

**Langley School**  
(A company limited by guarantee)

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

for the year ended  
31 August 2020



Company Registration No.07693853  
(England and Wales)

# Langley School

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Members

P Bates  
D Barnes  
N Davies

### Governors (Trustees)

A Abrahams \*  
D Barnes \*  
K Clarke  
D Cooney (Staff Governor)  
N Cox (Staff Governor) (from 17.9.20)  
N Davies (Chair)\*  
P Dixon  
J Farndon  
A Forder  
A Freeman  
A Hay  
J Hodgkiss  
S Knight (to 31.7.20)  
P Talbot (Headteacher and Accounting Officer)  
(to 19.4.20)\*  
C Thorpe (Headteacher and Accounting Officer)  
(from 20.4.20)\*  
S Tucker  
S Tustain (Staff Governor) (to 31.12.19)  
S Tustain (from 17.9.20)  
A Walker \*  
A Williams

\* member of Finance Committee

### Senior Management Team:

Headteacher  
Headteacher  
Deputy Headteacher  
Deputy Headteacher  
Assistant Headteacher  
Assistant Headteacher  
Assistant Headteacher  
Assistant Headteacher  
Assistant Headteacher  
School Business Director

P Talbot (to 19.4.20)  
C Thorpe (from 20.4.20)  
D Evans  
W Keddie  
L Baker (from 1.1.20)  
L Byrne (from 20.4.20)  
H Gray  
Z Rushton (from 1.1.20)  
L Yarrington (from 20.4.20)  
R Cotton

### Company Name

Langley School

### Principal and Registered Office

Kineton Green Road  
Olton  
Solihull  
West Midlands  
B92 7ER

### Company Registration Number

07693853 (England and Wales)

# Langley School

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Independent Auditor

Cooper Parry Group Limited  
One Central Boulevard  
Blythe Valley Park  
Solihull  
West Midlands  
B90 8BG

### Bankers

Lloyds Bank plc  
9-11 Poplar Road  
Solihull  
West Midlands  
B91 2AN

### Solicitors

Veale Wasborough Vizards LLP  
Narrow Quay House  
Narrow Quay  
Bristol  
BS1 4QA

# Langley School

## GOVERNORS' REPORT

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The governors present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2020. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 16 serving a catchment area in Solihull. It has a pupil capacity of 981 and had a roll of 1021 in the school census in October 2020. The main student intake is into Year 7 each September. The school's current admission number is 196. Where the number of applications is lower than the school's admission number, all applicants will be admitted. If there are more applications than places available then all applications will be given a priority from the oversubscription criteria, giving priority to those students who live within the catchment area. The oversubscription criteria is stated in our Admissions Policy, available on our website.

### STRUCTURE, GOVERNANCE AND MANAGEMENT

#### Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The governors act as the trustees for the charitable activities of Academy Trust and are also directors of the charitable company for the purposes of company law. The Charitable Company is known as Langley School.

Details of the governors who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

#### Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### Governors' Indemnities

The Academy Trust has opted into the Department of Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. The scheme protects Members and Trustees from claims arising from negligent acts, errors or omissions whilst on Academy Trust business. The scheme provides cover up to £10,000,000.

#### Method of recruitment and appointment or election of Governors

The Academy Trust shall have the following Governors as set out in the Articles of Association and funding agreement:

- up to 13 Governors appointed by the members
- any staff Governors appointed by the members through such process as they may determine, provided that the total number of Governors (including the Head) who are employees of the Academy Trust does not exceed one third of the total number of Governors
- up to 1 Local Authority Governor appointed by the Local Authority
- a minimum of 2 Parent Governors who are elected by parents of registered pupils at the Academy
- the Headteacher, who is treated for all purposes as being an ex officio Governor
- any Additional or Further Governors appointed by the Secretary of State

# Langley School

## GOVERNORS' REPORT

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Governors are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor can be re-appointed or re-elected.

When appointing new Governors, the Board will give consideration to the skills and experience mix of existing Governors in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

### Policies and Procedures adopted for the induction and training of Governors

The training and induction provided for new Governors will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only two or three new Governors a year, induction tends to be done informally and is tailored specifically to the individual. The Academy subscribes to the National Governors' Association and has purchased a Governor Development Package from the Local Authority giving all Governors access to specific training courses and advice.

### Organisational Structure

The Governors are responsible for setting general policy, adopting an annual development plan and budget, approving the annual statutory accounts, monitoring the Academy Trust by the use of budgets and other data and making the major decisions about the direction of the Academy Trust, capital expenditure and staff appointments.

The Board of Governors normally meet at least once each term. The Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of committees and other groups. It receives reports including policies from its committees for ratification. It monitors the activities of the committees through the minutes of their meetings and reports from Committee Chairs. The Board may from time to time establish working groups to perform specific tasks over a limited timescale.

There are three committees as follows:

Finance Committee – this meets at least five times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance and reporting and regulatory requirements and reporting, receiving reports from the contracted out external auditor and drafting the annual budget including setting staffing levels. The Finance Committee is also responsible for premises and health and safety related issues as well as fulfilling the functions of an audit committee.

Curriculum Committee – this meets at least once a term to monitor, evaluate and review Academy policy, practice and performance in relation to curriculum planning, communications, target setting, assessment and examinations issues.

Personnel Committee – this meets at least once a term to monitor, evaluate and review Academy policy, practice and performance in relation to staffing and human resources issues and student pastoral issues.

The following decisions are reserved to the Board of Governors; to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Headteacher and Clerk to the Governors, to approve the Annual Development Plan and budget.

The Trustees and Board of Governors have devolved responsibility for day to day management of the Academy to Senior Leadership Team (SLT) which is led by the Headteacher. The SLT comprises the Headteacher, Deputy Headteachers, Assistant Headteachers and the School Business Director. The

# Langley School

## GOVERNORS' REPORT

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Headteacher is the Academy Trust's Accounting Officer and has overall responsibility for the day to day financial management of the Academy Trust. The SLT implement the policies laid down by the Governors and report back to them on performance.

### Arrangements for setting pay and remuneration of key management personnel

The Governors consider the Board of Governors and the senior management team to comprise the key management personnel of the Academy Trust in charge of directing and controlling, running and operating the Academy Trust on a day to day basis. All Governors give of their time freely and no Governor received any remuneration in the current or prior year, other than those Governors who are also employees of the Academy Trust. Details of Governors' remuneration and expenses is disclosed in note 11 of the financial statements.

The pay of the senior management team is reviewed annually by the Personnel and Finance Committees and approved by the full Governing Body. The Academy has chosen to follow the pay arrangements for maintained schools in England and Wales for teachers and support staff. The Academy's teachers' pay policy is based on the nationally agreed pay scales as outlined in the School Teachers' Pay and Conditions Document. The Academy's support staff pay policy is based on the Solihull Metropolitan Borough Council pay structure which uses a nationally negotiated local government pay spine for its basis.

### Related Parties and other Connected Charities and Organisations

There are no related parties which either control or significantly influence the decisions and operations of the Academy Trust. Langley School Parent Teacher Association is associated with the Academy as part of its operation; the Academy liaises with organisations such as the Local Authority and other education providers and trainers such as local schools, further education institutions and universities. These links are maintained in the interests of supporting good practice and information sharing and consolidate well established mutually supportive associations.

### Trade union facilities time

Langley School does not have any employees who were union officials during the relevant period. No facilities time was incurred and there are therefore no costs to allocate.

## **OBJECTIVES AND ACTIVITIES**

### Objects and Aims

The charitable objectives for which the charitable company was established are set down in the governing document as follows:

- To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum ("the Academy"); and
- To promote for the benefit of the inhabitants of Solihull and the surrounding area the provision of facilities, for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances, or for the public at large in the interests of social welfare, and with the object of improving the condition of life of the said inhabitants.

Langley School aims to provide an environment where all its students and staff can achieve to the best of their potential – 'Be the best you can be.' The Governors' vision is to create a culture of success to extend lifetime opportunities for young people and to do everything possible to encourage this.

# Langley School

## GOVERNORS' REPORT

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The Langley vision is "Langley Academy will be admired and valued for its pioneering pastoral care, innovative curriculum, modern facilities and inclusive forward thinking approach that opens doors and changes lives."

Students are offered a supportive, positive and dynamic learning environment that enables them to focus on achieving their potential. The school fosters personal development that helps students to value mutual respect and consideration for all and respond with creativity and determination to the challenges that arise through the rapid pace of social change.

Underpinning this are the following tenets:

- A leading and innovative academy with a communal desire to be a supportive and nurturing place of work and study
- High quality teaching and learning
- High aspirations
- Respect and caring for others
- Making a positive contribution to society and the local community
- Sharing best practice and constantly looking to improve

To this end, the activities provided include:

- Training and learning opportunities for all students to achieve their potential in a curriculum tailored to the individual
- Training opportunities for all staff to encourage them to be effective models of learning and development and to develop their own learning and skills
- Specialist activities in performing arts, languages and training along with special projects in other curricular areas
- A programme of sporting and extra curricular activities for all students to widen their experiences
- A programme of after school clubs to allow students to develop further as learners
- Community links which can support other learners and the community in Solihull and the surrounding areas

### Objectives, Strategies and Activities

The key priorities for the period are contained in the Academy Trust's Development Plan which is available from the Headteacher.

