

KIRKBIE KENDAL SCHOOL ACADEMY TRUST (A COMPANY LIMITED BY GUARANTEE)

**Audited Financial Statements for the year ended
31 August 2015**

Company Registration Number 07543834 (England and Wales)

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COMPANIES HOUSE

SAINT & CO
CHARTERED ACCOUNTANTS

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

CONTENTS	PAGES
Reference and Administrative Details	1 to 2
Governors' Annual Report	3 to 24
Governance Statement	25 to 28
Statement on Regularity, Propriety & Compliance	29
Statement of Governors' Responsibilities	30
Independent Auditor's Report on the Financial Statements	31 to 32
Independent Reporting Accountant's Report on Regularity	33 to 34
Statement of Financial Activities incorporating Income and Expenditure Account	35
Balance Sheet	36
Cash Flow Statement	37
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	38 to 41
Other Notes to the Financial Statements	42 to 59

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

The trustees who are also directors for the purpose of company law, have pleasure in presenting their report and financial statements of the charity for the year ended 31 August 2015.

Governors who are directors and members

Mrs N Crierie (Chair)
Mr W R Abram
Mrs J Buckland
Mr P Braithwaite

Governors who are directors

Mr D Armstrong
Dr N Brown
Mr M Duff (Appointed 12 February 2015)
Mr D Durnford
Mr J S Gee (Staff Governor)
Mrs H Herbert (Staff Governor) (Appointed 13 November 2014)
Mr P Hyman (Headteacher)
Mr M Leadbeater (Staff Governor)
Mr A Letheren (Retired 31 August 2015)
Mrs J Summerfield (Appointed 13 October 2014)
Mr T Swane

Company Secretary and clerk to the Governors

Mrs L Smyth

Senior Management Team:

- Headteacher / principal
- Deputy Headteacher
- Deputy Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Business Manager / Governor / Director

Mr P Hyman
Mr M Harris
Mrs G McMullen
Mr C Barker
Mr M Bousfield
Mr J Gee

Principle and Registered Office

Kirkbie Kendal School
Lound Road
Kendal
Cumbria
LA9 7EQ

Company Registration Number

07543834

Company Name

Kirkbie Kendal School Academy Trust

Independent Auditor

Saint & Co
Chartered Accountants
Old Police Station
Ambleside
Cumbria
LA22 0BT

Bankers

Barclays Bank PLC
Highgate
Kendal
Cumbria

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

REFERENCE AND ADMINISTRATIVE DETAILS (*continued*)

Solicitors	Thompson Hayton Winkley 25 Crescent Road Windermere Cumbria LA23 1BJ
Insurances	Royal and Sun Alliance PLC Marsh Ltd Education Practice Capital House 1-5 Perrymount Road Hayworth Heath West Sussex RH16 3SY
Architects	Mellor Architects 125 Highgate Kendal Cumbria LA9 4EN
Surveyors	Bushell Raven Ltd Chartered Quantity Surveyors Ground Floor River Mill River Mill Yard Staveley Mill Yard Cumbria LA8 9LR

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT

YEAR ENDED 31 AUGUST 2015

The trustees, who are also directors for the purposes of company law, present their report and the financial statements of the company for the year ended 31 August 2015. The annual report serves the purposes of both a trustees report and a directors' report under company law.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the academy trust. The governors act as the trustees for the charitable activities of Kirkbie Kendal School Academy Trust and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Kirkbie Kendal School.

The governors / directors of the academy are made up of volunteers who meet regularly through three committees, finance and property, curriculum, pay and performance. These committees report to the full governing body each term. The management and running of the school is delegated to the headteacher and the senior leadership team.

Details of the governors who served during the year are included in the reference and Administrative details on page 2.

No governors received any remuneration in respect of their duties as governors, other than Mr P Hyman who is remunerated in his position as headteacher / principal, Mr J Gee who is remunerated in his position as business manager, Mr M Leadbeater and Mrs H Herbert who are remunerated as employees of the academy trust.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' Indemnities

The governors / directors of the academy trust are covered by indemnity insurance paid for by the trust.

Principal Activities

The academy trust commenced its activities on 1st April 2011.

The principle activity of the academy trust is to advance, for public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

The academies' ethos has traditional values of hard work, care, courtesy and consideration at its heart, coupled with high expectations, a desire to learn and the knowledge that however good we are, we can and we want to improve. With this in mind the academies' aim is to encourage our students to achieve the best they possibly can and to develop into young men and women who are ready to meet the challenges of the 21st century with confidence and who are pleasant and well-rounded and friendly individuals.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Method of Recruitment and Appointment or Election of Governors

One staff governor left during the year. The governors carried out the following procedure:

- Identify if there was a particular specialist need or skill required. (financial, building, curriculum, safeguarding, legal).
- If so suitable candidates would be approached by the clerk to the governors.

For parent / staff recruitment

- Inform all parents and /or staff of the vacancy.
- Request nominations are put forward.
- Establish the candidate's suitability.
- Hold a ballot of parents / staff.

Policies and Procedures Adopted for Induction and Training of Governors

New governors are assigned a mentor who is an experienced member of the governors, supplied with an induction pack of relevant information, and encouraged to attend the Local Authority governor training courses. They are then attached to the relevant committee that provides the best use of their individual skills and knowledge, which is identified through a skills audit.

Organisational Structure

The management structure consists of three levels, the governors, the school's leadership team and middle managers. The aim of the management structure is to develop responsibility and encourage the involvement of decision making at all levels.

The headteacher is the accounting officer of the academy trust; the day to day management of the school is delegated by the governors to the headteacher and the leadership team, all financial decisions are delegated in line with the scheme of delegation.

The governors are responsible for setting the strategic direction of the school, adopting the school development, general policies and the financial budget. The governors also monitor the school's performance, and appoint senior staff.

The current leadership team comprises:

- | | |
|--|----------------|
| • Headteacher / principal | Mr P Hyman |
| • Deputy Headteacher | Mr M Harris |
| • Deputy Headteacher | Mrs G McMullen |
| • Assistant Headteacher | Mr C Barker |
| • Assistant Headteacher | Mr M Bousfield |
| • Business Manager / Governor / Director | Mr J Gee |

These manage the school at an executive level, implementing the policies laid down by the governors and reporting back to them.

Management of the school is delegated to the headteacher.

The headteacher and leadership team meet twice a week as a group. Individual line management meetings between the leadership team and headteacher happen weekly.

The headteacher will also meet with the representatives of the professional associations and trade union representatives when necessary.

The headteacher and leadership team are responsible for the authorisation of spending within agreed budgets and the appointment of staff. The middle management team includes, heads of curriculum departments, pastoral year heads and administrative and support departments, some spending is devolved to them within set budgets. These managers are responsible for the general day to day operation, organising staff, facilities and students.

KIRKBY KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Connected organisations, including related party relationships

Kirkbie Kendal School is a member of South Lakes Federation of schools. The federation is made up of eight secondary schools, one special school, one college of further education and a university. The federation is described as a loose federation, and all members work in collaboration with each other.

The Kendal Community Partnership was formed by primary schools of Kendal, which both Kendal secondary schools are members, and works towards improving collaboration at primary level, developing and supporting the transfer of students to the secondary school environment.

Kirkbie Kendal School Association is the school's parent teacher association, and governors work closely with members with their regular activities.

A School direct partnership developed with the University of Cumbria allows 13 PE PGCE students to be trained at Kirkbie Kendal School, which makes the school a centre of excellence for PE new teachers.

Please see note 25 to the financial statements regarding governor related parties and transactions.

Objectives and Activities

Objects

The academy trust's object is specifically restricted to the provision to advance for the public benefit education in the United Kingdom, by establishing and managing the school and promoting a broad and balanced curriculum.

The academy trust's principle objective and activity of the academy trust is the education of students from a wide range of abilities between the ages of 11 to 19.

In accordance with the company's articles of association the academy trust has adopted a funding agreement approved by the secretary of state for education. The funding agreement specifies, amongst other things, the basis for admitting students, the catchment area, and that the curriculum should comply with the substance of the national curriculum.

Objectives, Strategies and Activities

The main objectives during the year ending 31 August 2015 were:

- That all the school's business was conducted to the highest possible standards, integrity, probity and openness.
- To comply with all statutory legislation and curriculum requirements.
- To promote the school's values of Care, Courtesy, Consideration and hard work.
- Every student achieves the best that they possibly can.
- To ensure every student enjoys the same high quality of education.
- Raise the standards of achievement for all students.
- To continue to improve the school's effectiveness by continued self-assessment.
- Provide value for money.
- Maintain and build on the close links with local business.

Strategies

The academies' ethos is to continue to develop our students into young men and women who are ready to meet the challenges of the world today with confidence and who are pleasant and well-rounded and friendly individuals.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Activities provided include:

- Training opportunities for all staff.
- Learning opportunities for all students to attain the appropriate academic qualifications.
- Tailored academic pathways to suit student requirements.
- Extensive programmes of sporting activities for all students.
- Lunch time and after school activities and clubs to enrich the school curriculum.
- Activities to all students to enhance and improve their support of others.
- Community programmes and activities to enrich all students' education.

The academy trust aims to establish equal opportunity in all the areas of its activities, to develop and enhance the working environment where everyone's contribution is valued. The academy trust supports the recruitment and retention of both students and staff with disabilities.

Public Benefit

The academy trust aims and objectives have been set with due regard to the Charity Commissions guidance on public benefit.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Strategic Report

Achievements and performance

Our students have continued to work very well and given the school and our community numerous reasons to be proud of them. It has been a privilege to visit classes with wonderful teaching and learning occurring and seeing the excellent relationships between students and staff. The students have made excellent progress from their starting points and the outcomes of this are seen in their examination performances. They have regularly demonstrated their skills as well-rounded caring, courteous and considerate people in lessons, when moving around school and in the good things that so many of them do outside of school.

