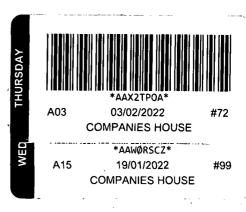
Annual Report and Financial Statements Year ended 31 August 2021



Company Registration Number 07557868 (England and Wales)

Feltons
Chartered Accountants

Birmingham B1 3JR



Report and Financial Statements Year ended 31 August 2021

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Reference and Administrative Details

Members

Mr S.R. Brunswick (Chairman) Ms F. Aldridge Mr I. Philips Mr F.T. Molloy Dr. D.J.M. Wright

Trustees

Mr S.R. Brunswick (Chairman)
Ms. N. Hyde-Boughey
Mr S. Kataria
Mr N.C. Molden
Mr N. Sanghrajka
Mr M. Vadgama
Ms Roopal Bhatt (appointed 17.12.20 & resigned 30.03.21)

Senior Management Team

Ms N. Hyde-Boughey (Chrysalis MAT Executive Headteacher & Claremont High School Headteacher) Ms K. Mistry (Sudbury Primary School Headteacher) Mr A. Reid (Chrysalis MAT Chief Financial Officer)

Company name

Chrysalis Multi Academy Trust

Principal and registered office

c/o Claremont High School Claremont Avenue Kenton Harrow Middlesex HA3 0UH

Company registration number

07557868

Independent auditor

Feltons 8 Sovereign Court 8 Graham Street Birmingham B1 3JR

Bankers

Barclays Business Banking PO Box 13555 Acorn House 36/38 Park Royal Road London NW10 7WJ

Solicitors

Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham NG2 1BJ

Trustees' report for the year ended 31 August 2021

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report and a directors' report (incorporating a strategic report) under company law.

The Multi Academy Trust operates one primary school and one secondary school serving catchment areas in Brent which are:

- Claremont High School for pupils aged 11 to 19 with a pupil capacity of 1,650 and a roll of 1,605 in the school census on 7th October 2021.
- Sudbury Primary School for pupils aged 3 to 11 with a pupil capacity of 930 and a roll of 908 in the school census on 7th October 2021.

Structure, Governance and Management

Constitution

The multi academy trust is a company limited by guarantee with no share capital (registration number 07557868) and is also an exempt charity. As an exempt charity, it is not required to be registered with the Charity Commission and instead is regulated by the Education and Skills Funding Agency (ESFA) on behalf of the Department of Education. Chrysalis Education Trading Limited (Number 09713800) is a separate trading subsidiary and is wholly owned by the multi academy trust.

The charitable company's memorandum and articles of association are the primary governing documents of the trust. The Trustees of Chrysalis Multi Academy Trust are also directors of the charitable company for the purposes of company law.

Details of the Trustees who served throughout the period are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the multi academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on multi academy trust business. The insurance provides cover up to £1 million on any one claim.

Method of recruitment and appointment or election of Trustees

The number of trustees shall not be less than 3 and a maximum of 8 trustees can be appointed by ordinary resolution.

In the year there were 6 trustees of which 1 trustee served on the Local Governing Body of Claremont High School.

The trust uses the website 'Academy Ambassadors' which provides free recruitment resources to small multi academy trusts, like Chrysalis MAT, looking to strengthen their board of trustees. The website is used to connect skilled volunteers who are interested in serving as trustees at Chrysalis MAT. Interested candidates are shortlisted and interviewed by the Executive Headteacher, the Chair of Trustees and other key management personnel. Those identified as having the necessary skillset from the interview process are then invited to attend trustees' meetings on a trial basis. If after this trial, the candidate(s) express the wish to be appointed, all trustees vote on whether or not to appoint.

Trustees' report for the year ended 31 August 2021 (continued)

Policies and Procedures Adopted for the Induction and Training of Trustees

- On appointment or election, each new Trustee is issued with a Handbook giving detailed information relevant to being a Trustee at Chrysalis Multi Academy Trust.
- A meeting with the Chair of Trustees and Executive Headteacher is held and the structure and workings of the trust are explained.
- An explanation of all current issues being dealt with by the trust.
- An explanation of the roles and responsibilities of senior leaders within the trust.

Trustees are also: -

- Taken on a tour of each academy in the trust.
- Introduced to key personnel within the trust.
- Made aware of what training courses are available and are encouraged to attend courses to enhance their contribution to their role as a Trustee of Chrysalis Multi Academy Trust.

Organisational structure

The Trustees

The Trustees are responsible for exercising oversight of the governance and management of the trust. In exercising their responsibilities, Trustees consider the advice given by the Executive Headteacher, other executive officers and the Chairs of the Local Governing Bodies as appropriate. The Trustees are responsible for setting general policy, adopting a 3-year plan and an annual budget, monitoring the trust using results and budget and making major decisions about the direction of the trust, capital expenditure and senior staff appointments.

The Executive Headteacher

The Executive Headteacher is responsible for providing professional advice to the trustees and all other relevant committees (including the Local Governing Bodies) regarding all matters of professional interest and concern that contribute to the successful development and operation of the trust and its academies.

Each Academy Headteacher

The Headteacher of Claremont High School is the Executive Headteacher and Sudbury Primary School has its own Headteacher. Both the Headteachers of each academy are responsible for the direction and operation of their academy, while also retaining a substantial degree of autonomy and flexibility in carrying out their delegated responsibilities. Each Headteacher is responsible to the Local Governing Body on all matters of professional interest and concern that contribute to the successful development and operation of their academy.

Chief Financial Officer

The Chief Financial officer takes the lead in establishing a strong framework for implementing and maintaining good financial management across the trust.

Accounting Officer

The Executive Headteacher is the Accounting Officer.

Arrangements for Setting Pay and Remuneration for Senior Management

Trustees are not remunerated, the Executive Headteacher, Headteacher of Sudbury Primary School and the Chief Financial Officer's salary are determined by the Trustees. Other senior management of the trust, including Deputy Headteachers and Assistant Headteachers, are determined by the Executive Headteacher and the Headteachers of each academy. All decisions regarding the remuneration of key management personnel and senior management are ratified by the Local Governing Body via the Pay Committee(s).

Trustees' report for the year ended 31 August 2021 (continued)

Trade union facility time

Information in accordance with Schedule 2 of the Trade Union (Facility Time Publication Requirements) Regulations 2018 is as follows:

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent number
1	0.8

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1% - 50%	1
51% - 99%	0
100%	0

Percentage of pay bill spent on facility time

Total cost of facility time	£150
Total pay bill	£13,540,913
Facility time as percentage of total pay bill	0%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	10%
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Related parties and other Connected Charities and Organisations

Chrysalis Multi Academy Trust has no connected party transactions. All Trustees, Local Governing Body members, key management personnel and senior management complete a 'Register of Interest' form to enable the trust to identify where any related parties may arise. In the event that a related party was identified, all decisions would still be based on the tender process but with an understanding of any interests. Any identified related parties would not participate in the decision-making process.

Engagement with employees (including disabled persons)

The Companies (Miscellaneous Reporting) Regulations 2018 requires companies with more than 250 employees to summarise actions taken during the financial year that demonstrates how employers engaged with their employees (including disabled persons). The trust has met the requirements as follows:

How the trust provided information regarding matters of concern to all staff

Examples included: -

- Regular staff briefings by the Executive Headteacher and each academy's Headteacher were undertaken. Prepandemic these briefings were conducted weekly via a whole school staff meeting and during the Covid-19 period
 weekly via Microsoft Teams. Further updates were provided in each academy's weekly staff bulletin and
 distributed via email to all staff. Updates including consultation on pay negotiations, cost of living pay increases,
 reminders regarding the importance of printing payslips for employee own records, supporting information on
 how to access the trust's counselling services etc.
- The Executive Headteacher and academy Headteacher operated throughout the year an open-door policy to staff to discuss any employee issues across the trust.
- The Executive Headteacher met with key management personnel of the trust bi-monthly and the academy Headteachers' met weekly with their senior management teams to discuss any relevant employee concerns raised by employees via senior management.

Trustees' report for the year ended 31 August 2021 (continued)

- HR also met regularly with individual staff members to address concerns as they arose throughout the year (Covid-19 related, performance related, well-being etc.) to ensure, where appropriate, employee concerns were addressed in a timely and appropriate matter.
- The Executive Headteacher and academy Headteachers' also emailed all staff when Covid-19 cases were known
 to communicate clearly all arrangements made impacting staff especially in regard to site restrictions, school
 opening, staff isolation requirements and work expectations.
- Termly INSET staff training days with sessions held on staff wellbeing for all MAT employees including external training on stress management.

Consulting employees or their representatives regularly so that the view of employees can be considered in making decisions that were likely to affect their interests

- A termly meeting of the Joint Consultative Committee (JCC) was held by both schools where elected staff
 members met with the Executive Headteacher and academy Headteachers to discuss all relevant employee
 concerns. Agenda items included staff well-being, Covid staffing rotas, PPE arrangements, staff survey results,
 school improvement plan, health and safety, cost of living increases, an update on MAT's finances etc. Staff
 representatives were all elected.
- As outlined in the Trade Union Facility Time the trust has one representatives representing the NEU union (at Claremont High School). These representatives participated in the JCC meetings and also had access to the Executive Headteacher, academy Headteachers' and HR throughout the year to consult regarding Covid-19 opening plans and employee risk assessments. This access was key in reassuring staff during this extremely difficult time.

Engagement with suppliers, customers and others in a business relationship with the trust

The trust ensures that value for money is prioritised and at the centre of all engagements with suppliers, customers and other business relationships. The trust strives to achieve good value in a manner which treats all suppliers, customers and others in a business relationship with the trust fairly and equally and above all else via a system of process and procedures that is transparent so that decisions can be held to account at any time.

Examples included: -

- The trust's finance department ensures that suppliers are paid on time and in accordance with supplier payment terms and finance procedures.
- The Executive Headteacher and Chief Financial Officer ensure that all goods and services are procured in accordance with finance procedures and where the value of a purchase is such, that a full tendering process is required, that the tender is conducted in a way that is transparent, fair and anyone with a business interest is excluded from the tender.