The principal activity of Langley School is currently to run a senior school for boys and girls located in Solihull, West Midlands. Overall objectives for the year ending 31 August 2020 were to raise the attainment levels for all students through care and well-being, curriculum structure, teaching and learning and leadership development.

Key priorities for the year are contained in our School Improvement Plan which is available from the school office.

Governors have agreed the following Langley principles:

#### **Inspired**

Aspiring to do better  
Exceeding our own expectations

#### **Supported**

Including everyone and all ideas  
Coaching others towards success

#### **Challenged**

Trusting others to question us well  
Guiding people in new directions

# Langley School

## GOVERNORS' REPORT

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The stated Langley purpose is to 'be the best we can be'

Why?	So that our young people are exceptionally well educated
Why?	To develop cognitive, social and emotional resilience and resourcefulness
Why?	To develop happy, healthy, confident and successful life-long learners
Why?	So that our young people are prepared not for a life of tests but for the tests of life
Why?	So that everyone fulfils their potential, is courteous and considerate to others and supports their community

### Public Benefit

The Academy Trust aims to advance, for the public benefit, education in Solihull and the surrounding area, offering a broad curriculum and an excellent education environment for its pupils. The Academy Trust also allows use of its facilities for recreational and other leisure time occupation for the community at large in the interests of social welfare and with the interest of improving the life of that community.

The Governors confirm that they have complied with the duty in the Charities Act 2011 to have due regard to the Charity Commission general guidance on public benefit in exercising their powers and duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

## STRATEGIC REPORT

### Achievements and Performance

The Academy Trust continues to evolve and adapt to the ever-changing educational environment. The Academy is in its ninth year of operation, having converted from a local authority maintained school. The school is heavily oversubscribed with 970 applications for 196 places in the 2020 admissions round.

The academic examination results for GCSEs and equivalent for the Academy Trust are set out in the table below. National comparisons for 2020 are not available.

	Langley 2020	Langley 2019	National 2019 (per SISRA Collaboration)
5 standard passes including English and Mathematics	75%	68%	61%
5 strong passes including English and Mathematics	54%	48%	39%
9 – 4 in English and Mathematics	77%	73%	65%
9 – 5 in English and Mathematics	55%	50%	42%
Ebacc 4+	50%	28%	22%
Ebacc 5+	36%	21%	16%
Entering Ebacc	58%	45%	38%
Attainment 8	54	49	47

To ensure that standards are continually assessed, the Academy operates a programme of lesson observations which are undertaken by the Faculty/Department Heads and the Senior Leadership Team supplemented by themed learning walks and work trawls.



# Langley School

## GOVERNORS' REPORT

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### Key Performance Indicators

The Academy Trust uses a number of benchmarks or performance indicators to evaluate its financial performance and drive budgetary control and monitoring.

A key financial performance indicator is the level of reserves held at the Balance Sheet date. In particular, the management of spending against General Annual Grant (GAG). In the period under review, £72,347 (2019: £0) was carried forward, representing 1.32% (2019: 0%) of GAG. Further details on the level of reserves held by the Academy Trust are set out in the Reserves Policy section below.

As the majority of the Academy Trust's funding is based on pupil numbers, this is also a key performance indicator. Pupil numbers at the census in October 2020 were 1021, a slight increase since 2019. Numbers are anticipated to remain stable with year groups remaining full. In July 2017, the school received an overall OfSTED grading of 'good'. Examination results can be seen on Page 7.

Another key financial performance indicator is staffing costs as a percentage of GAG. For 2020 this was 95.6% (2019: 98.1%). Staffing costs as a percentage of total income is 76.4% (2019: 81.1%)

### Going Concern

After making appropriate enquiries, the governing body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

### FINANCIAL REVIEW

The majority of the Academy Trust's income is received from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received for ESFA during the year ended 31 August 2020 and the associated expenditure of these grants are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020, total expenditure of £6,267,557 (2019: £6,156,749) (excluding depreciation, pension losses and notional apprenticeship levy adjustment) was covered by incoming resources of £6,423,166 (2019: £6,190,736) (excludes income restricted to fixed asset spend).

The surplus in income over expenditure for the year (excluding restricted fixed asset funds and restricted pension deficit funds) was £155,609 (2019: £33,987).

At 31 August 2020, the net book value of fixed assets was £16,852,073 (2019: £17,194,245) and movements in tangible fixed assets are shown in note 14 to the financial statements. The assets were used exclusively for providing education and associated support services to the pupils of the Academy.

The land, buildings and other assets were transferred to the Academy upon conversion. Land and buildings were professionally valued at £18,318,375 in February 2012.

The Academy has taken on the deficit in the Local Government Pension Scheme in respect of its non teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in note 28 to the financial statements.

# Langley School

## GOVERNORS' REPORT

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Key financial policies adopted during the year include the Scheme of Delegation which, alongside the Financial Handbook, lays out the framework for financial management, including financial responsibilities of the Board, Headteacher, managers, budget holders and other staff as well as delegated authority for spending. Other policies reviewed and updated included the Risk Management Policy, Anti-Bribery Policy, Debit Card Policy, Charging and Remissions Policy, Fixed Asset Procedure and Accounting Policy, Whistleblowing Policy, Reserves Policy, Investment Policy, Gifts and Hospitality Policy, Travel Expenses Policy, Lettings Policy, Conflicts of Interest Policy, Anti-Fraud and Corruption Policy and Purchasing Policy.

Governors appointed the Internal Audit Department at the Local Authority as a contracted out internal auditor to undertake a programme of internal checks on financial controls. During the year, Governors received one report with a further report for checks completed in July 2020 due for presentation at their next meeting. None of the reports contained any matters of significance.

### **Reserves Policy**

The Governors' policy is to generate reserves to provide funds to continue to enhance the educational facilities and services of the school and to fund future projects.

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the risk review.

The Governors have determined that the appropriate level of free cash reserves for contingency purposes should be equivalent to 4 weeks' expenditure, approximately £500,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. In addition to this, the Governors wish to hold reserves to undertake large scale projects which are unlikely to attract grant funding. The Academy's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £1,472,784 (2019: £1,397,063). Although the current level of free reserves is above the target level identified above, the Governors expectation is that these reserves will be utilised over the next few years to fund the ongoing development, including adaptations of procedures and practices as a result of the Covid-19 outbreak and the need to retain key staff in the light of increasing cost pressures in future years.

The value of the restricted fixed asset fund at 31 August 2020 is £17,341,221 (2019: £17,608,308) which is represented by the fixed assets that are used exclusively for providing education and associated support services to the pupils of the Trust. These funds can only be realised by disposing of the associated tangible fixed assets.

The pension reserve fund has a deficit balance at 31 August 2020 of £3,686,000 (2019: £2,780,000) which represents the deficit in the LGPS at the balance sheet date. The effect of the LGPS deficit is that the Academy Trust is required to make additional pension contributions over a number of years in order to fund the deficit. These additional pension contributions will be funded from the Trust's annual recurring income, which may significantly impact on its ability to continue to deliver its educational outcomes with the available public funding it receives. The Governors have noted however that the Government has provided a guarantee that in the event of an Academy closure, any outstanding LGPS liabilities would be met by the Department for Education.

### **Investment Policy**

The governors' investment powers are set down in the charitable company's Memorandum and Articles of Association, which permit the investment of monies of the charitable company that are not immediately required for its purposes in such investments, securities or property as may be thought fit subject to any restrictions which may from time to time be imposed or required by law.

# Langley School

## GOVERNORS' REPORT

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The charitable company's current policy is, where cash flow allows, to invest surplus funds in short-term, low risk bank investment accounts with the Academy Trust's principal bankers to take advantage of any higher interest rates.

### Principal Risks and Uncertainties

The Governors have assessed the major risks to which the Academy Trust is exposed, especially in the operational areas such as teaching, health and safety, safeguarding and school trips and in relation to the control of finances and strategic development of the Trust. They have introduced systems, including operational procedures and internal financial controls, in order to minimise risk and maintain a Risk Register. Where significant financial risk still remains, the Governors have ensured the Academy Trust has adequate insurance cover in place. The Risk Register is constantly reviewed in the light of new information and formally reviewed annually.

The principal risks and uncertainties facing the Academy are as follows:

Financial – the Academy has considerable reliance on continued Government funding through the ESFA. In the last year, 94% (2019: 91.6%) of the Academy's incoming resources was ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same level or on the same terms, particularly in light of changes to the National Funding Formula for schools.

Continuing increases in employment costs, including pension costs associated with both the Teachers' Pension Scheme and the Local Government Pension Scheme and premises costs will continue to place significant pressure on the Trust's financial position and its ability to deliver balanced budgets in the future.