At 'A' level our Year 13 achieved outstanding results with 58% of all grades awarded at A*-B. 85% percent of all grades were awarded at A*-C and 100% A*-E. The average grade per entry was a B grade. Our results were in the newspapers top state schools lists – 219th in the list in England.

At GCSE every student achieved GCSE passes and the 5 A*-G pass rate rise was 100% which is a school record. 20% of students achieved 5 or more A's and A*s in their GCSEs.

We completed an £850,000 restoration and extension to the Pavilion into a Creative and Performing Arts centre providing high quality facilities to match the standard of work that the students produce.

Mathew Stafford, Jess Letheren, Eloise McPherson and Nick Asquith won the 2015 Top of the Form competition. Having been runners up in 2014 it was wonderful to go one better in our second year of entering. They won a trophy, a 'kindle fire' each and £500 for the school.

We had 40 year 7 and 8 students take up the Junior Maths Challenge. In the senior Maths challenge we had 15 students who all did well and two, Josh Granger and Alexandra Longcake, qualified for the next challenge called the Kangaroo maths thereby achieving the highest level of award.

Both our intermediate and our senior teams won the Rotary Technology Competition for their age group. Sarah Grove won a camera in the 'Print IT' event and Miss Barron won Print IT Teacher of the year. The 'Make it Enterprising' nuclear challenge team were runners up and they won vouchers for themselves and school. In the Young Chef of the Year competition Daisy Purcell and Rosie Toms won Best Starter and highly commended. Will Bolsover won the Darlington heat of FutureChef 2015

For their project with Croppers to improve the quality of recycled paper John Duff, Josh Robb, Declan Knowles and Jake Durnford received prestigious Gold Crest Awards.

The School library continues to be a central hub of the school and we had many visitors – including, authors Joseph Delaney (Spooks), Alan Gibbons, and international poet Mike Garry. In the Youth Speaks' Rotary Club event our two Year 12 teams received commendations.

Staffing News

This year the school has said farewell to five very special teachers who retired. Together they clocked up 120 years of service to students at KKS. We have been fortunate to work alongside these colleagues. Thank you to Mr Bradbury, Head of Year and IT teacher for 32 years, Mrs Wright, who taught Science at KKS for 27 years, Mrs Taylor, who taught Physical Education at KKS for 23 years, Mr Kieser, who taught D and T Graphics for 20 years and Mrs Jeffries, who taught A level Psychology at KKS for 18 years. Together they have inspired thousands of students and we wish them a long and happy retirement.

Mr Worsely, Mr Moore, Mr Barton, Mr Savage and Miss Simpkins left us for new posts and we wish them all the very best and thank them for their many contributions to the school.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

We extend a very warm welcome to:

- Miss Butler to teach English
- Miss Clare to teach ICT
- Miss Marshall to be 2i/c/ English
- Miss Nicholls to teach PE
- Miss Olmos to teach Spanish
- Mrs Bousfield as Librarian

We wish them every success in their careers at Kirkbie Kendal School.

Extra-Curricular

The Creative and Performing Arts are flourishing. The school production of "The Wiz" performed over 4 days and evenings in the Brewery Theatre was fabulous in terms of the high quality of the overall production, and for the individual performances. In Drama we had our first major school play at the Brewery with 'A Midsummer Night's Dream' and many other drama-based occasions. Congratulations to all the performers and the staff who make these opportunities possible. In Art there have been many visits to galleries, workshops and displays including the Comic Arts Festival. Across the School there were excellent group and individual successes and these are reported in more detail in the separate report for Creative and Performing Arts.

In PE and Sport there have been many excellent team and individual achievements. Over 200 fixtures have been played against schools from Carlisle to Bolton during the week and on Saturday mornings. Chris Richards and Imogen Burrow were both selected to run for England. Recent student Mark Wilson won his first full England rugby cap against the Barbarians. There is more detail in the separate report for PE and Sport.

Congratulations to our 32 Year 10 students who achieved the Bronze Duke of Edinburgh Award, and to the 20 students who have completed their Gold expedition and are working towards their Gold Duke of Edinburgh Award.

Young Enterprise team called 'Slate Ideas', won most innovative product for their decorated slate items and small gifts and were runners up overall.

Fourteen KKS chess players qualified for the British Chess Challenge area finals in Lancaster. Holly Gill progressed to the North West –Giga finals. The school team represented Cumbria in the English National competition and beat two schools before losing to Bolton Boys' School.

Our students have consistently demonstrated their considerate and caring attitudes and have raised over £5000 this year for their chosen charities, the Teenage Cancer Trust and North West Air Ambulance. They have organised various stalls, sports events, mufti days, cake sales and sometimes more adventurous events such as open water swimming.

Our student community service has been rewarded this year with a Princess Diana Champion Volunteer Award presented to Matthew Stafford.

Students have also played pivotal roles in helping school to continuously improve and to run smoothly and I would particularly like to thank the Year Councils, School Councils, the Sports Council and the School's 6th form Senior Students.

Students have benefited from the many clubs, activity days, trips, events and visits that are organised by staff, for example, the Year 7 Residential to Kingswood, visits to a Hindu temple, Morecambe sea defences, Skipton Castle, a visit from British Cartographic Society, many theatre and musical trips, Spanish trip to Barcelona, German study visit to Munich, Art trips to Liverpool, Blackwell, and Kendal museum, Year 9 History and Geography London trip, a whole school mock general election. Geography field work in Morecambe for Years 7 and 8, History Quarry Bank Mill visit, Maths fire station visits in Year 9, Year 10 Diversity Fair. A Mock Trial Visit and a Trial Competition, plus competitions and events in writing and poetry, our annual Ski trip to Austria and a fantastic day of activities at the end of the year. Thank you parents for your support, and thank you to colleagues for your organisation.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

The KKSA has been active providing social events and raising additional funds for items to benefit students via car boots and quizzes. They have provided ongoing support for the minibus and committed to providing more outside benching and shade for the students. Thank you to the KKSA team, particularly Diane Letheren who stepped down as Chair and to new Chair, Frances Watkins, Secretary, Jo Pritchard and all the supporters. Please continue to support the KKSA as they raise money for projects across the school.

Thank you to the team of committed Trustees, for all their hard work 'behind the scenes' caring for the school and particularly their support for Prizegiving.

Thank you to the Governing Body of the school who provide us with strategic direction, challenge and support to provide the best for the children at KKS.

Thank you to the team of committed teaching and support staff, parents/carers and students.

The Future

In 2015 -2016 we need to continue the work started in preparing our students for the national changes to assessment and to the curriculum. We will also be putting particular emphasis on being resilient, teaching and developing a 'can do' attitude which will help enable our young people to be happy and to succeed.

CITIZENSHIP 2014-15

The purpose of citizenship education is to equip the next generation of young people/adults with the knowledge and drive to create change in the world around them. They are taught the factual knowledge that will help them to understand the way that the world around them works, and also taught the skills they will need to effect change in the world whether this be at a local, national or international level.

Lifeskills lessons in Year 7-10 incorporated a variety of Citizenship based schemes of work. These schemes are varied and range from politics, the judicial system, economic wellbeing, prejudice and discrimination, to careers naming a few.

Voting was to be a key theme to the year. All KKS students voted for their very own MP. Students were elected to run as party leaders and in an election debate in front of other students, they discussed political matters. All students then voted for an MP and students counted votes in a re-enactment of the real elections. Following this theme, the mock trial again took place at Kendal Magistrates courts with our Year 8 and 9 students competing against other schools. They performed really well and learnt a lot about the UK judicial system.

We continued our support with the North West Aid Ambulance and Teenage Cancer Trust. We also supported the Christmas Shoe Box Appeal, Cancer Research and Red Nose Day. A lot of fundraising events brought the school together as a community with a lot of good humour but it also developed a much deeper understanding as to why we need to think about others.

Our annual Diversity Fair was led again by Year 10 students. All of Year 7 visited the Fair and the Leadership Team voted for the best stalls. There was an array of themes such as disability, ethnicity, religion, foods. Both Year 7 and 10 very much enjoyed the event.

The Rising Sun Trust visited to speak to Year 9 about drugs awareness. It was a very moving and rewarding day and students learnt about the impact drugs can have on family, society and an individual.

We will be deciding out next charities to support for the next academic year and already students have been showing support to a number of events.

KIRKIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

PERFORMING ARTS REPORT 2014-15

Art & Design

The new academic year started with all Year 8 and Year 9 students producing work for the Comic Arts Festival where their fantastic artwork was displayed in Farrer's Coffee shop in the town centre. Year 10 students travelled to Blackwell the Arts & Crafts house at Windermere to produce some drawings inspired by the detailed surroundings. Other gallery destinations included the Tate Liverpool and Lady Lever Gallery at Port Sunlight in February, Ordsall Hall and the John Rylands Library Manchester and Lowther Castle photo shoot. The one week visit to Barcelona in March for A Level students enabled them to produce lovely sketchbooks and pieces inspired by their visit. The exciting new development work to upgrade the art block commenced in October which meant a temporary removal of teaching rooms to 'Portacabins' situated on the edge of the sports field. Although teaching and storage space were compromised to a degree, on the whole the standard of output across all key stages was unaffected. In November Year 11, 12 and 13 students were involved in an exciting 'Migration' project in conjunction with the Brewery Arts Centre where they produced wire bird sculptures and other associated pieces for the exhibition.

The artist Catherine McDermid worked with our Year 12 and 13 students to produce some fantastic portraits also on the theme of migration. The resulting launch event and exhibition brought much praise for the quality of our students' work. We were happy to move back into our newly refurbished Creative and Performing Arts building in March 2015 where the new facilities, re-modelled and re-configured rooms are a great resource to build future successes. The provision of a great ICT suit as well as a dark room and technician's workshop has already proved to be invaluable since its opening. The Creative and Performing Arts evening in June was another fantastic summer event. All GCSE and A Level work was displayed to showcase some amazing work.

