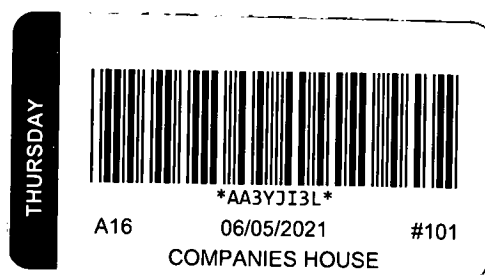




Company Registration No. 07566298 (England and Wales)

HARTWELL PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020





HARTWELL PRIMARY SCHOOL

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HARTWELL PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Governors

Mr R Alcock (Vice Chair)
Mrs L Bruce (Bursar)
Mr M Cox (Chair of Governors)
Mrs J Pardon (Head Teacher and Accounting Officer)
Mr M Isherwood-Crook (Parent Governor)
Mrs M Ball (Community Governor)
Mrs S Sharp (Parent Governor)
Mr I Messenger (Foundation Governor)
Mrs M Henwood (Community Governor)
Mrs S McCulloch (Teaching Staff Governor) (Appointed 17 April 2020)

Members

Mrs J Pardon
Mr R Alcock
Mr M Cox
Peterborough Diocese Church Schools Trust

Senior Leadership Team

- Head Teacher
- Deputy Head Teacher/KS2 Leader
- KS1 Leader
- Inclusion Leader

Mrs J Pardon
Mrs S McCulloch
Miss A Bland
Mrs A Rees

Company registration number

07566298 (England and Wales)

Registered office

School Lane
Hartwell
Northampton
NN7 2HL

Independent auditor

Ellacotts Audit Services Limited
Countrywide House
23 West Bar
Banbury
Oxfordshire
OX16 9SA

Bankers

Natwest
41 The Drapery
Northampton
NN1 2EY



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT FOR THE YEAR ENDED 31 AUGUST 2020

The Governors present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy Trust operates an academy for pupils aged 4 to 11 serving a catchment area in Hartwell. It has a pupil capacity of 210 and had a roll of 207 in the school census on 16th January 2020. The Summer term census that takes place in May each year was cancelled by the government as part of the steps they took to reduce the burden on educational settings during the Coronavirus (COVID-19) pandemic.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The Governors are the trustees of Hartwell Primary School and are also the directors of the charitable company for the purposes of company law. The Charitable Company is known as Hartwell Primary School.

Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

Since the incorporation of the Charitable company on 16 March 2011 the Governors (directors) have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their official duties. As explained in Note 11 to the Financial Statement the limit of this indemnity is £10,000,000.

Method of recruitment and appointment or election of Governors

The processes for appointing or electing the various types of Governor at Hartwell Primary School are as follows:

1) Foundation Governors – The Governors of the Hartwell Primary School have the right to appoint Foundation Governors provided that the total number of Foundation Governors (including ex officio Foundation Governors) would not hereby exceed 25% of the total number of Governors.

In addition to their overall role as Governors, the Foundation Governors are appointed for the purpose of securing that the character of the Academy is preserved and developed i.e. a designated Church of England religious character conducted in accordance with the principals, practises and tenets of the Church of England.

2) Parent Governors – The Articles of Association require that there shall be a minimum of two and up to four Parent Governors. Parents, including carers, of registered pupils at the Academy are eligible to stand as individuals for election as a Parent Governor. They are elected by other parents at the Academy as individuals who are representative of the parental body. Suitable procedures have been put in place for the conduct of Parent Governor elections.

If insufficient parents stand for election, the Governing Body must appoint Parent Governors to bring their number up to that required by the Articles of Association. Such appointed Parent Governors would preferentially be parents or carers of registered pupils at the Academy. If, however, no such parents are willing to undertake the role then the Governing Body can appoint any person who is the parent or carer of one or more school age children.



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

3) Staff Governors – Up to three Staff Governors are elected by the Academy staff as individuals, representative of the staff of the Academy. Both teaching and support staff paid to work at the Academy are eligible for staff governorship and representation from both parties is required.

4) Community Governors – Up to three Community Governors can be appointed by the Governing Body. Community Governors can be people who live or work in the community served by the Academy, or people who live outside of the immediate area and who are committed to the good governance and success of the Academy.

Vacancies for Community Governors will be posted on the Academy's web site and advertised in the local area (i.e. village notice boards). Anyone expressing an interest in becoming a Community Governor will be asked to provide an appropriate curriculum vitae with their letter of application. Following an informal interview with the Chair of Governors and Head Teacher each application will be considered by the Governing Body.

The Governors may not appoint an employee of Hartwell Primary School as a Community Governor if the number of Governors who are employed by the Academy (including the Head Teacher) would thereby exceed one third of the total number of Governors.

5) Co-opted Governors – Up to three Co-opted Governors can be appointed by the Governing Body because they have experience and/or expertise of particular benefit to the Academy. Following an identification of specific needs suitable candidates are identified by the Governing Body and approached accordingly.

