

The Rosedale Hewens Academy Trust
(A Company Limited by Guarantee)

Annual Report and Financial Statements

Year ended 31 August 2023

Company Registration Number:
07683702 (England and Wales)

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Contents

Page

Reference and Administrative Details	1
Annual Report of the Academy Board	3
Governance Statement	24
Statement of Regularity, Propriety and Compliance	28
Statement of Trustees' Responsibilities	29
Independent Auditor's Report on the Financial Statements	30
Independent Reporting Accountant's Report on Regularity	34
Statement of Financial Activities (incorporating an Income & Expenditure Account)	35
Balance Sheet	36
Statement of Cash Flows	37
Notes to the Financial Statements, incorporating:	38
Statement of Accounting Policies	
Other Notes to the Financial Statements	

Reference and Administrative Details

Company Registration Number:

07683702 (England and Wales)

Member
Member
Member
Member (Founder Member)

Beverley Amos
Ian O'Connor
Jane Ellis
Clive Neathey

Academy Board and Senior Management Team:

Trustee (Chair)
Trustee (Vice Chair)
Trustee
Trustee - Resigned 30.04.23
Trustee
Trustee

Stewart Duguid
Anthony Cohen
Norman Deas
Devard Russell-Jones
Hassan Abubakar
Mario Flanagan

Senior Management Team:

Chief Executive Officer
Chief Officer – Operations
Chief Officer – Standards

Marie Ashley
Heidi Faure
Sarah Driscoll

Clerk
Company Secretary

Susan Neave
Susan Galloway

Rosedale Primary School Local Advisory Body:

Governor (Co-opted) (Chair) - Resigned 30.04.23
Governor (Parent) (Chair) – Appointed 01.05.23
Governor (Headteacher)
Governor (Chief Officer - Standards)
Governor (Chief Officer - Operations)
Governor (Co-opted)
Governor (Parent)
Governor (Community)

Gill Bennett
Perminder Kaur
Niela Bamber
Sarah Driscoll
Heidi Faure
Debra Smith
Michelle Drummond
Gill Bennett

Hewens Primary School Local Advisory Body:

Governor (Co-opted) (Chair)
Governor (Headteacher)
Governor (Chief Officer - Standards)
Governor (Chief Officer - Operations)
Governor (Co-opted)
Governor (Parent)
Governor (Parent)

Zainab Jamil
Kingsley Thomas
Sarah Driscoll
Heidi Faure
Debra Smith
Mariam Ibrahim
Fatima Zaidi

Brookside Primary School Local Advisory Body:

Governor (Co-opted) (Chair) – Resigned 31.08.22
Governor (Co-Opted) (Chair) – 01.09.22 to 30.04.23
Governor (Parent) – Appointed 30.04.23
Governor (Headteacher)
Governor (Chief Officer - Standards)
Governor (Chief Officer - Operations)
Governor (Co-opted)
Governor (Co-opted)
Governor (Parent)

Elizabeth Waklin
Norman Deas
Mujahid Hamid
Tishauna McMaster-Isaacs
Sarah Driscoll
Heidi Faure
Debra Smith
Norman Deas
Vacancy

Rosedale College Local Advisory Body:

Governor (Parent) (Chair)
Governor (Principal) – Resigned 30.04.23
Governor (Principal) – Appointed 01.05.23
Governor (Chief Officer - Operations)
Governor (Chief Officer - Standards)
Governor (Co-opted)
Governor (Parent)

Sabrina Ghenalet
Hina Kapadia
Belishia Visser
Heidi Faure
Sarah Driscoll
Debra Smith
Maria Verity

Reference and Administrative Details (continued)

Hewens College Local Advisory Body:

Governor (Co-opted) (Chair)	Claudette Hanson
Governor (Principal) – Appointed 01.01.23	Marlene Littlefair
Governor (Principal) – Resigned 31.12.22	Peter Denis
Governor – Resigned) – 30.04.23	Peter Denis
Governor (Chief Officer - Operations)	Heidi Faure
Governor (Chief Officer - Standards)	Sarah Driscoll
Governor (Co-opted)	Debra Smith
Governor (Parent) – Resigned 30.04.23	Zainab Jamil
Governor (Parent)	Vacancy

Parkside Studio College Local Advisory Body:

Governor (Interim Chair)	Marie Ashley
Governor (Principal)	Karina Porter
Governor (Chief Officer - Operations)	Heidi Faure
Governor (Chief Officer - Standards)	Sarah Driscoll
Governor (Co-opted)	Debra Smith
Governor (Co-opted)	Mario Flanagan
Governor (Parent)	Vacancy

De Salis Studio College Local Advisory Body:

Governor (Co-opted) (Chair)	Stewart Duguid
Governor (Principal)	Vacancy
Governor (Chief Officer – Operations) Interim Principal	Heidi Faure
Governor (Chief Officer - Standards)	Sarah Driscoll
Governor (Assistant Principal) – Appointed 01.05.23	Andre Burke
Governor (Co-opted)	Homayon Zeary
Governor (Parent)	Vacancy

Internal Audit:

DMC Accounting, Olympic House, Unit 1A Corinium Industrial Estate,
Raans Road, Amersham, Buckinghamshire, HP6 6YJ

Independent Audit:

Moore Kingston Smith LLP, The Shipping Building, The Old Vinyl
Factory, Hayes, Middlesex, UB3 1HA

Banking Services:

HSBC Bank, 2 Station Road, Hayes, Middlesex, UB3 4BY

Legal Services:

Veale Wasbrough Vizards LLP
Narrow Quay Houses, Narrow Quay,
Bristol, BS1 4QA

Registered Office:

Wood End Green Road,
Hayes,
UB3 2SE

Annual Report of the Academy Board and Senior Management Team

The Rosedale Hewens Academy Trust (thereafter “the Trust”) presents its Annual Report together with Financial Statements and Auditors’ Report for the year 1 September 2022 to 31 August 2023. In so doing, the information serves as a Trustees’ Report (Charity Law) and also as a Directors’ Report (Company Law).

The Trust operates three Primary Schools, two Secondary Colleges and two Studio Colleges in Hayes, Middlesex. Its Schools and Colleges have a combined pupil/student capacity of 3,850 (inclusive of primary nurseries), and had a roll of 2,759 in the School Census on October 2022.

Structure, Governance and Management

Constitution

The Rosedale Hewens Academy Trust is a company limited by guarantee (thereafter “the Company”), and an exempt charity with charitable status within the meaning of Section 12 of the Academies Act 2010. In common with most other charitable companies, it too has Members. Accordingly, on 27 June 2011, First Members signed the necessary documentation to both establish and register the Company at Companies House.

As signatories to the Memorandum of Association (thereafter “the Memorandum”), First Members also agreed the Articles of Association (thereafter the “Articles”) which include the charitable objects of the Trust. Together the Memorandum and Articles remain the primary documents describing how the Trust is governed. One of the key responsibilities of Members is the ongoing appointment and replacement of Trustees to the Board; also determining the mechanism by which Governors are appointed to each Local Advisory Body (thereafter “the LAB”) at individual schools or colleges. However, for the purposes of company law, Trustees are sometimes referred to as Directors by the Department for Education (thereafter “the DfE”) and the Education and Skills Funding Agency (thereafter “the ESFA”). Even so, for the sake of clarity, the term Director within the vocabulary of the Trust, normally refers to an employee who is a member of the Senior Leadership Team (thereafter “the SLT”) at an individual college.

While Members hold the Board to account in terms of the effective governance, it is the Trustees rather than the Members who are responsible for the leadership, management, administration and general control of the Trust. The Trustees are the key decision-makers, albeit informed by collective feedback from the Governors who serve on each of the LABs.

Through the current Articles, Members can also serve as Trustees and/or Governors. However, the roles of Members, Trustees and Governors are quite distinct, and therefore every effort is made to separate the various tiers of governance so as to avoid potential conflict of interest; something that is nevertheless difficult to achieve within a small Multi-Academy Trust (thereafter “the MAT”). Please see details of Members, Trustees and Governors who have served throughout the financial year, 1 September 2022 to 31 August 2023 and to the date the accounts are approved, with the exception of those noted.

Liabilities and Indemnities

Each Member of the Trust undertakes to contribute to the assets of the Company in the event of it being wound up while serving as a Member, or within one year after ceasing to be a Member. This contribution will not exceed £10, irrespective of the debts and liabilities contracted prior to cessation of membership.

The Trust provides cover for Members, Trustees and Governors through professional indemnity insurance. This concerns liabilities which arise from acts of neglect, errors and/or omissions, committed in good faith. In addition, the Board has taken out fidelity guarantee insurance to cover losses caused by the dishonesty of any of the above individuals. Both of these policies have maximum insured limits, reviewed on an annual basis, as required by the Companies Act 2006 Section 236.

Activities

The principal object and activity of the Trust is to advance, for the public benefit, education in the United Kingdom by establishing, maintaining, carrying on, managing and developing schools and colleges (thereafter “the Academies”) offering a broad and balanced curriculum. Working in collaboration with the London Borough of Hillingdon, the Trust first allocates places to those children with Special Educational Needs and who have named a specific Academy. All other applicants are offered places according to the criteria set out in each respective Admissions Policy. When applicants exceed the total number of places available for the relevant age group at any Academy, a waiting list is established.

Organisation and Structure

The Company

Within the current Memorandum and Articles, Trustees are appointed by unanimous resolution of the existing Members, who also reserve the automatic right of representation at Board level. Each LAB serves as a standing sub-committee of the Board, operating under a Schedule of Delegation which is annually reviewed and approved by Trustees. Local Governors are appointed to the LAB in accordance with these Articles and together with the SLT, are responsible for the affairs and day-to-day safe operation of the individual Academy.

The Board

The Board is the regulatory authority of the Trust and as such is responsible for setting the strategic direction, operational priorities and policy at a corporate level across the group of Academies within the Trust. The Trustees approve a Scheme of Delegation which covers key functions and levels of responsibility for Trustees and local Governors in terms of governance and levels of responsibility for senior staff in terms of leadership and management. In short, the remit of the Board is to provide coherent leadership and management across all of the Academies sponsored by the Trust. It is therefore responsible for allocating resources by approving an annual budget plan, monitoring the use of these resources and making major decisions about the use of capital and revenue by setting the general strategy and direction of travel for the Trust.

The composition of the Board is as follows:

- 3 x Trustees from local corporate business;
- 3 x Trustees (including parents where possible representing each educational phase);

The Local Advisory Bodies

LABs are responsible for advising and assisting in the formulation of general policies concerned with standards and the quality of teaching. They review and report on the curriculum offered at the respective school with reference to national and local requirements. They monitor and review the progress of pupils/students in terms of academic achievements, attendance, punctuality and behaviour; all benchmarked against local and national performance. The LAB is required to prepare written documents which report on the above, and in so doing consider the next steps and recommendations made by the Principal/Headteacher and respective SLT. Each LAB is required to actively promote the work of its Academy within its local community; responding to external feedback in an effort to continuously improve.

Each LAB is responsible for the affairs of individual Academies, having the following representation:

- **Rosedale Primary School:** 2 x Governors (drawn from the Executive Group); the Headteacher of the School; 2 x co-opted Governors (drawn from the local community); 2 x additional Governors (drawn from the parent body)
- **Hewens Primary School:** 2 x Governors (drawn from the Executive Group); the Headteacher of the

- School; 2 x co-opted Governors (drawn from the local community); 2 x additional Governors (drawn from the parent body)
- **Brookside Primary School:** 2 x Governors (drawn from the Executive Group); the Headteacher of the School; 2 x co-opted Governors (drawn from the local community); 2 x additional Governors (drawn from the parent body)
- **Rosedale College:** 2 x Governors (drawn from the Executive Group); the Principal of the Academy; 2 x co-opted Governors (drawn from the local community); 2 x additional Governors (drawn from the parent body)
- **Hewens College:** 2 x Governors (drawn from the Executive Group); the Principal of the Academy; 2 x co-opted Governors (drawn from the local community); 2 x additional Governors (drawn from the parent body)
- **Parkside Studio College:** 2 x Governors (drawn from the Executive Group); the Principal of the Academy; 2 x co-opted Governors (drawn from the local business community); 2 x additional Governors (drawn from the parent body)
- **De Salis Studio College:** 2 x Governors (drawn from the Executive Group); the Principal of the Academy; 2 x co-opted Governors (drawn from the local business community); 2 x additional Governors (drawn from the parent body)

During the period under review there were three meetings of the Board; three meetings of each LAB; four meetings of the Finance and Resources Committee and one annual meeting of Members. The training and induction provided for new Trustees and Governors was in part, dependent on individual past experience and the specific skills which they each have brought to the work of the Board. Routinely, by way of induction, the Chair has provided a conducted tour of each of the schools and colleges sponsored by the Trust, focusing on specific issues which relate to the individual Academy visited. Each Governor/Trustee is provided with a programme intended to raise awareness, including issues such as safeguarding, safer recruitment of staff, health and safety, and the educational provision on offer at each Academy. Trustees are deployed to one of three work streams, and then given specific training to assist them in this role. Within this period, there has been a focus on recruiting to the resources work stream where training on financial and legal matters has been prioritised, together with details about charitable status.

