	Yes	Yes	Yes	Yes
Olney Infant	Yes	Yes	Yes	Yes	No
Olney Middle	No	No	No	No	Yes

**Key Stage 2 - SATs Test Data Attainment across IFtL Schools (Average)**

Area	% National 2018	% Achieved 2018	% compared to National %	% School 2017	Difference 2017 to 18	Difference 2016 to 18
<b>% of children achieving the expected standard</b>						
Combined	64%	63%	-1%	63.5%	-0.5%	+9.0%
Reading	75%	76%	+1%	74.5%	+1.5%	+6.5%
Writing	78%	86%	+8%	82.5%	+3.5%	+4.5%
Maths	76%	72%	-4%	77.0%	-5.0%	+6.5%
GPS	78%	78%	+0%	77.0%	+2.0%	+6.5%
<b>% of children achieving greater depth within the expected standard</b>						
Combined	9%	10%	+1.3%	13%	-2.7%	+5.3%
Reading	28%	30%	+2.0%	23%	+7.0%	+14.0%
Writing	20%	20%	0.0%	22%	-2.0%	0.0%
Maths	24%	25%	+1.0%	28%	-3.0%	+6.0%
GPS	34%	29%	-5.0%	32%	-3.0%	+10.0%

From 2016 to 2018, there is an increase in the average IFtL percentage attainment for all subjects except writing greater depth where the average percentage remained the same (but this is in line with writing GLD national). From 2017 to 2018, there are slight decreases in some areas and this is predominately due to one school where a clear package of support is in place to drive school improvement at a rapid pace (trustees were made fully aware of this and a meeting with the school and EE trustees occurred in September 2018 to challenge and question ensuring clear actions are in place moving forward). The average being lower than national 2018 in some cases, is again due to the one school although we need to be aware of the low starting points. Within maths, there is one more school where the maths performance dipped - again trustees informed and a follow up challenge/ support meeting occurred in September 2018 to ensure robust plans are in place to address for 2019. Current data and targets for this school are demonstrating their attainment will be significantly increasing and higher than national for 2019.



**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Achievement and performance**

*Key performance indicators*

**Key Stage 2 - Average Progress Score across IFtL Schools (Average)**

	2016 average progress score	2017 average progress score	2018 average progress score	2017 comparative to 2018	Distribution of 2017 average to National Below national (bottom 25%) Middle 20% Middle 20%
Maths	-1.40	0.00	-3.8	-3.80	
Reading	-0.71	-0.07	-1.6	-1.53	
Writing	+0.61	+1.00	+0.9	-0.10	

The decline in average progress scores is predominately due to the one school (as stated above whereby a package of support is in place to drive rapid improvement and an issue is the accuracy of the KS1 data within the cohort from 2014). Writing in all three schools is an improving picture or in line with the previous year. Reading is an improving picture with the exception of one school and mathematics is a key priority area in two of the schools (both have clear actions in place to ensure this does not continue and to ensure rapid improvement for 2019). Two of the schools are junior and the Inspection Data Summary Report (IDSR) states that for junior schools: 'However, on average they also have lower progress scores, which may be for a variety of reasons. Inspectors should be aware of this and, as with any inspection, carefully consider a range of information and data including the progress of current pupils in all year groups.

Despite saying this, progress is a key priority for IFtL, especially within mathematics, and will be tightly monitored using a range of strategies including Cornerstones data, teacher assessment data and mocks. Use of analytics to drill into the data will also support the close monitoring of progress.

**Key Stage 1 - Reported Data across IFtL Schools (Average)**

Area	% National 2018	% Achieved 2018	% comparative to National 2018	Increase 2017 to 2018	Difference 2016 to 2018
<b>% of children achieving the expected standard</b>					
Reading	76%	79.5%	+3.5%	+8.5%	+16.5%
Writing	68%	72.5%	+4.5%	+19.5%	+43.5%
Maths	75%	83.5%	+8.5%	+9.5%	+17.5%
<b>% of children achieving greater depth within the expected standard</b>					
Reading	25%	23.0%	-2.0%	+6.5%	+7.0%
Writing	16%	16.5%	+0.5%	+11.5%	+20.5%
Maths	21%	25.0%	+4.0%	+14.0%	+29.0%

For KS1, there is a significantly improving picture in all areas from 2017 to 2018 and for 2016 to 2018. This is due to raising expectations, school improvements but also enhancing accuracy of teacher assessment judgments.

**Year 1 and 2 - Phonics Check**

Area	% National 2018	% Achieved 2018	% comparative to National 2018	Increase 2017 to 2018	Difference 2016 to 2018
Year 1	92%	98%	+6.0%	+52.0% *	+45.0% *
Year 2	81%	78%	-3.0%	-4.0%	-0.5%

\*Caution as low pupil numbers within one school skewing the figures

**INSPIRING FUTURES THROUGH LEARNING  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Achievement and performance**

*Key performance indicators*

For year one, the slight decrease is due to one school and low starting points but progress can be demonstrated. By year two, the phonic pass of average of 98%, 6% above national, shows the children, by year two, predominately achieve phonic check pass.

**Reception - Good Levels of Development**

Area	% National 2018	% Achieved 2018	% comparative to National 2018	Increase 2017 to 2018	Difference 2016 to 2018
Reception	70.7%	77%	+6.3%	+4.5%	+9.3%

Early years foundation stage is an area of stability and increase of attainment with it being a relative strength across the trust. This is a key area of success despite significantly lower starting points within some schools.

**Two Mile Ash Initial Teacher Training Partnership**

The Two Mile Ash Initial Teacher Training Partnership (TMA ITTP) has continued to add capacity to our Trust Schools and the region by providing outstanding training to trainees. Our provision continues to be Outstanding in its outcomes it achieves for trainees.

In addition to providing QTS training for degree level trainees and the option of a PCGE in conjunction with Birmingham City University.

TMA ITTP continues to provide support to other ITTP's in the area, such as Ashmead ITTP.

We were successful in setting up, in conjunction with Birmingham City University an undergrad route, BA HONS Primary and Early Years (with QTS), opening up options for local students to stay locally and obtain both a degree and QTS qualification in three years. The course has opened in 18/19 with a cohort of 8 students and with expectation of greater numbers in the future. This supports both a need to address the shortage of Teachers in area as well provide a great route for Teaching Assistants to become Teachers in three years.

Our team, including our wider School partners have been part of our greater activity in International Assessment Only provision. In partnership with National Learning Trust (part of Buckinghamshire Learning Trust) our teams have visited places such as Kuwait and Dubai.

**Milton Keynes Teaching School Alliance**

During the year, the Teaching School has delivered many different areas of activity, including School to School support, providing support in Early Years, through supporting growing Schools establish their provision as well as hold a Conference to bring together leaders in the sector.

The Teaching School continues to have good engagement with local Schools with close partnership of 40 Schools, and overall engagement of around 60 Schools throughout Milton Keynes. Our CPD programme continues to adapt to Schools needs and in this year we held 86 CPD events.

We participated in peer reviews as part of the KPI's for Teaching Schools and were successful and made good collaborative links with those that took part.

**INSPIRING FUTURES THROUGH LEARNING  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Achievement and performance**

*Key performance indicators*

Acting as a Lead School in the sub-region, in conjunction with Milton Keynes Council we bought together two SSIF Bids for Milton Keynes and surrounding area supporting Schools with Maths and English development. Unfortunately, both bids were not successful in passing the DfE system.

Our CEO, Sarah Bennett has been elected as Teaching School Council representative for North West London and South Central and now acts as a lead for the region. In addition, has been appointed to the Head Teachers Board.

**Financial review**

*Principal funding sources*

Our principle source of funding is from the DfE in the form of recurrent grants disbursed via the Educational Skills and Funding Agency (ESFA), the use of which is restricted to particular purposes. The grants received during the year ended 31st August 2018 and the associated expenditure is shown as restricted funds in the statement of financial activities.

During the year, the number of Schools within IFtL have remained the same. Due to their conversion or transfer in the previous year, the financial figures include a full year of activities (AY 17/18) compared to part of year within the comparatives. Within this year our Land and Building position for the new provision Schools, Whitehouse and Fairfields Primary Schools was concluded, resulting in the introduction of the 'lease value' of the property. This is represented within Fixed Asset Fund and within Value of the assets transferred on conversion.

At the Year End the Schools and Departments of the organisation have a total reserves level of £871,067 (2017: £851,749), this excludes funds held for Fixed Assets and pension reserves. To support the deployment of these reserves during the year we have continued to apply our implement policies. As the MAT continues to establish and mature, the number of centrally procured items has increased, achieving greater Value for Money for the Trust and each of our Schools.

Our Budget setting process this year was enhanced and greater discussion, challenge and review was carried out. Our Schools have a clear guide on balancing the budget and the sustainability. This is something that we will continue to work on over 18/19.

We continue to review the needs of our Schools and organisation to ensure that our financial position and direction will support the education of our children.