A 'Co-opted Governor' means a person who is appointed to be a Governor by being co-opted by Governors who have not themselves been so appointed.

The Governors may not appoint an employee of Hartwell Primary School as a Co-opted Governor if the number of Governors who are employed by the Academy (including the Head teacher) would thereby exceed one third of the total number of Governors.

6) Member Governor - The Members of Hartwell Primary School (the Academy Trust) may appoint up to one Governor.

Policies and procedures adopted for the induction and training of Governors

In September 2019 we introduced a Governor Induction Policy. Hartwell Primary School believes that all governors must receive a comprehensive induction package in order to successfully fulfil their role. This policy ensures that new Governors are provided with the support and information necessary to give a thorough understanding of their role as a school Governor. Through this policy, we aim to ensure that every new Governor:

- Is welcomed by the school and governing board.
- Is provided with the necessary tools and information to begin their governance role as early as possible.
- Visits the school to gain contextual information.
- Meets the Head Teacher, governing board, staff and pupils.
- Understands the role of the governing board and its committees.
- Understands their role and responsibilities, and their accountabilities.
- Understands their training needs and requirements, particularly in relation to the DfE's competency framework.
- Is provided with a comprehensive induction pack.
- Is presented with the opportunity to ask questions.

The Governing Body buys into relevant services through the Diocese of Peterborough and also ASK Education, a registered charity based in Northamptonshire comprising of a group of schools working together to improve the life chances of others. Both bodies offer a variety of training courses for Governors.



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Organisational structure

Before conversion to academy status Hartwell Primary School was a Voluntary Controlled Primary School. Though Academy status has brought increased autonomy to the School, the structure of the Governing Body was deemed suitable to undertake similar roles to those required of the Governors of an academy. Consequently, whilst the extra responsibilities of the Governing Body of the Academy Trust have been recognised, its structure still reflects its very successful predecessor.

At Hartwell Primary School the majority of the roles and responsibilities of the Governing Body have been delegated to a small number of leadership teams, as defined in the Academy's Standing Orders. The full Governing Body has retained responsibility for certain aspects, again as defined in the Standing Orders.

Members of the Senior Leadership Team (SLT), in addition to the Head Teacher, attend Governors' Meetings as appropriate.

The Governors are responsible for the strategic management of the Academy including strategic direction, annual budgets, senior staff appointments, policy changes etc. Operational management is the responsibility of the Head Teacher and staff.

Academy policies are developed by senior members of the Academy's staff, to reflect both the strategic direction agreed by the Governors and also statutory requirements. These policies are scrutinised and approved by the relevant leadership team with endorsement through the full Governing Body. These are then implemented as procedures and systems by all members of staff.

During the current accounting period, the full Governing Body met 4 times, the Finance and Personnel Team met once, the Safety and Well-Being Team met twice and the Teaching and Learning Team met twice.

Arrangements for setting pay and remuneration of key management personnel

The Governing Body are responsible for setting the pay and remuneration of key management personnel. They ensure that appropriate arrangements are in place for linking appraisal to pay and are applied consistently. The aggregate remuneration and benefits of those personnel for services to Hartwell Primary School during the year were £226,127 (2019: £281,510).

Related parties and other connected charities and organisations

The land and buildings are let at a peppercorn rent on a 125 year lease from the Diocese of Peterborough to the Academy Trust.



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities

Objects and aims

The Academy Trust was set up on 1 April 2011 to advance, for the public benefit, education in the Hartwell area of the County of Northamptonshire by maintaining, operating and developing Hartwell Primary School; a school with a history and tradition dating back to 1861. Hartwell Primary School offers a broad and balanced curriculum in keeping with its standing as a Church of England School.

The aims of the school rest on the following principles:

- At Hartwell Primary our guiding Christian Values and resolute belief that all children can achieve mean that we support and challenge every child to aim for the highest standard in who they are and all they do.
- We aspire for our children to achieve their full potential in every way so that they develop a lifelong love of learning in order to experience life in all its fullness.

The Governors and staff of Hartwell Primary recognise that this is a Church of England School and on these foundations commit to:

- providing a welcoming, secure and inclusive environment which stimulates our learners to be confident, hardworking and to respond positively to challenge;
- promoting personal responsibility, good citizenship and Christian and British Values that develop high behavioural and moral standards;
- delivering a rich curriculum which ensures balance and breadth, and prepares our children for their future;
- developing learning that is challenging and fun which meets the individual needs of our children;
- encouraging respect for all and active engagement with our community and the wider world.