Board Meetings are held during the working day when the entire day is given over to Trustees to receive reports and thereby hold each of the individual Academies to account. All Governors and Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents which they need in order to undertake their respective roles. At Academy level, LABs tend to meet late in the afternoon session, receiving ongoing training prior to termly meetings. This too has proved to be extremely valuable.

Trustees continue to make good use of the information held on Trust Governor, a bespoke software package developed for MATs and previously recommended by the DfE. The practice has been to post early drafts of documentation to elicit feedback prior to sign off at Board meetings.

The Executive Group

The Chief Executive is authorised to incur expenditure within the approved budget without further authorisation from the Board, particularly when making staff appointments. Trustees are actively involved in appointing to the management structure at each Academy. In the primary phase, this includes the appointment of Headteachers and Assistant Headteachers, whilst at secondary phase, this includes Principals, Associate Principals, Vice Principals and Assistant Principals. In the secondary phase, each Assistant Principal is designated as a Director of Teaching and Learning (thereafter "the DTL"). At each Academy, the SLT is responsible for the day-to-day operation of the Academy, in particular organising the teaching staff, facilities and students.

Disabled Employees Policy

The Trust's policy is to give full and fair consideration to applications for employment made by disabled persons, having regard to their particular aptitudes and abilities. Employees who become disabled are retained in existing

posts where possible. Procedures relating to training, career development and promotion are adapted to ensure that the employment policies outlined below are fully available equally for disabled and non-disabled employees.

Employment Policy

The Trust depends on the skills and commitment of its employees to perform well. Selection and development procedures are designed to ensure equal opportunities exist for all applicants and employees regardless of gender, marital status, race, age or disability, decisions being based on an individual's aptitude and ability. Employees are kept well informed and encouraged to discuss matters of concern.

Arrangements for setting pay

The Trust continues to exercise its freedoms and flexibilities through its Pay Policies, varying the provisions made both locally and nationally through collective bargaining. During the course of the period in question, there has been harmonisation of pay arrangements for all those who hold posts beyond the teaching workforce.

Across the teaching workforce, the Pay Policy provides a framework which is used when making decisions about teachers' pay on appointment and annually with regard to pay progression. The Pay Committee is always mindful of adjustments made nationally through the School Teachers' Pay and Conditions Document (thereafter "the STPCD") as it applies to maintained schools in England. It uses these recommendations as a benchmark when reviewing pay policies, salary ranges and remuneration annually. As such, employees, through the annual pay review, are encouraged to read its recommendations in conjunction with other policies which regulate the employment of teachers within the Trust, in particular in respect of Performance Management.

Equally, the Pay Policy recognises that the Education Act 2002 (thereafter "the Act") gives the Secretary of State power to issue guidance on pay and condition matters within the state funded independent sector. Accordingly, the Trust pays due regard to this advice when annually reviewing the basis on which each teacher is paid, also bearing in mind the outcome of performance management. The Annual Review is to ensure that Pay Policy continues to reflect the latest legal position. In so doing, the Trust remains confident that all procedures in determining pay are consistent with the principles of public life, namely objectivity, openness and accountability.

Specifically, all pay related decisions are taken in compliance with:

- The Equality Act 2010;
- The Employment Rights Act 1996;
- The Employment Relations Act 1999;
- The Employment Act 2002;
- The Part-time Workers (Prevention of Less Favourable Treatment) Regulations 2000;
- The Employment Act 2002 (Dispute Resolution) Regulations; and
- The Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002.

In adopting the Policy the aim of the Trust is to:

- Maximise the quality of teaching and learning;
- Support each school and college in the implementation of its respective Development Plan and any other relevant improvement, and action plans, in addressing the issues which emerge from routine self-evaluation;
- Support the recruitment and retention of a high quality teacher workforce;
- Recognise and reward teachers appropriately for the contribution they each make at school or college level;

Teachers appointed as leaders and managers are paid on the Trust's Leadership and Management scale. Again, these payments are carefully benchmarked against scales and remuneration published in the STPCD. This is to ensure the Trust is able to retain a competitive edge in recruiting and retaining high quality middle and senior leaders.

The number of learners on roll at each Academy is the determining factor for Principals/Headteachers, Vice Principals, Assistant Principals/Assistant Headteachers and Associate Directors of Teaching and Learning (secondary

only), being set by applying the general principles contained within The School Governance (Collaboration) (England) Regulations 2003, as a starting point. This requires a calculation to be made by combining the unit score of each Academy for which overall responsibility is held. When determining pay for Executive Principals/Executive Headteachers, the Pay Committee takes into account all of the permanent responsibilities of the role whilst adjusting salary from time to time to take account of any specific challenges or other considerations.

Trade Union Facility Time

During the period there was one employee who was a relevant union official. Percentage of time: 0%

Related Parties and other Connected Charities and Organisations

Several of the Academies within the Trust have a long history of working in collaboration and cooperation with others. At secondary level, for example, there has for many years been engagement with the local business community. Equally, there has been on-going commitment to provide opportunities for the local community to have access to specialist facilities at different campus sites, particularly in terms of sport, dance and performance. In some instances, these previously designed "extended services" have arisen as part of the Trust's support for Local Authority initiatives. The Trust continues to develop additional services, including training and extra provision for children and families. This is achieved through a number of companies, including:

- Rosedale College Community Enterprise Limited (thereafter "the RCCEL") was established in 2008. A Member of the Trust is registered as a non-salaried Director of RCCEL, which regulates the out-of-hours community use of the Trust's specialist facilities and assets;
- Little Marvels Nursery Services Limited (thereafter "the LMNSL"), which was established in December 2015, offers Early Years provision on each campus sponsored by the Trust. LMNSL is part funded by the Local Authority and offers nursery provision for under 2's upwards. It continues to be an important element of the LA's overall Early Years strategy. A Member of the Trust is the registered non-salaried Director, and is also registered with Ofsted as a specialist in the Early Years Foundation Stage (thereafter "the EYFS"). This provision is subject to regular Ofsted inspection;
- Rowensbrook Training and Development Limited (thereafter "the RTDL") was established in March 2017 in order to develop further vocational and occupational training opportunities through the Council for Awards in Care Health and Education (thereafter "the CACHE"). The initial emphasis was on the children's workforce offering the Early Years Educator (Level 3). A Member of the Trust is registered as a non-salaried Director of RTDL, with sights set on establishing apprenticeship training as and when feasible;

There are no conflicts regarding pecuniary interests within the make-up of the Board, as Trustees are carefully appointed to avoid such conflict. However, one Trustee has long since provided consultancy services to the Academies and its predecessor schools. Accordingly, the Board has established a transparent Service Level Agreement (thereafter "the SLA") so that knowledge and experience of the in-house catering operation is not lost. The SLA ensures that all profits made through this in-house operation is returned directly to the Trust for future investment in the catering service. The Board is satisfied that his commitment and expertise continues to offer good value in that he is responsible for keeping the catering operation up-to-date, particularly in terms of legislation and health and safety audits. In his tenure, he has achieved '5' Star ratings from Environment Health when commissioning new catering facilities across all campuses.

Engagement with employees

Within this financial year, the headcount of employees showed an average staff breakdown figure of 279. The following provision to introduce, maintain or develop arrangements for employee engagement are still in place:

- In order to provide employees with information on matters of concern to them a trust wide intranet (Sharepoint) continues to be in place, where all key documents are available to all staff to access. New staff are signposted to Sharepoint on their induction, and existing staff given the necessary training and

information on how to access the intranet. The information includes, staffing structures; policies; procedures; risk assessments.

- There has been consultation of employees on a regular basis by line managers and alliance/phase meetings where views of employees can be considered.
- The encouragement of the involvement of employees in the Trust's performance is evidenced through the Performance Management Cycle along with target review by all key staff involved. During various inspections, i.e. the Leading Parent Partnership Award (thereafter the "LPPA"), staff are always encouraged to be actively involved and participate.
- To achieve a common awareness of all employees of the factors affecting the performance of the Trust, there are regular highlights during every staff training day as well as regular in-house discussions around performance of each subject area.

Engagement with suppliers, customers and other in a business relationship with the trust

To summarise how the Board engages with suppliers, customers and others in a business relationship with the Trust, this involves: regular meetings to explain the needs of the Trust, providing regular detailed reports of the progress and development to key stakeholders; evidence of involving key stakeholders in the tender process for key supplier decision making; good relationships with the local business community; support by the Hyatt Group and International Hotels Group (thereafter "IHG") who have continued to donate a large amount of business related journals and text books specifically relevant for studio college courses, and using their expertise in helping develop our students within all aspects of career development. Additional links have also been developed throughout the year with Grad2Teach. Morgan Sindall, Boots, Superdrug, Xerox, Marriott Hotel, The Diversity Org, Brunel Gym, Olympian Gym, Little Companions Nursery, Army Careers, Coca Cola and Euro-Pacific Partners for Business in support of stakeholders. Engagement continues with Brunel University, Windsor Forest College Group, Uxbridge College, and Teach First.

Objectives and Activities

Objects and Aims

The overall aims of the Trust through its Academies and associated enterprises is to offer high quality provision starting with the early years through to university and beyond. The Trust has a fine track record of engaging with other training providers by offering opportunities to school leavers to embark on apprenticeships. The underlying principle of Trust provision is to offer choice and diversity allowing children and young people to develop in accordance with individual aptitudes, abilities and interests. With this in mind, the Trust has established a variety of small settings which in particular allows secondary age students to follow a specialised curriculum having successfully completed the Key Stage 3 (thereafter "KS3") curriculum.

As such, each secondary provider places particular emphasis on specific areas of the curriculum at Key Stage 4 (thereafter "KS4"). Rosedale College, for example, previously designated as a specialist Technology College, continues to be recognised locally for the priority given to Science, Technology, Engineering and Mathematics (thereafter "STEM"). By contrast, Hewens College, previously designated as a specialist Humanities College, has considerable expertise in History, Geography, Religious Education, and Citizenship. As an alternative, Parkside Studio College offers specialist pathways in Media, Hair and Beauty, Catering and Hospitality, Health and Social Care and Sport; whilst De Salis Studio College is a business school offering courses in Accountancy, Computer Science, Law, Psychology, Sociology and Languages for business.

Through its Articles, the Board has adopted a scheme of governance which facilitates this provision, having been approved by the Secretary of State for Education and subsequently underwritten by ESFA. The scheme amongst other things, specifies the basis for admitting pupils and students to each of the Trust's Academies.

The Trust has a coherent vision and ethos, shared across its Academies, which can be summarised as below:

- Raise the standard of educational achievement of all learners;
- Ensure that every child enjoys the same high quality education in terms of resourcing, tuition, safeguarding

and care;

- Improve the effectiveness of each Academy by keeping the curriculum and organisational structure under continual review;
- Provide value for money for the funds expended;
- Comply with all appropriate statutory and curriculum requirements;
- Maintain close links with industry and commerce;
- Conduct business in accordance with the highest standards of integrity, probity and openness.

Objectives, Strategies and Activities

The strategic approach of the Trust is captured in its strap line which talks of 'Success through Collaboration'. In so doing, it recognises that a great deal of social capital can be accumulated by drawing on the expertise and capacity of other established education providers, stakeholders and those in the wider community. In this, the Trust emphasises the importance of local business links, which historically have offered students of all abilities the opportunities to acquire the 'work-ready' attitudes, skills and abilities which will give them an edge in the job market. The long term objective of the Trust is to develop young people who have the skills and abilities to work flexibly with agility in organisations, thus improving the economic prospects of the local community. These additional activities place 'students at the heart' of the strategy and are characterised by:

- Improvement in the achievement and the aspiration of children and young people through the expansion of the primary phase using vehicles such as academy conversion and free schools;
- Wide ranging and innovative learning opportunities for young people and the wider community through the development for studio school provision and other work place programmes;
- Developing strong and meaningful links with business in line with the Academy specialisms;
- A programme of extended school and life long learning activities for students and the community;
- A supportive and developmental ethos based values and standards to guide and develop the 'whole person' and address the every child matters agenda;
- Development opportunities for all staff.

Public Benefit

The principal object and activity of the Trust is to advance, for the public benefit, education in the United Kingdom by establishing, maintaining, carrying on, managing and developing the Academies, offering a broad and balanced curriculum. The Trustees confirm they have referred to the guidance contained in the Charity Commission's general guidance on public benefit, including the guidance 'public benefit: running a charity (PB2)' when reviewing the Trust's aims and objectives.

