



## **ANNUAL REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2018**

**Registered company number: 07697171**



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# **TAPTON SCHOOL ACADEMY TRUST**

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## **Welcome**

We are delighted to present our Annual Report, Strategic Report and Audited Financial Statements for the year ending 31 August 2018.

Tapton School Academy Trust is made up of over 6000 students and over 800 staff. The students joining the Trust have a broad range of abilities and social backgrounds. We recognise and celebrate different abilities, aptitudes and interests and believe that everyone can develop through dedication and hard work and leave our schools fully prepared for successful lives.

Our five primary and three secondary schools work in close partnership with the aim of realising the life chances and dreams of every student and being an outstanding Trust.

The report sets out how we have delivered against our strategy. Everything we have achieved this year has only been possible because of the skills and commitment of all our staff and trustees, families and students.



**Caroline Bagley**  
**Chair of Trustees**



**David Dennis**  
**Chief Executive Officer**

## **Our vision**

*To realise the life chances and dreams of every child.*

## **Our mission is to**

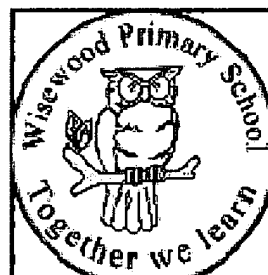
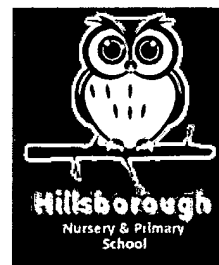
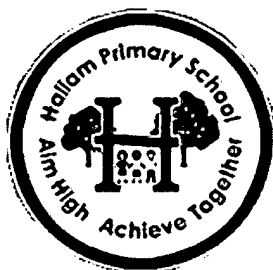
*Provide a safe place to be*

*Provide great teaching and learning*

*Create an environment where all opportunities are within reach*

## **Our schools**

We are a cross phase multi academy trust with five primary and three secondary schools providing education to students aged 2 to 18 across Sheffield.



## **Our Objectives for 2017/2018**

### **Strategic Vision 1 - Effective schools**

A great place to learn where every child enjoys and achieves and is prepared to succeed in the next stage of their journey towards further learning or meaningful work. Everyone feels safe within a learning community with a focus on values of care for and understanding of others - their wellbeing; physical, mental and emotional. The school is an integral part of the local community.

#### **Strategic objectives**

- Provide a safe environment to enable students to be ready to learn, behave well and looking forward to attending school
- Continue to listen to and involve families and the local communities
- Continue to develop partnerships and representation on local bodies to collaborate and make the region stronger
- Build Subject Leadership capacity through the development of successful Subject networks involving all secondary subjects and led by senior leaders from each trust school.

### **Strategic Vision 2: Outstanding outcomes**

Every child develops a love and enjoyment for learning achieved through an outstanding curriculum that balances knowledge and skill and develops self-awareness. Every individual has the ability to engage with and change the world around them.

#### **Strategic objectives**

- Improve the quality of experience at all schools that are not yet good through Trust improvement plans
- Develop a provision to enable all students to achieve good or outstanding progress
- To further develop teaching and learning assessments to embed ambition and engagement
- Build Subject leadership capacity through the development of successful Subject networks involving all secondary subjects and led by senior leaders from each trust school.

### **Strategic Vision 3: Sustainable Trust**

We will support every school and learner with the highest standard and most cost effective education and business support services to ensure that we liberate as much capacity and resources to add value and deliver the highest quality education experience.

#### **Strategic objectives**

- Creation of a high Trust culture through the Head teacher Board and development of common leadership strategies
- Embed the new governance structures and ensure that governance is effective at all levels
- Develop with the active involvement of all key stakeholders a 5 year strategic plan
- Prepare the Trust for growth through relationships with local schools and further development of the Trusts offer
- Develop a Trust due diligence framework for assessing future schools joining the Trust
- A review of services to schools to ensure we have a standardised approach and achieve value for money
- To review the Management information systems to ensure we have a system that is fit for purpose.

#### **Strategic Vision 4: A great place to work**

Where every colleague is valued and experiences high quality support and rich learning and development opportunities within a collaborative environment. Every contribution is valued and all receive a well matched professional development process with a deep focus on managing workload to ensure everyone has a healthy work life balance.

#### **Strategic objectives**

- Cross Trust subject level collaboration and common development of approaches
- Use capacity where teaching and learning is good so teachers and leaders share skills for the biggest impact to students
- Primary schools using Trust tests in a rigorous way to deploy capacity
- Provision of a hub within the teaching school for the deployment of school to school support
- Development of a self-evaluation tool which will assist in identifying and developing strategies to address the barriers for disadvantaged learners
- Develop a Trust talent management plan that secures strong succession with clear executive leadership.

### **Progress against our Trust strategic objectives**

We have made great strides forwards as at Trust this year. The focus this year has been on consolidation and building of strong foundations through collaborative working across the academies within Tapton School Academy Trust. This is now clear at all levels:

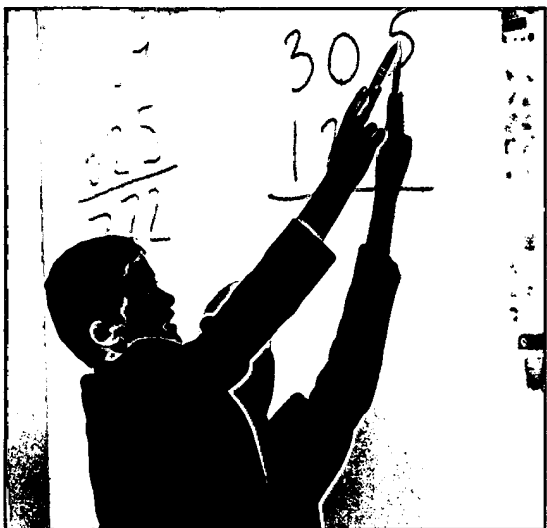
- We have an effective Trust board that holds the executive to account through a strong sub-committee structure. This has also been further strengthened through a Trust strategy day with key stakeholders. The Members of Tapton School Academy Trust have also provided challenge to the strategic sub-committee chairs. The outcome is a new and more mature Trust development plan for 2018-2021
- The Executive team has developed and grown to both lead and support each of our schools. This year we have built new collaborative ways of working with clear lines of accountability whilst at the same time making major transitions in our Management Information System, Human Resources service and Data policies for General Data Protection Regulation (GDPR) compliance
- We have further strengthened local governance and its connection to the Trust board through the Chairs Advisory Council
- Our schools continue to improve and this is being strongly supported by cross Trust working at Headteacher board, executive team, subject networks, themed leadership collaboration and cross Trust training.

At the same time we have continued our drive for efficiency and effectiveness in providing services to schools to liberate as much as possible to support the experience of our learners. Sheffield continues to be a poorly funded local authority and Tapton School Academy Trust is at the fore of the work across our city to gain fairer funding. At the same time it has become increasingly obvious that Multi agency support for our children and families is dwindling. This has made our resolve even stronger that our schools are safe places to be for our learners.

We have spent the last 12 months building and consolidating our Trust. This improvement has been recognised internally within our Trust schools, externally across the city and through our Teaching School, Fields of Learning across the region. We are now in a position to be able to welcome new schools to join the Trust. This growth will both support the improvement of new members and also generate even greater capacity to support the improvement at pace in all our schools, as we strive to realise the life chances and dreams of all the learners within Tapton School Academy Trust.

## **Secondary Overview – David Dennis, Director of Secondary**

Each school in the secondary phase has its own distinctive improvement plan. This year we have had recognised success when scrutinised by Ofsted at both Forge Valley and Chaucer.



A distinctive feature of each Ofsted report is the recognition of our Trust journey and its contribution to supporting improvement at pace in each school. This has also been recognised with the engagement in the Department for Education (DFE) Transforming Schools Pilot project by Chaucer and the Trust. Tapton School continues to be recognised as a capacity giver in the Trust and beyond through its work as a National Teaching School and through National Leaders of Education (NLE) / Specialist Leaders of Education (SLE) deployment in Derbyshire schools. This has been achieved at the same time as Tapton sustaining the highest performance in Sheffield at GCSE and A level - recognised through 15 Oxbridge entrants and in the Sunday Times. With the above distinctive school specific features in mind we set the following foci for improvement:

- To create a common approach to assessment and tracking with consistently challenging individual student targets, for all subjects and all years, with Trust wide moderation and checks on progress

We have developed a Trust assessment team and developed new approaches which allow comparisons of performance for all groups of learners across Tapton School Academy Trust. We have also been part of a collaboration with Trusts outside of Sheffield, including the Harris Federation and Ark schools, which is bringing greater expertise in the landscape of new qualifications. This has facilitated the development of a Trust performance dashboard that we are now developing with the support of WANDisco. We have recently revised our data collection to positively impact on the workload of teachers.

- To align curriculum to ensure that staff are able to work collaboratively across the Trust in common subject areas

This is now being achieved through collaborative subject networks that draw on the subject strength from across the whole Trust. This alignment means that resources are shared to make the very best available to all our learners and also to help reduce workload demands of staff. However, we are clear that each school will have its own distinct curriculum which is well matched to the needs of the school community.

- To develop a more challenging approach to Teaching and Learning with a focus on progress for every learner with accompanied Trust wide moderation of the quality and impact of teaching on learning

In collaboration with our developing Teaching School – Fields of Learning - the leaders of teaching in each school are developing the best practice. This is now being achieved through cross-Trust training based upon the “Mindframes for Success” model as well as through cross-Trust teaching and learning development days.

- To develop leadership capacity at all levels

We have strengthened leadership through our highly effective programme “Influencing Others” which has trained over 20 leaders from teaching and support staff. We have deployed leaders into new positions as Directors of Mathematics and Science. We have also developed Trust wide leadership capacity with a Trust Curriculum Manager and a Trust Data Manager. Both of these roles have been filled through internal promotion and have also brought in significant school level economies as well as a massive increase in quality. The work supporting Chaucer school has provided opportunities for staff to lead support in English and the development of a new Master teacher role in Mathematics.

## **Primary Overview – Angela Lant, Director of Primary**

This year has continued to see the schools develop and improve. Hallam have successfully secured their 'Good' judgement from Ofsted. The one day inspection picked out the many strengths of the school including teaching and learning. They saw a real strength in the leadership of the school.

Wisewood also had an inspection at the very end of the academic year and were given a 'Requires Improvement' judgement. This highlighted the inconsistencies in the school, which have now formed the basis for their action plan. The Primary School Improvement Strategy also ensures that the school is focused on these priorities.

Southey Green saw a dip in its combined result this year and this has been a focus for the school. It has a strong leadership team to tackle the consistency of teaching and this is impacting on outcomes already.

Meynell is waiting an Ofsted inspection. One Assistant Headteacher retired in the summer and capacity has been low. Staff turnover at the end of last year was high and the school have worked hard at induction with new staff to give them the best start.

We appointed a new Headteacher in the summer term at Hillsborough and she has made a good start to the year.



We identified themes across the group of schools last year and have set up a series of training programmes for this year including developing our own curriculum for Reading, Writing and Maths in the Early Years, vocabulary teaching across school and ensuring an effective pupil Premium strategy.

## **Headteacher Reports**

### **Chaucer Secondary School**

Chaucer School is proud to report that it has been deemed by HMI/OFSTED to no longer require special measures, following an inspection on the 20/21 November 2018.

Chaucer School is pleased that the improvements it has made since being placed in Special Measures in 2016 have been recognised and it will continue to work assiduously to address any areas that still require improvement. The school is particularly pleased that the national ranking of the school (its position against schools nationally) has improved by 8 points in 2 years.

HMI/OFSTED positively recognised the last eighteen months of Chaucer School development as being purposeful and impactful, delivering, through carefully crafted strategies, improvement in all aspects of school life. This has been effectively supported and challenged by governors and Tapton School Academy Trust at a number of levels and stage posts over this period of time.

