

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

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COMPANIES HOUSE

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

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MAYFLOWER HIGH SCHOOL
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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2017

Members

L Brumby
S Wright
A Hunter

Trustees / Trustees

J Barak – Resigned 28/02/2017
L Beavon – Joined 19/12/2016
L Brumby* (Headteacher and Accounting Officer)
A Butler* (Staff Trustee)
S Dawkins
N Feltham* (Staff Trustee)
S Gibbs*
D Hayhow – Joined 01/12/2016
A Hunter* (Vice-Chair)
S Lister*
F MacLeod* -Joined 01/11/2016
I Mitchell*
N Morris
P Sharp* - Joined 19/12/2016
C Smith- Joined 01/11/2016
A Stephens- Joined 19/12/2016
J Underwood- Joined 19/12/2016
A Wilson*
S Wright (Chairman)

*Members of the Finance Committee

Company Secretary

S Mason

Senior Management Team

Headteacher	L Brumby
Deputy Headteacher	J Williams
Business Manager	S Hayward
Assistant Headteacher	K Streek
Assistant Headteacher	C Kerrigan
Assistant Headteacher	J Rhodes
Assistant Headteacher	S Fawell
Assistant Headteacher	J Rowlands
Assistant Headteacher	J Smalley

Company Name

Mayflower High School

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2017

Principal and registered office

Stock Road
Billericay
Essex, CM12 0RT

Company registered number

07962668 (England & Wales)

Independent Auditor

MHA MacIntyre Hudson, New Bridge Street House, 30-34 New Bridge Street, London, EC4V 6BJ

Bankers

Lloyds Bank, 4 Station Road, Upminster, Essex, RM14 2UR

Solicitors

Stone King, 16 St Johns' Lane, London, EC1M 4BS

MAYFLOWER HIGH SCHOOL
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees present their annual report together with the financial statements and auditors' reports of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a Trustees' report, and a directors' report under company law.

The Trust operates an Academy for pupils aged 11 to 19 serving a catchment area in Billericay. It has a pupil capacity of 1,452 and had a roll of 1,525 in the school census on 19th January 2017.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Trustees of Mayflower High School are also the directors of the charitable company for the purposes of company law. The Charitable Company is known as Mayflower High School.

Details of the Trustees who served throughout the year are included in the Reference and Administrative Details on page 1.

Members Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Qualifying third party indemnity provisions (as defined in section 236 of the Companies Act 2006) were in force for the benefit of directors of the charitable company throughout the year and remain in force at the date of this report.

Trustees benefit from indemnity insurance to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust. The cost of this insurance in the year was £792.

Method of Recruitment and Appointment or Election of Trustees

The Board regularly recruits new Trustees from the local community, parents and staff to replace resignations and ensure a comprehensive skill set. All new appointments are subject to approval by the full Governing Body and applicants agree to undertake the training necessary to become fully effective. New Trustees are typically mentored by more experienced colleagues in the first instance.

MEMBERS

The members of the Academy Trust comprise:

- The Head teacher
- The Chair of the Trustees
- The vice-chair of the Trustees
- One person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose; and Members appointed under article 16 of the Articles of Association - currently none.

Each of the persons above are entitled to appoint Members and shall have the right from time to time by written notice delivered to the Office to remove any Member appointed by them and to appoint a replacement Member to fill a vacancy whether resulting from such removal or otherwise.

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Membership will terminate automatically if:

- A Member (which is a corporate entity) ceases to exist and is not replaced by a successor institution;
- A Member (which is an individual) dies or becomes incapable by reason of mental disorder, illness or injury of managing and administering his own affairs;
- A Member becomes insolvent or makes any arrangement or composition with that Member's creditors generally. Any of the persons above may appoint a Member in the event of membership terminating under the above conditions.
- The Members may agree unanimously in writing to appoint such additional Members as they think fit and may unanimously (save that the agreement of the Member(s) to be removed shall not be required) in writing agree to remove any such additional Members.

Every person nominated to be a Member of the Academy Trust shall either sign a written consent to become a Member or sign the register of Members on becoming a Member.

Any Member may resign provided that after such resignation the number of Members is not less than three. A Member shall cease to be one immediately on the receipt by the Academy Trust of a notice in writing signed by the person or persons entitled to remove him under Articles 13 or 16 provided that no such notice shall take effect when the number of Members is less than three unless it contains or is accompanied by the appointment of a replacement Member.

TRUSTEES

As detailed in the Memorandum and Articles, the Academy Trust should have the following Trustees, subject to Articles 48-49 and 64:

- a) Up to 9 Trustees, appointed under Article 50;
- b) A minimum of 2 and up to 7 Parent Trustees appointed under Articles 53-58;
- c) Up to 3 Staff Trustees, subject to Article 50A;
- d) The Head teacher;
- e) Any Additional Trustees, if appointed under Article 62, 62A or G8A;
- f) any Further Trustees, if appointed under Article 63 or Article G8A.

APPOINTMENT OF TRUSTEES

The Members may appoint up to 9 Trustees, subject to Article 50A.

The total number of Trustees who are employees of the Academy Trust (including the Headteacher) must not exceed one third of the total number of Trustees.

The Head teacher shall be treated for all purposes as being an ex officio Governor.

Parent Trustees are elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when he/she is elected.

The Governing Body shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Trustees, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Trustees which is contested shall be held by secret ballot.

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The Staff Trustees shall be elected by staff members at the Academy. A Staff Governor must be a staff member at the time when he/she is elected. If a Staff Governor ceases to be a staff member then he/she shall be deemed to have resigned and shall cease to be a Governor.

The Trustees may appoint up to 3 Co-opted Trustees.

The Secretary of State may also appoint such additional Trustees where following an Inspection by the Chief Inspector in accordance with the Education Act 2005 (an "Inspection") the Academy Trust receives an Ofsted grading (being a grade referred to in The Framework for School Inspection or any modification or replacement of that document for the time being in force) which amounts to a drop, either from one Inspection to the next Inspection or between any two Inspections carried out within a 5 year period, of 11'10 Ofsted grades. For the purposes of the foregoing the grade received by the Predecessor School shall be regarded as the grade received by the Academy.

The Secretary of State may also appoint such further Trustees as he thinks fit if a Special Measures Termination Event (as defined in the Funding Agreement) occurs in respect of the Academy.

Within 5 days of the Secretary of State appointing any additional or further Trustees in accordance with Articles 62, 62A or 63, any Trustees appointed under Article 50 and holding office immediately preceding the appointment of such Trustees, shall resign immediately and the Members' power to appoint Trustees under Article 50 shall remain suspended until the Secretary of State removes one or more of the Additional or further Trustees.

Policies and Procedures Adopted for the Induction and Training of Trustees

Trustees are recruited based on the skills that they will bring to the Governing Body or based on a proposal to the Governing Body by representative groups. On appointment Trustees receive extensive information relating to the Academy Trust and attend a meeting with the Headteacher; they are also linked to a current governor. During the year Trustees are offered training through school based and external courses. All Trustees are provided with copies of policies, procedures, minutes, financial statements, budgets, plans and other documents that they will need to undertake their role as Trustees. Regular skills audits are undertaken to ensure that the Board has a broad variety of skills and competencies among its members..

Organisational Structure

All Trustees are members of the full board. In addition Trustees are members of committees who report to the full board. There are six Trustees' committees: Curriculum, Chairs Liaison, Finance, Personnel, Premises and Pay Committee. The membership of the Finance Committee is shown on page 1. There are agreed terms of reference for each committee which are reviewed annually. The Board is responsible for the strategic direction and overall Trust management.

The day to day running of the school is delegated to the Headteacher, the leadership team and middle managers. The leadership team consists of the Headteacher, Deputy Headteacher, Six Assistant Headteachers and the Business Manager. The Headteacher is the Accounting Officer.

