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Company Registration No. 07559439 (England and Wales)

I-TRUST EDUCATION

(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2020

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I-TRUST EDUCATION

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I-TRUST EDUCATION

REFERENCE AND ADMINISTRATIVE DETAILS

Members	L Killian S Taylor P Welch A Smith
Trustees	S Taylor (Resigned 29 September 2019) I Maris (Accounting Officer) D B Furby J P Beale R Brownless L Waugh (Principal Wainstalls) J R Sayles (Principal Whitehill) J Craven (Vice Chairman) B Scholefield (Chairman) G Wood (Appointed 26 September 2019) J Davies (Appointed 26 September 2019) P Leicester (Appointed 26 September 2019) D Jepson (Appointed 26 September 2019) J Stansfield (Appointed 26 September 2019)
Senior management team	
- Principal (Wainstalls)	L Waugh
- Principal (Whitehill)	J R Sayles
- Vice Principal (Whitehill)	J Armitage
- Vice Principal (Whitehill)	J Boyle
- Vice Principal (Wainstalls)	R Priestwood
- MAT Business Director	I Maris
Company secretary	I Maris
Company registration number	07559439 (England and Wales)
Principal address	Occupation Lane Illingworth Halifax HX2 9RL
Registered office	Occupation Lane Illingworth Halifax HX2 9RL

Academies operated	**Location**	**Principal**
Whitehill Community Academy	Halifax	J R Sayles
Wainstalls School	Halifax	L Waugh

I-TRUST EDUCATION

REFERENCE AND ADMINISTRATIVE DETAILS

Independent auditor	Simpson Wood Limited Bank Chambers Market Street Huddersfield HD1 2EW
Bankers	Lloyds Bank Plc PO Box 1000 BX1 1LT
Solicitors	Anthony Collins Solicitors 134 Edmund Street Birmingham B3 2ES

I-TRUST EDUCATION

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The Trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The Academy Trust operates two primary academies in Halifax, West Yorkshire. Its academies have a combined pupil capacity of 840 and had on roll of 819 in the school census on 16 January 2020.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Trustees of i-Trust Education are also the directors of the charitable company for the purposes of company law. The charitable company is known as i-Trust Education.

Whitehill Community Academy converted to become Whitehill Community Academy Multi-Academy Trust on 30 August 2013. Wainstalls School Joined Whitehill Community Academy Multi-Academy Trust on 1 September 2013.

Whitehill Community Academy Multi Academy Trust became i-Trust Education on the 6 September 2017.

It is recognised that both schools and their Principals are equal within the Trust despite their size and physical differences.

Details of the Trustees who served during the year and up to the date of approval of the accounts are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5 million on any one claim and the cost for the year 1 April to 31 March 2021 was £16,056.32 under an Education Combined Policy.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Method of recruitment and appointment or election of Trustees

The number of Trustees shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

The Company shall have the following Trustees as set out in its Articles of Association and funding agreement:

- A minimum of five Trustees who are appointed by members.
- Any staff directors
- Up to two parent Trustees whilst there are Local Governing Bodies, which include at least two parent governors. If Local Governing Bodies do not have parental representation, then two parent Trustees must be appointed.
- The Accounting Officer
- Any co-opted Trustee
- The total number of Trustees, including the Accounting Officer, who are employees of the company shall not exceed one-third of the total number of Trustees. Trustees are appointed for a four-year period. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected. When appointing new Trustees, the Board will consider the skills and experience mix of existing Trustees to ensure that the Board has the necessary skills to contribute fully to the Multi-Academy Trust's development.

Policies and procedures adopted for the induction and training of Trustees

All Trustees receive a Trustees Handbook, which details, amongst other things, Trustee expectations and roles of Trustees. The training and induction provided for new Trustees will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees.

As there are normally a few new appointments a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies. There is a staff and Trustee safeguarding and child protection training session at the start of each academic year.

Organisational structure

The Multi-Academy Trust Executive Board of Trustees normally meets at least 6 times per annum, In the 2019/20 financial year meetings have been held much more regularly to keep track of the changing situation, a total of 13 meetings were held. The Board establishes an overall scheme of delegation for the governance of the academies within the Trust and determines membership, terms of reference and procedures, Senior Leadership Team, and other groups. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

The Board of Trustees has delegated responsibility for the delivery of the vision and strategy to the lead professionals of the Trust, The Operational Management Board (OMB) is made up of Mr Maris (Accounting Officer, Mr Sayles (Whitehill Principal) and Mrs Waugh (Wainstalls Principal). The Trust Board will hold the Operational Management Board to account for the performance of the Trust, including performance of the academies within the Trust. The Operational Management Board is responsible for:

- The day-to-day management of each Academy in line with the Trusts vision, ethos, and strategic direction.
- Implementation of policies as directed by the Trust Board.

The Senior Leadership Team comprises the Principal, Business Director/Accounting Officer, Vice Principal(s), Head of Inclusion and Curriculum Lead(s).

The following decisions are reserved to the Board of Trustees; to consider any proposals for changes to the status or constitution of the Multi Academy Trust and its committee structure, to appoint or remove the Chair and/or Vice Chair, to appoint the Accounting Officer, Principal, Vice Principal and Clerk to the Trustees, to approve the Annual Development Plan, to agree and review the business plan, to review the compliance with audit requirements, to approve the company accounts and have the final decision concerning the negotiation of contracts, HP & other leasing agreements.

The Board makes any decisions concerning any change to the terms of employment of Academy staff. It approves the admissions, exclusions, and appeals policies. The Board of Trustees are responsible for setting general policy and making major decisions about the direction of the MAT and capital expenditure.

The Board of Trustees and Operational Management Board are responsible for the authorisation of spending within agreed budgets; a summary of this is in the Scheme of Delegation and Financial Authorisation Levels. The Principal and Vice Principal(s) are responsible for the appointment of staff. The Business Director is the Accounting Officer for the Trust.

Arrangements for setting pay and remuneration of key management personnel

The Board of Trustees is committed to taking all relevant decisions in accordance with the principles of public life as listed in Department for Education guidance (namely objectivity, openness, and accountability) and believes that the pay policy will help to recruit, retain, and motivate teachers, will provide the basis for sound financial and personnel planning and will minimise the risk of grievance and discrimination.

Pay decisions are made by the Board of Trustees, which has delegated certain responsibilities and decision-making powers to the Operational Management Board.

The Operational Management Board will be responsible for the establishment and review of the pay policy (subject to the approval of the Board of Trustees) and will have full authority to take pay decisions. Operational Management Board pay decisions are made by the Operational Management Board pay panel on behalf of the Board of Trustees in accordance with this policy. The Board of Trustees in determining and publishing its pay policy aims to ensure that all decisions taken on pay and remuneration are justifiable, transparent, and fair.

The Operational Management Board pay panel consists of three Trustees selected and appointed by the Board of Trustees. The pay panel will be responsible for evaluating the Operational Management Board performance in accordance with the Academy's appraisal policy and for making recommendations to the Board of Trustees regarding pay progression. They may, at their discretion, enlist external independent advice to assist in this respect.

The Board of Trustees is committed to maintaining the statutory minimum and maximum points on all pay ranges in accordance with the STPCD.

The Board of Trustees ensure that appropriate differentials between posts within the Trust, and for intermediate reference points between the lower and upper points of each individual pay range, will be maintained at all times in recognition of accountability and job weight, and the need to recruit, retain and motivate sufficient employees of the required quality.

Full details are contained in our Pay and Grading Policy, which is available from the Academy Office.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	1
Full-time equivalent employee number	0.72

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	1
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time

Total cost of facility time	-
Total pay bill	3,603,226
Percentage of the total pay bill spent on facilty time	-

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	-

Related parties and other connected charities and organisations

Wainstalls School and Whitehill Community Academy remain as alliance partners within the Teaching School Alliance along with other strategic partners including; primary schools (Holy Trinity, Savile Park, Carr Green, St Johns Clifton, Barkisland, Lindley, Hightown, Northowram) secondary schools (Park Lane Learning Trust, Crossley Heath, Abbey Grange), one through school (Halifax Academy) one special school (William Henry Smith), two universities (The University of Huddersfield and Leeds Beckett University) and the Calderdale Music Service.