The summer examination results were excellent with GCSE achieving a 76% A*- C pass rate which was in line with the national average. A Level results were spectacular with a 100% A*-C and 60% of students achieving A*-A. We are very proud of Marissa Crane who not only achieved an A* for her amazingly imaginative work but who also won a place at Queen's College Oxford to study Fine Art.

Drama

2014-15 was an exciting year for the Drama Department with successes in curricular and extra-curricular activities. KS3 Drama Club continued to thrive with Y11 students taking directing roles, whilst KS4 met some additional challenges. Several performances took place over the course of the year, including scripted and devised pieces from Year 11: 'The Diary of Anne Frank', 'The Third Form at Malory Towers' and 'Sweeney Todd'. In the autumn term Drama Club gave a promenade performance of 'Rapunzel' for Year 6 Open Evening and in the summer term KS3 and KS4 Drama Clubs performed 'The Walk', 'Historical Mrs and Mrs' and 'Fairy-tale Twists'. In December we had a whole school production of 'A Midsummer Night's Dream', which was very well received, and the Y10 group performed a curtain-raiser for this, 'The Rehearsal'. We had several successful theatre trips and workshops with Paper Birds and The Knotted Project. These proved very popular with over 100 students taking part in total.

Music

The music department enjoyed another successful academic year and this is evidenced in our curricular results and our extra-curricular programme. The academic year began with the annual Prize Giving evening. John Duff performed 'The Sugar Plum Fairy' by Tchaikovsky on the piano while the KKS Singing Quartet performed an impressive accapella song. Students and staff were excited to take part in the Kendal Torchlight procession for the first time. The school had an articulated lorry which was highly decorated. The 'Funky Futures' jazz band and samba group performed as well as having accompanying dancers on the float. It was an enjoyable evening for all. In October, Heron Hill Primary School celebrated their 50th Birthday with an afternoon of entertainment. As part of the celebration, our flute group and year 13 music class performed a number of musical items. All students were excellent ambassadors for our school. This year the annual Gala concert took place at QKS. This is an event where local secondary schools get together to perform a joint concert. This year, our Pop Choir performed a piece as well as John Duff on the piano. The standard of the musicianship at these concerts is always very high and our students performed well.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

The year 10 Music class took a trip down to The Bay radio station in Lancaster which gave students a real insight into the different job roles in the music and media industry. They had the opportunity to interview different members of staff and given a tour of the station. The Kendal Christmas Lights Switch on took place mid-November and this is the first year that KKS musicians have taken part. We had around 20 students singing Christmas songs which was followed by Santa's sleigh. As part of the build up to Christmas, the Kendal Parish Church held their annual Christmas Tree Festival where John Duff Rebecca Pinder and Edward Cooke performed in a celebratory concert held at the church. The autumn term ended with the annual Festive concert. It was an enjoyable and entertaining evening for all involved. The concert began with two impressive pieces being played by the school orchestra. There were a range of different ensemble group in the concert including Funky Futures, flute group, string group, saxophone group, ukulele group and the Year 9 samba group. A number of soloists took part including Thomas Dyer on Piano and Asha Barrett. The school's flute group also provided carols and Christmas songs for the school's Christmas dinner and this was a lovely way to end a busy and successful term for the department.

The spring term started off with the 'Battle of the Bands' which proved to be a real success. The evening consisted of seven different bands performing three pieces each. The judging panel then award a prize for each category and an overall winner. Proceeds from the concert went to the two school charities. Feedback from the concert has been very positive and it is something the department would like to continue to host. The year 10 music students went on an educational trip to Liverpool in February. They first looked around the Beatles museum at Albert Dock focussing on the different genres of music and how the band promoted themselves. They went on to watch a 4D Beatles film and then had time to look around the Museum of Liverpool. There was an interesting exhibition on the music scene in Liverpool plus a karaoke booth which proved to be popular by students! The annual Spring Concert took place in April. This was an enjoyable evening with a range of talented groups including Funky Futures, the orchestra, ukulele group, The Sax Pistols and String Group. There were many talented soloists including a marimba solo by Sam Nicholls and proceeds from the concert were used to rent 30 ukuleles for the department. The Flute ensemble performed swingin' Safari in the spring concert after achieving a highly commended certificate for their performance of it at the Mary Wakefield festival in March. They also performed Ian Clarke's Walk like this superbly and it was well received by a huge audience in the Town Hall. The performers were Heidi Kenny, Fran Houston, Roisin Bagge, Lilly Tidman, Lauren McTeggart and Thomas (who accompanied the ensemble on the piano). Lauren and Lily had a busy day by also performing brilliantly in the duet class and Lauren - the busiest of all gave a superb solo performance of the first movement of Sonatine by Popp.

The summer term began with a number of mini joint concerts hosted by the department and the Cumbria Music service. These were hour long concerts which gave string, woodwind and brass players who are working towards exams an opportunity to perform to an audience. In June, a professional drummer from Blue Jam Music School in Penrith came to run a Samba Drumming session for thirty gifted and talented year eight pupils. The session was loud and lively with different rhythms being learnt and performed on the different instruments. Students played a range of different instruments to create a group performance. It was a really enjoyable session where students learnt new skills on how to direct and lead group performances as well as developing their sense of rhythm. On the 17th June the annual CAPA event took place where a large variety of acts performed outside on the school yard. Over thirty musicians took part and highlights of the evening included the band 'Animal Carry Case' and singing solos from year seven students. The term was very busy for the Music Department with the build up to the school Musical 'The Wiz' which took place on 29th June- 2nd July at the Brewery Arts Centre. Lunch time and after school rehearsals for this have taken place since January. The show was an absolute success and had around 80 students involved in the show. The department took around forty performers to see the show 'Wicked' in Manchester on the 10th June to help students with characterisation and as a reward for all their hard work. Throughout the year the department offered a range of extra-curricular music clubs including orchestra, flute group, saxophone group, string group, rock band, Funky Futures, choir, Year 9 samba, ukulele and snare. The department employs around fifteen peripatetic music teachers who offer excellent instrumental tuition to the students. Around 10-15% of students at KKS have instrumental lessons at school.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

PHYSICAL EDUCATION AND SCHOOL SPORT REPORT 2014-15

Gifted and Talented

The department continues to support our talented performers by entering District, County and National competitions. Where appropriate we offer advice and guidance, arrange trips and visits and organise for coaching courses to be delivered in school for our staff and students to 'up skill' them. All students continue to have access to Kendal Elite Sports Academy where they can do their sports conditioning with professional support and guidance. This is still well attended and attracts pupils from other schools as well. PE and other staff continue to support our students by offering a wide range of clubs and inter school fixtures in their free time.

Judo

We have continued to offer judo on our curriculum. Working with Kendal Judo Club and Mike Liptrot, the Year 7 boys and girls each did a 4 week course of judo. The students thoroughly enjoyed the new challenge. This is a fantastic opportunity for our pupils to access an Olympic training venue, work on the Olympic mat from London 2012 and be coached by National coaches and Olympians.

PGCE PE

The third cohort of PGCE students successfully completed their course. Again, most have started teaching positions this year. The student feedback from the course received through the University, informal conversations with Ofsted and the students themselves, evidenced that the KKS aspect of the course was very well received. We are looking forward to producing an even stronger cohort this coming year.

Sportsnight

The long jump pit was finally upgraded thanks to Darren Johns at Amey and Mark Elliot of John Elliot Ltd and a cage was purchased to allow safe throwing from the discus circle so Sportsnight 2015 took place last summer. It was another good evening where our athletes demonstrated their abilities and positive attitude towards PE and Sport in school.

Rugby Union

This continues to be highly popular. When some other schools struggle to get boys to play, we have on average 30 boys at practices in Years 7, 8, 9 and 10. We also continue to run senior rugby fixtures for Years 11-13. The U14 team enjoyed hosting Watford Grammar School in our annual fixture with them. Notable achievements include Alex Pantechis (Newcastle Falcons Junior Academy and County. Alex was selected to trial for North of England), Lewis Kincart and Will Montgomery (U14 Excel players), Liam Gudgeon (U13 Excel player). Will Montgomery also went on to be selected for Newcastle Falcons U15 and is now an U16 Academy player. We also have numerous District players. We took over 70 boys to watch the Newcastle Falcons play in the Aviva Premiership, with them getting the chance to meet ex pupil Mark Wilson after the game. We also took 2 coach loads of girls and boys to watch England v Scotland U20s and Women (both World Champions) at Darlington Mowden Park.

Football

The school is continuing to run teams in Years 7-10 and also a 1st XI team. We are able to play both senior rugby and football fixtures on a Wednesday afternoon due to the numbers participating. The school played 40 matches in the season, winning 28. Cup matches continue to be played mid-week whilst block fixtures are played on Saturday mornings. Josh and Lewis Casson play at Wigan Athletic and we have a number of boys playing at district level.

Netball

We continue to run teams and offer practices for all age groups and enter all the tournaments. We have a large number committed to attending the practices and playing fixtures.

Our U14 netball team did well at the District tournament and missed going through to the finals by goal difference. From that team, Chloe Birtles and Rio Knowles were selected to play for the county team in their age group.

KIRKBY KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Hockey

Girls: We continue to run teams for all age groups and enter all the tournaments. We have a large number of KS3 pupils attending the practices. We continue to encourage the girls to join the local clubs of Ambleside and Kendal and the coaches of these speak very highly of their commitment and ability. We have a number of girls who are attending the Junior Development Centres. County girls Lucy Dixon and Nicola Capstick. Katie Coleman was selected for the Regional Performance Centre at Durham

Boys: (Tim Nobes) Boy's hockey has grown in strength and depth over the past year.

The school now has many representatives attending the County Development Centres, which are a stepping stones for selection to full County squad. The County organiser has praised the school coach for his pro-activity, and Jacob Ross, Fraser Donaldson, Josh Weeks and Liam Lofthouse have already played at County level this season. In addition, Jake Fisher is now playing not only outside of school for Windermere but is also representing the North West U15 squad, and is awaiting news of his trials for the North XI.