Objectives and activities

- The Chief Financial Officer ensures that all goods and services are procured via the use of purchase orders and that purchases are made from suppliers that have been vetted and are approved suppliers of the trust.
- Trustees periodically review the trust's expenditure by supplier to ensure that the trust is not overly reliant on a supplier for a good or service or that combined purchases made in the year are not excessive and are checked further for any relevant business interest.
- All relationships with suppliers, customers or any other business relationship are conducted in a professional and
 efficient manner with strict adherence to trust's vision and values as well as policies and procedures.

Objects and aims

The strategic goal of Chrysalis Multi Academy is to provide a broad and balanced curriculum to all pupils in accordance with the funding agreement between the multi academy trust and the Department for Education. Chrysalis Multi Academy Trust (CMAT) was founded in 2017. It is a MAT for local schools and we have exceptionally high ambitions for anyone and everyone we work with.

Our mission statement is:

'A family of schools working together in partnership to provide centres of educational excellence for all.'

Trustees' report for the year ended 31 August 2021 (continued)

Chrysalis was borne out of moral purpose and the desire of two academies to come together to forge a bond of mutual respect that underpins all that we do. That moral purpose is enshrined in the belief that together we can change the world for our young people. We are incredibly proud of who we are and what we stand for. We believe that innovation, creativity and autonomy are an integral part of ensuring that all of our pupils are successful.

We have forged a set of shared values and ways of operating that are the foundations of what we stand for in our commitment to the provision of the highest quality of education for all. We expect learners of CMAT to be confident so that they can compete with their local, national and international peers in all aspects of their educational experience and in the world of work.

Our core values are - Excellence, Responsibility, Respect, Aspiration and Perseverance.

Pupils and staff at CMAT benefit from our shared determination to be an outstanding provider in a rich and complex educational environment with exceptional facilities and a broad and balanced curriculum. This includes high quality leadership that is committed to securing the best possible teachers and support staff alongside a high-quality staff training programme.

At CMAT we believe that it is essential to work in partnership with other schools, academies and organisations both locally and nationally. We have embraced the role of being a national support school and have been recently accredited the prestigious World Class Schools Mark, 'Flagship' Inclusion Quality Mark and the AfPE accreditation.

Six key principles of the CMAT:

- Equity: Total commitment to working together to improve the life chances of all learners through high expectations of the performance for all.
- Learning: High quality teaching and learning for all key stages.
- Leadership: Rigorous leadership that has an impact at all levels.
- Curriculum: Positive growth mindset so that we are consistently developing, achieving strength through challenge and creating opportunities for all.
- Professional Development: High quality training and professional development for staff and governors.
- Communication: Positive professional relationships between all staff and all stakeholders.

High quality education is the heart of everything we do at CMAT. This is because we know that an outstanding education unlocks the potential of all learners and provides them with a wealth of opportunities regardless of their backgrounds or their individual starting points. We believe that every young person, regardless of where they came from, or their ability or personal needs is deserving of a world class education experience at CMAT. By ensuring that every young person is given this opportunity we can enable them to achieve their full potential and to prepare them to be successful in adult life and in an ever-changing world. Quality education is the hallmark of a forward thinking and highly cohesive society.

At CMAT we ensure that all our learners know and understand the values that they bring to their success and the added value that is brought by others. In this way we strive to create a learning community that is built upon the foundations of fairness, cohesiveness, challenge and resilience, productivity and innovation.

We expect learners of CMAT to be confident to compete with their local, national and international peers.

Underpinning our vision and mission statement are our core values which have been defined by all of our staff and governors and which capture the values of all of our schools: Excellence, Responsibility, Respect, Aspiration and Perseverance. These expectations underpin everything we do and we are very excited to work with our partners who share this ethos.

CMAT Values:

- Excellence: appointing the best staff who are innovative, skilled and whose enthusiasm for facing the challenges of education in the 21st century is unparalleled and to continue to provide opportunities for continuous professional development for all our staff
- Responsibility: provide a safe and secure environment where individual learners thrive as confident, independent citizens who are accountable and reflective about their actions and decisions
- Respect: fostering genuine community cohesion and a set of traditional values based on discipline and mutual
 respect and compassion where we value the unique contributions of parents and carers and the wider community

Trustees' report for the year ended 31 August 2021 (continued)

- Aspiration: providing a broad, balanced and challenging curriculum through innovative and quality teaching, strengthened by our exciting and all-inclusive approach enabling us to be at the forefront of educational development
- Perseverance: providing challenging and rigorous standards of academic achievement, enabling pupils to make choices for future learning based on a range of academic and applied skills.

Objectives, strategies and activities

The main objectives for the year are:

- Be responsive to changing guidance in relation to the Covid pandemic and ensure the best possible experience
 for all pupils in relation to the circumstances we are faced with. Linked to this, is the recovery work the trust will
 deliver to support pupils following the two periods of school closure nationally.
- Further develop the central team across the trust ensure greater commonalities between the schools and consistency in processes. Begin the process of increasing the size of the trust to achieve greater economies of scale.
- Ensure both schools are 'Ofsted' ready given they are both due an inspection this academic year.
- · Continue the already established good practice of identifying and addressing in-school variations across the trust.

The strategies adopted for achieving these objectives are:

- Attend Brent briefings and act on the guidance as soon as it is released. Ensure effective and clear communication to all stakeholders in relation to changes. Have detailed and strategic plans in plans to utilise remaining Catch up Funding and the Recovery Premium to work towards narrowing gaps and helping pupils to bounce back.
- Recent appointment of new HR Manager and new CFO will work together to ensure trust processes are centralised and cohesive. The Executive Leadership team will meet regularly to explore further areas for synergy. Executive Headteacher and Chair of Trustees will begin exploring the growth of the Trust with the RSC.
- Executive Headteacher is a Senior Partner for Challenge Partners and Claremont is the Hub school for NW London. This work, alongside being part of the Network of excellence and the Quality Assurance reviews, will support schools in the Trust in their Ofsted journey. Both schools engage regularly with their School Improvement Partners (SIP) to work to driving school improvement.
- Both schools have robust 'data drops' that is scrutinised at a forensic level at schools' Standards Boards this
 then informs interventions to narrow gaps. Data is analysed with various demographics in mind and there is a
 high priority on narrowing the DA and non-DA gap.

Significant activities linked to the trust's charitable activities, and how they further its aims, have been:

- Reduction in pricing for lettings of our facilities for the local community this helps to build good relationships
 with the local community, ensuring they feel connected to the schools and more likely to choose the schools for
 their own children. Many of the lettings support our own pupils outside of school as they attend the clubs (e.g.
 karate) that is run in the evenings/weekend.
- Both schools have a long history of raising money for wide variety of charities, e.g., non uniform days, cake sales, etc – this supports our pupils' own SMSC development and raising awareness of the various work these charities do.
- Both schools complete toy collections for under privileged pupils, food banks for local families and send toiletries boxes to refugee camps – again this this supports our pupils' own SMSC development and raises awareness of current affairs
- Claremont runs the Chrysalis Challenge Partners Hub this involves lots of outward facing work and supporting
 other London schools in their school improvement journeys. We offer the Outstanding Teacher Programme to
 the schools in the hub free of charge and one of the Claremont staff delivers extensive work on behalf of
 Challenge Partners regarding the decolonisation of the curriculum and diversity within schools.
- Both schools host regular visits for Norwegian teachers and leaders looking to learn about the British education system. This helps us to reflect on our offer and processes and also learn about the systems in place in another European country.
- The Trust has recently secured the responsibility to deliver the NPQSL programme for the local Teaching Hub —
 this is providing additional CPD for the senior leaders involved and providing further opportunities to support the
 development of other local senior leaders.

Trustees' report for the year ended 31 August 2021 (continued)

- The Trust delivers the CAFAI programme and also two projects for the local authority (Brent) for those pupils
 new to the country that speak little or no English. This supports the Trusts aims in ensuring all pupils fulfil their
 full potential and supports them in reaching their next stage of their education.
- Claremont's 6th form run an annual senior citizen's Christmas party this enhances the festive season for local lonely senior citizens and helps our pupils develop their awareness of the issues their local community may face.
- Claremont hosts a regular IT programme for the community to come on site and develop their IT skills free of charge. This has been running for a number of years and a considerable number of local people have passed through various IT qualifications as a result. This in turn improves our relationship with the local community and supports their development.

Public benefit

In setting our objectives and planning our activities, the board of trustees has given careful consideration to the general guidance on public benefit published by the Charity Commission on their website at www.gov.uk/running-charity/managing-charity in exercising their powers or duties.

Chrysalis Multi Academy is an equal opportunity employer and strives to give full and fair consideration to all applicants for employment, training and promotions, irrespective of disability, gender, race, colour or sexual orientation.

Strategic Report

Achievements and Performance

Claremont High School:

For both KS4 and KS5 external exams were replaced by Centre Assessed Grades – where staff within CHSA allocated a final grade to students. A range of internal assessment evidence was used to formulate the grade for each student. Each grade was subject to rigorous checking and validation throughout the process of issuing Centre Assessed Grades.

KS4 2021 Outcomes

Headline Measures (see table 1)

Most headline measures are falling within the MEG (Minimum Expected Grade) and Aspirational Targets benchmarks and generally in line with 2020 CAGs, with some small increases in some measures.

