



The Glyn Learning Foundation
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

for the year ended
31 August 2014

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COMPANIES HOUSE

Company Registration No. 07551959

The Glyn Learning Foundation

REFERENCE AND ADMINISTRATIVE DETAILS

Members	Denis Ward Neil Davies David Moss Matt Taylor Paul Carpenter Jackie Adams												
Directors	Jackie Adams - Chair of Directors, Parent Director Jon Chaloner - as CEO Richard Evans - Staff Director Paul Carpenter - Academy Director Caroline Corker- Other Director (appointed 17 October 2013) Paul Hodgson - Other Director (appointed 17 October 2013, resigned 21 November 2014) Bruce Ely-Johnston – Other Director (appointed 17 October 2013) Neil Davies - Academy Director (resigned 11 July 2014) Mark Allen – Other Director (appointed 11 July 2014)												
Audit Committee	Andrew Ballard Paul Carpenter Neil Davies (resigned 11 July 2014) Bruce Ely-Johnston Mark Allen (appointed 9 October 2014)												
Company Secretary	Stella Lawton (resigned 29 August 2014) Sarah Lynagh (appointed 11 July 2014)												
Senior Managers	<table border="0"> <tr> <td>Jon Chaloner</td><td>Executive Headteacher</td></tr> <tr> <td>Richard Evans</td><td>Head of Primary Education</td></tr> <tr> <td>Claire Potter</td><td>Group Accountant</td></tr> <tr> <td>Sarah Lynagh</td><td>Business Support Manager</td></tr> <tr> <td>Maria-Cicero Scott</td><td>Head of HR and Recruitment</td></tr> <tr> <td>Luke Nicolaou</td><td>Head of ICT Technical Services</td></tr> </table>	Jon Chaloner	Executive Headteacher	Richard Evans	Head of Primary Education	Claire Potter	Group Accountant	Sarah Lynagh	Business Support Manager	Maria-Cicero Scott	Head of HR and Recruitment	Luke Nicolaou	Head of ICT Technical Services
Jon Chaloner	Executive Headteacher												
Richard Evans	Head of Primary Education												
Claire Potter	Group Accountant												
Sarah Lynagh	Business Support Manager												
Maria-Cicero Scott	Head of HR and Recruitment												
Luke Nicolaou	Head of ICT Technical Services												
Registered Office	The Glyn Learning Foundation The Kingsway Ewell Surrey KT17 1NB												
Company Registration Number	07551959 (England and Wales)												
Auditors	Baker Tilly UK Audit LLP Hanover House 18 Mount Ephraim Road Tunbridge Wells Kent TN1 1ED												
Bankers	HSBC Bank Plc Croydon Central Branch 9 Wellesley Road Croydon Surrey CR9 2AA												

The Glyn Learning Foundation

REFERENCE AND ADMINISTRATIVE DETAILS

	Lloyds Banking plc 402/404 Ewell Road Tolworth Surrey KT6 7HG
Solicitors	Winkworth Sherwood LLP Minerva House 5 Montague Close London SE1 9BB

The Glyn Learning Foundation

DIRECTORS' REPORT (continued)

The directors present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2014. The Glyn Learning Foundation is marketed, branded and known as GLF Schools and is referred to as such throughout the remainder of this report.

The trust operates 10 academies in the Surrey area. Its academies have a combined pupil capacity of 4,950 and had a roll of 3,469 in the school census on 31 August 2014

Structure, Governance and Management

Constitution

The Multi-Academy Trust ("MAT") is a company limited by guarantee and an exempt charity. The Trust's memorandum and articles of association are the primary governing documents and the directors act as the trustees for the charitable activities of the schools that make up the Trust.

Details of the directors who served throughout the year except as noted are included in the Reference and Administrative Details on pages 1 and 2.

Members' Liability

Each member of GLF Schools undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one period after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Directors' and Governors' Indemnities

Throughout the financial year Governors' Liability Insurance was provided by Zurich Insurance plc. The limit of indemnity is £10,000,000. As of 1st September 2014 schools whose insurance is due for renewal have been signed up with the governments Risk Protection Assurance (RPA) scheme.

Principal Activities

GLF Schools' principal activities are advancing education in the UK by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum. In addition, the Trust promotes - for residents of the local areas - recreational facilities to improve the condition of life for those residents.

Method of Recruitment and Appointment or Election of Directors

The Board of Directors comprises the Executive Headteacher, 1 Parent Director, 1 Staff Director, 2 Academy Directors and 3 Ordinary Directors.

The Parent Director is elected by Parent Governors of schools within GLF Schools. The Board of Directors makes arrangements to notify Parent Governors of a vacancy and oversees a secret ballot where the number of nominees exceeds the number of vacancies.

Where necessary, other directors are appointed after consulting local community groups and businesses dependent on the person specification seen as needed, or using SGOSS.

Induction and Training of Directors

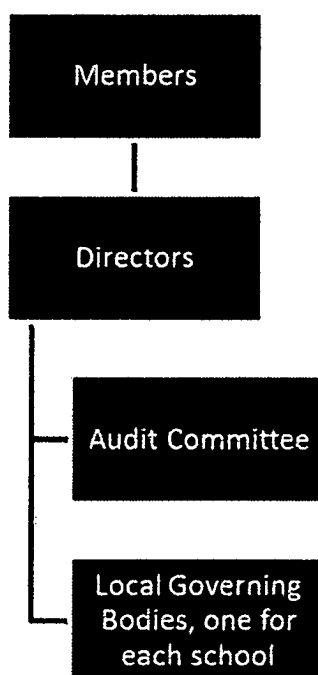
All new Directors are given an induction pack and are invited to a tour of schools within GLF Schools and to meet key governors and staff.

The Glyn Learning Foundation

DIRECTORS' REPORT (continued)

Organisational Structure

The structure of members, directors, and school governance is illustrated below.



Schools within GLF Schools have a unified management structure to ensure they are run in an efficient way. The structure consists of three levels: the Local Governing Body, the senior managers, and the Leadership and Management Team (LMT). The aim of the management structure is to devolve responsibility and encourage involvement in decision-making at all levels.

Strategic responsibility is delegated from the Directors to individual Local Governing Bodies via an appropriate Scheme of Delegation.

The Governors fulfil a largely strategic role and adopt a School Development Plan. They sanction an annual budget. They monitor the school's performance and, on advice, make decisions about the direction of their individual school, its capital expenditure and senior staff appointments.

The senior managers are the Head Teacher or Head of School, Deputy Head Teacher(s) and the School Business Manager. The GLF Executive Head Teacher oversees the senior managers who control the academy at an executive level implementing the policies laid down by the Directors and reporting back to them. As a group, the senior managers are responsible for the authorisation of spending within agreed budgets and the appointment of staff, other than specific senior staff appointments for which the Board of Directors and Local Governing Body are responsible (having regard to the Executive Head Teacher's advice). Some spending control is devolved to members of LMT and appointed budget holders, with limits above which a senior manager must countersign. The Executive Head Teacher is the Accounting Officer.