Whitehill Community Academy and Wainstalls School has strong links with local groups and organisations including Elim Pentecostal Church and Illingworth and Bradshaw over 50's Group and has strong but informal links with other academies within our Local Authority and beyond. Wainstalls School has strong links with Calder High School, Mount Tabor Chapel, Wainstalls J.F.C., The Halifax Rotary Club, Yorkshire Cricket, The Luddenden Mayors Fund and the HX7 Sports Partnership.

Objectives and activities

Objects, strategies and activities

The principal objective and activity of i-Trust Education is to provide free education for pupils of different abilities between the ages of 3 and 11, to be at the heart of our community and share facilities with other schools and the wider community.

Vision & Values

I-Trust Education has the highest level of aspiration for all our pupils and aims to provide them with a world-class education by:

- Being at the heart of and involved with each Academy's community.
- Inspiring all to achieve their full potential and to reach for the highest possible standards in all they do.
- Building knowledge, skills and experiences, which prepare children for a rapidly changing world in which lifelong learning is essential for success.
- Providing warm, caring and nurturing environments, where all members feel valued, safe and secure; developing self-esteem, mutual respect and tolerance.

I-Trust Education is committed to improving academic standards and developing community cohesion in all learning communities we are privileged enough to work with.

I-Trust Education will work closely and creatively with all our partners to ensure that both Academies become good or outstanding with the aim of becoming world-class. We recognise that when adding new Academies into the Trust we need to be sensitive in our approach with a focus on collaborative working. We are confident that a high level of trust can be established very quickly and that we can build upon the positive momentum already in evidence within the Trust.

We want each Academy to maintain its own identity for the special community that it serves. By working together, we strive to create Academies that children, parents and colleagues are proud to be a part of.

I-Trust Education, as a sponsor, embraces partnership working and has relished the new freedoms to innovate that the Education Act 2016 has opened. We are keen to share our learning and learn from others in this regard so that we can all achieve greater things.

Working in a collaborative way we believe that we will all benefit by:

- Developing a collaborative approach to learning.
- Supporting a commitment to leadership development and succession planning.
- Providing a clear approach to CPD.
- Sharing expertise, resources and best practice within the Trust.
- Developing a clear strategy for school improvement.
- Maintaining the integrity of each Academy's Local Governing Body underpinned by a clear scheme of delegation and accountability at all levels.
- Obtaining best value through group procurement and adopting efficient back office processes.

Moral Purpose

Children get one chance and i-Trust Education will ensure that this will be the best available for all children within the Trust. This strong moral purpose is central to the Trust and is the major driver. We will endeavour to standardise procedures where possible but would like each individual Academy to maintain their own identity. We will create an effective participative learning community across the Trust so that all children can reach their full potential.

I-Trust Education will:

- Place people first.
- Provide high quality, inclusive support to meet the needs of every child.
- Have positive behaviour policies, which are implemented consistently by all colleagues.
- Have a relentless focus on high quality teaching and learning.
- Rely on strong and positive leadership from all levels of management, including Governance.
- Create a positive, orderly and inclusive atmosphere and ethos, characterised by shared aims and values
- Provide career development opportunities for all colleagues.
- Constantly strive to raise attainment and progress across the Trust.
- Implement a rigorous appraisal / performance management policy.
- Maximise the effectiveness of resource management across the Trust.
- Continue to be at the cutting edge of technology.
- Continuously develop tracking and data analysis across the Trust.
- Develop an inspiring approach to the delivery of the curriculum.
- Create environments, which are vibrant, supportive and welcoming.
- Have colleagues who are passionate about all children's successes.
- Develop a strong pupil voice.
- Place a high priority on the health and well-being of all.
- Have high levels of parental partnership.

Overall i-Trust Education has created a distinctive educational community where high quality provision meets the needs of all.

Financial Model

I-Trust Education will be responsible for sound operating business practices ensuring long-term viability of the Trust. We formulate and implement strategies for immediate impact and the preservation of long-term goals to enhance Trust growth, and long-term sustainability. The Trust will comply with its obligations as a company, exempt charity and public body as set out in company law, the Academies Act, and the Academies Finance Handbook and in the Trusts funding agreement.

We implement clear financial controls with the emphasis on value for money (economy, efficiency, and effectiveness), which gives greater emphasis on transparency and fairness.

Control consists of three main pillars:

- Strong systems of financial management and control to implement the tasks of strategic planning, budgeting, accounting, reporting, and monitoring.
- Objective internal audit which supports management and provides reasonable assurance that risk management, control and processes are established standards, and to the principles of sound financial management for better achievement of objectives
- The Accounting Officer is responsible for developing and implementing methods and standardised quality management, financial control and internal audit and is accountable to the i-Trust Education Board.

All colleagues operate under the appropriate level of honesty, integrity, and safety and are aware of the importance of the activities performed. Competencies, responsibilities, tasks, and reporting obligations are clearly defined for all.

Funding from the ESFA and local education authorities will be allocated directly to Academies, which will each maintain its own bank account and finance systems.

Academies within our Trust are not charged with a one size fits all top slice but instead are charged proportionally to each school's level of need and number of pupils within the Trust. Our main aim is to ensure value for money within the Trust, which is transparent, fair, allowing all to achieve their full potential, and to reach for the highest possible standards.

I-Trust Education Key Strategic Objectives

Strategic Objective 1

Increase quality of provision across both academies – Both Whitehill Community Academy and Wainstalls schools must be on a journey of continual improvement, aspiring for excellence every year. The Trust will do all it can to ensure that we are investing in rapid, effective, and sustainable school improvement in our schools.

Strategic Objective 2

Expand our provision for recruitment, training and CPD to ensure the growth of an expert workforce – CPD is vital as it is central to improving our education offer, essential for good people management, key to improving recruitment and a shared responsibility – for staff to develop their skills and knowledge and the Trust as an employer to actively provide appropriate learning opportunities.

Strategic Objective 3

Developing new partnerships – As we mature, developing new 'critical' partnerships is essential if we are to succeed in the delivery of our strategic objectives. New partnership developments include developing high-trust relationships with commissioners, strengthening our CPD provision, and establishing other formal links.

Strategic Objective 4

Ensure a financially viable and sustainable Trust – Executive Management, Directors and Members have a legal duty to manage the Trusts finances responsibly. Beyond this, we have a moral responsibility to ensure that every penny we spend is in pursuit of better services for the children we work with and the wider public we serve. We will meet all our legal and moral obligations and be always an open and transparent Trust, taking the hard decisions to ensure value for money, regularity and propriety are always self-evident.

Strategic Objective 5

Ensure structures of governance are robust and fit for purpose – Fundamental to the governance structure is robust accountability combined with clear lines of responsibility and decision-making. The approach is to have a streamlined and effective structure with clear roles and responsibilities defined at all levels. The Scheme of Delegation is a key document in ensuring this. The separation of roles and responsibilities gives clear lines of accountability and reporting, mitigates risk, and avoids conflicts of interest.