Also outside of school, Kendal Men's Hockey Club has benefitted from the uptake in boys' hockey at Kirkby Kendal and has this season been able to enter a 2nd team into the regional Saturday league thanks to this. It is not uncommon for a regular 2nd XI squad of 15 to feature up to 8 current Kirkby Kendal School Students, and for both 1st and 2nd team squads (around 28 players) to have 18 players who are Kirkby Kendal past or present.

Cricket

Another busy year which included our standard cricket fixtures and intra-school matches and coaches from Netherfield Cricket Club working with our pupils. Our U13 and U14 teams again entered the Lancashire Schools Cricket Cup. Oli and Toby Tyson continued to represent the County.

Athletics

The school continued to enhance its reputation as a top athletics school this season and both the boys junior and inters teams reached the North West finals in the Track and Field Cup. A number of athletes performed well at the District Championships and qualified for the County Finals in Carlisle. Chris Stainton and Calvin Hunter-Dale both competed at County standard.

Cross Country

As with athletics, the school has a good reputation in cross country running. We continue to enter our pupils into local, County, Regional and National events. Chris Richards and Imogen Burrow have represented England in mountain running. One special weekend saw Chris, Imogen, Paddy Finn (staff) and Lauren Munro-Bennett (former pupil) all competing internationally in Mountain Running or Triathlon.

Badminton

Badminton club ran for the entire year. We were going to stop it in the summer term but the numbers just kept coming. We ran a round robin competition after Christmas with the top two playing just after the May half term. The winner and runner up of the tournament were presented with a trophy and runner up medal.

Primary Liaison

We continue to support our local primary schools in PE and sport. We offer in-school help in lessons and advice and guidance about PE and sport. We also continue to host various sports events including Sportshall Athletics, Tag Rugby, Netball and Hockey. Three primary netball taster sessions were organised, helped by our Year 12 and 13 sports students. Over 300 primary school students attended overall. We again hosted our major event the Year 4 Olympic Day. This final event was again very well received and well attended by all schools in the KCP. In September 2015, we will be hosting a Kendal Festival of Rugby, 2 days prior to the start of the Rugby World Cup. Again, over 250 year 6 pupils will be attending with coaches here from Newcastle Falcons, Kendal RUFC and the RFU, as well as KKS school staff.

International Honours

We are proud to have the International shirts and vests of some of our current and former pupils. Mr Barker is arranging to have these properly framed and displayed in school to celebrate their sporting success and to inspire students.

KIRKBY KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

GIFTED AND TALENTED 2014-15

Extending our most able students is a vital part of what we do at Kirkby Kendal School. The majority of this work takes place in the classroom. Alongside this we run many enrichment activities for our most able learners, some of which are highlighted below.

The Maths department has had great success entering students for the Junior, Intermediate and Senior Maths Challenge which is run by the United Kingdom Mathematics Trust. Students enjoy the challenge that these problems present. Past papers are available online for the various levels. To get a taste of the level of questions you may wish to take a look at <http://www.ukmt.org.uk/individual-competitions/intermediate-challenge/>

The Royal Institution of Mathematics invited some of our students to attend a series of master classes, designed to stimulate and encourage young people in the art and practice of mathematics, and widen students' mathematical knowledge and interest. The six classes took place on Saturday mornings at Lancaster University and consisted of talks, interspersed with interactive activities, delivered by both academics within the university and guest speakers from the world of mathematics. The subjects explored during the master classes were engaging and thought-provoking, ranging from 'Geometry in the Fourth Dimension' to 'How Big is the Universe?'.

Our Key Stage 3 gifted and talented students have been working with students from other schools at a series of conferences in Heversham. These conferences have been well received and have included contributions from speakers with a wide range of backgrounds including medicine, design and science. Topics have included "Maths, Rock Guitar and Einstein", "Human Rights and Law" and "What Does it Mean to be Human?".

Allowing some of our most able students to work with a published author is something we aim to achieve every year. This year we invited Ryan Mark in to school and he worked with a group of students and talked to them about his debut novel 'Tremor'. Alan Gibbons also came in and did some writing workshops with KS3 students. These visits inspire students but also allow them to hear from people who are successful writers about what it has taken them to achieve this aim.

Top of the Form is a Science, Maths and Technology based quiz show style competition. Our team of 4 KS4 students won the competition in a tense final which was held at Elverson Coronation Hall. The competition is organised by BAE Systems and our trophy, a magnificent wooden submarine, is proudly on display in reception. We look forward to defending our trophy this year.

KIRKIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

LEARNING SUPPORT 2014-15

Kirkbie Kendal School seeks at all times to maximise the potential of all students, whatever their needs and abilities, so that all benefit from effective learning opportunities within the school and the wider community.

We are a fully inclusive school who endeavours to provide opportunities to enable all students to achieve their potential personally, socially, emotionally, and academically in all areas of the curriculum.

September 2014 saw the introduction of a New Code of Practice for SEND.

Identification of Additional Need

Children are identified as having SEN when their progress has slowed or stopped and the interventions, resources etc. put in place do not enable improvement.

At Kirkbie Kendal School we record SEN in the following way:

SEN Monitor- students who are identified as having an additional need whose needs are met through 'quality first teaching' in the classroom by the class teacher. This includes differentiation, seating arrangements, accessible resources etc.

SEN Support- students as above, but may also be supported long term by a Teaching Assistant, Educational Psychologist, Special Advisory Teacher or other professional. These students are likely to have a student support plan as their needs are defined as being additional or different from that generally made to others of the same age in Kirkbie Kendal School.

Educational Health Care Plan –EHCP- Students as above but have a long term additional need and receive specialised advice and support. These students will have a Student Support Plan and their progress will be monitored through the usual school procedures and Annual Reviews.

The Special Educational Needs and disability Code of Practice 0- 25 years names 'Four Broad Areas of Need'

Communication and interaction	Such as: SLCN- Speech language and communication needs, Autism Spectrum Disorder- Asperger's Syndrome, autism
Cognition and Learning	Such as: MLD- moderate Learning Difficulties SLD- severe learning difficulties PMLD- profound and multiple learning difficulties
Social, emotional and mental health difficulties	Such as: Challenging, disruptive, and disturbing behaviour. Anxiety and depression ADD ADHD Attachment disorder
Sensory and/or physical needs	VI- vision impairment HI- Hearing impairment MSI- Multi sensory impairment PD- physical disability

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

SEN resources were directed towards supporting pupils with SEN statements in class and offering interventions to pupils throughout the school identified as needing extra support by subject Heads of Department and Heads of Year.

The following interventions have been delivered:

- Reading Club: Aimed at pupils with standardised reading scores of below 85 in Year 7. This intervention involves Year 7 being supported by a Year 12 mentor, for two registrations a week.
- Year 8 Indirect Dyslexia Learning (IDL): This was a new resource introduced for 2014 at KKS. Pupils were identified from the previous year's Reading Club and English Department as pupils who could benefit from more intervention and support with Reading. This session took place over two registrations a week and involved the use of IDL software. Children were assessed initially via Schonell single word spelling and reading tests to ensure start at correct lesson. Lessons comprise: spellings, prose, comprehension, with a common story running through. Software is multisensory: children invited to change colours of text, listen to own voice, promoting long term memory. Lessons comprise 80% revision, 20% material.
- Year 9 IDL: as above.
- Social Use of Language: For pupils in Year 7 who may have difficulty in social situations, one hour session delivered during the week.
- Reading 1:1: delivered by an experienced TA aimed at pupils in Year 7 and 8 with reading difficulties, generally with reading ages less than 8 years old. Pupils usually receive one hour input during the week.
- Reading Group Year 8: A new intervention aimed at pupils who benefit from extra Reading input, replacing MFL. The lessons develop skills in word recognition, spelling presentation and comprehension.
- Learning Through Experience: A new intervention for pupils who would benefit from a more practical approach to learning, developing life skills, social skills and literacy skills.
- Passport Maths: Another new intervention for Year 7 pupils. A software based intervention designed to 'fill in the gaps' from primary.
- Entry level maths: delivered to a group of Year 10 pupils.
- Laptops; pupils have access to a bank of laptops to support those with handwriting difficulties. Laptops can be used in external exams if they are a pupil's 'normal way of working.' This resource has been successful to date and in July 2015 54 pupils were regularly using the lap tops.

The Department and Teaching Assistants have spent a considerable amount of time supporting students in public exams, providing readers, and scribes.

The Head of Learning Support continues to assess for JCQ Exam Access arrangements for GCSE exams.

To encourage sporting activities outside of school and encourage social interaction the Department offers a Boccia Club.

Primary Transition takes place throughout the school year. This includes visits to Year 5 and 6 Annual Reviews by the Head of Learning Support. Pupils with Statements are invited to visit the school during the school day individually or as part of a group. Some pupils are invited to a lunch at the school. The final transition activity is a morning in school for identified groups of pupils, where team building activities and activities designed to reduce anxieties about the move to Kirkbie Kendal take place. To aid in the transition process Teaching Assistants also visit local primary school to meet the pupils and their Teaching Assistants.

The Department has continued to work closely with a range of professionals including Inspira, Educational Psychologists, Specialist Advisory Teachers and other SENCOs from within the South Lakes Federation.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

STAFF PROFESSIONAL DEVELOPMENT REPORT 2014-15

Appraisal

Appraisal targets for all staff have been set that are linked to teaching and learning. The aim of the appraisal system is to support whole school improvement and improve the learning for all.