Table One: Headline overview

	Count	Final CAGs 2021	CAGs 2020
Avg Attainment 8 score per student	266	6	5.9
Avg Attainment 8 score per student in Maths Element (per slot)	266	5.7	5.8
Avg Attainment 8 score per student in English Element (per slot)	266	6.2	6.1
Avg Attainment 8 score per student in EBacc Element (per slot)	266	6.1	5.9
Avg Attainment 8 score per student in Open Element (per slot)	266	6	5.8
Grade 5 or above in English and Maths	266		71%
Grade 4 or above (Level 2) in English and Maths	266	88%	89%
English Baccalaureate - Grade 5 or above	266	42.5%	37%
English Baccalaureate - Percentage of pupils entering	266	65.8%	69.6%
English Baccalaureate - 1+ Grade 5 or above in EBacc English	266	85%	83.4%
English Baccalaureate - 1+ Grade 5 or above in EBacc Maths	266	71.4%	72.7%
English Baccalaureate - 2+ Grade 5 or above in EBacc Science	266	75.2%	73.9%
English Baccalaureate - 1+ Grade 5 or above in EBacc Humanities	266	72.6%	67.2%
English Baccalaureate - 1+ Grade 5 or above in EBacc Languages	266	44.4%	41.1%
Grade 5 or above GCSE in English	266	85%	84%
Grade 5 or above GCSE in Maths	266	71.4%	68%
5+ Grade 5 or above GCSE (or equiv.) inc. En & Ma	266		68%
3 single sciences entered	266	45.9%	45.1%

Trustees' report for the year ended 31 August 2021 (continued)

Chart 1 indicates an increase in CHSA Attainment 8 score of .2, in relation to 2019 (the last year in which exams were held). Chart 2 highlights percentage pass rates in English and Maths have risen by 5% to 87% in 2021 compared to 2019.

Chart 1: Attainment 8

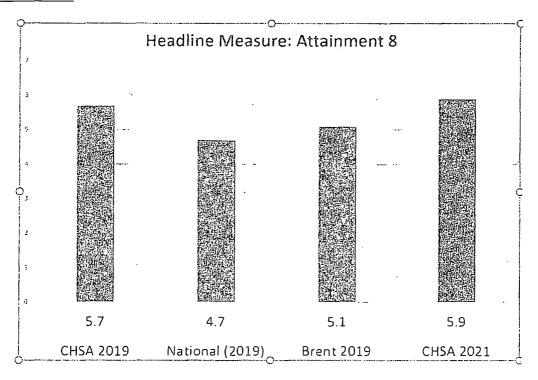
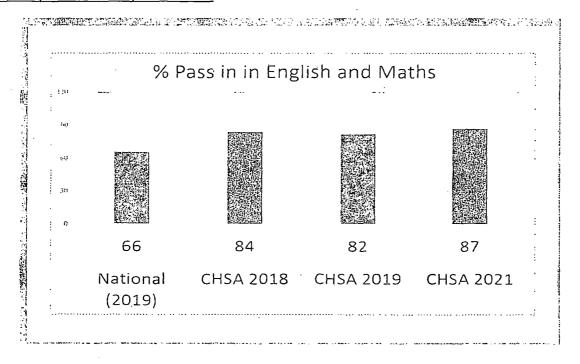


Chart 2: % pass rates in English and Maths



Trustees' report for the year ended 31 August 2021 (continued)

KS5 2021 Outcomes

Results are broadly in line with 2020, certainly in respect to L3VA scores and average point scores. The most significant feature of the 2021 results was the increase in proportion of students attaining the higher grades, A*-A and A*-B. It is important to bear in mind that this cohort had a significantly higher number of students in the higher prior attainment band, so this outcome is to be expected and not a pointer to grade inflation.

Departments have taken great care in their allocation of CAGs to pupils, the grades are fair and reflect pupils' abilities and work over the two years. Although departmental L3VA scores are higher than previous years where exams have taken place, 9 subjects have scores which lie either above or below national averages.

Headline figures

L3VA 2021 score is marginally lower than 2020 but remains broadly in line with expectations.

	2021	2020
Avg L3VA score [A Level]	+0.22	+0.25
Avg L3VA score [Academic]	+0.22	+0.25
Avg L3VA score [Applied General]	+0.50	+0.57

Average Point Score / Average grade is marginally higher than 2020.

	2021 %	2020 %
Avg APS per entry (all Level 3 qualifications)	37.45	35.1
Avg Grade per entry (all Level 3 qualifications)	В-	B-
Avg point score per entry (A Levels)	38.31	35.68
Avg Grade per entry (A level0	B-	B-
Avg point score per entry (Applied)	33.91	33.13
Avg Grade per entry (Vocational)	Dist-	Dist-

There was a significant increase in the number of pupils that attained A*-A's in addition to A*-B grades. This reflected in an increase in the number of pupils achieving 3 or more A*-A's and A*-B's. As has been identified, the cohort had a greater number of pupils with higher prior attainment at KS4 — so this increase in the top grades was to be expected.

	2021 %	2020 %
Entries in which A*-A achieved	35.5	21.6
Entries in which A*-B achieved	60.6	51.6
Entries in which A*-C achieved	82.6	81,7
Entries in which A*-D achieved	94	94.8
Entries in which A*-E achieved	99	98.9
Students achieving 3+ A*-A	18.6	9.6
Students achieving 3+ A*-B	35	28.7
Students achieving 3+ A*-C	59.3	55.1
Students achieving 3+ A*-D	72.9	72.1
Students achieving 3+ A*-E	83.6	78.1

Key Focus groups

Pupil Premium

16 pupils were on the pupil premium indicator. They scored a L3VA of -0.09. Non PP pupils scored +0.26.

Gender .

There were more females (74) to males (64). Males scored +0.27, whereas females scored +0.24 for L3VA

Most Able

The 9 most able pupils scored +0.60

Trustees' report for the year ended 31 August 2021 (continued)

Prior Attainment

The year group had more pupils in the higher prior attainment band (71) than 2020 (48). There were fewer pupils in the middle band (39 compared to 51) and a similar number of low prior attainment pupils at 19

- Higher attainment pupils scored +0.24 for L3VA
- Lower attainment pupils scored +0.50 for L3VA
- Middle attainment pupils scored +0.25 for L3VA

Ethnicity

Pupil groups with 10 or more in the cohort scored the following L3VA:

- BCRB (10 pupils) +0.50
- Indian +0.32
- White East European +0.36

Sudbury Primary School:

During the spring term, the government announced that all exams due to take place in schools during the summer term 2021 would be cancelled. As a result, there are no national, regional, local or constituency statistics for any primary school assessments for the 2020-2021 academic year. Despite the continued disruption, the children took internal assessments during the summer term to support their transition into the new academic year.

This included all of the following areas:

- Early Years Foundation Stage
- Phonics
- End of Key Stage 1
- Multiplication tables check
- End of Key Stage 2

EYFS

The EYFS team have been preparing for the introduction of the new EYFS Framework and Early Learning Goals that are statutory from September 2021.

Early Years Foundation Stage	% Achieving Good Level of Dovelopment	% Achieving Good Level of Development	at least expected in all 17 early learning goals	% Achieving at least expected in all 17 early learning goals	Average Roint Score	Average Point Score
	2020	2021	32020 J	2021	2020	2021: 3
Sudbury Primary School	79%	71%	79%	71%	38.8	31.2

Phonics

Phonessa	Pupils passing the Phonics Screening Check
	2020
Year 1 - Sudbury Primary	79%
School	
Year 2 - Sudbury Primary	94%
School	

Trustees' report for the year ended 31 August 2021 (continued)

Key Stage 1

. Këy,Stage:1\SATS	Pupils meeting the expected standard	Pupils a meeting the person of	Pupils achieving greater/depth: +s	Pupils achieving greater depth
	2020	2021	2020	2021
Reading – FFT National Average	71%		21%	
Reading - Sudbury Primary School	79%	J. 1970%	19%	17% a
Writing – FFT National Average	66%		13%	
Writing - Sudbury Primary School	78%	55%	117%	10% 7
Maths = FFT National Average	· 72%	,	19%	
Maths Sudbury Primary School	# 1.80%	63%	179/6	0%
Combined—FFII National Average	62%		10%	
Gombined-Sudbury Rilmany School	73%	47%	44.15%	0%

Key Stage 2

	Pupils	Pupils meeting the	Pupils achieving	Pupils achieving
Key Stage 2/SATS	expected standard	expected standard	, greater depth	greater depth
	2020	2021	2020	2021
Reading – FFT National Average	79%	,	32% .	• ,
Reading - Sudbury Primary School	84%	75%	42%	31%
Writing – FFT National Average	76%		20%	
Writing - Sudbury Primary School	75%	.58%	12 - 4 9% (12)	3% 557
Maths = FFT National Average	78%		27%	· ;
Maths - Sudbury Primary School	94% 3	76%	143% 32	-26% 35
Combined FF/II National Average	70%		. 15%	
Combined Sudbury Substitution Combined Sudbury School	71%	155%	9%	2%

Throughout the 2020-2021 academic year, teacher planning focused on critical content. Once the children returned to school in March 2021, gaps were quickly identified and critical content was taught to facilitate a smooth transition into the 2021-2022 academic year. Both the children's resilience and the teachers' determination to support the children on their return has ensured that we are in a strong position moving into this academic year as all statutory assessments are set to resume.

Trustees' report for the year ended 31 August 2021 (continued)

2021-2022

In this current academic year, the following national assessments are expected to take place:

- Reception Baseline Assessment
- Early Years Foundation Stage Profile
- Phonics Year 1
- Phonics Year 2
- End of Key Stage 1 SATs.
- Multiplication Tables Check
- End of Key Stage 2 SATs

Teachers and staff will continue to use formative assessment methods to support the pupils in their return to school this academic year. The next assessment point will take place in January 2022.

Key Performance Indicators

- Claremont High School Outstanding
- Sudbury Primary School Good
- Direct costs as a percentage of total costs were 72.1% (2020 : 72.0%)
- Support costs as a percentage of total costs were 27.9% (2020 : 28.0%)
- Total payroll costs as a percentage of recurring income were 81.7% (2020: 80.6%)

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the multi academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Promoting the success of the company

Despite the challenges that Covid-19 presented, Trustees promoted the success of the trust throughout the 2020-21 year by:

- Considering the interests of employees. Trustees requested that the Executive Headteacher conduct a staff survey across the trust bringing forward employee issues, ideas and concerns both prior and during the Covid-19 pandemic.
- Fostering relations between staff and pupils. Trustees actively participated at Claremont High School in the mock interviews for Year 13 students applying to university and in the development of the trust's Behaviour for Learning policies including key areas such as exclusions and C3 and C4.
- Considering the wider community. Trustees organised and funded via self-generated unrestricted income from lettings the delivery of food parcels for vulnerable community members during the Covid-19 pandemic as well as organising a Christmas party pre-pandemic for the local community's old age pensioners;
- Acting with the highest standards of business conduct. Trustees throughout the year adhered to all statutory
 policy requirements and declared their business interests in accordance with the Academies Financial Handbook
 requirements.