Objectives, strategies and activities

The main objective of the Governing Body is to maintain the traditional ethos, values, standards and achievements of the Academy, whilst continuing to work to fulfil the Academy's medium and longer term development plans. The development plan objectives for the coming year are:

- Quality of Education (including Early Years) – Teaching staff have the skills and knowledge they need to deliver an outstanding, full and balanced curriculum with high expectations for all
- Closing the Gap – Where there are gaps in children's learning, high quality intervention catches children up quickly and where SEND children sustain good progress towards their targets
- Behaviour and Attitudes – Behaviour and attitudes are exceptional which results in a positive and proactive environment where pupils live out the school values
- Personal Development – Opportunities to develop children's character are implicit and explicit throughout school life
- Leadership and Management – Leaders ensure a high quality education for all and prepare children well for their next stage of education and engagement in the wider world



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Public benefit

The Governors have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by Hartwell Primary School is the maintenance and development of the high quality education provided by the Academy to the young people of Hartwell and the surrounding parishes.

In doing this Hartwell Primary School not only offers a broadly based and balanced academic education but aims to educate the whole individual. A very wide range of extra-curricular activities, educational trips and visits are offered and undertaken. The School works in liaison with Happy Hols Breakfast and After School Club to offer pre and post school care for the community. The Academy also offers its facilities to local groups such as The Archway Trust.

Strategic report

Achievements and performance

Along with all other schools in England, Hartwell Primary School temporarily closed on Friday 20th March in response to the ongoing coronavirus pandemic. Only vulnerable children and children of key workers were permitted to continue to attend.

During the period to June, including the Easter holidays, the teaching staff remained in contact with all children and their families, and delivered home learning. From 1st June, years 1, 6 and reception class were permitted back in school subject to strict hygiene and social distancing measures that minimised the risk of coronavirus to our school community. We were pleased to also be able to welcome back Year 5 on a part time basis from 22nd June.

We finished our summer term teaching a week early which enabled us to dedicate the final week of term to transition appointments. We invited every child into school with their parent where they could meet their teacher and teaching assistant for the following academic year.

In our strategic review, we would usually report on our academic performance. All formal assessments, however, were cancelled for the summer term. This included the end of key stage 1 and key stage 2 assessments (both tests and teacher assessments), the phonics screening check, multiplication tables check and the Early Years Foundation Stage Profile. No primary school performance measures will be published for the 2019/20 academic year.

Key performance indicators

Most of the Academy's income is obtained from the DfE via the ESFA in the form of its General Annual Grant (GAG), the use of which is restricted to particular purposes; i.e. the objects of the Academy Trust. The GAG received during the period covered by this report and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

In accordance with the Charities SORP 2019, the Devolved Formula Capital received is shown in the Statement of Financial Activities (SOFA) as Restricted Fixed Asset Funds.

During the year ended 31 August 2020 total incoming resources were £909,293 (2019: £920,468). The total revenue expenditure was £990,163 (2019: £1,008,817), and £12,190 (2019: £34,620) was spent on fixed assets. At 31 August 2020 the net book value of tangible fixed assets was £1,668,714 (2019: £1,728,781) and movements in tangible fixed assets are shown in note 12 to the financial statements. The assets were used exclusively for providing education and associated support services to the pupils of the Academy.

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the Board of Governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies note of the financial statements.



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Financial review

Reserves policy

The Governors' Finance and Personnel Leadership team has reviewed reserve levels and are confident that they should provide sufficient working capital to cover delays between spending and receipt of grants and to allow for unexpected situations such as urgent maintenance work. Under normal circumstances the Governors would aim to maintain reserves of between four and six weeks of working capital as an appropriate cushion.

As of 31 August 2020 the Academy had Restricted General Reserves of £(193,164) (2019: £(149,714)). This includes the Local Government Pension Scheme pension reserve deficit of £300,000 (2019: £238,000).

The Academy had Restricted Fixed Asset Reserves of £1,668,714 (2019: £1,728,781) representing the land and buildings relating to the School and assets acquired by restricted grants. The Academy also had Unrestricted Reserves of £74,965 (2019: £64,318).

Net expenditure for the year was £80,870 (2019: £88,349) and at 31 August 2020 total reserves were £1,550,515 (2019: £1,643,385).

Investment policy and powers

Apart from the cash held for the operation of the Academy, Hartwell Primary School has no realisable investments. With respect to its cash holdings the Governing Body has adopted a low risk strategy. The Academy maintains a Business Account with a Liquidity Select Account attached, generating higher interest, with sweeping and switching to ensure that adequate funds are available in the business account whilst maintaining a balance in the liquidity select account as high as possible.

Principal risks and uncertainties

The Governors of Hartwell Primary School acknowledge their responsibility to undertake an assessment of possible risks to the future of the academy. Risks identified included the impact on the overall running of the Academy of the loss of data or key personnel.

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and their finances. The Governors have implemented a number of systems to assess risks that the Academy faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and Academy trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of Academy grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.



HARTWELL PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

Plans for future periods

Our children have experienced unprecedented disruption to their education as a result of the coronavirus. Our focus this year will be to identify gaps in their learning and use high quality intervention to help them catch up. This programme will be funded by both pupil premium and the Coronavirus catch-up premium. In addition, we have signed up to take part in the Nuffield Early Language Intervention which will benefit our reception age children.