*Investment policy*

IFTL does not consider the investment of surplus funds to be appropriate at this point in time. This will be reviewed on a regular basis.

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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Financial review**

*Reserves policy*

The purpose of the reserves policy for IFTL is to ensure that stability of all of its schools and operations. This will provide protection and allow to adjust quickly to financial circumstances and changes.

Our policy requires for all Schools and Departments to have a plan to reach reserves equivalent of 8% of GAG. We have during the year stabilised reserves in some Schools giving us greater confidence in the sustainability of current structures and commitments. We do though, as with a majority of Schools and MAT's nationwide, continue to review to ensure that we remain stable and proactively manage our organisation. This said, several restructures were performed during the year, in addressing needs against available resources.

Over-all within the MAT the level of reserves is considered adequate.

The Trustees review reviews on a termly basis.

*Going concern*

After making appropriate enquiries, the board of trustees has a reasonable expectation that the trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

*Funds in deficit*

**Local Government Pension Scheme (LGPS)**

As a whole the trust has a deficit for the LGPS. This is not exceptional for the educational sector. Arrangements via central government allow for the deficit to be repaid over a long period of time. The rates of contribution are determined every 3 years. These contributions nor the liability are considered to impact on the operational ability of the schools and the trust.

**Fundraising**

One of our priorities is in the engagement of our Schools with their local community. As such most Schools have an active PTA or Friends Committee that are independent to the Schools and our organisation but are formed to allow Parents and the Community in support the School in its aims. The time, effort and financial generosity of these organisations have a great significant positive impact to Schools and we are very grateful for those that engage.

Outside of these groups, we encourage our Children, Staff and Parents to engage with national fundraising and charitable activities, such as Children in Need. Nurturing our children's engagement with local and national causes helps to build thoughtful, caring individuals that will engage with community issues in the future.

**Principal risks and uncertainties**

Through the trusts risk management procedures, and risk register it has considered its principle risks and areas of uncertainty and planned mitigating action wherever possible. The key areas of risk identified by the Trustees are:

1. Reduction in pupil numbers
2. Reduction in performance standards / poor Ofsted grading
3. Loss of key senior personnel
4. Recruitment and retention of quality teachers, in line with national challenges

**INSPIRING FUTURES THROUGH LEARNING  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRATEGIC REPORT**

**Principal risks and uncertainties**

5. Loss of MAT sustainability through loss of financial adaptability - Income pressures through Government Funding, Unpredicted needs of Schools and/or Unpredicted Costs to remain a competitive employer: that would otherwise place us at a disadvantage (National / Local Pay awards or Retention incentives, due to loss of supply of required staff).

The Trust has undertaken the following controls to mitigate these risks:

1. Actively aware of changing population demographics, proactive promotion of Schools with places and liaison with developers and council to understand development growth
2. Regular challenge and support on standards and performance between Schools and Trust, including assurance from external providers
3. Clear CEO support network, developing coaching and mentoring support for key personnel throughout the Trust
4. Position ourselves as a desired Employer for Teachers. Active participation with our routes to teaching, including ITTP and Undergraduate route.
5. Keep informed of government changes, have structures and systems that allow us to capture key areas and as such reduce the risk of any unpredicted 'needs' for the School. Continue to review the job market, positions ourselves as being a good employer, pay and conditions on par with other providers.

The central IFtL team support the Schools by effectively managing key areas requiring control and mitigation.

**Future plans of inspiring futures through learning**

The Trust continues to grow and mature in structure and framework, as such our plans are on similar lines to last year with the following areas of development:

- Identify like-minded Schools who share the same values and ethos to join the Trust
- Develop the existing governance structure to improve strategic direction and governance of the Trust
- Ongoing review of centralised services to enable Schools to focus on core educational activities
- Development of our well-being strategy for both children and staff
- Growing CPD opportunities for staff and enriching activities supporting the education of our children

Currently we are expecting 4 Schools to join us before 31st March 2019 and a further 2 Schools shortly after. This will increase the number of pupils within the Trust to around 4,500 by 1st September 2019.

**Funds Held as Custodian Trustee on Behalf of Others**

No funds are held by Custodian Trustees. All assets and bank accounts are in the name of the Trust.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Inspiring Futures through Learning are also the directors of the charitable company for the purposes of company law. The charitable company operates as Inspiring Futures through Learning.

The trustees of Inspiring Futures through Learning are also the directors of the charitable company for the purposes of company law.

The company trades under Inspiring Futures through Learning and is also known under:

- Two Mile Ash School
- Whitehouse Primary School
- Fairfield's Primary School
- Chestnuts Primary School
- Olney Infant Academy
- Olney Middle School
- Two Mile Ash Initial Teacher Training Partnership (TMA ITTP)
- Milton Keynes Teaching School Alliance (MKTSA)

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative page.

**Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up. While they are a member, (or within one year after they cease to be a member), such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

**Trustees' Indemnities**

There are no specific indemnities given to Trustees.

**Recruitment and appointment of new trustees**

Members may appoint up to 7 Trustees, including the CEO of the Trust. Furthermore, Trustees may co-opt further Trustees, usually in response to ensuring a balance of skills required for the Board of Trustees to ensure fit and proper management of the current and future activities of the organisation.

Trustees cannot co-opt employees of the Trust into Trustee roles.

No Trustees are appointed / co-opted specifically to Parent Trustee roles. Instead, parental representation throughout IFtL is through the appointment of 2 parent governors within each the Local Governing Body at each school.

**External bodies allowed to appoint governors**

In line with the standard practice of academies, included within the articles of association is limited situations where external authorities such as the Secretary of State would have the right to appoint trustees.

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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Organisational structure**

Subject to provisions of the Companies Act 2006, the Articles and to any directions given by special resolution, the business of the Trust shall be managed by the Board of Trustees who may exercise all the powers of the Academy Trust. Whilst ultimately accountable for the business of the Trust, the Board of Trustees delegates some responsibilities for the day to day management of the Trust to the CEO (and Trust Executive team) and for governance to Local Governing Bodies (LGBs), aligned to each school. The delegated responsibilities are outlined in the Trust's Scheme of Delegation document.

In 2017-18, the Trust comprised of 6 schools (academies) providing education for primary aged children:

- Two Mile Ash School
- Whitehouse Primary School
- Fairfields Primary School
- Chestnuts Primary School
- Olney Infant Academy
- Olney Middle School

As newly opened schools in new residential developments, Whitehouse Primary (opened September 2016) and Fairfields Primary (opened September 2017) have been governed by the Board of Trustees, until such a time that a Local Governing Body can be established from the growing communities. A joint LGB for Whitehouse and Fairfields will operate from September 2018. All other Trust schools have established LGBs which continued to operate throughout the year.

The Board of Trustees has formed two sub-committees that review, monitor and make decisions (up to a delegated level) on Trust activities. These are:

- Educational Excellence Committee
- Finance and Future Growth Committee

The Board of Trustees and each of its Committees, meets at least termly (3 times per year). LGBs and each of their committees, which reflect those of the Board of Trustees, meet at least termly (3 times per year).

The CEO, Sarah Bennett, is the Accounting Officer for the Trust.

**Induction and training of new trustees**

A comprehensive induction programme is in place for all newly appointed trustees (directors). All trustees are provided with copies of trust policies, procedures, minutes, accounts, budgets and plans and any other documents needed to undertake their role of trustees effectively.

The Trust annually reviews the skills and training requirements of Trustees (and LGB governors) and seeks to provide guidance and training appropriate to ensuring effective discharge of statutory duties and for effective governance in driving the strategic direction and leadership of the Trust (and its schools).

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Key management remuneration**

We consider our central MAT team to be key management personnel. As guided we have also included details of how Head Teachers pay are considered.

With the exception of Sarah Bennett, CEO, no other Trustee / Director is paid. No pay is awarded for being a Trustee / Director.

CEO pay and remuneration is determined by an annual process of Performance Management carried out by an external advisor, feeding back to our Pay and Remuneration Committee whom determine targets for the forthcoming year and provide context to allow the Committee to determine any remuneration consequences.

The central team, in line with the principals of applied through our harmonisation process have had Job Descriptions evaluated to ensure they are paid within the appropriate pay band for their role. Performance Management of the team is carried out by our CEO and review and ratified by our Pay Committee.

For our Head Teachers, our CEO undertakes alongside the Chair of Governors for each School to review the performance for the year and assist in setting appropriate targets for the year.

We consider the Teachers Pay and Conditions as well as local influence in determining pay bands in respect of each of our Schools. Roles and associated pay is not matched to a current role are evaluated and also benchmarked against other positions locally and nationally.

**Trade union facility time**

There were no employees who were relevant union officials nor any paid trade union activities during the period.

**Connected organisations including related party relationships**

IFTL holds a dormant company named Two Mile Ash School Limited.

We have no Related Party Disclosure to make for this Academic Year.