Whole School INSET

The plan of the sessions is included below:

Date	Focus
Sept	Differentiation, extended writing and dedicated improvement time
Oct	Differentiation
Nov	Work / book scrutiny
Feb	Growth Mindset with Barry Hymer Part 1
March	Curriculum development time
May	Growth Mindset with Barry Hymer Part 2
June	Growth Mindset

Our focus has been Differentiation to improve learning for all and Growth Mindset. Growth Mindset tries to develop a culture where students embrace failure, where they want to practice in order to improve and where the rewarding of effort is the focus. Barry Hymer is a Professor of Psychology in Education at the University of Cumbria. Staff found his inset incredibly valuable.

NQTs and PGCE Students PE PGCE

We continue to work closely with the University of Cumbria and School Direct establishments to support the training of teachers. The Mathematics, Science and English departments all worked closely to improve the teaching of their PGCE students and all achieved QTS (Qualified Teacher Status). We have Miss Sophie Matthews who continues to complete her NQT qualification in Dance.

School Direct

KKS continues to run a successful PE PGCE qualification. We had 14 successful students all of whom look forward to completing their NQT year in various schools around the country. We are continuing this course next academic year.

SLEs

Our Senior Leaders in Education, Ms Walker, Mrs Myler, Mrs Derbyshire, have worked with other schools closely to improve standards in South Lakes Schools. The sharing of best practice and focus on improvement has been of huge benefit to us all.

SLF

The South Lakes Federation of Schools (SLF) is a collaboration of 10 schools, Kendal College and the University of Cumbria in and around the south lakes area who work closely together to provide the best possible education experiences for our students. Staff were involved in the SLF training day in October where they visited various workshops with the aim to develop teaching and learning in school.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

IMMEDIATE DESTINATIONS OF FORMER STUDENTS 2014-15

There were 162 students aged 17 or over at the start of the school year. Details of progression are:

76 students in Year 13 at the start of the school year progress as follows:

Higher Education	72%
Higher Education Deferred Entry	17%
Employment and training	11%

88 Students continued into Year 13 from Year 12

There were 164 students in Year 11 at the start of the school year.

Details of progression are:

6 th Form	52%
College, employment and training	45%
To be confirmed	3%

EXAMINATION STATISTICS 14-15

GCSE

% 5+ A*-C including English & Maths = 58%

Average Point Score (top 8) = 330

Average Grade (GCSE only) = C+

Progress 8 score = +0.20

% 3 Levels Progress – English = 68%

% 3 Levels Progress – Maths = 70%

A Level

Average point score per academic entry 220

Average point score per student 875

Student performance at post-16 was in the newspapers top 220 nationally.

ATTENDANCE STATISTICS 13-14

The School sessions are 8.45 – 13.10 and 14.05 – 15.25 Monday to Friday in the term time for this academic year.

The school week contains lesson time (excluding Registration, Assemblies, Form time, Breaks) of 25 hours.

Percentage of half days missed through:

Authorised absence	4.02%
Unauthorised absence	0.34%
Total absence	4.36% (National 5.2%)

The school Attendance Policy is available on the website and outlines how the school achieves maximum possible attendance through appropriate actions, such as first day contact when an unexpected absence occurs.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

SCHOOL RESULTS

These tables show the percentage of students at the end of Key Stage 3 achieving each level in 2015. Figures may not total 100 percent because of rounding.

Teacher Assessment									
Percentage at each level									
	1	2	3	4	5	6	7	8	Pupils absent
English	0	0	0	8	26	46	20	0	0
Maths	0	0	3	3	7	39	34	15	0
Science	0	0	0	1	38	34	28	0	0
Modern Foreign Languages	0	0	1	11	50	38	1	0	0
Design and Technology	0	1	1	5	35	56	2	0	0
Geography	0	1	1	5	20	38	34	3	0
History	0	0	3	4	18	59	17	0	0
ICT+	0	2	0	5	13	43	37	3	0
Art & Design	0	1	0	1	16	59	23	0	0
Music	0	0	0	1	9	62	28	0	0
Physical Education	0	0	0	11	31	45	11	2	0
Religious Education	0	0	1	3	33	37	26	1	0

KIRKIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

GCSE RESULTS

Subject	Entries	A*-C %	A*-G %	National 2015 A*-C
Art & Design	42	74	100	76
Biology	59	95	100	90
Business Studies	24	46	92	65
Chemistry	59	86	100	91
Computing	16	63	94	65
Dance	10	30	90	Not available
Design & Technology	109	61	100	61
Drama	15	40	100	74
English	166	65	100	65
English Literature	164	77	99	76
French	21	81	100	71
Geography	74	86	100	69
German	35	54	100	75
Health & Social Care	8	88	100	Not available
History	80	61	94	69
ICT	107	46	99	69
Mathematics	166	72	99	63
iMedia	50	36	90	Not available
Music	19	84	100	Not available
Sport (National Diploma)	5	100	100	Not available
PE	32	72	100	70
Physics	59	88	100	92
Religious Studies - Full GCSE	43	72	100	72
Science & Additional Science	107	52	99	57
Spanish	19	53	100	73

Summary of GCSE Results

Number of students aged 15 on roll - 166

Students (percentage)	Achieving 5+ GCSEs A*-C	Achieving 5+ A* - G	Entered 1+ GCSEs	Achieving 1+ A*-G
Boys	60	100	100	100
Girls	78	100	100	100
All Students	67	100	100	100

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Summer 2015 GCE 'A' Level Summary

The number of students in the cohort was 74

The % of grades at A*-B was 58%

The % of grades at A* – C was 85%

The % of the year group achieving A* to E grades was 100%

The School was in the top 220 State Schools

Subject	Entries	A*/A	B	C	D	E
Art	5	3	-	2	-	-
Biology	15	4	2	3	2	4
Business Studies	12	3	6	2	1	-
Chemistry	11	6	-	4	1	-
Computing	3	-	2	1	-	-
English Language	12	2	5	4	1	-
English Literature	12	4	4	3	1	-
German	1	-	-	1	-	-
General Studies	23	6	8	5	3	1
Geography	15	4	5	5	1	-
Health & Social Care	4	4	-	-	-	-
History	7	-	2	2	3	-
Law	4	-	3	-	1	-
Mathematics	25	8	5	8	3	1
Media	9	1	2	4	2	-
Music	5	5	-	-	-	-
PE	2	1	-	-	1	-
Physics	12	4	4	1	2	1
Product Design	8	4	3	1	-	-
Psychology	9	3	-	3	3	-
RE/Philosophy	7	-	2	4	-	1
Science	2	-	-	2	-	-
Sociology	6	1	3	2	-	-
National Diploma in Sport	8	5	2	1	-	-

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Key Financial Performance Indicators

The governors will continue to monitor the academy's performance through regular reviews and monthly, quarterly and annual reports. To assist with this monitoring a number of key performance indicators will be identified, these indicators may be reviewed and revised so as to ensure that relevant information is provided.

Further performance review will be undertaken with benchmarking with other South Lakes Federation schools.

	2015	2014	2013
%Teaching & educational Support staff costs to Incoming resources.	56.96	66.22%	67.67%
Ratio of FTE staff to students.	8.61	9.08	9.45
Teaching staff FTE ratio to students	10.91	15.27	16.58

Going Concern

After making appropriate enquiries, the governing body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future.

Retention of students to the 6th form is excellent, and student choice for the new intake for year 7 in September 2016 means that the school continue to prosper.

For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The academy trust is funded by the general academy grant which is paid directly by the Education Funding Agency. Grants are also received from Cumbria County Council relating to students special educational needs,

Income is also raised from community associations and local business for the hire of the school premises and sports facilities.

Total funds received at 31 st August 2015	£5,860,290
Total funds expended at 31 st August 2015	£5,984,979

Details of incoming resources and resources expended are shown in the notes to the accounts.

The value of the tangible fixed assets was £11,280,908, these assets were used exclusively for providing education and the associated support services to the students.

At 31st August 2015 the academy trust held fund balances of:

Restricted funds	£288,215
Unrestricted funds	£198,781
Restricted fixed asset funds	£11,280,908
Pension deficit	(£1,139,000)
Cash balances held	£915,843

The level of funding agreed by the education funding agency for next year allows for a small deficit budget, the shortfall will be met from the academy trust reserves.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Reserves Policy

The governors will continue to review and agree the levels of reserves the academy trust holds in line with government guidelines.

The local government pension liability will have an impact on the level of these reserves.

Defined benefit pension scheme deficit fund was in deficit as this represents the deficit on the Local Government Pension scheme (LGPS) at the year end.

The Governors have designated certain funds which include the following:

Cinderovens sports facility fund has been designated for the maintenance and future replacement of the all-weather pitch.

Building projects fund has been designated for future building projects at the governor's discretion.

Investment Policy

The available funds for the academy trust dictate the investment policy. Cash balances are held within main stream banks and building societies with a strong ethical and environmental profile.

Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 18.

Principal Risks and Uncertainties

The academy's main funding comes from the EFA and this funding is based on students. Measures are in place to market the school to ensure that student numbers are maintained. Staffing is a major cost to the academy and the curriculum is closely monitored to ensure that staffing resources are maximised. Student numbers have been consistent and future primary numbers indicate that this will continue to be the case. The Finance and Property Committee continue to monitor both student numbers and staffing levels on a regular basis.

Financial and Risk Management Objectives and Policies

The academy's exposure to credit, cash flow and liquidity risks are minimised by the very nature of the trust activities. Grant funding is received at the beginning of each month, which ensures a positive cash flow throughout the financial year. Income from other sources, are not a large part of the trusts income and therefore do not form a significant credit risk. Bank balances are positive and the academy holds cash reserves.

It is the Governors objective to maintain suitable cash reserves whilst expending the grant funding received in that year on the education of the students. The level of reserves is discussed annually.

KIRKBY KENDAL SCHOOL ACADEMY TRUST

GOVERNORS' ANNUAL REPORT *(continued)*

YEAR ENDED 31 AUGUST 2015

Plans for Future Periods

The academy trust will continue to improve the levels of performance of all its students so that they can achieve the best they possibly can.