Financial Review

The financial results of Chrysalis Multi Academy are detailed in the following pages. It is considered that the finances are sound and well established. The principal financial management policies adopted are laid down by the Finance Handbook for Academies published by the ESFA and requirements as laid down by the Multi Academy's Financial Handbook.

Trustees' report for the year ended 31 August 2021 (continued)

The principal funding source is grant income from the ESFA. All expenditure of this grant income is planned to fulfil the objectives and strategies of the multi academy.

During the year ended 31 August 2021 total resources expended were £18,368k and the excess of expenditure over income was £985k which included depreciation of £1,592k.

Reserves Policy

The trustees continually monitor the reserves of the charitable company. This process encompasses the nature of income and expenditure streams and the need to match commitments with income and nature of reserves.

It is the board of trustees' general policy to continue to build reserves which can be used for future educational purposes.

The multi academy had total funds at 31 August 2021 of £49,822k which included £889k restricted funds not available for general purposes of the multi academy trust, £3,099k of free reserves defined as unrestricted funds available for general purposes and £51,144k which can only be realised by the disposal of tangible fixed assets.

The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds was a surplus/deficit of £3,988k.

In addition, the deficit on the restricted pension fund of £5,310k arises from an actuarial deficit on the local government pension scheme which will be dealt with as advised by the actuary.

The academy trust has an established reserves policy which is reviewed by Trustees annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees have determined that total of unrestricted reserves of a minimum one month's payroll (approximately £1 million) should be held by the academy trust at any one time. The aims are (1) to provide sufficient working capital to cover delays between spending and receipt of grants, (2) to provide contingency funding for unexpected emergencies, (3) to remain appropriately funded over the medium term, (4) to provide funding for future estate maintenance and planned capital investment.

Investment Policy

The Trustees invest only in low-risk bank deposit accounts with the flexibility to invest across a range of account terms in order to balance liquidity and return.

Principal Risks and Uncertainties

The principal risks and uncertainties of the trust in 2020-21 still included the significant impact of Covid-19. The trust's principle risks are uncertainty regarding the level of funding from the ESFA going forward as well as uncertainties regarding the sustainability of paying future cost of living increases to staff. In addition, the trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy balance sheet.

The Trustees have assessed the major risks, to which the trust is exposed, in particular those relating specifically to teaching, provision of facilities and other operational areas of the trust and its finances. The Trustees have implemented a number of systems to assess risks that the trust faces, especially in the operational areas (e.g. safeguarding) and in relation to the control of finance. A separate comprehensive risk assessment is in place in relation to Covid-19. Where significant financial risks remain the trust has ensured that adequate risk protection arrangements (e.g. RPA and Zurich insurance cover).

The trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement. The trust has fully implemented the requirements of the Safer Recruitment procedures and all key staff have received training in this area. In addition, all staff have received training on Child Protection, Prevent Strategy, safer working practices, Keeping Children Safe in Education and GDPR.

Trustees' report for the year ended 31 August 2021 (continued)

Streamlined Energy and Carbon Reporting

UK energy use and associated greenhouse gas emissions

The Trust is pleased to report its current UK based annual energy usage and associated annual greenhouse gas ("GHG") emissions pursuant to the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 ("the 2018 Regulations") that came into force 1 April 2019.

Organisational boundary

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those within the UK only for all assets that come under an operational control boundary. This includes two schools controlled during the reporting period.

Reporting period

The annual reporting period is 1 September to 31 August each year and the energy and carbon emissions are aligned to this period.

Quantification and reporting methodology

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2020 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity and gas consumption has been compiled from invoice records, with some pro rating to match the reporting timeframe. Seasons have also been proportioned accordingly on gas estimates. The mileage has been detailed from the most recent MOT certificates. This was then used to calculate energy use and emissions. Exported energy is not measured but estimated to be 50%. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur as a consequence of Trust activities (scope 3).

Trustees' report for the year ended 31 August 2021 (continued)

Breakdown of energy consumption used to calculate emissions (kWh):

Energy type	2019/20	2020/21
Mandatory requirements:	· · · · · · · · · · · · · · · · · · ·	
Gas	1,389,297	1,521,381
Purchased electricity from the grid	1,307,283	1,412,239
Transport fuel	1,200	2,164
Total energy (mandatory)	2,697,780	2,935,784
Voluntary requirements:		
Consumed electricity from on-site renewable sources	5,547	5,528
Total energy (voluntary)	5,547	5,528
Total energy (mandatory & voluntary)	2,703,327	2,941,312
Breakdown of emissions associated with the reported energy u	se (tCO₂e):	
Emission source	2019/20	2020/21
Mandatory requirements:		
Scope 1		
Natural gas	255.5	278.7
Transport - Company owned vehicles (mini-buses)	0.3	0.5
Scope 2		
Purchased electricity (location-based)	304.8	299.9
Scope 3		
Transport – Business travel in employee-owned vehicles	0	0
Total gross emissions (mandatory)	560.6	579.1
Intensity ratios (mandatory emissions only)		
Tonnes of CO₂e per pupil	0.219	0.266
Tonnes of CO₂e per square meter floor area	0.015	0.016
Voluntary requirements:		
Scope 1		
Consumed electricity from on-site renewable sources	0	0
Total gross emissions (voluntary)	0	0
Total gross emissions (mandatory & voluntary)	560.6	579.1

Trustees' report for the year ended 31 August 2021 (continued)

Intensity ratio

The primary intensity ratio is total gross emissions in metric tonnes CO₂e (mandatory emissions) per pupil, which is the recommended ratio for the sector for consistency and comparability. Pupil numbers are based on the Autumn 2020 Census

A secondary intensity ratio based on floor area (Gross Internal Area) is also provided to reflect the energy efficiency of the buildings, which are the source of the majority of emissions.

Tonnes of CO2e per pupil	Year ended 31/08/2020	Year ended 31/08/2021
Claremont High School	0.260	0.350
Sudbury Primary School	0.147	0.148
All schools and transport	0.219	0.266

Energy efficiency action during current financial year

The Trust is committed to reducing emissions and this year has seen the implementation of the following energy efficiency measures:

- · Increased use of video conferencing during this year because of COVID19, reducing business travel as a result
- Planned and preventative maintenance of boilers and other heating plant to ensure maximum operating efficiency
- Regular engagement with staff and pupils to highlight actions they can take to reduce wasteful energy use.

Plans for Future Periods

- Mitigating the impact on teaching and learning and attainment resulting from Covid-19.
- Enhancing the working relationship between the current members of the Multi Academy Trust (Claremont High School and Sudbury Primary School) to ensure that best practice can be shared across both academies and ensure that all pupils are given the same opportunities provided by outstanding teaching and learning.
- Carefully considering further opportunities for growth where it is in-line with the trust's stated aims and objectives and where it can be demonstrated that the trust has sufficient capacity to support other academies.
- Ensuring that all pupils of the trust are being challenged across a broad and balanced curriculum despite Covid-19.
- Maximising opportunities for learning and personal development across the trust including opportunities beyond lessons.
- Working towards all academies within the trust achieving outstanding status under the current OFSTED framework.

Trustees' report for the year ended 31 August 2021 (continued)

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 15 December 2021 and signed on the board's behalf by:

Governance statement for the year ended 31 August 2021

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Chrysalis Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Executive Officer Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Chrysalis Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **board of trustees** has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr S.R. Brunswick (Chairman)	6	6
Ms N Hyde-Boughey (Accounting Officer)	6	6
Mr S. Kataria	5	6
Mr N.C. Molden	6	6
Mr N. Sanghrajka	،1	6
Mr M. Vadgama	6	6
Ms Roopal Bhatt (resigned 30.03.21)	0	1

The trustees carry out an annual review of their effectiveness as a board in maintaining strong governance and in its support of key staff and committees.

The annual review considers the Nolan principles and self-evaluation against the following:

- · Setting strategy.
- Providing scrutiny.
- Administering stewardship.
- Providing support and guidance to key management personnel including the Executive Headteacher, Headteacher at Claremont High School and the Chief Financial Officer.

The trustees were responsible in the year for the general control and management of the administration of the trust. The work of the Trustees in the year included:

- Setting the trust's vision, ethos and strategy for the next three years.
- Setting the level of authority and accountability each Local Governing Body has through the scheme of delegation.
- Scrutinising the education performance data of all academies within the trust.
- Scrutinising the impact of Covid-19 both financially and operationally.

There was no review of governance during the 2020/21 financial year due to the circumstances regarding Covid-19.

The trust intends to conduct its next self-evaluation/external review in Spring 2022

Governance statement for the year ended 31 August 2021 (continued)

The finance and general resources committee is a sub-committee of the main board of trustees. Its purpose is to ensure that the trust is following the ESFA's financial regulations. No significant issues were dealt with during the year.

Trustee	Meetings attended	Out of a possible
Mr S. Kataria	1	4
Mr N.C. Molden	. 3	4
Mr N. Sanghrajka	2	4
Mr M. Vadgama	3	4

The audit and risk committee is a sub-committee of the main board of trustees. Its purpose is to (i) monitor the integrity of the financial statements (ii) review internal financial controls and review the trust's internal control and risk management systems (iii) make recommendations to Trustees in relation to the appointment, re-appointment and removal of the external auditor and approve the remuneration and terms of engagement of the auditor and (iv) review the auditor's independence and objectivity.