Strategic Report

Achievements and Performance including key performance indicators

Rosedale Primary School

Outcomes at Rosedale Primary School continues to be well above national average in all areas in terms of progress. Rosedale Primary is noted as being one of the best 100 primary schools in the UK league table and rated 2nd in the SNOBE list for Hillingdon. The School has consistently achieved these high standards since its first published performance outcomes in 2018 and is Ofsted rated 'Good' with secure evidence to aim for Outstanding in its next inspection. This was re-affirmed in January 2023 during an inspection monitoring visit.

Rosedale Primary was acknowledged in 2022 as being in the top 3% of schools nationally in respect of phonics, for the 4th consecutive year and in 2023, once again pupils in the Early Years consistently outperformed their peers locally and nationally for achieving a Good Level of Development (GLD). Data shows 78.2% of children achieving a GLD, which is well above the Local Authority (LA) average of 68.3%. This translates to secure progress at Key Stage One (KS1) with 86.5% of pupils passing phonics screening in 2023, again above the LA average of 80.8%.

Rosedale Primary School is a dynamic and engaging institution with a mission to provide an inspiring learning environment that promotes academic, creative, and social growth. The school's experienced and dedicated teaching staff are committed to delivering high-quality education that caters to the unique needs of each student, while the broad and balanced curriculum offers a diverse range of subjects and activities to challenge and engage learners of all abilities. Additionally, the school emphasises the importance of extra-curricular activities, providing opportunities for pupils to explore their interests and develop their talents beyond the classroom. Rosedale Primary School is an exceptional institution that provides outstanding education and pastoral care to its students, equipping them with the skills and confidence needed to thrive in their future endeavours.

Rosedale Primary has retained the Leading Parent Partnership Award (LPPA), achieving GOLD standard in 2023. Parents praise how the school supports them and their children.

Key Stage 2

Indicators	2022**	2023	Local Authority Average 2023	National Average England 2019*
Progress Score Reading (SS)	- 0.1	1.61	0.3	0
Progress Score Writing (SS)	4.6	4.92	0.71	0
Progress Score Mathematics (SS)	2.4	4.49	1.37	0
Reading, Writing and Mathematics (%Exp)	76.3%	80%	61.8%	65%
Average Scale Score Reading	104.6	106.9	105.3	104
Average Scale Score Mathematics	105.8	108.9	105.6	105

*Validated data unavailable for 2023 until end of December 2023

**No primary test or assessment data has been published for 2020, 2021 or 2022

Hewens Primary School

Notably, 90.6% of Hewens Primary pupils achieved GLD In the Early Years Foundation Stage (EYFS), which is well above local and above national average. By the end of Key Stage Two (KS2), 88.3% of pupils achieved the expected standard or greater depth in mathematics with 80% of the cohort achieving the expected standard or greater depth in reading. For spelling, grammar and punctuation, 86% of pupils achieved the expected standard.

Hewens Primary remains a pillar of strength in the local community, striving to prepare pupils for academic success, and equipping them with the skills to become positive citizens. As a listening school, Hewens Primary has formed solid relationships with their parents, guardians and carers and also with the business community and local universities. The Leading Parent Partnership Award is a testament to our positive relationship with all stakeholders

The School remains steadfast to the growth, development and retention of a competent cadre of staff. To this end, four members of the team were enrolled in various National Professional Qualifications; with succession planning in mind, and infusing best practice. Four members of staff were also supported in achieving Qualified Teacher Status, further improving pedagogy and craft as reflective practitioners.

Key Stage 2

Indicators	2022	2023	Local Authority Average 2023	National Average England 2019*
Progress Score Reading (SS)	0.4	0.98	0.3	0
Progress Score Writing (SS)	3.6	-5.68	0.71	0
Progress Score Mathematics (SS)	1.1	2.9	1.37	0
Reading, Writing and Mathematics (%Exp)	64.4%	25%	61.8%	65%
Average Scale Score Reading	103.8	104.1	105.3	104
Average Scale Score Mathematics	104.4	105.0	105.6	105

*Validated data unavailable for 2023 until end of December 2023

**No primary test or assessment data has been published for 2020, 2021 or 2022

Brookside Primary School

Brookside Primary School was judged in 2019 to be a 'Good' school with a strong learning culture, high expectations and a positive ethos so that the children can thrive. Pupils respond well and apply themselves to their learning.

Brookside Primary has made significant progress as it relates to academic and personal development of the pupils across each key stage. In respect of SATS, Year 6 pupils achieved 62% in reading, writing and mathematics, and additionally there was improvement in reading and mathematics with attainment at 78.2%. The percentage of pupils who performed at a higher standard in reading was 29.1%, writing, 27.3% and, mathematics was 20%. Our pupils also made significant progress in their Year 1 Phonics Screening check based on their different starting point, as they achieved 76.5%. EYFS achieved 61.4% of pupils with (GLD).

Brookside Primary has also achieved the Leading Parenting Partnership Award which highlights the continuous work to support our parents. The pupils also benefit from a diverse and knowledge rich curriculum, facilitated both internal and externally to the classroom. A wide range of professionals work with the pupils to enrich the curriculum offer, and this is enhanced by a wide range of workshops and clubs.

Key Stage 2

Indicators	2022	2023	Local Authority Average 2023	National Average England 2019*
Progress Score Reading (SS)	-1.0	-0.28	0.3	0
Progress Score Writing (SS)	-1.4	0.53	0.71	0
Progress Score Mathematics (SS)	0.5	-0.27	1.37	0
Reading, Writing and Mathematics (%Exp)	52%	61.8%	61.8%	65%
Average Scale Score Reading	101.7	105.5	105.3	104
Average Scale Score Mathematics	102.9	104.5	105.6	105

*Validated data unavailable for 2023 until end of December 2023

**No primary test or assessment data has been published for 2020, 2021 or 2022

Rosedale College

Rosedale College performance outcomes at Key Stage Four (KS4) continue to be well above national average for progress and attainment, with students consistently out-performing their peers, both locally and nationally. College outcomes at KS4 in 2023 are outstanding, continuing the upward trajectory from 2018, when Rosedale was recognised as being in the top 12% of schools nationally. This academic year, Rosedale College students achieved an overall progress score of 0.88, being placed joint first in the London Borough of Hillingdon. It should be noted that 65% of the students achieved a grade 5 and above for English and Mathematics.

Rosedale College experienced many highlights and successes during the academic year. In March 2023, the College retained Flagship status in terms of the Inclusion Quality Mark (IQM). It was acknowledged that, *"The school strives to provide for all students so that they achieve well academically, socially and are well prepared for further education and adulthood. This attempt is evident in the curriculum provision, enrichment activities and pastoral care that every student access in line with individual needs. Leadership and teachers do not put a ceiling on students' potential; they encourage, inspire and support to aim high"*.

In July, Ofsted visited the College for a graded inspection (Section 5) and achieved 'Good' in all categories. The College is committed to achieving 'Outstanding' at its next inspection.

GCSE Examination performance

GCSE Examination performance 2023

	2021	2022	2023*	Hillingdon 2023	England all schools 2023
	Provisional data	Validated data	Provisional Published data		
All students	104	136	129	3510	673208
Strong pass (grade 5 or above) in English and Mathematics (all students)	58.7%	64.7%	65%	51%	42%
Standard pass (grade 4 or above) in English and Mathematics (all students)	75%	79%	80%	70%	60%
Strong pass (grade 5 or above) in English Baccalaureate qualifications (all students)	25%	26%	20%	19%	16%
Standard pass (grade 4 or above) in English Baccalaureate qualifications (all students)	28%	30%	28%	27%	22%
Progress 8 score	1.46	0.82	0.88	0.25	-0.03
Progress 8 score by English	1.45	1.10	1.08	0.25	-0.04
Progress 8 score by Mathematics	0.95	0.78	0.89	0.31	-0.02
Progress 8 score by English Baccalaureate slots	1.55	0.57	0.73	0.25	-0.03
Progress 8 open element	1.7	0.9	0.9	0.18	-0.04
Attainment 8 score	56.63	56.13	55.6	48.8	44.5
Attainment 8 score by English	12.10	12.42	12.2	10.4	9.8
Attainment 8 score by Mathematics	9.87	10.81	10.9	9.7	9.1
Attainment 8 score by English Baccalaureate slots	15.51	15.59	15.7	14.2	13.4
Attainment 8 open element	17.4	17.31	16.8	14.5	13.9

*Validated data available in January 2024

Rosedale College offers a wide range of courses at Post 16 to support diverse career paths and individual aspirations, with students progressing on to higher education. This has resulted in significant improvement over the last three years in terms of 'A' level grades achieved.

Rosedale College's Ofsted Inspection (July 2023) achieved glowing praise about the Post 16 provision. Inspectors noted *"Leaders have created an ambitious curriculum, which enables pupils to achieve well in their academic qualifications, including in the sixth form"* and *"The quality of careers education is strongest in the sixth form, with leaders providing access to a wealth of programmes and scholarships and personalised careers guidance"*. In Summer 2023, English Literature students achieved 100% A*-C grades, for the fifth year in a row, as well as all students exceeding their targets in I.T. Cambridge Technicals.

Moreover, 69% of students progressed onto institutions of higher education, including Russell Group of Universities such as Queen Mary's University of London, City University of London and University of Liverpool. Two Post 16 students began their undergraduate degree in History at the University of Cambridge. Rosedale College's destinations of 2023 reveal that most students went on to attend local universities such as Kingston, Brunel, Royal Holloway, St. Mary's Twickenham and the University of Roehampton. Remaining students decided to pursue either full-time employment or level 4 apprenticeships.

Post 16 A Level Results

Indicators	2021	2022	2023*	Hillingdon 2022	England all schools 2022
	Provisional data	Performance Tables Summary	Provisional data		
Students with A Level Entry	42	34	41	1697	284381
Average A Level Grade	B- (36.6)	B- (35.19)	C- (25.73)	B- (36.57)	B- (37.86)
Grade and Points for best 3 A Levels	B(38.52)	C+ (33.75)	C+ (31.79)	B- (36.7)	B- (38.25)
% of pupils AAB in A Levels	20%	18.8%	7.7%	15.7%	20.7%

* 16 to 18 performance data will be published in February 2024

Hewens College

Hewens College has experienced some challenges this academic year. However, with a new Principal in post from January 2023, the College had also secured a new Vice Principal. Ofsted visited two weeks into the Principal's tenure, and commented throughout inspection that it was evident the new leadership team had the capacity and strategy to move the College in the right direction. The inspection concurred completely with the College Self Evaluation, ratifying the Trust and College leadership Team's accurate understanding of where the College was in terms of development, and what it need to do to move forward.

The College has a significant number of mid-year admissions, with a large proportion of children having little or no prior education, and/or English as an additional language. The College has a sound induction programme to support these students, resulting in many achieving qualifications in subjects not previously studied and is reflected in the positive Progress 8 score. The College has excellent links with external agencies to support pastoral care in place, with regular visits and workshops to enhance the welfare of students. An increasing extra-curricular offer is designed to enrich student experiences.

GCSE Examination performance 2023

	2021	2022	2023*	Hillingdon	England all schools 2023
	Provisional data	Published data	Provisional Published data	2023	
All students	45	67	53	3510	673208
Strong pass (grade 5 or above) in English and Mathematics (all students)	51.10%	31.34%	35%	51%	42%

Standard pass (grade 4 or above) in English and Mathematics (all students)	80%	57%	50%	70%	60%
Strong pass (grade 5 or above) in English Baccalaureate qualifications (all students)	4%	13%	16%	19%	16%
Standard pass (grade 4 or above) in English Baccalaureate qualifications (all students)	11%	27%	21%	27%	22%
Progress 8 score	1.27	-0.3	-0.12	0.25	-0.03
Progress 8 score by English	0.74	-0.49	0.03	0.25	-0.04
Progress 8 score by Mathematics	1.62	-0.17	0.01	0.31	-0.02
Progress 8 score by English Baccalaureate slots	1.37	0	-0.15	0.25	-0.03
Progress 8 open element	1.28	-0.59	-0.28	0.18	-0.04
Attainment 8 score	49.1	39.4	39.7	48.8	44.5
Attainment 8 score by English	9.6	8.1	8.7	10.4	9.8
Attainment 8 score by Mathematics	10.09	7.7	7.8	9.7	9.1
Attainment 8 score by English Baccalaureate slots	12.5	12.2	11.6	14.2	13.4
Attainment 8 open element	12.4	11.35	11.6	14.5	13.9

*Validated data available in January 2024

Hewens College's Year 12 admissions tripled from 2022 to 2023 reflecting interventions put in place to increase the retention rate. Students in Post 16 now enjoy learning in brand new, state-of-the-art science laboratories, a drama studio and computer suites, and benefit from a refurbished Post 16 Centre as a place for studying and socialising as a Post 16 Trust community.