**Risk Management**

The Governors have assessed the major risks to which the academy is exposed, in particular those related to the operations and finances of the academy, and are satisfied that systems and procedures are in place to mitigate our exposure to the major risks.

**STATEMENT AS TO DISCLOSURE OF INFORMATION TO AUDITORS**

So far as the trustees are aware, there is no relevant information (as defined by Section 418 of the Companies Act 2006) of which the academy trust's auditors are unaware, and each trustee has taken all the steps that they ought to have taken as a trustee in order to make them aware of any audit information and to establish that the academy trust's auditors are aware of that information.

**AUDITORS**

The auditors, Landers Accountants Ltd, will be proposed for re-appointment at the forthcoming Annual General Meeting.



**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2018**

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 13 December 2018 and signed on the board's behalf by:

M A Hubbard

M A Hubbard - Chair of Trustees

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2018**

**Scope of Responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that Inspiring Futures Through Learning (A company limited by guarantee) has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

The board of the trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Inspiring Futures Through Learning (A company limited by guarantee) and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Report of the Trustees and in the Statement of Trustees Responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
B Ball	1	2
S E Bennett (CEO)	5	5
H Datto	3	5
M Dolling	3	5
S J Fulton	5	5
M A Hubbard (Chair)	5	5
M Midgley	1	2
N Partridge	2	2
B Stanley	4	5
G Swepton	4	5

The composition of the Board of Trustees has not changed during the year. Data provided to the Board are first challenged through sub-committees of the Finance and Future Growth Committee (FFG) and the Educational Excellence Committee (EE). The level of data received is considered acceptable for the decisions and direction being given. Trustees will always ask for further information in any particular instance where data is incomplete for the challenge being provided.

Attendance at FFG meetings in the year was as follows:

Name	Meetings attended	Out of a possible
S E Bennett (Head Teacher)	3	4
H Datto	2	4
M Dolling	2	4
S J Fulton	3	4
M A Hubbard	4	4
G Swepton	4	4

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2018**

Attendance at EE meetings in the year was as follows:

Name	Meetings attended	Out of a possible
B Ball	0	1
S E Bennett (Head Teacher)	4	4
M Dolling	1	1
M A Hubbard	1	1
N Partridge	2	2
B Stanley (Chair)	3	4

On resignation of Mr B Ball as Trustee, Mr B Stanley was appointed as Chair of the Committee.

**Review of Value for Money**

As accounting officer the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Greater focused procurement led centrally, whilst considering the needs of the Schools, such as in the procurement of photocopying machines / use during the year, that will yield £25k saving across the Schools
- Higher level review and preparation in the Budget preparation for the School, bringing focus in for the 3 Year Plans
- Taking the opportunity of centralised procurement to achieve better Value for Money
- Provided review and challenge of our schools needs and plans, including reviewing whether they offer Value for Money
- Considered Terms and Conditions of Staff and the investment in staff to develop further
- Explored and championed opportunities across the trust for teachers and staff to offer development opportunities
- Utilised our staff by generating additional income from deployment at other organisations, whilst adding value to each other

We have invested in the development of a central portal across our schools and trust to facilitate communication. We continue to explore opportunities to achieve better Value for Money with smart use of IT and technologies.

Our focus in the future will be to embed the Benchmarking Review and findings from any Curriculum Led Financial Planning into the Budget Process, to provide greater clarity and solutions for Schools needs in the future.

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Inspiring Futures Through Learning (A company limited by Guarantee) for the period 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2018**

The Board of Trustees has considered the need for a specific internal audit function and has decided that a blend of externally performed work and internal work (performed by our CFO) to match our needs of the Trust and Schools.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems
- Testing of purchase systems
- Testing of control accounts and bank reconciliations
- Testing of Management Account preparation
- Review of processes for Income Generation and recording

On a termly basis the reviewer reports to the Board of Trustees, through the Finance and Future Growth Committee (FFG) which also acts as the Audit and Assurance Committee.

**Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the trust's significant risks that has been in place for the period 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**The Risk and Control Framework**

The trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed by the schools FFG as well as at trust level;
- regular reviews by the Finance and Future Growth Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (as set purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and have made use of external providers such as Landers Accountants Ltd, the external auditor, and Buckinghamshire Learning Trust (BLT) for financial reviews.

The auditors role includes giving advice on financial matters and performing a range of checks on the trust's financial statements. On a termly basis, the CFO reports to the FFG on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

**Review of Effectiveness**

As Accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditor;
- the financial management and governance self-assessment process;

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2018**

**Review of Effectiveness**

- the work of the executive managers within the trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting officer has been advised of the implications of the result of their review of the system of internal control by the FFG and a plan to address weaknesses and ensure continuous improvement of the system is in place.

The trust has carried out an external review of governance throughout 2017/18 and continues to consider strong governance as a priority.

Approved by order of the members of the board of trustees on 13 December 2018 and signed on its behalf by:



M A Hubbard - Chair of Trustees



S E Bennett - Accounting Officer


**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE  
FOR THE YEAR ENDED 31 AUGUST 2018**

As accounting officer of Inspiring Futures Through Learning (A company limited by Guarantee) I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

A handwritten signature in black ink, appearing to read 'S E Bennett', with a stylized flourish at the end.

S E Bennett - Accounting Officer

13 December 2018

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES RESPONSIBILITIES  
FOR THE YEAR ENDED 31 AUGUST 2018**

The trustees (who act as governors of Inspiring Futures Through Learning and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 13 December 2018 and signed on it's behalf by:

*M A Hubbard*

M A Hubbard - Chair of Trustees

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**Opinion**

We have audited the financial statements of Inspiring Futures Through Learning (A company limited by Guarantee) (the 'academy trust') for the year ended 31 August 2018 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2017 to 2018.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**Other information**

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.



**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of Trustees Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

**Our responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Report of the Independent Auditors.

**Use of our report**

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

R W Brown (Senior Statutory Auditor)  
for and on behalf of Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddingdon  
Bedfordshire  
LU5 6BS

13 December 2018

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO  
INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE) AND THE EDUCATION AND SKILLS FUNDING  
AGENCY**

In accordance with the terms of our engagement letter dated 8 October 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Inspiring Futures Through Learning (A company limited by Guarantee) during the period 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Inspiring Futures Through Learning (A company limited by Guarantee) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Inspiring Futures Through Learning (A company limited by Guarantee) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Inspiring Futures Through Learning (A company limited by Guarantee) and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Inspiring Futures Through Learning (A company limited by Guarantee)'s accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Inspiring Futures Through Learning (A company limited by Guarantee)'s funding agreement with the Secretary of State for Education dated 1 July 2016 and the Academies Financial Handbook, extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- reviewing the Minutes of the meetings of the Governing Body and other evidence made available to us, relevant to our consideration of regularity
- a review of the objectives and activities of the Trust, with reference to the income streams and other information available to us as auditors of the Trust
- testing of a sample of payroll payments to staff
- testing of a sample of payments to suppliers and other third parties

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO  
INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE) AND THE EDUCATION AND SKILLS FUNDING  
AGENCY**

- testing of a sample of grants received and other income streams
- evaluating the internal control procedures and reporting lines, testing as appropriate and making appropriate enquiries of the Accounting Officer

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2017 to 31 August 2018 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Teddington  
Bedfordshire  
LU5 6BS

13 December 2018

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES  
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2018**

				31.8.18	31.8.17
		Unrestricted fund	Restricted funds	Restricted fixed asset fund	Total funds
	Notes	£	£	£	£
<b>INCOME AND RESTRICTED FIXED ASSETS FROM</b>					
Donations and capital grants	2	36,259	-	110,208	146,467
Transfer from Local Authority on conversion		-	-	13,700,098	13,700,098
Charitable activities	6				8,349,178
Funding for the academy's educational operations	3	733,643	9,428,728	-	10,162,371
Initial Teacher Training Partnership		-	258,527	-	258,527
Other trading activities	4	495,252	9,043	-	504,295
Investment income	5	2,545	-	-	2,545
Other income		26,531	81,728	-	108,259
<b>Total</b>		<b>1,294,230</b>	<b>9,778,026</b>	<b>13,810,306</b>	<b>24,882,562</b>
<b>EXPENDITURE ON</b>					
Raising funds	8	552,704	178,255	-	730,959
Charitable activities	10				551,990
Academy's educational operations		785,296	10,008,213	600,147	11,393,656
Initial Teacher Training Partnership		-	248,875	-	248,875
<b>Total</b>	7	<b>1,338,000</b>	<b>10,435,343</b>	<b>600,147</b>	<b>12,373,490</b>
<b>NET INCOME/ (EXPENDITURE)</b>					
		(43,770)	(657,317)	13,210,159	12,509,072
Transfers between funds	24	-	(16,592)	16,592	-
<b>Other recognised gains/(losses)</b>					
Actuarial gains/losses on defined benefit schemes		-	834,000	-	834,000
<b>Net movement in funds</b>		<b>(43,770)</b>	<b>160,091</b>	<b>13,226,751</b>	<b>13,343,072</b>