LMT includes the senior managers described above, Assistant Head Teachers and, where appropriate, senior teachers and is in place to provide strong leadership and management for the individual schools. In particular each LMT is responsible for organising and developing the teaching staff, facilities and students' well-being at school.

Risk Management

The Directors have assessed the major risks to which GLF Schools is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the MAT and its finances. The Directors have implemented a number of systems to assess risks that schools face, especially in operational areas; for example, teaching, health and safety, bullying and school trips and also relating to the control of finance. They have introduced robust systems, including operational procedures (e.g. vetting of new staff (DBS checks) and

The Glyn Learning Foundation

DIRECTORS' REPORT (continued)

visitors, supervision of school grounds) and internal financial controls to manage and minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. A dedicated Audit Committee has responsibility for internal control; this is delegated to this committee by the Board of Directors. The committee consists of three directors and a governor, with finance expertise, seconded from the local governing body of Glyn School. The Chief Financial Officer and the Executive Headteacher join the Audit Committee in an advisory capacity.

GLF Schools has an effective system of internal financial controls and this is explained in detail in the Governance Statement which is signed by the Chair of Directors and the Accounting Officer.

Connected Organisations, including Related Party Relationships

GLF Schools work closely with the Epsom, Ewell and Banstead 11-19 Network which exists to promote collaboration in education at the 11-19 age range. This is not a separate legal entity but a collaborative partnership which operates by a formal partnership management agreement. Financial decisions are made by the Steering Group and Glyn School's Head of School is a member of the Steering Group alongside four other academy Head Teachers and the principal of the local college. The funds for the partnership belong to the group as a whole and thus surpluses and deficits on activities belong to all member schools in equal share. Glyn School provides a financial service for the Epsom, Ewell and Banstead 11-19 Network and holds funds as custodian on the Network's behalf. The balance of funds held at 31 August 2014 was £64,513 (2013:£178,556) (shown in creditors on the Balance Sheet).

Objects and Aims

The Academy Trust's objects are specifically restricted to:

- a) Advancing for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum; and
- b) Promoting for the benefit of the inhabitants of the surrounding area the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

Public Benefit

The public benefit provided by the MAT is outlined in Objects and Aims at both (a) and (b). The trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Charity's aims and objectives (as set out above) and in planning future activities and setting appropriate policies for the year.

Charitable Donations

GLF Schools has not made any charitable donations from monies received by way of funding from the Education Funding Agency, Department for Education or any other Government Grant. However, during the year the students have carried out charitable fund raising activities (e.g. Christmas Fair, cake making, fun days, and raffles) and have donated the funds raised, in full, to a wide range of local, national and international charities.

Strategic Report

Achievements and Performance

GLF Schools has developed over the financial year. Initially comprising Glyn School and Danetree Junior School, the Trust was delighted to open the first brand new academy in Surrey when Lime Tree Primary School opened on 1 September in Reigate. Initially a two-form entry school, Lime Tree opened with three classes due to the increased demand in the area.

GLF Schools opened a second new primary school when Windmill Primary School opened in Woosehill, Wokingham at the same time as Lime Tree. A one form entry school, Windmill opened in brand new buildings that were constructed within a year.

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DIRECTORS' REPORT (continued)

Warlingham Village Primary School and Marden Lodge Primary School joined in September as well. Warlingham Village has moved out of its former Ofsted category of 'special measures' and is now a 'good' school. Marden Lodge also operates Kestrels Children's Centre which became the first children's centre under the auspices of GLF Schools.

In December 2013, two more primary schools in Surrey joined GLF. Springfield Primary School in Sunbury and Cordwalles Junior School both opened with new leadership and have embraced their academy status positively.

Hillcroft Primary School joined GLF Schools in May 2014 to become the ninth school within the Trust. Located close to Marden Lodge, the schools operated under an executive headteacher model for the whole academic year and combined their respective children's centres under one leadership model prior to Hillcroft's academy conversion.

Throughout the year, discussions between GLF and governing bodies took place and we are delighted that the Department for Education approved the applications of Cuddington Croft Primary School, St Nicholas' Secondary Special School and Whyteleafe Primary School to join the Trust during 2014/15. In addition, GLF has prepared for the opening of its second brand new primary school in Wokingham in September 2014 – Wheatfield Primary School.

In addition, the DfE has approved the opening of the following new provision:

- 2015: Chestnut Park Primary School in Croydon;
- 2016: Forge Wood Primary School in Crawley;
- 2017: A new primary and Secondary school in Didcot.

In terms of academic performance, the main headlines for our primary schools with KS2 results are:

School name	Ofsted	L4+ Reading, Writing & Mathematics		
		2012	2013	2014
Warlingham Village	Good	76	74	90
Marden Lodge	RI	48	74	78
Hillcroft	Good	83	74	84
Springfield	SM	65	67	77
Cordwalles Junior	RI	42	47	73
Danetree Junior	Good	70	54	71
Cuddington Croft	Good	85	85	97

As the sole secondary school in the group, Glyn School posted another fine year of results. A level students achieved the third best attainment results and the AS results were record-breaking. At GCSE, 83% of the boys achieved 5 or more A* - C grades including English and Mathematics. The results surpassed our FFT(D) targets for this year group and the value added figure will once again be around 20 ahead of the boys' national average when the performance tables are published in January 2015.

More information regarding GLF Schools can be found at www.glfschools.org and @glfschools.

Going Concern

After making appropriate enquiries, the Board of Directors has a reasonable expectation that GLF Schools and schools within the MAT have adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies section of the financial statements.

Financial Review and Key Financial Performance Indicators

Most of the MAT's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2014 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Glyn Learning Foundation

DIRECTORS' REPORT (continued)

Financial and Risk Management Objectives and Policies

The principal Risk Management objective of the Academy Trust is as follows:

- Minimise all identified risks as outlined in the risk registers by frequent review and remedial actions where required.

Principal Risks and Uncertainties

The major risks to which the MAT is exposed are:

- Shortfalls in funding which have not been anticipated;
- Changes in funding formulas;
- Falling rolls at member schools;
- Changes in policy regarding Academies;
- Uncertainty regarding financial security of schools joining the MAT;
- Changing nature of the academies that seek to join the MAT.

Reserves Policy

The Directors have an agreed Reserves Policy which is reviewed annually. The review encompasses the nature of income and expenditure streams and the need to match income with commitments at each school within the MAT. The Directors have determined an appropriate level of free reserves. The reason for this is to provide sufficient working reserves to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The Multi Academy Trust's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is in accordance with the Directors' Reserves Policy whereby the Directors agreed to set aside funds for significant planned projects that cannot be met by future income alone.

Investment Policy

GLF Schools does not have any material investments. Its bank accounts are held with HSBC plc Interest from Bank Accounts is shown in the notes to the Financial Statements.