The school has the following strengths:

- School leaders, including governors, are focussed on the appropriate priorities for improvement
- School leaders took effective action to remove the school from Special Measures
- Students are making much better progress than they have in the past, particularly those in Key Stage 3
- Improving teaching is leading to better progress, including for disadvantaged and SEND students
- Leaders have developed a broad and balanced curriculum which meets the needs of all students, including those who may be at risk of exclusion
- Leaders have maintained a strong focus on those students who are regularly absent, so that they now attend school more often
- Middle leadership has improved. Middle leaders now work closely with senior leaders when monitoring the quality of teaching, learning and assessment and are instrumental in identifying the professional development needs of teachers and classroom support staff
- Leaders ensure the programme of continuous professional development focuses on both whole school and individual development needs
- Leaders have established a caring, warm and welcoming environment which students regard highly as a place of safety
- Behaviour has improved
- Students universally report that they feel safe when they are in school.

Chaucer School is in a solid position to take forward the next stage of its improvement journey.

### **Forge Valley Secondary School**

Forge Valley is an increasingly effective school. Ofsted undertook a Section 8 inspection of the school in July 2018. This report was wholly positive and reflects the continued hard and effective work of all staff at the school. The quality of teaching and learning improved significantly during the last academic year. This has been a result of the school being able to recruit high quality staff and our bespoke teaching and learning continual professional development model. Ofsted noted that teachers now give pupils the opportunity to develop their thinking through considered and skilful questioning and pupils respond confidently, and the quality of presentation in their books reflects that they are taking pride in their work too. Over the summer term the school's pastoral provision was restructured, resulting in the introduction of teaching "Heads of Year" and several new posts such as a School Counsellor and Isolation Manager. This has helped secure and improve the already good behaviour at Forge Valley and to also reduce exclusions. It is also pleasing to note that attendance rose to be above the national average last year and that the number of disadvantaged pupils who are persistently absent from school fell to its lowest level ever.

The school has clearly identified its strategic priorities for this academic year. These include to improve outcomes further, continue the development of teaching and learning and to ensure the attendance of disadvantaged pupils. I feel as Headteacher that the school is well placed to improve further.

# **TAPTON SCHOOL ACADEMY TRUST STRATEGIC TRUSTEES REPORT**

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## **Tapton Secondary School**

Tapton has continued to maintain the high standard of outcomes seen in recent years. In 2018 Progress 8 for the whole cohort is +0.65 (using provisional estimates). Progress 8 for disadvantaged students remains significantly above the national figure for all at +0.19, with those currently receiving free school meals at +0.21. 68% of students achieved a strong pass in both English and mathematics, with 83% achieving the standards pass in both. In 2018 over a quarter of all students achieved one or more of the most challenging GCSE grade 9s, with 10 students achieving nine or more of these.

At post-16, 72% of all A-level grades were A\*-B, with 100% at A\*-E. Level 3 Value Added remains significantly above national at +0.24.

The curriculum offer at KS3, 4 and 5 remains well balanced and with a destinations focus. The school has continued to work with external partners including the Swire Foundation and the Institute for Research in Schools in order to provide opportunities for students both within Tapton School Academy Trust and other local schools. Tapton has introduced options for non-examined courses to be taken in Year 9, with a focus on the arts and technology subjects. This has included a 'Big Data' option provided in conjunction with the David and Jane Richards Family Foundation and drawing on the expertise of industry and academic specialists. In times of significant financial constraints, maintaining this breadth of offer throughout KS4 and KS5 is a key priority for the school.

## **Hallam Primary School**

The last 12 months has been a very positive and successful period for Hallam Primary School and indeed the Tapton School Academy Trust. The Trust feels much more stable than in previous years and leadership from the executive leadership team has been clear and transparent. The vision has been communicated effectively with schools and there is an increased sense of belonging to the Trust from our school. Primary colleagues have continued to forge positive relationships to support each other to improve outcomes. Outcomes at Hallam remained high and we underwent a successful Ofsted Inspection in May 2018. I feel relationships between primary and secondary colleagues have also improved as a result of the introduction of the Headteacher Board which has provided an opportunity for cross-phase collaboration. This is something I hope will be built upon this academic year as relationships grow stronger.

Challenges for the Trust schools to overcome this year have included the new initiatives that have been introduced in what has seemed a short period of time. While it is clear that each of these changes have been important, the rate at which they have been introduced has led to increased pressures on staff. This has been acknowledged by the executive leadership team.

I am grateful for the encouragement I have received from the executive leadership team and other colleagues. As Headteacher, I feel fully supported in my role and look forward to working as part of Tapton School Academy Trust in the future.

## **Hillsborough Primary School**

The past 18 months have been particularly turbulent for Hillsborough and although outcomes at the end of KS2 remained predominantly high, the need for leadership stability was the driving force behind some key changes that happened last academic year. I joined the school in September 2018 and there is now a clear and stable leadership team which is having a positive effect on the performance of the school and on the staff. Staff have been very positive about new leadership and have certainly supported new initiatives and changes that have been introduced. Consistent approaches to teaching and learning need to be developed which are clearly linked to the priorities we have set on our school development plan. Hillsborough currently supports the Trust through providing school to school support for other schools within the Trust and this is certainly something that I value and that I am keen to develop further as we move forward over the next few years.

Moving into a new Trust, I have felt the support from governors, the executive leadership team and from primary colleagues. I am grateful for all the opportunities I have already been involved in across the Trust.

# **TAPTON SCHOOL ACADEMY TRUST STRATEGIC TRUSTEES REPORT**

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## **Meynell Primary School**

At Meynell this year, in order to become an effective school where children feel safe, behave well and look forward to attending school, we have embarked on the whole school Thrive approach. Several members of staff have been trained to carry out interventions and every classroom adopts this theory.

We have seen a significant improvement in our Key Stage 2 outcomes, enabling more children to be ready for their next stage of education. We have worked on improving the curriculum content and provision in order for the children to receive a broad, balanced and relevant curriculum tailored to our children's needs.

We have been accepted onto a DfES Teacher Development Trust Continuing Professional Development (CPD) project, which involves research based activities and a personalised approach to CPD, supporting and developing staff on an individual basis. Recruitment has been a success this year with some exciting new appointments in place for next year.

## **Southey Green Primary School**

The year at Southey Green Primary has been full of excellent opportunities for children, some of which have included:

- Residential visits to Scarborough;
- A visit from a 'real life' T-Rex to the foundation stage children;
- And an abundance of fun and educational after school and holiday provision (around 26 clubs per week).

Working alongside the Secondary schools within the Trust has been a highlight of the year, with lots of opportunities for continuing professional development (CPD) and development of further learning. Children took part in workshops where they were making crystals, dissecting eyeballs and experimenting with air flow.

The school appointed a new Specialist Educational Needs Coordinator (SENCO) in the summer term, in order to add capacity to the inclusion team and ensure the best possible provision for our children.

## **Wisewood Primary School**

We have continued to offer a wide range of artistic, cultural and sporting activities to enrich our curriculum including successes in golf, basketball and football, and the school was awarded the Gold Sainsbury's School Games Award. We have continued to improve our music provision and are proud of the achievements of our school choir. We launched a 'Bees in School' project and are developing a range of curriculum enrichments linked to the care of the bees.

Outcomes at the end of the year were mixed and reflected the need for consistency identified in our 'Requires Improvement' Ofsted report. In Key Stage 2 there was a rise in attainment in reading, writing, maths and English Grammar, Spelling and Punctuation (EGPS), although these still remain below national average. There was a significant increase in attainment across all 4 subjects. School leaders have put in place a focused School Development Plan and are drawing on support from Tapton School Academy Trust to ensure that the pace of improvement is appropriate over the coming months.

We have focused intensively on improvement in behaviour and attendance and Ofsted recognised the improvements in these areas, judging behaviour, safety and welfare to be 'good' in our recent inspection. Low numbers of pupils and therefore low income could restrict the schools capacity to bring about rapid change. However, Tapton School Academy Trust has enabled us to share resources and access the support of skilled colleagues which has been supportive in helping us on the journey towards achieving better outcomes for all our pupils.

## **Fields of Learning Teaching School**

Fields of Learning was established as a Teaching School Alliance at Tapton in July 2017 with an ethos of clarity, simplicity and impact. Since then a brand identity and marketing strategy has been developed through its website, twitter account and our attendance at numerous recruitment fairs. Professional development in all its forms has

# TAPTON SCHOOL ACADEMY TRUST

## STRATEGIC TRUSTEES REPORT

been its priority and we now work with around 12 secondary schools across Sheffield and Derbyshire and around 20 primary schools. The Teaching School specialises in 6 key areas:

- Initial Teacher Education
- The Inclusive Classroom
- Enquiry-Led Based Innovative Science Support
- Mental Health and Wellbeing
- Bespoke and Well-Matched Continuing Professional Development (CPD)
- Impact Driven and Targeted School to School Support

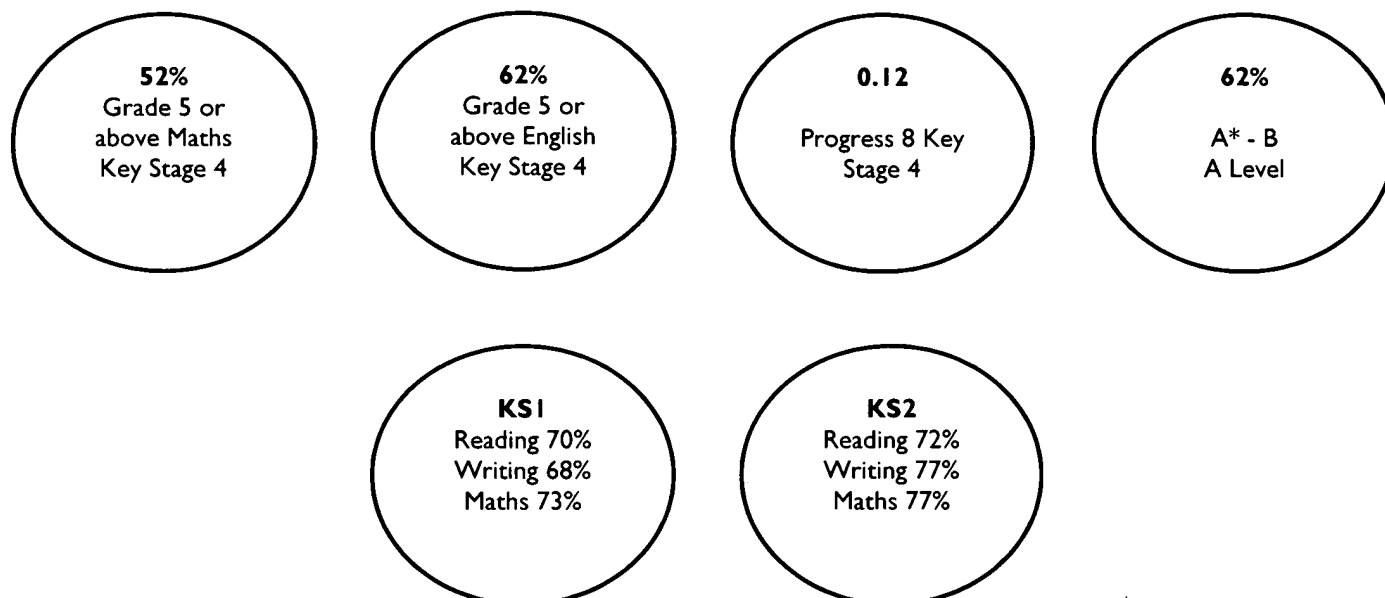
This year has seen an increase in our number of School Direct students to 13 primary and 26 secondary trainees. Our portfolio of Specialist Leaders in Education (SLEs) has also increased to match our offer and the needs of schools across the city.