Trustee	Meetings attended	Out of a possible
Mr S. Kataria	1	4
Mr N.C. Molden	3	4
Mr N. Sanghrajka	2	4
Mr M. Vadgama	3	4

Review of value for money

As Accounting Officer, the Executive Headteacher has responsibility for ensuring that the multi academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the multi academy trust has delivered improved value for money during the year by:

- Ensuring all buying decisions were made in accordance with the principles of 'best value' probity and
 accountability and that all contracts were awarded on a competitive basis and suppliers were selected on their
 capacity to provide quality, quantity, service, timely delivery and price competitiveness.
- Benchmarking and reviewing the staffing structure of both schools to ensure that the trust is operating its staffing
 in an efficient manner.
- · Centralisation of finance functions which lead to a significant saving on staffing costs across the trust.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the multi academy trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Chrysalis Multi Academy Trust for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Governance statement for the year ended 31 August 2021 (continued)

Capacity to handle risk

The board of trustees has reviewed the key risks to which the trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the trust's significant risks that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The multi academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which
 are reviewed and agreed by the board of trustees.
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- setting targets to measure financial and other performance.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However the trustees decided to buy-in an internal audit service from R.M.K Audit Services Limited.

Their role includes giving advice on financial matters and performing a range of checks on the multi academy trust's financial systems. In particular the checks carried out in the current period included:

- · testing of payroll systems
- · testing of purchase systems
- testing of control accounts
- · testing of bank reconciliations

On a yearly basis, the internal reviewer reports to the board of trustees, through the finance and general purposes committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

There were no material control issues arising as a result of the internal reviewer's work.

Governance statement for the year ended 31 August 2021 (continued)

Review of Effectiveness

As Accounting Officer, the Executive Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal reviewer.
- the work of the external auditor.
- the financial management and governance self-assessment process of the school resource management selfassessment tool.
- the work of the executive managers within the multi academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit, Finance and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 15 December 2021 and signed on its behalf by:

Mr S.R. Brunswick Chair of Trustees Ms N. Hyde-Boughey Accounting Officer

Statement of regularity, propriety and compliance for the period ended 31 August 2021

As accounting officer of Chrysalis Multi Academy I have considered my responsibility to notify the multi academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the multi academy trust, under the funding agreement in place between the multi academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the multi academy trust board of trustees are able to identify any material irregular or improper use of funds by the multi academy trust, or material non-compliance with the terms and conditions of funding under the multi academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

... Ms N Hyde-Boughey – Accounting Officer

15 December 2021

Statement of Trustees' responsibilities for the period ended 31 August 2021

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 15 December 2021 and signed on its behalf by:

Mr S R Brunswick – Chair of Trustees

Independent Auditor's Report on the Financial Statements to the Members of Chrysalis Multi Academy Trust

Opinion

We have audited the financial statements of Chrysalis Multi Academy Trust (the 'multi academy trust') for the year ended 31 August 2021 which comprise the consolidated Statement of Financial Activities (incorporating income and expenditure account), the group and charitable company Balance Sheet, the consolidated Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Group's and the Parent Charitable Company's affairs as at 31
 August 2021, and of its incoming resources and application of resources, including its income and
 expenditure, for the period then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the multi academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

- Based on the work we have performed, we have not identified any material uncertainties relating to events or
 conditions that, individually or collectively, may cast significant doubt on the multi academy trust's ability to
 continue as a going concern for a period of at least twelve months from when the financial statements are
 authorised for issue.
- Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Independent Auditor's Report on the Financial Statements to the Members of Chrysalis Multi Academy Trust (continued)

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Multi Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Independent Auditor's Report on the Financial Statements to the Members of Chrysalis Multi Academy Trust (continued)

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement [set out on page 24], the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- We reviewed the multi academy trust's control and risk management procedures and planned our work based on our assessment of those controls and procedures;
- This review included an assessment of the risk of material misstatement due to errors, fraud and management override of controls for all material areas in the financial statements;
- We made enquiries of management and the multi academy trust's lawyers regarding any actual or potential litigation and/or claims;
- Financial statements disclosures were reviewed and checked for compliance with applicable laws;
- Detailed testing was conducted on balances and transactions including unusual items and those of individual significance to the financial statements;
- Data analytics were used in order to identify unusual or significant trends;
- Communications with management and those charged with governance regarding relevant matters was undertaken throughout the audit and on completion.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or
 error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is
 sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement
 resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery,
 intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the
 charitable company's internal control.

Independent Auditor's Report on the Financial Statements to the Members of Chrysalis Multi Academy Trust (continued)

Auditor's responsibilities for the audit of the financial statements (continued)

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the multi academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the multi academy trust and the multi academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

Felt ons

David W Farnsworth FCA (Senior Statutory Auditor)

For and on behalf of Feltons, Statutory Auditor 8 Sovereign Court 8 Graham Street Birmingham B1 3JR

17 December 2021

Independent Reporting Accountant's Assurance Report on Regularity to Chrysalis Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 24 June 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Chrysalis Multi Academy Trust during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Chrysalis Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Chrysalis Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Chrysalis Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Chrysalis Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Chrysalis Multi Academy Trust's funding agreement with the Secretary of State for Education dated 28 March 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2020 to 2021 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Multi Academy Trust's income and expenditure.

The work undertaken to draw our conclusion includes:

- Consideration of the applicable legislation and the multi academy trust's funding agreement
- · Review and evaluation of the multi academy trust's system of internal controls
- Examination and assessment of the Accounting Officer's statement on Regularity, Propriety and Compliance
- Examination, on a test basis, of third party evidence supporting income and expenditure
- Review of exceptional and unusual items

Independent Reporting Accountant's Assurance Report on Regularity to Chrysalis Multi Academy Trust and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

David W Farnsworth FCA (Reporting Accountant)

For and on behalf of Feltons, Statutory Auditor 8 Sovereign Court 8 Graham Street Birmingham B1 3JR

17 December 2021

Heltons

Statement of financial activities for the year ended 31 August 2021 (including income and expenditure account)

v.	Notes	Unrestricted funds £'000	Restricted pension fund £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total 2020/21 £'000	Total 2019/20 £'000
Income from :							
Donations and capital grants	3	282	-	-	165	447	260
Charitable activities :	4						
Funding for the academy trust's educational operations		-	-	16,314	-	16,314	14,983
Other trading activities	5	621	-	-	-	621	936
Investments	6	1	-	-	-	1	10
Total		904		16,314	165	17,383	16,189
Expenditure on :							
Raising funds Charitable activities:		-	-	458	-	458	516
Academy trust educational operations	8	281	350	15,687	1,592	17,910	16,487
Total		281	350	16,145	1,592	18,368	17,003
Net income/(expenditure) before transfers		623	(350)	169	(1,427)	(985)	(814)
Transfers between funds	17	(660)	-	-	660	-	-
Net income/(expenditure) after transfers		(37)	(350)	169	(767)	(985)	(814)
Other recognised gains/(losses)							
Actuarial gains/(losses) on defined benefit pension schemes	17, 26	-	(953)	-	-	(953)	122
Net movement in funds		(37)	(1,303)	169	(767)	(1,938)	(692)
Reconciliation of funds							
Total funds brought forward	17	3,136	(4.007)	720	51,911	51,760	52,452
Total funds carried forward		3,099	(5,310)	889	51,144	49,822	51,760

All of the Academy's activities derive from continuing operations during the above two financial periods.

Company number: 7557868

Consolidated balance sheet as at 31 August 2021

		202	1	2020	1
	Notes	£,000	£'000	£'000	£,000
Fixed assets					
Tangible assets	13		50,579		51,427
Current assets					
Stock		1		1	
Debtors	15	857		451	
Cash at bank and in hand		5,260		5,020	
•		6,118		5,472	
Liabilities					
Creditors: amounts falling					
due within one year	16(a)	1,545_		1,073	
Net current assets			4,573		4,399
Total assets less current liabilities		_	55,152		55,826
Creditors: amounts falling					
due after more than one year	16(b)		(20)		(59)
Net assets excluding pension liability		_	55,132		55,767
Defined benefit pension scheme liability	26		(5,310)		(4,007)
Total net assets		=	49,822	=	51,760
Funds of the academy trust :					
Restricted funds					
Fixed asset fund	17	51,144		51,911	
Restricted income fund	17	889		720	
Pension reserve	17	(5,310)		(4,007)	
Total restricted funds			46,723		48,624
Unrestricted income funds	17	•	3,099		3,136
Total funds		_	49,822		51,760
		=		=	

The financial statements on pages 31 to 58 were approved by the trustees, and authorised for issue on 15 December 2021 and are signed on their behalf by:

Mr S R Brunswick – Chair of Trustees

Company number: 7557868

Academy balance sheet as at 31 August 2021

		202	:1	2020)
	Notes	£'000	£,000	£'000	£'000
Fixed assets					
Tangible assets	13		50,579		51,427
Current assets					
Stock		1		1	
Debtors	15	800	F	423	
Cash at bank and in hand		5,209		4,950	
		6,010		5,374	
Liabilities					
Creditors: amounts falling					
due within one year	16(a)	1,544		1,073	
Net current assets			4,466		4,301
Total assets less current liabilities		_	55,045	_	55,728
Creditors: amounts falling					
due after more than one year	16(b)		(20)		(59)
Net assets excluding pension liability		_	55,025		55,669
Defined benefit pension scheme liability	26		(5,310)		(4,007)
Total net assets			49,715	_	51,662
		-			-
Funds of the academy trust :					٠
Restricted funds					
Fixed asset fund	17	51,144		51,911	
Restricted income fund	17	890		720	
Pension reserve	17	(5,310)		(4,007)	
Total restricted funds			46,724		48,624
Unrestricted income funds	17		2,991		3,038
Total funds			49,715		51,662

The financial statements on pages 31 to 58 were approved by the trustees, and authorised for issue on 15 December 2021 and are signed on their behalf by:

/ Mr S R Brunswick – Chair of Trustees

Consolidated statement of cash flows for the year ended 31 August 2021

	Notes	2020/21 £'000	2019/20 £'000
Cash flows from operating activities			
Net cash provided by operating activities	. 21	897	613
Cash flows from investing activities	22	(577)	(56)
Cash flows from financing activities	23	(80)	(74)
		240	483
Cash and cash equivalents at 1 September 2020		5,020	4,537
Cash and cash equivalents at 31 August 2021	24	5,260	5,020

Notes to the financial statements for the year ended 31 August 2021

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the multi academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006

Basis of consolidation

The financial statements consolidate the results by the academy trust and its subsidiary undertaking Chrysalis Education Trading Limited on a line by line basis.