Uncertainty as a result of the Covid-19 outbreak and local lockdown arrangements have led to a significant loss of income from lettings and catering, as well as the need to purchase resources to enable the Trust to operate safely within government and Public Health England guidelines, placing further pressure on the Trust's budgets.

The Governors examine the financial health of the Academy Trust every month, reviewing performance against budgets and overall expenditure by means of monthly management accounts and regular update reports at Full Governing Body and Finance Committee meetings.

Failures in governance and/or management – the risk in this area arises from potential failure to manage effectively the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Governors continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational – the continuing success of the Academy is dependant on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Governors ensure that student success and achievement are closely monitored and reviewed, with corrective actions embedded at an early stage and that relationships and partnerships with parents, the local community and other organisations and groups are maintained and are effective in producing a cohesive and supportive community.

Safeguarding and child protection – the Governors continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health and safety and discipline.

Staffing – the success of the Academy is reliant on the quality of its staff and so the Governors monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

# Langley School

## GOVERNORS' REPORT

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Fraud and mismanagement of funds – the Academy has appointed a contracted out internal auditor to carry out check on financial systems and records as required by the Academies Financial Handbook

The Academy has continued to strengthen its risk management process during the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed on a regular basis.

### FUNDRAISING

The Academy Trust does not fundraise for its core educational purpose and does not use professional fundraisers although it does have a charity policy for charity collections. There is a School Fund for which parents can make voluntary donations if they wish. Contributions received during 2019/20 were £7,904 (2019: £8,349).

### PLANS FOR FUTURE PERIODS

The Academy will continue to strive to provide outstanding education and improve the achievement of its pupils at all levels, equipping them with the qualifications, skills and character to follow their chosen pathway, whether it is into further and higher education or employment. The Academy will continue to aim to attract high quality teachers and support staff in order to achieve its objectives as well as promoting the continued professional development of its staff. It will continue to work with partner schools to improve the educational opportunities for students in the wider community.

### FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The Academy and its Governors do not act as the Custodian Trustees of any other Charity.

### AUDITORS

Insofar as the Governors are aware

- There is no relevant audit information of which the charitable company's auditor is unaware
- The Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

On 18 June 2020, BDO LLP resigned as the Academy Trust's auditors. Cooper Parry Group Limited were appointed to fill the resulting vacancy. Cooper Parry Group Limited have expressed their willingness to continue in office and will be proposed for reappointment in accordance with section 485 of the Companies Act 2006.

The Governors' Annual Report, incorporating a strategic report, was approved by order of the board of Governors, as the company directors on 2<sup>nd</sup> December 2020 and signed on the board's behalf by:



Hon Alderman N Davies  
Chair

2<sup>nd</sup> December 2020

# Langley School

## GOVERNANCE STATEMENT

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### Scope of responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Langley School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body have reviewed and taken account of the guidance in the DfE's Governance Handbook and Competency Framework for Governors.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the Funding Agreement between Langley School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Governing Body would normally meet formally five times during the year but unfortunately the meeting scheduled for 18<sup>th</sup> March 2020 had to be cancelled at short notice due to Covid-19 restrictions which came into force that week. Attendance during the year at meetings of the governing body was as follows:

Governor	Meetings attended	Out of possible
A Abrahams	4	4
Mr D Barnes	3	4
Mrs K Clarke	3	4
Mrs D Cooney	3	4
Hon Alderman N Davies (Chair)	4	4
Mr P Dixon	3	4
Mrs J Farndon	4	4
Mrs A Forder	4	4
Mrs A Freeman	3	4
Mr A Hay	0	4
Mrs J Hodgkiss	4	4
Mr S Knight (to 31 July 2020)	1	4
Mr P Talbot (Headteacher and Accounting Officer) (to 19 April 2020)	2	2
Mrs C Thorpe (Headteacher and Accounting Officer) (from 20 April 2020)	2	2
Mrs S Tucker	4	4
Mr S Tustain.(to 31 December 2019)	2	2
Mrs A Walker	4	4
Mr A Williams	3	4

The Board of Governors reviewed the Trust's governance structure during the year to evaluate its impact and effectiveness. The Board of Governors has a wide range of skills that contribute to the successful governance of the Trust and are satisfied that the current structure in place is appropriate and effective for the Trust.

In addition to the above meetings, Governors hold an annual Strategy Day to which all governors and members of the senior leadership team are invited. The Headteacher meets with the Chair and Vice Chair

# Langley School

## GOVERNANCE STATEMENT

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of the full board and of each committee as a group four times per annum and management accounts are sent to all governors each month.

Although the Board of Governors met less than six times during the year, they have maintained effective financial oversight and governance through the formal work undertaken by the Finance, Personnel and Curriculum Committees, as detailed further below. These are sub-committees of the Board of Governors and met 5, 5 and 4 times respectively during the year. The minutes of these sub-committee meetings are available to the full Board of Governors and the chairs of these sub-committees report to each full Board of Governors meeting on the key matters considered at their meetings and the implac for consideration by the full Board of Governors.

The Governing Body was aware that a significant task for them last financial year was the successful recruitment of a new Headteacher for Easter 2020, but nothing could have prepared them for the event that overtook the world in the spring - a global pandemic. Despite the initially acute and now chronic challenges this has meant, Langley's Governing Body has stayed strong and focused and the commitment they have demonstrated in supporting the whole of the Langley School community is commendable. They swiftly transferred to meeting virtually via Microsoft Teams, rather than face to face and met these new demands with patience and resilience. We are proud that only one meeting had to be cancelled. This was the Full Governing Body scheduled for Wednesday 18 March 2020, just prior to national lockdown, at a time when it was difficult to predict what would happen. Support for the new Headteacher, Clare Thorpe was tangible and communication between the Headteacher and the Governing Body was regular and comprehensive, to ensure they were informed as to the changes in school via provision of childcare for key workers, food for FSM students, remote teaching and, subsequently, the return of our Y10 students. The Governor' Chairs and Vice Chairs met with the Senior Leadership Team in August to ratify plans for the school's full reopening in September and the Headteacher knew she could contact the Chair and Vice Chair at any time.

The preparation for recruitment of a new Headteacher started in the spring and summer terms 2019. The post was advertised externally in September and the shortlisting process, itinerary and formation of relevant interview panels and tasks began, with sustained advice and guidance from the Head of School Improvement for Solihull, Clair McNeill, Langley's former School Improvement Partner, David Gill and HR Adviser, Hilary Hargrave. The lead Governor for this important process was Mrs Karen Clarke, Vice Chair of Governors and Chair of Personnel committee, whose personal career includes professional HR qualifications and significant recruitment experience. The 2-day process resulted in the appointment of a very skilled and experienced Assistant Headteacher from Langley School, Mrs Clare Thorpe.

The Governing Body was acutely aware that sustaining the school's enviable ethos and reputation during the Headteacher transition period was key. Langley's financial stability is well known locally and this owes much to the business acumen of the internal staff team and the Governing Body. The identified focus on review and consolidation had begun via the external governance review undertaken by George Craig, National Leader of Governance, in 2019. A focus group had been formed to work on the action plan that Mr Craig had identified and was planned to be revisited when he returned in March 2020. Unfortunately, this had had to be postponed until a future meeting in 2021, although work was begun in various areas, eg the introduction of a system to record Governors' visits to school, via an evaluation form with a clear link to the School Improvement Plan, plus the more overt recording of Governors' questions within governing body minutes. Another area identified was in improving the process for inducting new governors onto the governing body, eg providing a new governor with a 'buddy' via a more experienced Governor.

Staff Governor, Steve Tustain retired in December 2019 and we were unable to secure a replacement teaching representative Staff Governor until September 2020. Subsequently, however, Governors have invited Mr Tustain to return from September 2020 as a Community Governor, in recognition of his varied experience at Langley as a teacher, parent, Head of Faculty, TU rep and Assistant Headteacher. During the last financial year, Mr Abrahams was reappointed as a Community Governor. Mrs Hodgkiss was reappointed as a Community Governor, rather than a Parent Governor. Rev Bates remained as a Member although resigned his Governor role in July 2019. Curriculum committee Chair, Mr Stuart Knight resigned

# Langley School

## GOVERNANCE STATEMENT

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in July 2020 as he was relocating after retirement. There are therefore vacancies for Parent Governors, which will be pursued this term, or as soon as circumstances permit.

The Staff Wellbeing, Disadvantaged or PP and Safeguarding & British Values groups have had to be suspended but continue to be standing agenda items at each Full Governing Body meeting. Regular staff, parent and student surveys have continued throughout the year, providing data for discussion and responsive action wherever possible. The Staff Improvement Plan was remodelled during the summer term 2020 and has become the 'Resilience & Recovery plan'.