Deployments of SLEs in 2017-18 have vastly increased with support given to Tibshelf School, Notre Dame, All Saints and Chellaston Academy in Derby. Our Leadership CPD course 'Influencing Others' with a coaching approach has also had an impact with 10 teachers and support staff in 2017-18 completing the course and another 10 just starting the 2018-19 programme. We have also been involved in the planning and delivery of National Professional Qualification for Senior Leadership (NPQSL) and National Professional Qualification for Middle Leadership (NPQML) to teachers across South Yorkshire with the support of Leeds Carnegie. This has been done in collaboration with other teaching schools across the city and follows a cluster model.

Our priorities for the year ahead remain the same – recruiting healthy numbers of trainee teachers for 2019-20 and continuing to work with a range of schools to drive improvements in teaching and learning across the region.

## Our students' achievements

Percentage of students achieving at or above the standard:



## Our Latest Ofsted Outcomes

|  |   |   |    |   |    |    |    |   |
|--|---|---|----|---|----|----|----|---|
| <b>Overall</b>                               | G | G | RI | G | RI | RI | RI | O |
| Leadership & Management                      | G | G | G  | G | RI | RI | RI | O |
| Teaching & Learning                          | G | G | RI | G | RI | RI | RI | O |
| Outcomes                                     | G | G | RI | G | RI | RI | RI | O |
| Personal Development,<br>Welfare & Behaviour | G | G | RI | G | G  | RI | RI | O |
| Early Years                                  |   |   | G  |   | RI |    |    |   |
| Post 16                                      |   |   |    |   |    |    | G  | O |

Hallam Hills - Southey Wise - Forge  
Hallam borough Meynell Green wood Chaucer Valley Tapton

**O – Outstanding    G – Good    RI – Requires Improvement    I – Inadequate**

### 2018 Inspection Findings:

#### Hallam

The leadership team has maintained the good quality of education in the school since the last inspection. Pupils are making good progress as a result of good teaching. Pupils also really enjoy coming to school and behave extremely well. Pupils are confident learners and approach learning with a real energy and drive.

#### Wisewood

Most pupils get off to a good start as they begin key stage 2. The personal and social development of pupils is good and safeguarding is effective.

Leaders have not improved the school rapidly enough. The quality of teaching across the school, in a wide range of subjects is too variable to secure a consistently strong progress and is not improving quickly enough.

#### Chaucer

School leaders, including governors, are now focussed on the appropriate priorities for improvement. Leaders have developed a broad and balanced curriculum and pupils are now making better progress, particularly those in Key Stage 3. In the past the school was slow to take actions required to make rapid improvements required and as a result pupils have not made the progress of which they are capable. Leaders have maintained a strong focus on pupils who are regularly absent so that they attend school more often.

#### Forge (Monitoring Visit)

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified in order for the school to become good. The school should take further action to improve the attendance of disadvantaged pupils, develop action planning and take advantage of Trust partnerships.

## **Our Strategy 2018 - 2022**

We have reviewed and updated our strategic objectives during the year to ensure we have a clear plan for the future development of the Trust. We listened to our members, head teachers, local governing bodies and staff to help define our strategy. Our mission and values remain the same with our focus always being to realise the life chances and dreams of every child.

| <b>Vision</b>                | <b>Statement of intent</b>   | <b>Objectives</b>   |
|------------------------------|--|---|
| <b>Effective Schools</b>     | A great place to learn where every child enjoys and achieves and is prepared to succeed in the next stage of their journey towards further learning or meaningful work. Everyone feels safe within a learning community with a focus on values of care for and understanding of others – their wellbeing, physical, mental and emotional. The school will work in mutuality with families and the local community. | <p>Secure high levels of attendance and low levels of persistent absence</p> <p>Build relationships further between schools and vulnerable families</p> <p>Reduce the number of internal, fixed term and permanent exclusions</p> <p>Close the attainment and progress gap between disadvantaged learners and other learners.</p>   |
| <b>Outstanding Outcomes</b>  | Every child develops a love and enjoyment for learning achieved through an outstanding curriculum that balances knowledge and skill and develops self-awareness. Every individual has the ability to engage with and change the world around them.   | <p>Evaluate and improve the quality of education in each school</p> <p>Ensure that learning in every classroom for every learner is at least good</p> <p>Develop a Trust in which learners achieve high rates of progress.</p>  |
| <b>Sustainable Trust</b>     | We will support every school and learner with the highest standard and most cost effective education and business support services to ensure that we liberate as much capacity and resources to add value and deliver the highest quality education experience.  | <p>Actively communicate and engage with all stakeholder groups</p> <p>Increase Trust value for money and best use of resources</p> <p>Develop revenue raising opportunities</p> <p>Future proof buildings and facilities.</p>   |
| <b>A great place to work</b> | Where every colleague is valued and experiences high quality support and rich learning and development opportunities within a collaborative environment. Every contribution is valued and all receive a well matched professional development process with a deep focus on managing workload to ensure everyone has a healthy work life balance.   | <p>Build capacity through cross Trust collaboration and support with a particular emphasis on improving workload. Create opportunities within the Trust for staff to develop and gain further experience</p> <p>Enhance Trust subject level collaboration and common development of approaches</p> <p>Develop a Trust talent management plan that secures strong succession at all levels with an emphasis on clear executive leadership.</p> |

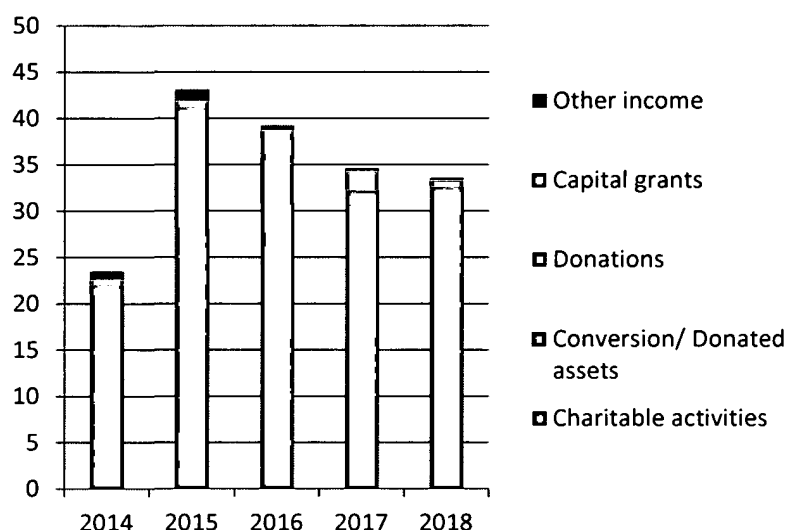
## Financial Review

We have seen a 1% increase in our charitable income in the year but the financial situation remains challenging. Through tight financial control and ensuring value for money our net result (prior to the change in the pension gain / deficit, conversion of schools and restricted fixed asset movements) is £0.2m.

|  |  |
|--|--|
| Net movement in funds                              |  |
| Movement on pension reserve                        |  |
| Movement on fixed asset reserve - other            |  |
| Movement on fixed asset reserve – capital donation |  |

| 2018       | 2017       |
|------------|------------|
| £m         | £m         |
| 1.5        | 2.8        |
| (1.7)      | (1.7)      |
| 0.4        | 0.3        |
| -          | (1.1)      |
| <b>0.2</b> | <b>0.3</b> |

### Income £m

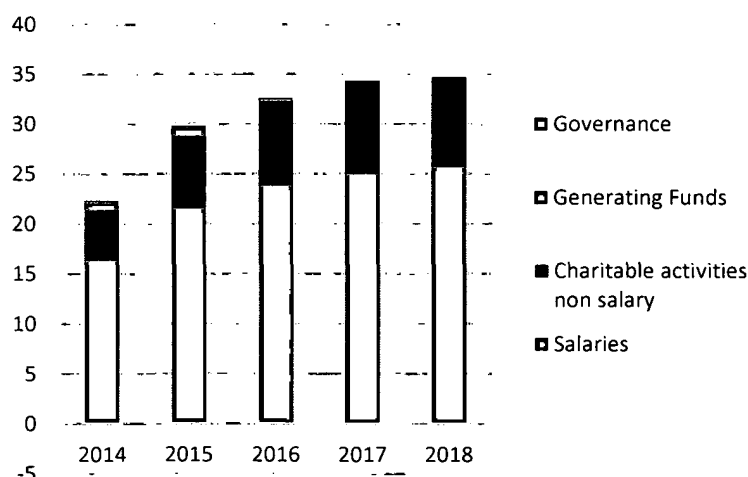


The majority of the Trust's £33.6m (2017 £34.6m) income is from government and local authority funding.

Charitable income has increased by 55% since 2014 reflecting the growth of the Trust with Hallam and Wisewood in 2016 and Forge Valley in September 2014.

In 2016/2017 we received £1.1m funding for 8 new classrooms and an improved play area at Hallam Primary school.

### Expenses £m



We continually aim to be more effective in how we operate whilst ensuring the excellence in our provision of education to the students.

In ensuring value for money in all our operations we have kept our non staff costs without any increases at £9m. Our staff costs represent 74% (2017: 74 %) of all expenditure. We have 807 staff supporting over 6000 pupils.

The costs of generating funds in prior years includes the legal costs during schools joining the Trust.

The costs of generating funds in 2014 and 2015 included the legal costs during schools joining the Trust.

Financial performance is monitored by the Board, Finance and Resources subcommittee, the Executive team and local school governors. Detailed budgets are approved by the Board and actual and forecast results are monitored.

# **TAPTON SCHOOL ACADEMY TRUST**

## **STRATEGIC TRUSTEES REPORT**

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### **Facilities**

During the year we have significantly improved our estate and facilities to ensure our students are safe and the schools provide an excellent environment for learning. Projects have included:

- Nursery extension at Southey Green to bring the Lyndsey Road nursery onto the main site
- Fencing to improve safety and security
- Roofing at Hillsborough to ensure the building is watertight,
- Walkway and steps improvements to assist accessibility,
- Improved lighting and toilets,
- Sports hall flooring at Forge Valley,
- Whiteboards, Wi-Fi and IT security to improve the service and ensure compliance with regulations.

### **Going concern**

The financial position remains challenging and there have been uncertainties in the year in relation to the government changes on teachers pay, pension and related funding. After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. There is however more uncertainty in the longer term as to whether the Teachers payrise and pension contributions will continue to be funded by government. The Executive team and Board will review the future budgets in line with any announcements from government in the 2019 spending review.

### **Investment Policy**

Investment decisions are approved by the Finance and Resources subcommittee. We invest funds in bank deposit accounts and during the year have extended this to use higher rate deposit accounts.

### **Reserves policy**

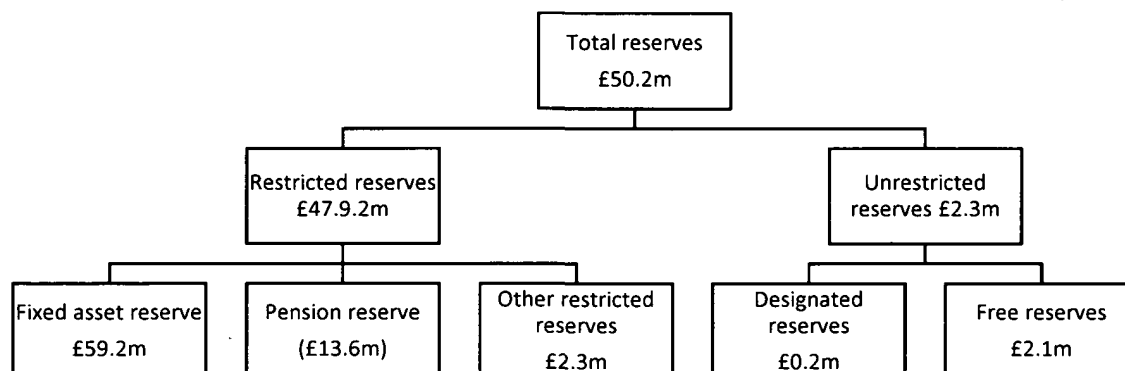
The Trustees have set out the minimum level of unrestricted reserves required for prudent financial management. The Trustees take into consideration the future plans of each Academy, the uncertainty over future income streams and other key risks identified during the risk review.