As permitted under s408 of the Companies Act 2006 the academy trust has not presented its own SoFA. The academy trust's deficit for the year was £985k (2020 : £814k).

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a year of at least one year from the date of authorisation for issue of the financial statements and have concluded that the multi academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the multi academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the multi academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the year is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Notes to the financial statements for the year ended 31 August 2021 (continued)

1. Accounting policies (continued)

Income (continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions)

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the multi academy trust has provided the goods or services.

· Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. Upon sale the fair value of the goods is charged against, and the proceeds are recognised as, 'Income from other trading activities'.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the multi academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds

This includes all expenditure incurred by the multi academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the multi academy trust's educational operations, including support costs and costs relating to the governance of the multi academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Notes to the financial statements for the year ended 31 August 2021 (continued)

1. Accounting policies (continued)

Tangible fixed assets (continued)

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful life as follows:

Freehold buildings - 2 to 6% straight line
Plant and machinery - 20% straight line
Furniture and equipment - 20% straight line
Computer hardware - 33.33% straight line
Motor vehicles - 33.33% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Financial instruments

The academy trust only holds basic financial instruments as defined by FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Notes to the financial statements for the year ended 31 August 2021 (continued)

1. Accounting policies (continued)

Investments

The academy trust's shareholdings in the wholly owned susbidiary Chrysalis Education Trading Limited is included at the cost of share capital owned less any impairment. There is no readily available market value and the cost of valuation exceeds the benefit derived.

Stock

The stock of goods held is valued at the lower of cost or net realisable value.

Taxation

The multi academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the multi academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the multi academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the multi academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the year by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Notes to the financial statements for the year ended 31 August 2021 (continued)

1. Accounting policies (continued)

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the multi academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency or Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The multi academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Agency arrangements

The multi academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust does not use any of the allocation towards its own administration costs. The funds received and paid and any balances held are disclosed in note 28.

Notes to the financial statements for the year ended 31 August 2021 (continued)

2. General annual grant (GAG)

Under the funding agreement with the Secretary of State the multi academy trust was subject to limits at 31 August 2021 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The multi academy trust has not exceeded these limits during the year ended 31 August 2021.

3. Donations and capital grants

	Unrestricted funds £'000	Restricted general fund £'000	Restricted fixed asset funds £'000	2020/21 Total £'000	2019/20 Total £'000
Capital grants	. •	-	137	137	81
Donated fixed assets	-	-	28	28	-
Other donations	282		<u> </u>	282	179
	282	-	165	447	260
2020 total	179	-	81	260	

4. Funding for the multi academy trust's educational operations

DfE/ESFA grants General Annual Grant (GAG) - 13,234 - 13,234 12,837 Other DfE Group grants UIFSM - 159 - 159 152 Pupil premium - 469 - 469 330 Others - 753 - 753 - - 14,615 - 14,615 13,319 Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy - 315 - 315 - trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 14,983 - 16,314 - 16,314 14,983		Unrestricted funds £'000	Restricted general fund £'000	Restricted fixed asset funds £'000	2020/21 Total £'000	2019/20 Total £'000
Other DfE Group grants UIFSM - 159 - 159 152 Pupil premium - 469 - 469 330 Others - 753 - 753 - - 14,615 - 14,615 13,319 Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy - 315 - 315 - Covid-19 additional operations - 315 - 315 - Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664	DfE/ESFA grants					
UIFSM - 159 - 159 152 Pupil premium - 469 - 469 330 Others - 753 - 753 - - 14,615 - 14,615 13,319 Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - 1,699 1,664 - 16,314 - 16,314 14,983	General Annual Grant (GAG)	-	13,234	-	13,234	12,837
Pupil premium - 469 - 469 330 Others - 753 - 753 - - 14,615 - 14,615 13,319 Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy - 315 - 315 - Covid-19 additional operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) - 175 - 175 - Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664	Other DfE Group grants					
Others - 753 - 753 - - 14,615 - 14,615 13,319 Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) - 175 - 175 - Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 1699 1,699 1,664 - 16,314 - 16,314 14,983	UIFSM	-	159	-	159	152
Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,694 - 16,314 - 16,314 14,983	Pupil premium	-	469	-	469	330
Other government grants Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) - 175 - 175 - Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664	Others		753		753	
Local authority grants - 823 - 823 754 Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) - 175 - 175 - Catch-up premium - 175 - 124 - 124 - Other DfE/ESFA Covid-19 funding - 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983		-	14,615		14,615	13,319
Other government funding - 262 - 262 910 Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) - 175 - 175 - Catch-up premium - 124 - 124 - Other DfE/ESFA Covid-19 funding - 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983	Other government grants					
Other income from the academy trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664	Local authority grants	-	823	-	823	754
trust's educational operations - 315 - 315 - Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - 1,699 - 1,699 1,664	-	-	262	-	262	910
Covid-19 additional funding (DfE/ESFA) Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983	Other income from the academy					
Catch-up premium - 175 - 175 - Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983	•	-	315	-	315	-
Other DfE/ESFA Covid-19 funding - 124 - 124 - - 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983	_ :	A)				
- 1,699 - 1,699 1,664 - 16,314 - 16,314 14,983		-		-		-
- 16,314 - 16,314 14,983	Other DfE/ESFA Covid-19 funding	 _			124	
			1,699		1,699	1,664
2020 total - 14.983 - 14.983		<u> </u>	16,314		16,314	14,983
11,000	2020 total		14,983		14,983	

Notes to the financial statements for the year ended 31 August 2021 (continued)

4. Funding for the Academy Trust's educational operations (continued)

The academy received £175,200 of funding for catch-up premium and costs incurred in respect of this funding totalled £175,200.

5. Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	2020/21 Total £'000	2019/20 Total £'000
Hire of facilities	180	-	180	258
Catering income	326	-	326	326
Trips and other related activities	3	-	3	226
Chrysalis Education Trading Limited	112	-	112	98
Miscellaneous	-	-	•	28
	621	<u> </u>	621	936
2020 total	703	233	936	

6. Investment income

	Unrestricted funds £'000	Restricted funds £'000	2020/21 Total £'000	2019/20 Total £'000
Short term deposits	1	 .	1	10
2020 total	10		10	

Notes to the financial statements for the year ended 31 August 2021 (continued)

7. Expenditure					
	Staff	Non pay ex		2020/21	2019/20
	costs £'000	Premises £'000	Other £'000	Total £'000	Total £'000
	2 000	2 000			
Expenditure on raising funds	•	-	458	458	516
Academy's educational operations					
Direct costs	11,459	759	690	12,908	11,868
Allocated support costs	2,739	1,335	928	5,002	4,619
	14,198	2,094	2,076	18,368	17,003
2020 total	13,050	1,731	2,222	17,003	
Net income/(expenditure) for the period	includes :			2020/21 £'000	2019/20 £'000
Operating leases	- plant and ma	chinery		36	33
	- other			-	-
Depreciation				1,592	1,177
Fees payable to auditor	- audit		•	15	16
	- other services	S		6	14
8. Charitable activities	Unrestricted funds £'000	Restricted pension fund	Other restricted funds £'000	2020/21 Total £'000	2019/20 Total £'000
Educational operations	2 000	2 000	2 000	2 000	2 000
Direct costs	-	-	12,908	12,908	11,868
Support costs	281	350	4,371	5,002	4,619
	281	350	17,279	17,910	16,487
2020 total		323	<u>16,164</u>	16,487	

Notes to the financial statements for the year ended 31 August 2021 (continued)

8. Charitable activities (continued)

	Unrestricted funds £'000	Restricted pension fund £'000	Other restricted funds £'000	2020/21 Total £'000	2019/20 Total £'000
Analysis of support costs					
Support staff costs	-	350	2,389	2,739	2,328
Depreciation	-	-	833	833	1,073
Recruitment and support	-	-	45	45	28
Premises and equipment maintenance	-	-	93	93	177
Cleaning	•	-	60	60	58
Rent and rates	6	-	96	102	95
Insurances	=	-	48	48	63
Security and transport	•	=	14	14	18
Bank interest and charges	-	-	4	4	20
Other support costs	275	-	759	1,034	699
Governance costs	-	-	30	30	60
Total support costs	281	350	4,371	5,002	4,619
2020 total	<u>-</u>		4,619	4,619	

9. Staff

a) Staff costs

Staff costs during the year were:	2020/21 £'000	2019/20 £'000
Wages and salaries	10,044	9,561
Social security costs	1,066	969
Pension costs	2,787	2,297
	13,897	12,827
Agency staff costs	271	185
Staff restructuring costs	30	38
	14,198	13,050
Staff restructuring costs comprise :		
Severance payments	30	38
	30	38

b) Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs is a single non-statutory/non-contractual severance payment of £30,000 (2020 : £38,429).

Notes to the financial statements for the year ended 31 August 2021 (continued)

9. Staff (continued)

c) Staff numbers

The average number of persons employed by the academy during the year was as follows:	2020/21 Number	2019/20 Number
Teachers	161	128
Administration and support	144	109
Management	3	19
	308	256
d) Higher paid staff The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was :	2020/21 Number	2019/20 Number
£60,001 - £70,000 £70,001 - £80,000 £80,001 - £90,000 £100,001 - £110,000	7 8 1 1	4 8 1 1

e) Key management personnel

The key management personnel of the multi academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the multi academy trust was £371,719 (2020: £356,886)

10. Central services

No central services were provided by the academy trust to its academies during the current or prior years.