Key Activities - Whitehill 2019/20

Key priorities for the year are contained in our Academy Development Plan, which is available from the Academy Office. Improvement focuses identified for this year include:

- Ensure that, over time, we improve the design of our curriculum through a clear focus on knowledge progression and sequencing of concepts to make certain that the curriculum (intent, implementation, impact) underpins all aspects of our work.
- Improve the quality of education in writing so that all pupils (especially disadvantaged) write with increased fluency and independence
- Ensure that reading provides pupils with well-structured opportunities to build on their knowledge of synthetic phonics through maximising exposure to 'book language', exploiting repetition and variation
- Improve assessment, personalisation, and specialist pedagogy for SEND pupils so that they learn and remember more

Key Activities - Wainstalls 2019/20

Key priorities for the year are contained in our Academy Development Plan, which is available from the Academy Office. Improvement focuses identified for this year include:

- To further develop and improve the design of our curriculum through a clear focus on knowledge progression and sequencing of concepts to ensure that the curriculum (intent, implementation, impact) best meets the needs of all our pupils.
- To continue to develop and implement robust, consistent, and rigorous systems to ensure that the quality of education at Wainstalls, with particular emphasis on writing, leads to continued excellent provision and outcomes for all groups.
- To develop children's health and emotional well-being and ensure a greater understanding & awareness of meta-cognition and growth mindset.
- To improve all our staff's health and emotional well-being alongside the workload reduction initiative.

Public benefit

The Trustees confirm that they have complied with their duty in Section 4 of the Charities Act 2006 to have due regard to the Charity Commissioner's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commissions general guidance on public benefit.

Strategic report

Achievements and performance

I-TRUST EDUCATION HEADLINES

- During initial lockdown Whitehill Community Academy saw a significant rise in numbers of key worker and vulnerable children attending school and had well over 200 in attendance on a daily basis (31% of the school population) split in to 24 separate bubbles.
- It was acknowledged by the Local Authority that Whitehill Community Academy had the highest percentage against school total population of vulnerable children attending school within Calderdale.
- I-Trust Education were able to provide Free School Meal vouchers for the eligible families before the Government system was announced which ensured that families received their vouchers much quicker than they may have done.
- Following an LA audit of home learning across Calderdale, Wainstalls School was identified by the SEO team as having "gone above and beyond for their pupils" in this area.
- COVID-19 had a significant impact on the Trusts ability to generate additional income through its extended school services. The enforced closure saw a reduction in income of £91,000 (32%) compared to 2019/20.
- Wainstalls School's outstanding KS2 SAT results from 2019 were validated in autumn term 2019, alongside their equally impressive progress measures. Both of these confirmed Wainstalls School's place as officially the top performing primary school in Calderdale and the 6th highest performing primary school (out of 1,785 primary schools) in the whole of Yorkshire!
- For the 2019-2020 academic year, Wainstalls School achieved excellent attendance at 96.7% - this figure is well-above national averages and is especially significant as it reflects the autumn and spring term up to lockdown, where absences are usually more frequent, with the emerging Covid issues providing further challenge for maintaining good attendance. The excellent figure is down to the fantastic work of our Learning Mentor and admin team.
- During lockdown, all Wainstalls bubbles were at full capacity for Key Worker and Vulnerable children with all teachers also providing daily live zoom lessons (1 of only very few primary schools to do this and again positively acknowledged by the LA).

WHITEHILL

Total pupils on roll in the year ended 31 August 2020 numbered 702; this is split between the year groups as follows:

Year Group	No. of Pupils
Nursery	77
Reception	90
Year 1	88
Year 2	90
Year 3	92
Year 4	91
Year 5	90
Year 6	84
Total	**702**

Impact of Covid-19 at Whitehill Community Academy

From March 20, the period of national lockdown was a very difficult and challenging period. Despite this Whitehill Community Academy was able to provide a high standard of education both for keyworker and vulnerable children within the building and for all other children who were at home. The high-quality home learning on offer was also combined with a comprehensive pastoral support offer for all families.

As soon as the decision of a national lockdown was made Whitehill contacted all parents with a clear process for informing school of their keyworker status so that children could attend school at the earliest opportunity and therefore parents could attend work to carry out their essential role. Alongside this the Inclusion team was quick to identify the vulnerable children who would potentially be 'at risk' by not attending school during lockdown so that these could attend regularly from the outset of the pandemic.

Teaching and support staff were formed in teams teaching key worker children within school and providing differentiated learning for those at home. Daily lessons included English, Maths, PSHCE, PE and one relating to a learning theme. The approach to home learning was constantly reviewed which resulted in the development of online recorded lessons for the children to complete daily. During this time, we also saw a significant rise in numbers of key worker and vulnerable children attending school and had well over 200 in attendance daily (31% of the school population) split in to 24 separate bubbles all of which were led by a teaching member of staff. Shielding staff were able to work from home by taking responsibility for home learning. It was acknowledged by the Local Authority that Whitehill Community Academy had the highest percentage against school total population of vulnerable children attending school within Calderdale.

To support SEND and vulnerable children throughout the lockdown period school followed the government guidance alongside the COVID-19 Safeguarding and Child Protection Arrangements policy.

Using the Academy's existing information, we completed a detailed risk assessment for all identified children who are or were identified as SEND or vulnerable. There was a tiered approach to how we identified need and next steps for each individual pupil. Parents/carers and staff were consulted to ensure we had identified all the children. Using this data, we were able to invite key children into school who were either SEND or vulnerable. The risk assessment was updated throughout lockdown as the needs of the families changed e.g.: increasing domestic abuse.

For those vulnerable children not attending school a COVID-19 Vulnerable Register was created and the pastoral team telephoned parents / spoke to children depending on need once or twice a week. We made home visits (social distancing where appropriate). All information was recorded on Cpoms and if parents had any concerns or needed additional help the Pastoral Team were able to support. The pastoral team additionally delivered food parcels every Friday alongside additional work, Craft Pack or SEND resources where appropriate.

All teachers kept a home register, updated throughout the week each time they had any form of communication with parents or children. This was emailed to school every Thursday evening for monitoring and any parent who had not communicated with the class teacher that week were contacted by the pastoral team via telephone. CPOMs was monitored closely and there was a special tab created called 'Lockdown' for all staff to keep everyone updated with incidents or concerns.

We were also able to organise Free School Meal vouchers for our families before the Government system was announced which ensured that all eligible families received their vouchers much quicker than they may have done. This followed an initial period of providing grab a bag packed lunches for those working from home.

Throughout the period of closure Whitehill continued to provide regular communication to parents through the dojo app, email, and newsletters. Children were provided with an end of year school report and all children had the opportunity to partake in transition activities, which included virtual new teacher meetings, so that they could be best prepared for the new term. A particular highlight was the hand washing videos that staff created which provided some light relief for children and families and surprisingly had a wide reaching 'viral' audience.

WAINSTALLS

Total pupils on roll in the year ended 31 August 2020 numbered 197; this is split between the year groups as follows:

Year Group	No. of Pupils
Reception	27
Year 1	31
Year 2	30
Year 3	27
Year 4	29
Year 5	25
Year 6	28
Total	**197**

Impact of Covid-19 at Wainstalls School

The school closure period initiated from 20 March 2020 because of the national lockdown, presented many challenges at both an operational and strategic level. However, the fantastic staff at Wainstalls School, without exception, rose to the challenges this unprecedented situation presented, with their usual professionalism, dedication, and commitment in continuing to provide the very best education and pastoral care for their pupils.

From the outset, we provided valuable daily remote learning opportunities to every child, which followed the teachers usual planning, coverage, and expectations, and were appropriately differentiated to meet the needs of all children. For children who were unable to access the activities provided online, teachers liaised directly with parents and organised weekly collections of paper packs of this work. Class emails were established which ensured that parents could email their child's completed work to their teacher for essential marking, monitoring and feedback and this platform was also used to support parents/children if they encountered difficulties with any aspects of their learning. Following an LA audit of home learning across Calderdale, Wainstalls School was identified by the SEO team as having "gone above and beyond for their pupils" in this area.

As the lockdown period continued, the SLT, with the support of all class teachers, decided to establish live zoom lessons to further support our children (and parents) with home learning, every morning for every class, focussing on English, Maths and PSHCE/well-being lessons. Despite this being a completely new, innovative method of reaching our pupils, and despite initial concerns and understandable reservations, the teachers fully embraced the concept, which was a huge success and which parents were vocally extremely grateful for. The number of children accessing zoom lessons and corresponding home learning regularly was monitored at 94% throughout this period, which was a phenomenal achievement by all. From June, after completing detailed plans and risk assessments for partial re-opening, we welcomed our Key Worker children back into school alongside our most vulnerable children, whom the staff proactively encouraged to return to school with regular contact and specific arrangements made with their parents/carers to make this happen. Alongside every 'bubble' in school being full, with the excellent support of our Teaching Assistants, teachers were able to continue the daily live zoom lessons for their classes every morning, in addition to organising appropriate lessons for the children who were now accessing school.