In line with the expectations of the Department for Education, the school intends to teach an ambitious and broad curriculum in all subjects from the start of the autumn term. Our curriculum planning is based on the education needs of all pupils. It is informed by an assessment of our pupils' starting points and addressing the gaps in their knowledge and skills, making effective use of regular formative assessment.

Governors have approved a contingency plan for any future partial or full school closures due to the Coronavirus. This plan includes a remote learning policy, incorporating safeguarding and online safety.

In the year to 31 August 2021 the school will apply for additional capital funding from the Condition Improvement Fund (CIF). CIF's core priority is to support condition projects and the focus of the fund is to keep school buildings safe and in good working order. It is anticipated that a bid for both roof works and a replacement heating system will be submitted.

Auditor

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Ellacotts Audit Services Limited be reappointed as auditor of the charitable company will be put to the members.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 20/01/2021 and signed on its behalf by:

Mr M Cox
Chair of Governors



HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Hartwell Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Hartwell Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met 4 times during the year. Attendance during the year at meetings of the Board of Governors was as follows:

Governors	Meetings attended	Out of possible
Mr R Alcock (Vice Chair)	3	4
Mrs L Bruce (Bursar)	4	4
Mr M Cox (Chair of Governors)	4	4
Mrs J Pardon (Head Teacher and Accounting Officer)	4	4
Mr M Isherwood-Crook (Parent Governor)	4	4
Mrs M Ball (Community Governor)	4	4
Mrs S Sharp (Parent Governor)	3	4
Mr I Messenger (Foundation Governor)	2	4
Mrs M Henwood (Community Governor)	4	4
Mrs S McCulloch (Teaching Staff Governor) (Appointed 17 April 2020)	3	3

A review of governance this year highlighted the need to streamline the committee structure. Previously, much of the work was carried out by the Leadership Teams (Safety & Well-Being, Teaching & Learning and Finance & Personnel) some of which was then duplicated at the full governing body level. Governors have agreed to year's trial whereby there are six half-termly meetings (attended by all Governors) in addition to the Annual General Meeting and the Pay Committee. Governors agreed this would provide greater oversight to all Governors and reduce staff workload.

Our School Development Plan highlights the role of our governing body under the Ofsted key judgement "Leadership & Management". The key objective for Governors is to use up to date knowledge of the roles and responsibilities of governance in order provide robust support and challenge to the school and specifically, the Senior Leadership Team. Governors have set the following actions in order to achieve this:

- Amended Governor meeting structure enables increased support and challenge through monitoring visits to school (with an annual focus of the Equality Act)
- Governors workload is effectively covered under the new structure
- Governor monitoring visits identify how staff carry out their equality duty in all that they do

The Board of Governors ensures it has access to data that is objective, of a high quality and that is available on a timely basis. This helps ensure we can create robust accountability. Governors had undertaken appropriate training in order to help the board identify from the data any issues that need to be discussed and addressed as a priority.

Sources of educational and financial data used by the governing body include:

- Schools financial benchmarking website
- Schools performance tables
- Analyse school performance (ASP)



HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

The Finance and Personnel committee is a sub-committee of the main Board of Governors. It only met once during the year due to the impact of Covid-19 which resulted in all governor meetings taking place online. The full Board of Governors continued to meet virtually during the period March 2020 to August 2020 and these meetings included all relevant agenda items that would have been covered by the Finance & Personnel Committee during this time.

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
Mr R Alcock (Vice Chair)	1	1
Mrs L Bruce (Bursar)	1	1
Mrs J Pardon (Head Teacher and Accounting Officer)	1	1
Mr I Messenger (Foundation Governor)	0	1

Review of value for money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where available.

The Accounting Officer has delivered improved value for money during the year in a number of ways. The well-being of all staff is of paramount importance and this is reflected in the purchase of a support package that offers digital health assessments, online mental health training, counselling and physiotherapy. This package is available to all staff, and aims to provide access to services that can improve well-being and reduce staff absence. In addition, this year saw the introduction of Provision Map software. This is for SENCOs and helps them track provisions and interventions, reducing workload and freeing up time to spend with pupils.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Hartwell Primary School for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.



HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the finance and leadership team of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The Board of Governors has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the Governors have appointed LGSS, an external auditor, to perform additional checks.

LGSS's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular, this included reviewing:

- Policies and procedures;
- Procurement;
- Income received and recording;
- Financial month end processes;
- ESFA and DfE compliance; and
- Payroll & HR.

Twice a year LGSS reports to the Board of Governors through the Finance and Leadership committee on the operation of the systems of control and on the discharge of the Board of Governors' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The Board of Governors confirms that LGSS have delivered their schedule of work as planned and no material issues have arisen as a result of their work.

Review of effectiveness

As Accounting Officer the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.