Post 16 A Level Results

Indicators	2021	2022	2023*	Hillingdon 2022	England all schools 2022
	Provisional data	Performance Tables Summary	Provisional data		
Students with A Level Entry	12	2	4	1697	284381
Average A Level Grade	B (41.19)	SUPP	D- (22.78)	B- (36.57)	B- (37.86)
Grade and Points for best 3 A Levels	A-(45.63)	SUPP	E (11.11)	B- (36.7)	B- (38.25)
% of pupils AAB in A Levels	100%	SUPP	0%	15.7%	20.7%

* 16 to 18 performance data will be published in February 2024

Parkside Studio College

Parkside Studio College was the first provision of its kind in the area, designed to provide 13-19 year olds with a learning experience that prepares them for the world of work. It is particularly suited to those young people who enjoy a more hands on practical approach to learning, delivered through a personalised curriculum which is tailored to their specific skills and interests. Parkside provides an alternative approach to learning which is based on the Studio School model and CREATE framework (communication, relating to others, enterprise, thinking and emotional intelligence). The College benefits from state-of-the-art, commercial facilities including a professional hair salon, industry standard radio and media facilities including green screen, gaming facilities and a commercial kitchen. Students take part in work experience and benefit from regular workshops and visits from local employers and businesses to support careers education.

In May 2023, Parkside Studio College was inspected by Ofsted and graded 'Good'. It was acknowledged that the curriculum at Parkside is broad and ambitious and the inspection team noted that "*pupils follow a curriculum that is matched to their interests*" and that "*teachers have strong subject knowledge and present information clearly*". Inspectors also noted that "*leaders, teachers and pupils have created a sense of community*", and that "*behaviour and attitudes to learning are positive and pupils show respect for each other and their teachers*".

One of the ongoing priorities has been to inspire students to be ambitious in their next steps at Post 16. The Careers Advice and Guidance Programme is a strength, with all students being provided with the opportunity to participate in at least one external work experience placement.

Enrichment also remains a priority at Parkside, continuing to seek out and offer extra-curricular activities, opportunities and culture capital experiences for all the students.

GCSE Examination performance 2023

	2021	2022	2023	Hillingdon	England all schools 2023
	Provisional data	Published data	Provisional Published data	2023	
All students	25	27	16	3510	673208
Strong pass (grade 5 or above) in English and Mathematics (all students)	24.0%	7.41%	25%	51%	42%
Standard pass (grade 4 or above) in English and Mathematics (all students)	36.0%	41%	50%	70%	60%
Strong pass (grade 5 or above) in English Baccalaureate qualifications (all students)	0%	0%	0%	19%	16%
Standard pass (grade 4 or above) in English Baccalaureate qualifications (all students)	0%	0%	0%	27%	22%
Progress 8 score	0.12	-0.82	-0.3	0.25	-0.03
Progress 8 score by English	0.25	-0.76	-0.12	0.25	-0.04
Progress 8 score by Mathematics	-0.51	-0.38	0.07	0.31	-0.02
Progress 8 score by English Baccalaureate slots	-0.22	-1.37	-0.8	0.25	-0.03
Progress 8 open element	+0.07	-0.58	-0.18	0.18	-0.04
Attainment 8 score	37.70	31.1	32.1	48.8	44.5
Attainment 8 score by English	9.00	7.19	7	10.4	9.8
Attainment 8 score by Mathematics	6.75	6.4	6.8	9.7	9.1
Attainment 8 score by English Baccalaureate slots	12.86	7.15	8.4	14.2	13.4
Attainment 8 open element	25	10.47	9.9	14.5	13.9

*Validated data available in January 2024

Parkside Studio College's Year 12 admissions increased, reflecting rigorous interventions put in place to support student retention in 2022/23, with students opting to take up the College offer in respect of Post 16. The larger cohort is already having a positive effect on the current Year 11 students, who all attended the Post 16 Open Evening. Post 16 students are role models for the younger students and are paving the way for future growth.

Post 16 A Level Results

Indicators	2021	2022	2023 [*]	Hillingdon 2022	England all schools 2022
	Provisional data	Performance Tables Summary	Provisional data		
Students with A Level Entry	0	0	1	1697	284381
Average A Level Grade	Sup	Sup	Sup	B- (36.57)	B- (37.86)
Grade and Points for best 3 A Levels	Sup	Sup	Sup	B- (36.7)	B- (38.25)
% of pupils AAB in A Levels	Sup	Sup	Sup	15.7%	20.7%

* 16 to 18 performance data will be published in February 2024

De Salis Studio College

De Salis Studio College is a unique specialist business College offering an innovative curriculum which combines high quality teaching and learning with well-structured project-based activities. Learning goes beyond the classroom and into the wider business community. Students at the College not only continue to gain qualifications in traditional core subjects, such as English, Mathematics and Science, but also in a broad range of other subjects which provide valuable skills in business and commerce. The College has been able to continue its drive in support of student development, through work experience and gaining additional qualifications via the Institute of Fiscal Studies (IFS). In terms of enrichment, there were many subject related visits organized throughout the academic year adding value to each individual's education. Each student is well placed to secure high grades and progress to further education or employment with confidence.

De Salis Studio College takes a personalised approach to student learning with strong pastoral care which has been accredited through the LPPA. The LPPA report recognised the excellent work that the College undertakes with its parents, guardians and carers.

De Salis students obtained strong passes in English and Mathematics at 57% with 70% of standard passes in line with the Local Authority performance data and above the national average. GCSE English Language and Literature results were very competitive with a Progress 8 Score of 0.49.

GCSE Examination performance 2023

	2021	2022	2023*	Hillingdon	England all schools 2023
	Published data	Published data	Provisional Published data	2023	
All students	41	31	37	3510	673208
Strong pass (grade 5 or above) in English and Mathematics (all students)	78%	70.97%	57%	51%	42%
Standard pass (grade 4 or above) in English and Mathematics (all students)	82.9%	81%	70%	70%	60%
Strong pass (grade 5 or above) in English Baccalaureate qualifications (all students)	10%	13%	3%	19%	16%
Standard pass (grade 4 or above) in English Baccalaureate qualifications (all students)	10%	13%	8%	27%	22%
Progress 8 score	0.87	0.38	0.15	0.25	-0.03
Progress 8 score by English	1.38	0.45	0.6	0.25	-0.04
Progress 8 score by Mathematics	0.83	0.91	0.36	0.31	-0.02
Progress 8 score by English Baccalaureate slots	0.45	0.14	-0.1	0.25	-0.03
Progress 8 open element	0.98	0.17	-0.05	0.18	-0.04
Attainment 8 score	58.08	53.66	47.9	48.8	44.5
Attainment 8 score by English	13.25	11.4	11.11	10.4	9.8
Attainment 8 score by Mathematics	11.07	11.4	9.7	9.7	9.1
Attainment 8 score by English Baccalaureate slots	14.9	15.23	13.5	14.2	13.4
Attainment 8 open element	15.5	15.66	13.6	14.5	13.9

*Validated data available in January 2024

De Salis Studio College experienced a record-breaking year in 2023, as students achieved some of the most impressive Post 16 results. As such, students achieved 100% A*-C in Psychology and Biology and 'A' grades in Law. Outcomes in vocational qualifications were equally impressive, with all students achieving and/or exceeding their targets in Information Technology (Cambridge Technicals) and BTEC Business (Extended Certificate).

The College has demonstrated and maintained progress and outcomes at Post 16, notably, 73% of students went on to institutions of higher education, including Russell Group Universities such as University College London, City University of London and University of Bath. Other prestigious destinations included Lancaster University, University of Surrey, University of Winchester, University of Portsmouth, University of Coventry and University of Gloucestershire. Students' chosen courses ranged from Politics, Mathematics & Finance, Pharmacy, Forensic Psychology, Law, Ethical Hacking and Cyber Security, Law, Computer Games Programming, and Economics, Politics and International Studies. One student achieved a coveted place to pursue a Degree Apprenticeship with a leading multinational information technology consulting company as a Digital and Technology Solutions Apprentice.

Post 16 A Level Results

Indicators	2021	2022	2023 ^a	Hillingdon 2022	England all schools 2022
	Provisional data	Performance Tables Summary	Provisional data		
Students with A Level Entry	3	8	15	1697	284381
Average A Level Grade	SUPP	D+ (24.44)	C+ (33.21)	B- (36.57)	B- (37.86)
Grade and Points for best 3 A Levels	SUPP	B-(36.67)	C+ (34.33)	B- (36.7)	B- (38.25)
% of pupils AAB in A Levels	SUPP	0%	10%	15.7%	20.7%

^a 16 to 18 performance data will be published in February 2024

Going Concern

After making appropriate enquiries with the Local Authority, given its responsibility for planning school places, the Trust remains confident that it will be in a position to draw down adequate resources into the foreseeable future. For this reason, the Trust continues to prepare its financial statements on a going concern basis. Further details of this can be found in the Statement of Accounting Policies. The Trust's financial sustainability and consideration of going concern continues to be strong with spend being closely monitored and careful use of the Trust's surpluses to support this.

Promoting the success of the company

The Board has acted in a way most likely to promote the success of the company to achieve its charitable purposes, and in so doing have had regard to:

- The likely consequences of any decision in the long term
- The interests of the company's employees
- The need to foster the company's business relationships with suppliers, customers and others
- The impact of the company's operations on the community and the environment
- The desirability of the company maintaining a reputation for high standards of business conduct
- The need to act fairly as between members of the company

Financial Review

As in previous reporting periods, the Trust continues to obtain the majority of its income from the ESFA in the form of grants, some of which are restricted to particular purposes. The grants received from the DfE and other government bodies during the year ended 31 August 2023 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Trust also receives grants for fixed assets from the ESFA. In accordance with the Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP (FRS 102)), such grants are shown in the statement of financial activities as restricted income within the fixed assets fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful economic life of the assets concerned.

During the year ended 31 August 2023, total expenditure of £24,010k was met by grant funding from the ESFA and other government bodies together with other incoming resources. Total incoming resources for the year of £20,889k. Total net deficit for the year ended 31st August 2023 was £3,121k, before actuarial gains and losses, which reflects the planned investment of accumulated funds brought forward into the Schools in the form of refurbishments and improvement works.

Our combined pension liability, valued in line with FRS 102, although continuing to cause concern for The Rosedale Hewens Academy Trust, as it does with all other academies in the UK, has seen the deficit of £1,685M decrease by £668k in 2022/23 with a new liability of £1.017M. This is based on the assumptions, market forces, reliance's and limitations by Hymans Robertson LLP and documented in the Actuarial Valuation. The Trust continues to make contributions to the Scheme in accordance with the Scheme's strategy to fund the deficit over a period of 20 years. The Trust currently pays 22.9% employers superannuation per employee paying into the scheme.

Reserves Policy

The Trust has a strong local presence offering high quality educational provision from Early Years to apprenticeships and adult education. It has a fine reputation built entirely on its demonstrable capacity to deliver educational transformation in the Schools and Colleges which it sponsors. As such, there is an imperative to build and maintain a healthy level of reserves in order to safeguard the delivery of new provision which relies on the timescales and processes of other external organisations. As such, the Board regularly reviews the level of reserves held by the Trust, factoring this in to its annual budget planning process. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Board determines what the level of free reserves should be with an aim to ensure that there are sufficient funds in place to cover any delays between spending and receipt of grants. In short, the reserves cushion of the Company in terms of cash flow and also allows the Board to address any unforeseen emergencies which might arise from the urgent maintenance of aging buildings previously designated as life expired. Rosedale College has been identified as one of the first 50 schools nationally to be included in the Schools Rebuilding Project by the DfE and has now engaged and completed the process of Phase 2. This encompassed the procurement of the contractor which was undertaken by the DfE. The plans are now with the Local Authority Planning Department. In line with the DfE, the Trust has ringfenced £2M towards the cost of new fixed furniture and equipment.

The Trust is responsible for the maintenance and development of estates over three separate campus sites; buildings which vary enormously in terms of age, condition and suitability. At each campus site there is evidence of phased expansion over decades, clearly highlighted by changes in architectural style, use of materials and building technologies adopted in the construction of different teaching blocks.