11. Related Party Transactions - Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the multi academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

N Hyde-Boughey (Executive headteacher and trustee)

Remuneration £100,000 - £105,000 (2020 : £100,000 - £105,000) Employer's pension contributions paid £20,000 - £25,000 (2020 : £20,000 - £25,000)

Notes to the financial statements for the year ended 31 August 2021 (continued)

11. Related Party Transactions - Trustees' remuneration and expenses (continued)

There were no travel and subsistence expenses paid to any trustee during current or previous year. Other related party transactions involving the trustees are set out in note 27.

12. Trustees' and officers' insurance

In accordance with normal commercial practice the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business.

Claremont High School has cover up to £2,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

Sudbury Primary School has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

13. Tangible fixed assets Group and Academy

	Freehold land and buildings £'000	Plant and machinery £'000	Furniture and equipment £'000	Computer hardware £'000	Motor vehicles £'000	Total £'000
Cost or valuation						
At 1 September 2020	54,447	3,233	561	584	32	58,857
Additions	616	-	-	128	<u></u>	744
At 31 August 2021	55,063	3,233	561	712	32	59,601
Depreciation						
At 1 September 2020	6,334	403	216	447	30	7,430
Charge for the year	1,215	239	80	56	2	1,592
At 31 August 2021	7,549	642	296	503	32	9,022
Net book values						
At 31 August 2021	47,514	2,591	265	209		50,579
At 31 August 2020	48,113	2,830	345	137	2	51,427

Freehold property for Claremont High School was valued at 1 April 2011 and for Sudbury High School at 1 November 2017 both by The Valuation Office Agency – DVS, and the furniture and equipment and computer hardware were valued as at the same dates by the trustees. The basis on which the valuations were made was depreciated replacement cost.

Notes to the financial statements for the year ended 31 August 2021 (continued)

14. Investments

On 3 August 2015 the academy trust's subsidiary Chrysalis Education School Trading Limited was incorporated and commenced trading. The principal activity of the subsidiary is to generate income through the running of Assessment Centre on behalf of the Local Authority of Brent. The Assessment Centres place out of school in schools across the Brent Borough.

The academy trust owns the entire share capital of Chrysalis Education Trading Limited, a company registered in England and Wales with the same registered office.

The following is a summary of the financial statements of Chrysalis Education Trading Limited (Company Number: 09713800), for the year ended 31 August 2021, which have been included in the consolidated financial statements:

	2020/21	2019/20
	£,000	£'000
Turnover	112	98
Cost of sales	(6)	(1)
Gross profit	106	97
Administration expenses	-	_
Profit on ordinary activities before taxation	106	. 97
Distribution (Gift aid payable to Chrysalis Multi Academy Trust)	(96)	(93)
	10	4
Retained profit at 1 September 2020	97	93
Retained profit at 31 August 2021	107	97
Current assets	108	98
Current liabilities	(1)	(1)
Net assets	107	97

15. Debtors

	Group		Academy	
	2021	2020	2020 2021	2020
	£'000	£,000	£'000	£,000
Debtors from operations	5	56	6	57
VAT recoverable	160	54	160	54
Prepayments and accrued income	643	340	614	311
Other debtors	49	1	20	1
	857	451	800	423

Notes to the financial statements for the year ended 31 August 2021 (continued)

16. Creditors

	Grou	ıp	Acade	Academy	
	2021 £'000	2020 £'000	2021 £'000	2020 £'000	
(a) Amounts falling due within one year :					
Creditors from operations	392	254	392	254	
Other taxation and social security	260	232	260	232	
Accruals and deferred income	583	282	582	282	
Other creditors	310	305	310	305	
	1,545	1,073	1,544	1,073	
Deferred income					
Deferred income at 1 September 2020	132	204	132	204	
Resources deferred in the year	123	132	123	132	
Amounts released from previous years	(132)	(204)	(132)	(204)	
Deferred income at 31 August 2021	123	132	123	132	

At the balance sheet date the multi academy trust was holding funds received in advance for UIFSM, rates relief, music tuition fees and educational trips.

Included within other creditors are Salix loans of £8,518. The repayment terms for this loan are detailed in note 16(b).

	Group		Academy	
	2021	2020	2021	2020
	£,000	£,000	£'000	£'000
(b) Amounts falling due after more than one year :				
Other creditors	20	59	20	59

Other creditors due after more than one year are in respect of Salix loans of £20,164. The loans are to be repaid half yearly in 16 and 10 instalments respectively. None of these loans have any interest to pay. There is no amount repayable over five years.

Last year there was a loan from the London Borough of Brent. This loan was executed on 31 March 2011 and was for a 10 year period at an interest rate of 5% per annum. It was repayable in equal instalments on a calendar quarterly basis subsequent to a lump sum repayment of £200,000 on 1 May 2011. The loan was fully repaid during the year.

Notes to the financial statements for the year ended 31 August 2021 (continued)

17. Funds Group

	Balance at 1 September 2020 £'000	Income	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
Restricted general funds					
General Annual Grant (GAG)	720	13,233	(13,064)	-	889
Pupil premium	-	469	(469)	-	-
Covid catch-up premium	-	175	(175)	-	-
Other DfE/ESFA Covid-19 funding	-	124	(124)	-	-
Other income		2,313	(2,313)		
	720	16,314	(16,145)		889
Restricted fixed asset funds	·				
Transfer on conversion	46,538	_	(1,059)	-	45,479
DfE Group capital grants Capital expenditure from unrestricted	5,373	137	(504)	· _ ·	5,006
funds	-	-	(29)	660	631
Donations	-	28	-	-	28
	51,911	165	(1,592)	660	51,144
Pension reserve	(4,007)	-	(350)	(953)	(5,310)
Total restricted funds	48,624	16,479	(18,087)	(293)	46,723
Unrestricted funds					
Other income	3,136	904	(281)	(660)	3,099
Total unrestricted funds	3,136	904	(281)	(660)	3,099
Total group funds	51,760	17,383	(18,368)	(953)	49,822

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

These comprise all restricted funds other than restricted fixed asset funds and include grants from The Education and Skills Funding Agency and the London Borough of Brent.

Unrestricted funds

These comprise resources that may be used towards meeting any of the charitable objects of the multi academy trust at the discretion of the trustees.

Restricted fixed asset funds

These comprise resources which are to be applied to specific capital purposes imposed by the ESFA and the London Borough of Brent where the asset acquired or created is held for a specific purpose.

Notes to the financial statements for the year ended 31 August 2021 (continued)

17. Funds (continued)

Comparative information in respect of the preceding period is as follows:

,	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
Restricted general funds					
General Annual Grant (GAG)	768	12,744	(12,792)	-	720
Pupil premium	-	330	(330)	-	-
Other income		2,142	(2,142)	F	
	768	15,216	(15,264)		720
Restricted fixed asset funds Transfer on conversion DfE Group capital grants	47,611 5,249 52,860	- 81 .81	(1,073) (104) (1,177)	147 147	46,538 5,373 51,911
Pension reserve	(3,806)	<u>-</u>	(323)	122	(4,007)
Total restricted funds	49,822	15,297	(16,764)	269	48,624
Unrestricted funds					
Other income	2,630	892	(239)	(147)	3,136
Total unrestricted funds	2,630	892	(239)	(147)	3,136
Total group funds	52,452	16,189	(17,003)	122	51,760

Total funds analysis by academy

Fund balances at 31 August 2021 were allocated as follows:

	2020/21 Total £'000	2019/20 Total £'000
Claremont High School	3,985	4,239
Sudbury Primary School	(104)	(480)
Chrysalis Education Trading Limited	107	97
Total before fixed assets and pension reserve	3,988	3,856
Restricted fixed asset fund	51,144	51,911
Pension reserve	(5,310)	(4,007)
Total funds	49,822	51,760

Notes to the financial statements for the year ended 31 August 2021 (continued)

17. Funds (continued)

Total funds analysis by academy (continued)

Sudbury Academy is carrying a net deficit of £104k on funds before fixed assets and pension reserve because the trust assigned additional resources into staffing and premises in order to move the school from Requires Improvement to Good as quickly as possible.

The trust has since worked hard on correcting the academy's financial position. It achieved a surplus of £371k in the 20/21 financial year to reduce the deficit to £104k and has set a suplus budget for 21/22, so should be out of deficit by 31/08/22.

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching & educational support staff costs	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	2020/21 Total £'000
Claremont High School	7,890	1,919	174	1,754	11,737
Sudbury Primary School	3,569	820	62	.486	4,937
Chrysalis Education Trading Limited	-	-	-	102	102
Total group	11,459	2,739	236	2,342	16,776
2020 total	11,102	2,328	186	2,216	15,832

Notes to the financial statements for the year ended 31 August 2021 (continued)

17. Funds (continued)

Academy

Academy	Balance at 1 September 2020 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
Restricted general funds					
General Annual Grant (GAG)	720	13,234	(13,064)	-	890
Pupil premium	-	469	(469)	-	-
Covid catch-up premium	-	175	(175)	-	-
Other grants		2,437	(2,437)		
	720	16,315	(16, 145)	<u> </u>	890
Restricted fixed asset funds					
Transfer on conversion	46,538	-	(1,059)	-	45,479
DfE Group capital grants Capital expenditure from unrestricted	5,373	137	(504)	-	5,006
funds	-	-	(29)	660	631
Donations	-	28		-	28
	51,911	165	(1,592)	660	51,144
Pension reserve	(4,007)		(350)	(953)	(5,310)
Total restricted funds	48,624	16,480	(18,087)	(293)	46,724
Unrestricted funds					
Other income	3,038	792	(179)	(660)	2,991
Total unrestricted funds	3,038	792	(179)	(660)	2,991
Total academy funds	51,662	17,272	(18,266)	(953)	49,715

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
Restricted general funds					
General Annual Grant (GAG)	767	12,744	(12,791)	-	720
Pupil premium	7	330	(330)	-	-
Other grants		2,142	(2,142)		
	767	15,216	(15,263)		720
Restricted fixed asset funds					
Transfer on conversion	47,611	_	(1,073)	-	46,538
DfE Group capital grants	5,249	81	(104)	147	5,373
	52,860	81	(1,177)	147	51,911
Pension reserve	(3,806)		(323)	122	(4,007)
Total restricted funds	49,821	15,297	(16,763)	269	48,624