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TRUSTEES' REPORT (continued)
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Arrangements for setting pay and remuneration of key management personnel

Key management personnel include Academy Trustees and those staff to whom the Trustees have delegated significant authority and responsibility in the day to day running of the school, these are the Head Teacher, the Deputy head Teacher and the School Business Manager.

The arrangements for setting the pay and remuneration of the Academy's key management personnel are set out in the pay policy of the Academy. Pay and remuneration of key personnel is decided by a variety of contributory factors, such as the pay scales for each role and level of experience of each member of staff. In addition, pay levels may be affected by nationally agreed pay awards.

The policy and all amendments to key management personnel is reviewed and updated annually by the Trustees.

Related parties and other connected charities and organisations.

The Trustees, all key management personnel and other key staff of Mayflower Academy declare any pecuniary interests on an annual basis. Any transactions made between the resulting related parties are only undertaken in accordance with the Academies Financial Handbook.

The Academy co-operated with the following related party organisations during the academic year.

- 121 GCSE Tuition- First aid training, provided at cost by a trustee.

OBJECTIVES AND ACTIVITIES

Objectives

The Academy's object is specifically restricted to the following:

- a) To advance for the public benefit education in the United Kingdom, in particular, but without prejudice to generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.
- b) To promote for the benefit of the inhabitants of Billericay and the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, comma, age, infirmity or disablement, financial hardship and social or economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

Aims

The core aim of Mayflower High School is to maximise success, well-being and achievement by delivering outstanding provision for all within a culture of equality, understanding and mutual respect and to prepare students for their roles as global citizens. To achieve this core aim we undertake:

- To create and sustain a caring, positive and stimulating learning environment for all;
- To maximise the earning potential of all, academically, socially, culturally and spiritually and celebrate their successes and achievements;
- To encourage self-esteem, respect for others and for the world in which we live. On a daily basis the school's commitment towards this vision can be seen through;
- Strong, supportive and professional leadership at all levels.
- High standards and expectations, underpinned by care and support for each individual.
- A clear focus on teaching and learning, achievement and standards that can be measured by results and examinations.

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TRUSTEES' REPORT (continued)
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- Well-kept and maintained buildings and facilities.
- Confident, qualified and articulate young people personally motivated to undertake the next stage of their development.

Objectives, Strategies and Activities

During the year the school has worked towards these aims by setting a school development plan with the following area being the key focus for improvement;

1. Student Progress & Outcomes

- 1.1 Raising standards of attainment & progress
- 1.2 Data for tracking
- 1.3 Student Progress Interventions
- 1.4 Pupil Premium
- 1.5 Most Able
- 1.6 SEND
- 1.7 Year 7 Catch-Up Premium
- 1.8 In School Variation KS4

2. Curriculum Development

- 2.1 Key Stage 4 Curriculum Development
- 2.2 Key Stage 3 Curriculum Development
- 2.3 Assessment and Grading
- 2.4 Analysis of curricular need and timetabling

3. Quality of Teaching, Learning & Assessment

- 3.1 Improving Teaching and Learning
- 3.2 Learning Habits
- 3.3 Readiness for examinations
- 3.4 Reviewing Teaching and Learning

4. Leadership & Management: Performance

- 4.1 Succession Planning and Training
- 4.2 Staff Well being
- 4.3 Investigate MAT/TSA and other collaborations

5. KS5 Provision & Outcomes

- 5.1 Raising standards of attainment & progress
- 5.2 Reducing in-school variation KS 5
- 5.3 KS 5 Curriculum developments

6. Personal Development, Behaviour & Welfare

- 6.1 Behaviour Management
- 6.2 Affiliation and school Transition
- 6.3 Student Health & Well being

Constant review of these plans by the senior leadership team enables the Academy to monitor activities throughout the year to ensure that the objectives have been achieved.

Public Benefit

The Academy Trust's Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity's Commission, in exercising their powers and duties.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

STRATEGIC REPORT

Achievements and Performance

GCSE

Mayflower High School is delighted to be able to report another excellent set of GCSE results. In a year which saw major changes to the examinations in both English and Mathematics, 76% of students achieved a standard pass (with grades between 9 and 4) in English and Mathematics and 51% achieved a strong pass in both (graded between 9 and 5). A new grading system was introduced for these two subjects, with 9 being the highest grade possible down to 1. Overall, 75% of students achieved 5 or more 9-4/ A*-C across their subjects.

There have been many exceptional individual performances with 9 students recording the outstanding achievement of gaining 9 or more 9-7/A*-A grades. Every single one of our 244 Year 11 students were able to achieve at least one GCSE.

A Level

We are particularly pleased to report that, at a time of unprecedented examination reform and a widely reported increase in rigour and challenge in the examinations, half of all entries attained A*, A or B grades, with many students registering A* or A grades. Indeed, thirteen students recorded results of straight A* or A grades (or their equivalent) in at least three qualifications. These impressive individual performances reflect extreme dedication from both students and staff as to achieve A* grades, students were required to register over 90% in their final examinations; a true cause for celebration at anytime but especially given the fact that students undertook the new examinations.

Thanks to their exemplary efforts in achieving these results, students from Mayflower High School will be embarking upon a wide range of degree courses at some of the country's most prestigious universities. We are extremely pleased to report that on average a Mayflower student will leave school with an equivalent of an A and 2 B grades at A Level; another outstanding achievement in this current climate.

Mayflower High School Examination Results Summer 2017.

GCSE

9-4 English & Maths:	76%
9-5 English & Maths:	51%
5+ A*-C/ 9-4 grades:	75%
1+ A* - G/ 9-1 grades:	100%

A Level Results

A* to E	98%
A* to B	50%

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Key Financial Performance Indicators

The Trustees receive regular financial information at each finance committee meeting (6 per year) to enable them to monitor the performance of the school compared to the budgets set. A summary of the academy's financial situation is reported to the full Governing Body by the chairperson of the finance committee at each full Governing Body meeting (3 per year).

A balanced budget was set for the year 16/17, and with careful management of spending throughout the year the Academy has managed to carry forward a higher than expected balance at the end of the year. Due to future funding reductions this carry forward will be needed to balance the budget in future years. The Academy has set a five year budget, taking into account its future development plans and proposed increase in pupil numbers.

A key performance indicator is staffing costs as a percentage of total income, this year staffing costs amounted to £7,195,970 (before LGPS actuarial movements) which is 69% of total income for the year. Staffing levels are closely monitored to agreed structures.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

The main source of Academy funding is GAG and other grants that it receives from the Education and Skills Funding Agency. In the year 2016/17 the Academy received £8,086,679 of GAG and other funding. A high percentage of income is spent on wages salaries and support costs to deliver the Academy's objective of the provision of education.

Risk management is embedded in the work of the school. The principal risk facing the school is uncertainty over our future funding levels beyond 2017/18. Whilst in the year 2016/17 we were able to set a balanced budget and indeed manage to carry forward a higher than expected figure, it is anticipated that funds will reduce over the coming 4 years, therefore careful budgeting and spending during the year has been prudent in the circumstance of uncertain funding levels going forward. Continued monitoring and implementation of a 5 year budget plan will ensure continuous risk management.

During the year the Academy secured £1,570,260 in CIF (Condition Improvement Fund) funding from the ESFA over two Projects. The first of which is the continuation of a pipework replacement project, in which old and leaking pipework is being replaced to improve efficiency and reduce leakage. The second project is to replace 4 old and dilapidated demountable classrooms with a new modular build of six classrooms. Both projects are expected to come within the amount funded by the ESFA..