The academy trust will continue to market the school to maintain its share of available student intake, by developing and working collaboratively with the South lakes Federation and the Kendal Community Partnership.

Work to encourage our more able students to follow the extended programme qualification and the elite pathways programme to maintain recruitment to the sixth form.

The schools development and action plans set out targets for student achievement, teaching standards and utilisation of resources.

Kirkbie Kendal School Academy Trust makes contributions to the teachers' pension and Cumbria local government pension schemes both of which continue to undergo considerable changes.

The academy will monitor all these changes and the changes to government legislation and follow the schemes administrator's advice on contributions.

Auditor

Insofar as the governors are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware; and
- The governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Saint and Co have been appointed as auditors and they are willing to continue in office and a resolution to appoint them will be proposed at the next meeting.

The governors report, incorporating a strategic report was approved by order of the members of the governing body on 24/11/2015 and signed on its behalf by:



Mrs Nicola Criere
Chair of Governors and Academy Trustee

MRS NICOLA CRIERIE



Mr Phil Hymn
Headteacher & Accounting Officer

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT

YEAR ENDED 31 AUGUST 2015

Scope of Responsibility

The governors acknowledge the overall responsibility for ensuring that the academy trust has an effective and appropriate system of control, financial and otherwise. A number of systems, especially in the areas relating to teaching, health and safety, school trips and financial control have been implemented. Vetting of new staff is carried out along with systems to identify and supervise visitors to the school.

However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The governors have delegated the day-to-day responsibility to the headteacher, as accounting officer and the schools business manager for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Kirkbie Kendal School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the governing body through the Finance and Property Committee any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities.

The governing body has formally met six times, the pay & performance committee three times, the curriculum committee five times and the finance and property committee four times.

Attendance during the year at meetings was as follows:

	Full board		P&PM		Curriculum		F&P		Total
	possible	attended	possible	Attended	possible	attended	Possible	attended	
Mrs N Crierie (Chair)	6	6	3	2	5	4	4	4	16
Mr W R Abram (chair F&P)	6	6	3	2	-	-	4	4	12
Mrs J Buckland (chair Curr)	6	4	-	-	5	3	-	-	7
Mr P Braithwaite (chair p&pm)	6	4	3	3	-	-	-	-	7
Mr D Armstrong	6	6	-	-	-	-	4	4	10
Dr N Brown	6	5	-	-	5	4	-	-	9
Mr M Duff	6	4	-	-	-	-	-	-	4
Mr D Durnford	6	6	-	-	-	-	4	3	9
Mr J S Gee	6	5	3	3	-	-	4	4	12
Mrs H Herbert	6	4	-	-	5	2	-	-	6
Mr P Hyman	6	6	3	3	5	5	4	3	17
Mr M Leadbeater	6	2	-	-	5	5	-	-	7
Mrs A Letheren	6	4	-	-	-	-	4	3	7
Mrs J Summerfield	6	5	3	3	-	-	-	-	8
Mr T Swane	6	4	-	-	-	-	4	3	7
Mrs L Smyth (clerk)	6	6	3	3	5	5	4	4	18

KIRKIE KENDAL SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT *(continued)*

YEAR ENDED 31 AUGUST 2015

The Finance and property committee is a sub-committee of the main board of governors. Its purpose is to assist the decision making of the governing body, by enabling more detailed consideration to be given to the best means of fulfilling the governing body's responsibility to ensure sound management of the academy's finances and resources. The committee will assist with the proper planning and monitoring of financial matters and makes appropriate comments and regular recommendations on such matters to the governing body.

Attendance at the meetings in the year is shown above.

The Curriculum committee is a sub-committee of the main board of governors. Its main purpose is to be responsible for advising the main board of governors on details relating to the design, delivery and performance of the curriculum. It also reviews the exam results and discusses the individual subject performance and monitors the progress with individual action plans. The committee will identify areas for improvement and report regularly to the main board of governors.

Attendance at the meetings in the year is shown above.

The pay and performance committee is a sub-committee of the main board of governors. Its main purpose is to be responsible for advising the main board of governors relating to staff employed by the academy trust. The committee monitors staff performance and identify areas of improvement reporting regularly to the main board of governors.

Attendance at the meetings in the year is shown above.

The Governors continue to review their work, this on-going review forms the Governing body's action plan and is updated in September.

Value for Money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

Value for money is about achieving the best educational outcomes through the, efficient and effective use of all the resources available to the school.

Resources are directed where they are most needed and most effective to meeting our educational requirements.

Targeted improvement

- Resources including staffing are targeted in key subject areas, such as English and Maths, with performance closely evaluated.
- Monitoring and supporting the performance of all staff and ensuring that the relevant action is taken to address any weakness.

Focus on individual students.

- Monitoring the needs of individual and particular students and ensuring that the support they receive is relevant to them.
- Identifying particular student groups i.e. pupil premium, gifted and talented, SEND and providing tailored and relevant support.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT *(continued)*

YEAR ENDED 31 AUGUST 2015

Collaboration.

- We work closely with other schools and in particular, the South Lakes Federation of school (secondary) and the Kendal Community Partnership of schools (primary).

Quantifying improvements.

- Students are closely tracked throughout the year groups and across key stages.

Our governance arrangements include regular monitoring by the full governing body and the finance and property committee at half termly meetings. Relevant financial management reports are provided for each meeting. These committees are also informed by termly reports completed by the schools accountants, who carry out checks on financial processes and tendering procedures in place.

Value for money is achieved in purchasing through.

- Fitness for purpose.
 - Consideration of different suppliers both online and through catalogues to find best value.
- Benchmarking.
 - Working and sharing with the other South Lakes Federation of schools, and other local schools, joint procurement and sharing best practice.
 - Comparing costs and prices through the South Lakes Federation Business Manager's group.
- Options appraisal.
 - Consideration of whether the purchase is really necessary, or if there is a more cost efficient alternative available.
 - Tendering for major contracts and services and building works, alternative costs are obtained in accordance with the financial procedures and scheme of delegation.
- Economies of scale.
 - Looking at alternative joint and group procurement to obtain group discounts.
 - Sharing information and joint use of staff with local schools.

We recognise the need to closely monitor costs, monthly, quarterly financial reports are prepared and shared with the school's leadership team. The staffing structure and time table are carefully structured to ensure maximum use of available staff whilst meeting our operational needs.

Purpose of the System of Internal Control

The systems of internal control are designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of the Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Kirkbie Kendal School Academy Trust throughout the year to 31st August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The governors review the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The governors are of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the governors, revised in accordance with audit and other recommendations.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

GOVERNANCE STATEMENT *(continued)*

YEAR ENDED 31 AUGUST 2015

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures, detailed within the finance management and procedures handbook, including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governors;
- regular reviews by the finance and property committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of governors has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However, the governors have appointed Saint & Co, the external auditor, to perform additional checks.

The external auditors have been appointed to carry out the monitoring of the financial matters and performing a range of checks on the academy trust's financial systems. Each term a representative will carry out monitoring processes of the school's systems and provide a report along with recommendations to the governors of the school. Any recommendations will be discussed and implemented as required with a further review at the next terms report.

We confirm the external auditor has delivered their schedule of works as planned.

Review of Effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the external auditor;
- The financial management and governance self-assessment process;
- Monthly and quarterly financial reports.
- Weekly meetings with the school's business manager
- Termly meetings with the school's finance manager.
- The financial management manual.
- The work of budget holders and members of the senior leadership team.

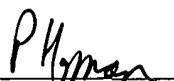
The governors will review any recommendations made by the school's auditors and implement them as required.

The accounting officer and business manager will be advised of any implications resulting from the review of the internal control systems by the finance and property committee and a plan for improvement.

Approved by order of the members of the governing body on 24/11/2015 and signed on its behalf by:



Mrs Nicola Criere
Chair of Governors



Mr Phil Hyman
Headteacher & Accounting Officer

MRS NICOLA CRIERIE

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

YEAR ENDED 31 AUGUST 2014

As accounting officer of Kirkbie Kendal School Academy Trust, I have considered my responsibility to notify the academy trust governing body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I have delegated the day to day organisation, management and monitoring of the financial processes and procedures to the School's Business Manager. All financial transactions are carried out in accordance with the School's Financial Policies.

The School's Business Manager and I meet regularly every week. Monthly we discuss the school's payroll, and financial accounts. I am regularly kept up to date and informed on the financial position of the school.

Checks undertaken:

- Each month's payroll data is scrutinised, individual staff names, pay amounts and 'bacs' payments are reconciled.
- Monthly accounts breakdowns are checked for comparison with budgeted amounts to actual costs. Variations are questioned and discussed.
- All staff appointments are authorised by me.
- Staff progression through the pay scales is only authorised after completion of successful performance management reviews.
- Major contracts follow the schools scheme of delegation and authorised accordingly.
- Refurbishment contracts are awarded only after receiving a minimum of three tenders and approval from the Finance and Property Committee.

I confirm that I and the academy trust board of governors are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and EFA.



Mr Phil Hyman
Headteacher & Accounting Officer

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

STATEMENT OF GOVERNORS' RESPONSIBILITIES

YEAR ENDED 31 AUGUST 2015

The governors (who act as trustees of Kirkbie Kendal School Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

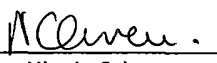
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of the financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the governing body on 24/11/2015 and signed on its behalf by:


Mrs Nicola Criere
Chair of Governors

MRS NICOLA CRIERIE

KIRKIE KENDAL SCHOOL ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF GOVERNORS OF KIRKIE KENDAL SCHOOL ACADEMY TRUST

YEAR ENDED 31 AUGUST 2015

We have audited the financial statements of Kirkie Kendal School Academy Trust for the year ended 31 August 2015 which comprise the Statement of Financial Activities, the Balance Sheet, Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's governors those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's governors as a body, for our audit work, for this report, or for the opinions we have formed.