Plans for Future Periods

GLF Schools will continue striving to improve the levels of performance of its students at all levels as reflected in each member academy's mission statement as well as its annual 'Themes for the Year'. Each academy's work is detailed in its Strategic Development Plan of which all staff, parents and students are made aware. Academies will continue their efforts to ensure our students reach their full potential and will continue to actively promote themselves, accepting transfers from other schools and colleges into all year groups where possible. GLF Schools has an excellent reputation for the personal development and well-being of its students and staff and this will continue to be a priority.

GLF Schools will seek to widen its role of improving education for young people beyond its immediate vicinity. Our sponsor academy status will see us continuing to look actively to work in partnership with additional primary and secondary schools to provide outstanding education to as wide a number of students as possible. Through the GLF, each academy will be at the forefront of establishing new ways to benefit the wider community and provide direct access to academy facilities, curricular materials and the expertise of staff. We will seek to use the Executive Head Teacher to act in an executive capacity and to serve schools that are both in our Learning Foundation and those that seek bespoke partnership support; be it in terms of leadership and management expertise, teaching capacity, ICT and support staff functions or finance consultancy. Our work with providing the educational aspect of Chelsea Football Club's Academy programme for 14 to 16 year old footballers continues to grow and we are looking to further strengthen this relationship.

Employee Involvement

The MAT encourages the involvement of its employees in its management through regular meetings of the worker/director councils which have responsibility for the dissemination of information of particular concern to employees and for receiving their views on important matters of policy.

Disabled Persons

The MAT will employ disabled persons when they appear to be suitable for a particular vacancy and every effort is made to ensure that they are given full and fair consideration when such vacancies arise. There is a training

The Glyn Learning Foundation

DIRECTORS' REPORT (continued)

scheme in operation so that employees who have been injured or disabled in the course of their employment can, where possible, continue in employment with the MAT.

During employment the MAT seeks to work with employees, taking into account their personal circumstances, to ensure appropriate training, development and advancement opportunities are available to enable them to reach their full potential.

Auditor

In so far as the Directors are aware:

- there is no relevant audit information of which GLF Schools' auditor is unaware;
- The Directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Baker Tilly UK Audit LLP were reappointed as auditors for the audit of the Annual Report and Financial Statements for the year ended 31 August 2014 at a meeting of the Board held in October 2014.

Approved by order of the Board of Directors on 12 December 2014 and signed on its behalf by:



Jackie Adams
Chair of Directors

The Glyn Learning Foundation

GOVERNANCE STATEMENT

Scope of Responsibility

As directors, we acknowledge we have overall responsibility for ensuring that GLF Schools has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Directors' has delegated the day-to-day responsibility to Mr Jon Chaloner, Executive Head Teacher as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between GLF Schools and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Directors any material weaknesses or breakdowns in internal control.

Directors' Activity

The information on Directors' activity included here supplements that described in the Directors' Report and in the Statement of Directors' Responsibilities. The Board of Directors has formally met six times during the year. Attendance during the year at meetings of the Board of Directors was as follows:

Governor	Meetings attended	Out of a possible
Jackie Adams	6	6
Paul Carpenter	6	6
Jon Chaloner	6	6
Caroline Corker	3	6
Neil Davies	4	6
Bruce Ely-Johnston	6	6
Richard Evans	6	6
Paul Hodgson	2	6

The Audit Committee

The Board of Directors has an Audit Committee, which meets once a term, or more frequently if necessary. This committee is responsible for monitoring and making recommendations to the Board of Directors on matters related to finance. The Board of Directors has defined its terms of reference, prescribed the extent of its delegated authority and ensures that it receives minutes of the committee's meetings. The committee is responsible for:

- Advising the Board of Directors on the affordability of the Schools' Development Plans;
- Finalisation of annual budgets for approval by the Board of Directors;
- Review of the financial procedures document and making recommendations to the Board of Directors;
- Reviewing systems of internal financial control;
- Reviewing budgets as advised by local governing bodies of individual academies;
- Receiving and responding to audit report;
- Reviewing internal control and reporting findings to the Board of Directors;
- Meet and liaise with the Responsible Officer as needed. Consider and act on recommendations in the Responsible Officer's report.

The Board of Directors reviews the Audit Committee's remit and membership annually. Attendance at Audit Committee meetings in the year was as follows:

Committee Member	Meetings attended	Out of a possible
Andrew Ballard	5	5
Paul Carpenter	5	5
Neil Davies	3	5
Bruce Ely-Johnston	3	5

The Glyn Learning Foundation

GOVERNANCE STATEMENT (Continued)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of GLF Schools' policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. A robust system of internal control has been in place in GLF Schools for the year ended 31 August 2014 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

GLF Schools has reviewed the key risks to which the multi academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Directors is of the view that there is a formal on-going process for identifying, evaluating and managing significant risks and this has been in place for the year ended 31 August 2014 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Directors which works closely with the Chief Financial Officer and Finance team employed by the Multi Academy Trust.

The Risk and Control Framework

GLF Schools' system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports for each member academy which are reviewed and agreed by the Board of Directors;
- regular reviews by the Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

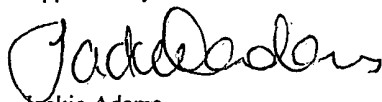
The Board of Directors has considered the need for a specific internal audit function and has decided not to appoint an internal auditor but to appoint a Responsible Officer (RO). Following a best value review the company undertaking the RO work for all new schools joining in the year, and for existing schools from April 2014, is JD Education Financial Services (JDEFS). The RO's role includes giving advice on financial matters and performing a range of checks on each academy's financial systems. The RO submits a report to each Operations Committee and a summary report to the Audit Committee on the operation of the systems of control and on the discharge of the local governing bodies' financial responsibilities in line with EFA requirements. The RO function has been fully delivered in line with EFA guidelines.

Review of Effectiveness

As Accounting Officer, the Executive Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditor;
- the financial management and governance self-assessment process (FMGE) assessed as 'Good' and confirmed by the EFA as such;
- the work of the senior managers within each School who have responsibility for the development and maintenance of the internal control framework; and

Approved by order of the members of the governing body on 12 December 2014 and signed on its behalf by:



Jackie Adams
Chair of Directors



Jon Chaloner
Accounting Officer

The Glyn Learning Foundation

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of The Glyn Learning Foundation ('GLF Schools'), I have considered my responsibility to notify the Academy Trust's Board of Directors and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Multi Academy Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the Academy Trust's Board of Directors are able to identify any irregular or improper use of funds by the Multi Academy Trust and its individual academies, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregular, impropriety or funding non-compliance have been discovered to date.