HARTWELL PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Personnel Team and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Governors on 20/01/2021 and signed on its behalf by:

Mr M Cox
Chair of Governors

Mrs J Pardon
Head Teacher and Accounting Officer



HARTWELL PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2020

As Accounting Officer of Hartwell Primary School I have considered my responsibility to notify the Academy Trust Board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Trust's Board of Governors are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.

Mrs J Pardon
Accounting Officer



HARTWELL PRIMARY SCHOOL

STATEMENT OF GOVERNORS' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2020

The Governors (who act as trustees for Hartwell Primary School and are also the directors of Hartwell Primary School for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academy Accounts Direction 2019 to 2020 as published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 20/01/2021 and signed on its behalf by:

Mr M Cox
Chair of Governors



HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the financial statements of Hartwell Primary School for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash flows and the notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 as issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Governors are responsible for the other information, which comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Other information includes the Governors' Report (incorporating the strategic report and the directors' report), the Governance Statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the incorporated strategic report and directors' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors' report including the incorporated strategic report and directors' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report, including the incorporated strategic report and directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Statement of Governors' Responsibilities set out on page 14, the Governors (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.



HARTWELL PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF HARTWELL PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

**Charlotte Toemaes BSc FCA
(Senior Statutory Auditor)
for and on behalf of Ellacotts Audit Services Limited
Chartered Accountants and Statutory Auditor**

Countrywide House
23 West Bar
Banbury
Oxfordshire
England
OX16 9SA

Date:



HARTWELL PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO HARTWELL PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated December 2020 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Hartwell Primary School during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Hartwell Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Hartwell Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Hartwell Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Hartwell Primary School's Accounting Officer and the Reporting Accountant

The Accounting Officer is responsible, under the requirements of Hartwell Primary School's funding agreement with the Secretary of State for Education dated 31 March 2011 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- reviewing the minutes of the meetings of the Board of Governors and other evidence available to us, relevant to our consideration of regularity;
- a review of the objectives and activities of the academy, with reference to the income streams and other information available to us as auditors of the academy;
- testing of a sample of payroll payments to staff;
- testing of a sample of payments to suppliers and other third parties; and
- testing of a sample of grants received and other income streams.



HARTWELL PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO HARTWELL PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Ellacotts Audit Services Limited
Chartered Accountants & Business Advisers
Countrywide House
23 West Bar
Banbury
Oxfordshire
OX16 9SA
England

Dated:



HARTWELL PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted Funds £	Restricted funds: General Fixed asset £ £		Total 2020 £	Total 2019 £
Income and endowments from:						
Donations and capital grants	3	-	3,152	6,318	9,470	24,989
Charitable activities:						
- Funding for educational operations	4	-	876,710	-	876,710	845,293
Other trading activities	5	10,318	12,466	-	22,784	49,760
Investments	6	329	-	-	329	426
Total		10,647	892,328	6,318	909,293	920,468
Expenditure on:						
Charitable activities:						
- Educational operations	8	-	918,014	72,149	990,163	1,008,817
Total	7	-	918,014	72,149	990,163	1,008,817
Net income/(expenditure)		10,647	(25,686)	(65,831)	(80,870)	(88,349)
Transfers between funds	16	-	(5,764)	5,764	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	18	-	(12,000)	-	(12,000)	(118,000)
Net movement in funds		10,647	(43,450)	(60,067)	(92,870)	(206,349)
Reconciliation of funds						
Total funds brought forward		64,318	(149,714)	1,728,781	1,643,385	1,849,734
Total funds carried forward		74,965	(193,164)	1,668,714	1,550,515	1,643,385



HARTWELL PRIMARY SCHOOL

BALANCE SHEET AS AT 31 AUGUST 2020

	Notes	2020 £	£	2019 £	£
Fixed assets					
Tangible assets	12		1,668,714		1,728,781
Current assets					
Debtors	13	17,530		22,112	
Cash at bank and in hand		235,352		195,966	
		252,882		218,078	
Current liabilities					
Creditors: amounts falling due within one year	14	(71,081)		(65,474)	
Net current assets			181,801		152,604
Net assets excluding pension liability			1,850,515		1,881,385
Defined benefit pension scheme liability	18		(300,000)		(238,000)
Total net assets			1,550,515		1,643,385
Funds of the Academy Trust:					
Restricted funds	16				
- Fixed asset funds			1,668,714		1,728,781
- Restricted income funds			106,836		88,286
- Pension reserve			(300,000)		(238,000)
Total restricted funds			1,475,550		1,579,067
Unrestricted income funds	16		74,965		64,318
Total funds			1,550,515		1,643,385

The financial statements on pages 20 to 39 were approved by the Governors and authorised for issue on 20/01/2021 and are signed on their behalf by:

Mr M Cox
Chair of Governors

Company Number 07566298



HARTWELL PRIMARY SCHOOL

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £	£	2019 £	£
Cash flows from operating activities					
Net cash provided by operating activities	19		44,821		19,538
Cash flows from investing activities					
Dividends, interest and rents from investments		329		426	
Capital grants from DfE Group		6,318		16,026	
Purchase of tangible fixed assets		(12,190)		(34,620)	
Proceeds from sale of tangible fixed assets		108		-	
Net cash used in investing activities			(5,435)		(18,168)
Net increase in cash and cash equivalents in the reporting period			39,386		1,370
Cash and cash equivalents at beginning of the year			195,966		194,596
Cash and cash equivalents at end of the year			235,352		195,966



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, the functional currency, rounded to the nearest £1.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold buildings	50 years straight line
Leasehold improvements	20 years straight line
Fixtures, fittings & equipment	4 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education and the ESFA.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Private sponsorship	-	3,152	3,152	8,963
Capital grants	-	6,318	6,318	16,026
	-	9,470	9,470	24,989

The income from donations and capital grants was £9,470 (2019: £24,989) of which £3,152 was restricted (2019: £8,963) and £6,318 was restricted fixed assets (2019: £16,026).

In 2019, of the total income from donations and grants, £24,989 was to restricted funds.

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE / ESFA grants				
General annual grant (GAG)	-	756,547	756,547	751,162
Other DfE group grants	-	48,325	48,325	46,544
	-	804,872	804,872	797,706
Other government grants				
Other government grants	-	71,838	71,838	47,587
Exceptional government funding				
Coronavirus job retention scheme grant	-	-	-	-
Coronavirus exceptional support	-	-	-	-
Other coronavirus funding	-	-	-	-
	-	-	-	-
Total funding	-	876,710	876,710	845,293

The income from funding for educational operations was £876,710 (2019: £845,293) of which £876,710 was restricted (2019: £845,293).

In 2019, of the total funding for the Academy trust's educational operations, £845,293 was to restricted funds.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	-	-	-	599
Music tuition	10,318	-	10,318	11,350
Parental contributions	-	2,409	2,409	17,683
Other income	-	10,057	10,057	20,128
	<u>10,318</u>	<u>12,466</u>	<u>22,784</u>	<u>49,760</u>

The income from other trading activities was £22,784 (2019: £49,760) of which £10,318 was unrestricted (2019: £11,949) and £12,466 was restricted (2019: £37,811).

In 2019, of the total income from other trading activities, £11,949 was to unrestricted funds and £37,811 was to restricted funds.

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Short term deposits	329	-	329	426

The income from funding for investment income was £329 (2019: £426) of which £329 was unrestricted (2019: £426).

In 2019, of the total investment income, £426 was to unrestricted funds.

7 Expenditure

	Staff costs £	Non Pay Expenditure Premises £	Other £	Total 2020 £	Total 2019 £
Academy's educational operations					
- Direct costs	612,563	72,149	54,564	739,276	755,881
- Allocated support costs	124,004	37,113	89,770	250,887	252,936
	<u>736,567</u>	<u>109,262</u>	<u>144,334</u>	<u>990,163</u>	<u>1,008,817</u>

In 2020, of the total expenditure, £918,014 (2019: £937,117) was to restricted funds and £72,149 (2019: £71,700) was to restricted fixed asset funds.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

7 Expenditure (Continued)

Net income/(expenditure) for the year includes:	2020 £	2019 £
Fees payable to auditor for:		
- Audit	5,250	5,100
- Other services	3,105	2,450
Depreciation of tangible fixed assets	72,257	71,700
Gain on disposal of fixed assets	(108)	-
Net interest on defined benefit pension liability	5,000	3,000
	<u> </u>	<u> </u>

8 Charitable activities

	2020 £	2019 £
All from restricted funds:		
Direct costs - educational operations	739,276	755,881
Support costs - educational operations	250,887	252,936
	<u> </u>	<u> </u>
	990,163	1,008,817
	<u> </u>	<u> </u>

The expenditure on educational operations was £990,163 (2019: £1,008,817) of which £918,014 was restricted (2019: £937,117) and £72,149 was restricted fixed assets (2019: £71,700).

	2020 £	2019 £
Analysis of support costs		
Support staff costs	124,004	110,166
Technology costs	553	32
Premises costs	26,344	34,300
Other support costs	53,800	59,169
Governance costs	46,186	49,269
	<u> </u>	<u> </u>
	250,887	252,936
	<u> </u>	<u> </u>



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

9 Staff

Staff costs

Staff costs during the year were:

	2020 £	2019 £
Wages and salaries	523,317	503,852
Social security costs	45,467	43,529
Pension costs	161,273	164,202
	<u>730,057</u>	<u>711,583</u>
Agency staff costs	6,205	5,990
Staff development and other staff costs	2,291	2,830
	<u>738,553</u>	<u>720,403</u>

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2020 Number	2019 Number
Teachers	9	9
Administration and support	7	8
	<u>16</u>	<u>17</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£60,001 - £70,000	1	1

Key management personnel

The key management personnel of the Academy Trust comprise the Governors and the Senior Leadership Team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £226,127 (2019: £281,510).