RESPECTIVE RESPONSIBILITIES OF GOVERNORS AND AUDITOR

As explained more fully in the Governors' Responsibilities Statement, the governors (who are also the directors of Kirkie Kendal School Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

A description of the scope of an audit of financial statements is provided on the APB's website at www.frc.org.uk/auditscopeukprivate.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006.
- have been prepared in accordance with the Academies Accounts Direction 2014 to 2015 issued by the EFA.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF GOVERNORS OF KIRKBIE KENDAL SCHOOL ACADEMY TRUST *(continued)*

YEAR ENDED 31 AUGUST 2015

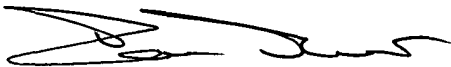
OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Governors Annual Report (which includes the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Mr Ian Thompson (Senior Statutory Auditor)

For and on behalf of
Saint & Co
Chartered Accountants & Statutory Auditors
The Old Police Station, Church Street, Ambleside, Cumbria, LA22 0BT

Date: 17/12/15

KIRKBY KENDAL SCHOOL ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO KIRKBY KENDAL SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

YEAR ENDED 31 AUGUST 2015

In accordance with the terms of our engagement letter dated 2 September 2015 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by the Academy Trust during the period 01 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to the Kirkby Kendal School Academy Trust and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Kirkby Kendal School Academy Trust and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Kirkby Kendal School Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF KIRKBY KENDAL SCHOOL ACADEMY TRUST'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The accounting officer is responsible, under the requirements of Kirkby Kendal School Academy Trust's funding agreement with the Secretary of State for Education dated 31 March 2011 and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 01 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies: Accounts Direction 2014 to 2015 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY KIRKBIE KENDAL SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY *(continued)*

YEAR ENDED 31 AUGUST 2015

The work undertaken to draw our conclusion includes:

- the Financial Management & Governance Evaluation (FMGE) was obtained;
- having a general awareness of regularity and propriety whilst conducting the statutory audit function;
- reviewing if extra-contractual payments for staff have been made in accordance with the Handbook;
- reviewing if borrowing agreements, including leases to ensure they have been made in accordance with the Handbook;
- reviewing the minutes of the meeting of the main committees during the year;
- reviewing expenditure to check that it was not ultra vires to the charitable objectives;
- obtaining trustee / governor's declaration of interests.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 01 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Mr Ian Thompson (Reporting Accountant)

For and on behalf of
Saint & Co
Chartered Accountants & Statutory Auditors
The Old Police Station, Church Street, Ambleside, Cumbria, LA22 0BT

Date: 17/12/15

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING THE INCOME AND EXPENDITURE ACCOUNT AND THE STATEMENT OF RECOGNISED GAINS AND LOSSES)

YEAR ENDED 31 AUGUST 2015

	Note	Unrestricted Funds £	Restricted Funds £	Restricted Fixed Asset Funds £	Total Funds 2015 £	Total Funds 2014 £
Incoming resources						
Incoming resources from generating funds:						
Voluntary income	3	-	17,593	-	17,593	14,748
Activities for generating funds	4	227,214	-	-	227,214	194,177
Investment income	5	1,662	-	-	1,662	1,600
Incoming resources from charitable activities - Funding for the Academy's educational operations						
	6	34,970	4,902,118	787,958	5,725,046	4,984,629
Other incoming resources	7	-	-	(111,225)	(111,225)	(485)
Total incoming resources		263,846	4,919,711	676,733	5,860,290	5,194,669
Resources expended						
Costs of generating funds:						
Costs of generating voluntary income	8	(184,189)	-	-	(184,189)	(163,258)
Charitable activities - Academy's educational operations	9	(1,763)	(4,856,399)	(893,088)	(5,751,250)	(5,547,977)
Governance costs	10	-	(49,540)	-	(49,540)	(50,365)
Total resources expended		(185,952)	(4,905,939)	(893,088)	(5,984,979)	(5,761,600)
Net outgoing resources before transfers						
	11	77,894	13,772	(216,355)	(124,689)	(566,931)
Transfer between funds	12	(29,218)	6,943	22,275	-	-
Net outgoing resources for the year		48,676	20,715	(194,080)	(124,689)	(566,931)
Actuarial (gains)/losses on defined benefit pension scheme		-	(61,000)	-	(61,000)	(145,000)
Net movement in funds		48,676	(40,285)	(194,080)	(185,689)	(711,931)
Reconciliation of funds						
Total funds brought forward at 01 September 2014		150,105	(810,500)	11,474,988	10,814,593	11,526,524
Total funds carried forward at 31 August 2015		198,781	(850,785)	11,280,908	10,628,904	10,814,593

All of the academy's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all the gains and losses are included in the Statement of Financial Activities

The notes on pages 38 to 59 form part of these financial statements.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

BALANCE SHEET

31 AUGUST 2015

	Note	2015 £	2014 £
Fixed Assets			
Tangible assets	14	11,280,908	11,469,901
Current Assets			
Stocks	15	3,705	3,663
Debtors	16	99,855	264,202
Cash at bank and in hand		915,843	683,409
		<u>1,019,403</u>	<u>951,274</u>
Creditors: Amounts falling due within one year	17	(532,407)	(577,582)
Net Current Assets		486,996	373,692
Total Assets less Current Liabilities		11,767,904	11,843,593
Provisions for Liabilities			
Pensions scheme liability	18	(1,139,000)	(1,029,000)
Net Assets		10,628,904	10,814,593
Funds of the Academy Trust:			
Restricted Fixed Asset Funds	20	11,280,908	11,474,988
Restricted Income Funds:			
General funds	21	288,215	218,500
Pension reserve	22	(1,139,000)	(1,029,000)
Total Restricted Income Funds		(850,785)	(810,500)
Unrestricted Income Funds	23	198,781	150,105
Total Funds		10,628,904	10,814,593

Approved by order of the members of the governing body on 24/11/2015 and signed on its behalf by:



Mrs Nicola Criere
Chair of Governors

MRS NICOLA CRIERIE
Company Registration Number: 07543834



Mr John Gee
Governor

The notes on pages 38 to 59 form part of these financial statements.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

CASH FLOW STATEMENT

YEAR ENDED 31 AUGUST 2015

	2015	2014	
	£	£	
Reconciliation of Net Incoming Resources before Transfers to			
Net Cash Inflow from Operating Activities			
Net outgoing resources before transfers	(124,689)	(566,931)	
Interest receivable	(1,662)	(1,600)	
Loss on disposal of fixed assets	111,225	485	
Depreciation	501,791	489,302	
Capital grants from DfE and other capital income	(787,958)	(104,773)	
Decrease/(Increase) in stocks	(42)	221	
(Increase)/Decrease in debtors	164,347	(101,082)	
Increase/(Decrease) in creditors	(45,175)	133,915	
FRS 17 pension cost less contributions payable	16,000	7,000	
FRS 17 net pension finance cost	33,000	32,000	
Net cash inflow / (outflow) from operating activities	(133,163)	(111,463)	
Net cash inflow from returns on investments and servicing of finance			
Interest received	1,662	1,600	
Net cash inflow from returns on investments and servicing of finance	1,662	1,600	
Capital Expenditure and Financial Investment			
Payments to acquire tangible fixed assets	(424,023)	(34,826)	
Capital grants from DfE and other capital income	787,958	104,773	
Net cash inflow/(outflow) from capital expenditure and financial investment	363,935	69,947	
(Decrease)/Increase in cash in the year	232,434	(39,916)	
Reconciliation of Net Cash Flow to Movement in Net Funds			
	2015	2014	
	£	£	
(Decrease)/Increase in cash in the period	232,434	(39,916)	
Change in net funds	232,434	(39,916)	
Net funds at 1 September 2014	683,409	723,325	
Net funds at 31 August 2015	915,843	683,409	
Analysis of Changes in Net Funds			
	1 Sep 14	Cash flows	31 Aug 15
	£	£	£
Cash in hand and at bank	683,409	232,434	915,843

The notes on pages 38 to 59 form part of these financial statements.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

1. ACCOUNTING POLICIES

Basis of accounting

The financial statements have been prepared under the historical cost convention, except for the revaluation of certain fixed assets, and in accordance with applicable United Kingdom accounting standards, the Statement of Recommended Practice "Accounting and Reporting by Charities" issued in March 2005 (SORP 2005), the Academies Accounts Direction 2014 to 2015 issued by EFA and the Companies Act 2006.

Going concern

The governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming resources

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant (GAG) is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Other government grants are also recognised on a receivable basis. For all grants the balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations, legacies and other forms of voluntary income are recognised as incoming resources when receivable except in so far as they are not capable of financial measurement.

Gifts in kind provided to the academy trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with academy trust's policies.

Deferred income

Grants and other funding received for the academy's educational activities for a period spanning the year end are deferred pro-rata to the relevant periods in order to match the funding to the period in which the costs of charitable activities are incurred.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

1. ACCOUNTING POLICIES *(continued)*

Fund accounting

Unrestricted funds reflect those resources which may be used towards meeting any of the objects of the Academy at the discretion of the governors.

Restricted fixed asset funds reflect the fixed assets and capital grants for the purchase of fixed assets to be used for charitable purposes.

Restricted general funds comprise grants, including the General Annual Grant (GAG), and other funding for educational purposes and any voluntary income to be used for specific purposes.

The Local Government Pension Scheme deficit is recognised against restricted general funds in order to match it against the GAG, in accordance with EFA guidance.

Details of restricted and unrestricted funds are shown in the notes to the financial statements.

Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Costs have been allocated in accordance with the Charities SORP 2005.

Items of expenditure which involve more than one cost category have been apportioned on a reasonable and justifiable basis for the cost category concerned. Direct costs are those incurred in the provision of education in accordance with the objects. Support costs are those related to the organisational infrastructure that allows the charitable company to provide education.