Jon Chaloner
Accounting Officer

Date 12 December 2014

The Glyn Learning Foundation

STATEMENT OF DIRECTORS' RESPONSIBILITIES

The directors (who act as trustees for charitable activities of The Glyn Learning Foundation ('GLF Schools'), and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report) and the financial statements in accordance with the Academies Accounts Direction 2014 issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

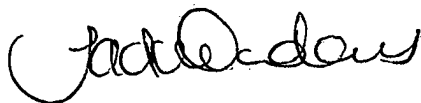
Company law requires the directors to prepare financial statements for each financial year. Under company law the directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of GLF Schools and of its incoming resources and application of resources, including its income and, expenditure, for that period. In preparing these financial statements, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that GLF Schools will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain GLF Schools' transactions and disclose with reasonable accuracy at any time the financial position of GLF Schools and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of GLF Schools and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The directors are responsible for ensuring that in its conduct and operation GLF Schools applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

Approved by order of the Board of Directors on 12 December 2014 and signed on its behalf by:



Jackie Adams
Chair of Directors

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE GLYN LEARNING FOUNDATION

We have audited the financial statements of The Glyn Learning Foundation for the year ended 31 August 2014 on pages 14 to 38. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), and the Academies Accounts Direction 2013 to 2014 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Directors' Responsibilities set out on page 12, the governors (who act as trustees for the charitable activities of the charitable company, and are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at <http://www.frc.org.uk/auditscopeukprivate>

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2014 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2013 to 2014 issued by the Education Funding Agency.

Opinion on other requirement of the Companies Act 2006

In our opinion the information given in the Governors' Report and the incorporated Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the charity has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Nicholas Sladden FCA DChA (Senior Statutory Auditor)
For and on behalf of BAKER TILLY UK AUDIT LLP, Statutory Auditor
Hanover House
18 Mount Ephraim Road
Tunbridge Wells
Kent
TN11 1ED

The Glyn Learning Foundation

STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES)

for the year ended 31 August 2014

	Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted fixed asset funds £'000	Total 2014 £'000	Total 2013 £'000
INCOMING RESOURCES						
Income from generated funds:						
Voluntary income	1	52	110	8,048	8,210	693
Voluntary income – Transfer from local authority on conversion	26	618	-	20,931	21,549	4,441
Activities for generating funds	2	124	10	-	134	78
Investment income	3	3	-	-	3	60
Income from charitable activities:						
Funding for the Academy's educational operations	4	12	18,014	390	18,416	11,082
Total incoming resources		809	18,134	29,369	48,312	16,354
RESOURCES EXPENDED						
Charitable activities:						
Academy's educational operations	6	-	17,894	1,152	19,046	11,314
Governance costs	7	-	467	-	467	150
Other resources expended	25/26	-	1,634	-	1,634	189
Total resources expended	5	-	19,995	1,152	21,147	11,653
NET INCOMING/(OUTGOING) RESOURCES BEFORE TRANSFERS						
		809	(1,861)	28,217	27,165	4,701
Gross transfers between funds	15	-	539	(539)	-	-
NET INCOME FOR THE YEAR		809	(1,322)	27,678	27,165	4,701
OTHER RECOGNISED GAINS AND LOSSES						
Actuarial (losses)/gains on defined benefit schemes	25	-	(1,049)	-	(1,049)	45
NET MOVEMENT IN FUNDS		809	(2,371)	27,678	26,116	4,746
RECONCILIATION OF FUNDS						
Total funds brought forward at 1 September		406	(516)	17,965	17,855	13,109
TOTAL FUNDS CARRIED FORWARD AT 31 AUGUST	15	1,215	(2,887)	45,643	43,971	17,855

All of The Glyn Learning Foundation activities derive from continuing operations in the above two financial periods.

The Glyn Learning Foundation

BALANCE SHEET

31 August 2014

Company Registration No. 07551959

	Notes	2014 £'000	2014 £'000	2013 £'000	2013 £'000
FIXED ASSETS					
Tangible assets	12		44,917		17,305
CURRENT ASSETS					
Debtors	13	651		409	
Cash at bank and in hand		4,033		2,272	
				<u>2,681</u>	
		4,684			
CREDITORS: Amounts falling due within one year	14	(1,632)		(890)	
				<u></u>	
NET CURRENT ASSETS			3,052		1,791
TOTAL ASSETS LESS CURRENT LIABILITIES AND NET ASSETS EXCLUDING PENSION LIABILITY			<u>47,969</u>		<u>19,096</u>
Pension scheme liability	25		(3,998)		(1,241)
NET ASSETS INCLUDING PENSION LIABILITY			<u>43,971</u>		<u>17,855</u>
THE FUNDS OF THE ACADEMY TRUST:					
RESTRICTED FUNDS					
Fixed asset fund	15		45,643		17,965
General fund	15		1,111		725
			<u>46,754</u>		<u>18,690</u>
Restricted funds excluding pension reserve					
Pension reserve	15		(3,998)		(1,241)
			<u></u>		<u></u>
TOTAL RESTRICTED FUNDS			42,756		17,449
TOTAL UNRESTRICTED FUNDS	15		1,215		406
			<u></u>		<u></u>
TOTAL FUNDS			<u>43,971</u>		<u>17,855</u>

The financial statements on pages 14 to 38 were approved by the governors and authorised for issue on 12 December 2014, and are signed on their behalf by:



Jackie Adams
Chair of Governors

The Glyn Learning Foundation
CASH FLOW STATEMENT
for the year ended 31 August 2014

	Notes	2014 £'000	2013 £'000
NET CASH INFLOW FROM OPERATING ACTIVITIES	19	536	238
Returns on investments and servicing of finance	20	3	1
Capital expenditure and financial investment	21	605	639
Cash balance transferred on conversion	22	617	277
INCREASE IN CASH IN THE YEAR	23	1,761	1,155
RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET FUNDS			
NET FUNDS AT 1 SEPTEMBER		2,272	1,117
NET FUNDS AT 31 AUGUST		4,033	2,272

The Glyn Learning Foundation

ACCOUNTING POLICIES

Basis of Preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 issued by the EFA and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Conversion to an Academy Trust

The conversion from a state maintained school to an academy trust, involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from the maintained schools to an academy trust have been valued at their fair value being a reasonable estimate of the current market value that the governors would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for The Glyn Learning Foundation. The amounts have been recognised under the appropriate balance sheet categories, with corresponding amounts recognised in voluntary income as a gift or as net expenditure in other resources expended in the SOFA and analysed under unrestricted, restricted general and restricted fixed assets funds. Further details of the transaction are set out in note 26.

Going Concern

Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements. After making appropriate enquiries, including consideration of forecasts, the governing body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements.

Incoming Resources

All incoming resources are recognised when The Glyn Learning Foundation has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. The General Annual Grant ('the GAG') from the DfE which is intended to meet recurrent costs, is credited directly to the Statement of Financial Activities. Other grants from Government agencies and other bodies are recognised in the period in which they are receivable to the extent the conditions of funding have been met. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

Sponsorship income

Sponsorship income provided to The Glyn Learning Foundation which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt and the amount can be reliably measured.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Donated Services and gifts in kind

The value of donated services and gifts in kind provided to The Glyn Learning Foundation are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the school can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life

The Glyn Learning Foundation

ACCOUNTING POLICIES

in accordance with The Glyn Learning Foundation's policies.