The notes form part of these financial statements

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES - CONTINUED  
(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2018**

				31.8.18	31.8.17
	Unrestricted fund £	Restricted funds £	Restricted fixed asset fund £	Total funds £	Total funds £
<b>RECONCILIATION OF FUNDS</b>					
<b>Total funds brought forward</b>	563,394	(2,666,648)	15,001,071	12,897,817	4,595,406
<b>TOTAL FUNDS CARRIED FORWARD</b>	<u>519,624</u>	<u>(2,506,557)</u>	<u>28,227,822</u>	<u>26,240,889</u>	<u>12,897,817</u>

**CONTINUING OPERATIONS**

All of the academy trust's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

The notes form part of these financial statements

**INSPIRING FUTURES THROUGH LEARNING**  
**(A COMPANY LIMITED BY GUARANTEE) (REGISTERED NUMBER: 07698904)**

**BALANCE SHEET**  
**AT 31 AUGUST 2018**

	Notes	31.8.18 £	31.8.17 £
<b>FIXED ASSETS</b>			
Tangible assets	17	27,850,886	14,531,227
<b>CURRENT ASSETS</b>			
Debtors	18	652,593	371,379
Investments	19	1	1
Cash at bank		<u>1,623,630</u>	<u>1,685,335</u>
		2,276,224	2,056,715
<b>CREDITORS</b>			
Amounts falling due within one year	20	(1,028,221)	(735,125)
<b>NET CURRENT ASSETS</b>		<u>1,248,003</u>	<u>1,321,590</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		29,098,889	15,852,817
<b>PENSION LIABILITY</b>	25	(2,858,000)	(2,955,000)
<b>NET ASSETS/(LIABILITIES)</b>		<u>26,240,889</u>	<u>12,897,817</u>

The notes form part of these financial statements

**INSPIRING FUTURES THROUGH LEARNING**  
**(A COMPANY LIMITED BY GUARANTEE) (REGISTERED NUMBER: 07698904)**

**BALANCE SHEET - CONTINUED**  
**AT 31 AUGUST 2018**

	Notes	31.8.18 £	31.8.17 £
<b>FUNDS</b>	24		
Unrestricted funds:			
General fund		519,620	563,394
Restricted funds:			
General Annual Grant (GAG)		40,948	103,666
Restricted pension fund		(2,858,000)	(2,955,000)
Educational visits		30,100	26,018
Other restricted funds		90,100	26,921
Initial Teacher Training		78,142	99,897
Milton Keynes Teaching			
School Alliance		112,157	4,137
Early Years fund		-	4,251
Start-up and resources fund		-	23,462
		<u>(2,506,553)</u>	<u>(2,666,648)</u>
Restricted Fixed Asset fund		<u>28,227,822</u>	<u>15,001,071</u>
<b>TOTAL FUNDS</b>		<u><b>26,240,889</b></u>	<u><b>12,897,817</b></u>

The financial statements were approved by the Board of Trustees on 13 December 2018 and were signed on its behalf by:

*M A Hubbard*

M A Hubbard -Chair of Trustees

*S E Bennett*

S E Bennett -CEO

The notes form part of these financial statements



**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2018**

	Notes	31.8.18 £	31.8.17 £
<b>Cash flows from operating activities:</b>			
Cash generated from operations	30	51,430	319,758
Interest paid		<u>(6,180)</u>	<u>(3,412)</u>
<b>Net cash provided by (used in) operating activities</b>		<u><b>45,250</b></u>	<u><b>316,346</b></u>
<b>Cash flows from investing activities:</b>			
Purchase of tangible fixed assets		(219,708)	(696,011)
Capital grants from DfE/ESFA		110,208	488,933
Sale of tangible fixed assets		-	4,395
Interest received		<u>2,545</u>	<u>900</u>
<b>Net cash provided by (used in) investing activities</b>		<u><b>(106,955)</b></u>	<u><b>(201,783)</b></u>
<b>Cash transferred on conversion to an academy</b>		<u>-</u>	<u><b>506,334</b></u>
<b>Change in cash and cash equivalents in the reporting period</b>		<b>(61,705)</b>	<b>620,897</b>
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<u><b>1,685,335</b></u>	<u><b>1,064,438</b></u>
<b>Cash and cash equivalents at the end of the reporting period</b>		<u><b>1,623,630</b></u>	<u><b>1,685,335</b></u>

The notes form part of these financial statements

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2017 to 2018 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention, as modified by the revaluation of certain assets.

Inspiring Futures Through Learning (A company limited by Guarantee) meets the definition of a public benefit entity under FRS 102.

**Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**Income**

All income is recognised in the Statement of Financial Activities once the academy trust has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

**Donations**

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**1. ACCOUNTING POLICIES - continued**

**Other income**

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

**Transfer on conversion**

Where assets and liabilities are received by the academy trust, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

**Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

**Raising funds**

Raising funds includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

**Charitable activities**

Costs of charitable activities are incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**1. ACCOUNTING POLICIES - continued**

**Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold property	- over 50 years
Long leasehold	- over 50 years
Improvements to property	- 10% on cost
Office equipment	- 20% on cost
Fixtures and fittings	- 20% on cost
Computer equipment	- 33% on cost

No depreciation is charged on freehold land.

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of financial activities and are carried forward in the Balance sheet.

Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy's depreciation policy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**Financial instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 19. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 21. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**1. ACCOUNTING POLICIES - continued**

**Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

**Pension costs and other post-retirement benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**1. ACCOUNTING POLICIES - continued**

**Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**Leased assets**

Rentals under operating leases are charged on a straight line basis over the lease term.

**Investments**

The academy's shareholding in the wholly owned subsidiary, Two Mile Ash School Limited, is included in the balance sheet at the cost of the share capital owned less any impairment.

**Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

**Critical accounting estimates and assumptions**

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability.

Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**2. DONATIONS AND CAPITAL GRANTS**

	31.8.18	31.8.17
	£	£
Donations	36,259	71,382
Grants	<u>110,208</u>	<u>488,933</u>
	<u><u>146,467</u></u>	<u><u>560,315</u></u>

Grants received, included in the above, are as follows:

	31.8.18	31.8.17
	£	£
Capital funding	<u><u>110,208</u></u>	<u><u>488,933</u></u>

**3. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS**

	31.8.18	31.8.17
	Unrestricted funds	Restricted funds
	£	£
Hire of facilities	100,050	685
School trips, kidz club and other clubs	400,341	223,680
Educational development income	167,339	522,877
Grants	<u>65,913</u>	<u>8,681,486</u>
	<u><u>733,643</u></u>	<u><u>9,428,728</u></u>

Restricted  
fixed asset  
funds  
£

Total  
funds  
£

Total  
funds  
£

31.8.18

31.8.17

100,735

75,056

624,021

423,849

690,216

242,536

8,747,399

7,077,725

10,162,371

7,819,166

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**3. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS - continued**

An analysis of grants received is given below:

				31.8.18	31.8.17
	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total funds £	Total funds £
<b>DfE/ESFA revenue grant</b>					
General Annual Grant (GAG)	-	7,354,705	-	7,354,705	5,644,772
Pupil premium	-	416,722	-	416,722	360,834
Local Authority grants	<u>65,912</u>	<u>514,540</u>	<u>-</u>	<u>580,452</u>	<u>712,679</u>
	65,912	8,285,967	-	8,351,879	6,718,285
<b>Other government grant</b>					
Other grants	<u>-</u>	<u>395,519</u>	<u>-</u>	<u>395,519</u>	<u>359,440</u>
	<u>65,912</u>	<u>8,681,486</u>	<u>-</u>	<u>8,747,398</u>	<u>7,077,725</u>

**4. OTHER TRADING ACTIVITIES**

	31.8.18 £	31.8.17 £
Catering income	493,888	450,930
Other income	<u>10,407</u>	<u>6,072</u>
	<u>504,295</u>	<u>457,002</u>

**5. INVESTMENT INCOME**

	31.8.18 £	31.8.17 £
Deposit account interest	<u>2,545</u>	<u>900</u>

**6. INCOME FROM CHARITABLE ACTIVITIES**

	Activity	31.8.18 £	31.8.17 £
Initial teacher training partnership	Initial Teacher Training Partnership	<u>258,527</u>	<u>360,680</u>



**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**6. INCOME FROM CHARITABLE ACTIVITIES - continued**

Grants received, included in the above, are as follows:

	31.8.18 £	31.8.17 £
General Annual Grant (GAG)	7,354,705	5,644,772
Pupil premium	416,722	360,834
Local Authority grants	580,453	712,679
Other grants	395,519	359,440
	<u>8,747,399</u>	<u>7,077,725</u>