Unrestricted reserves support fluctuations in income, such as reduced student numbers or unexpected expenditure, such as urgent maintenance. Restricted reserves are in place to ensure grant and other restricted income spend in accordance with the fund requirements.

During the prior year the Board designated two reserves; a £0.2m school improvement fund and £0.275m fund for Chaucer school assets. The Chaucer asset fund was created in 2017 by designating the proceeds from the surrender of part of the leased land. During 2018 this £0.275m has been re designated as unrestricted to invest the funds in Chaucer school improvement.

At 31 August 2018, the balance of the Trust's Unrestricted Funds was £2.3m (2017 £2.4m) and the balance of its Restricted General Funds was £2.3m (2017 £2m). We currently have £2.1m (2017: £1.9m) of free reserves which provides us with 0.7 months (2017: 0.6 months) of cover for our running costs. This is in line with the reserves policy.

For future years the Board have approved that schools can utilise up to 30% of their brought forward reserves for ongoing running costs as we have budgeted a deficit of £0.7m for 2018/2019. This is due to pay and pension rises.



## **Risk management**

The management of risk is part of all our strategic planning. We have a risk register to enable the identification, monitoring and establishment of controls to mitigate risks. We assess the likelihood and potential impacts of risks and ensure controls are in place to mitigate against those risks. The Trust sub committees consider risks on a quarterly basis. The most significant risks are:

### **1. Inadequate funding**

We rely on continued government funding and this is currently subject to change. The funding is dependent upon government policy and this year in particular there has been uncertainty and change over the implementation of the new national Funding formula for schools, school pay rises and Teachers Pension scheme funding. The income is largely based upon pupil numbers and therefore dependent upon population trends as well as the demand for places.

This risk is mitigated by our business plan, budgetary controls and compliance with our funding agreements. The risk of fluctuating numbers is mitigated by ensuring our schools and students have positive outcomes.

### **2. Cost pressures**

The biggest cost pressures currently are the changes to government agreed pay rises for staff and significant increases to the teachers' pension scheme. Whilst we greatly value our staff and aim to be a great place to work this is a significant impact on the costs of the Trust. The risk will be mitigated in the short term through additional government funding until 2020 but after that date it is uncertain due to the government spending review. Other costs are also increasing and we need to be able to ensure our facilities, buildings and IT are fit for purpose.

Our funding has not kept pace with the cost increases so we strive to mitigate this risk by continually improving how we deliver education and ensure value for money in all aspects of our work.

### **3. Student outcomes and Ofsted**

High standards in these areas is a prerequisite to maintaining student numbers and therefore funding, hence actions are in place to mitigate these risks. The outcomes at Chaucer school are a significant risk for the Trust and a pre termination notice was received from the Regional Schools Commissioner in 2016/17. We expect that the pretermination notice will be removed following the improved Ofsted report for Chaucer School in 2018.

## 4. Data Risk

We have procedures in place to ensure all our data is secure and we have reviewed and updated our procedures to ensure we keep up to date with changes in Data compliance legislation, in particular GDPR.

## 5. Health and Safety and Safeguarding

This is a priority for the Trust to ensure all our students and staff are safe and have a healthy environment. We have appropriate policies and procedures in place to ensure this risk is mitigated

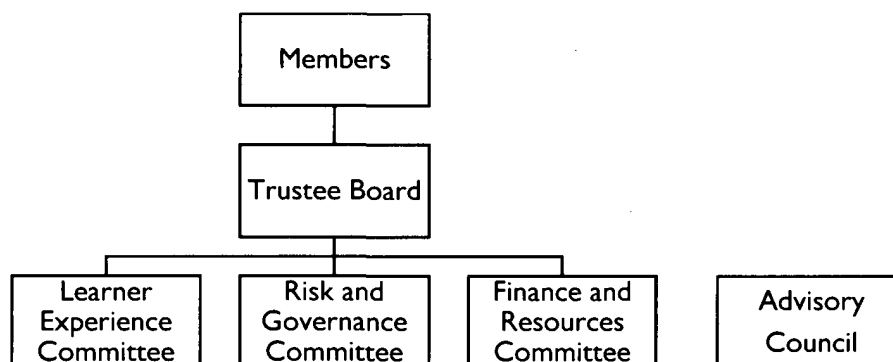
## 6. Governance

It is essential for the Trust to have clear independent oversight from Trustees and Members. We have mitigated this risk through our review of governance during 2017 and the new structures we put in place. In September 2018 the Board reviewed their effectiveness.

### Our governance

Tapton School Academy Trust is a charitable company limited by guarantee and an exempt charity.

The memorandum and articles of association are the primary governing documents. We have three key layers of governance as detailed below.



- The role of the Risk & Governance Committee is to maintain an oversight of the governance, risk management and internal control.
- The Finance & Resources Committee is authorised to consider, advise on, or determine the strategies and policies for the effective and efficient use of financial, physical and human resources and be responsible for ensuring the solvency of the Trust and the safeguarding of its assets.
- The role of the Learner Experience Committee is to maintain excellent standards in each of the schools, including any due diligence of new schools wishing to join. It scrutinises Quality Assurance documents, data reports and school reviews.

The chairs of Local Governing Boards are part of the Advisory Council which ensures we have the connection with the schools, students, families and communities.

## **Members**

Each Member undertakes to contribute up to £10 in the event of the Trust being wound up while they are a member, or within one year after they cease to be a member, for any liabilities of the Trust.

On 10 December 2018 two new members joined the Trust bringing the number of members to 5.

## **Trustees**

The Trustees are also the directors of the charitable company for the purpose of company law.

The number of directors shall not be less than 3 but is not subject to any maximum. Trustees are appointed by the Members of the Trust. Up to 5 Trustees may be appointed by an ordinary resolution and up to 2 parent Trustees if there are no parent representatives on the local governing bodies. Trustees may also be co-opted. The number of Trustees who are employees shall not exceed one third of the total Trustees.

Training and induction is provided, for new Members and Trustees, which is tailored to their previous experience. This includes an induction meeting and ongoing training as required.

The Trustees are responsible for the strategic direction of the Trust.

## **Executive team**

The Trust is led by the Core Executive team consisting of the Chief Executive and Director of Secondary Education, Director of Primary Education and the Chief Operations & Finance Officer. The Trustees delegate the operational and strategic management of the Trust to the Executive team. The key management personnel are defined on page 21. In addition to the core Executive team we have a wider Executive team encompassing HR, Facilities, Data, IT and School improvement. There is also a Headteacher Board and Subject collaboration groups.

Details of the Members, Trustees and Executive team are included on page 21.

## **Remuneration policy**

Pay and benefits are set at a level to recognise the value of the role and the level of responsibility. Teachers' remuneration is in line with national teachers' pay and conditions. Support staff remuneration is benchmarked to similar roles in the education sector and the level set based on the experience and skills required for the roles. In normal circumstances, where affordable, annual cost of living rises are awarded.

The remuneration policy applies to the executive team, who are the key management personnel.

Our performance framework for teachers links pay to performance against objectives which are aligned to strategy. Our HR policies set out where employees are consulted on matters affecting them and also the employment of disabled persons.

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017 Number 328 we have calculated that 8 employees who were relevant union officials (FTE 7). Of these 5 spent 0% of union facility time and 3 spent 1-50% on union facility time. The total cost of facility time is £937 which is 0% of the total pay.

## **Public benefit**

The main public benefit delivered by the Trust is the provision of a high quality education to its students which is evidenced through the results achieved and feedback from external assessments. This public benefit is directly related to our charitable objectives. We confirm that we follow the Charity Commission's public benefit guidance.

## **Related party relationships**

The Trust does not operate any formal federation relationships with other education establishments but its staff, across the curriculum, work collaboratively with many other schools and organisations. Related parties are disclosed in Note 15 of the financial statements.

## **Fundraising**

Where we fundraise for the school we comply with fundraising and data protection legislation. We work closely with the PTA's (Parent Teacher Associations) for the schools and thank both the associations and the families who support them in fundraising for projects for the schools.

We do not use professional fundraisers and have not received any complaints about fundraising.

## **Disclosure of information to auditor**

In so far as the Trustees are aware:

- There is no relevant audit information of which the company's auditor is unaware, and
- We have taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the auditor is aware of that information.



A handwritten signature in cursive script that reads "C Bagley".

**C Bagley**  
Chair of Trustees

10 December 2018

## **TAPTON SCHOOL ACADEMY TRUST**

### **ADMINISTRATIVE DETAILS**

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#### **Members**

C Bagley  
A Pettifer – from 13 September 2017  
J Scott – from 13 September 2017  
P Buck – from 10 December 2018  
E Smart – from 10 December 2018  
F Woodruff – to 13 September 2017  
C Senior – to 14 September 2017

#### **Trustees**

C Bagley (Chair)  
D Beaumont (Chair of Learner Experience subcommittee)  
R Dunlop (Chair of Risk and Governance subcommittee)  
K Platts (Vice Chair and Chair of Finance and resources subcommittee)  
R Dunlop (Chair of Risk and Governance subcommittee)  
T Ashford  
C Beardmore  
S Conway – from 13 September 2017 to 10 December 2018  
D Thorpe – from 13 September 2017  
N Singh Kallat – from 10 December 2018  
P Kearney – from 10 December 2018  
D Tidmarsh – to 13 September 2017

#### **Executive team**

D Dennis – Chief Executive Officer, Accounting Officer, Director of Secondary  
Executive Head teacher Secondary  
A Lant – Director of Primary and Executive Head teacher Primary  
J Delaney – Chief Operating and Finance Officer

#### **Registered office**

Tapton School, Darwin Lane, Sheffield, S10 5RG

#### **Company secretary**

J Delaney

#### **Independent auditor**

BHP LLP, Chartered Accountants, 2 Rutland Park, Sheffield, S10 2PD

#### **Bankers**

Royal Bank of Scotland, 747 Attercliffe Branch, Sheffield, S9 3RF  
Lloyds Bank, Church Street, Sheffield, S1 1HP  
Close Brothers, 10 Crown Place, London

#### **Solicitors**

Browne Jacobson, Mowbray House, Castle Meadow Road, Nottingham, NG2 1BJ

## Scope of Responsibility

As Trustees, we have overall responsibility for ensuring the Trust has effective and appropriate systems of control. This is designed to manage the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Trustees have delegated the day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform to the requirements of propriety and good financial management and in accordance with the requirements of the funding agreement with the Secretary of State for Education. The Chief Executive is responsible for reporting to the Board any material weaknesses or breakdowns in internal control.

## Governance

The information on governance included here supplements that described in the Trustees' Strategic report and in the Statement of Trustees' responsibilities. The Trustee Board has formally met 6 times during the year. The Risk and Governance subcommittee assists the Board in fulfilling its oversight responsibilities for internal control and for addressing issues identified through the internal audit process. Attendance during the year at meetings of the Board was as follows:

| Trustee     | Board Attended | Out of a Possible | Risk & Governance Attended | Out of a Possible | Finance & Resources Attended | Out of a Possible | Learner Experience Attended | Out of a Possible |
|-------------|----------------|-------------------|----------------------------|-------------------|------------------------------|-------------------|-----------------------------|-------------------|
| C Bagley    | 6              | 6                 | 4                          | 4                 | 4                            | 4                 | 4                           | 4                 |
| K Platts    | 4              | 6                 | -                          | -                 | 4                            | 4                 | -                           | -                 |
| R Dunlop    | 6              | 6                 | 4                          | 4                 | -                            | -                 | -                           | -                 |
| D Beaumont  | 6              | 6                 | -                          | -                 | -                            | -                 | 4                           | 4                 |
| T Ashford   | 5              | 6                 | -                          | -                 | 4                            | 4                 | -                           | -                 |
| C Beardmore | 4              | 6                 | -                          | -                 | 3                            | 4                 | -                           | -                 |
| S Conway    | 5              | 6                 | 2                          | 4                 | -                            | -                 | -                           | -                 |
| D Thorpe    | 5              | 6                 | -                          | -                 | -                            | -                 | 3                           | 4                 |
| D Tidmarsh  | -              | -                 | -                          | -                 | -                            | -                 | -                           | -                 |
|             | 85%            |                   | 83%                        |                   | 94%                          |                   | 92%                         |                   |

The Board met to discuss all issues of relevance to the operation of the Trust, to include agreeing policies in relation to finance/staffing, agreeing individual schools budgets and reviewing risk in each of the schools.