Due to the accounting rules for the Local Government Pension Scheme under FRS 102, the Academy is recognising a significant pension fund deficit of £4,720,000. This does not mean that an immediate liability for this amount crystallises and such a deficit generally results in a cash flow effect in the form of increased employee and employers' contributions over a number of years.

Reserves Policy

The school is required to consider what level of reserves it is appropriate for the school to hold in order to demonstrate appropriate financial management, stewardship and sustainability. The Governing Body wish to do this to provide assurance to all the schools' stakeholders that the school is being managed in a prudent manner for the best interest of its beneficiaries. The Governing Body also wants to provide confidence that there is a strong justification for the reserves held by the school, and that they wish to be open and transparent in all aspects concerning the schools' reserves policy.

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TRUSTEES' REPORT (continued)
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In doing this the school has considered the following areas:

The schools' cash flow is strong due to the profile of its incoming resources. In particular receipt of core grant funding at the start of the financial year means that significant reserves are not generally required for working capital purposes.

All schools are subject to a wide range of risks, many of which have financial implications, and as such 'rainy day' funds are appropriate to be held as mitigation against the effect of such risks. The school has a formalised approach to risk management which identifies major risks, assesses their severity in terms of impact and likelihood and identifies mitigating actions. The financial risks that are mitigated by the holding of reserves include variability of income, variability of expenditure and the risks identified as serious, major or critical that have financial significance.

The schools' policy for reserves is linked to and part of its formal consideration of the schools going concern presumption. The Trustees annually consider the level of reserves it is appropriate for the school to hold in order to demonstrate appropriate financial management and sustainability.

The Trustees currently consider it prudent to maintain reserves of £500,000. Of this:

- £100,000 is required to meet the risk of unforeseen events, for example the need for emergency repairs or late receipt of funds
- £200,000 is required to support the school's short term working capital needs over the coming year 2017/18. As the school expands its costs rise simultaneously but increased funding lags by one year
- £200,000 is required to support the risks inherent in planned building works and specifically the construction of G Block and a new Sixth Form Centre

The Academy also has an exposure to the Local Government Pension Scheme in respect of its share of the overall scheme deficit. This deficit is being funded through a programme of agreed annual payments funded from the Academy's regular income and the risk that additional lump sums will be required is low. The Trustees have therefore decided not to set further cash reserves aside for this eventuality.

This policy will be reviewed annually in light of developing experience.

The Trusts balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds as at 31 August 2017 was £9,203,272

At 31 August 2017 the total funds comprised:

Unrestricted		£1,005,436
Restricted:	Fixed asset funds	£8,180,628
	Pension reserve	£(4,720,000)
	Other	£17,208
		<hr/>
		£4,483,272
		<hr/>

Investment Policy

The end of the financial year 31 August 2017 sees the Academy holding a significant balance; however the intention is to make use of the funds to maintain the service provided by the school. The Academy, therefore does not immediately need to invest funds to cover anticipated expenditure. Research is undertaken periodically as to where funds could be deposited applying prudence and with minimal risk.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Principal Risks and Uncertainties

The Trustees maintain a risk register identifying major risks to which the Academy is exposed and identifying actions and procedures to mitigate those risks. A review of the risk register is undertaken on an annual basis and is discussed by the finance committee. The principal risks facing the Academy are outlined below; operational level risks are addressed by its systems and by internal financial and other controls. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed.

A reduction in overall funding - Overall funding is dictated by government policy and student numbers. Both trends are carefully monitored and impact managed through the annual budget process. A 5 year budget plan is regularly refreshed in order to manage the position.

Pensions causing significant financial strain - It is written in the funding agreement that the Academy must offer both the TPA to teaching staff and the LGPS to support staff. The LGPS are considering ways to lighten the burden on academies.

PLANS FOR FUTURE PERIODS

Curriculum

The Academy will continue to focus its efforts as outlined in its school improvement plan the six key areas for development have been outlined as follows; student progress and outcomes, curriculum development, quality of teaching and learning, leadership and management, 16-19 provision and outcomes and personal development, behaviour and welfare.

Sixth form centre and catering facilities

The core aim of Mayflower High School is to maximise success, well-being and achievement in order to deliver 'outstanding' provision for all learners within a culture of equality, understanding and mutual respect. We aim to improve the quality of learning spaces to facilitate innovative and flexible approaches to learning and the provision of a balanced and engaging curriculum.

The specification for a Sixth Form Centre and additional catering provision addresses three serious issues within the school, one of which is having to accommodate an increased number of students in the Sixth Form and provide provision for the increase in applications for Sixth Form places in line with raising of the participation age and the second is having a detrimental effect on teaching and learning. The third issue relates specifically to our current catering provision which is not adequate for our needs plus the requirement for the removal of the split lunch period.

Background

Sixth Form

In the past three years the number of students admitted to the Sixth Form has grown by 42% from 240 to 340 students. In addition to applications from Mayflower students into the Sixth Form, we regularly receive 90 applications from external students for Sixth Form places. Due to a lack of accommodation we are forced to cap the number of external entries in to the Sixth Form to only 20 per year. By increasing the Sixth Form to 340 in the past three years we now have a severe shortage of teaching accommodation across the school. Sixth Form applications are currently restricted as a result of the lack of accommodation available to teach extra classes and students. Whilst the teaching infrastructure has been able, in the past, to accommodate students who wished to join the Sixth Form, numbers are now severely limited by a lack of classrooms. As one of the top performing Sixth Forms in Essex, the results and success gained by Mayflower High school Sixth Form students, combined with the raising of the participation age, points to the demand for places increasing considerably in the future.

TRUSTEES' REPORT (continued)
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Catering

The current catering facility comprises of a very old kitchen which houses outdated equipment and requires a significant capital investment in order to provide a full hot food service for all students and staff. There is no discrete dining facility, therefore the school hall is used as a makeshift dining provision for two hours a day which is a very ineffective use of this facility. All 11-16 students are not allowed off site during the extended two hour lunch period. During the lower school first lunch period, the upper school students are in lessons throughout the school, which creates significant issues related to student supervision and increased noise levels whilst lessons are being delivered. The cycle is repeated for the upper school lunch period. The provision of a second dining facility will enable the school to remove the split lunch and provide two venues for a lower and upper school service.

Challenges:

- Post 16 accommodation has reached capacity with limited ICT provision. Proposed future vocational L3 expansion will increase student numbers therefore placing additional demands on the current room allocation and facilities. Current common room and study support accommodation is insufficient to meet current demands.
- The disjointed nature of rooming for core faculty areas needs to be addressed. Fragmented faculties create difficulties in organisation and communications for staff and students. The school will be seeking design solutions that allow for all curriculum areas to be located together.
- There is a lack of 'flexible' learning space and spaces which are able to facilitate a growing range of learning and teaching styles, group interaction and multi-media resourcing. There is currently limited space which is suitable for independent learning, research and investigation.
- ICT provision is inadequate and sporadically distributed across teaching rooms. Access provision is inconsistent across subject areas, with limited opportunities for the delivery of discrete or subject specific ICT.

Strategy:

- A Level courses are successful and popular and we would wish to maintain and enrich this area but we would also want to extend the range of vocational courses to appeal to a wider range of students. Currently it tends to be the least able and disengaged who take up vocational courses, mostly at college. We would want to explore and research courses and qualifications which encourage all learners to consider a wide range of possibilities on-site.
- Increase applied learning opportunities for students with a range of abilities with the possibility of Business Studies being a focal point for development and expertise. To enhance the Business Studies element of our offer we would require international conferencing/communication facilities. We envisage professional-looking facilities with a business-like environment.
- To provide a wide range of different learning experiences within appropriate bespoke spaces. Traditional classrooms, social spaces with potential for independent and group learning activities.
- Using innovative new technologies as a tool to enhance personalised learning and improve management systems, we aim to maximise success, well-being and achievement in order to deliver 'outstanding' ICT provision for all learners.