**7. EXPENDITURE**

	31.8.18 £	Non-pay expenditure Premises £	Other costs £	Total £	31.8.17 Total £
<b>Raising funds</b>					
<b>Costs of fundraising</b>					
Direct costs	370,162	-	360,797	730,959	551,990
<b>Charitable activities</b>					
<b>Academies educational operations</b>					
Direct costs	7,042,928	789,482	1,007,210	8,839,620	6,595,754
Allocated support costs	<u>1,393,014</u>	<u>775,863</u>	<u>385,159</u>	<u>2,554,036</u>	<u>1,930,258</u>
	<u>8,806,104</u>	<u>1,565,345</u>	<u>1,753,166</u>	<u>12,124,615</u>	<u>9,078,002</u>

Net income/(expenditure) is stated after charging/(crediting):

	31.8.18 £	31.8.17 £
Auditors' remuneration	35,500	28,000
Depreciation - owned assets	598,868	346,896
Deficit/(surplus) on disposal of fixed asset	1,279	(1,136)
Operating leases	41,033	47,956
Fees payable to auditor for other services	<u>4,350</u>	<u>26,720</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**8. RAISING FUNDS**

**Costs of fundraising**

	31.8.18	31.8.17
	£	£
Staff costs	370,162	292,247
Catering expenses	341,026	213,987
School clubs and activities	<u>19,771</u>	<u>45,756</u>
	<u><b>730,959</b></u>	<u><b>551,990</b></u>

**9. CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted	Restricted	Restricted	31.8.18	31.8.17
	funds	funds	fixed asset	Total	Total
	£	£	£	£	£
Direct costs	456,211	8,382,130	1,279	8,839,620	6,595,754
Support costs	<u>329,085</u>	<u>1,626,083</u>	<u>598,868</u>	<u>2,554,036</u>	<u>1,930,258</u>
	<u><b>785,296</b></u>	<u><b>10,008,213</b></u>	<u><b>600,147</b></u>	<u><b>11,393,656</b></u>	<u><b>8,526,012</b></u>

	31.8.18	31.8.17
	Total	Total
	£	£
<b>Analysis of support costs</b>		
Support staff costs	1,393,014	1,134,457
Depreciation	219,032	150,650
Technology and consultancy	86,277	21,176
Premises costs	775,863	365,260
Other support costs	20,300	160,144
Governance costs	<u>59,550</u>	<u>98,571</u>
<b>Total support costs</b>	<u><b>2,554,036</b></u>	<u><b>1,930,258</b></u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**10. CHARITABLE ACTIVITIES COSTS**

	Direct costs	Support costs (See note 11)	Totals
	£	£	£
Initial Teacher Training Partnership	183,084	65,791	248,875
Academy's educational operations	<u>8,839,620</u>	<u>2,554,036</u>	<u>11,393,656</u>
	<u>9,022,704</u>	<u>2,619,827</u>	<u>11,642,531</u>

**11. SUPPORT COSTS**

	Management	Governance costs	Totals
	£	£	£
Initial Teacher Training Partnership	37,825	27,966	65,791
Academy's educational operations	<u>2,494,486</u>	<u>59,550</u>	<u>2,554,036</u>
	<u>2,532,311</u>	<u>87,516</u>	<u>2,619,827</u>

Support costs, included in the above, are as follows:

	Initial Teacher Training Partnership	Academy's educational operations	31.8.18	31.8.17
	£	£	Total activities	Total activities
	£	£	£	£
Wages	27,870	1,102,879	1,130,749	906,821
Social security	2,705	75,381	78,086	61,069
Pensions	5,574	214,754	220,328	166,567
Other costs	1,676	396,027	397,703	169,016
Other costs	26,466	25,550	52,016	70,571
Auditors' remuneration	1,500	34,000	35,500	28,000
Technology and consultancy	-	86,277	86,277	21,176
School clubs and activities	-	14,120	14,120	156,732
Depreciation of tangible and heritage assets	-	598,868	598,868	346,894
Interest payable and similar charges	-	6,180	6,180	3,412
	<u>65,791</u>	<u>2,554,036</u>	<u>2,619,827</u>	<u>1,930,258</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**12. TRUSTEES' REMUNERATION AND BENEFITS**

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

S Bennett (CEO and trustee):

Remuneration: £140,000 - £145,000 (2017: £125,000 - £130,000)

Employer's pension contributions paid: £15,000 - £20,000 (2017: £15,000 - £20,000)

During the year a total of £1,826 (2017: £704) was reimbursed to S Bennett for expenditure incurred personally on behalf of the trust. All expenditure was in connection to her employment duties.

**Trustees' expenses**

During the period ended 31 August 2018, travel and subsistence expenses totalling £155 (2017: £395) were reimbursed or paid directly to trustees.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**13. STAFF COSTS**

	31.8.18	31.8.17
	£	£
Wages and salaries	6,546,573	5,069,430
Social security costs	552,833	426,755
Operating costs of defined benefit pension schemes	<u>1,780,004</u>	<u>1,218,815</u>
	8,879,410	6,715,000
Compensation payments	<u>47,865</u>	-
	<u>8,927,275</u>	<u>6,715,000</u>

Staff restructuring costs comprise:

	31.08.18	31.08.17
	£	£
Redundancy payments	38,784	-
Severance payments	9,082	-
Other restructuring costs	<u>-</u>	<u>-</u>
	<u>47,865</u>	<u>-</u>

**Non-statutory/ non-contractual staff severance payments**

Included in staff restructuring costs are non-statutory/ non-contractual severance payments totalling £9,082 (2017: £Nil). Individually, the payment was: £9,082 made on 25 September 2018.

**Key management personnel**

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 2. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £601,084 (2017: £365,485).

The average number of persons (including senior management team) employed by the academy trust during the year was as follows:

	31.8.18	31.8.17
Teachers	114	112
Administration and support	199	218
Management (SLT)	<u>16</u>	<u>23</u>
	<u>329</u>	<u>353</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31.8.18	31.8.17
£60,001 - £70,000	6	2
£110,001 - £120,000	<u>-</u>	<u>1</u>
Carried forward	6	3

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**13. STAFF COSTS**

	<b>31.8.18</b>	<b>31.8.17</b>
Brought forward	6	3
£140,001 - £150,000	<u>1</u>	<u>-</u>
	<u><u>7</u></u>	<u><u>3</u></u>

The above employees participated in the Teachers' Pension Scheme.

**14. TRUSTEES' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim. The cost for the year ended 31 August 2018 was included within the total insurance cost.

**15. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Restricted fixed asset fund £	Total funds £
<b>INCOME AND RESTRICTED FIXED ASSETS FROM</b>				
Donations and capital grants	71,382	-	488,933	560,315
Transfer from Local Authority on conversion	140,440	(1,354,000)	9,562,738	8,349,178
<b>Charitable activities</b>				
Funding for the academy's educational operations	614,898	7,204,267	-	7,819,166
Initial Teacher Training Partnership	-	360,680	-	360,680
Other trading activities	452,066	4,936	-	457,002
Investment income	790	110	-	900
Other income	<u>-</u>	<u>50,000</u>	<u>1,136</u>	<u>51,136</u>
<b>Total</b>	<b>1,279,576</b>	<b>6,265,993</b>	<b>10,052,808</b>	<b>17,598,377</b>
<b>EXPENDITURE ON</b>				
Raising funds	535,271	16,719	-	551,990
<b>Charitable activities</b>				
Academy's educational operations	534,351	7,615,837	375,824	8,526,012
Initial Teacher Training Partnership	<u>-</u>	<u>155,964</u>	<u>-</u>	<u>155,964</u>
<b>Total</b>	<b>1,069,622</b>	<b>7,788,520</b>	<b>375,824</b>	<b>9,233,966</b>
<b>NET INCOME/(EXPENDITURE)</b>	<b>209,954</b>	<b>(1,522,527)</b>	<b>9,676,984</b>	<b>8,364,411</b>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**15. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued**

	Unrestricted fund £	Restricted funds £	Restricted fixed asset fund £	Total funds £
<b>Transfers between funds</b>	<u>272,660</u>	<u>(320,142)</u>	<u>47,482</u>	<u>-</u>
<b>Other recognised gains/(losses)</b>				
Actuarial gains/losses on defined benefit schemes	<u>-</u>	<u>(62,000)</u>	<u>-</u>	<u>(62,000)</u>
<b>Net movement in funds</b>	<b>482,614</b>	<b>(1,904,669)</b>	<b>9,724,466</b>	<b>8,302,411</b>
<b>RECONCILIATION OF FUNDS</b>				
<b>Total funds brought forward</b>	<u>80,780</u>	<u>(761,980)</u>	<u>5,276,606</u>	<u>4,595,406</u>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<u><b>563,394</b></u>	<u><b>(2,666,649)</b></u>	<u><b>15,001,072</b></u>	<u><b>12,897,817</b></u>

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**16. CENTRAL SERVICES**

The academy trust has provided the following central services to its academies during the year:

- Financial Management Support
- Payroll and HR Advice
- Communication and Marketing Support
- Educational development

As a trust we have formed many networks across the schools, facilitated discussion and review of key areas and provided a forum to challenge outcomes as well as formulate solutions.