The strategic report details the changes to the Board of Trustees and changes to the sub committees.

## Review of Value for money

As Accounting Officer, the Chief Executive has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board where value for money can be improved, including the use of benchmarking data where appropriate.

The Accounting Officer for the Trust has delivered improved value for money during the year by:

- A review of the curriculum and it's delivery
- Negotiation and contract reviews for services including management information system, HR, payroll, audit, internal audit and banking
- Cost savings, standardisation and centralisation.

## **The Purpose of Internal Controls**

Internal controls are designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Tapton School Academy Trust for the year ended 31 August 2018 and up to the date of approval of the annual report and financial statements.

## **Capacity to Handle Risk**

The Board has reviewed the key risks together with the operating, financial and compliance controls that have been implemented to mitigate those risks. There is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ended 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Risk & Governance subcommittee of the Board. During the year the Board have developed a risk appetite statement setting out the levels of acceptable risk in key strategic areas.

## **The Risk and Control Framework**

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Regular reviews by the Finance & Resources committee of financial performance and budgets;
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties;
- Identification and management of risks
- The appointment of a firm of accountants to act as internal auditor and perform a programme of work to check controls are adequate and operating effectively.

The internal audit checks in the year were in the areas of payroll, payroll transition and management information system transition.

The internal audit report detailing the work performed, results and recommendations is reviewed by the Risk & Governance committee and shared with the local schools. No material control issues have been raised by internal audit during the period being reported.

## **Review of Effectiveness**

As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the internal auditor;
- The work of the external auditor;
- The financial management and governance self-assessment process;
- The work of the Trust managers who have responsibility for the internal control framework.

The Accounting Officer has been advised of the implications of the result of the Boards review of the internal controls and plans to ensure continuous improvement of the system is in place.

## **TAPTON SCHOOL ACADEMY TRUST GOVERNANCE STATEMENT**

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Approved by the Board on 10 December 2018 and signed on their behalf, by:



*C Bagley*

**C Bagley**  
**Chair of Trustees**



*D. Dennis*

**D Dennis**  
**Accounting Officer**

## **TAPTON SCHOOL ACADEMY TRUST**

### **STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As Accounting Officer of Tapton School Academy Trust, I have considered my responsibility to notify the academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Trust, or material non-compliance with the terms and conditions of funding under the Trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



A handwritten signature in cursive script, appearing to read 'D. Dennis'.

**D Dennis**  
**Accounting Officer**

Date: 10 December 2018

## **TAPTON SCHOOL ACADEMY TRUST**

### **STATEMENT OF TRUSTEES' RESPONSIBILITIES**

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The Trustees (who are also the directors) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles of the Charities SORP 2015 and the Academies' Accounts Direction 2017 to 2018;
- Make judgments and accounting estimates that are reasonable and prudent;
- State whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfES have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by the Board of Trustees on 10 December 2018 and signed on its behalf by:



*C Bagley*

**C Bagley**  
**Chair**

# **TAPTON SCHOOL ACADEMY TRUST**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF TAPTON SCHOOL ACADEMY TRUST**

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### **Opinion**

We have audited the financial statements of Tapton School Academy Trust for the Year ended 31 August 2018 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- Give a true and fair view of the state of the academy's affairs as at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure for the Year then ended 31 August 2018.
- Have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- Have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

### **Basis of opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- The Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- The Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### **Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

# **TAPTON SCHOOL ACADEMY TRUST**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF TAPTON SCHOOL ACADEMY TRUST**

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We have nothing to report in this regard.

### **Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- The information given in the Trustees' Report including the Strategic Report for which the financial statements are prepared is consistent with the financial statements.
- The Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- Adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- The financial statements are not in agreement with the accounting records and returns; or
- Certain disclosures of Trustees' remunerations specified by law not made; or
- We have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

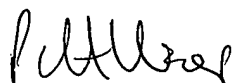
As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy's or to cease operations, or have no realistic alternative but to do so.

### **Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). The description forms part of our Auditors' report.



Philip Allsop (Senior statutory auditor)

**BHP LLP**

Chartered Accountants

Statutory Auditor

2 Rutland Park, Sheffield, S10 2PD

Date 19 December 2018

# **INDEPENDENT REPORTING AUDITOR'S ASSURANCE REPORT ON REGULARITY TO TAPTON SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 23 October 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Tapton School Academy Trust during the Year to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Tapton School Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Tapton School Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Tapton School Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

## **Respective responsibilities of Tapton School Academy Trust's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of Tapton School Academy Trust's funding agreement with the Secretary of State for Education dated 30 March 2012, and the Academies Financial Handbook extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by my profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the Year to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

## **Approach**

We conducted my engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw our conclusions includes:

- Detailed testing on a sample basis to assess the nature of expenditure and whether funds have been used appropriately;
- Review of the academy's internal financial procedures to ensure that controls are in place to prevent or identify regularity issues;
- Ensure that EFA approval has been obtained for relevant transactions;

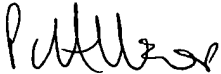
# INDEPENDENT REPORTING AUDITOR'S ASSURANCE REPORT ON REGULARITY TO TAPTON SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

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- Discussions with Trustees, Senior Leadership Team and the Accounting Officer throughout the audit process to ensure that all regularity threats have been addressed

## Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the Year to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Philip Allsop (Senior statutory auditor)

## BHP LLP

Chartered Accountants  
Statutory Auditor

2 Rutland Park, Sheffield, S10 2PD

Date 19 December 2018

**STATEMENT OF FINANCIAL ACTIVITIES**  
**(Incorporating income and expenditure account)**  
**FOR THE YEAR ENDED 31 AUGUST 2018**

|                                    | Note | Un<br>restricted<br>2018<br>£'000 | Restricted<br>Other<br>2018<br>£'000 | Restricted<br>Assets<br>2018<br>£'000 | Total<br>funds<br>2018<br>£'000 | Un<br>restricted<br>2017<br>£'000 | Restricted<br>Other<br>2017<br>£'000 | Restricted<br>Assets<br>2017<br>£'000 | Total<br>funds<br>2017<br>£'000 |
|------------------------------------|------|-----------------------------------|--------------------------------------|---------------------------------------|---------------------------------|-----------------------------------|--------------------------------------|---------------------------------------|---------------------------------|
| <b>Income</b>                      |      |                                   |                                      |                                       |                                 |                                   |                                      |                                       |                                 |
| Donations & capital grants         | 2    | 55                                | -                                    | 735                                   | 790                             | 129                               |                                      | 2,023                                 | 2,152                           |
| Charitable activities              | 3    | 1,682                             | 30,760                               | -                                     | 32,442                          | 1,447                             | 30,490                               | -                                     | 31,937                          |
| Charitable Teaching school         | 6    |                                   | 106                                  | -                                     | 106                             | -                                 | 215                                  | -                                     | 215                             |
| Other trading activities           | 4    | 187                               | -                                    | -                                     | 187                             | 293                               |                                      | -                                     | 293                             |
| Investments                        |      | 13                                | -                                    | -                                     | 13                              | 12                                |                                      | -                                     | 12                              |
|                                    |      | <b>1,937</b>                      | <b>30,866</b>                        | <b>735</b>                            | <b>33,538</b>                   | <b>1,881</b>                      | <b>30,705</b>                        | <b>2,023</b>                          | <b>34,609</b>                   |
| <b>Expenditure</b>                 |      |                                   |                                      |                                       |                                 |                                   |                                      |                                       |                                 |
| Charitable activities              | 5    | (1,664)                           | (31,361)                             | (1,486)                               | (34,511)                        | (1,115)                           | (31,217)                             | (1,796)                               | (34,128)                        |
| Charitable teaching school         | 5    | -                                 | (139)                                | -                                     | (139)                           |                                   | (223)                                |                                       | (223)                           |
| Raising funds                      |      | (40)                              | -                                    | -                                     | (40)                            | (26)                              | -                                    | -                                     | (26)                            |
|                                    |      | <b>(1,704)</b>                    | <b>(31,500)</b>                      | <b>(1,486)</b>                        | <b>(34,690)</b>                 | <b>(1,141)</b>                    | <b>(31,440)</b>                      | <b>(1,796)</b>                        | <b>(34,377)</b>                 |
| <b>Net income / (expenditure)</b>  | 5    | <b>233</b>                        | <b>(634)</b>                         | <b>(751)</b>                          | <b>(1,152)</b>                  | <b>740</b>                        | <b>(735)</b>                         | <b>227</b>                            | <b>232</b>                      |
| Transfers between funds            | 13   | (334)                             | (30)                                 | 364                                   | -                               | (41)                              | (491)                                | 532                                   | -                               |
| Actuarial gain on pension scheme   | 18   |                                   | 2,669                                | -                                     | 2,669                           | -                                 | 2,544                                | -                                     | 2,544                           |
| <b>Net movement in funds</b>       |      | <b>(101)</b>                      | <b>2,005</b>                         | <b>(387)</b>                          | <b>1,517</b>                    | <b>699</b>                        | <b>1,318</b>                         | <b>759</b>                            | <b>2,776</b>                    |
| <b>Reconciliation of funds:</b>    |      |                                   |                                      |                                       |                                 |                                   |                                      |                                       |                                 |
| Total funds brought forward        |      | <b>2,417</b>                      | <b>(13,324)</b>                      | <b>59,607</b>                         | <b>48,700</b>                   | <b>1,718</b>                      | <b>(14,642)</b>                      | <b>58,848</b>                         | <b>45,924</b>                   |
| <b>Total funds carried forward</b> |      | <b>2,316</b>                      | <b>(11,319)</b>                      | <b>59,220</b>                         | <b>50,217</b>                   | <b>2,417</b>                      | <b>(13,324)</b>                      | <b>59,607</b>                         | <b>48,700</b>                   |

All amounts relate to continuing activities.

All gains and losses recognised in the year are included in the statement of financial activities.

The notes on pages 34 to 46 form part of these financial statements.

# TAPTON SCHOOL ACADEMY TRUST

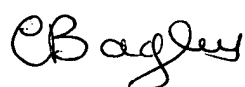
## NET ASSET STATEMENT

AS AT 31 AUGUST 2018

Registered company number: 07697171

|   | Note  | £'000           | 2018<br>£'000   | £'000           | 2017<br>£'000   |
|---|-------|-----------------|-----------------|-----------------|-----------------|
| <b>Fixed assets</b>                                   |       |                 |                 |                 |                 |
| Tangible assets                                       | 8     |                 | 59,002          |                 | 59,308          |
| <b>Current assets</b>                                 |       |                 |                 |                 |                 |
| Debtors   | 9     | 1,058           |                 | 1,141           |                 |
| Cash at bank and in hand                              |       | 6,731           |                 | 6,310           |                 |
|   |       | <u>7,789</u>    |                 | <u>7,451</u>    |                 |
| <b>Creditors: amounts falling due within one year</b> | 10    | <u>(2,810)</u>  |                 | <u>(2,613)</u>  |                 |
| <b>Net current assets</b>                             |       |                 | <u>4,979</u>    |                 | <u>4,838</u>    |
| <b>Total assets less current liabilities</b>          |       |                 |                 |                 |                 |
| <b>Creditors: amounts falling due after one year</b>  | 11    |                 | <u>(108)</u>    |                 | <u>(113)</u>    |
| <b>Net assets excluding pension liability</b>         |       |                 | 63,873          |                 | 64,033          |
| Defined benefit pension scheme liability              | 18    |                 | <u>(13,656)</u> |                 | <u>(15,333)</u> |
| <b>Net assets</b>                                     |       |                 | <u>50,217</u>   |                 | <u>48,700</u>   |
| <b>Funds</b>  | 12,13 |                 |                 |                 |                 |
| <b>Restricted funds</b>                               |       |                 |                 |                 |                 |
| Restricted income                                     |       | 2,337           |                 | 2,009           |                 |
| Pension reserve                                       |       | <u>(13,656)</u> |                 | <u>(15,333)</u> |                 |
|   |       | <u>(11,319)</u> |                 | <u>(13,324)</u> |                 |
| Restricted fixed asset                                |       | 59,220          |                 | 59,607          |                 |
|   |       |                 | 47,901          |                 | 46,283          |
| <b>Unrestricted funds</b>                             |       |                 |                 |                 |                 |
| Designated  |       | 200             |                 | 475             |                 |
| Unrestricted  |       | <u>2,116</u>    |                 | <u>1,942</u>    |                 |
|   |       |                 | <u>2,316</u>    |                 | <u>2,417</u>    |
|   |       |                 | <u>50,217</u>   |                 | <u>48,700</u>   |

The financial statements were approved by the Trustees on 10 December 2018 and are signed on their behalf, by:



C Bagley  
Trustee



K Platts  
Trustee

The notes on pages 34 to 46 form part of these financial statements.