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TRUSTEES' REPORT (continued)
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Key priorities:

- Address the disjointed nature of rooming for faculty areas. Fragmented faculties create difficulties in organisation and communications for staff and students.
- Provide fit-for-purpose learning spaces which successfully accommodate creative and effective group-work techniques as well as a variety of approaches such as students as teachers and facilitators, enrichment programmes and accelerated pathways.
- To extend the provision of alternative pathways to foster a breadth and range of skills to match the shift in the employment market. Currently, we offer a small but successful range of alternative pathways. We would want to build on our strengths (KS4 learning builds well from KS3 foundations) and use them as a foundation to broaden the 'menu' we offer.
- To increase our vocational offer; vocational courses expansion not currently possible due to lack of space, environmental issues, the lack of capacity within the ICT infrastructure and competition from better resourced local colleges.
- To overcome the problem of increased Sixth Form numbers and lack of accommodation.
- To increase the Post 16 intake to at least 400 students by 2018
- To provide a 10-classroom block with ground floor catering (multi-functional), common room (learning space), office(s) and staff workroom
- Provide fit-for-purpose catering facility to accommodate the needs of at least 600 students and dual use for curriculum lessons or meetings venue.
- Provision of a catering service throughout the working day
- Additional common room (learning space) facility for Sixth Form students with Wi-Fi connectivity
- Review format /structure of the school day to enable the removal of the split lunch

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

There are no assets subject to custodian arrangements except for ESFA 16-19 Bursary Funds.

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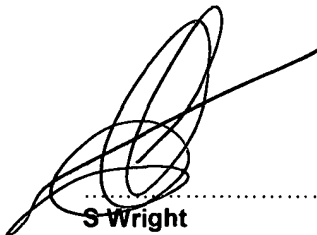
TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

AUDITOR

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 18th December 2017 and signed on the Board's behalf by:



.....
S Wright
Chair of Trustees

MAYFLOWER HIGH SCHOOL
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GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2017

SCOPE OF RESPONSIBILITY

As Trustees we acknowledge we have overall responsibility for ensuring that Mayflower High School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Mayflower High School and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 4 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
J Barak	1	2
L Beavon	2	3
L Brumby (Headteacher and Accounting Officer)	4	4
A Butler (Staff Governor)	3	4
S Dawkins	4	4
N Feltimo (Staff Governor)	4	4
S Gibbs	4	4
D Hayhow	3	3
A Hunter	3	4
S Lister	4	4
F MacLeod	2	3
I Mitchell	3	4
N Morris	4	4
P Sharp	3	3
C Smith	1	3
A Stephens	2	3
J underwood	1	3
L Whitworth	4	4
A Wilson	4	4
S Wright (Chairman)	2	4

There have been no key changes in the Board of Trustees during the year, although we have 7 new Trustees, each of whom have taken up roles within the Board of Trustees based on their skills as identified. The key challenges for the Board of Trustees throughout the year have been to work within the confines of a reducing income and to set future plans to ensure that the Academy does not fall into a deficit situation.

The Chair of Trustees meets with the chairs of the various committees periodically to review governance. The group considers the Board's skill set, its training record, its independence, and its effectiveness in scrutiny and decision taking. These discussions inform decisions about recruitment and training, and during the course of this year Essex Governor Services delivered a training module designed to ensure a minimum level of competence for all. The Board is currently considered to achieve a high standard of effectiveness.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

The Finance Committee is a sub-committee of the main board and its purpose described within its Terms of Reference below. On behalf of the Governing Body:

1. To consider the Academy's indicative funding, notified annually by the DfE, and to assess its implications to the for the Academy, in consultation with the Headteacher and Business Manager, in advance of the financial year, drawing any matters of significance or concern to the attention of the Governing Body.
2. To consider and recommend acceptance/non-acceptance of the Academy's budget, at the start of each financial year.
3. To contribute to the formulation of the Academy's improvement plan, through the consideration of financial priorities and proposals, in consultation with the Headteacher and SLT, with the stated and agreed aims and objectives of the Academy.
4. To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the improvement priorities set out in the improvement plan.
5. To liaise with the Pay Committee and other Governing Body committee, as appropriate, and to make recommendations to those committees about the financial aspects of matters being considered by them and to agree budgets within which these committees may operate.
6. To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academy, and with the financial regulations of the DfE, drawing any matters of concern to the attention of the Governing Body.
7. To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and, where appropriate to make recommendations for improvement.
8. To prepare the financial statement to form part of the report to be filed in accordance with the Companies Act and DfE Requirements.
9. To receive and approve the Draft Accounts. To review and recommend to the Full Governing Body the Final Accounts.
10. To receive Auditor's reports and to recommend to the full Governing Body action as appropriate in response to audit findings; acting as and subsuming the role of the Audit Committee.
11. To recommend to the full Governing Body the appointment or reappointment of the auditors of the Academy.
12. To recognise that where exception decisions must be taken outside of the usual committee timetable that communication and decisions by email will be accepted.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

During the year P Sharp and F MacLeod, joined the committee. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
J Barak	1	3
L Brumby (Headteacher and Officer)	4	5
A Butler (Staff Governor)	3	5
N Feltimo	3	5
S Gibbs	5	5
A Hunter	5	5
S Lister	4	5
F MacLeod	4	4
I Mitchell	4	5
P Sharp	3	3
A Wilson	4	5
S Wright	1	5

REVIEW OF VALUE FOR MONEY

As Accounting Officer the **Headteacher** has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcome achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trusts' use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- ensuring that funds received have been spent in line with the budget set
- being aware that education funding is reducing, ensuring there is a suitable carry forward to cover all eventualities
- All areas of expenditure are scrutinised to ensure they are truly adding value
- retentions are held against large contracts to ensure that work is carried out to a satisfactory standard
- continuing to review the staffing structure to ensure best value and sustainability.
- Successful bids for two condition improvement grants, one to finance phase two of the pipework replacement and one to replace four dilapidated demountable classroom buildings with one block of six classrooms.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Mayflower High School for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

CAPACITY TO HANDLE RISK

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

THE RISK AND CONTROL FRAMEWORK

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Trustees has considered the need for a specific internal audit function and has decided:

Essex County Council Education Finance team offer an internal audit service referred to as the Internal Controls Evaluation (ICE). Standard Internal Controls Evaluation (ICE) templates are used to review and test an Academy's internal controls and procedures. These templates are used to review and test an Academy's internal controls and procedures. These templates are regularly reviewed and updated to incorporate legislative changes, updated ESFA guidance and guidance offered by statutory auditors. These templates are designed to provide Trustees of academies with a level assurance that appropriate financial controls are in place and include testing of adherence to the approved schemes of delegation of financial power and compliance with the Academies Financial Handbook.

The internal auditors role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

- Governance and financial management
- Banking
- Payroll and expenses
- Governance and financial reporting
- Income
- Assets

On a termly basis the ICE Consultant produces a report for the Board of Trustees, dealt with through the Finance Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The Internal audit schedule has delivered their schedule of work as planned during the year.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017


REVIEW OF EFFECTIVENESS

As Accounting Officer the has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

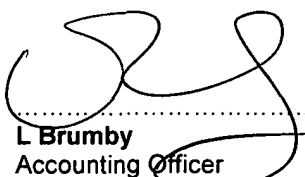
- the work of the internal auditor
- the work of the external auditor
- the financial management and governance self-assessment process
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 18 December 2017 and signed on its behalf by:



.....
S Wright
Chair of Trustees



.....
L Brumby
Accounting Officer

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Mayflower High School I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



.....
L Brumby
Accounting Officer

Date: 18 December 2017

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees (who act as Governors of Mayflower High School and are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the Members of the Board of Trustees on 18 December 2017 and signed on its behalf by:



.....
S Wright
Chair of Trustees

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MAYFLOWER HIGH SCHOOL**

OPINION

We have audited the financial statements of Mayflower High School for the year ended 31 August 2017 which comprise the Statement of Financial Activities (incorporating the Income and Expenditure account), the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the Academy Trust's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's Members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its Members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

BASIS OF OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MAYFLOWER HIGH SCHOOL**

OTHER INFORMATION

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MAYFLOWER HIGH SCHOOL**

RESPONSIBILITIES OF TRUSTEES


As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the Directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust's or to cease operations, or have no realistic alternative but to do so.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. The description forms part of our Auditor's report.