In addition, our DSL/Inclusion Manager, with the support of the class teachers, made at least twice weekly calls to our families whom we identified as vulnerable during this period, providing essential and much-appreciated emotional support, practical advice, and reassurance as and when needed. FSM vouchers were organised for our disadvantaged families to access and this financial support was continued throughout official school holidays.

Throughout this period, adaptions, and alterations in how we usually did things had to change and change very quickly. However, as a school, we were always mindful of how important routine and consistency is for children (and adults), particularly in stressful times. With this in mind, we ensured that all parents still received their children mid-term and end of year reports via email, with an opportunity to discuss them with teachers if required. In addition, curriculum overviews were developed for the summer term and shared with parents to support home learning, children were invited to participate in a whole school virtual sports day, transition day sessions were held via zoom and weekly newsletters shared and celebrated our children's success both at home and at school – something that several parents identified as a 'lifeline' to them and their families who were living in relative isolation.

Key Performance Indicators

	I-Trust Education		Whitehill Community Academy		Wainstalls School	
	2018/19	**2019/20**	**2018/19**	**2019/20**	**2018/19**	**2019/20**
Staffing	80.1% of revenue income 72.5 Teachers 26.7 Other Staff	81.7% of revenue income 74.0 Teachers 30.0 Other Staff	79.5% of revenue income 57.7 teachers 20.8 other staff	82.8 of revenue income 58.5 teachers 22.8 other staff	82.3% of revenue income 14.8 Teachers 6.1 Other Staff	77.5% of revenue income 15.5 Teachers 7.2 Other Staff
Other non educational costs	13.6% of revenue income	21.8% revenue income	14.2% of revenue income	23.1% of revenue income	11.8% of revenue income	22.0% of revenue income
Finance	Surplus cfwd, excluding pension and capital fund 11.6% of revenue income	Surplus cfwd, excluding pension and capital fund 11.8% of revenue income	Surplus cfwd, excluding pension and capital fund 10.4% of revenue income	Surplus cfwd, excluding pension and capital fund 10.5% of revenue income	Surplus cfwd, excluding pension and capital fund 9.0% of revenue income	Surplus cfwd, excluding pension fund 16.5% of revenue income
Attendance	96.7%	94.4%	96.8%	92.0%	96.5%	96.7%
Pupil Numbers	874	899	688	702	186	197
Pupil Teacher Ratio	12.1	12.1	12.9	12.0	13.9	12.7

In line with judicial financial management, Wainstalls School has worked hard to reduce the cost of staff as a percentage of revenue, whilst having regard to maintain high teaching standards and results

Both Whitehill Community Academy and Wainstalls School have maintained good attendance records and similar pupil teacher ratios

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the MAT's income is obtained from DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year 1 September 2019 to 31 August 2020 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The MAT also receives grants for fixed assets from the DfE. In accordance with the Charities Statement of Recommended Practice, "Accounting and Reporting by Charities" (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund.

The MAT grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020, the total expenditure of £4,125,599 (excluding fixed asset and pension deficit) was more than covered by recurrent grant funding from the DfE together with other incoming resources. The excess of income over expenditure carried forward (excluding restricted fixed asset funds and pension deficit) was £516,511.

On 31 August 2020 the net book value of fixed assets was £8,419,209 and movement in tangible fixed assets are shown in note 12 to the financial statements.

The MAT has taken on the deficit in the Local Government Pension Scheme in respect of its non-teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in note 18 to the financial statements.

The assets were used exclusively for providing education and the associated support services to pupils of the MAT.

Reserves policy

The Trustees review the reserve levels of the MAT annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the MAT, the uncertainty over future income streams and other key risks identified during the risk review.

The value of free reserves which are available for general purposes as at 31 August 2020 are £413,624.

Investment policy

Due to the nature of funding, the MAT may at times hold cash balances surplus to its short term requirements. The Trustees have authorised the opening of additional short term bank investment accounts to take advantage of higher interest rates. No other form of investment is authorised.

Principal risks and uncertainties

The principal risks and uncertainties facing the Academy are as follows:

COVID 19 - The closure of schools due to the COVID-19 pandemic has caused unprecedented challenges for everyone involved, from the pupils themselves, to their teachers and their parents, leading to partial or full closures resulting in loss of education for pupils. Worst case scenario leading to the death of pupils and staff. Full risk assessments carried out in line with government guidelines. Additional measures put in place to mitigate the risks.

COVID 19 – Financial impact of Coronavirus (COVID-19) –The financial impact has been wide ranging, from a loss of extended school income to the additional expenditure related to ensuring a safe workspace for staff. This loss of income and increased expenditure will have an impact for several years on projected carry- forwards and the Trust is planning on returning to previous levels by 22/23.

Financial - the MAT has considerable reliance on continued Government funding through the EFA. In the last year, 93% of the MAT's incoming resources was ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the MAT's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the MAT is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards and pastoral standards. To mitigate this risk Trustees, ensure that pupil success and achievement are closely monitored and reviewed, and necessary interventions put in place.

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety, and discipline.

Staffing - the success of the MAT is reliant on the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - The MAT has appointed an independent auditor to work on behalf of the Trust, to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The MAT has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained, reviewed, and updated on a regular basis. The Trustees have ensured that adequate insurance cover is in place in areas where there is still a significant risk. The Academy has an effective system of internal financial controls and this is explained in more detail in the Statement on Internal Control.

Fundraising

The Trust carries out a limited amount of fundraising, mindful of the communities within which it operates. In the circumstances when fundraising is undertaken, systems and controls are in place to separate and protect funds. The trust is mindful of its responsibilities under the Charities (Protection and Social Investment) Act 2016 and legal rules, and ensures all activities are agreed and monitored at Senior Leadership Team level in compliance with relevant legal rules. Recognised standards are applied to ensure that fundraising is open, honest, and respectful, protecting the public from undue pressure to donate. Complaints are handled and monitored through the Trust's complaints procedure.

Plans for future periods

Key priorities for the next year are contained in the Academy Development Plans, which are available from the Academy Offices and include:

- To effectively implement the Recovery Curriculum following the COVID-19 pandemic and continue to further develop and improve the design of our curriculum to ensure that the curriculum (intent, implementation, impact) best meets the needs of all our pupils.
- To support children's mental health and emotional well-being and resilience and ensure a greater understanding & awareness of meta-cognition and growth mind-set.
- To improve all our staff's health and emotional well-being alongside implementing the workload reduction initiative.
- To plan, resource, deliver and evaluate a range of interventions and support packages to effectively close the gap academically to ensure accelerated educational 'catch up' post-COVID-19.

Funds held as custodian trustee on behalf of others

The Academy and its Trustees do not act as the Custodian Trustees of any other Charity.

Auditor

In so far as the Trustees are aware:
- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Simpson Wood Limited be reappointed as auditor of the charitable company will be put to the members.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 12 January 2021 and signed on its behalf by:

J Craven
Vice Chairman

B Scholefield
Chairman

I-TRUST EDUCATION

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that i-Trust Education has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

All Trustees and Members, other than staff of the Trust on the Board are unpaid volunteers from the local community.