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

10 Governors' remuneration and expenses

One or more of the Governors has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Head Teacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff members under their contracts of employment, and not in respect of their services as Governors.

The value of Governors' remuneration and other benefits was as follows:

Mrs J Pardon, Head Teacher and Accounting Officer

Remuneration £65,000 - £70,000 (2019: £65,000 - £70,000)

Employer's pension contributions £15,000 - £20,000 (2019: £10,000 - £15,000)

Mrs L Bruce, Bursar Staff Governor

Remuneration £30,000 - £35,000 (2019: £30,000 - £35,000)

Employer's pension contributions £5,000 - £10,000 (2019: £5,000 - £10,000)

Mrs S McCulloch, Staff Governor

Remuneration £15,000 - £20,000

Employer's pension contributions £0 - £5,000

During the year, no Governors received any reimbursement of expenses (2019: £Nil).

11 Insurance for Governors and officers

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £10,000,000 on any one claim. The cost for the year ended 31 August 2020 is not separately identifiable. The cost of this is included in the total insurance cost.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

12 Tangible fixed assets

	Leasehold buildings	Leasehold improvements	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2019	1,460,966	527,935	251,259	2,240,160
Additions	-	4,550	7,640	12,190
Disposals	-	-	(11,040)	(11,040)
At 31 August 2020	1,460,966	532,485	247,859	2,241,310
Depreciation				
At 1 September 2019	163,423	157,311	190,645	511,379
On disposals	-	-	(11,040)	(11,040)
Charge for the year	20,439	26,397	25,421	72,257
At 31 August 2020	183,862	183,708	205,026	572,596
Net book value				
At 31 August 2020	1,277,104	348,777	42,833	1,668,714
At 31 August 2019	1,297,543	370,624	60,614	1,728,781

Included within Leasehold Buildings is £438,998 of land that is not depreciated.

13 Debtors

	2020 £	2019 £
Trade debtors	27	280
VAT recoverable	2,371	6,227
Prepayments and accrued income	15,132	15,605
	<u>17,530</u>	<u>22,112</u>

14 Creditors: amounts falling due within one year

	2020 £	2019 £
Trade creditors	11,597	21,548
Other taxation and social security	11,113	11,023
Other creditors	12,863	-
Accruals and deferred income	35,508	32,903
	<u>71,081</u>	<u>65,474</u>



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

15	Deferred income	2020 £	2019 £
	Deferred income is included within:		
	Creditors due within one year	23,901	24,119
	Deferred income at 1 September 2019	24,119	24,000
	Released from previous years	(24,119)	(24,000)
	Amounts deferred in the year	23,901	24,119
	Deferred income at 31 August 2020	23,901	24,119

At the balance sheet date the Academy was holding funds received in advance in respect of its pupil premium funding and universal infant free school meals funding for 2020/21.

16	Funds	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
	Restricted general funds					
	General Annual Grant (GAG)	88,286	756,547	(732,233)	(5,764)	106,836
	Other DfE / ESFA grants	-	48,325	(48,325)	-	-
	Other government grants	-	71,838	(71,838)	-	-
	Other restricted funds	-	15,618	(15,618)	-	-
	Pension reserve	(238,000)	-	(50,000)	(12,000)	(300,000)
		(149,714)	892,328	(918,014)	(17,764)	(193,164)
	Restricted fixed asset funds					
	Inherited funds	1,306,311	-	(20,439)	-	1,285,872
	DfE group capital grants	422,470	6,318	(51,710)	5,764	382,842
		1,728,781	6,318	(72,149)	5,764	1,668,714
	Total restricted funds	1,579,067	898,646	(990,163)	(12,000)	1,475,550
	Unrestricted funds					
	General funds	64,318	10,647	-	-	74,965
	Total funds	1,643,385	909,293	(990,163)	(12,000)	1,550,515



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds - these funds represent lettings and interest during the period. The funds can be utilised towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted funds - these funds arise from funding from the Department for Education and the Local authority.

Restricted fixed asset funds - these funds represent the assets acquired on conversion to an Academy, plus subsequent additions and disposals. Depreciation and capital grants are also attributable to this fund.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	119,930	751,162	(732,252)	(50,554)	88,286
Other DfE / ESFA grants	-	46,544	(46,544)	-	-
Other government grants	-	47,587	(47,587)	-	-
Other restricted funds	-	46,774	(78,734)	31,960	-
Pension reserve	(88,000)	-	(32,000)	(118,000)	(238,000)
	<u>31,930</u>	<u>892,067</u>	<u>(937,117)</u>	<u>(136,594)</u>	<u>(149,714)</u>
Restricted fixed asset funds					
Inherited funds	1,326,750	-	(20,439)	-	1,306,311
DfE group capital grants	439,111	16,026	(51,261)	18,594	422,470
	<u>1,765,861</u>	<u>16,026</u>	<u>(71,700)</u>	<u>18,594</u>	<u>1,728,781</u>
Total restricted funds	<u>1,797,791</u>	<u>908,093</u>	<u>(1,008,817)</u>	<u>(118,000)</u>	<u>1,579,067</u>
Unrestricted funds					
General funds	<u>51,943</u>	<u>12,375</u>	<u>-</u>	<u>-</u>	<u>64,318</u>
Total funds	<u>1,849,734</u>	<u>920,468</u>	<u>(1,008,817)</u>	<u>(118,000)</u>	<u>1,643,385</u>