The Governors and SLT annual Strategy was planned to be deferred for the newly appointed Headteacher to attend, but had to be further postponed and has now been arranged for Wednesday 25 November 2020, again to be held virtually. The Chair of Governors completed a Development for Chairs course via the NGA, supported by DfE funding, which he regularly reported on as it continued and he encouraged colleagues to consider the training. Unfortunately, much of the Governor training normally provided by Governor Services has been suspended, although Training also continues to be a standing agenda item for the Full Governing Body meeting.

The Finance Committee normally meets at least five times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance and reporting and regulatory requirements and reporting, receiving reports from the contracted out external auditor and drafting the annual budget including setting staffing levels. The Finance Committee is also responsible for premises and health and safety related issues as well as fulfilling the functions of an audit committee where its purpose is to maintain an oversight of the Trust's governance, risk management, internal control and value for money framework.

Attendance during the year at meetings of the finance committee was as follows:

Governor	Meetings attended	Out of possible
Mr D Barnes (Chair)	4	5
Mr A Abrahams	3	5
Hon Alderman N Davies	5	5
Mr P Talbot (to 19 April 2020)	3	3
Mrs C Thorpe (from 20 April 2020)	2	2
Mrs A Walker	4	5

### Review of Value for Money

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of resources has provided good value for money during each academic year and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Academy Trust has delivered improved value for money during the year in the following ways:

Langley has seen a period of considerable change over the past academic year, with the retirement of our Headteacher, Philip Talbot, who successfully led the school for 12 years and then in the last 6 months, the school has faced the challenges associated with the global pandemic. The strong sense of community at Langley has shone through this period and the committed staff and governing body have all worked tirelessly together to ensure that we have provided consistent and compassionate support for our students and their families at this challenging time.

# Langley School

## GOVERNANCE STATEMENT

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Langley continues to be highly regarded locally and is renowned for its pastoral care and support of everyone in our community. Never has that support been more relevant and Langley has emerged from lockdown with positivity and optimism for the future. Throughout this period, we have received many messages of gratitude from parents who wanted to thank our committed staff for the extra lengths they went to in order to support students who were struggling with distance learning as well as the wider consequences of the pandemic. As evidence of our excellent local reputation, 970 families made an application for one of 196 places to attend Langley in September 2020.

We have a team of highly skilled professionals dedicated to supporting the needs of some of our most vulnerable students, including those with EHC Plans as well as those facing mental health challenges. This team met remotely weekly through lockdown in order to share crucial information on students' welfare and as we have returned to full opening, students have been an impressively positive start to the academic year.

We have a full complement of highly-skilled and dedicated staff and were able to recruit remotely for support staff and teaching roles during lockdown. We are incredibly proud of how the Langley team has risen to the challenges they have faced this year and our young people are thriving in the purposeful climate they have returned to.

We continue to prioritise the progress, achievement and attendance of our disadvantaged students eligible for Pupil Premium funding and last year we targeted intervention at a wider groups of students, ensuring those who needed it had quality, timely teaching from English, Maths and Science specialists. The leaders of these Core areas met regularly last year to scrutinise internal data and track students' progress to ensure that no child was left behind.

Quality-first teaching and learning remains high on our agenda because we know this has the most dramatic impact on students' outcomes and life chances. Last year we introduced 'Spotlight' sessions to encourage classroom-based staff to collaborate and share good practice. This reciprocal approach to professional development continued remotely and we made effective use of Microsoft Teams to continue to meet, share ideas and prepare for our full reopening in September 2020. Our use of technology has improved dramatically both as a teaching and learning tool as well as means of maintaining a sense of community. We continued to meet, during the period of lockdown, as per our meetings cycle, including with our governing body to ensure that we kept all stakeholders completely informed of developments and the difficult decisions we were making.

The senior team at Langley has evolved and remains committed to working in partnership with local networks within the Local Authority. Deputy Headteacher [Curriculum] chairs the south Solihull Deputies' group, the Deputy Headteacher [Pastoral] chairs the south Solihull Designated Safeguarding Leads support group, our Business Director chairs the Solihull Business Managers' group. The Headteacher meets regularly with the south Solihull Headteachers and Principles group, incorporating the south Solihull/ West Midlands Police collaboration as well as the Local Authority School's Cell who are leading the local education response to COVID-19.

Following a successful bid, we were able to use the period of school closure to carry out fire safety works across the school, enhancing the health and safety of everyone on our site. Recently, Langley has been successful in its bid to replace a disused construction unit with two new classrooms as part of a modular build.

Whilst we remained closed to most students during lockdown, we did provide onsite supervision for the children of key workers as well as vulnerable students including those with EHC Plans. Our teaching staff worked remotely to deliver learning online whilst our Specialist Support Staff led our onsite provision to ensure that some of our most vulnerable students had some sense of consistency as well as quality care and support.

We were delighted to welcome back Year 10 students in June 2020 and their conduct and resilience was remarkable. Students were kept in protected 'bubbles' to ensure the health and safety of everyone and they were taught English, Maths and Science by specialist teachers, continuing with their study of other subjects



# Langley School

## GOVERNANCE STATEMENT

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remotely. Throughout this period, all students were provided with a broad and enriching education. When working remotely, students had access to Show My Homework to access work set by their teachers and to submit it for assessment online. As the period of lockdown progressed, we further developed our use of Microsoft Teams to deliver live lessons and to enable form tutors to hold progress reviews with their tutor groups.

Whilst obvious savings were made as a consequence of school closure, such as utility and supply costs, there have been additional, unexpected costs in relation to the measures and controls in place to ensure the health and safety of everyone in the school community, such as elevated levels of cleaning and access to PPE and hand-sanitiser.

Due to the pandemic, public examinations were cancelled for the Class of 2020 and as a school, we were asked to provide Centre Assessed Grades in their place. Led by the Headteacher and the Deputy Headteacher [Curriculum], the process was approached with diligence and integrity. Standards did improve, in line with what we expected from an exceptional group of young people who were enabled to successfully access the next step of their learning journey.

Below is a summary of the achievements of the Class of 2020:

- 89% achieved a grade 4 to 9 in English
- 79% achieved a grade 4 to 9 in Maths
- 77% achieved a grade 4 to 9 in English and Maths
  
- 74% achieved a grade 5 to 9 in English
- 59% achieved a grade 5 to 9 in Maths
- 55% achieved a grade 5 to 9 in English and Maths
  
- 34% achieved a grade 7 to 9 in English
- 25% achieved a grade 7 to 9 in Maths
- 20% achieved a grade 7 to 9 in English and Maths
  
- 75% of all examinations taken were awarded a grade 4 or above
  
- 54% of the Class of 2020 achieved 5 strong 'passes' or more including English and Maths

To conclude, we are incredibly proud of what our school has achieved this year. The community has worked in partnership to navigate unprecedented times with a consistent, central focus on what is right and best for all of the young people in our care.

### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Langley Academy Trust for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

### **Capacity to handle risk**

The governing body has reviewed the key risks to which the Academy Trust's exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The governing body is of the view that there is a formal ongoing process for identifying, evaluating and

# Langley School

## GOVERNANCE STATEMENT

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managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the governing body.

### The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governing body
- Regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing guidelines
- Delegation of authority and segregation of duties
- Identification and management of risks

The governing body has considered the need for a specific internal audit function and has decided to appoint the Internal Audit Department at the Local Authority as a contracted out internal auditor. Their role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular, the checks carried out in the current period included:

- Testing of payroll systems
- Testing of purchasing systems
- Testing of income received
- Testing of accounting systems
- Testing of governance requirements

On a termly basis, the internal auditor reports to the governing body on the operation of the systems of control and on the discharge of the governing body's financial responsibilities through the Finance Committee. The internal audit function has been fully delivered in line with the ESFA's requirements and no material control issues have arisen as a result of the internal auditor's work.

### Review of effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the systems of internal control. During the period in question the review has been informed by:

- The work of the contracted out internal auditor
- The work of the external auditor
- The work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the results of their review and the systems of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the systems is in place.

Approved by order of the members of the Governing Body on 2<sup>nd</sup> December 2020 and signed on its behalf by:



Hon Alderman N Davies  
Chair



C Thorpe  
Accounting Officer

# Langley School

## STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

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As accounting officer of Langley School Academy Trust I have considered my responsibility to notify the Academy Trust governing body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Trust governing body are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety of funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.



C Thorpe  
Accounting Officer

2<sup>nd</sup> December 2020

# Langley School

## STATEMENT OF TRUSTEES' RESPONSIBILITIES

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The governors (who act as trustees for charitable activities of Langley School Academy Trust and are also the directors of the charitable company for the purposes of charity law) are responsible for preparing the governors' annual report and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law, the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants relieved from the ESFA have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from the legislation in other jurisdictions.