The Board of Trustees has delegated the day-to-day responsibility to the Business Director, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between i-Trust Education and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **Board of Trustees** has formally met 13 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
S Taylor (Resigned 29 September 2019)	0	0
I Maris (Accounting Officer)	12	13
D B Furby	7	13
J P Beale	13	13
R Brownless	10	13
L Waugh (Principal Wainstalls)	12	13
J R Sayles (Principal Whitehill)	12	13
J Craven (Vice Chairman)	13	13
B Scholefield (Chairman)	11	13
G Wood (Appointed 26 September 2019)	12	13
J Davies (Appointed 26 September 2019)	12	13
P Leicester (Appointed 26 September 2019)	8	13
D Jepson (Appointed 26 September 2019)	7	13
J Stansfield (Appointed 26 September 2019)	7	13

The Trust Board has overall legal responsibility for the operation of the Trust and the academies within it. The Trust Board works in partnership with its family of academies

The Scheme of Delegation provides for certain functions to be carried out by one or more of the following:

- The Executive Board of Trustees and/or
- The Operational Management Board
    - the Accounting Officer and/or
    - the Principal of the Academy(s) and/or

The Scheme of Delegation covers six areas:

- People
- Systems and Structures
- Reporting
- Being Strategic
- Holding to Account
- Ensuring Financial Probity

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The Teaching and Learning Committee is a subcommittee of the main Board of Trustees. Its purpose is to:

- Ensure there is high quality teaching across all academies and year groups.
- Ensure there is reliable assessment and high-quality tracking information of teaching for all pupils.
- Consider how teachers and other adults create a positive climate for learning in which pupils are interested and engaged.
- Organise and monitor Trustees' attendance at work scrutinies and report back to the Board.
- Ensure that all teaching staff benefit from appropriate continued professional development and that performance is rigorously managed.
- Consider the robustness of appraisal arrangements, and whether there is an appropriate correlation between the quality of teaching and the salary progression of teachers.
- Consider the impact that teaching has on the promotion of students' spiritual, moral, social, and cultural development, and the promotion of British values.
- Consider policies for marking and feedback from teachers and their contribution to pupils' learning.
- Consider the school's teaching strategies including homework.
- Consider approaches to promoting effective behaviour for learning at the school.
- Advise the Board on steps taken to improve the school and develop its capacity for sustained improvement by developing high quality teaching, leadership capacity and high professional standards among all staff.

Attendance at The Teaching and Learning Committee meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
L Waugh (Principal Wainstalls)	1	1
J R Sayles (Principal Whitehill)	1	1
J Craven (Vice Chairman)	1	1
B Scholefield (Chairman)	1	1
G Wood (Appointed 26 September 2019)	1	1
J Davies (Appointed 26 September 2019)	1	1
P Leicester (Appointed 26 September 2019)	0	1
J Stansfield (Appointed 26 September 2019)	0	1

The Audit Committee is a subcommittee of the main Board of Trustees. Its purpose is to:

- Fulfil its responsibilities as set out in these Terms of Reference in line with the Academies Financial Handbook, the Trust's Financial Regulations and in compliance with the Funding Agreement with the Secretary of State of Education;
- Ensure sound management of the Trust's finances and resources, including proper planning, monitoring, probity and value for money;
- Advise the Board and Accounting Officer on the adequacy and effectiveness of the Trust's governance, risk management, internal control and value for money systems and frameworks. An annual report will be produced by the Audit & Finance Committee in this regard;
- Advise the Board on the appointment, re-appointment, dismissal and remuneration of the external auditor;
- Advise the Board on the need for and then, where appropriate, the appointment, reappointment, dismissal and remuneration of an internal auditor or other assurance provider;
- Advise the Board on an appropriate programme of work to be delivered by independent assurance providers. This programme of work should be to be derived from the Audit & Finance Committee's regard of the key risks faced by the Trust, the assurance framework in place and its duty to report to the Board.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
I Maris (Accounting Officer)	2	2
D B Furby	2	2
J P Beale	2	2
R Brownless	2	2
D Jepson (Appointed 26 September 2019)	2	2

Review of value for money

As Accounting Officer, the Business Director has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- **Ensuring the operation of the Trust demonstrates good value for money and efficient and effective use of resources**

  The Academy Senior Leadership Team review expenditure within each budget heading annually and make adjustments based on the effectiveness of strategies introduced in previous years, curriculum offer and any new strategies identified in the Academy Development Plan and Post Ofsted Action Plan.

  The Academy regularly benchmarks financial performance against other Academy Trusts to demonstrate that the Trust provides good value for money. The Academy Trust works with other schools collaboratively to ensure that procurement costs are kept to a minimum. Best practice is shared between academies.

  Tender exercises are regularly undertaken to ensure that high value contracts are assessed against the marketplace on a regular basis to ensure that long-term contracts (3 to 5 years) remain competitive. This included Energy and Broadband contracts in the 2019/20 financial year.

  For purchases above £3,000, but below the tender limit, three quotes are required.

- **Raising Student Attainment**

  The MAT is highly inclusive and we have high expectations of progress for all our pupils. The Academy Trust has in place a rigorous tracking of student progress and achievement, with underachievement and the appropriate interventions put in place.

- **Pupil Premium**

  The MAT carefully monitors Pupil Premium expenditure and its impact on improving attainment for pupils on Free School Meals and Looked after Children. Use of this grant and its effectiveness is published annually on the Academy website.

- **PE and Sports Grant**

  The Trust carefully plans and monitors the use of PE and Sports Grant. Our aim is to achieve self-sustaining improvement in the quality of PE and sport in our academies. Use of this grant and its effectiveness is published annually on the Academy website

- **Staffing**

  Trustees and Leadership deploy staff to provide best value in terms of quality of teaching, quality of learning, adult: pupil ratio, curriculum management and use of Premises

  Trustees and Leadership consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources.

- **Use of Resources**
  Trustees and Leadership deploy equipment, materials and services to provide pupils and staff, which support quality of teaching and quality of learning.

    - This has included a review of all supplier contracts across the Trust and where appropriate these contracts have been terminated in line with the terms & conditions of the contracts and either a tender process has been undertaken to seek best value or we have sort to provide this service from within current staffing e.g. Grounds Maintenance and Health & safety

    - We have implemented new Papercut software across the Trust, which reduces paper and printing waste considerably allowing resources to be spent on pupils elsewhere.

    - We have implemented a new Online Payment system for parents, which also serves as Uniform and Online Shop, thereby reducing staffing costs and consolidating processes.

    - We have implemented a new Central Finance System across all schools within the trust, thereby providing real time information to all budget holders and senior management team

The Trust carefully monitors pupil's progress to ensure resources are targeted appropriately and Pupil Premium expenditure is assessed to show effectiveness in improving the attainment of students on Free School Meals and Looked after Children. Resources are directed where they are most needed and most effective in meeting education requirements.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of i-Trust Education policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in I-Trust Education for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. It includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- Regular reviews of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing (asset purchase or capital investment) guidelines
- Delegation of authority and segregation of duties
- Identification and management of risks

The Board of Trustees has considered the need for a specific internal audit function and has decided:

- Not to appoint an internal auditor. However, the Trustees have appointed Simpson Wood, the external auditor, to perform additional checks.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular, the checks carried out in the current period included:

- Testing of systems and controls
- Testing of payroll and personnel processes
- Testing of purchase systems/control account/ bank reconciliations

On a quarterly basis, the reviewer reports to the Board of Trustees, through the audit committee/ committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

Review of effectiveness

As accounting officer, the Business Director has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

- The work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Trustees on 12 January 2021 and signed on its behalf by:

I Maris
Accounting Officer

B Scholefield
Chairman

I-TRUST EDUCATION

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of i-Trust Education, I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Trust's Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

I Maris
Accounting Officer

12 January 2021

I-TRUST EDUCATION

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The trustees (who are also the directors of i-Trust Education for the purposes of company law) are responsible for preparing the Trustees' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare accounts for each financial year. Under company law, the Trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 12 January 2021 and signed on its behalf by:

J Craven
Vice Chairman

B Scholefield
Chairman

I-TRUST EDUCATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF I-TRUST EDUCATION

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of i-Trust Education for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the Trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The Trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF I-TRUST EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the statement of Trustees' responsibilities, the Trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