At the Hewens campus, for example, much of the accommodation dates from the original 1948 build with other teaching blocks having been added in the 1960's, 1980's and 1990's. A significant portion of the site has now been totally remodeled with a combination of ESFA funding, sponsorship and other surpluses. The remainder of the site however, is in poor condition for the above reasons. The Trust, in assuming responsibility for the campus, has invested heavily in mainly infrastructure projects including a boiler and heating plant replacement programme, window and door replacement programme, roof replacement programme and the complete upgrade of all incoming services and utilities. Even so, there is much to be done if the mechanical and electrical installation is to be brought up to date across the whole campus. Beyond this, there are other priorities which arise from proposed changes in the curriculum and the need for a general upgrade in terms of toilet facilities, foyers, stairwells and

circulation areas. Some of the site is not DDA compliant in terms of accessibility. All of the above work is essential if the campus is to become an attractive and meaningful option for local families. Like all of the Trust's estate, no investment was made by the LA or others when Building Schools for the Future funding was available.

Hewens Campus (Hewens College, Hewens Primary School and De Salis Studio College):

- Refurbishment of science and technology specialist rooms (Hewens College) – complete
- Refurbishment of ICT specialist teaching rooms (Hewens College) – complete
- Re-modelling of foyer and reception areas (Hewens College) – complete
- Refurbishment of Library/Resources area (Hewens College) – in progress
- Installation of electronic gates (campus) – in planning
- Installation and refurbishment of playground area (Hewens Primary) – completed
- Installation of lift and upgrade of adjacent cloakroom area (Hewens Primary) – in planning
- Installation of replacement lift and water table remedial work (Hewens College) - in planning

Rosedale Campus (Rosedale College, Rosedale Primary School and Parkside Studio College):

The DFE's Schools Rebuilding Programme has determined Rosedale College to be in the first wave of 50 schools nationally to be re-built/refurbished as outlined above. As part of this project, the DFE has agreed to refurbish the Science, Technology, Engineering and Mathematics (STEM) building within the scope of the project. This project is due to commence early in 2024.

The Trust has undertaken significant refurbishment projects on campus focusing on measures to keep the buildings wind and water tight. Roof repairs, boiler replacement and general refurbishment has improved the situation.

- Replacement of the shock pad and synthetic turf surface and running track (Rosedale College) – in planning
- Installation of electronic gates (campus) – on hold due to school rebuild project
- Completion of Beauty Suite (Parkside Studio College) – in planning
- Completion of Gaming Lab (Parkside Studio College) - completed
- Provision of science laboratories (2 in number) and preparation room (Parkside Studio College) – in planning
- Paving (Parkside Studio College) - health and safety – completed
- Ventilation unit in kitchen (Parkside Studio College) – in planning
- Refurbishment of playground equipment and marking (Rosedale Primary) – completed
- Roofing repairs (Rosedale Primary) – in planning

Brookside Primary Campus

The main teaching accommodation is housed in a concrete prefabricated single storey structure laid out on a grid system. There is also a new teaching block which was built in 2011/12 to provide for Year 5 and Year 6 pupils. Investment has been made over the last three years in terms of replacement roof coverings, ICT infrastructure, catering facilities and toilet refurbishment as well as the outdoor play areas.

- Installation of a floodlit Multi Use Games Area – in planning
- Roofing repairs – in planning
- Re-modelling of playground equipment and marking main school – completed

With the London Borough of Hillingdon having taken back possession of the school caretakers house, the security of the site is not assured. To this end, enquiries are being made in order to future proof site security.

With all of the above in mind, the Trust will allocate funding to some but not all of the projects identified above in accordance with health and safety priorities and curriculum development. In some instances, the projects listed will need to be completed in the absence of further ESFA funding.

As at 31 August 2023 the Trust Balance Sheet had total funds of £74,712k. This comprises restricted fixed assets fund of £69,708k (being £69,708 fixed assets plus £0k capital funds unspent) as at 31st August 2023. Restricted general fund -£145k (being £872k restricted general reserve less £1,017k restricted pensions deficit) and unrestricted fund of £5,149k.

The deficit position of the pension scheme is not a current liability but will result in a cash flow effect for the Trust in the form of an increase or decrease in employers' pension contributions over a period of years.

Investment Policy

Under the Articles of Association, the Trust has the power to invest any funds not immediately required for the furtherance of its charitable objects while ensuring that due regard is made to ensure that any investments are prudent and suitable to its needs. The Trust maximises available interest income through the use of deposit accounts.

Principal Risks and Uncertainties

In accordance with the Companies Act 2006, the Trust is required to demonstrate how it identifies and mitigates any potential risk or uncertainties that might otherwise threaten its ability to continue in operational existence. To address this requirement, the Trust has established a risk management process which operates at both a high level to review the overall business of the Trust and also in terms of individual developmental projects. This follows the traditional orthodoxy found elsewhere in project management using the principles of an overall Risk Register and interim red-amber-green ("RAG") rated update reports.

Principal risks and uncertainties identified are as follows:

- Pupil Recruitment – Rosedale College continues to be an oversubscribed popular school. The Trust has identified pupil recruitment risks in terms of its studio colleges and one of its primary schools which is located within an area of high deprivation and a transient population. In terms of its studio colleges, a consultation document was sent out to stakeholders regarding possible changes to the new academic year and published terms and holidays for 2023/24 and beyond. Accordingly, the Trust sought to understand the views of its stakeholders concerning the proposal to see if alignment of the studio college calendar with that of the other settings across the Trust would help with its pupil recruitment. The overwhelming majority of returns came from local families who indicated they agreed with the proposal for change. By removing this barrier, the Trust is confident pupil recruitment will grow. Meanwhile, the Trust continues to refresh its own marketing strategy so that the aims and objectives of the studio colleges are better understood together locally with working with other schools and the local authority to showcase the provision to prospective students. Accordingly, the Strategic Planning Group has been tasked to review the offer and ensure that vocational pathways lead to progression routes at Post 16.
- Recruitment of teachers – There can be no doubt there is a crisis within the teaching profession regarding the recruitment and retention of high quality teachers. This has been widely reported, resulting in various initiatives by the Government to recruit mathematics and science specialists in particular. As previously reported, the Board identified this as a major risk and took early steps to recruit teachers. The Trust has built links with Teach First and has engaged with various University fairs to support the 'Get into Teaching' programme. This has proved to be extremely successful with the vast majority of these individuals having achieved qualified teacher status within the Trust. The Trust continues to recruit good graduates as teaching and learning associates/teaching partners offering training and support to those who wish to become qualified teachers through the assessment only route. Active succession planning is in place.
- Trust's Estate – Trustee's responsibilities include ensuring the Trust's estate is safe, well maintained and

complies with relevant regulations. Assurance is given through regular health and safety audits, fire risk assessments, electrical assessments, plant inspections by the Trust's insurers together with various regular maintenance contracts in place. As part of the Trust's management of risk, regular discussions at board level take place at each meeting. The Trust's Risk Management and Risk Register, continues to be discussed and updated at both Board Level and with the Finance, Resources and Risk Management Committee, which takes into account the Business Continuity Plan.

Financial Risk Management Objectives and Policies

The Trust is exposed to minimal financial risk as its assets consist mainly of funds held while other assets and liabilities are generally small in comparison. The main objective is to ensure that the Trust has an effective budget and monitoring system in place to ensure that there are sufficient funds to meet our key objectives.

Fundraising

The Academy Trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees or by the Board.

Streamlined Energy and Carbon Reporting

UK Greenhouse gas emissions and energy use data for the period 1 September 2022 to 31 August 2023	
Energy consumption used to calculate emissions (kWh)	3,793,850 (1,388,591 electricity and 2,405,259 gas)
<u>Scope 1 emissions in metric tonnes CO₂e</u>	
Gas consumption	$2,405,259 \text{ kWh} \times 0.18316 = 440,547.552 \text{ kgCO}_2\text{e}$ = 440.54 tCO₂e
Owned transport – mini-buses	Minibus 1: 5480 Minibus 2: 4373 Minibus 3: 1645 Minibus 4: 0 ----- $11,498 \text{ miles} \times 1.17682$ = 13,531.07kWh $11,498 \text{ miles} = 18,504.24 \text{ km}$ $(18504.24 \times 0.18315) = 3389.05 \text{ kgCO}_2\text{e}$ = 3.49 tCO₂e
<u>Total scope 1</u>	444.03 tCO₂e
<u>Scope 2 emissions in metric tonnes CO₂e</u>	
Purchased electricity	$1388591 \text{ kWh} \times 0.21233 = 294829.48 \text{ kgCO}_2\text{e}$ = 294.83 tCO₂e
<u>Scope 3 emissions in metric tonnes CO₂e</u>	
Business travel in employee owned vehicles	0
Total gross emissions in metric tonnes CO ₂ e	738.86 tCO₂e 3,849,126.42 kWh (3,793,850 + 13531.07)
<u>Intensity ratio</u>	
Tonnes CO ₂ e per pupil	$738.86 \text{ tCO}_2\text{e} / 2759 \text{ pupils}$ = 0.26 tCO₂e per pupil

Quantification and Reporting Methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO₂e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

Energy efficiency has decreased in that greater use of LEDs and timer/sensitivity sensors have been deployed. The Trust is continuing to change lighting to LED in a phased approach. We continued to make use of online meetings across our campuses for staff meetings, training and executive meetings which help to reduce the need for travel between sites. All interactive boards have been set on a timer to turn off at a set time every evening.

Plans for Future Periods

The strategic mission of The Rosedale Hewens Academy Trust remains unchanged in that its declared purpose is to secure high quality educational provision in Hayes and the adjoining areas. Unlike other multi academy trusts, there is no interest in or appetite for the acquisition of a string of academies across a wide geographical area in that the principles on which the Trust was founded are to increase the choice and diversity of provision for local families. There are ongoing developments in all areas of work from pre-school to apprenticeships and training. With this in mind, the Board has established a tradition of evaluating all of the services it provides and using this feedback to determine where potential and future gaps may exist. To triangulate this evidence base, the Trust makes good use of demographic data and other information from a variety of sources, much of which is held by the Local Authority. The Trust continues to reconfigure its school estate to reflect changing priorities highlighted at local and national levels. In order to consolidate these developments, there will be an ongoing focus on Early Years provision and alternative pathways for 14 to 19 year olds.

Moving forward into the new financial and academic year, the Board of Trustees agreed Marie Ashley, Interim CEO would continue in post. She will continue to oversee all current and new projects on behalf of the Trust including the re-build of Rosedale College under the Schools Rebuilding Team (DFE).

In moving into the next phase, Trustees remain confident in the knowledge that the Trust will continue to deliver the best possible education for stakeholders. The Board remains assured that appropriate measures are in place to ensure continuity of learning remains paramount with no disruption to the day-to-day operation of the service.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditors, Moore Kingston Smith LLP, are deemed to be reappointed under section 487 (2) of the Companies Act 2006.

The Trustees' report, incorporating a strategic report, was approved by order of the members of the Board, as the company directors, on 12th December 2023 and signed on the Board's behalf by:



.....
Stewart Duguid
Chairman of the Board

Governance Statement for the year ended 31 August 2023

Scope of Responsibility

As a central government public body, The Rosedale Hewens Academy Trust is required to provide assurance that it is appropriately managed in terms of controlling the resources for which it is responsible.

The Board acknowledges that it has overall responsibility for maintaining an effective and appropriate system of control, financial and otherwise. With that said, any such system can only be designed to manage rather than eliminate the risk of failure in relation to the Trust's declared business objectives. In this sense, the scope of responsibility is to provide reasonable rather than absolute assurance against material misstatement or loss.

As Trustees we have reviewed and taken account of the guidance in the Department for Education (thereafter "DFE") Governance Handbook and competency framework for governance. It was found there was a wide range of skills and competencies which fit into all of our settings, such as expertise in business; hospitality and catering; finance; assessing of risk to the Trust; health and safety audits; healthy eating; well being expertise. Full training is given to each trustee/governor to enable them to be outward facing and focused on learning and understanding the realms of accountability. This enables the Trustees to have the appropriate knowledge and skills to support the Trust.

The Trust has delegated day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management. These requirements and responsibilities are assigned through the funding agreement between The Rosedale Hewens Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board any material weaknesses or breakdowns in internal control.

Governance

The information provided below supplements that described in the Report of the Academy Board and in the Statement of Responsibilities. There was one Annual General Meeting of the Members, attended by all held on 29th August 2023. The Board met formally each term with the attendance at each of the three meetings as follows:-

Academy Board Meetings

Trustee	Meetings Attended	Out of a possible
S. Duguid (Chair)	2	3
N. Deas	3	3
A. Cohen	3	3
D. Russell-Jones	0	2
M. Flanagan	1	3
H. Abubakar	2	3
Senior Management:		
M. Ashley	3	3
H. Faure	3	3
S. Driscoll	3	3

The Board has maintained the effective use of funds with three full Board Meetings and four full Finance, Resources and Risk Management Committee Meetings. The committee is made up as follows:-

Finance and Resources Committee Meetings

Governor	Meetings Attended	Out of a possible
A. Cohen (Chair)	4	4
S. Duguid	4	4
N. Deas	4	4
Senior Management:		
M. Ashley	4	4
H. Faure	4	4

In assessing the Board's performance and effectiveness, the Academy Board has a wide and varied skill set from the Trustees. It allows the Trust to be confident in its ability to actively and effectively interrogate data. Regular skill set audits are carried out to ensure that there is suitable quality, competency, knowledge, understanding and skills for achieving clear and transparent challenge from the Academy Board. Trustees are

skilled and active participants and were well placed to deal with particular challenges this financial and academic year.