Interest Receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

Resources Expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Expenditure has been analysed between the cost of generating funds, the school's charitable activities and Governance. Items of expenditure that involve more than one cost category have been apportioned on a reasonable, justifiable and consistent basis with the use of resources. Central staff costs are allocated on the basis of time spent and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable Activities

These are costs incurred on The Glyn Learning Foundation's educational operations.

Governance Costs

These include the costs attributable to the Academy Trust's compliance with constitutional and statutory requirements, including audit, strategic management and Governor's meetings and reimbursed expenses. All resources expended are inclusive of VAT.

Tangible Fixed Assets

Assets costing £1,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet, with this amount being reduced over the useful economic life of the asset on a basis consistent with the depreciation policy.

Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy. Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

Freehold buildings	Between 5 and 50 years
Leasehold land	125 years
Leasehold buildings	Between 5 and 42 years
Plant and machinery	5 years
Fixtures, fittings, furniture and equipment	5 years
ICT equipment	3 years
Motor Vehicles	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use. A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable, or where the remaining useful economic life exceeds 50 years. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Freehold land is not depreciated.

Leased Assets

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged to the statement of financial activities on a straight line basis over the lease term.

The Glyn Learning Foundation

ACCOUNTING POLICIES

Investments

The Glyn Learning Foundation does not hold shares in any subsidiary business.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes. The cost of irrecoverable VAT incurred by the Academy has been included in the Statement of Financial Activities.

Pensions Benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 25, the TPS is a multi-employer scheme and the Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of The Glyn Learning Foundation at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the EFA, DfE or Partnership for Schools where the asset acquired or created is held for a specific purpose.

Restricted general funds comprises all other restricted funds received and include grants from the EFA or DfE.

Agency arrangements

The Academy Trust acts as an agent in the administering of 16-19 Bursary Funds from the EFA. Related payments received from the EFA and subsequent disbursements to students are excluded from the statement of financial activities to the extent that the Academy Trust does not have a beneficial interest in the individual transactions. The allowance of 5% as a contribution to administration costs is however recognised in the Statement of Financial Activities. Where funds have not been fully applied in the year then an amount will be included as amounts due to the EFA.

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

1 VOLUNTARY INCOME

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed asset funds £'000	2014 Total £'000	2013 Total £'000
DFE/EFA grants	-	-	1,667	1,667	660
Donations – capital	-	-	6,381	6,381	-
Rent free income	-	75	-	75	6
Other donations	52	35	-	87	27
	<u>52</u>	<u>110</u>	<u>8,048</u>	<u>8,210</u>	<u>693</u>

**2 ACTIVITIES FOR
GENERATING FUNDS**

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed asset funds £'000	2014 Total £'000	2013 Total £'000
Hire of facilities	124	-	-	124	57
Insurance claims	-	10	-	10	20
Telephone income	-	-	-	-	1
	<u>124</u>	<u>10</u>	<u>-</u>	<u>134</u>	<u>78</u>

3 INVESTMENT INCOME

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed asset funds £'000	2014 Total £'000	2013 Total £'000
Interest receivable	3	-	-	3	1
Expected return on assets	-	-	-	-	59
	<u>3</u>	<u>-</u>	<u>-</u>	<u>3</u>	<u>60</u>

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

**4 FUNDING FOR ACADEMY'S
EDUCATIONAL
OPERATIONS**

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed asset funds £'000	Total 2014 £'000	Total 2013 £'000
DfE/EFA REVENUE GRANTS					
General annual grant (GAG)	-	13,985	-	13,985	9,545
Start up grants	-	302	-	302	100
Other DfE/EFA grants	-	971	-	971	-
	-	15,258	-	15,258	9,645
OTHER GOVERNMENT GRANTS					
Other grants	-	1,212	390	1,602	480
OTHER INCOME					
General Income	12	549	-	561	170
School Trips	-	671	-	671	381
Sales income	-	324	-	324	406
	12	1,544	-	1,556	957
	12	18,014	390	18,416	11,082

5 RESOURCES EXPENDED

	Staff costs £'000	Non pay expenditure		Total 2014 £'000	Total 2013 £'000
		Premises £'000	Other costs £'000		
Costs of activities for generating funds					
Academy's educational operations					
Direct costs	11,436	-	1,619	13,055	8,551
Allocated support costs	982	1,634	3,375	5,991	2,763
Inherited pension liability	-	-	1,634	1,634	189
	12,418	1,634	6,628	20,680	11,503
Governance costs including allocated support costs	244	-	223	467	150
	12,662	1,634	6,851	21,147	11,653
Net incoming resources for the year are stated after charging:				2014 £'000	2013 £'000
Operating leases				64	64
Fees payable to Baker Tilly UK Audit LLP and its associates for:					
- audit				61	14
- other services				12	17

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

6	CHARITABLE ACTIVITIES – ACADEMY'S EDUCATIONAL OPERATIONS	2014 £'000	2013 £'000
	DIRECT COSTS		
	Teaching and educational support staff costs	11,436	7,549
	Educational supplies	427	234
	Examination fees	165	149
	Staff development	158	65
	Educational consultancy	121	62
	Other direct costs	748	492
		<hr/>	<hr/>
		13,055	8,551
		<hr/>	<hr/>
	ALLOCATED SUPPORT COSTS		
	Support staff costs	982	519
	Defined benefit pension scheme service cost	630	257
	FRS 17 interest cost	78	101
	Depreciation	1,152	456
	Recruitment and support	81	35
	Maintenance of premises and equipment	1,099	453
	Cleaning	181	159
	Rent and rates	355	196
	Rent free	75	6
	Insurance	154	96
	Security and transport	27	16
	Catering	104	20
	Bank interest and charges	3	2
	Other support costs	1,070	447
		<hr/>	<hr/>
		5,991	2,763
		<hr/>	<hr/>
		19,046	11,314
		<hr/>	<hr/>
7	GOVERNANCE COSTS	2014 £'000	2013 £'000
	Legal and professional fees	155	7
	Auditors' remuneration		
	Audit of financial statements	61	14
	Other services	7	17
	Support costs	244	112
		<hr/>	<hr/>
		467	150
		<hr/>	<hr/>

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

8	STAFF COSTS	2014 £'000	2013 £'000
	Staff costs during the year were:		
	Wages and salaries	9,961	6,597
	Social security costs	774	543
	Pension costs	1,626	1,000
		<u>12,361</u>	<u>8,140</u>
	Supply teacher costs	301	32
		<u>12,662</u>	<u>8,172</u>

The average number of persons (including senior management team) employed by The Glyn Learning Foundation during the year was as follows:

	2014 No	2013 No
Teachers	199	130
Administration and support	172	67
Management	35	6
	<u>406</u>	<u>203</u>

The number of employees whose emoluments fell within the following bands was:

	2014 No	2013 No
£60,000 - £70,000	11	2
£70,001 - £80,000	1	-
£80,001 - £90,000	-	1
£90,001 - £100,000	1	2
£150,001 - £160,000	-	1
£160,001 - £170,000	1	-

All thirteen (2013: six) of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2014, pension contributions for these staff amount to £126,438 (2013: £76,944).