Approved by order of the members of the governing body on 2<sup>nd</sup> December 2020 and signed on its behalf by:



Hon Alderman N Davies  
Chair

# Langley School

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LANGLEY SCHOOL

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### Opinion

We have audited the financial statements of Langley School (the "academy trust") for the year ended 31 August 2020 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

In our opinion, the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### Other information

The governors are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditor's report thereon. Other information includes the Reference and administrative details, the Governors' report including the Strategic report, and the Governance statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial

# Langley School

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LANGLEY SCHOOL

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statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' report and the Strategic report have been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion;

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of governors

As explained more fully in the Governors' responsibilities statement, the governors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

# Langley School

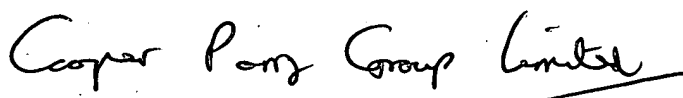
## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LANGLEY SCHOOL

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A further description of our responsibilities for the audit of the financial statements is located at the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditor's report.

### Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Simon Atkins FCA (Senior statutory auditor)

for and on behalf of

**Cooper Parry Group Limited**

Chartered Accountants

Statutory Auditor

One Central Boulevard

Blythe Valley Business Park

Solihull

B90 8BG

Date: 10 December 2020

# Langley School

## STATEMENT OF FINANCIAL ACTIVITIES

(including Income & Expenditure Account)

for the year ended 31 August 2020

	Note	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds 2020	Total Funds 2019
		£	£	£	£	£
<b>Income and Endowments from:</b>						
Donations and capital grants	2	11,207	-	440,126	451,333	475,776
Other Trading Activities	4	151,672	-	-	151,672	161,390
Investments	5	16,215	-	-	16,215	15,221
Charitable activities: Funding for the Academy's educational operations	3	174,839	6,069,233	-	6,244,072	6,004,340
<b>Total</b>		<b>353,933</b>	<b>6,069,233</b>	<b>440,126</b>	<b>6,863,292</b>	<b>6,656,727</b>
<b>Expenditure on:</b>						
Raising funds	9	(79,329)	-	-	(79,329)	(42,252)
Charitable activities: Academy's educational operations	7	(198,883)	(6,153,345)	(707,213)	(7,059,441)	(6,976,683)
<b>Total</b>	6	<b>(278,212)</b>	<b>(6,153,345)</b>	<b>(707,213)</b>	<b>(7,138,770)</b>	<b>(7,018,935)</b>
<b>Net income / (expenditure)</b>		<b>75,721</b>	<b>(84,112)</b>	<b>(267,087)</b>	<b>(275,478)</b>	<b>(362,208)</b>
<b>Transfers between funds</b>	18	-	-	-	-	-
<b>Other recognised gains/ (losses)</b>						
Actuarial (losses)/gains on defined benefit pension schemes	18 & 28	-	(742,000)	-	(742,000)	(472,000)
<b>Net movement in funds</b>		<b>75,721</b>	<b>(826,112)</b>	<b>(267,087)</b>	<b>(1,017,478)</b>	<b>(834,208)</b>
<b>Reconciliation of funds</b>						
Total funds brought forward		1,397,063	(2,707,305)	17,608,308	16,298,066	17,132,274
<b>Total funds carried forward</b>	18 & 19	<b>1,472,784</b>	<b>(3,533,417)</b>	<b>17,341,221</b>	<b>15,280,588</b>	<b>16,298,066</b>

All of the academy's activities derive from continuing operations during the above financial periods.

A statement of total recognised gains and losses is not required as all gains and losses are included in the statement of financial activities.



# Langley School

## BALANCE SHEET

as at 31 August 2020

Company number: 07693853

	Notes	2020 £	2020 £	2019 £	2019 £
<b>Fixed Assets</b>					
Intangible assets	13		270		630
Tangible assets	14		16,852,073		17,194,245
<b>Current Assets</b>					
Stock		4,002		966	
Debtors	15	669,735		657,683	
Cash at bank and in hand		2,179,986		1,916,995	
		<u>2,853,723</u>		<u>2,575,644</u>	
<b>Liabilities</b>					
Creditors: Amounts falling due within one year	16	(545,487)		(493,690)	
<b>Net Current Assets</b>			<u>2,308,236</u>		<u>2,081,954</u>
<b>Total Assets less current liabilities</b>			<u>19,160,579</u>		<u>19,276,829</u>
Creditors: Amounts falling due after more than one year	17		(193,991)		(198,763)
<b>Net assets excluding pension liability</b>			<u>18,966,588</u>		<u>19,078,066</u>
Defined benefit pension scheme liability	28		(3,686,000)		(2,780,000)
<b>Total net assets</b>			<u><u>15,280,588</u></u>		<u><u>16,298,066</u></u>
<b>Funds of the Academy Trust:</b>					
<b>Restricted Funds</b>					
Fixed asset fund	18	17,341,221		17,608,308	
Restricted Income Fund	18	152,583		72,695	
Pension reserve	18	(3,686,000)		(2,780,000)	
<b>Total restricted funds</b>			<u>13,807,804</u>		<u>14,901,003</u>
<b>Unrestricted Income funds</b>	18		<u>1,472,784</u>		<u>1,397,063</u>
<b>Total funds</b>	19		<u><u>15,280,588</u></u>		<u><u>16,298,066</u></u>

The financial statements on pages 23 to 46 were approved by the Governors and authorised for issue on 2<sup>nd</sup> December 2020, and are signed on their behalf by



Hon Alderman N Davies  
Chair

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# Langley School

## STATEMENT OF CASH FLOWS for the year ended 31 August 2020

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	Notes	2020 £	2019 £
<b>Cash flows from operating activities</b>			
Net cash used in operating activities	23	172,379	(330,275)
<b>Cash flows from investing activities</b>	25	91,660	409,017
<b>Cash flows from financing activities</b>	24	(1,048)	27,031
<b>Change in cash and cash equivalents in the reporting period</b>		<u>262,991</u>	<u>105,773</u>
<b>Cash and cash equivalents at 1 September</b>		<u>1,916,995</u>	<u>1,811,222</u>
<b>Cash and cash equivalents at 31 August</b>	26/27	<u>2,179,986</u>	<u>1,916,995</u>

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

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### 1. Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### Basis of Preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (Charities SORP (FRS102)), the Academies Accounts Direction 2019 to 2020 issued by the ESFA, The Charities Act 2011 and the Companies Act 2006.

#### Company Status

Langley School is a private Company limited by guarantee, incorporated in England registered in England and Wales, the company registration number is 07693853, The Company's registered office is Kineton green Road, Olton, Solihull, West Midlands, B92 7ER.

The functional and presentational currency for the company during the year was GBP and the accounts are rounded to the nearest £1.

#### Going Concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of the authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting and performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is an entitlement and are not deferred over the life of the asset on which they are expended.

Other grants from government agencies and other bodies are recognised in the period in which they are receivable to the extent the conditions of funding have been met. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received the income is accrued.

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

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- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

### **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between these activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and the depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

### **Intangible fixed assets**

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

- Purchased computer software                      5 years

### **Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities, so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

- Long leasehold land                                      125 years

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

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• Long leasehold buildings	50 years
• Temporary buildings	10 years
• Leasehold improvements	5 years
• Fixtures, fittings and equipment	5 years
• ICT equipment	5 years
• Motor Vehicles	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

## Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

## Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

## Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

*Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 16 and 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

## Stock

Catering and Maths stocks are valued at the lower of cost or net realisable value.

## Lease of property

As a maintained school converting under the Academies Act 2010, the academy has been able to continue to occupy the predecessor school's premises on a long-term basis under a lease, at nil or peppercorn rental. The terms of the lease transfer substantially all the risks and rewards of ownership of the asset to the Academy Trust and the asset is therefore recognised on the balance sheet as a fixed asset. The legal owner of the property is Solihull Metropolitan Borough Council.

An open market, non compartmentalised valuation of the land and buildings was obtained on commission through the Local Authority's Senior Valuer. In subsequent years, buildings are depreciated in accordance with the Academy's depreciation policy.

## Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### **Pension benefits**

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi employer scheme with no underlying assets to assign between employers. Consequently, the TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### **Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by funder/donor and include grants from the Education and Skills Funding Agency.

### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### *Critical accounting estimates and assumptions:*

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 28, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

Tangible fixed assets are depreciated over their economic useful lives taking into account residual values where appropriate. The actual lives of the assets and residual values are assessed annually and may vary depending on a number of factors.

## *Critical areas of judgement:*

The classification of expenditure between restricted and unrestricted funds is considered a critical area of judgement as certain expenditure can be applied to both funds. Where this is the case and the amounts in question are considered material, the expenditure is apportioned to both funding streams on an appropriate basis.