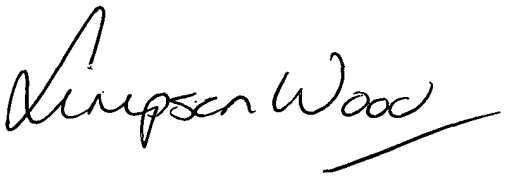
A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF I-TRUST EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Daniel McAllister FCA (Senior Statutory Auditor)
for and on behalf of Simpson Wood Limited

12 January 2021

Chartered Accountants
Statutory Auditor

Bank Chambers
Market Street
Huddersfield
HD1 2EW

I-TRUST EDUCATION

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO I-TRUST EDUCATION AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter dated 13 October 2016 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by i-Trust Education during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to i-Trust Education and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the i-Trust Education and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than i-Trust Education and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of i-Trust Education's accounting officer and the reporting accountant
The accounting officer is responsible, under the requirements of i-Trust Education's funding agreement with the Secretary of State for Education dated 30 August 2013 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach
We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- consideration of the evidence supporting the Accounting Officer's statement on regularity, propriety and compliance which may include review and corroboration of the most recent Financial Management and Governance Evaluation or equivalent;
- evaluation of the general control environment of the Academy Trust, extending the procedures required for financial statements to include regularity;
- assessment and testing sample of the specific control activities over regularity of a particular activity;
- when performing sample testing of expenditure, considering whether the activity is permissible within the Academy Trust's framework of authorities.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant
Simpson Wood Limited

Dated: 12 January 2021

I-TRUST EDUCATION

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £	Restricted funds: General £	Restricted funds: Fixed asset £	Total 2020 Year £	Total 2019 Year £
Income and endowments from:						
Donations and capital grants	3	19,794	-	75,800	95,594	474,674
Charitable activities:						
- Funding for educational operations	4	-	4,127,826	-	4,127,826	3,771,808
Other trading activities	5	247,633	-	-	247,633	418,886
Investments	6	350	-	-	350	453
Total		267,777	4,127,826	75,800	4,471,403	4,665,821
Expenditure on:						
Raising funds	7	182,521	17,530	-	200,051	218,662
Charitable activities:						
- Educational operations	8	23,052	4,524,069	227,653	4,774,774	4,418,205
Total	7	205,573	4,541,599	227,653	4,974,825	4,636,867
Net income/(expenditure)		62,204	(413,773)	(151,853)	(503,422)	28,954
Transfers between funds	16	(65,609)	26,135	39,474	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	18	-	(1,098,000)	-	(1,098,000)	(845,000)
Net movement in funds		(3,405)	(1,485,638)	(112,379)	(1,601,422)	(816,046)
Reconciliation of funds						
Total funds brought forward		417,029	(2,128,475)	8,531,588	6,820,142	7,636,188
Total funds carried forward		413,624	(3,614,113)	8,419,209	5,218,720	6,820,142

I-TRUST EDUCATION

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information Year ended 31 August 2019	**Notes**	**Unrestricted funds** £	**Restricted funds: General** £	**Fixed asset** £	**Total 2019 Year** £
Income and endowments from:					
Donations and capital grants	**3**	33,220	-	441,454	474,674
Charitable activities:					
- Funding for educational operations	**4**	-	3,771,808	-	3,771,808
Other trading activities	**5**	418,886	-	-	418,886
Investments	**6**	453	-	-	453
Total		452,559	3,771,808	441,454	4,665,821
Expenditure on:					
Raising funds	**7**	203,901	14,761	-	218,662
Charitable activities:					
- Educational operations	**8**	89,951	4,120,340	207,914	4,418,205
Total	**7**	293,852	4,135,101	207,914	4,636,867
Net income/(expenditure)		158,707	(363,293)	233,540	28,954
Transfers between funds	**16**	(124,271)	(8,522)	132,793	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	**18**	-	(845,000)	-	(845,000)
Net movement in funds		34,436	(1,216,815)	366,333	(816,046)
Reconciliation of funds					
Total funds brought forward		382,593	(911,660)	8,165,255	7,636,188
Total funds carried forward		417,029	(2,128,475)	8,531,588	6,820,142

I-TRUST EDUCATION

BALANCE SHEET

AS AT 31 AUGUST 2020

	Notes	2020 £	2020 £	2019 £	2019 £
Fixed assets					
Tangible assets	**12**		8,419,209		8,485,402
Current assets					
Debtors	**13**	149,524		208,840	
Cash at bank and in hand		588,318		679,192	
		737,842		888,032	
Current liabilities					
Creditors: amounts falling due within one year	**14**	(221,331)		(350,292)	
Net current assets			516,511		537,740
Net assets excluding pension liability			8,935,720		9,023,142
Defined benefit pension scheme liability	**18**		(3,717,000)		(2,203,000)
Total net assets			5,218,720		6,820,142
Funds of the Academy Trust:					
Restricted funds	**16**				
- Fixed asset funds			8,419,209		8,531,588
- Restricted income funds			102,887		74,525
- Pension reserve			(3,717,000)		(2,203,000)
Total restricted funds			4,805,096		6,403,113
Unrestricted income funds	**16**		413,624		417,029
Total funds			5,218,720		6,820,142

The accounts on pages 32 to 56 were approved by the Trustees and authorised for issue on 12 January 2021 and are signed on their behalf by:

J Craven
Vice Chairman

B Scholefield
Chairman

Company Number 07559439

I-TRUST EDUCATION

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £	2020 Year £	2019 £	2019 Year £
Cash flows from operating activities					
Net cash (used in)/provided by operating activities	**20**		(5,566)		270,340
Cash flows from investing activities					
Dividends, interest and rents from investments		350		453	
Capital grants from DfE Group		50,800		441,454	
Capital funding received from sponsors and others		25,000		-	
Purchase of tangible fixed assets		(161,458)		(820,255)	
Net cash used in investing activities			(85,308)		(378,348)
Net decrease in cash and cash equivalents in the reporting period			(90,874)		(108,008)
Cash and cash equivalents at beginning of the year			679,192		787,200
Cash and cash equivalents at end of the year			588,318		679,192

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

I-Trust Education, formerly known as Whitehill Community Academy Multi-Academy Trust, meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

1 Accounting policies **(Continued)**

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

1 Accounting policies **(Continued)**

1.5 Tangible fixed assets and depreciation

Assets costing £ 5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land & buildings	2% straight line
Leasehold land & buildings	2% straight line
Leasehold improvements	2% straight line
Assets under construct.	No depreciation is charged until the asset is brought into use
Computer equipment	15% straight line
Fixtures, fittings and equipment	33% straight line
Motor vehicles	20% straight line

For assets transferred from the predecessor school, depreciation is calculated on the original cost rather than the value at which the asset was transferred.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

1 Accounting policies **(Continued)**

Financial assets
Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities
Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation
The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 *Pensions benefits*
Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting
Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

1 Accounting policies **(Continued)**

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

There are not deemed to be any areas of judgement which would have a significant effect on the accounts.

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Capital grants	-	75,800	75,800	441,454
Other donations	19,794	-	19,794	33,220
	19,794	75,800	95,594	474,674

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
DfE / ESFA grants				
General annual grant (GAG)	-	3,139,580	3,139,580	3,061,804
Other DfE group grants	-	626,320	626,320	501,302
	-	3,765,900	3,765,900	3,563,106
Other government grants				
Local authority grants	-	350,519	350,519	208,702
Exceptional government funding				
Coronavirus exceptional support	-	11,407	11,407	-
Total funding	-	4,127,826	4,127,826	3,771,808

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is show above under "exceptional government funding".

The funding received for coronavirus exceptional support covers £11,407 costs of Free School Meal vouchers purchased, COVID 19 signage and Perspex sneeze guards for main school reception. These costs are included in notes 7 and 8 below as appropriate.

All resources expended are inclusive of irrecoverable VAT.