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

17 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2020 £
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	1,668,714	1,668,714
Current assets	146,046	106,836	-	252,882
Creditors falling due within one year	(71,081)	-	-	(71,081)
Defined benefit pension liability	-	(300,000)	-	(300,000)
	<u>74,965</u>	<u>(193,164)</u>	<u>1,668,714</u>	<u>1,550,515</u>
	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2019 £
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	-	-	1,728,781	1,728,781
Current assets	111,199	106,879	-	218,078
Creditors falling due within one year	(46,881)	(18,593)	-	(65,474)
Defined benefit pension liability	-	(238,000)	-	(238,000)
	<u>64,318</u>	<u>(149,714)</u>	<u>1,728,781</u>	<u>1,643,385</u>

18 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Northamptonshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £76,639 (2019: £60,241).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The estimated value of employer contributions for the forthcoming year is £29,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2020 £	2019 £
Employer's contributions	29,000	30,000
Employees' contributions	9,000	9,000
Total contributions	38,000	39,000



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2020 %	2019 %
Rate of increase in salaries	2.7	2.6
Rate of increase for pensions in payment/inflation	2.2	2.3
Discount rate for scheme liabilities	1.7	1.9

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020 Years	2019 Years
Retiring today		
- Males	21.5	21.2
- Females	23.7	23.3
Retiring in 20 years		
- Males	22.3	22.3
- Females	25.1	24.7

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

Change in assumptions at 31 August 2020:	Approximate % increase to Employer Liability	Approximate monetary amount £'s
0.5% decrease in Real Discount Rate	13%	115,000
0.5% increase in the Salary Increase Rate	1%	9,000
0.5% increase in the Pension Increase Rate	12%	104,000

Change in assumptions at 31 August 2019:	Approximate % increase to Employer Liability	Approximate monetary amount £'s
0.5% decrease in Real Discount Rate	14%	111,000
0.5% increase in the Salary Increase Rate	2%	14,000
0.5% increase in the Pension Increase Rate	12%	95,000

The Academy Trust's share of the assets in the scheme

	2020 Fair value £	2019 Fair value £
Equities	409,860	402,480
Bonds	95,040	95,030
Cash	17,820	11,180
Property	71,280	50,310
Total market value of assets	594,000	559,000



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

The actual return on scheme assets was £3,000 (2019: £26,000).

Amount recognised in the Statement of Financial Activities	2020 £	2019 £
Current service cost	74,000	57,000
Past service cost	-	2,000
Interest income	(11,000)	(14,000)
Interest cost	16,000	17,000
Total operating charge	79,000	62,000

Changes in the present value of defined benefit obligations	2020 £
At 1 September 2019	797,000
Current service cost	74,000
Interest cost	16,000
Employee contributions	9,000
Actuarial loss	4,000
Benefits paid	(6,000)
At 31 August 2020	894,000

Changes in the fair value of the Academy Trust's share of scheme assets	2020 £
At 1 September 2019	559,000
Interest income	11,000
Actuarial loss/(gain)	(8,000)
Employer contributions	29,000
Employee contributions	9,000
Benefits paid	(6,000)
At 31 August 2020	594,000



HARTWELL PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

19 Reconciliation of net expenditure to net cash flows from operating activities

	2020 £	2019 £
Net expenditure for the reporting period	(80,870)	(88,349)
Adjusted for:		
Capital grants from DfE/ESFA and other capital income	(6,318)	(16,026)
Investment income	(329)	(426)
Defined benefit pension costs less contributions payable	45,000	29,000
Defined benefit pension net finance cost/(income)	5,000	3,000
Depreciation of tangible fixed assets	72,257	71,700
Losses/(profits) on disposals of fixed assets	(108)	-
(Increase)/decrease in debtors	4,582	14,087
Increase/(decrease) in creditors	5,607	6,552
Net cash provided by operating activities	44,821	19,538

20 Commitments under operating leases

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	1,283	1,540
Amounts due in two and five years	-	1,283
	<u>1,283</u>	<u>2,823</u>

21 Related party transactions

No related party transactions took place in the period of account (other than certain Governors' remuneration and expenses already disclosed in note 10).

In the opinion of the Governors, there is no ultimate controlling party.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.