The Academy Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy Trust to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

## 2. Donations and capital grants

	Unrestricted Funds	Restricted Fixed Assets Funds	Total 2020	Total 2019
	£	£	£	£
Capital grants	-	440,126	440,126	465,991
Other donations	11,207	-	11,207	9,785
	<u>11,207</u>	<u>440,126</u>	<u>451,333</u>	<u>475,776</u>
<b>2019 total</b>	<u>9,785</u>	<u>465,991</u>	<u>475,776</u>	

## 3. Funding for the Academy Trust's educational operations

	Unrestricted Funds	Restricted Funds	Total 2020	Total 2019
	£	£	£	£
<b>DfE/ESFA Grants:</b>				
General Annual Grant (GAG)	-	5,219,609	5,219,609	5,069,157
Other DfE/ESFA grants				
Pupil Premium	-	249,055	249,055	251,008
Catch Up	-	22,840	22,840	23,292
Teachers Pay/Pension grants	-	270,362	270,362	46,616
	<u>-</u>	<u>5,761,866</u>	<u>5,761,866</u>	<u>5,390,073</u>
<b>Other Government Grants</b>				
Local authority grants	-	252,041	252,041	243,505
Notional apprenticeship income	-	-	-	-
	<u>-</u>	<u>6,013,907</u>	<u>6,013,907</u>	<u>5,633,578</u>
<b>Other income from the Academy Trust's educational activities:</b>				
Trip Income	-	55,326	55,326	96,992
Catering Income	174,839	-	174,839	273,770
	<u>174,839</u>	<u>6,069,233</u>	<u>6,244,072</u>	<u>6,004,340</u>
<b>2019 total</b>	<u>273,770</u>	<u>5,730,570</u>	<u>6,004,340</u>	

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 4. Other trading activities

	Unrestricted Funds £	Restricted Funds £	Total 2020 £	Total 2019 £
Sale of goods/services and reimbursements	93,922	-	93,922	57,536
Hire of facilities	57,750	-	57,750	103,854
	<u>151,672</u>	<u>-</u>	<u>151,672</u>	<u>161,390</u>
<b>2019 total</b>	<u>161,390</u>	<u>-</u>	<u>161,390</u>	

## 5. Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2020 £	Total 2019 £
Bank interest receivable on short term cash deposits	16,215	-	16,215	15,221
	<u>16,215</u>	<u>-</u>	<u>16,215</u>	<u>15,221</u>
<b>2019 total</b>	<u>15,221</u>	<u>-</u>	<u>15,221</u>	

## 6. Expenditure

	Staff costs £	Non pay expenditure Premises £	Other costs £	Total 2020 £	Total 2019 £
Expenditure on raising funds					
Direct costs	13,109	-	66,220	79,329	42,252
Allocated supports costs	-	-	-	-	-
Academy Trust's educational operations					
Direct costs	4,372,692	-	279,701	4,652,393	4,503,463
Allocated support costs	856,863	415,244	1,134,941	2,407,048	2,473,220
	<u>5,242,664</u>	<u>415,244</u>	<u>1,480,862</u>	<u>7,138,770</u>	<u>7,018,935</u>
<b>2019 total</b>	<u>5,019,310</u>	<u>451,531</u>	<u>1,548,094</u>	<u>7,018,935</u>	



# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

Incoming/(outgoing) resources for the year include	2020 £	2019 £
Operating lease rentals	5,136	3,852
Depreciation		
- Owned Assets	409,515	415,488
- Leased Assets	297,338	297,338
Fees payable to auditors for:		
- audit	8,000	9,150
- other services	1,750	-

## 7. Charitable Activities

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Assets £	Total 2020 £	Total 2019 £
Direct Costs – educational operations:					
Teaching – staff costs	-	4,324,506	-	4,324,506	4,166,743
Teaching – other costs	-	260,678	-	260,678	272,727
Premises – staff costs	-	48,186	-	48,186	53,175
Recruitment and training	-	19,023	-	19,023	10,818
Support costs – see note 8	198,883	1,500,952	707,213	2,407,048	2,473,220
	<u>198,883</u>	<u>6,153,345</u>	<u>707,213</u>	<u>7,059,441</u>	<u>6,976,683</u>
<b>2019 total</b>	<u>262,291</u>	<u>6,001,206</u>	<u>713,186</u>	<u>6,976,683</u>	

## 8. Analysis of Support Costs

	Total 2020 £	Total 2019 £
Support Staff costs	804,515	760,019
Depreciation	706,853	712,826
Amortisation of intangible assets	360	360
Net finance expense on pension scheme assets and liabilities – see note 28	49,000	53,000
Net movement on pension scheme re settlement – see note 28	-	(39,000)
Recruitment and training	-	-
Premises – staff costs	-	9,982
Premises – other costs	415,244	451,531
Other support costs	156,418	143,724
Governance – staff costs	3,348	2,748
Governance – other costs	16,195	18,747
Trips	56,232	96,992
Catering	198,883	262,291
	<u>2,407,048</u>	<u>2,473,220</u>

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 9. Analysis of expenditure on raising funds

	Total 2020 £	Total 2019 £
Staff costs	13,109	12,643
Direct costs	66,220	29,609
	<u>79,329</u>	<u>42,252</u>

The charitable company strives to analyse expenditure as direct costs when transactions are being processed, but thereafter, allocates support costs on the basis of estimated staff time involved and/or the nature of the cost.

## 10. Staff

### a. Staff Costs

	Total 2020 £	Total 2019 £
Staff costs during the year were:		
Wages and salaries	3,690,551	3,635,316
Social security costs	368,010	356,384
Operating costs of defined benefit pension schemes	1,061,271	793,885
	<u>5,119,832</u>	<u>4,785,585</u>
Supply staff costs	122,832	233,725
Staff restructuring costs	-	-
	<u>5,242,664</u>	<u>5,019,310</u>

### b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	Total 2020 No	Total 2019 No
<b>Charitable activities:</b>		
Teaching	96	94
Premises	2	3
Administration and support	18	19
Management	8	9
	<u>124</u>	<u>125</u>

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## c. Higher paid staff

	Total 2020 No	Total 2019 No
The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was as follows:		
£60,001 - £70,000	3	2
£70,001 - £80,000	2	2
£80,001 - £90,000	-	-
£90,001 - £100,000	-	-
£100,001 - £110,000	-	1

## d. Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £727,170 (2019: £680,836)

## 11. Related Party Transactions – Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The headteacher and staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment and not in respect of their services as trustees. Other trustees did not receive any payments from the Academy Trust in respect of their role as trustees.

The value of trustees' remuneration and other benefits was as follows:

C Thorpe (Headteacher and governor from 19<sup>th</sup> April 2020)

Remuneration £60,000 - £70,000 (2019: £0)

Employer's Pension Contributions £15,000 - £20,000 (2019: £0)

P Talbot (Headteacher and governor until 18<sup>th</sup> April 2020)

Remuneration £60,000 - £70,000 (2019: £100,000 - £105,000)

Employer's Pension Contributions £15,000 - £20,000 (2019: £15,000 - £20,000)

D Cooney (staff governor)

Remuneration £25,000 - £30,000 (2019: £25,000 - £30,000)

Employer's Pension Contributions £5,000 - £10,000 (2019: £5,000 - £10,000)

S Tustain (staff governor until 31<sup>st</sup> December 2019)

Remuneration £20,000 - £25,000 (2019: £55,000 - £60,000)

Employer's Pension Contributions £0 - £5,000 (2019: £5,000 - £10,000)

During the year ended 31<sup>st</sup> August 2020, there were no travel and subsistence expenses reimbursed to trustees. (2019: £0).

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 12. Trustees and officers insurance

The Academy Trust has opted into the Department of Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. The scheme protects Members and Trustees from claims arising from negligent acts, errors or omissions whilst on Academy Trust business. The scheme provides cover up to £10,000,000. It is not possible to quantify the trustee and officer indemnity cost element from the overall cost of the RPA scheme. The cost of this cover is included in the total insurance costs.

## 13. Intangible fixed assets

	Computer Software £	Total £
<b>Cost:</b>		
At 1 <sup>st</sup> September 2019	1,800	1,800
Additions in year	-	-
31 August 2020	1,800	1,800
<b>Amortisation:</b>		
At 1 <sup>st</sup> September 2019	1,170	1,170
Charged in year	360	360
31 August 2020	1,530	1,530
<b>Carrying amount</b>		
At 31 August 2019	630	630
At 31 August 2020	270	270

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 14. Tangible fixed assets

	Leasehold land and buildings £	Temporary buildings £	Assets Under Construction £	Leasehold Improvements £	Furniture and equipment £	Computer Equipment £	Total £
Cost:							
At 1 <sup>st</sup> September 2019	18,318,375	105,760	17,808	2,242,331	85,733	109,639	20,879,646
Additions	-	-	346,051	-	18,630	-	364,681
Disposals	-	-	-	-	-	-	-
31 August 2020	18,318,375	105,760	363,859	2,242,331	104,363	109,639	21,244,327
Depreciation:							
At 1 <sup>st</sup> September 2019	2,353,590	47,592	-	1,184,151	64,402	35,666	3,685,401
Charged in year	297,338	10,576	-	366,539	12,874	19,526	706,853
Disposals	-	-	-	-	-	-	-
31 August 2020	2,650,928	58,168	-	1,550,690	77,276	55,192	4,392,254
NBV as at 31 August 2019	15,964,785	58,168	17,808	1,058,180	21,331	73,973	17,194,245
NBV as at 31 August 2020	15,667,447	47,592	363,859	691,641	27,087	54,447	16,852,073

The leasehold land and buildings inherited by the charitable company upon conversion were valued at £18,318,375 on a depreciated replacement costs basis by Solihull Metropolitan Council. The land element of this valuation was £5,752,480.