Notes to the financial statements for the year ended 31 August 2021 (continued)

17. Funds (continued)

Academy

Comparative information (continued):

	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
Unrestricted funds					
Other income	2,537	887	(239)	(147)	3,038
Total unrestricted funds	2,537	887	(239)	(147)	3,038
Total academy funds	52,358	16,184	(17,002)	122	51,662

18. Analysis of net assets between funds Group

Fund balances at 31

August 2021 are represented by:	Unrestricted funds £'000	Restricted pension funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Tangible fixed assets	÷	-	-	50,579	50,579
Current assets	3,099	-	2,426	593	6,118
Current liabilities			(1,537)	(8)	(1,545)
	3,099	-	889	51,164	55,152
Creditors due after one year	-	-	=	(20)	(20)
Pension scheme liability	·	(5,310)			(5,310)
Total net assets	3,099	(5,310)	889	51,144	49,822

Comparative information in respect of the preceding period is as follows:	Unrestricted funds £'000	Restricted pension funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Tangible fixed assets		-	-	51,427	51,427
Current assets	3,136	-	1,743	593	5,472
Current liabilities			(1,023)	(50)	(1,073)
	3,136	-	720	51,970	55,826
Creditors due after one year	-	-	=	(59)	(59)
Pension scheme liability		(4,007)	<u> </u>		(4,007)
Total net assets	3,136	(4,007)	720	51,911	51,760

Notes to the financial statements for the year ended 31 August 2021 (continued)

18. Analysis of net assets between funds (continued)

Academy

Fund balances at 31 August 2021 are represented by:	Unrestricted funds £'000	Restricted pension funds	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Tangible fixed assets	-	-	-	50,579	50,579
Current assets	2,991	-	2,426	593	6,010
Current liabilities			(1,536)	(8)	(1,544)
	2,991	-	890	51,164	55,045
Creditors due after one year	•	-	-	(20)	(20)
Pension scheme liability		(5,310)			(5,310)
Total net assets	2,991_	(5,310)	890	51,144	49,715
Comparative information in respect of the preceding period is as follows:	Unrestricted funds £'000	Restricted pension funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total funds £'000
Tangible fixed assets	-	-	-	51,427	51,427
Current assets	3,038	-	1,743	593	5,374
Current liabilities			(1,023)	(50)	(1,073)
	3,038	-	720	51,970	55,728
Creditors due after one year	-	-	-	(59)	(59)
Pension scheme liability	-	(4,007)			(4,007)
Total net assets	3,038	(4,007)	720	51,911	51,662

19. Capital commitments

There were no capital commitments at 31 August 2021 nor at 31 August 2020.

20. Commitments under operating leases

At 31 August 2021 the total of the multi academy	Oth	er	
trust's future minimum lease payments under non- cancellable operating leases was:	Total 2021	Total 2020	
	£.000	£'000	
Amounts due within one year	54	23	
Amounts due between one and five years	42	21	
	96	44	

Notes to the financial statements for the year ended 31 August 2021 (continued)

21.	Reconciliation of net income/(expenditure) to net cash flow		
	from operating activities	2020/21 Total £'000	2019/20 Total £'000
	Net income/(expenditure) for reporting year (as per the SoFA) Adjusted for:	(985)	(814)
	Depreciation (note 13)	1,592	1,177
	Capital grants from DfE and other capital income	(137)	(81)
	Donated fixed assets	(28)	-
	Interest receivable (note 6)	(1)	(10)
	Defined benefit pension scheme cost less contributions payable (note 26)	280	251
	Defined benefit pension scheme finance cost (note 26)	70	. 72
	Decrease in debtors Increase in creditors	(406) 512	(31) 49
	Net cash provided by operating activities	897	613
	The cash provided by operating activities		0,10
22.	Cash flows from investing activities		
		2020/21	2019/20
		Total	Total
		£,000	£'000
	Interest received	1	10
	Purchase of tangible fixed assets	(715)	(147)
	Capital grants from DfE Group	137	81
	Net cash used in investing activities	(577)	(56)
23.	Cash flows from financing activities	2020/21	2019/20
		Total	Total
		£.000	£'000
	Repayment of borrowing	(80)	(74)
	Net cash used in financing activities	(80)	(74)
24.	Analysis of cash and cash equivalents		
		At	At
		31 August	31 August
		2021	2020
		£'000	£'000
	Cash at bank and in hand	5,260	5,020
		5,260	5,020

Notes to the financial statements for the year ended 31 August 2021 (continued)

25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26. Pension and similar obligations

The multi academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Brent Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the year ended 31 March 2016 and of the LGPS 31 March 2019

Contributions amounting to £280,154 (2020 : £252,851) were payable to the schemes at 31 August 2021 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every four years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service
 to the effective date of £218,100 million, and notional assets (estimated future contributions together with
 the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit
 of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate
 is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of
 earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return
 including earnings growth is 4.45%.

Notes to the financial statements for the year ended 31 August 2021 (continued)

26. Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme (continued)

The next valuation is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £1,599;826 (2020: £1,546,113).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £964,000 (2020 : £891,000), of which employer's contributions totalled £820,000 (2020 : £759,000) and employees' contributions totalled £144,000 (2020 : £132,000). The agreed contribution rates for future years are 21.9% for employers and between 5.5% and 10.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions			At 31 August 2021	At 31 August 2020
Rate of increase in salaries Rate of increase for pensions in payment / inflation			3.20% 2.90%	2.60% 2.30%
Discount rate for scheme liabilities			1.65%	1.70%
Inflation assumption (CPI) Commutation of pensions to lump sums			2.90% 75.00%	2.30% 50.00%
Sensitivity analysis	As disclosed	Discount rate	CPI rate	In life expectancy
Present value of total obligation	£'000s 11,732	+ 0.1% pa £'000s 11,454	+ 0.1% pa £'000s 11,993	+ 1 year £'000s 12,124
Present value of total obligation	£'000s 11,732	- 0.1% pa £'000s 12,010	- 0.1% pa £'000s 11,471	- 1 year £'000s 11,340

Notes to the financial statements for the year ended 31 August 2021 (continued)

26. Pension and similar obligations (continued)

Local Government Pen	sion Scheme (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life	At 31	At 31
expectations on retirement age 65 are:	August 2021	August 2020
Retiring today		
Males	22.3	22.1
Females	24.7	24.3
Retiring in 20 years		
Males	23.5	23.0
Females	26.2	25.5
The academy trust's share of the assets in the scheme was :	31 August	31 August
	2021	2020
	£,000	£'000
Equities	5,138	3,631
Bonds	770	605
Property	257	186
Cash/liquidity	257	233
Total market value of assets	6,422	4,655
	2020/21	2019/20
	£'000	£'000
Amount recognised in the statement of financial activities		
Amount recognised in the statement of financial activities Current service cost		
Current service cost Net interest cost	£,000	£'000
Current service cost	£'000 1,100	£'000 1,010
Current service cost Net interest cost	£'000 1,100	£'000 1,010 147
Current service cost Net interest cost Expected return	£'000 1,100 70 -	1,010 147 (75)
Current service cost Net interest cost Expected return Total amount recognised in the SOFA	£'000 1,100 70 -	£'000 1,010 147 (75)
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations	£'000 1,100 70 - 1,170	1,010 147 (75) 1,082
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations	£'000 1,100 70 - 1,170 2020/21	1,010 147 (75) 1,082
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost	£'000 1,100 70 1,170 2020/21 £'000 8,662 1,100	£'000 1,010 147 (75) 1,082 2019/20 £'000
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost	£'000 1,100 70 - 1,170 2020/21 £'000 8,662 1,100 157	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost Employee contributions	£'000 1,100 70 - 1,170 2020/21 £'000 8,662 1,100 157 144	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528 1,010 147
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost Employee contributions Actuarial gains/(losses) - financial assumptions	£'000 1,100 70 - 1,170 2020/21 £'000 8,662 1,100 157 144 1,731	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528 1,010
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost Employee contributions Actuarial gains/(losses) - financial assumptions Actuarial gains/(losses) - demographic assumptions	£'000 1,100 70 1,170 2020/21 £'000 8,662 1,100 157 144 1,731 151	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528 1,010 147
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost Employee contributions Actuarial gains/(losses) - financial assumptions Actuarial gains/(losses) - demographic assumptions Actuarial gains/(losses) - experience gains/losses	£'000 1,100 70 - 1,170 2020/21 £'000 8,662 1,100 157 144 1,731 151 (131)	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528 1,010 147 - 162
Current service cost Net interest cost Expected return Total amount recognised in the SOFA Changes in the present value of defined benefit obligations were as follows: At 1 September 2020 Current service cost Interest cost Employee contributions Actuarial gains/(losses) - financial assumptions Actuarial gains/(losses) - demographic assumptions	£'000 1,100 70 1,170 2020/21 £'000 8,662 1,100 157 144 1,731 151	£'000 1,010 147 (75) 1,082 2019/20 £'000 7,528 1,010 147

Notes to the financial statements for the year ended 31 August 2021 (continued)

26. Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Changes in the fair value of academy's share of scheme assets		
ere as follows :	2020/21	2019/20
	£.000	£'000
At 1 September 2020	. 4,655	3,722
Interest income	87	75
Expected return	798	211
Employer contributions	820	759
Employee contributions	144	2
Benefits paid net of transfers in	(82)	(185)
Other experience adjustment	-	73
At 31 August 2021	6,422	4,655
Net pension scheme liability	(5,310)	<u>(</u> 4,007)

27. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

No related party transactions took place in the period of account other than certain trustees' remuneration already disclosed in note 11.

28. Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2021 the trust received £22,076 (2020: £29,035) and disbursed £26,410 (2020: £25,569) from the fund. There are no undistributed funds repayable to ESFA at the balance sheet date.