**TAPTON SCHOOL ACADEMY TRUST**  
**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2018**

|  | <b>Note</b> | <b>2018<br/>£'000</b> | <b>2017<br/>£000</b> |
|--|-------------|-----------------------|----------------------|
| <b>Cash flows from operating activities</b>    |             |                       |                      |
|  | <b>14</b>   | <b>1,592</b>          | <b>1,673</b>         |
| Net cash provided by operating activities      |             |                       |                      |
| <b>Cash flows from investing activities:</b>   |             |                       |                      |
| Dividends, interest and rents from investments |             | <b>13</b>             | <b>12</b>            |
| Proceeds from the sale of fixed assets         |             | <b>-</b>              | <b>300</b>           |
| Purchase of tangible fixed assets              |             | <b>(1,180)</b>        | <b>(1,204)</b>       |
| <b>Net cash used in investing activities</b>   |             | <b>(1,167)</b>        | <b>(892)</b>         |
| <b>Cash flows from financing activities:</b>   |             | <b>(4)</b>            | <b>(4)</b>           |
| <b>Change in cash in the year</b>              |             | <b>421</b>            | <b>777</b>           |
| Cash at 1 September                            |             | <b>6,310</b>          | <b>5,533</b>         |
| <b>Cash at 31 August</b>                       |             | <b>6,731</b>          | <b>6,310</b>         |

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

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**1. Accounting Policies**

The principal accounting policies (which have been applied consistently), judgements and key sources of estimation uncertainty, are set out below.

**1.1 Basis of preparation of financial statements**

The financial statements have been prepared under the historical cost convention in accordance with the Financial Reporting Standard (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice (Charities SORP (FRS 102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Tapton School Academy Trust constitutes a public benefit entity as defined by FRS 102.

**1.2 Fund accounting**

Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes. Restricted general funds comprise all other funds received with restrictions imposed by the funder and include grants from the Department for Education.

**1.3 Income**

All income is recognised once the Trust has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are accounted for on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Under the funding agreement with the Secretary of State the academy trust was subject to limits at 31 August 2018 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises or capital purposes. Any additional grant may be carried forward without limitation. The academy trust has not exceeded these limits during the year ended 31 August 2018.

Assets received on the transfer in of an academy are measured at fair value and recognised on the date of the transfer agreement. An equal amount of income is recognised for the transfer within donations.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

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**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

The costs are classified by activity. Support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Operating lease costs are charged on a straight line basis over the term of the lease.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Going concern**

The financial statements are prepared on a going concern basis. We have assessed that this is appropriate in respect of a period of at least one year from the date of the approval of the financial statements and have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the ability to continue as a going concern.

**1.6 Tangible fixed assets and depreciation**

Fixed assets are accounted for at cost (or fair value) and depreciated over their expected useful economic life. Depreciation is charged directly to the restricted fixed asset fund in the Statement of financial activities.

Additions or improvements funded by the Local Authority are accounted for at fair value (when it can be measured reliably). The increase in value or value of the item donated is accounted for as a donation.

Depreciation is accounted for on a straight line basis as follows:

|                              |         |
|------------------------------|---------|
| Freehold land                | 0%      |
| Long-term Leasehold Property | 2 - 10% |
| Motor vehicles               | 20%     |
| Fixtures and fittings        | 10%     |
| Computer equipment           | 20%     |

**1.7 Taxation**

The Trust is considered to meet the definition of a charitable company for UK corporation tax purposes under Paragraph 1 Schedule 6 of the Finance Act 2010. Accordingly, the Trust is potentially exempt from taxation to the extent that such income or gains are applied exclusively to charitable purposes.

**1.8 Debtors**

Debtors are recognised at the settlement amount. Prepayments are valued at the amount prepaid.

**1.9 Liabilities and provisions**

Liabilities are recognised when there is an obligation (as a result of a past event) resulting in a transfer of funds and the amount can be measured reliably. Provisions are measured at the best estimate of the amounts required to settle the obligation.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

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**1.10 Financial instruments**

The academy only basic financial instruments which are initially recognised at transaction value and subsequently measured at their settlement value.

**1.11 Pensions**

Retirement benefits are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the Trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives so the cost is a level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. It is therefore accounted for as a defined contribution scheme and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Trust. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each year. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. Net interest on the pension scheme liability is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income and the actual return on the scheme assets is included in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.12 Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The estimates and assumptions that have a significant risk of causing a material adjustment are as follows.

**Pension**

The value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, will impact the value of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**2. Donations and capital grants**

|                                    | Unrestricted<br>2018<br>£'000 | Restricted<br>2018<br>£'000 | Total<br>2018<br>£'000 | Unrestricted<br>2017<br>£'000 | Restricted<br>2017<br>£'000 | Total<br>2017<br>£'000 |
|------------------------------------|-------------------------------|-----------------------------|------------------------|-------------------------------|-----------------------------|------------------------|
| Donations                          | 55                            | -                           | 55                     | 129                           | 1,096                       | 1,225                  |
| Capital Grants – Restricted assets | -                             | 735                         | 735                    | -                             | 927                         | 927                    |
|                                    | <b>55</b>                     | <b>735</b>                  | <b>790</b>             | <b>129</b>                    | <b>2,023</b>                | <b>2,152</b>           |

**3. Charitable Activities**

|                         | Unrestricted<br>2018<br>£'000 | Restricted<br>2018<br>£'000 | Total<br>2018<br>£'000 | Unrestricted<br>2017<br>£'000 | Restricted<br>2017<br>£'000 | Total<br>2017<br>£'000 |
|-------------------------|-------------------------------|-----------------------------|------------------------|-------------------------------|-----------------------------|------------------------|
| General Annual Grant    | -                             | 26,589                      | 26,589                 | -                             | 25,908                      | 25,908                 |
| Other DfES group grants | -                             | 2,747                       | 2,747                  | -                             | 2,645                       | 2,645                  |
| Local Authority grants  | 40                            | 1,017                       | 1,057                  | -                             | 1,633                       | 1,633                  |
| Other charitable income | 1,642                         | 407                         | 2,049                  | 1,447                         | 302                         | 1,749                  |
|                         | <b>1,682</b>                  | <b>30,760</b>               | <b>32,442</b>          | <b>1,447</b>                  | <b>30,490</b>               | <b>31,937</b>          |

**4. Other Trading Activities**

|                                 | Unrestricted<br>2018<br>£'000 | Restricted<br>2018<br>£'000 | Total<br>2018<br>£'000 | Unrestricted<br>2017<br>£'000 | Restricted<br>2017<br>£'000 | Total<br>2017<br>£'000 |
|---------------------------------|-------------------------------|-----------------------------|------------------------|-------------------------------|-----------------------------|------------------------|
| Lettings and hire of facilities | 151                           | -                           | 151                    | 176                           | -                           | 176                    |
| External catering               | 32                            | -                           | 32                     | 38                            | -                           | 38                     |
| Other                           | 4                             | -                           | 4                      | 79                            | -                           | 79                     |
|                                 | <b>187</b>                    | <b>-</b>                    | <b>187</b>             | <b>293</b>                    | <b>-</b>                    | <b>293</b>             |

**5. Expenditure**

|                         | Staff<br>2018<br>£'000 | Premises<br>2018<br>£'000 | Other<br>2018<br>£'000 | Total<br>2018<br>£'000 | Staff<br>2017<br>£'000 | Premises<br>2017<br>£'000 | Other<br>2017<br>£'000 | Total<br>2017<br>£'000 |
|-------------------------|------------------------|---------------------------|------------------------|------------------------|------------------------|---------------------------|------------------------|------------------------|
| Education:              |                        |                           |                        |                        |                        |                           |                        |                        |
| Direct                  | 22,734                 | 2,337                     | 4,996                  | 30,067                 | 22,280                 | 2,945                     | 4,671                  | 29,896                 |
| Support                 | 2,792                  | 123                       | 1,529                  | 4,444                  | 3,025                  | 131                       | 1,076                  | 4,232                  |
| Teaching School         | 122                    | 0                         | 17                     | 139                    | 122                    | -                         | 101                    | 223                    |
|                         | <b>25,648</b>          | <b>2,460</b>              | <b>6,542</b>           | <b>34,650</b>          | <b>25,427</b>          | <b>3,076</b>              | <b>5,848</b>           | <b>34,351</b>          |
| Raising Funds – Direct  | -                      | -                         | 40                     | 40                     | -                      | -                         | 26                     | 26                     |
|                         | <b>25,648</b>          | <b>2,460</b>              | <b>6,592</b>           | <b>34,690</b>          | <b>25,427</b>          | <b>3,076</b>              | <b>5,874</b>           | <b>34,377</b>          |
| Unrestricted            |                        |                           |                        | 1,704                  |                        |                           |                        | 1,141                  |
| Restricted Fixed Assets |                        |                           |                        | 1,486                  |                        |                           |                        | 1,796                  |
| Restricted Other        |                        |                           |                        | 31,500                 |                        |                           |                        | 31,440                 |
|                         |                        |                           |                        | <b>34,690</b>          |                        |                           |                        | <b>34,377</b>          |

Governance costs are disclosed in Note 6.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

| <b>Expenditure by school</b> | <b>Teaching &amp; Support</b> | <b>Other staff</b> | <b>Educational costs</b> | <b>Other</b> | <b>Total</b>  | <b>Total</b>  |
|------------------------------|-------------------------------|--------------------|--------------------------|--------------|---------------|---------------|
|                              | <b>2018</b>                   | <b>2018</b>        | <b>2018</b>              | <b>2018</b>  | <b>2018</b>   | <b>2017</b>   |
|                              | <b>£'000</b>                  | <b>£'000</b>       | <b>£'000</b>             | <b>£'000</b> | <b>£'000</b>  | <b>£'000</b>  |
| Chaucer                      | 3,181                         | 1,109              | 302                      | 1,396        | 5,988         | 5,852         |
| Forge Valley                 | 3,874                         | 1,246              | 568                      | 1,394        | 7,082         | 7,084         |
| Hallam                       | 1,410                         | 416                | 156                      | 667          | 2,649         | 2,491         |
| Hillsborough                 | 1,203                         | 389                | 60                       | 526          | 2,178         | 2,086         |
| Meynell                      | 1,529                         | 463                | 93                       | 655          | 2,740         | 2,620         |
| Southey Green                | 1,867                         | 611                | 142                      | 973          | 3,593         | 3,599         |
| Tapton                       | 5,768                         | 758                | 597                      | 2,286        | 9,409         | 9,534         |
| Trust                        | 514                           | 490                | 25                       | (1,097)      | (68)          | 4             |
| Wisewood                     | 594                           | 226                | 39                       | 260          | 1,119         | 1,107         |
|                              | <b>19,941</b>                 | <b>5,7072</b>      | <b>1,982</b>             | <b>7,060</b> | <b>34,690</b> | <b>34,377</b> |

**6. Net Income / Expenditure includes**

|                                      | <b>2018</b>  | <b>2017</b>  |
|--------------------------------------|--------------|--------------|
|                                      | <b>£'000</b> | <b>£'000</b> |
| Operating leases                     | 84           | 78           |
| Depreciation                         | 1,486        | 1,796        |
| (Gain)/Loss on sale of fixed assets  | -            | (300)        |
| Governance costs                     | 9            | 16           |
| Audit fees                           | 22           | 29           |
| Auditor other services               | 2            | 9            |
| Trustees and officer insurance (£1m) | 5            | 5            |

The gain on sale of fixed assets in 2017 includes £275,000 proceeds from the surrender of a part of the land lease at Chaucer School. The proportion of the lease sold was estimated to have a nil net book value.

| <b>Trust Charge</b> | <b>2018</b>  | <b>2017</b>  |
|---------------------|--------------|--------------|
|                     | <b>£'000</b> | <b>£'000</b> |
| Tapton              | 269          | 212          |
| Chaucer             | 227          | 138          |
| Forge Valley        | 271          | 173          |
| Southey Green       | 181          | 94           |
| Meynell             | 160          | 62           |
| Hillsborough        | 136          | 52           |
| Hallam              | 130          | 62           |
| Wisewood            | 61           | 17           |
|                     | <b>1,435</b> | <b>810</b>   |

The charge includes School improvement, Facilities, Catering, Management, HR, IT, Finance and admin (2017 management, finance and administration). The charge is allocated by time costs or as a proportion of GAG.