## 15. Debtors

	2020 £	2019 £
Trade debtors	14,779	8,667
Other debtors	-	-
Prepayments and accrued income	571,681	592,861
VAT recoverable	83,275	56,155
	<u>669,735</u>	<u>657,683</u>

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 16. Creditors

	2020 £	2019 £
Amounts falling due within one year:		
Trade creditors	188,319	167,537
Other tax and social security	87,766	86,165
Loans	33,240	29,516
Other creditors	104,303	81,590
Accruals and deferred income	131,859	128,882
	<u>545,487</u>	<u>493,690</u>

### Deferred Income

	2020 £	2019 £
Deferred income at 1 September	58,561	42,247
Released from previous years	(58,561)	(42,247)
Resources deferred in the year	55,611	58,561
Deferred income at 31 August	<u>55,611</u>	<u>58,561</u>

Deferred income includes £42,231 relating to trips occurring in 2020/2021 and rates funding from ESFA in advance of £13,380.

## 17. Creditors: amounts falling due in greater than one year

	2020 £	2019 £
Loans	193,991	198,763
	<u>193,991</u>	<u>198,763</u>

### Secured loans

Included within loans are balances due to the following providers:

Loan provider	Repayment terms (years)	Interest rate %	Due within one year £	Due after one year £	2019 £
Salix Finance Loan	8	0.00	9,963	24,907	44,833
Salix Finance Loan	8	0.00	1,527	6,871	9,925
ESFA CIF Loan	10	2.21	7,000	42,000	56,000
ESFA CIF Loan	8	2.21	8,000	48,000	64,000
Salix Finance Loan	8	0.00	1,158	6,370	8,687
ESFA CIF Loan	10	2.29	4,484	40,351	1,158
ESFA CIF Loan	10	2.22	1,108	25,492	1,868
			<u>33,240</u>	<u>193,991</u>	<u>228,279</u>

	2020 £	2019 £
Loans are repayable as follows:		
Due within one year	33,240	29,516
Due between one to two years	34,791	32,132
Due between two and five years	89,430	91,413
Due after more than five years	69,770	75,218
	<u>227,231</u>	<u>228,279</u>

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 18. Funds

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
<b>Restricted fixed asset funds</b>					
Transfer on Conversion	16,168,240	-	(297,338)	-	15,870,902
DfE/ESFA capital grants	1,197,261	440,126	(315,939)	-	1,321,448
Capital expenditure from Unrestricted reserves	5,114	-	(5,114)	-	-
Capital expenditure from GAG	237,693	-	(88,822)	-	148,871
	<u>17,608,308</u>	<u>440,126</u>	<u>(707,213)</u>	<u>-</u>	<u>17,341,221</u>
<b>Restricted General Funds</b>					
Pension reserve	(2,780,000)	-	(164,000)	(742,000)	(3,686,000)
General Annual Grant (GAG)	-	5,219,609	(5,147,262)	-	72,347
Pupil premium	51,723	243,955	(222,908)	-	72,770
Pupil premium (LAC)	16,008	5,100	(13,642)	-	7,466
Catch up funding	4,964	22,840	(27,804)	-	-
SEN funding	-	252,041	(252,041)	-	-
Other grants	-	270,362	(270,362)	-	-
Other restricted income	-	55,326	(55,326)	-	-
	<u>(2,707,305)</u>	<u>6,069,233</u>	<u>(6,153,345)</u>	<u>(742,000)</u>	<u>(3,533,417)</u>
<b>Total Restricted funds</b>	<u><u>14,901,003</u></u>	<u><u>6,509,359</u></u>	<u><u>(6,860,558)</u></u>	<u><u>(742,000)</u></u>	<u><u>13,807,804</u></u>
<b>Total Unrestricted funds</b>	<u>1,397,063</u>	<u>353,933</u>	<u>(278,212)</u>	<u>-</u>	<u>1,472,784</u>
<b>TOTAL FUNDS</b>	<u><u>16,298,066</u></u>	<u><u>6,863,292</u></u>	<u><u>(7,138,770)</u></u>	<u><u>(742,000)</u></u>	<u><u>15,280,588</u></u>

The specific purposes for which the funds are to be applied are as follows:

The transfer on conversion fund has been set up to recognise the tangible assets gifted to the academy upon conversion which represent the school site including the leasehold land and buildings and all material items of plant and machinery included therein. Depreciation charged on those inherited assets is allocated to the fund.

The DfE/ESFA capital grants fund has been set up to recognise the tangible assets purchased by the academy following conversion that have been funded by capital grants received by the academy. This fund has been created by a transfer from the Capital grants fund of an amount equivalent to the cost of the tangible assets involved. Depreciation charged on those tangible assets is allocated to the fund.

The General Annual Grant (GAG) represents the core funding for the educational activities of the school that has been provided to the academy via the Education Skills and Funding Agency by the Department for Education. The General Annual Grant Fund has been set up because the GAG must be used for the normal running costs of the academy.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31<sup>st</sup> August 2020.

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

The pension reserve fund has been created to separately identify the LGPS pension deficit which arose due to the excess of scheme liabilities over scheme assets. It was inherited from the local authority upon conversion to academy status, and through which all the pension scheme movements are recognised. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions of £67,992 for the year 2020/2021, £70,470 for the year 2021/2022 and £73,040 for the year 2022/2023.

The Pupil Premium and the Pupil Premium (LAC) funds has been created to recognise additional public funding to help disadvantaged pupils of all abilities. We receive £935 Pupil Premium funding each year for each student who is eligible for free school meals at any point in the last 6 years and £2,300 in Pupil Premium (LAC) funding for each student who has been adopted after being in local authority care. LAC funding is spent in line with the student's Personal Education Plan. Pupil premium funding must be spent to enable pupil premium students to make better progress and close the gap between them and their peers. It can however be spent in a way that benefits all students including smaller class sizes, intervention and tuition in years 7, 8 and 11, careers advice and guidance and attendance monitoring.

The Catch up fund has been created to recognise the additional public funding to help pupils in year 7 who did not achieve the expected standard in reading or maths at the end of key stage 2. The relevant restricted expenditure is then also recorded through this fund with any overspend being covered by a transfer from the General Annual Grant fund.

The Special Educational Needs fund has been created to recognise all restricted income from various sources that is intended to be used to partially fund the additional costs incurred by the school in meeting the additional educational needs of some of its pupils. The relevant restricted expenditure is then also recorded through this fund with any overspend being covered by a transfer from the General Annual Grant fund.

### Comparative information in respect of the preceeding year is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
<b>Restricted fixed asset funds</b>					
Transfer on Conversion	16,465,578	-	(297,338)	-	16,168,240
DfE/ESFA capital grants	1,053,182	465,991	(321,912)	-	1,197,261
Capital expenditure from Unrestricted reserves	10,228	-	(5,114)	-	5,114
Capital expenditure from GAG	326,515	-	(88,822)	-	237,693
	<u>17,855,503</u>	<u>465,991</u>	<u>(713,186)</u>	<u>-</u>	<u>17,608,308</u>
<b>Restricted General Funds</b>					
Pension reserve	(2,159,000)	-	(149,000)	(472,000)	(2,780,000)
General Annual Grant (GAG)	-	5,069,157	(5,180,829)	111,672	-
Pupil premium	63,370	237,084	(248,731)	-	51,723
Pupil premium (LAC)	13,394	13,924	(11,310)	-	16,008
Catch up funding	5,895	23,292	(24,223)	-	4,964
SEN funding	-	243,505	(243,505)	-	-
Other grants	-	46,616	(46,616)	-	-
Other restricted income	-	96,992	(96,992)	-	-
	<u>(2,076,341)</u>	<u>5,730,570</u>	<u>(6,001,206)</u>	<u>(360,328)</u>	<u>(2,707,305)</u>
<b>Total Restricted funds</b>	<u><u>15,779,162</u></u>	<u><u>6,196,561</u></u>	<u><u>(6,714,392)</u></u>	<u><u>(360,328)</u></u>	<u><u>14,901,003</u></u>
<b>Total Unrestricted funds</b>	<u>1,353,112</u>	<u>460,166</u>	<u>(304,543)</u>	<u>(111,672)</u>	<u>1,397,063</u>
<b>TOTAL FUNDS</b>	<u><u>17,132,274</u></u>	<u><u>6,656,727</u></u>	<u><u>(7,018,935)</u></u>	<u><u>(472,000)</u></u>	<u><u>16,298,066</u></u>



# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 19. Analysis of net assets between funds

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Assets	Total 2020
	£	£	£	£
Intangible fixed assets	-	-	270	270
Tangible fixed assets	-	-	16,852,073	16,852,073
Current assets	1,472,784	892,061	488,878	2,853,723
Current liabilities	-	(545,487)	-	(545,487)
Non-current liabilities	-	(193,991)	-	(193,991)
Pension scheme liability	-	(3,686,000)	-	(3,686,000)
<b>Total net assets</b>	<b>1,472,784</b>	<b>(3,533,417)</b>	<b>17,341,221</b>	<b>15,280,588</b>

Comparative information in respect of the preceeding period is as follows:

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Assets	Total 2019
	£	£	£	£
Intangible fixed assets	-	-	630	630
Tangible fixed assets	-	-	17,194,245	17,194,245
Current assets	1,397,063	765,148	413,433	2,575,644
Current liabilities	-	(493,690)	-	(493,690)
Non-current liabilities	-	(198,763)	-	(198,763)
Pension scheme liability	-	(2,780,000)	-	(2,780,000)
<b>Total net assets</b>	<b>1,397,063</b>	<b>(2,707,305)</b>	<b>17,608,308</b>	<b>16,298,066</b>

## 20. Capital commitments

At the balance sheet date, the charitable company had capital commitments amounting to £62,549 (2019:£25,600).