Sudhir Singh FCA (Senior Statutory Auditor)

for and on behalf of

MHA MacIntyre Hudson

Chartered Accountants
Statutory Auditors

Boundary House
4 County Place
Chelmsford
Essex

CM2 0RE

Date: 21 December 2017

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO
MAYFLOWER HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 3 August 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Mayflower High School during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Mayflower High School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Mayflower High School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Mayflower High School and the ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF MAYFLOWER HIGH SCHOOL'S ACCOUNTING OFFICER AND THE
REPORTING ACCOUNTANT**

The Accounting Officer is responsible, under the requirements of Mayflower High School's funding agreement with the Secretary of State for Education dated 1 August 2011, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO
MAYFLOWER HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)**

The work undertaken to draw our conclusions includes:

- reviewing the Minutes of the Governing Body and other evidence made available to us, relevant to our consideration of regularity;
- a review of the objectives and activities of the Academy Trust, with reference to the income streams and other information available to us as auditors;
- testing of a sample of payroll payments to staff;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of grants received and other income streams; and
- evaluating the internal control procedures and reporting lines, and testing as appropriate and making appropriate enquiries of the Accounting Officer.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

MHA MacIntyre Hudson

MHA MacIntyre Hudson

Chartered Accountants
Statutory Auditors

Boundary House
4 County Place
Chelmsford
Essex
CM2 0RE

Date: *21 December 2017*

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2017

	Note	Unrestricted funds 2017 £	Restricted general funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
INCOME FROM:						
Donations and capital grants	2	76,758	-	1,073,698	1,150,456	366,805
Charitable activities	3	681,023	8,501,392	-	9,182,415	8,913,224
Other trading activities	4	36,002	-	-	36,002	47,903
Investments	5	967	-	-	967	4,212
TOTAL INCOME		794,750	8,501,392	1,073,698	10,369,840	9,332,144
EXPENDITURE ON:						
Raising funds	6	65,157	-	-	65,157	77,953
Charitable activities	7	442,184	8,823,184	1,002,146	10,267,514	9,922,025
TOTAL EXPENDITURE	6	507,341	8,823,184	1,002,146	10,332,671	9,999,978
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		287,409	(321,792)	71,552	37,169	(667,834)
Actuarial gains/(losses) on defined benefit pension schemes	24	-	531,000	-	531,000	(1,787,000)
NET MOVEMENT IN FUNDS		287,409	209,208	71,552	568,169	(2,454,834)
RECONCILIATION OF FUNDS:						
Total funds brought forward		718,027	(4,912,000)	8,109,076	3,915,103	6,369,937
TOTAL FUNDS CARRIED FORWARD		1,005,436	(4,702,792)	8,180,628	4,483,272	3,915,103

The notes on pages 31 to 55 form part of these financial statements.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07692668

BALANCE SHEET
AS AT 31 AUGUST 2017

	Note	£	2017 £	£	2016 £
FIXED ASSETS					
Tangible assets	14		8,180,628		8,030,195
CURRENT ASSETS					
Stocks	15	6,461		3,201	
Debtors	16	371,438		241,097	
Cash at bank and in hand		1,743,176		989,954	
		<u>2,121,075</u>		<u>1,234,252</u>	
CREDITORS: amounts falling due within one year	17	(1,076,721)		(412,294)	
NET CURRENT ASSETS			<u>1,044,354</u>		<u>821,958</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>9,224,982</u>		<u>8,852,153</u>
CREDITORS: amounts falling due after more than one year	18		(21,710)		(25,050)
NET ASSETS EXCLUDING PENSION SCHEME LIABILITIES			<u>9,203,272</u>		<u>8,827,103</u>
Defined benefit pension scheme liability	24		(4,720,000)		(4,912,000)
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u>4,483,272</u>		<u>3,915,103</u>
FUNDS OF THE ACADEMY					
Restricted funds:					
Restricted general funds	19	17,208		-	
Restricted fixed asset funds	19	8,180,628		8,109,076	
Restricted funds excluding pension liability		<u>8,197,836</u>		<u>8,109,076</u>	
Restricted general funds - pension reserve		(4,720,000)		(4,912,000)	
Total restricted funds			<u>3,477,836</u>		<u>3,197,076</u>
Unrestricted funds	19		<u>1,005,436</u>		<u>718,027</u>
TOTAL FUNDS			<u>4,483,272</u>		<u>3,915,103</u>

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

BALANCE SHEET (continued)
AS AT 31 AUGUST 2017

The financial statements on pages 27 to 55 were approved by the Trustees, and authorised for issue, on 18 December 2017 and are signed on their behalf, by:



.....
S Wright
Chair of Trustees

The notes on pages 31 to 55 form part of these financial statements.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2017

	Note	2017 £	2016 £
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	21	194,713	(599,969)
Cash flows from investing activities:			
Investment income		967	4,212
Purchase of tangible fixed assets		(514,486)	-
Capital grants from DfE/ESFA		1,073,698	298,843
Net cash provided by investing activities		560,179	303,055
Cash flows from financing activities:			
Repayments of borrowings		(1,670)	-
Cash inflows from new borrowing		-	26,720
Net cash (used in)/provided by financing activities		(1,670)	26,720
Change in cash and cash equivalents in the year		753,222	(270,194)
Cash and cash equivalents brought forward		989,954	1,260,148
Cash and cash equivalents carried forward	22	1,743,176	989,954

The notes on pages 31 to 55 form part of these financial statements.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Mayflower High School constitutes a public benefit entity as defined by FRS 102. The financial statements are prepared in sterling which is the functional currency of the Academy Trust and rounded to the nearest pound.

Mayflower High School is a company limited by guarantee, incorporated in England and Wales. The address of the registered office and principal place of operation are detailed on page 1. The nature of the Academy Trust's operations and principal activity are detailed in the Trustees Report.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

MAYFLOWER HIGH SCHOOL
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the Academy Trust has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is an unconditional entitlement to the grant and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities are costs incurred on the Academy Trust's educational operations, including support costs and those costs relating to the governance of the Academy Trust appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.5 Going concern

The Trustees assess whether the use of the going concern assumption is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements

1.6 Tangible fixed assets and depreciation

All assets costing more than £5,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, a transfer is made to reflect these assets in the restricted fixed asset fund.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold property	-	20 years straight line
Plant and machinery	-	5 years straight line
Computer equipment	-	3 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 Operating leases

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.8 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.9 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.11 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.12 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.13 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in notes 17 and 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

MAYFLOWER HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.14 Pensions

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 24, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.15 Agency arrangements

The Academy Trust acts as an agent in distributing 16-19 Bursary Funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities as the Academy Trust does not have control over the charitable application of the funds. The Academy Trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the Statement of Financial Activities. Where funds have not been fully applied in the accounting period then an amount will be included as amounts due to the ESFA.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.16 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

- The present value value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.
- Any change in the valuation of the freehold property (see note 14) would impact the total net assets of the Academy Trust.