**Agency Arrangements**

| <b>The Trust distributes 16-19 bursary funds to students as an agent for ESFA.</b> | <b>2018</b> | <b>2017</b> |
|--|-------------|-------------|
|  | <b>£000</b> | <b>£000</b> |
| Balance at 1 September   | -           | -           |
| Income   | 41          | 38          |
| Disbursed  | (37)        | (38)        |
| Undistributed funds repayable to the ESFA  | <b>4</b>    | <b>-</b>    |

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**Teaching School**

|                      | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
|----------------------|-----------------------|-----------------------|
| Direct income        | <b>106</b>            | <b>215</b>            |
| Direct costs – staff | <b>(122)</b>          | <b>(122)</b>          |
| Direct costs - other | <b>(17)</b>           | <b>(101)</b>          |
|                      | <b>(139)</b>          | <b>(223)</b>          |
| Balance 1 September  | <b>25</b>             | <b>34</b>             |
| Balance 31 August    | <b>(7)</b>            | <b>25</b>             |

**7. Staff costs**

|  | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
|--|-----------------------|-----------------------|
| Wages and salaries                                 | <b>19,354</b>         | <b>18,876</b>         |
| Social security costs and apprentice levy          | <b>1,836</b>          | <b>1,741</b>          |
| Operating costs of defined benefit pension schemes | <b>3,367</b>          | <b>3,696</b>          |
|  | <b>24,557</b>         | <b>24,313</b>         |
| Supply teacher costs                               | <b>971</b>            | <b>1,067</b>          |
|  | <b>25,528</b>         | <b>25,380</b>         |
| Staff restructuring costs – contractual severance  | <b>120</b>            | <b>45</b>             |
| Staff restructuring costs - other                  | <b>-</b>              | <b>2</b>              |
|  | <b>25,648</b>         | <b>25,427</b>         |

**Average number of employees**

|   | <b>No.</b> | <b>No.</b> |
|---|------------|------------|
| Teachers                                      | <b>345</b> | <b>339</b> |
| Educational support & administration          | <b>446</b> | <b>471</b> |
| Management                                    | <b>16</b>  | <b>18</b>  |
|   | <b>807</b> | <b>828</b> |
| <b>Average employees full time equivalent</b> |            |            |
| Teachers                                      | <b>307</b> | <b>305</b> |
| Educational support & administration          | <b>319</b> | <b>300</b> |
| Management                                    | <b>16</b>  | <b>15</b>  |
|   | <b>642</b> | <b>620</b> |

**Number of employees with (excluding pension and national insurance) exceeding £60,000**

|                     |           |          |
|---------------------|-----------|----------|
| £60,001 - £70,000   | <b>11</b> | <b>6</b> |
| £70,001 - £80,000   | <b>2</b>  | <b>-</b> |
| £80,001 - £90,000   | <b>2</b>  | <b>3</b> |
| £90,001 - £100,000  | <b>1</b>  | <b>-</b> |
| £100,001 - £110,000 | <b>-</b>  | <b>1</b> |
| £110,001 - £120,000 | <b>1</b>  | <b>-</b> |
| £140,001 - £150,000 | <b>1</b>  | <b>-</b> |

| <b>Key Management</b>                    | <b>£000</b> | <b>£000</b> |
|--|-------------|-------------|
| Employee pay and benefits                | <b>359</b>  | <b>297</b>  |
| Employers pension and national insurance | <b>99</b>   | <b>73</b>   |

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**8. Tangible fixed assets**

|                       | <b>Land &amp;<br/>Buildings<br/>£'000</b> | <b>Fixtures &amp;<br/>computers<br/>£'000</b> | <b>Vehicles<br/>£'000</b> | <b>Total<br/>£'000</b> |
|-----------------------|---|---|---------------------------|------------------------|
| <b>Cost</b>           |   |   |                           |                        |
| At 1 September 2017   | 64,097                                    | 2,287   | 49                        | 66,433                 |
| Additions             | 597                                       | 583   | -                         | 1,180                  |
| At 31 August 2018     | 64,694                                    | 2,870   | 49                        | 67,613                 |
| <b>Depreciation</b>   |   |   |                           |                        |
| At 1 September 2017   | 5,503                                     | 1,575   | 47                        | 7,125                  |
| Charge for the Year   | 1,209                                     | 275   | 2                         | 1,486                  |
| At 31 August 2018     | 6,712                                     | 1,850   | 49                        | 8,611                  |
| <b>Net book value</b> |   |   |                           |                        |
| At 31 August 2018     | 57,892                                    | 1,020   | -                         | 59,002                 |
| At 31 August 2017     | 58,594                                    | 712   | 2                         | 59,308                 |

**9. Debtors**

|                               | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
|-------------------------------|-----------------------|-----------------------|
| Trade debtors                 | 71                    | 105                   |
| Prepayments and other debtors | 295                   | 327                   |
| Accrued income                | 353                   | 380                   |
| VAT                           | 324                   | 329                   |
|                               | <b>1,058</b>          | <b>1,141</b>          |

**10. Creditors: Amounts falling due within one year**

|   | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
|---|-----------------------|-----------------------|
| Trade creditors                         | 626                   | 618                   |
| Other taxation and social security      | 439                   | 423                   |
| Pension creditor (paid by the due date) | 397                   | 273                   |
| Accruals                                | 647                   | 721                   |
| Deferred income                         | 683                   | 549                   |
| Other creditors and loans               | 17                    | 27                    |
|   | <b>2,810</b>          | <b>2,613</b>          |
| <b>Deferred income</b>                  |                       |                       |
| Deferred income at 1 September          | 549                   | 510                   |
| Resources deferred during the year      | 683                   | 549                   |
| Amounts released from previous years    | (549)                 | (510)                 |
|   | <b>683</b>            | <b>549</b>            |

Deferred income includes Growth, Rates, High needs and Universal free school meals funding.

**11. Creditors: Amounts falling due after more than one year**

|   | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
|---|-----------------------|-----------------------|
| <b>Other creditors not repayable within 5 years</b> | <b>108</b>            | <b>113</b>            |

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2018

### 12. Analysis of net assets by fund

|                              | Unrestricted<br>2018<br>£'000 | Restricted<br>2018<br>£'000 | Pension<br>2018<br>£'000 | Asset<br>2018<br>£'000 | Total<br>2018<br>£'000 | Total<br>2017<br>£'000 |
|------------------------------|-------------------------------|-----------------------------|--------------------------|------------------------|------------------------|------------------------|
| Fixed assets                 | -                             | -                           | -                        | 59,002                 | 59,002                 | 59,308                 |
| Net assets                   | 2,316                         | 2,445                       | -                        | 218                    | 4,979                  | 4,838                  |
| Creditors due after one year | -                             | (108)                       | -                        | -                      | (108)                  | (113)                  |
| Pension scheme liability     | -                             | -                           | (13,656)                 | -                      | (13,656)               | (15,333)               |
|                              | 2,316                         | 2,337                       | (13,656)                 | 59,220                 | 50,217                 | 48,700                 |
| 2017 (note 19)               | 2,417                         | 2,009                       | 15,333                   | 59,607                 | 48,700                 |                        |

### 13. Statement of funds

|                           | 1 Sept<br>£'000 | Income<br>£'000 | Expenditure<br>£'000 | Transfers<br>£'000 | Gains<br>£'000 | 31 Aug<br>£'000 |
|---------------------------|-----------------|-----------------|----------------------|--------------------|----------------|-----------------|
| General funds             | 1,942           | 1,937           | (1,704)              | (59)               | -              | 2,116           |
| Designated funds          | 475             | -               | -                    | (275)              | -              | 200             |
| <b>Total Unrestricted</b> | <b>2,417</b>    | <b>1,937</b>    | <b>(1,704)</b>       | <b>(334)</b>       | <b>-</b>       | <b>2,316</b>    |
| GAG, DfES and LA          | 1,919           | 27,321          | (26,970)             | (6)                | -              | 2,264           |
| Early years               | -               | 803             | (803)                | -                  | -              | -               |
| Pupil premium             | -               | 2,161           | (2,161)              | -                  | -              | -               |
| PE Grant                  | -               | 100             | (75)                 | -                  | -              | 25              |
| Teaching school           | 26              | 106             | (139)                | -                  | -              | (7)             |
| School funds              | 64              | 339             | (331)                | (34)               | -              | 38              |
| Other                     | -               | 36              | (29)                 | 10                 | -              | 17              |
|                           | 2,009           | 30,866          | (30,508)             | (30)               | -              | 2,337           |
| Pension                   | (15,333)        |                 | (992)                | -                  | 2,669          | (13,656)        |
| Fixed asset               | 59,607          | 735             | (1,486)              | 364                | -              | 59,220          |
| <b>Total Restricted</b>   | <b>46,283</b>   | <b>31,601</b>   | <b>(32,986)</b>      | <b>334</b>         | <b>2,669</b>   | <b>47,901</b>   |
|                           | 48,700          | 33,538          | (34,690)             | -                  | 2,669          | 50,217          |
| 2017 (note 19)            | 45,924          | 34,609          | (34,377)             | -                  | 2,544          | 48,700          |

- **Designated** - for school improvement £0.2m
- **General Annual Grant (GAG), DfES and Local Authority (LA)** - for costs of running the Trust for existing students.
- **Early years** – funding for early years provision
- **Pupil Premium** - funding from the ESFA to support their disadvantaged pupils and close the attainment gap
- **PE Grant** – funding for sports and healthy schools
- **Teaching School** – Fields of Learning teaching school.
- **School funds** - money raised for specific purposes including school trips.
- **Other** – other restricted funds
- **Transfers** - represent the investment of revenue funds in capital expenditure and movements on designated

# TAPTON SCHOOL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2018

### Statement of funds by school

|                     | 2018<br>£'000   | 2017<br>£'000   |
|---------------------|-----------------|-----------------|
| Chaucer             | 478             | 641             |
| Forge Valley        | -               | 152             |
| Hallam              | 333             | 273             |
| Hillsborough        | 555             | 455             |
| Meynell             | 508             | 555             |
| Southey Green       | 1,381           | 1,113           |
| Tapton              | 1,070           | 1,041           |
| Trust               | 262             | 165             |
| Wisewood            | 66              | 31              |
|                     | <b>4,653</b>    | <b>4,426</b>    |
| Fixed asset reserve | <b>59,220</b>   | <b>59,607</b>   |
| Pension reserve     | <b>(13,656)</b> | <b>(15,333)</b> |
|                     | <b>50,217</b>   | <b>48,700</b>   |

### 14. Reconciliation of net movement in funds to net cash flow from operating activities

|  | 2018<br>£'000 | 2017<br>£'000 |
|--|---------------|---------------|
| Net funds for the year   | (1,152)       | 232           |
| <b>Adjustment for:</b>   |               |               |
| Depreciation charges   | 1,486         | 1,796         |
| Dividends, interest and rents from investments                 | (13)          | (12)          |
| (Gain) on the sale of fixed assets                             | -             | (300)         |
| Decrease/(increase) in debtors                                 | 83            | (9)           |
| Increase in creditors  | 196           | 221           |
| Defined benefit pension scheme cost less contributions payable | 607           | 474           |
| Defined benefit pension scheme finance cost                    | 385           | 367           |
| Fixed assets donated (Note 16)                                 | -             | (1,096)       |
| <b>Net cash flow from operating activities</b>                 | <b>1,592</b>  | <b>1,673</b>  |

### 15. Related party transactions

Owing to the nature of the Trust's operations and the Board being drawn from local organisations, transactions may take place in which the Trust has an interest. Such transactions are in accordance with financial regulations.