In regard to the quality of the data used by the Board and its acceptability, the Academy Board is satisfied that the quality of data is valid and reliable. There are various sources of data directly aligned to standards and operations with a clear and transparent process to gathering the information for submission and scrutiny. This allows the Academy Board to be able to construct any relevant questions to support and challenge the given data. All data is extracted directly from the Trust Management Information System and the Finance System.

Conflict of interest

The trust maintains a register of interest, all interests are declared at each trust and other committee meetings. The trusts financial regulations ensure robust and transparent procurement processes are followed, and that any related party transactions are avoided where possible.

Review of Value for Money

As Accounting Officer, the Chief Executive Officer has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes, as well as estates safety and management, achieved in return for the tax payer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Use of resources to achieve outstanding examination results as outlined in the Trustee's section above, by enhancing and improving aspects of learning for all schools by setting up an interschool curriculum timetable in order for each school to obtain the expertise of subject specialists. This has enabled deployment of staff efficiently to support and target areas of the curriculum in need of development and also incorporates SEND specialist provision across both the primary and secondary phases within the Trust;
- The use of additional capital funding received via the ESFA contributed towards maintaining of the Trust's estates by:-
 - a. The delivery of newly refurbished science laboratories and ICT classrooms to improve and support the delivery of the curriculum.
 - b. The delivery of new playground equipment and refurbishment at each of the three primary schools whose playgrounds were beyond economical repair, enhancing the external creative and learning environment and promoting physical activity.
- Regular review of the list of contracts for each campus in the Trust ensuring value for money and safe, well maintained upkeep of the Trust's estates.
- Papercut system for photocopiers and printers, thereby reducing paper usage with the implementation of further management controls continues to be in place;
- Savings continue in the Telephony set up between all three campuses which has contributed to the reduction of telephone charges as these are now over the network between campuses;
- The continued updating of all websites including school newsletters and information saving on printing and postage for newsletters and letters home;
- The continuing procedure of BACS payments continues to make savings on postage, financial team time and further securement against fraud;
- The Trusts's cashless payment system (iPay Impact via CRB Cunningham) across each school within the Trust, saving finance team time in administration of cash handling and further securement against fraud. Also creating less risk in having to take cash to the bank.
- Continued benchmarking of products before purchase.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Rosedale Hewens Academy Trust for the year ended 31 August 2023 and up to the date of approval of the Annual Report and Financial Statements.

Capacity to Handle Risk

The Board has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board is of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ended 31 August 2023 and up to the date of approval of the Annual Report and Financial Statements. This process is regularly reviewed by the Board.

The Risk and Control Framework

The Trust system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board;
- regular reviews by the Board of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks;
- clarifying the responsibility of the Senior Leadership Teams to implement the Board's policies and to identify and evaluate risks for consideration;
- ensuring that employees understand that they have responsibility for internal control as part of their accountability for achieving objectives;
- embedding the control system in the Trust's operations so that it becomes part of the culture of the Trust;
- developed systems to respond quickly to evolving risks arising from factors within the Trust and to changes in the external environment;
- procedures for reporting failings immediately to appropriate levels of management and the Board together with details of corrective action being undertaken.

The Board has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trust has appointed DMC Accounting as an independent reviewer (previously referred to as the Responsible Officer) to carry out a programme of internal checks. In particular, the checks carried out included checking of purchase orders to delivery, invoicing and payment; income; bank reconciliations; payroll. The role includes giving advice on financial matters and performing a range of checks on the Trust's financial systems. The reviewer reports to the Board on any matters on the operation of the systems of control and on the discharge of the Board's financial responsibilities, and annually prepares an annual summary report to the Board outlining the areas reviewed, key findings, recommendations and conclusions to help the Board consider actions and assess year on year progress.

These arrangements can provide only reasonable and not absolute assurance that assets are safeguarded, transactions are authorised and properly recorded, and that material errors or irregularities are either prevented or would be detected within a timely period.


Review of Effectiveness

As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by the:

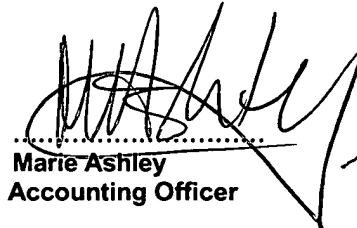
- work of the independent reviewer;
- work of the external auditor;
- financial management and governance self-assessment process;
- work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the Finance and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Academy Board and signed on its behalf by:



.....
Stewart Duguid
Chairman of the Board



.....
Marie Ashley
Accounting Officer

Dated: 12th December 2023

Statement of Regularity, Propriety and Compliance

As Accounting Officer of The Rosedale Hewens Academy Trust, I have considered my responsibility to notify the Academy Board and the Education and Skills Funding Agency of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, including for estates safety and management, under the funding agreement under the Funding Agreement in place between the Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the Academy Board are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's Funding Agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and the ESFA.

A handwritten signature in black ink, appearing to read 'Marie Ashley', with a large, stylized flourish extending from the bottom right.

Marie Ashley
Chief Executive
Accounting Officer

Dated: 12th December 2023

Statement of Trustees' Responsibilities

The Trustees (who act as Trustees for charitable activities of The Rosedale Hewens Academy Trust and are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Academy Board and the Financial Statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare Financial Statements for each financial year. Under company law the Trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from the legislation in other jurisdictions.

Approved by order of the members of the Academy Board and signed on its behalf by:



Stewart Duguid
Chairman of the Board

Dated: 12th December 2023

Independent Auditor's Report to the Members of The Rosedale Hewens Academy Trust

Opinion

We have audited the financial statements of The Rosedale Hewens Academy Trust ('the Trust') for the year ended 31 August 2023 which comprise the Statement of Financial Activities (incorporating an Income & Expenditure Account), the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 'The Financial Reporting Standard Applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the Trust's affairs as at 31 August 2023 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report to the Members of The Rosedale Hewens Academy Trust (continued)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page [x], the trustees (who are also the directors of the Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the charitable company's internal control.

Independent Auditor's Report to the Members of The Rosedale Hewens Academy Trust (continued)

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Explanation as to what extent the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

The objectives of our audit in respect of fraud, are; to identify and assess the risks of material misstatement of the financial statements due to fraud; to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud, through designing and implementing appropriate responses to those assessed risks; and to respond appropriately to instances of fraud or suspected fraud identified during the audit. However, the primary responsibility for the prevention and detection of fraud rests with both management and those charged with governance of the charitable company.

Our approach was as follows:

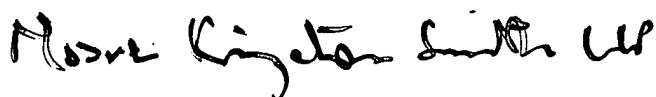
- We obtained an understanding of the legal and regulatory requirements applicable to the charitable company and considered that the most significant are the Companies Act 2006, the Charities Act 2011, the Charity SORP, the Academies Accounts Direction 2021 to 2022, the Academies Financial Handbook 2020 and UK financial reporting standards as issued by the Financial Reporting Council.
- We obtained an understanding of how the charitable company complies with these requirements by discussions with management and those charged with governance.
- We assessed the risk of material misstatement of the financial statements, including the risk of material misstatement due to fraud and how it might occur, by holding discussions with management and those charged with governance.
- We inquired of management and those charged with governance as to any known instances of non-compliance or suspected non-compliance with laws and regulations.
- Based on this understanding, we designed specific appropriate audit procedures to identify instances of non-compliance with laws and regulations. This included making enquiries of management and those charged with governance and obtaining additional corroborative evidence as required.

Independent Auditor's Report to the Members of The Rosedale Hewens Academy Trust (continued)

There are inherent limitations in the audit procedures described above. We are less likely to become aware of instances of non-compliance with laws and regulations that are not closely related to events and transactions reflected in the financial statements. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date: 12 December 2023

The Shipping Building,
The Old Vinyl Factory
Hayes, Middlesex
UB3 1HA

Independent Reporting Accountant's Assurance Report on Regularity to The Rosedale Hewens Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 24 July 2023 and further to the requirements of the Education Funding and Skills Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023 we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Rosedale Hewens Academy Trust during the year 1 September 2022 to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely for The Rosedale and Hewens Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Rosedale Hewens Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Rosedale Hewens Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Rosedale Hewens Academy Trust accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Rosedale Hewens Academy Trust funding agreement with the Secretary of State for Education dated 8 April 2014 and the Academies Financial Handbook, extant from 1 September 2022 for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2022 to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA . We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- review of financial records for unusual transactions
- sample testing expenditure transactions were reasonable, appropriate and appropriately authorised in accordance with the trust's procurement policy
- review the minutes of the Board and Audit Committee meetings
- review the processes and controls to identify related party transactions and potential conflicts
- obtaining formal representations from the Board and the accounting officer
- reviewing any evidence of impropriety resulting from our work and determining whether it was significant enough to be referred to in our regularity report.

**Independent Reporting Accountant's Assurance Report on Regularity to The Rosedale
Hewens Academy Trust and the Education & Skills Funding Agency (continued)**

Conclusion

In the course of our work, no other matters have come to our attention which suggest that in all material respects the expenditure disbursed and income received during the year 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them

James Kingston Smith LLP

James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date: *12 December 2023*

The Shipping Building,
The Old Vinyl Factory
Hayes, London,
UB3 1HA

The Rosedale Hewens Academy Trust
Statement of Financial Activities For the year ended 31 August 2023
(including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2023 £000	Total 2022 £000
Income and endowments from:						
Donations and capital grants	2	-	-	205	205	66
Charitable activities:						
Funding for the academy trust's educational operations	3	-	20,103	-	20,103	18,798
Other trading activities	4	507	-	-	507	456
Investments	5	74	-	-	74	23
Total		581	20,103	205	20,889	19,343
Expenditure on:						
Raising funds	6	64	-	-	64	83
Charitable activities:						
Academy trust educational operations	7	-	21,516	2,430	23,946	23,168
Total		64	21,516	2,430	24,010	23,251
Net income / (expenditure)		517	(1,413)	(2,225)	(3,121)	(3,908)
Transfers between funds	17	-	(563)	563	-	-
Other recognised gains/(losses):						
Actuarial (losses) / gains on defined benefit pension schemes	17, 27	-	770	-	770	5,338
Net movement in funds		517	(1,206)	(1,662)	(2,351)	1,430
Reconciliation of funds						
Total funds brought forward at 1 September 2022		4,632	1,061	71,370	77,063	75,633
Total funds carried forward at 31 August 2023		5,149	(145)	69,708	74,712	77,063

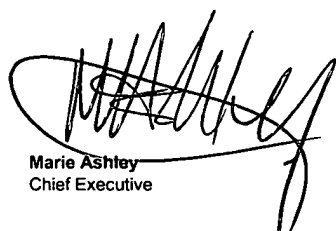
All of the academy trust's activities derive from continuing operations during the above two financial periods.

All Recognised Gains and Losses are included in the Statement of Financial Activities.

The Rosedale Hewens Academy Trust
Balance Sheet as at 31 August 2023

	Notes	2023 £000	2023 £000	2022 £000	2022 £000
Fixed assets					
Tangible assets	12		69,708		71,370
Current assets					
Stock	14	141		125	
Debtors	15	824		801	
Cash at bank and in hand		<u>6,249</u>		<u>7,231</u>	
		7,214		8,157	
Liabilities					
Creditors : Amounts falling due within one year	16	<u>(1,193)</u>		<u>(779)</u>	
Net current assets/(liabilities)			<u>6,021</u>		<u>7,378</u>
Total assets less current liabilities			75,729		78,748
Net assets excluding pension liability					
Defined benefit pension scheme liability	27		(1,017)		(1,685)
Total net assets			<u>74,712</u>		<u>77,063</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	17	69,708		71,370	
General fund	17	872		2,746	
Pension reserve	17	<u>(1,017)</u>		<u>(1,685)</u>	
Total restricted funds			69,563		72,431
Unrestricted income funds	17		5,149		4,632
Total funds			<u>74,712</u>		<u>77,063</u>

The financial statements on pages 36 to 57 were approved by the trustees, and authorised for issue on 14 December 2023 and are signed on their behalf by:



Marie Ashley
Chief Executive

Company Registration Number: 07683702 (England and Wales)

The Rosedale Hewens Academy Trust
Statement of Cash Flow For the year ended 31 August 2023

	Notes	2023 £000	2022 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	21	(493)	(1,051)
Cash flows from investing activities	23	(563)	(581)
Cash flows from financing activities	22	74	23
Change in cash and cash equivalents in the reporting period		(982)	(1,609)
Cash and cash equivalents at 1 September 2022		7,231	8,840
Cash and cash equivalents at 31 August 2023	24	6,249	7,231

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Company information

The Rosedale Hewens Academy Trust is a private company limited by guarantee domiciled and incorporated in England and Wales. The registered office is Wood End Green Road, Hayes, United Kingdom, UB3 2SE.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

The Rosedale Hewens Academy Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest thousand pounds.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have specifically considered the anticipated impact of the ongoing cost of living crisis and increasing inflation on the trust. They have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

• **Sponsorship Income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and the amount can be reliably measured.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions), where the receipt is probable and the amount can be reliably measured.