9 CENTRAL SERVICES

The academy trust has provided the following central services to Cordwalles Junior School, Danetree Junior School, Glyn School, Hillcroft Primary School, Lime Tree Primary School, Marden Lodge Primary School, Springfield Primary School, Warlingham Village Primary School, Wheatfield Primary School and Windmill Primary School during the year:

- Human resources
- Financial services
- School improvement services
- IT support services

The trust charges for these services on a fixed amount basis.

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

9 CENTRAL SERVICES (CONTINUED)

The actual amounts charged during the year were as follows:

	2014 £'000
Cordwalles Junior School	41
Danetree Junior School	79
Glyn School	157
Hillcroft Primary School	23
Lime Tree Primary School	25
Marden Lodge Primary School	41
Springfield Primary School	53
Warlingham Village Primary School	39
Wheatfield Primary School	-
Windmill Primary School	18

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10 DIRECTORS' REMUNERATION AND EXPENSES

The Headteacher and staff directors only receive remuneration in respect of services they provide undertaking the role of the Headteacher and staff and not in respect of their services as directors. Other directors did not receive any payments from the academy in respect of their role as directors. The Headteacher's remuneration for the year to 31 August 2014 was £161,550 and pension contributions amounted to £24,071 (2013: £177,468 total salary and pension). The total value of the remuneration of one senior GLF directors' during the year ended 31 August 2014 was £93,425 and pension contributions amounted to £13,920 (2013: £282,597 total salary and pension relating to two senior GLF directors).

No Governors (2013: none) received any reimbursement for expenses incurred in carrying out their duties as Governors.

11 DIRECTORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy Trust has purchased insurance to protect directors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £10,000,000 on any one claim and the cost for the year ended 31 August 2014 was included in the academy trust's policy.

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

12 TANGIBLE FIXED ASSETS

	Freehold Land & Buildings £'000	Leasehold Land & Buildings £'000	Furniture & Equipment £'000	Computer equipment £'000	Total £'000
Cost:					
At 1 September 2013	14,631	4,094	120	338	19,183
Additions	1,115	43	160	134	1,452
Transfer on conversion	-	27,053	85	174	27,312
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2014	15,746	31,190	365	646	47,947
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Depreciation:					
At 1 September 2013	1,546	20	85	227	1,878
Charged in the year	310	618	61	163	1,152
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2014	1,856	638	146	390	3,030
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Net book value:					
31 August 2014	13,890	30,552	219	256	44,917
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2013	13,085	4,074	35	111	17,305
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

13 DEBTORS

	2014 £'000	2013 £'000
Trade debtors	30	271
Prepayments	152	78
Other debtors	469	60
	<hr/>	<hr/>
	651	409
	<hr/>	<hr/>

14 CREDITORS: Amounts falling due within one year

	2014 £'000	2013 £'000
Trade creditors	712	217
Other taxation and social security	260	168
Other creditors	332	395
Amounts owed to EFA	9	8
Accruals and deferred income	319	102
	<hr/>	<hr/>
	1,632	890
	<hr/>	<hr/>

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

14 CREDITORS: Amounts falling due within one year (CONTINUED)

Deferred income	2014 £'000	2013 £'000
Deferred income at 1 September 2013	65	11
Resources deferred in the year	168	65
Amounts released from previous years	(65)	(11)
	<hr/>	<hr/>
Deferred income at 31 August 2014	<u>168</u>	<u>65</u>

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

15 FUNDS

	At 1 September 2013 £'000	Incoming resources £'000	Resources expended £'000	Gains, losses and transfers £'000	At 31 August 2014 £'000
RESTRICTED					
GENERAL FUNDS					
General Annual Grant (GAG)	705	13,985	(14,320)	539	909
Pension reserve	(1,241)	-	(1,708)	(1,049)	(3,998)
	<u>(536)</u>	<u>13,985</u>	<u>(16,028)</u>	<u>(510)</u>	<u>(3,089)</u>
Start Up Grant	14	302	(211)	-	105
Other DfE/EFA grants	-	971	(874)	-	97
Other government grants	-	1,212	(1,212)	-	-
Voluntary income	-	110	(110)	-	-
Activities for generating funds	-	10	(10)	-	-
Other restricted income/expenditure	6	1,544	(1,550)	-	-
	<u>(516)</u>	<u>18,134</u>	<u>(19,995)</u>	<u>(510)</u>	<u>(2,887)</u>
RESTRICTED FIXED ASSET FUNDS					
DfE capital grants	615	1,667	(118)	(337)	1,827
Capital expenditure from GAG	78	-	(8)	-	70
Capital expenditure from unrestricted funds	166	-	(17)	-	149
Activities for generating funds	14	-	(4)	-	10
Sponsorship & capital donations	17,092	27,312	(927)	-	43,477
Other government grants	-	390	(78)	(202)	110
	<u>17,965</u>	<u>29,369</u>	<u>(1,152)</u>	<u>(539)</u>	<u>45,643</u>
TOTAL RESTRICTED FUNDS	<u>17,449</u>	<u>47,503</u>	<u>(21,147)</u>	<u>(1,049)</u>	<u>42,756</u>
TOTAL UNRESTRICTED FUNDS	<u>406</u>	<u>809</u>	<u>-</u>	<u>-</u>	<u>1,215</u>
TOTAL FUNDS	<u>17,855</u>	<u>48,312</u>	<u>(21,147)</u>	<u>(1,049)</u>	<u>43,971</u>

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

15 FUNDS (CONTINUED)

The specific purposes for which the funds are to be applied are as follows:

Restricted General Funds – This fund is for income and expenses relating to the running of the school.

Restricted Fixed Asset Fund – This fund relates to the income which is contributed towards the purchase of assets, and any relating expenses.

Unrestricted Fund – This fund is for any income and expenditure not relating to either of the other two funds.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the GAG that it could carry forward at 31 August 2014.