The trust pays for these central services by charging a flat percentage (5%) on the Schools GAG funding. Where schools require additional capacity support additional Service Level Agreements are formed.

Fairfields Primary School opened in September 2017 at which point a central charge was levied of 5% on GAG income. For the TMA ITTP, MKTSA and Fairfields Primary School within this year of operation, charges were made for services provided on a cost basis.

	31.08.18	31.08.17
	£	£
Chestnuts Primary School	82,014	66,000
Olney Infant Academy	46,000	31,000
Olney Middle School	68,376	39,000
Two Mile Ash School	109,421	111,000
Whitehouse Primary School	36,372	36,000
Fairfields Primary School	25,702	-
<b>TOTAL</b>	<b>367,885</b>	<b>283,000</b>



**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**17. TANGIBLE FIXED ASSETS**

	Freehold property £	Long leasehold £	Improvements to property £
<b>COST OR VALUATION</b>			
At 1 September 2017	11,478,794	2,873,568	394,455
Additions	-	15,467,994	69,770
Disposals	-	-	-
Revaluations	<u>(1,429,328)</u>	<u>(338,568)</u>	<u>-</u>
At 31 August 2018	<u>10,049,466</u>	<u>18,002,994</u>	<u>464,225</u>
<b>DEPRECIATION</b>			
At 1 September 2017	567,745	47,893	84,297
Charge for year	128,538	251,297	44,457
Eliminated on disposal	<u>-</u>	<u>-</u>	<u>-</u>
At 31 August 2018	<u>696,283</u>	<u>299,190</u>	<u>128,754</u>
<b>NET BOOK VALUE</b>			
At 31 August 2018	<u>9,353,183</u>	<u>17,703,804</u>	<u>335,471</u>
At 31 August 2017	<u>10,911,049</u>	<u>2,825,675</u>	<u>310,158</u>

	Office equipment £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST OR VALUATION</b>				
At 1 September 2017	166,808	293,029	390,842	15,597,496
Additions	55,464	39,665	54,808	15,687,701
Disposals	(184)	-	(1,558)	(1,742)
Revaluations	<u>-</u>	<u>-</u>	<u>-</u>	<u>(1,767,896)</u>
At 31 August 2018	<u>222,088</u>	<u>332,694</u>	<u>444,092</u>	<u>29,515,559</u>
<b>DEPRECIATION</b>				
At 1 September 2017	63,859	140,769	161,706	1,066,269
Charge for year	31,778	35,637	107,161	598,868
Eliminated on disposal	<u>(31)</u>	<u>-</u>	<u>(433)</u>	<u>(464)</u>
At 31 August 2018	<u>95,606</u>	<u>176,406</u>	<u>268,434</u>	<u>1,664,673</u>
<b>NET BOOK VALUE</b>				
At 31 August 2018	<u>126,482</u>	<u>156,288</u>	<u>175,658</u>	<u>27,850,886</u>
At 31 August 2017	<u>102,949</u>	<u>152,260</u>	<u>229,136</u>	<u>14,531,227</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**17. TANGIBLE FIXED ASSETS - continued**

Included in land and buildings is freehold land with a net book value amount of £2,509,338 (2017: £2,030,338) which is not depreciated.

**18. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	31.8.18	31.8.17
	£	£
Trade debtors	205,159	109,988
Other debtors	56,817	20,451
VAT	74,688	48,900
Prepayments and accrued income	<u>315,929</u>	<u>192,040</u>
	<u>652,593</u>	<u>371,379</u>

**19. CURRENT ASSET INVESTMENTS**

	31.8.18	31.8.17
	£	£
Shares in group undertakings	<u>1</u>	<u>1</u>

Included within current asset investments is a 100% shareholding in Two Mile Ash School Limited, a dormant company during the period. Consolidated group accounts have not been prepared on the basis that the company is exempt under Section 405(2) of the Companies Act 2006 from the requirements to prepare consolidated financial statements as the inclusion of the subsidiary undertaking is not material for the purpose of giving a true and fair view.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**20. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	31.8.18	31.8.17
	£	£
Trade creditors	382,791	267,786
Other creditors	141,641	166,445
Accruals and deferred income	<u>503,789</u>	<u>300,894</u>
	<u><u>1,028,221</u></u>	<u><u>735,125</u></u>

**Deferred income**

	31.08.18	31.08.17
	£	£
Deferred income at 1 September 2017	120,073	19,114
Resources deferred in the year	314,859	120,073
Amounts released from previous years	<u>(120,073)</u>	<u>(19,114)</u>
Deferred income at 31 August 2018	<u><u>314,859</u></u>	<u><u>120,073</u></u>

As at the balance sheet date the academy trust was holding funds received in advance for grant income relating to the following financial year.

**21. LEASING AGREEMENTS**

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.8.18	31.8.17
	£	£
Within one year	27,015	41,032
Between one and five years	40,285	52,012
In more than five years	<u>-</u>	<u>1,859</u>
	<u><u>67,300</u></u>	<u><u>94,903</u></u>

**22. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**23. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

				31.8.18
	Unrestricted fund	Restricted funds	Restricted fixed asset fund	Total funds
	£	£	£	£
Fixed assets	-	-	27,850,886	27,850,886
Current assets	519,620	1,379,668	376,936	2,276,224
Current liabilities	-	(1,028,221)	-	(1,028,221)
Pension liability	-	(2,858,000)	-	(2,858,000)
	<u>519,620</u>	<u>(2,506,553)</u>	<u>28,227,822</u>	<u>26,240,889</u>

Comparative information in respect of the preceding period is as follows:

				31.8.17
	Unrestricted fund	Restricted funds	Restricted fixed asset fund	Total funds
			£	£
Fixed assets	-	-	14,531,227	14,531,227
Current assets	563,394	1,023,477	469,844	2,056,715
Current liabilities	-	(735,125)	-	(735,125)
Pension liability	-	(2,955,000)	-	(2,955,000)
	<u>563,394</u>	<u>(2,666,648)</u>	<u>15,001,071</u>	<u>12,897,817</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS**

	At 1.9.17 £	Net movement in funds £	Transfers between funds £	At 31.8.18 £
<b>Unrestricted funds</b>				
General fund	563,394	(43,774)	-	519,620
<b>Restricted funds</b>				
General Annual Grant (GAG)	103,666	(46,126)	(16,592)	40,948
Restricted pension fund	(2,955,000)	97,000	-	(2,858,000)
Educational visits	26,018	4,082	-	30,100
Other restricted funds	26,921	63,179	-	90,100
Initial Teacher Training	99,897	(21,755)	-	78,142
Milton Keynes Teaching School Alliance	4,137	108,020	-	112,157
Early Years fund	4,251	(4,251)	-	-
Start-up and resources fund	23,462	(23,462)	-	-
	(2,666,648)	176,687	(16,592)	(2,506,553)
<b>Restricted fixed asset funds</b>				
Restricted Fixed Asset	15,001,071	13,210,159	16,592	28,227,822
<b>TOTAL FUNDS</b>	<u>12,897,817</u>	<u>13,343,072</u>	<u>-</u>	<u>26,240,889</u>

**INSPIRING FUTURES THROUGH LEARNING**  
**(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**  
**FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
<b>Unrestricted funds</b>				
General fund	1,294,230	(1,338,004)	-	(43,774)
<b>Restricted funds</b>				
General Annual Grant (GAG)	7,354,702	(7,400,828)	-	(46,126)
Restricted pension fund	82,000	(819,000)	834,000	97,000
Pupil premium	416,722	(416,722)	-	-
Educational visits	223,679	(219,597)	-	4,082
Other restricted funds	969,752	(906,573)	-	63,179
Initial Teacher Training	258,114	(279,869)	-	(21,755)
Milton Keynes Teaching School Alliance	473,057	(365,037)	-	108,020
Early Years fund	-	(4,251)	-	(4,251)
Start-up and resources fund	-	(23,462)	-	(23,462)
	<u>9,778,026</u>	<u>(10,435,339)</u>	<u>834,000</u>	<u>176,687</u>
<b>Restricted fixed asset funds</b>				
Restricted Fixed Asset	13,810,306	(600,147)	-	13,210,159
	<u>24,882,562</u>	<u>(12,373,490)</u>	<u>834,000</u>	<u>13,343,072</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