• **Other Income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

1 Statement of Accounting Policies (continued)

• **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "Income from other trading activities". Upon sale, the value of the stock is charged against "Income from other trading activities" and the proceeds are recognised as "Income from other trading activities". Where it is impractical to fair value the items to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "Income from other trading activities".

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

• **Donated Services and Gifts in Kind**

The value of donated services and gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with academy trust's policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in a settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including the support costs involved in undertaking each activity. Direct costs attributable to a single activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Expenditure on Raising Funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible Fixed Assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold and long leasehold buildings	2%
Fixtures, fittings and equipment	10-20%
Motor Vehicles	20%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1 Statement of Accounting Policies (continued)

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in the settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods and services it must provide.

Provisions

Provisions can be recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle an obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the last pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

At each reporting date, an assessment is made for impairment. Any excess of the carrying amount of stocks over its estimated selling price less costs to complete and sell is recognised as an impairment loss in profit or loss. Reversals of impairment losses are also recognised in profit or loss.

Cash and cash equivalents

Cash and cash equivalents include cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities.

Financial Instruments

The company has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the company's balance sheet when the company becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

Basic financial assets

Basic financial assets, which include trade and other receivables and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest.

Other financial assets

Other financial assets, including investments in equity instruments which are not subsidiaries, associates or joint ventures, are initially measured at fair value, which is normally the transaction price. Such assets are subsequently carried at fair value are recognised in profit or loss, except that investments in equity instruments that are not publicly traded and whose fair values cannot be measured reliably are measured at cost less impairment.

Trade debtors, loans and other receivables that have fixed or determinable payments that are not quoted in an active market are classified as 'loans and receivables'. Loans and receivables are measured at amortised cost using the effective interest method, less any impairment.

Interest is recognised by applying the effective interest rate, except for short-term receivables when the recognition of interest would be immaterial. The effective interest method is a method of calculating the amortised cost of a debt instrument and of allocating the interest income over the relevant period. The effective interest rate is the rate that exactly discounts estimated future cash receipts through the expected life of the debt instrument to the net carrying amount on initial recognition.

1 Statement of Accounting Policies (continued)

Impairment of financial assets

Financial assets, other than those held at fair value through profit and loss, are assessed for indicators of impairment at each reporting end date.

Financial assets are impaired where there is objective evidence that, as a result of one or more events that occurred after the initial recognition of the financial asset, the estimated future cash flows have been affected. The impairment loss is recognised in profit or loss.

Derecognition of financial assets

Financial assets are derecognised only when the contractual rights to the cash flows from the asset expire, or when it transfers the financial asset and substantially all the risks and rewards of ownership to another entity.

Classification of financial liabilities

Financial liabilities and equity instruments are classified according to the substance of the contractual arrangements entered into. An equity instrument is any contract that evidences a residual interest in the assets of the company after deducting all of its liabilities.

Basic financial liabilities

Basic financial liabilities, including trade and other payables, bank loans, loans from fellow group companies and preference shares that are classified as debt, are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade payables are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade payables are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

Other financial liabilities

Derivatives, including interest rate swaps and forward foreign exchange contracts, are not basic financial instruments. Derivatives are initially recognised at fair value on the date a derivative contract is entered into and are subsequently re-measured at their fair value. Changes in the fair value of derivatives are recognised in profit or loss in finance costs or finance income as appropriate, unless they are included in a hedging arrangement.

Financial liabilities and equity instruments are classified according to the substance of the contractual arrangements entered into. An equity instrument is any contract that evidences a residual interest in the assets of the company after deducting all of its liabilities.

Derecognition of financial liabilities

Financial liabilities are derecognised when, and only when, the company's obligations are discharged, cancelled, or they expire.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Employee benefits

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

1 Statement of Accounting Policies (continued)

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 25, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency and London Borough of Hillingdon.

Critical accounting estimates and areas of judgment

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The ultimate responsibility for setting the assumptions is that of the academy trust, as the employer, however each year the LGPS actuary proposes a standard set of assumptions as part of the valuation exercise, using their expert opinion, and which comply with the accounting requirements. The academy trust has, in practice with most employers, adopted the recommended actuarial assumptions.

One of the key assumptions is the discount rate, which is the estimated rate of long-term investment returns. This year the discount rate of 5.3% is higher than the rate of 4.25% used in the prior year as the bond yield at 31 August 2023 is higher at all terms than at 31 August 2022. Since a higher discount rate means the present value of liabilities is lower, this results in lower overall net liabilities.

Demographic assumptions have been adopted in line with those used in the most recent actuarial valuation as at 31 March 2022, with the exception of an update of the CMI 'Continuous Mortality Investigation' projection model, which has been based on the more recently published updated standard mortality projections model 'CMI_2022', which has been used as the basis for mortality assumptions. Updating the future improvements model to the CMI 2022 model has reduced assumed life expectancies which results in an improve to the balance sheet position.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

2 Donations and capital grants

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2023 £000
Capital Grants	-	-	205	205
Donations	-	-	-	-
2022/23 Total	-	-	205	205
2021/22 Total	-	-	66	66

3 Funding for the Academy Trust's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2023 £000	Total 2022 £000
DfE / ESFA revenue grants				
General Annual Grant (GAG)	-	17,119	17,119	16,413
Other DfE/ESFA grants				
UFSM	-	161	161	155
Pupil Premium	-	859	859	800
Supplementary grant	-	702	702	-
Others	-	411	411	656
	-	19,252	19,252	18,024
Other Government grants				
Local authority grants	-	851	851	774
	-	851	851	774
Other income from the academy trust's educational operations	-	-	-	-
	-	20,103	20,103	18,798

4 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2023 £000	Total 2022 £000
Uniforms	87	-	87	82
Letting fees	8	-	8	8
Other income	47	-	47	41
Training	9	-	9	30
Catering	296	-	296	271
Trips	60	-	60	24
2022/23 Total	507	-	507	456

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

5 Investment income

	Unrestricted Funds £000	Restricted Funds £000	Total 2023 £000	Total 2022 £000
Short term deposits	74	-	74	23
	<u>74</u>	<u>-</u>	<u>74</u>	<u>23</u>

6 Expenditure

	Staff Costs £000	Non Pay Expenditure		Total 2023 £000	Total 2022 £000
		Premises £000	Other £000		
Expenditure on raising funds:	-	-	64	64	83
Academy's educational operations:					
Direct costs	13,788	2,430	1,057	17,275	16,313
Allocated support costs	2,694	2,410	1,567	6,671	6,855
	<u>16,482</u>	<u>4,840</u>	<u>2,688</u>	<u>24,010</u>	<u>23,251</u>

Net income / (expenditure) for the period includes:

	2023 £000	2022 £000
Operating leases rentals	35	18
Depreciation	2,430	2,326
Fees payable to auditor for:		
Audit	22	20
Other services	<u>7</u>	<u>7</u>

Included within expenditure are the following transactions:

7 Charitable Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2023 £000	Total 2022 £000
Direct costs - educational operations	-	14,845	2,430	17,275	16,313
Support costs - educational operations	-	6,671	-	6,671	6,855
	<u>-</u>	<u>21,516</u>	<u>2,430</u>	<u>23,946</u>	<u>23,168</u>

Support costs - educational operations

	Educational operations £000	Total 2023 £000	Total 2022 £000
Support staff costs	2,694	2,694	2,602
Technology costs	151	151	160
Premise costs	2,410	2,410	2,231
LGPS pension costs	102	102	802
Other support costs	1,278	1,278	1,029
Governance costs	36	36	31
Total support costs	<u>6,671</u>	<u>6,671</u>	<u>6,855</u>

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

8 Staff

a. Staff costs

	2023 £000	2022 £000
Staff costs during the period were:		
Wages and salaries	10,611	10,059
Social security costs	1,048	971
Operating costs of defined benefit pension scheme	1,870	1,816
Apprenticeship levy	31	35
	13,560	12,881
Supply staff costs	2,922	2,890
	16,482	15,771

Wages and salaries costs include one non-statutory/non-contractual severance payment of £nil (2022: £nil)

b. Staff numbers

The average number of persons employed by the academy trust during the period was as follows:

	2023 No.	2022 No.
Teachers	136	137
Educational support	34	36
Administration and support	68	68
Management	41	40
	279	281

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2023 No.	2022 No.
£60,001 - £70,000	18	14
£70,001 - £80,000	5	2
£100,001 - £110,000	1	1
£120,001 - £130,000	2	1
£130,001 - £140,000	-	1

Remuneration disclosed above includes the following amount paid to the highest paid director:

	2023 £000	2022 £000
Remuneration for qualifying services	-	135
Employer's pension contributions to defined benefit scheme	-	-
	-	135

No directors were remunerated during the year to 31 August 2023 and therefore no employer contributions were made into the defined benefit scheme.

d. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £437,429 (2022: £448,575).

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

9 Disclosure of central services

The academy trust has provided the following central services to its academies during the year:

- human resources;
- financial services;
- legal services

These costs are allocated to schools on the basis of pupil numbers. During the year this was as follows:

	2023	2022
Rosedale College	32.00%	32.00%
Rosedale Primary	15.00%	15.00%
Hewens College	17.00%	17.00%
Parkside Studio College	3.00%	3.00%
Brookside Primary School	13.00%	13.00%
Hewens Primary School	15.00%	15.00%
De Salis Studio College	5.00%	5.00%

10 Related Party Transactions - Trustees' Remuneration and Expenses

No trustees have been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The number of directors to whom defined benefit pension contributions are accruing under the Teacher's Pension Scheme is 0 (2022: 0)

During the year ended 31 August 2023, expenses totalling £nil (2022: £nil) were reimbursed or paid directly to Governors.

Other related party transactions involving the trustees are set out in note 28.

11 Trustees and officers insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the period ended 31 August 2023 is included in the total insurance cost.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

12 Tangible fixed assets

	Freehold Land and Buildings £000	Leasehold Land and Buildings £000	Furniture and Equipment £000	Motor Vehicles £000	Total £000
Cost					
At 1 September 2022	73,781	13,872	6,681	87	94,421
Additions	-	-	768	-	768
At 31 August 2023	<u>73,781</u>	<u>13,872</u>	<u>7,449</u>	<u>87</u>	<u>95,189</u>
Depreciation					
At 1 September 2022	15,396	2,591	4,977	87	23,051
Charged in year	1,475	277	678	-	2,430
At 31 August 2023	<u>16,871</u>	<u>2,868</u>	<u>5,655</u>	<u>87</u>	<u>25,481</u>
Net book values					
At 31 August 2023	<u>56,910</u>	<u>11,004</u>	<u>1,794</u>	<u>-</u>	<u>69,708</u>
At 31 August 2022	<u>58,385</u>	<u>11,281</u>	<u>1,704</u>	<u>-</u>	<u>71,370</u>

13 Financial instruments

	2023 £000	2022 £000
Carrying amount of financial assets		
Debt instruments measured at amortised cost	<u>158</u>	<u>139</u>
Carrying amount of financial liabilities		
Measured at amortised cost	<u>553</u>	<u>282</u>

14 Stock

	2023 £000	2022 £000
Uniform	<u>141</u>	<u>125</u>
	<u>141</u>	<u>125</u>

15 Debtors

	2023 £000	2022 £000
VAT recoverable	515	504
Prepayments and accrued income	<u>309</u>	<u>297</u>
	<u>824</u>	<u>801</u>

16 Creditors: Amounts falling due within one year

	2023 £000	2022 £000
Trade creditors	518	244
Taxation and social security	258	251
Other creditors	166	156
Accruals and deferred income	<u>251</u>	<u>128</u>
	<u>1,193</u>	<u>779</u>

Deferred income

	2023 £000	2022 £000
Deferred Income at 1 September 2022	92	106
Amounts released from previous years	(92)	(106)
Resources deferred in the year	<u>216</u>	<u>92</u>
Deferred Income at 31 August 2023	<u>216</u>	<u>92</u>

At the balance sheet date the academy trust was holding funds received in advance in respect of grants for universal infant free school meals relating to the year ended 31 August 2024.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

17 Funds

	Balance at 1 September 2022 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2023 £000
Restricted general funds					
General Annual Grant (GAG)	2,746	17,119	(18,430)	(563)	872
COVID-19 Catch-up premium	-	-	-	-	-
Other DfE/ESFA COVID-19 funding	-	-	-	-	-
Other DfE grants	-	2,133	(2,133)	-	-
Other restricted funds	-	851	(851)	-	-
Pension reserve	(1,685)	-	(102)	770	(1,017)
	<u>1,061</u>	<u>20,103</u>	<u>(21,516)</u>	<u>207</u>	<u>(145)</u>
Restricted fixed asset funds					
DfE/ESFA capital grants	-	205	-	(205)	-
Transfer on conversion	62,730	-	(1,593)	-	61,137
Fixed assets purchased with capital and other funding	8,640	-	(837)	768	8,571
	<u>71,370</u>	<u>205</u>	<u>(2,430)</u>	<u>563</u>	<u>69,708</u>
Total restricted funds	<u>72,431</u>	<u>20,308</u>	<u>(23,946)</u>	<u>770</u>	<u>69,563</u>
Total unrestricted funds	<u>4,632</u>	<u>581</u>	<u>(64)</u>	<u>-</u>	<u>5,149</u>
Total funds	<u>77,063</u>	<u>20,889</u>	<u>(24,010)</u>	<u>770</u>	<u>74,712</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant

This includes all monies received from the ESFA to carry out the objectives of the academy trust. It includes the School Budget Share and education services grants.