Analysis of academies by fund balance:

	Total £'000
Cordwalles Junior School	155
Danetree Junior School	334
Glyn Learning Foundation Central	61
Glyn School	876
Hillcroft Primary School	249
Lime Tree Primary School	97
Marden Lodge Primary School	142
Springfield Primary School	128
Warlingham Village Primary School	104
Wheatfield Primary School	33
Windmill Primary School	147
	<hr/>
Total before fixed assets and pension reserve	2,326
Restricted fixed asset fund	45,643
Pension reserve	(3,998)
	<hr/>
	43,971
	<hr/>

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

15 FUNDS (CONTINUED)

Analysis of academies by cost:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Depreciation)	Total
	£'000	£'000	£'000	£'000	£'000
Cordwalles Junior School	522	84	30	326	962
Danetree Junior School	1,186	144	75	757	2,162
Glyn Learning Foundation Central	462	48	-	728	1,238
Glyn School	6,049	773	186	2,133	9,141
Hillcroft Primary School	398	66	9	51	524
Lime Tree Primary School	289	54	17	173	533
Marden Lodge Primary School	1,001	195	42	196	1,434
Springfield Primary School	780	104	32	202	1,118
Warlingham Village Primary School	566	93	24	110	793
Wheatfield Primary School	-	-	-	30	30
Windmill Primary School	183	55	12	102	352
	<u>11,436</u>	<u>1,616</u>	<u>427</u>	<u>4,808</u>	<u>18,287</u>
Pension reserve					1,708
Total					<u>19,995</u>

16 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2014
are represented by:

	Unrestricted Funds	Restricted Funds	Restricted Fixed Asset Funds	Total 2014
	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	44,917	44,917
Current assets	1,215	2,743	726	4,684
Current liabilities	-	(1,632)	-	(1,632)
Pension Scheme liability	-	(3,998)	-	(3,998)
Total net assets	<u>1,215</u>	<u>(2,887)</u>	<u>45,643</u>	<u>43,971</u>

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

17 CAPITAL COMMITMENTS

	2014 £'000	2013 £'000
Contracted for, but not provided in the financial statements	3,360	3,898

18 FINANCIAL COMMITMENTS

Operating Leases

At 31 August 2014 the Academy had annual commitments under non-cancellable operation leased as follows:

Other

	2014 £'000	2013 £'000
Expiring within one year	44	4
Expiring within two to five years	23	71
	67	75

19 RECONCILIATION OF NET INCOME TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	2014 £000	2013 £000
Net Income	27,165	4,701
Depreciation (Note 12)	1,152	456
Capital grants from DfE and other capital income	(29,369)	(4,818)
Interest receivable (Note 3)	(3)	(1)
Cash balance transferred on conversion	(617)	(277)
FRS17 pension cost less contributions payable (Note 25)	(4)	(16)
FRS17 pension finance cost (Note 25)	78	42
Inherited pension scheme liability	1,634	189
(Increase) in debtors	(242)	(219)
Increase in creditors	742	182
Net Cash inflow from operation activities	536	238

20 RETURNS ON INVESTMENTS AND SERVICING OF FINANCE

	2014 £'000	2013 £'000
Interest received	3	1

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

21 CAPITAL EXPENDITURE AND FINANCIAL INVESTMENT

	2014 £'000	2013 £'000
Purchase of tangible fixed assets	(1,452)	(4,179)
Capital grants from DfE/EFA	1,667	660
Capital funding received from sponsors and others	390	4,158
	<u>605</u>	<u>639</u>

22 RETURNS ON INVESTMENTS AND SERVICING OF FINANCE

	2014 £'000	2013 £'000
Cash balance transferred on conversion	<u>617</u>	<u>277</u>

23 ANALYSES OF CHANGES IN NET FUNDS

	At 1 September 2013 £'000	Cash Flows £'000	At 31 August 2014 £'000
Cash in hand and at bank	<u>2,272</u>	<u>1,761</u>	<u>4,033</u>

24 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

25 PENSION AND SIMILAR OBLIGATIONS

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Surrey County Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pensions Scheme ("TPS") is a statutory, contributory, defined benefit scheme. The regulations under which the TPS operates are the Teachers' Pensions Regulations 2010. Retirement and other pension benefits, including annual increases payable under the Pensions (Increase) Acts are, as provided for in the Superannuation Act 1972, paid out of monies provided by Parliament. Under the unfunded TPS, teachers' contributions on a 'pay as-you-go' basis, and employers' contributions, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pensions Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001 to 31 March 2011, the Account has been credited with a real rate of return (in excess of price increases and currently set at 3.5%), which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pensions Scheme

Not less than every four years the Government Actuary ("GA"), using normal actuarial principles, conducts a formal actuarial review of the TPS. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. Many of these were being discussed in the context of the design for a reformed TPS, and as set out in the Proposed Final Agreement, scheme valuations had been suspended since the last valuation in 2004.

The contribution rate paid into the TPS is assessed in two parts. First, a standard contribution rate ("SCR") is determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial investigation, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

Valuations of the TPS are now required under the Public Service Pensions Act 2013 every 4 years and are required to be carried out in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury.

An actuarial valuation of the TPS in accordance with these Directions was published in June 2014 assessing the TPS as at 31 March 2012. The GA's report revealed that the total liabilities of the Scheme (pensions currently in payment and the estimated cost of future benefits) amounted to £191,500 million. The value of the notional assets (estimated future contributions together with the proceeds from the notional investments held at the valuation date) was £176,600 million. The assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Teachers' Pension Scheme (continued)

Employer and employee contribution rates

As from 1 January 2007, and as part of the cost-sharing agreement between employers' and teachers' representatives, the SCR was assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years). This resulted in a total contribution rate of 20.5%, which translated into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable. The cost-sharing agreement also introduced – effective for the first time for the 2008 valuation – a 14% cap on employer contributions payable.

From 1 April 2013 to 31 March 2014, the employee contribution rate ranged between 6.4% and 11.2%, depending on a member's Full Time Equivalent salary and for 2014/15 will range between 6.4% and 12.4%. Thereafter members will be expected to pay an average contribution rate of 9.6%.

The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015 and an employee cost cap of 10.9%, both to be set in regulations. The employer contribution rate will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

There will be further reforms and changes to the TPS with a new 2015 scheme.

The pension costs paid to TPS in the year amounted to £1,337,130 (2013: £727,075).

Under the definitions set out in Financial Standards (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme.

Accordingly, the Academy Trust has taken the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined-contribution scheme. The Academy Trust has set out above the information available on the scheme and the implications for the Academy Trust in terms of the anticipated rates.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2014 was £802,000 (2013: £367,000), of which employer's contributions totalled £634,000 (2013: £295,000) and employees' contribution totalled £168,000 (2013: £72,000). Until Surrey County Council publishes their full review of the Local Government Pension Scheme in spring 2014 the agreed employer's contribution rate remains:

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Local Government Pension Scheme (continued)

School	March 2014 %	April 2014 %
Glyn School	22.3	24.4
Danetree Junior School	23.0	21.3
Lime Tree Primary School	22.0	22.0
Warlingham Village School	25.0	22.5
Cordwalles Junior School	13.1	13.1
Hillcroft Primary School	-	26.7
	December 2013 %	January 2014 %
Springfield Primary School	25.0	19.5
	January 2014 %	February 2014 %
Marden Lodge Primary School	25.0	24.4

The percentage contribution for employees changed in 2013/14 and is stepped depending on their full time salary earned. This now ranges from between 4.4% on a salary up to £13,500 rising in steps to 6.84% for a full time salary of £150,000 or more.