**Comparatives for movement in funds**

	At 1.9.16 £	Net movement in funds £	Transfers between funds £	At 31.8.17 £
<b>Unrestricted Funds</b>				
General fund	80,780	209,954	272,660	563,394
<b>Restricted Funds</b>				
General Annual Grant (GAG)	31,111	40,000	32,555	103,666
Restricted pension fund	(1,119,000)	(1,836,000)	-	(2,955,000)
Pupil premium	64,089	(64,089)	-	-
Educational visits	10,216	15,633	169	26,018
Other restricted funds	30,011	26,923	(30,013)	26,921
Initial Teacher Training	82,306	204,827	(187,236)	99,897
Milton Keynes Teaching School Alliance	54,355	467	(50,685)	4,137
Early Years fund	-	4,251	-	4,251
Start-up and resources fund	84,932	23,462	(84,932)	23,462
	(761,980)	(1,584,526)	(320,142)	(2,666,648)
<b>Restricted fixed asset funds</b>				
Restricted Fixed Asset	5,276,606	9,676,983	47,482	15,001,071
<b>TOTAL FUNDS</b>	<u>4,595,406</u>	<u>8,302,411</u>	<u>-</u>	<u>12,897,817</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
<b>Unrestricted funds</b>				
General fund	1,279,576	(1,069,622)	-	209,954
<b>Restricted funds</b>				
General Annual Grant (GAG)	5,644,770	(5,604,770)	-	40,000
Restricted pension fund	(1,304,000)	(470,000)	(62,000)	(1,836,000)
Pupil premium	360,834	(424,923)	-	(64,089)
Educational visits	201,293	(185,660)	-	15,633
Other restricted funds	751,542	(724,619)	-	26,923
Initial Teacher Training	360,791	(155,964)	-	204,827
Milton Keynes Teaching School Alliance	163,230	(162,763)	-	467
Early Years fund	62,534	(58,283)	-	4,251
Start-up and resources fund	25,000	(1,538)	-	23,462
	6,265,994	(7,788,520)	(62,000)	(1,584,526)
<b>Restricted fixed asset funds</b>				
Restricted Fixed Asset	10,052,807	(375,824)	-	9,676,983
<b>TOTAL FUNDS</b>	<b>17,598,377</b>	<b>(9,233,966)</b>	<b>(62,000)</b>	<b>8,302,411</b>



**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.9.16 £	Net movement in funds £	Transfers between funds £	At 31.8.18 £
<b>Unrestricted funds</b>				
General fund	80,780	166,180	272,660	519,620
<b>Restricted funds</b>				
General Annual Grant (GAG)	31,111	(6,126)	15,963	40,948
Restricted pension fund	(1,119,000)	(1,739,000)	-	(2,858,000)
Pupil premium	64,089	(64,089)	-	-
Educational visits	10,216	19,715	169	30,100
Other restricted funds	30,011	90,102	(30,013)	90,100
Initial Teacher Training	82,306	183,072	(187,236)	78,142
Milton Keynes Teaching School Alliance	54,355	108,487	(50,685)	112,157
Start-up and resources fund	84,932	-	(84,932)	-
	(761,980)	(1,407,839)	(336,734)	(2,506,553)
<b>Restricted fixed asset</b>				
Restricted Fixed Asset	5,276,606	22,887,142	64,074	28,227,822
<b>TOTAL FUNDS</b>	<u>4,595,406</u>	<u>21,645,483</u>	<u>-</u>	<u>26,240,889</u>

**INSPIRING FUTURES THROUGH LEARNING**  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**  
**FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
<b>Unrestricted funds</b>				
General fund	2,573,806	(2,407,626)	-	166,180
<b>Restricted funds</b>				
General Annual Grant (GAG)	12,999,472	(13,005,598)	-	(6,126)
Restricted pension fund	(1,222,000)	(1,289,000)	772,000	(1,739,000)
Pupil premium	777,556	(841,645)	-	(64,089)
Educational visits	424,972	(405,257)	-	19,715
Other restricted funds	1,721,294	(1,631,192)	-	90,102
Initial Teacher Training	618,905	(435,833)	-	183,072
Milton Keynes Teaching School Alliance	636,287	(527,800)	-	108,487
Early Years fund	62,534	(62,534)	-	-
Start-up and resources fund	25,000	(25,000)	-	-
	16,044,020	(18,223,859)	772,000	(1,407,839)
<b>Restricted fixed asset funds</b>				
Restricted Fixed Asset	23,863,113	(975,971)	-	22,887,142
<b>TOTAL FUNDS</b>	<u>42,480,939</u>	<u>(21,607,456)</u>	<u>772,000</u>	<u>21,645,483</u>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

**Total funds analysis by academy**

Fund balances as at 31 August 2018 were allocated as follows:

	<b>Total 2018 £</b>	<b>Total 2017 £</b>
Two Mile Ash School	315,045	306,715
Whitehouse Primary School	83,080	127,160
Chestnuts Primary School	102,750	7,848
Olney Infant Academy	2,179	85,515
Olney Middle School	63,659	51,437
Fairfields Primary School	50,770	32,929
TMA - ITT	78,142	99,897
Milton Keynes Teaching School Alliance (MKTSA)	112,157	4,137
IFTL central services	<u>63,285</u>	<u>136,110</u>
	<b>871,067</b>	<b>851,749</b>
Restricted fixed asset fund	<b>28,227,822</b>	<b>15,001,071</b>
Pension reserve	<b><u>(2,858,000)</u></b>	<b><u>(2,955,000)</u></b>
	<b><u>26,240,889</u></b>	<b><u>12,897,817</u></b>

**Total cost analysis by academy**

Expenditure incurred by each academy during the year was as follows:

	<b>Teaching and Educational Support £</b>	<b>Other Educational Support £</b>	<b>Educational Supplies £</b>	<b>Other costs (excluding depreciation) £</b>	<b>Total 2018 £</b>	<b>Total 2017 £</b>
Two Mile Ash School	1,846,549	543,547	132,697	624,658	3,138,451	3,376,308
Whitehouse Primary School	505,803	162,384	179,733	147,232	995,152	421,043
Chestnuts Primary School	1,465,015	188,042	94,362	314,014	2,061,432	1,739,687
Olney Infant Academy	858,895	219,946	37,871	176,922	1,293,633	850,141
Olney Middle School	1,087,706	285,135	62,598	199,343	1,634,781	957,972
Fairfields Primary School	356,129	129,191	90,699	123,548	696,566	180,670
TMA - ITT	85,022	36,148	78,317	49,386	248,873	147,175
Milton Keynes Teaching School Alliance (MKTSA)	51,258	17,544	68,056	239,776	376,635	162,764
IFTL central services	<u>241,169</u>	<u>229,388</u>	<u>79,150</u>	<u>1311,518</u>	<u>681,225</u>	<u>585,179</u>
	<b><u>6,497,545</u></b>	<b><u>799,325</u></b>	<b><u>823,482</u></b>	<b><u>2,006,397</u></b>	<b><u>11,126,749</u></b>	<b><u>8,420,938</u></b>

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**24. MOVEMENT IN FUNDS - continued**

**Funds**

The specific purposes for which the funds are to be applied are as follows:

**General Annual Grant (GAG)**

This represents funding from the ESFA to cover the costs of recurrent expenditure.

**Pupil Premium**

This funding is to be used to raise achievement and improve outcomes for pupils from low-income families who are eligible for school meals.

**Educational Visits**

This represents contributions made by parents to the running of educational visits for the pupils of the academy and the associated costs of running the trips.

**Pension Reserve**

This fund represents the academy's share of the deficit of the Local Government Pension Scheme (LGPS) transferred to the academy on conversion from being a state-controlled school.

**Restricted Fixed Asset Fund**

Restricted fixed asset funds are resources which are applied to specific capital purposes imposed by the EFA where the asset acquired or created is held for a specific purpose.

**Capital Grants**

The academy may use the capital grants to maintain and improve its buildings and facilities.

**Other Restricted Funds**

Other restricted funds relate to various school and educational activities which are not funded by the General Annual Grant.

**25. PENSION AND SIMILAR OBLIGATIONS**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Buckinghamshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £Nil were payable to the schemes at 31 August 2018 (2017: £71,252) and are included within creditors.