Angela Lant (Key Management personnel) and Darren Tidmarsh (Trustee) are Directors of Learn Sheffield. D Bowes was CEO and Trustee until 12 December 2016 and was a Director of SWFC Community Fund and Learn Sheffield. Mrs L Bowes, is the wife of Mr D Bowes was executive head of Mercia Learning Trust which was part of a joint venture with Tapton School in the year to 31 August 2018.

|              | Mercia / Escafeld |           | SWFC Community Fund |           | Learn Sheffield |           |
|--------------|-------------------|-----------|---------------------|-----------|-----------------|-----------|
|              | 2018<br>£         | 2017<br>£ | 2018<br>£           | 2017<br>£ | 2018<br>£       | 2017<br>£ |
| Sales        | -                 | -         | -                   | 1,790     | 3,350           | 5,000     |
| Purchases    | -                 | -         | -                   | 650       | (19,818)        | (615)     |
| Net payments | -                 | 49,854    | -                   | -         | (16,468)        | -         |
| Balance      | -                 | 25,000    | -                   | -         | (13,038)        | -         |

Trustees did not receive any remuneration. During the year Trustees travel expenses were £484 (2017: £nil).

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**16. Conversion to academy trust – building donation**

During the year ended August 2016, Sheffield City Council built new classrooms and improved the playground at Hallam School. The increase in value of £1.1m of the land and buildings has been accounted for as a gift on 1 September 2016 when a reliable measure of the fair value was available.

**17. Commitments**

The Trust has capital commitments of £70,000 relating to the relocation of Southey Green Nursery (2017: £nil).

Tapton School building is subject to a PFI contract for facilities management costs, fixtures & fittings and energy costs. The annual commitment is £1.1m until 2026. The outstanding commitment is £8.6m (2017: £9.7m)

| <b>Operating lease commitments payable</b> | <b>2018<br/>£000</b> | <b>2017<br/>£000</b> |
|--|----------------------|----------------------|
| Within 1 year                              | 84                   | 87                   |
| Between 1 and 5 years                      | 46                   | 113                  |
|  | <b>130</b>           | <b>200</b>           |

**18. Pension commitments and liability**

The Trust's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Fund.

**Teachers' Pension Scheme**

TPS is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010 & 2014. Membership is automatic for full-time teachers and, from 1 January 2007, automatic for part time teachers following appointment or a change of contract, although they are able to opt out. TPS is an unfunded scheme and contributions are credited to the Exchequer and pension benefits are paid by public funds provided by Parliament.

Not less than every four years the Government Actuary conducts a valuation to specify the level of contributions. The valuations is dependent on assumptions about the value of future costs, benefits and other factors. The latest actuarial valuation was as at 31 March 2012 in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. A copy of the valuation is on the TPS website. The key elements are:

- Employer contribution 16.48% of pensionable pay, including a 0.08% employer administration charge
- Total scheme liabilities of £191,500 million, notional assets of £176,600 million and a deficit of £14,900 million
- An employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- Return 3.0% in excess of prices and 2% in excess of earnings. Earnings growth 2.75%. Rate of return is 5.06%.

In September 2018 Her Majesty's Treasury published draft Directions for the Teachers' Pension Scheme to allow the Department for Education (DfES) to finalise the pension scheme valuation, which takes place every four years.

Indications are that the amount employers pay towards the schemes will need to increase. This is because of proposed changes to the discount rate, which is used to assess the current cost of future payments from the schemes. The new employer contribution rate has not been published as the valuation is still being finalised, but the DfES will be providing additional funding in 2019-20 in view of the unforeseen costs.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The agreed contribution rates for future years are 12.8% for employers and 5.5% to 12.5% for employees.

The latest actuarial valuation was as at 31 March 2016 and is available on the South Yorkshire Pension Authority website <https://www.sypensions.org.uk/Investments/Actuarial-Valuations>. The next valuation will be as at 31 March 2019. Parliament has agreed on 18 July 2013, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Scheme liabilities would be met by the Department for Education.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

| <b>Amounts recognised in the Statement of financial activities</b>      |                       |                       |
|---|-----------------------|-----------------------|
|   | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
| Contributions Employer  | 1,432                 | 1,398                 |
| Actuarial gain  | 2,669                 | 2,544                 |
| Current service cost (net of employee contributions)                    | (2,039)               | (1,872)               |
| Net interest cost   | (385)                 | (367)                 |
|   | <hr/>                 | <hr/>                 |
| Pension liability 1 September   | (15,333)              | (17,036)              |
|   | <hr/>                 | <hr/>                 |
| Pension liability 31 August   | (13,656)              | (15,333)              |
|   | <hr/>                 | <hr/>                 |
| <b>Trust's share of the market value of LGPS assets</b>                 |                       |                       |
|   | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
| Equities  | 6,422                 | 6,107                 |
| Government bonds  | 1,727                 | 1,388                 |
| Corporate bonds   | 881                   | 685                   |
| Property  | 1,172                 | 916                   |
| Cash/liquidity  | 557                   | 201                   |
| Other   | 1,317                 | 755                   |
|   | <hr/>                 | <hr/>                 |
|   | 12,076                | 10,052                |
|   | <hr/>                 | <hr/>                 |
| <b>Movements in the present value of the defined benefit obligation</b> |                       |                       |
|   | <b>2018<br/>£'000</b> | <b>2017<br/>£'000</b> |
| At 1 September  | 25,385                | 24,855                |
| Current service cost  | 2,039                 | 1,872                 |
| Interest cost   | 625                   | 533                   |
| Contributions by employees  | 376                   | 337                   |
| Actuarial (gain)  | (2,429)               | (2,090)               |
| Benefits paid   | (264)                 | (122)                 |
|   | <hr/>                 | <hr/>                 |
|   | 25,732                | 25,385                |
|   | <hr/>                 | <hr/>                 |
| <b>Movements in the fair value of the share of scheme assets:</b>       |                       |                       |
| At 1 September  | 10,052                | 7,819                 |
| Return on plan assets (excluding net interest)                          | 240                   | 184                   |
| Actuarial gains   | 240                   | 436                   |
| Contributions by employer   | 1,432                 | 1,398                 |
| Contributions by employees  | 376                   | 337                   |
| Benefits paid   | (264)                 | (122)                 |
|   | <hr/>                 | <hr/>                 |
|   | 12,076                | 10,052                |
|   | <hr/>                 | <hr/>                 |
| Pension liability 31 August   | (13,656)              | (15,333)              |
|   | <hr/>                 | <hr/>                 |

The actual return on scheme assets was £0.5m (2017 - £1m).

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**Principle actuarial assumptions:**

|  | 2018<br>% | 2017<br>% |
|--|-----------|-----------|
| Discount rate for scheme liabilities                 | 2.8       | 2.4-2.5   |
| Rate of increase in salaries                         | 3.35      | 3.45      |
| Rate of increase for pensions in payment / inflation | 2.2       | 2.2       |
| Inflation assumption (CPI)                           | 2.1       | 2.2       |
| Retiring today - Male                                | 23        | 22.9      |
| - Females  | 25.8      | 25.7      |
| Retiring in 20 years - Male                          | 25.2      | 25.1      |
| - Females  | 28.1      | 28.0      |

**Sensitivity Analysis:**

|  | 2018<br>£'000 | 2017<br>£'000 |
|--|---------------|---------------|
| Discount rate +0.1%                    | 588           | 581           |
| Discount rate -0.1%                    | (588)         | (581)         |
| Mortality assumption – 1 year increase | (403)         | (453)         |
| Mortality assumption – 1 year decrease | 403           | 453           |
| CPI rate +0.1%                         | (599)         | (592)         |
| CPI rate -0.1%                         | 599           | 592           |

**19. Fund Comparatives Statement of Funds**

|   | 1 Sept<br>£'000 | Income<br>£'000 | Expenditure<br>£'000 | Transfers<br>£'000 | Gains<br>£'000 | 31 Aug<br>£'000 |
|---|-----------------|-----------------|----------------------|--------------------|----------------|-----------------|
| General funds                                     | 1,718           | 1,881           | (1,141)              | (516)              | -              | 1,942           |
| Designated funds                                  |                 |                 | -                    | 475                | -              | 475             |
| <b>Unrestricted funds</b>                         | <b>1,718</b>    | <b>1,881</b>    | <b>(1,141)</b>       | <b>(41)</b>        | <b>-</b>       | <b>2,417</b>    |
| General annual Grant,<br>DfES and Local Authority | 1,933           | 28,085          | (27,607)             | (492)              | -              | 1,919           |
| Pupil premium                                     | 271             | 2,141           | (2,412)              | -                  | -              | -               |
| Teaching school                                   | 34              | 215             | (223)                | -                  | -              | 26              |
| School funds                                      | 129             | 264             | (329)                | -                  | -              | 64              |
| Other   | 28              | -               | (28)                 | -                  | -              | -               |
|   | <b>2,395</b>    | <b>30,705</b>   | <b>(30,599)</b>      | <b>(492)</b>       | <b>-</b>       | <b>2,009</b>    |
| Pension fund                                      | (17,036)        | -               | (841)                | -                  | 2,544          | (15,333)        |
| Fixed asset fund                                  | 58,847          | 2,023           | (1,796)              | 533                | -              | 59,607          |
| <b>Restricted funds</b>                           | <b>44,206</b>   | <b>32,728</b>   | <b>(33,236)</b>      | <b>41</b>          | <b>2,544</b>   | <b>46,283</b>   |
|   | <b>45,924</b>   | <b>34,609</b>   | <b>(34,377)</b>      | <b>-</b>           | <b>2,544</b>   | <b>48,700</b>   |

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2018**

**Analysis of funds net assets**

|                               | <b>Unrestricted</b> | <b>Restricted</b> | <b>Pension</b>  | <b>Asset</b>  | <b>Total</b>  | <b>Total</b>  |
|-------------------------------|---------------------|-------------------|-----------------|---------------|---------------|---------------|
|                               | <b>2017</b>         | <b>2017</b>       | <b>2017</b>     | <b>2017</b>   | <b>2017</b>   | <b>2016</b>   |
|                               | <b>£'000</b>        | <b>£'000</b>      | <b>£'000</b>    | <b>£'000</b>  | <b>£'000</b>  | <b>£'000</b>  |
| Fixed assets                  | -                   | -                 | -               | 59,308        | 59,308        | 58,803        |
| Current assets                | 2,417               | 4,711             | -               | 323           | 7,451         | 6,665         |
| Creditors due within one year | -                   | (2,589)           | -               | (24)          | (2,613)       | (2,392)       |
| Creditors due after one year  | -                   | (113)             | -               | -             | (113)         | (116)         |
| Pension scheme liability      | -                   | -                 | (15,333)        | -             | (15,333)      | (17,036)      |
|                               | <b>2,417</b>        | <b>2,009</b>      | <b>(15,333)</b> | <b>59,607</b> | <b>48,700</b> | <b>45,924</b> |