Under the funding agreement the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2023.

Start Up Grant

This represents the amount received on conversion to academy status for start up costs.

Other DfE/ESFA grants

This represents revenue grants received from the ESFA for specific purposes, including funds provided to support individual pupils with a SEN statement and development grants received by the academy trust.

Other restricted funds

This represents revenue grants received from the Local Education Authorities for specific purposes.

Pension reserve

This represents the negative reserve in respect of the liability on the LGPS defined benefit pension scheme which was transferred to the academy on conversion.

Fixed asset fund

The fund includes the value of the tangible fixed assets of the academy on conversion, and monies transferred from the GAG or other restricted funds specifically for expenditure on tangible fixed assets, and the annual charges for depreciation of these assets.

Transfers between funds

Transfers from the General Annual Grant Fund to the fixed asset fund of £563k relate to fixed assets purchased from the GAG funds.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

17 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Restated Balance at 1 September 2021 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2022 £000
Restricted general funds					
General Annual Grant (GAG)	4,569	16,413	(17,655)	(581)	2,746
COVID-19 Catch-up premium	-	-	-	-	-
Other DfE/ESFA COVID-19 funding	-	-	-	-	-
Other DfE grants	-	1,611	(1,611)	-	-
Other restricted funds	-	774	(774)	-	-
Pension reserve	(6,221)	-	(802)	5,338	(1,685)
	(1,652)	18,798	(20,842)	4,757	1,061
Restricted fixed asset funds					
DfE/ESFA capital grants	-	66	-	(66)	-
Transfer on conversion	64,323	-	(1,593)	-	62,730
Fixed assets purchased with capital and other funding	8,726	-	(733)	647	8,640
	73,049	66	(2,326)	581	71,370
Total restricted funds	71,397	18,864	(23,168)	5,338	72,431
Total unrestricted funds	4,236	479	(83)	-	4,632
Total funds	75,633	19,343	(23,251)	5,338	77,063

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

17 Funds (continued)

Total funds analysis by academy

	Total 2023 £000	Total 2022 £000
Rosedale College	4,309	4,096
Rosedale Primary	5,967	5,590
Hewens College	(1,453)	(1,303)
Parkside Studio College	(1,097)	(933)
Brookside Primary School	390	884
Hewens Primary School	(337)	767
De Salis Studio College	(2,025)	(1,919)
Central services	267	196
Total before fixed assets and pension reserve	6,021	7,378
Restricted fixed asset fund	69,708	71,370
Pension reserve	(1,017)	(1,685)
Total	74,712	77,063

While fund balances carried forward have been separately disclosed for each academy, the academy trust manages its surplus funds on a central basis. Making these central funds available for spending on special and long-term capital projects.

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs (excluding depreciation) £000	2023 Total £000	2022 Total £000
Rosedale College	4,692	928	148	1,217	6,985	6,578
Rosedale Primary	1,760	364	126	439	2,688	2,448
Hewens College	2,549	488	88	802	3,926	3,939
Parkside Studio College	533	64	10	194	801	730
Brookside Primary School	1,733	313	168	408	2,622	2,448
Hewens Primary School	1,606	399	164	976	3,145	2,776
De Salis Studio College	916	139	23	231	1,308	1,201
Central services	-	-	-	3	3	3
Academy Trust	13,788	2,694	727	4,270	21,478	20,123

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

18 Analysis of net assets between Funds

Fund balances at 31 August 2023 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	69,708	69,708
Current assets	6,342	872	-	7,214
Current liabilities	(1,193)	-	-	(1,193)
Pension scheme liability	-	(1,017)	-	(1,017)
Total net assets	5,149	(145)	69,708	74,712

Fund balances at 31 August 2022 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	71,370	71,370
Current assets	5,411	2,746	-	8,157
Current liabilities	(779)	-	-	(779)
Pension scheme liability	-	(1,685)	-	(1,685)
Total net assets (restated)	4,632	1,061	71,370	77,063

19 Financial Commitments

Operating Leases

At 31 August 2023 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2023 £000	2022 £000
Hire of plant and machinery		
Amounts due within one year	17	35
Amounts due between two and five years	-	17
	17	52

20 Capital commitments

	2023 £000	2022 £000
Contracted for, but not provided in the financial statements	-	328

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

21 Reconciliation of Net Income/(expenditure) to Net Cash Inflow from Operating Activities	2023	2022
	£	£
Net expenditure	(3,121)	(3,908)
Adjusted for:		
Depreciation	2,430	2,326
Capital grants from DfE/ESFA and other capital income	(205)	(66)
Interest receivable	(74)	(23)
Defined benefit pension scheme cost less contributions payable	29	694
Defined benefit pension scheme finance cost	73	108
Increase/(decrease) in stocks	(16)	11
(Increase)/decrease in debtors	(23)	(166)
Increase/(decrease) in creditors	414	(27)
Net Cash provided by / (used in) Operating Activities	(493)	(1,051)
22 Cash flows from financing activities	2023	2022
	£	£
Interest received	74	23
Net cash provided by / (used in) financing activities	74	23
23 Cash flows from investing activities	2023	2022
	£	£
Purchase of tangible fixed assets	(768)	(647)
Capital grants from DfE Group	205	66
Net Cash provided by / (used in) investing Activities	(563)	(581)
24 Analysis of cash and cash equivalents	2023	2022
	£000	£000
Cash in hand and at bank	6,249	7,231
Total cash and cash equivalents	6,249	7,231
25 Analysis of changes in net debt	Balance at	Balance at
	1 September	31 August
	2022	2023
	£000	£000
Cash	7,231	(982)
Total	7,231	(982)

26 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

27 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by The London Borough of Hillingdon. Both are multi-employer defined-benefit schemes.

Teachers' Pension Scheme

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,458,186 (2022: £1,387,001) and at the year-end £152,741 (2022: £110,363) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS affecting contributions during the year was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 26 October 2023. The key elements of the valuation are:

- employer contribution rates set at 28.68% of pensionable pay (including a 0.08% employer administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million, and
- notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million giving a notional past service deficit of £39,800 million.
- the SCAPE (Superannuation Contributions Adjusted for Past Experience) rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is based on OBR's forecast for long-term GDP growth. The current SCAPE rate is 1.7% above the rate of CPI.

This valuation result is due to be implemented from 1 April 2024.

A copy of the valuation report and supporting documentation is available on the Teachers' Pensions website.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2023 was £519,000 (2022: £500,000), of which employer's contributions totalled £409,000 (2022: £394,000) and employees' contributions totalled £110,000 (2022: £106,000). The agreed contribution rates for future years are 19.6% for employers and the average for employee contribution is 6.7%.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy closure, outstanding Local Government Pension Scheme Liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

27 Pension and Similar Obligations (continued)

Principal Actuarial Assumptions	At 31 August 2023	At 31 August 2022
Rate of increase in salaries	3.5%	3.4%
Rate of increase for pensions in payment/inflation	3.0%	3.1%
Discount rate for scheme liabilities	5.2%	4.3%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2023	At 31 August 2022
<i>Retiring today</i>		
Males	19.4 years	22.1 years
Females	23.8 years	24.5 years
<i>Retiring in 20 years</i>		
Males	21.6 years	22.8 years
Females	25.4 years	25.5 years

Sensitivity analysis	At 31 August 2023 £000	At 31 August 2022 £000
Approximate monetary increase to the obligation as a result of the following changes in assumptions at 31 August 2023		
0.1% increase in the salary increase rate	7	7
1 year increase in member life expectancy	238	250
0.1% increase in the pension increase rate	142	158
0.1% decrease in real discount rate	145	163

The academy's share of the assets in the scheme were:

	Fair value at 31 August 2023 £000	Fair value at 31 August 2022 £000
Equity instruments	2,469	2,146
Other bonds	1,432	1,278
Property	790	913
Cash and other liquid assets	247	228
Total market value of assets	4,938	4,565
Present value of scheme liabilities	(5,955)	(6,250)
Deficit in the scheme	(1,017)	(1,685)

The actual return on scheme assets was £373,000 (2022: £158,000)

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

27 Pension and Similar Obligations (continued)

Local Government Pension Scheme (continued)

Amounts recognised in the statement of financial activities

	2023	2022
	£000	£000
Current service cost	438	1,088
Net interest cost	73	108
Total operating charge	511	1,196

Changes in the fair value of defined benefit obligations were as follows:

	2023	2022
	£000	£000
At 1 September 2022	6,250	10,628
Current service cost	438	1,088
Interest cost	275	184
Employee contributions	110	106
Benefits paid	(110)	(90)
Actuarial loss	(1,008)	(5,666)
At 31 August 2023	5,955	6,250

Changes in the fair value of Academy's share of scheme assets:

	2023	2022
	£000	£000
At 1 September 2022	4,565	4,407
Return on plan assets (excluding net interest on the net defined pension liability)	202	76
Employee contributions	110	106
Employer contributions	409	394
Benefits paid	(110)	(90)
Actuarial gain/(loss)	(238)	(328)
At 31 August 2023	4,938	4,565

28 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures.

The academy trust has known related parties as described on page 7.

The following related party transactions took place in the period of account:

Rosedale College Community Enterprise Limited is a company incorporated in England and Wales. The company is not directly owned by the Trust but Clive Neathey (Chief Executive until August 2021 and member from September 2021), also acts as (non-salaried) director of the trading company. The company operates as a number of the Trust's facilities for the benefit of pupils and the local community. It is administered by the Trust's staff and management. The Trust includes Rosedale College Community Enterprise Limited under its insurance policies.

During the year, the academy trust incurred fees totalling £9,600 (2022: £8,250) in respect of catering consultancy services carried out by Norman Deas who has been with the Trust as a consultant overseeing the catering operation and has worked with the Trust since its inception and prior to that with Rosedale College since 2006, before becoming a director in November 2015.

The Rosedale Hewens Academy Trust
Notes to the Financial Statements for the Year Ended 31 August 2023

28 Comparative Statement of Financial Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2023 £000
Income and endowments from:				
Donations and capital grants	-	-	66	66
Charitable activities:				
Funding for the academy trust's educational operations	-	18,798	-	18,798
Other trading activities	456	-	-	456
Investments	23	-	-	23
Total	479	18,798	66	19,343
Expenditure on:				
Raising funds	83	-	-	83
Charitable activities:				
Academy trust educational operations	-	20,842	2,326	23,168
Total	83	20,842	2,326	23,251
Net income / (expenditure)	396	(2,044)	(2,260)	(3,908)
Transfers between funds	-	(581)	581	-
Other recognised gains/(losses):				
Actuarial (losses) / gains on defined benefit pension schemes	-	5,338	-	5,338
Net movement in funds	396	2,713	(1,679)	1,430
Reconciliation of funds				
Total funds brought forward at 1 September 2021	4,236	(1,652)	73,049	75,633
Total funds carried forward at 31 August 2022	4,632	1,061	71,370	77,063