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2017 £	Restricted general funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
Donations	76,758	-	-	76,758	67,962
Capital Grants	-	-	1,073,698	1,073,698	298,843
	<u>76,758</u>	<u>-</u>	<u>1,073,698</u>	<u>1,150,456</u>	<u>366,805</u>
Total 2017	<u>76,758</u>	<u>-</u>	<u>1,073,698</u>	<u>1,150,456</u>	<u>366,805</u>
Total 2016	<u>67,962</u>	<u>-</u>	<u>298,843</u>	<u>366,805</u>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

3. CHARITABLE ACTIVITIES - FUNDING FOR EDUCATIONAL OPERATIONS

	Unrestricted funds 2017 £	Restricted general funds 2017 £	Total funds 2017 £	Total funds 2016 £
DfE/ESFA grants				
General Annual Grant (GAG)	-	7,765,464	7,765,464	7,724,082
Pupil premium	-	121,149	121,149	102,772
Other DfE/ESFA Grants	-	19,100	19,100	20,373
	-	7,905,713	7,905,713	7,847,227
Other government grants				
Local Authority Grants	-	206,880	206,880	180,984
	-	206,880	206,880	180,984
Other funding				
Other Income	681,023	388,799	1,069,822	885,013
	681,023	388,799	1,069,822	885,013
Total 2017	681,023	8,501,392	9,182,415	8,913,224
Total 2016	609,934	8,303,290	8,913,224	

There are no unfulfilled conditions or other contingencies attached to the government grants above.

4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2017 £	Restricted general funds 2017 £	Total funds 2017 £	Total funds 2016 £
Other self generated income	36,002	-	36,002	47,903
Total 2016	47,903	-	47,903	

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

5. INVESTMENT INCOME

	Unrestricted funds 2017 £	Restricted general funds 2017 £	Total funds 2017 £	Total funds 2016 £
Bank interest receivable	967	-	967	4,212
<i>Total 2016</i>	4,212	-	4,212	

6. TOTAL EXPENDITURE

	Staff costs 2017 £	Premises costs 2017 £	Other costs 2017 £	Total 2017 £	Total 2016 £
Expenditure on raising funds	14,658	-	50,499	65,157	77,953
Charitable activities:					
Direct costs	6,137,694	-	1,196,831	7,334,525	7,440,269
Support costs	1,382,618	1,324,535	225,836	2,932,989	2,481,756
Total 2017	7,534,970	1,324,535	1,473,166	10,332,671	9,999,978
<i>Total 2016</i>	7,582,128	1,047,247	1,370,603	9,999,978	

In 2016, of the total expenditure on charitable activities, £844,938 was from unrestricted funds, £8,502,290 was from restricted general funds and £652,750 was from restricted fixed asset funds.

7. ANALYSIS OF EXPENDITURE BY CHARITABLE ACTIVITIES

	Activities undertaken directly 2017 £	Support costs 2017 £	Total 2017 £	Total 2016 £
Educational operations	7,334,525	2,932,989	10,267,514	9,922,025
<i>Total 2016</i>	7,440,269	2,481,756	9,922,025	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

8. TOTAL SUPPORT COSTS

	Raising funds £	Educational operations £	Total 2017 £	Total 2016 £
Defined benefit pension scheme finance cost	-	105,000	105,000	112,000
Premises costs	-	961,817	961,817	618,262
Governance costs	-	21,101	21,101	16,195
Other costs	43,037	203,400	246,437	208,103
Support staff costs	14,658	1,277,618	1,292,276	1,149,091
Depreciation	-	364,053	364,053	432,788
At 31 August 2017	57,695	2,932,989	2,990,684	2,536,439
At 31 August 2016	54,683	2,481,756	2,536,439	

9. GOVERNANCE COSTS

	2017 £	2016 £
Auditors' remuneration - Audit of the financial statements	9,450	9,300
Auditors' remuneration - Other services	6,575	5,125
Legal and professional fees	4,446	-
Support costs	630	1,770
Total	21,101	16,195

10. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2017 £	2016 £
Depreciation of tangible fixed assets:		
- owned by the Academy Trust	364,053	432,788
Auditors' remuneration - Audit of the financial statements	9,450	9,300
Auditors' remuneration - Other services	6,575	5,125
Operating lease rentals - Other operating leases	11,928	12,847

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

11. STAFF COSTS

Staff costs were as follows:

	2017 £	2016 £
Wages and salaries	5,635,414	5,784,888
Social security costs	545,388	482,734
Operating costs of defined benefit pension schemes	1,192,947	1,051,303
	<u>7,373,749</u>	<u>7,318,925</u>
Apprenticeship levy	4,534	-
Supply teacher costs	48,079	83,668
Staff restructuring costs	3,608	67,535
Defined benefit pension scheme finance cost	105,000	112,000
	<u><u>7,534,970</u></u>	<u><u>7,582,128</u></u>

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £1,203 (2016 - £36,529). Individually the payments were: £3,608.

The average number of persons employed by the Academy Trust during the year was as follows:

	2017 No.	2016 No.
Teachers	107	102
Administration and support	121	159
Management	9	9
	<u>237</u>	<u>270</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No.	2016 No.
In the band £60,001 - £70,000	3	0
In the band £90,001 - £100,000	1	1
In the band £130,001 - £140,000	1	0

All of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2017 pension contributions for these staff amounted to £69,183 (2016 - £36,954).

The Key Management Personnel of the Academy Trust comprise the Trustees, the Headteacher, the Deputy Headteacher and the Business Manager listed on pages 1 and 2. The total amount of employee benefits (including employer pension contributions) received by Key Management Personnel for their services to the Academy Trust was £420,044 (2016 - £387,146).

MAYFLOWER HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

12. TRUSTEES' REMUNERATION AND EXPENSES

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2017	2016
		£	£
L Brumby, Headteacher and Accounting Officer	Remuneration	135,000-140,000	130,000-135,000
	Pension contributions paid	20,000-25,000	20,000-25,000
A Butler, Staff Trustee	Remuneration	10,000-15,000	10,000-15,000
	Pension contributions paid	0-5,000	0-5,000
N Feltimo, Staff Trustee	Remuneration	35,000-40,000	25,000-30,000
	Pension contributions paid	0-5,000	0-5,000

During the year ended 31 August 2017, expenses on behalf of hospitality totalling £386 (2016 - £NIL) were reimbursed to 1 Trustees .

Remuneration disclosures for Trustees who resigned prior to 1 September 2016 are not reflected in the table above.

13. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2017 is included in the total insurance cost for the year.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

14. TANGIBLE FIXED ASSETS

	Freehold property £	Plant and machinery £	Computer equipment £	Total £
Cost				
At 1 September 2016	9,729,725	51,800	262,474	10,043,999
Additions	514,486	-	-	514,486
At 31 August 2017	10,244,211	51,800	262,474	10,558,485
Depreciation				
At 1 September 2016	1,718,114	35,523	260,167	2,013,804
Charge for the year	351,386	10,360	2,307	364,053
At 31 August 2017	2,069,500	45,883	262,474	2,377,857
Net book value				
At 31 August 2017	8,174,711	5,917	-	8,180,628
At 31 August 2016	8,011,611	16,277	2,307	8,030,195

Included in freehold property is freehold land at valuation of £2,702,000 (2016 - £2,702,000) which is not depreciated.

The freehold property was valued on 25 April 2012 by Strutt and Parker, a RICS Registered Valuer using the Depreciated Replacement Cost method. The Trustees consider that the valuation remains appropriate for the purposes of these financial statements.