	At 31 August 2014	At 31 August 2013
Principal Actuarial Assumptions		
Rate of increase in salaries	4.0%	5.1%
Rate of increase for pensions in payment/inflation	2.7%	2.8%
Discount rate for scheme liabilities	3.7%	4.6%
Inflation assumptions (CPI)	2.7%	2.8%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2014	At 31 August 2013
<i>Retiring today</i>		
Males	22.5	21.9
Females	24.6	24
<i>Retiring in 20 years</i>		
Males	24.5	23.9
Females	26.9	25.9

The Glyn Learning Foundation
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2014

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Local Government Pension Scheme (continued)

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected Return at 31 August 2014 %	Fair value at 31 August 2014 £000's	Expected Return at 31 August 2013 %	Fair value at 31 August 2013 £000's
Equities	6.3%	2,861	6.6%	1,178
Bonds	3.2%	633	3.9%	263
Property	4.5%	187	4.7%	77
Cash	3.3%	38	3.6%	31
Target return portfolio	6.7%	3	-	-
Commodities	6.7%	2	-	-
Infrastructure	3.6%	1	-	-
Longevity insurance	2.9%	(1)	-	-
Total market value of assets		3,724		1,549
Present value of scheme liabilities – Funded		(7,722)		(2,790)
Deficit in the scheme		(3,998)		(1,241)

The actual return on scheme assets is £317,000 (2013: £170,000).

	Fair value at 31 August 2014 £000's	Fair value at 31 August 2013 £000's
Amounts recognised in the Statement of Financial Activities		
Current service cost (net of employee contributions)	630	257
Total operation charge	630	257
Analysis of pension finance income/(costs)		
Expected return on pension scheme	(150)	(59)
Interest on pension liabilities	228	101
Pension finance income	78	42

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

25 PENSION AND SIMILAR OBLIGATIONS (continued)

Local Government Pension Scheme (continued)

The cumulative amount of actuarial gains and losses recognised in the Statement of Financial Activities since the adoption of FRS17 is £2,683,000 loss.

	2014 £000's	2013 £000's
Movements in the present value of defined benefit obligations were as follows:		
At 1 September 2013	2,790	2,036
Current service cost	630	257
Interest cost	228	101
Employee contributions	168	74
Actuarial loss	1,525	67
Liabilities inherited on conversion	1,804	255
Loss on change in actuarial assumptions from valuation at conversion to end of financial year	590	-
Benefits/transfers paid	(13)	-
At 31 August 2014	<u>7,722</u>	<u>2,790</u>

	2014 £000's	2013 £000's
Movements in the fair value of Academy's share of scheme assets:		
At 1 September 2013	1,549	965
Expected return on assets	150	59
Actuarial gain	476	112
Employer contributions	634	273
Employees contributions	168	74
Assets inherited on conversion	760	66
Benefits/transfers paid	(13)	-
At 31 August 2014	<u>3,724</u>	<u>1,549</u>

The estimated value of employer contributions for the year ended 31 August 2015 is £732,000.

The five-year history of experience adjustments is as follows:

	2014 £'000	2013 £'000	2012 £'000	2011 £'000
Present value of defined benefit obligations	(7,722)	(2,790)	(2,036)	(1,679)
Fair value of share of scheme assets	<u>3,724</u>	<u>1,549</u>	<u>965</u>	<u>728</u>
Deficit in the scheme	<u>(3,998)</u>	<u>(1,241)</u>	<u>(1,071)</u>	<u>(951)</u>

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

26 CONVERSION TO AN ACADEMY TRUST

On 1 December 2013 Cordwalles Junior School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Cordwalles Junior School from the Surrey County Council Local Authority for £nil consideration.

On 1 May 2014 Hillcroft Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Hillcroft Primary School from the Surrey County Council Local Authority for £nil consideration.

On 1 September 2013 Marden Lodge Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Marden Lodge Primary School from the Surrey County Council Local Authority for £nil consideration.

On 1 December 2013 Springfield Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Springfield Primary School from the Surrey County Council Local Authority for £nil consideration.

On 1 September 2013 Warlingham Village Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Warlingham Village Primary School from the Surrey County Council Local Authority for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net voluntary income and other resources expended in the Statement of Financial Activities.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of Financial Activities.

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2014 £000's	Total 2013 £000's
	£000's	£000's	£000's	£000's	£000's
Tangible fixed Assets:					
Leasehold Land and Buildings	-	-	20,672	20,672	4,094
Furniture and Equipment	-	-	85	85	21
Computer Equipment	-	-	174	174	43
School budget surplus from Surrey County Council Local Authority	618	-	-	618	283
LGPS pension deficit	-	(1,044)	-	(1,044)	(189)
LGPS Loss on change in actuarial assumptions from valuation at conversion to end of financial year	-	(590)	-	(590)	-
Total	618	(1,634)	20,931	19,915	4,252

Shown in the Statement of Financial Activities as:

Voluntary income	21,549	4,441
Other resources expended	(1,634)	(189)
Total	19,915	4,252

The Glyn Learning Foundation

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2014

27 AGENCY ARRANGEMENTS

The Academy Trust administers the disbursement of the new discretionary support for learners, 16-19 Bursary Funds, on behalf of the EFA. In the year it received £19,667 (2013: £14,896) and disbursed £17,378 (2013: £8,052), with therefore an amount of £9,084 (2013: £8,420) repayable to the EFA at the 31 August 2014 is included in creditors. The Academy Trust retained a beneficial interest in individual transactions such that £1,625 (2013: £781) has been recognised in income and expenditure in the Statement of Financial Activities.

28 RELATED PARTIES

Owing to the nature of the academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No transactions with related parties were undertaken during the year (2013: none).

The following page does not form part of the statutory financial statements

The Glyn Learning Foundation

Independent Reporting Accountants Assurance Report on Regularity to the Governing Body of The Glyn Learning Foundation and the Education Funding Agency for the year ended 31 August 2014

In accordance with the terms of our engagement letter dated 15 August 2014 and further to the requirements of the Education Funding Agency ('EFA') as included in the Academies Accounts Direction 2013 to 2014, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Glyn Learning Foundation during the period 1 September 2013 to 31 August 2014 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Glyn Learning Foundation and the EFA in accordance with the terms of our engagement letter dated 15 August 2014. Our work has been undertaken so that we might state to The Glyn Learning Foundation and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Glyn Learning Foundation and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Glyn Learning Foundation Limited's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Glyn Learning Foundation's funding agreement with the Secretary of State for Education dated 3 March 2011 and the Academies Financial Handbook extant from 1 September 2013, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013 to 2014. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2013 to 31 August 2014 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2013 to 2014 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity. A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2013 to 31 August 2014 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

BAKER TILLY UK AUDIT LLP

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