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Hire of facilities	397	-	397	25,854
Catering income	31,909	-	31,909	57,139
Educational visits	14,106	-	14,106	37,990
Other income	201,221	-	201,221	297,903
	247,633	-	247,633	418,886

6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2020 £	Total 2019 £
Other investment income	350	-	350	453

7 Expenditure

	Staff costs	Non-pay expenditure Premises	Other	Total 2020	Total 2019
	£	£	£	£	£
Expenditure on raising funds					
- Direct costs	158,642	-	41,409	200,051	218,662
Academy's educational operations					
- Direct costs	2,708,393	227,652	184,811	3,120,856	2,919,577
- Allocated support costs	1,099,485	288,913	265,519	1,653,917	1,498,627
	3,966,520	516,565	491,739	4,974,824	4,636,866

Net income/(expenditure) for the year includes:	2020	2019
	£	£
Fees payable to auditor for:		
- Audit	7,000	6,900
- Other services	1,000	500
Operating lease rentals	24,951	17,781
Depreciation of tangible fixed assets	227,652	207,913
Net interest on defined benefit pension liability	40,000	27,000

8 Charitable activities

	Unrestricted funds	Restricted funds	Total 2020	Total 2019
	£	£	£	£
Direct costs				
Educational operations	-	3,120,856	3,120,856	2,919,577
Support costs				
Educational operations	23,052	1,630,865	1,653,917	1,498,627
	23,052	4,751,721	4,774,773	4,418,204

	2020	2019
	£	£
Analysis of support costs		
Support staff costs	1,099,485	986,618
Premises costs	288,913	285,335
Legal costs	975	7,802
Other support costs	253,633	203,800
Governance costs	10,911	15,072
	1,653,917	1,498,627

9 Central Services

Whitehill Community Academy has recharged services totalling £17,295 to Wainstalls School. A breakdown of these services and the basis of recharging is given in the table below:

Amount recharged to Wainstalls School (£)	Service Charged	Basis of recharging
33	Staff uniform	Based on invoice
264	School meals	Based on invoice
3,552	Photocopier costs	Based on invoice
5,698	ICT Hardware	Based on invoice
105	HR fees	Based on invoice
93	Catering equipment	Based on invoice
260	CPD Training	Based on invoice
603	Subscription	Based on invoice
161	Catering costs	Based on invoice
800	Licenses and subscriptions	Based on invoice
599	Licenses and subscriptions	Based on invoice
5,127	Insurance charges	Based on invoice

As a means of managing cashflow, management and school meal service charges provided by Whitehill to Wainstalls were not charged in the financial statements this year.

10 Staff

Staff costs

Staff costs during the year were:

	2020 £	2019 £
Wages and salaries	2,822,095	2,694,013
Social security costs	231,676	219,070
Pension costs	908,724	680,012
Staff costs - employees	3,962,495	3,593,095
Agency staff costs	4,025	15,974
	3,966,520	3,609,069
Staff development and other staff costs	11,949	16,370
Total staff expenditure	3,978,469	3,625,439

10 Staff **(Continued)**

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2020 Number	2019 Number
Teachers	26	27
Administration and support	140	136
Management	9	9
	175	172

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 Number	2019 Number
£65,000-£70,000 annual	1	-
£70,000-£75,000 annual	2	3

Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £514,162 (2019 - £467,763).

11 Trustees' remuneration and expenses

The Principal and other trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as Trustees. During the period no travel and subsistence expenses were reimbursed to trustees.

The value of Trustees' remuneration (including pension contributions) was as follows:

J Sayles (Principal Whitehill)
Remuneration £70,000-£75,000
Employer's pension contribution £15,000-£20,000

L Waugh (Principal Wainstalls)
Remuneration £65,000-£70,000
Employer's pension contribution £15,000-£20,000

I Maris (MAT Business Director)
Remuneration £70,000-£75,000
Employer's pension contribution £10,000-£15,000

Other related party transactions involving the Trustees are set out within the related parties note.

12 Tangible fixed assets

	Freehold land & buildings	Leasehold land & buildings	Assets under construct.	Computer equipment	Fixtures, fittings and equipment	Motor vehicles	Total
	£	£	£	£	£	£	£
Cost							
At 1 September 2019	7,469,761	1,954,878	-	184,715	230,999	11,818	9,852,171
Additions	5,840	87,556	4,023	43,646	20,393	-	161,458
At 31 August 2020	7,475,601	2,042,434	4,023	228,361	251,392	11,818	10,013,629
Depreciation							
At 1 September 2019	983,842	116,440	-	137,125	119,374	9,988	1,366,769
Charge for the year	134,481	34,227	-	29,439	28,458	1,046	227,651
At 31 August 2020	1,118,323	150,667	-	166,564	147,832	11,034	1,594,420
Net book value							
At 31 August 2020	6,357,278	1,891,767	4,023	61,797	103,560	784	8,419,209
At 31 August 2019	6,485,919	1,838,438	-	47,590	111,625	1,830	8,485,402

13 Debtors

	2020	2019
	£	£
Trade debtors	34,134	31,153
VAT recoverable	2,920	33,369
Other debtors	11,407	35,533
Prepayments and accrued income	101,063	108,785
	149,524	208,840

14 Creditors: amounts falling due within one year

	2020	2019
	£	£
Trade creditors	74,859	129,009
Other creditors	4,431	-
Accruals and deferred income	142,041	221,283
	221,331	350,292

15 Deferred income

	2020	2019
	£	£
Deferred income is included within:		
Creditors due within one year	117,237	134,844
Deferred income at 1 September 2019	134,844	12,763
Released from previous years	(134,844)	(12,763)
Resources deferred in the year	117,237	134,844
Deferred income at 31 August 2020	117,237	134,844

16 **Funds**

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	3,139,580	(3,002,146)	(39,474)	97,960
Other DfE / ESFA grants	69,598	626,320	(739,699)	43,781	-
Other government grants	-	361,926	(383,754)	21,828	-
Other restricted funds	4,927	-	-	-	4,927
Pension reserve	(2,203,000)	-	(416,000)	(1,098,000)	(3,717,000)
	(2,128,475)	4,127,826	(4,541,599)	(1,071,865)	(3,614,113)
Restricted fixed asset funds					
Transfer on conversion	6,109,097	-	(120,382)	1	5,988,716
DfE group capital grants	1,986,328	75,800	(47,464)	(25,000)	1,989,664
Capital expenditure from GAG	427,886	-	(57,549)	64,471	434,808
Other capital sponsorship	8,277	-	(2,258)	2	6,021
	8,531,588	75,800	(227,653)	39,474	8,419,209
Total restricted funds	6,403,113	4,203,626	(4,769,252)	(1,032,391)	4,805,096
Unrestricted funds					
General funds	417,029	267,777	(205,573)	(65,609)	413,624
Total funds	6,820,142	4,471,403	(4,974,825)	(1,098,000)	5,218,720

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the Academy.

Restricted fixed assets were funded by government grants, GAG, and general unrestricted funds. This was in order to support the completion of the nursery, roof repair and boiler replacement.

Other capital grant relates to general Efa funding and additional funding to complete ongoing projects at Wainstalls school.

Other Dfe/Efa includes Pupil Premium which is specifically to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Other government grants includes the provision of early year's education. This funding is specifically to provide All 3 to 4-year-olds in England with free early education.