15. STOCKS

	2017 £	2016 £
Uniform	6,461	3,201

16. DEBTORS

	2017 £	2016 £
Trade debtors	3,943	1,505
Other debtors	88,855	72,274
Prepayments and accrued income	278,640	167,318
	371,438	241,097

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

17. CREDITORS: Amounts falling due within one year

	2017 £	2016 £
Salix loan	3,340	1,670
Trade creditors	41,248	18,623
Other taxation and social security	141,369	137,439
Amounts repayable to the ESFA	6,644	5,076
Pension contributions payable	120,288	111,606
Other creditors	273	-
Accruals and deferred income	763,559	137,880
	<u>1,076,721</u>	<u>412,294</u>

	2017 £	2016 £
Deferred income		
Deferred income at 1 September 2016	81,056	87,064
Resources deferred during the year	132,292	81,056
Amounts released from previous years	(81,056)	(87,064)
Deferred income at 31 August 2017	<u>132,292</u>	<u>81,056</u>

At the Balance Sheet date the Academy Trust was holding funds received in advance for:

- Course fees paid in advance of the Autumn 2017 term;
- Catering income paid in advance of the Autumn 2017 term; and
- Income from parents for school trips taking place during the 2017 - 18 academic year.

18. CREDITORS: Amounts falling due after more than one year

	2017 £	2016 £
Salix loan	<u>21,710</u>	<u>25,050</u>

Creditors include amounts not wholly repayable within 5 years as follows:

	2017 £	2016 £
Repayable by instalments	<u>8,350</u>	<u>11,690</u>

Included within loans is an Energy Efficiency loan repayable over nine years via eighteen biannual payments of £1,670. One payment of £1,670 was made during 2017, leaving £25,050 (2016 - £26,720) outstanding at the balance sheet date. A balance of £3,340 is included in creditors: amounts falling due within one year and £21,710 is included within in creditors: amounts falling due after more than one year. No interest is payable on the loan.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

19. STATEMENT OF FUNDS

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
Unrestricted funds						
General funds	718,027	794,750	(507,341)	-	-	1,005,436
Restricted general funds						
	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
General Annual Grant	-	7,765,464	(7,765,464)	-	-	-
Pupil Premium	-	121,149	(103,941)	-	-	17,208
Other DfE/ESFA Grants	-	19,100	(19,100)	-	-	-
Local Authority Grants	-	206,880	(206,880)	-	-	-
Other Activities	-	388,799	(388,799)	-	-	-
Pension reserve	(4,912,000)	-	(339,000)	-	531,000	(4,720,000)
	<u>(4,912,000)</u>	<u>8,501,392</u>	<u>(8,823,184)</u>	<u>-</u>	<u>531,000</u>	<u>(4,702,792)</u>
Restricted fixed asset funds						
	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
NBV of fixed assets	8,030,195	-	(364,053)	514,486	-	8,180,628
DfE/ESFA Capital Grants	78,881	1,073,698	(638,093)	(514,486)	-	-
	<u>8,109,076</u>	<u>1,073,698</u>	<u>(1,002,146)</u>	<u>-</u>	<u>-</u>	<u>8,180,628</u>
Total restricted funds	<u>3,197,076</u>	<u>9,575,090</u>	<u>(9,825,330)</u>	<u>-</u>	<u>531,000</u>	<u>3,477,836</u>
Total of funds	<u>3,915,103</u>	<u>10,369,840</u>	<u>(10,332,671)</u>	<u>-</u>	<u>531,000</u>	<u>4,483,272</u>

MAYFLOWER HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

19. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2015 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2016 £
Unrestricted funds						
General funds	832,954	730,011	(844,938)	-	-	718,027
	<u>832,954</u>	<u>730,011</u>	<u>(844,938)</u>	<u>-</u>	<u>-</u>	<u>718,027</u>
Restricted general funds						
	Balance at 1 September 2015 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2016 £
General Annual Grant	-	7,724,082	(7,724,082)	-	-	-
Pupil Premium	-	112,145	(112,145)	-	-	-
Other DfE/ESFA Grants	-	14,673	(14,673)	-	-	-
Local Authority Grants	-	177,311	(177,311)	-	-	-
Other Activities	-	275,079	(275,079)	-	-	-
Pension reserve	(2,926,000)	-	(199,000)	(1,787,000)	-	(4,912,000)
	<u>(2,926,000)</u>	<u>8,303,290</u>	<u>(8,502,290)</u>	<u>(1,787,000)</u>	<u>-</u>	<u>(4,912,000)</u>
Restricted fixed asset funds						
	Balance at 1 September 2015 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2016 £
NBV of fixed assets	8,462,983	-	(432,788)	-	-	8,030,195
DfE/ESFA Capital Grants	-	298,843	(219,962)	-	-	78,881
	<u>8,462,983</u>	<u>298,843</u>	<u>(652,750)</u>	<u>-</u>	<u>-</u>	<u>8,109,076</u>
Total restricted funds	<u>5,536,983</u>	<u>8,602,133</u>	<u>(9,155,040)</u>	<u>(1,787,000)</u>	<u>-</u>	<u>3,197,076</u>
Total of funds	<u>6,369,937</u>	<u>9,332,144</u>	<u>(9,999,978)</u>	<u>(1,787,000)</u>	<u>-</u>	<u>3,915,103</u>

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NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (continued)

The specific purposes for which the funds are to be applied are as follows:

The Unrestricted General fund has been created to represent the income and expenditure for which no fund restrictions apply.

The General Annual Grant (GAG) represents the core funding for the educational activities of the Academy Trust via the Education and Skills Funding Agency (ESFA) by the Department for Education (DfE). The GAG fund has been set up because the GAG must be used for the normal running costs of the Academy Trust.

The Pupil Premium fund has been established to recognise the restricted funding from the Education and Skills Funding Agency to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Other DfE/ESFA revenue grants fund has been created to recognise the restricted funding received from the DfE/ESFA for specific purposes.

The Local Authority revenue grants fund has been set up to recognise the income received from Essex County Council as a contribution towards the cost of the Academy Trust's revenue expenditure.

The Other Activities fund has been set up to recognise all other restricted funding for specific purposes.

The LGPS pension reserve fund has been created to separately identify the pension deficit inherited from the Local Authority upon conversion to Academy Trust status, and through which pension scheme movements are recognised. The fund is in deficit, but given the nature of the liability this is not payable immediately. Plans are in place to meet the deficit.

The NBV of Fixed Assets fund has been set up to recognise the tangible fixed assets held by the Academy Trust and is equivalent to the NBV of tangible fixed assets. Depreciation of tangible fixed assets is allocated to this fund. The transfer of £514,486 represents capital additions from capital grants.

The DfE/ESFA Capital Grants fund has been set up to recognise specific capital grant funding. As capital expenditure is made from this fund a transfer is made to the NBV of fixed assets fund.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

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NOTES TO THE FINANCIAL STATEMENTS
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20. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2017 £	Restricted general funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £
Tangible fixed assets	-	-	8,180,628	8,180,628
Current assets	2,103,867	17,208	-	2,121,075
Creditors due within one year	(1,076,721)	-	-	(1,076,721)
Creditors due in more than one year	(21,710)	-	-	(21,710)
Defined benefit pension scheme liability	-	(4,720,000)	-	(4,720,000)
	<u>1,005,436</u>	<u>(4,702,792)</u>	<u>8,180,628</u>	<u>4,483,272</u>

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2016 £	Restricted general funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £
Tangible fixed assets	-	-	8,030,195	8,030,195
Current assets	1,128,651	-	105,601	1,234,252
Creditors due within one year	(410,624)	-	(1,670)	(412,294)
Creditors due in more than one year	-	-	(25,050)	(25,050)
Defined benefit pension scheme liability	-	(4,912,000)	-	(4,912,000)
	<u>718,027</u>	<u>(4,912,000)</u>	<u>8,109,076</u>	<u>3,915,103</u>