## 21. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 22. Commitments under operating leases

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	5,136	4,708
Amounts due between one and five years	10,700	15,836
	<u>15,836</u>	<u>20,544</u>

## 23. Reconciliation of net income/(expenditure) to net cash flow from Operating activities

	2020 £	2019 £
Net expenditure for the reporting period (as per the statement of financial activities)	(275,478)	(362,208)
Adjusted for:		
Capital grants from DfE and other Capital Income	(440,126)	(465,991)
Defined benefit pension scheme cost less contributions payable (note 28)	115,000	135,000
Defined benefit pension scheme finance cost (note 28)	49,000	53,000
Defined benefit pension scheme settlement (note 28)	-	(39,000)
Amortisation (note 13)	360	360
Depreciation (note 14)	706,853	712,826
Interest receivable (note 5)	(16,215)	(15,221)
(Increase)/Decrease in debtors	(12,052)	(296,658)
Increase/(Decrease) in creditors	48,073	(52,303)
(Increase)/Decrease in stock	(3,036)	(80)
Net cash (used in)/provided by Operating Activities	<u>172,379</u>	<u>(330,275)</u>

## 24. Cash flows from financing activities

	2020 £	2019 £
Repayments of borrowing	(27,648)	(27,069)
Cash inflows from new borrowing	26,600	54,100
Net cash (used)/provided by financing activities	<u>(1,048)</u>	<u>27,031</u>

## 25. Cash flows from investing activities

	2020 £	2019 £
Dividends, interest and rents from investments	16,215	15,221
Purchase of tangible fixed assets	(364,681)	(72,195)
Capital grants from DfE/ESFA	440,126	465,991
Net cash (used in)/provided by investing activities	<u>91,660</u>	<u>409,017</u>

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

## 26. Analysis of cash and cash equivalents

	2020 £	2019 £
Cash in hand and at the bank	2,179,986	1,916,995
	<u>2,179,986</u>	<u>1,916,995</u>

## 27. Analysis of changes in net debt

	At 1 September 2019 £	Cashflows £	Other non- cash changes £	At 31 August 2020 £
Cash	1,916,995	262,991	-	2,179,986
Loans falling due within one year	(29,516)	1,048	(4,772)	(33,240)
Loans falling due after more than one year	(198,763)	-	4,772	(193,991)
	<u>1,688,716</u>	<u>264,039</u>	<u>-</u>	<u>1,952,755</u>

## 28. Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wolverhampton City Council. Both are multi-employer defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £72,907 (2019: £55,102) were payable to the schemes at 31 August 2020 and are included within creditors.

### Teachers' Pension Scheme

The Teachers' Pensions Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### Valuation of the Teachers' Pensions Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million; and
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £618,439 (2019: £423,423).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.  
<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

Under the definitions set out in the Financial Reporting Standard (FRS 102), the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £289,000 (2019: £269,000), of which employer's contributions totalled £238,000 (2019: £220,000) and employees' contribution totalled £51,000 (2019: £49,000). The agreed contribution rates for future years are 22.2% for employers and the employee rate varies according to income band.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18<sup>th</sup> July 2013.

### Principal actuarial assumptions

	As 31 August 2020 %	As 31 August 2019 %
Rate of increase in salaries	3.30	3.70
Rate of increase in pensions in payment/inflation	2.30	2.20
Discount rate for scheme liabilities	1.60	1.85
Inflation assumption (CPI)	2.30	2.20

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement are 65 are:

	At 31 August 2020 %	At 31 August 2019 %
Retiring today:		
Males	21.9	20.9
Females	24.1	23.2
Retiring in 20 years:		
Males	23.8	22.6
Females	26.0	25.1

### Sensitivity Analysis

	At 31 August 2020 £'000	At 31 August 2019 £'000
Discount rate + 0.1%	162	127
Discount rate - 0.1%	(166)	(130)
Mortality assumption - 1 year increase	(282)	(211)
Mortality assumption - 1 year decrease	270	203
CPI rate + 0.1%	(145)	(109)
CPI rate - 0.1%	141	106

The Academy Trust's share of the assets in the scheme were:

	Fair value at 31 August 2020 £'000s	Fair value at 31 August 2019 £'000s
Equities	1,817	1,708
Bonds	476	377
Property	244	232
Cash	215	103
Alternative assets	483	422
<b>Total market value of assets</b>	<b>3,235</b>	<b>2,842</b>

For the accounting years beginning on or after 1 January 2015, the expected return and the interest cost has been replaced with a single net interest cost, which effectively sets the expected return equal to the discount rate.

The actual return on scheme assets was £228,000 (2019: £97,000)

# Langley School

Notes to the Financial Statements for the year ended 31 August 2020

Amounts recognised in the statement of financial activities	2020 £'000	2019 £'000
Current service cost (net of employer contributions)	113	95
Net interest cost	49	53
Admin Expenses	2	1
<b>Total amount recognised in the SOFA</b>	<b>164</b>	<b>149</b>

**Changes in the present value of defined benefit obligations were as follows:**

	2020 £'000	2019 £'000
<b>At 1 September</b>	<b>5,622</b>	<b>4,629</b>
Current service cost	351	292
Past service cost	-	62
Interest cost	104	121
Employee contributions	51	49
Liabilities (extinguished)/ assumed on settlements	-	(85)
Benefits/transfers paid	(55)	(15)
Actuarial (gain)/loss	848	569
<b>At 31 August 2020</b>	<b>6,921</b>	<b>5,622</b>

**Changes in the fair value of Academy Trust's share of scheme assets:**

	2020 £,000	2019 £'000
<b>At 1 September</b>	<b>2,842</b>	<b>2,470</b>
Interest income	55	68
Return on plan assets (excluding net interest on the net defined pension liability)	228	97
Actuarial (loss)/gain	(122)	-
Benefits/transfers paid	(55)	(15)
Employer contributions	238	220
Employee contributions	51	49
Settlement prices (paid)/received	-	(46)
Administration expenses	(2)	(1)
<b>At 31 August 2020</b>	<b>3,235</b>	<b>2,842</b>

## 29. Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which a governor may have an interest. All transactions involving such organisations would be conducted in accordance with the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining

# Langley School

## Notes to the Financial Statements for the year ended 31 August 2020

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their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period:

### Expenditure Related Party Transaction

R Farndon, son of J Farndon, a trustee, was employed by the academy trust as a science technician until 31<sup>st</sup> December 2019. R Farndon's appointment was made in open competition and J Farndon was not involved in the decision-making process regarding the appointment.

R Farndon was paid within the normal pay scale for his role and received no special treatment as a result of his relationship to a trustee.

# Langley School

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LANGLEY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 2 July 2020 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Langley School during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Langley School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Langley School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Langley School and ESFA, for our work, for this report, or for the conclusion we have formed.

### Respective responsibilities of Langley School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Langley School's funding agreement with the Secretary of State for Education dated 25 July 2011 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions included:

- Reviewing the internal control policies and procedures implemented by the Academy Trust and evaluating their design and effectiveness to understand how the Academy Trust has complied with the framework of authorities;
- Reviewing the minutes of meetings of the Trustees, relevant sub-committees and other evidence made available to us, relevant to our consideration of regularity;



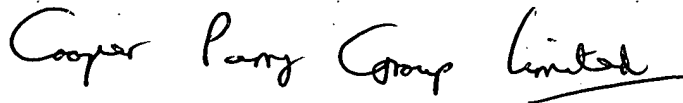
# Langley School

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LANGLEY SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY

- Enquires of the Accounting Officer, including reviewing the work undertaken by the Accounting Officer in relation to their Statement of Regularity, Propriety and Compliance; and
- Detailed testing of the income and expenditure of the Academy Trust based on our assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit of the financial statements where appropriate and included analytical review and detailed substantive testing of transactions.

### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Cooper Parry Group Limited**  
Chartered Accountants  
Statutory Auditor

Date: 10 December 2020