16 **Funds** **(Continued)**

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	-	3,061,804	(2,976,386)	(85,418)	-
Other DfE / ESFA grants	100,916	501,302	(532,620)	-	69,598
Other government grants	15,497	208,702	(301,095)	76,896	-
Other restricted funds	4,927	-	-	-	4,927
Pension reserve	(1,033,000)	-	(325,000)	(845,000)	(2,203,000)
	(911,660)	3,771,808	(4,135,101)	(853,522)	(2,128,475)
Restricted fixed asset funds					
Transfer on conversion	6,229,479	-	(120,382)	-	6,109,097
DfE group capital grants	1,583,548	441,454	(38,674)	-	1,986,328
Capital expenditure from GAG	341,693	-	(46,600)	132,793	427,886
Private sector capital sponsorship	10,535	-	(2,258)	-	8,277
	8,165,255	441,454	(207,914)	132,793	8,531,588
Total restricted funds	7,253,595	4,213,262	(4,343,015)	(720,729)	6,403,113
Unrestricted funds					
General funds	382,593	452,559	(293,852)	(124,271)	417,029
Total funds	7,636,188	4,665,821	(4,636,867)	(845,000)	6,820,142

16 **Funds** **(Continued)**

A current year 12 months and prior year 12 months combined position is as follows:

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	6,201,384	(5,978,532)	(124,892)	97,960
Other DfE / ESFA grants	100,916	1,127,622	(1,272,319)	43,781	-
Other government grants	15,497	570,628	(684,849)	98,724	-
Other restricted funds	4,927	-	-	-	4,927
Pension reserve	(1,033,000)	-	(741,000)	(1,943,000)	(3,717,000)
	(911,660)	7,899,634	(8,676,700)	(1,925,387)	(3,614,113)
Restricted fixed asset funds					
Transfer on conversion	6,229,479	-	(240,764)	1	5,988,716
DfE group capital grants	1,583,548	517,254	(86,138)	(25,000)	1,989,664
Capital expenditure from GAG	341,693	-	(104,149)	197,264	434,808
Private sector capital sponsorship	10,535	-	(4,516)	2	6,021
	8,165,255	517,254	(435,567)	172,267	8,419,209
Total restricted funds	7,253,595	8,416,888	(9,112,267)	(1,753,120)	4,805,096
Unrestricted funds					
General funds	382,593	720,336	(499,425)	(189,880)	413,624
Total funds	7,636,188	9,137,224	(9,611,692)	(1,943,000)	5,218,720

Total funds analysis by academy

Fund balances at 31 August 2020 were allocated as follows:	2020 £	2019 £
Whitehill Community Academy	361,773	414,423
Wainstalls School	154,738	77,131
Total before fixed assets fund and pension reserve	516,511	491,554
Restricted fixed asset fund	8,419,209	8,531,588
Pension reserve	(3,717,000)	(2,203,000)
Total funds	5,218,720	6,820,142

16 Funds (Continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff	Other support staff costs	Educational supplies	Other costs excluding depreciation	Total
	£	£	£	£	£
Whitehill Community Academy	2,235,529	952,099	247,160	385,914	3,820,702
Wainstalls School	503,999	227,431	38,282	156,756	926,468
	2,739,528	1,179,530	285,442	542,670	4,747,170

17 Analysis of net assets between funds

	Unrestricted Funds	Restricted funds: General	Restricted funds: Fixed asset	Total Funds
	£	£	£	£
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	8,419,209	8,419,209
Current assets	413,624	324,218	-	737,842
Creditors falling due within one year	-	(221,331)	-	(221,331)
Defined benefit pension liability	-	(3,717,000)	-	(3,717,000)
Total net assets	413,624	(3,614,113)	8,419,209	5,218,720

	Unrestricted Funds	Restricted funds: General	Restricted funds: Fixed asset	Total Funds
	£	£	£	£
Fund balances at 31 August 2019 are represented by:				
Tangible fixed assets	-	-	8,485,402	8,485,402
Current assets	632,478	209,368	46,186	888,032
Creditors falling due within one year	(215,449)	(134,843)	-	(350,292)
Defined benefit pension liability	-	(2,203,000)	-	(2,203,000)
Total net assets	417,029	(2,128,475)	8,531,588	6,820,142

18 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Yorkshire Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

During the year the employer contribution rate was 23.68%. The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to the TPS in the period amounted to £301,496 (2019: £205,075).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

18 Pension and similar obligations **(Continued)**

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18-19% for employers and 5.5-12.5% for employees.

The estimated value of employers contributions for the forthcoming year is £217,000

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	**2020**	**2019**
	£	**£**
Employer's contributions	206,000	195,000
Employees' contributions	80,000	77,000
Total contributions	286,000	272,000

Principal actuarial assumptions	**2020**	**2019**
	%	**%**
Rate of increase in salaries	3.55	3.35
Rate of increase for pensions in payment/inflation	2.30	2.0
Discount rate for scheme liabilities	1.70	1.9
Inflation assumption (CPI)	2.30	2.0

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	**2019**
	Years	**Years**
Retiring today		
- Males	21.8	22.2
- Females	24.6	25.4
Retiring in 20 years		
- Males	22.5	23.2
- Females	25.7	27.2

18 Pension and similar obligations **(Continued)**

Scheme liabilities would have been affected by changes in assumptions as follows:

	2020	2019
Discount rate + 0.1%	(181,000)	(127,000)
Discount rate - 0.1%	188,000	130,000
Mortality assumption + 1 year	(271,000)	(198,000)
Mortality assumption - 1 year	279,000	200,000
Salaries +0.1%	30,000	39,000
Salaries -0.1%	(23,000)	(39,000)
Rate increases +0.1%	158,000	90,000
Rate increases -0.1%	(158,000)	(90,000)

The Academy Trust's share of the assets in the scheme	**2020 Fair value £**	**2019 Fair value £**
Equities	2,974,000	2,942,000
Government & corporate bonds	562,000	569,000
Cash	65,000	72,000
Property	164,000	167,000
Other assets	57,000	42,000
Total market value of assets	3,822,000	3,792,000

The actual return on scheme assets was £(112,000) (2019: £339,000).

Amount recognised in the Statement of Financial Activities	**2020 £**	**2019 £**
Current service cost	582,000	352,000
Past service cost	-	141,000
Interest income	(73,000)	(94,000)
Interest cost	113,000	121,000
Total operating charge	622,000	520,000

18 Pension and similar obligations **(Continued)**

Changes in the present value of defined benefit obligations

	2020 £
At 1 September 2019	5,995,000
Current service cost	582,000
Interest cost	113,000
Employee contributions	80,000
Actuarial loss	913,000
Benefits paid	(144,000)
At 31 August 2020	7,539,000

Changes in the fair value of the Academy Trust's share of scheme assets

	2020 £
At 1 September 2019	3,792,000
Interest income	73,000
Actuarial loss/(gain)	(185,000)
Employer contributions	206,000
Employee contributions	80,000
Benefits paid	(144,000)
At 31 August 2020	3,822,000

19 *Insurance for trustees and officiers*

In accordance with commercial practice the Academy has purchased insurance to protect trustees, governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides a cover up to £5,000,000 on any one claim and the cost for the fiscal year 1 April to 31 March 2021 was £16,056.32. The cost of this insurance is included in the total insurance cost.

20 Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2020 £	2019 £
Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(503,422)	28,954
Adjusted for:		
Capital grants from DfE and other capital income	(75,800)	(441,454)
Investment income receivable	(350)	(453)
Defined benefit pension costs less contributions payable	376,000	298,000
Defined benefit pension scheme finance cost	40,000	27,000
Depreciation of tangible fixed assets	227,651	207,913
Decrease/(increase) in debtors	59,316	(71,778)
(Decrease)/increase in creditors	(128,961)	222,158
Net cash (used in)/provided by operating activities	(5,566)	270,340

21 Analysis of changes in net funds

	1 September 2019 £	Cash flows £	31 August 2020 £
Cash	679,192	(90,874)	588,318

22 Commitments under operating leases

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	24,958	17,781
Amounts due in two and five years	27,026	25,979
	51,984	43,760

23 Capital commitments

	2020	2019
	£	£
Expenditure contracted for but not provided in the accounts	33,840	14,209

This year capital commitments relate to the Mezzanine at Wainstalls. Work on this commenced prior to the year end and as such is shown as an asset under construction in note 12. Work on the project completed shortly after the year end. Last year capital commitments related to ongoing capital project works at Wainstalls.

24 Related party transactions

Owing to the nature of the Academy Trust's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which Trustees have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

No such transactions were conducted in the year.

25 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.