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21. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2017 £	2016 £
Net income/(expenditure) for the year (as per Statement of Financial Activities)	37,169	(667,834)
Adjustment for:		
Depreciation charges	364,053	432,788
Investment income	(967)	(4,212)
(Increase)/decrease in stocks	(3,260)	3,135
Increase in debtors	(130,341)	(136,952)
Increase/(decrease) in creditors	662,757	(127,051)
Capital grants from DfE and other capital income	(1,073,698)	(298,843)
Defined benefit pension scheme cost less contributions payable	234,000	87,000
Defined benefit pension scheme finance cost	105,000	112,000
Net cash provided by/(used in) operating activities	194,713	(599,969)

22. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2017 £	2016 £
Cash at bank and in hand	1,743,176	989,954
Total	1,743,176	989,954

23. CAPITAL COMMITMENTS

At 31 August 2017 the Academy Trust had capital commitments as follows:

	2017 £	2016 £
Contracted for but not provided in these financial statements	345,278	-

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

24. PENSION COMMITMENTS

The Academy Trust's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £120,288 were payable to the schemes at 31 August 2017 (2016 - £111,606) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, unfunded, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010, and the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial review of the TPS was carried out as at 31 March 2012 and in accordance with The Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014.

The valuation report was published by the Department on 9 June 2014. The key results of the valuation are:

- employer contribution rates were set at 16.4% of pensionable pay; in line with current regulations, not including the additional 0.08% employers pay for the cost of Scheme administration;
- total scheme liabilities for service to the effective date of £191.5 billion, and notional assets of £176.6 billion, giving a notional past service deficit of £15.0 billion;
- an employer cost cap of 10.9% of pensionable pay;

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

24. PENSION COMMITMENTS (continued)

- Actuarial assessments are undertaken in intervening years between formal valuations for financial reporting purposes, using updated membership data.

The new employer contribution rate and administration levy for the TPS were implemented in September 2015.

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website at the following location:

<https://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuationreport.aspx>

Scheme Changes

Lord Hutton, who chaired the Independent Public Service Pensions Commission, published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012, and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall up to three and a half years outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases have been phased in since April 2012.

The arrangements for a reformed Teachers' Pension Scheme, in line with the remainder of the recommendations made by Lord Hutton, have now been implemented. The Career Average Revalued Earnings (CARE) scheme was implemented from 1 April 2015, whereby benefits will accrue on a career average basis and there is a normal pension age aligned to the state pension age.

The employer's pension costs paid to TPS in the period amounted to £684,780 (2016 - £671,982).

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24. PENSION COMMITMENTS (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £290,220 (2016 - £377,132), of which employer's contributions totalled £210,620 (2016 - £285,772) and employees' contributions totalled £79,600 (2016 - £91,361). The agreed contribution rates for future years are 38% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.60 %	2.20 %
Rate of increase in salaries	4.20 %	4.10 %
Rate of increase for pensions in payment / inflation	2.70 %	2.30 %
Inflation assumption (CPI)	2.70 %	2.30 %
Commutation of pensions to lump sums	- %	60.00 %
Inflation Assumption (RPI)	3.60 %	3.20 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	22.2	22.9
Females	24.7	25.3
Retiring in 20 years		
Males	24.3	25.2
Females	27.0	27.7

Sensitivity analysis

The following table reflects the movement in the present value of total obligation. Comparative figures have not been provided by the Actuary:

	At 31 August 2017 £'000	At 31 August 2016 £'000
Discount rate +0.1%	(169)	-
Discount rate -0.1%	173	-
Mortality assumption - 1 year increase	256	-
Mortality assumption - 1 year decrease	(247)	-

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24. PENSION COMMITMENTS (continued)

The Academy Trust's share of the assets in the scheme was:

	Fair value at 31 August 2017 £	Fair value at 31 August 2016 £
Equities	1,998,000	1,630,000
Gilts	191,000	85,000
Corporate bonds	120,000	107,000
Property	297,000	263,000
Cash and other liquid assets	95,000	72,000
Other managed funds	130,000	106,000
Alternative assets	234,000	114,000
Total market value of assets	3,065,000	2,377,000

The actual return on scheme assets was £370,000 (2016 - £290,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2017 £	2016 £
Current service cost	(502,000)	(373,000)
Past service cost	(9,000)	-
Interest income	56,000	77,000
Interest cost	(161,000)	(189,000)
Total	(616,000)	(485,000)

Movements in the present value of the defined benefit obligation were as follows:

	2017 £	2016 £
Opening defined benefit obligation	7,289,000	4,718,000
Current service cost	502,000	373,000
Interest cost	161,000	189,000
Employee contributions	83,000	92,000
Actuarial (gains)/losses	(222,000)	1,999,000
Benefits paid	(37,000)	(82,000)
Past service costs	9,000	-
Closing defined benefit obligation	7,785,000	7,289,000

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NOTES TO THE FINANCIAL STATEMENTS
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24. PENSION COMMITMENTS (continued)

Movements in the fair value of the Academy Trust's share of scheme assets:

	2017 £	2016 £
Opening fair value of scheme assets	2,377,000	1,792,000
Interest income	56,000	77,000
Actuarial losses	309,000	212,000
Employer contributions	277,000	286,000
Employee contributions	83,000	92,000
Benefits paid	(37,000)	(82,000)
Closing fair value of scheme assets	<u>3,065,000</u>	<u>2,377,000</u>

Reconciliation of opening to closing (deficit)

	2017 £	2016 £
Opening balance	(4,912,000)	(2,926,000)
Current service cost	(502,000)	(373,000)
Past service cost	(9,000)	-
Net interest cost	(105,000)	(112,000)
Employer contributions	277,000	286,000
Net actuarial (losses)/gains	531,000	(1,787,000)
Net defined benefit pension scheme liability	<u>(4,720,000)</u>	<u>(4,912,000)</u>

The amounts recognised in the Balance Sheet are as follows:

	2017 £	2016 £
Closing defined benefit pension scheme obligation	(7,785,000)	(7,289,000)
Fair value of scheme assets	3,065,000	2,377,000
Net defined benefit pension scheme liability	<u>(4,720,000)</u>	<u>(4,912,000)</u>

MAYFLOWER HIGH SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

25. OPERATING LEASE COMMITMENTS

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £	2016 £
Amounts payable:		
Within 1 year	-	9,278
	<u> </u>	<u> </u>

26. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy Trust's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

The following related party transactions took place during the year:

Transactions relating to 121 GCSE Tuition - a company in which Mr N Feltimo (a Trustee of the Trust) has a majority interest:

- The Trust made payments totalling £1,380 for first aid training to 121GCSETuition (2016 - £491) during the period. There were no amounts outstanding at 31 August 2017 (2016 - £Nil).
- The Trust made the purchases at arms' length following a competitive tendering exercise in accordance with its financial regulations, which Mr N Feltimo neither participated in, nor influenced.
- In entering into the transactions the Trust has complied with the requirements of the Academies Financial Handbook 2016.

27. CONTROLLING PARTY

There is no ultimate controlling party.

28. COMPANY LIMITED BY GUARANTEE

The Academy Trust is a company limited by guarantee and does not have any share capital.

29. MEMBERS' LIABILITY

Each of the 3 members of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a Member.

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NOTES TO THE FINANCIAL STATEMENTS
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30. AGENCY ARRANGEMENTS

The Academy Trust administers the distributions of the new discretionary support for learners, 16-19 Bursary Funds, on behalf of the ESFA. During the year the Academy Trust received £17,012 (2016 - £15,397) and disbursed £14,674 (2016 - £15,462), £770 (2016 - £Nil) was retained to cover administration expenses and therefore a balance of £6,644 (2016 - £5,076) was owed to the ESFA as at the Balance Sheet date and is included within creditors.