**INSPIRING FUTURES THROUGH LEARNING  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**25. PENSION AND SIMILAR OBLIGATIONS**  
**- continued**

**Teachers' pension scheme**

*Introduction*

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

*Valuation of the Teachers' Pension Scheme*

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to the TPS in the period amounted to £613,788 (2017: £487,089).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
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**25. PENSION AND SIMILAR OBLIGATIONS**  
- continued

**Local government pension scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2018 was £636,000 (2017: £376,000), of which employer's contributions totalled £493,000 (2017: £289,000) and employees' contributions totalled £143,000 (2017: £87,000). The agreed contribution rates for future years are 20% per cent for employers and between the ranges of 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the balance sheet are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
	<b>£</b>	<b>£</b>
Present value of funded obligations	(6,342,000)	(5,595,000)
Fair value of plan assets	<u>3,484,000</u>	<u>2,640,000</u>
	<u>(2,858,000)</u>	<u>(2,955,000)</u>
Deficit	<u>(2,858,000)</u>	<u>(2,955,000)</u>
Liability	<u>(2,858,000)</u>	<u>(2,955,000)</u>

The amounts recognised in the statement of financial activities are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
	<b>£</b>	<b>£</b>
Current service cost	1,149,000	658,000
Net interest from net defined benefit asset/liability	78,000	50,000
Employer contributions	(493,000)	(289,000)
Administration expenses	<u>3,000</u>	<u>1,000</u>
	<u>737,000</u>	<u>420,000</u>
Actual return on plan assets	<u>33,000</u>	<u>224,000</u>

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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**25. PENSION AND SIMILAR OBLIGATIONS**  
**- continued**

Changes in the present value of the defined benefit obligation are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
	<b>£</b>	<b>£</b>
Defined benefit obligation	<b>5,595,000</b>	<b>2,057,000</b>
Current service cost	<b>1,149,000</b>	<b>658,000</b>
Contributions by scheme participants	<b>143,000</b>	<b>87,000</b>
Interest cost	<b>160,000</b>	<b>100,000</b>
Benefits paid	<b>(13,000)</b>	<b>(3,000)</b>
Business combinations	<b>-</b>	<b>2,605,000</b>
Settlements	<b>284,000</b>	<b>-</b>
Remeasurements:		
Actuarial (gains)/losses from changes in demographic assumptions	<b>-</b>	<b>31,000</b>
Actuarial (gains)/losses from changes in financial assumptions	<b>(976,000)</b>	<b>96,000</b>
Oblig other remeasurement	<b>-</b>	<b>(36,000)</b>
	<b><u>6,342,000</u></b>	<b><u>5,595,000</u></b>

Changes in the fair value of scheme assets are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
	<b>£</b>	<b>£</b>
Fair value of scheme assets	<b>2,640,000</b>	<b>938,000</b>
Contributions by employer	<b>493,000</b>	<b>289,000</b>
Contributions by scheme participants	<b>143,000</b>	<b>87,000</b>
Interest on assets	<b>82,000</b>	<b>50,000</b>
Actuarial gains/(losses)	<b>-</b>	<b>(195,000)</b>
Benefits paid	<b>(13,000)</b>	<b>(3,000)</b>
Business combinations	<b>-</b>	<b>1,251,000</b>
Settlements	<b>109,000</b>	<b>-</b>
Administration expense	<b>(3,000)</b>	<b>(1,000)</b>
Return on plan assets (excluding interest income)	<b><u>33,000</u></b>	<b><u>224,000</u></b>
	<b><u>3,484,000</u></b>	<b><u>2,640,000</u></b>

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**25. PENSION AND SIMILAR OBLIGATIONS**  
- continued

The amounts recognised in other recognised gains and losses are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
	<b>£</b>	<b>£</b>
Actuarial (gains)/losses from changes in demographic assumptions	-	(31,000)
Actuarial (gains)/losses from changes in financial assumptions	976,000	(96,000)
Oblig other remeasurement	-	36,000
Return on plan assets (excluding interest income)	33,000	224,000
Actuarial gains/(losses)	-	(195,000)
Return on plan assets (excluding interest income)	<u>33,000</u>	<u>-</u>
	<u><b>1,042,000</b></u>	<u><b>(62,000)</b></u>



**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**25. PENSION AND SIMILAR OBLIGATIONS**  
**- continued**

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	<b>Defined benefit pension plans</b>	
	<b>31.8.18</b>	<b>31.8.17</b>
<b>Gilts</b>	<b>12%</b>	<b>10%</b>
<b>Equities</b>	<b>52%</b>	<b>56%</b>
<b>Bonds</b>	<b>12%</b>	<b>13%</b>
<b>Property</b>	<b>7%</b>	<b>7%</b>
<b>Cash</b>	<b>6%</b>	<b>3%</b>
<b>Alternative assets</b>	<b>1%</b>	<b>1%</b>
<b>Hedge funds</b>	<b>5%</b>	<b>5%</b>
<b>Absolute return portfolio</b>	<b>5%</b>	<b>5%</b>

The academy trust's share of the assets and liabilities in the scheme were:

	<b>Fair value as at 31 August 2018</b>	<b>Fair value as at 31 August 2017</b>
	<b>£000</b>	<b>£000</b>
<b>Gilts</b>	<b>412</b>	<b>257</b>
<b>Private equity</b>	<b>1,829</b>	<b>1,474</b>
<b>Other bonds</b>	<b>427</b>	<b>345</b>
<b>Property</b>	<b>255</b>	<b>194</b>
<b>Cash</b>	<b>208</b>	<b>91</b>
<b>Alternative assets</b>	<b>28</b>	<b>28</b>
<b>Hedge funds</b>	<b>161</b>	<b>124</b>
<b>Absolute return portfolio</b>	<b>164</b>	<b>127</b>
<b>Total market value of assets</b>	<b>3,484</b>	<b>2,640</b>
<b>Present value of scheme liabilities - funded</b>	<b>(6,342)</b>	<b>(5,595)</b>
<b>Surplus/(deficit) in the scheme</b>	<b>(2,858)</b>	<b>(2,955)</b>

The actual return on scheme assets was £33,000 (2017: £224,000)

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages)

	<b>31.8.18</b>	<b>31.8.17</b>
<b>Discount rate for scheme liabilities</b>	<b>2.7%</b>	<b>2.6%</b>
<b>Rate of increase in salaries</b>	<b>3.8%</b>	<b>4.2%</b>
<b>Rate of increase for pensions in payment</b>	<b>2.3%</b>	<b>2.7%</b>
<b>Inflation assumptions (CPI)</b>	<b>2.3%</b>	<b>2.7%</b>
<b>RPI increases</b>	<b>3.3%</b>	<b>3.6%</b>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates.

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**25. PENSION AND SIMILAR OBLIGATIONS**  
- continued

The assumed life expectancy on retirement age 65 are:

	At 31 August 2018	At 31 August 2017
Retiring today:		
Males	24.0	23.9
Females	26.1	26.0
Retiring in 20 years:		
Males	26.3	26.2
Females	28.5	28.3

**26. RELATED PARTY DISCLOSURES**

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

S Bennett, a Trustee (Director) of the company received the following benefits in:

Pay and benefits in kind: £140,000 - £150,000 (2017: £125,000 - £130,000)  
Company pension contributions: £15,000 - £20,000 (2017: £15,000 - £20,000)

All monies received were paid in respect of duties of employment and not for work relating to being a Trustee. Ms Bennett held the positions of CEO to the Trust. A thorough and diligent process of performance management was completed to ensure that pay and benefits were in reflection to her performance and position.

During the year a total of £1,826 (2017: £704) was reimbursed to S Bennett for expenditure incurred personally on behalf of the company. All expenditure was in connection to her employment duties.

During the period ended 31 August 2018, travel and subsistence expenses totalling £155 (2017: £395) were reimbursed or paid directly to trustees.

**27. ULTIMATE CONTROLLING PARTY**

There is no controlling party for the period.

**28. COMPANY LIMITED BY GUARANTEE**

The Academy is a company limited by guarantee and does not have share capital.

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**29. TEACHING SCHOOL TRADING ACCOUNT**

	2017/18 £	2017/18 £	2017/18 £	2016/17 £	2016/17 £	2016/17 £
<b>Income</b>						
Other Income		407,915			516,481	
Fundraising and other trading activities		<u>1,334</u>			<u>1,940</u>	
<b>Total income</b>			409,248			518,421
<b>Expenditure</b>						
Direct costs						
Direct staff costs	136,280			142,341		
Deployment	48,357			-		
Staff development	50,811			3,197		
Other direct costs	<u>41,287</u>			<u>238,569</u>		
<b>Total direct costs</b>		276,735			384,107	
Other costs						
Support staff costs	85,610			73,000		
Recruitment and support	10,264			11,777		
Other support costs	28,823			66,168		
Share of governance costs	<u>1,500</u>			<u>-</u>		
<b>Total other costs</b>		126,197			150,942	
<b>Total expenditure</b>			(402,932)			(535,035)
<b>Surplus/(Deficit) from all sources</b>			<u>6,317</u>			<u>(16,632)</u>

**INSPIRING FUTURES THROUGH LEARNING  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2018**

**30. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	31.8.18 £	31.8.17 £
<b>Net income/(expenditure) for the reporting period (as per the statement of financial activities)</b>	<b>12,509,072</b>	<b>8,364,411</b>
<b>Adjustments for:</b>		
Depreciation	598,868	346,892
Capital grants from DfE/ESFA	(110,208)	(488,933)
Transfer from Local Authority on conversion	(13,700,098)	(8,349,178)
Loss/(profit) on disposal of fixed assets	1,279	(1,136)
Interest received	(2,545)	(900)
Interest paid	6,180	3,412
Increase in debtors	(281,214)	(259,591)
Increase in creditors	293,096	284,781
Difference between pension charge and cash contributions	<u>737,000</u>	<u>420,000</u>
<b>Net cash provided by (used in) operating activities</b>	<u><b>51,430</b></u>	<u><b>319,758</b></u>