- **Costs of Generating Funds:** These are costs incurred in attracting voluntary income, and those incurred in activities that raise funds.
- **Charitable Activities:** These are costs incurred on the academy trust's educational operations.
- **Governance Costs:** These include those costs attributable to compliance with statutory requirements.

All resources expended are inclusive of irrecoverable VAT.

Fixed assets

Tangible fixed assets transferred on conversion to Academy status have been included in the accounts at valuation.

Land and buildings are classed as long leasehold if there is over 50 years unexpired lease term at the balance sheet date.

Tangible fixed assets since the Academy was established are included in the accounts at cost.

Single assets costing less than £1,000 or similar groups of assets purchased or ordered together of less than £1,000 are written off in the year of purchase.

All single assets or groups of assets ordered or purchased at the same time above £1,000 are to be capitalised.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

1. ACCOUNTING POLICIES *(continued)*

Depreciation

Depreciation is calculated so as to write off the cost of an asset, less its estimated residual value, over the useful economic life of that asset as follows:

Plant and machinery - straight line over 15 years
Furniture, equipment and computers - straight line over 5 years
Long leasehold property - straight line over the estimated economic life (10 to 50 years)

The depreciation charge for additions in the year is time apportioned based on the month of purchase.

Assets in the course of construction are included at cost; depreciation on these assets is not charged until they are brought into use.

The total depreciation charge is allocated to teaching costs and administration and support costs pro-rata to the number of employees.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Stocks

Unsold catering stock and stationery stock is valued at the lower of cost or net realisable value.

Operating lease agreements

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight line basis over the period of the lease.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK taxation purposes. Accordingly the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

1. ACCOUNTING POLICIES *(continued)*

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

Teachers' pension scheme

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in the notes, the TPS is a multi-employer scheme and the Charitable Company is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

Local Government Pension Scheme

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of the staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits are vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net amount of other finance costs or credits. Actuarial gains and losses are recognised immediately in other gains and losses.

Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust uses up to 10% of the allocation towards its own administration costs and this is recognised in the statement of financial activities.

The funds received and paid and any balances held are disclosed in the agency arrangements note. The unused funds at the period end are included as a liability in the balance sheet in other creditors.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

2. GENERAL ANNUAL GRANT (GAG)

Under the funding agreement with the Secretary of State the academy trust was subject to limits at 31 August 2015 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The academy trust has not exceeded these limits during the year ended 31 August 2015, as shown below:

a. Results and Carry Forward for the Year

GAG brought forward from previous year	214,568	313,627
GAG allocation for current year	4,359,532	4,349,024
Total GAG available to spend	4,574,100	4,662,651
Recurrent expenditure from GAG	(4,304,182)	(4,448,859)
Fixed assets purchased from GAG	(17,253)	(17,116)
Catering fund contribution towards overhead costs	23,689	10,159
Music tuition fees transferred to cover costs	5,529	7,733
GAG carried forward to next year	281,883	214,568
Maximum permitted GAG carried forward at end of current year		
(12% of allocation for current year)	(523,144)	(521,883)
GAG to surrender to DfE	(241,261)	(307,315)
(12% rule breached if result is positive)	No breach	No breach

b. Use of GAG Brought Forward from Previous Year for

Recurrent Purposes Of the amount carried forward each year, a maximum of 2% of GAG can be used for recurrent purposes. Any balance, up to a maximum of 12%, can only be used for capital purposes)

Recurrent expenditure from GAG in current year	4,304,182	4,448,859
GAG allocation for current year	(4,359,532)	(4,349,024)
GAG allocation for previous year x 2%	(86,980)	(93,798)
GAG b/fwd from previous year in excess of 2%, used on recurrent expenditure in current year	(142,330)	6,037
(2% rule breached if result is positive)	No Breach	Breach

The governors are aware of the breach above in the previous year. During which there was an extra amount of maintenance costs due to works replacing the flooring coverings in the science block. In addition recurrent expenditure is the figure before the catering fund contribution and music tuition fees transferred to cover costs. If these are taken into account there would be no breach.

KIRKIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

3. VOLUNTARY INCOME

	Restricted Funds £	Total Funds 2015 £	Total Funds 2014 £
Donations			
Miscellaneous donations	17,593	17,593	14,748

4. INCOMING RESOURCES FROM ACTIVITIES FOR GENERATING FUNDS

	Unrestricted Funds £	Total Funds 2015 £	Total Funds 2014 £
Hire of facilities	12,524	12,524	12,411
Hire of pitches	28,060	28,060	24,997
Catering income	186,630	186,630	156,769
	<u>227,214</u>	<u>227,214</u>	<u>194,177</u>

5. INVESTMENT INCOME

	Unrestricted Funds £	Total Funds 2015 £	Total Funds 2014 £
Bank and Building Society interest receivable	1,662	1,662	1,600

6. INCOMING RESOURCES FROM CHARITABLE ACTIVITIES - FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted Funds £	Restricted Funds £	Restricted Fixed Asset Funds £	Total Funds 2015 £	Total Funds 2014 £
DfE / EFA grants					
General Annual Grant (GAG)	-	4,359,532	-	4,359,532	4,349,024
Capital grants	-	-	787,958	787,958	104,773
Pupil Premium	-	114,062	-	114,062	103,104
Other EFA grants	-	41,207	-	41,207	7,479
Other Government grants					
Local Authority Funded					
Statements	-	109,044	-	109,044	138,724
Other Government Grants	-	27,100	-	27,100	37,967
Trip Income	-	166,150	-	166,150	207,606
Other income	-	14,001	-	14,001	10,011
Other educational income	5,529	71,022	-	76,551	23,493
School fund	29,441	-	-	29,441	2,448
	<u>34,970</u>	<u>4,902,118</u>	<u>787,958</u>	<u>5,725,046</u>	<u>4,984,629</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

7. OTHER INCOMING RESOURCES

	Restricted Fixed Asset Funds £	Total Funds 2015 £	Total Funds 2014 £
Gains / Losses on disposal of tangible fixed assets for charity's own use	<u>(111,225)</u>	<u>(111,225)</u>	<u>(485)</u>

8. COSTS OF GENERATING VOLUNTARY INCOME

	Unrestricted Funds £	Total Funds 2015 £	Total Funds 2014 £
Sports lettings			
Support staff costs	12,989	12,989	10,838
Maintenance of premises and equipment	5,995	5,995	3,983
	<u>18,984</u>	<u>18,984</u>	<u>14,821</u>
Other lettings			
Support staff costs	3,433	3,433	2,930
Catering	536	536	568
	<u>3,969</u>	<u>3,969</u>	<u>3,498</u>
Catering			
Support staff costs	56,312	56,312	56,748
Maintenance of premises and equipment	7,970	7,970	6,886
Catering	96,954	96,954	81,305
	<u>161,236</u>	<u>161,236</u>	<u>144,939</u>
	<u>184,189</u>	<u>184,189</u>	<u>163,258</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

9. COSTS OF CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted Funds £	Restricted Funds £	Restricted Fixed Asset Funds £	Total Funds 2015 £	Total Funds 2014 £
Direct costs	-	3,777,328	397,459	4,174,787	4,282,102
Trips and productions	-	166,151	-	166,151	207,607
Allocated support costs	1,763	912,920	495,629	1,410,312	1,058,268
	<u>1,763</u>	<u>4,856,399</u>	<u>893,088</u>	<u>5,751,250</u>	<u>5,547,977</u>

Included within resources expended are the following transactions. Individual transactions exceeding £5,000 are identified separately:

	Total £	Individual items above £5,000 Amount £	Reason
Fixed asset losses			Disposal of plant and machinery from within the old Art Block
	111,225	110,992	

	2015 £	2014 £
Direct costs		
<i>Academy's educational operations</i>		
Depreciation	397,459	402,955
Teaching and educational support staff costs	3,425,032	3,543,960
Books, apparatus and stationery	91,076	97,106
Examination fees	90,707	82,433
Staff development	21,264	14,413
Educational consultancy	10,586	7,250
Alternative Curriculum	46,997	52,934
Hire of leisure centre	22,466	29,163
Other direct costs	69,200	51,888
	<u>4,174,787</u>	<u>4,282,102</u>

Trips and productions		
<i>Academy's educational operations</i>		
Transport and accommodation costs	47,266	125,157
Trip supply costs	2,721	3,738
Admission costs	18,264	14,056
Costumes and props	1,418	1,249
Lighting and sound	2,294	1,664
Marketing and advertising	522	425
Other costs	93,666	61,318
	<u>166,151</u>	<u>207,607</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

9. COSTS OF CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS *(continued)*

	2015 £	2014 £
Allocated support costs		
Legal & professional - Other	11,275	52,934
Depreciation	104,333	86,348
Support staff costs	525,674	511,753
Staff development	389	367
Maintenance of premises and equipment	440,060	95,706
Cleaning	8,024	7,899
Rates and water	50,680	46,884
Heat and light	67,705	61,885
Insurance	30,104	28,269
Security	10,358	7,539
Transport	20,522	24,358
Catering	11,795	10,536
Computer costs	28,442	21,788
Telephone	16,708	13,431
Admin photocopying and stationery	9,850	15,280
Advertising	10,623	17,664
Mini bus rental	3,780	1,890
Mini bus expenses	1,210	515
School fund	1,712	1,882
Other support costs	57,068	51,340
	<u>1,410,312</u>	<u>1,058,268</u>
	<u>5,751,250</u>	<u>5,547,977</u>

10. GOVERNANCE COSTS

	Restricted Funds £	Total Funds 2015 £	Total Funds 2014 £
Accountancy fees	5,780	5,780	7,510
Audit fees	4,100	4,100	4,100
Legal and professional fees	6,660	6,660	6,724
Governors' reimbursed expenses	-	-	31
Net finance costs in respect of defined benefit pension schemes	33,000	33,000	32,000
	<u>49,540</u>	<u>49,540</u>	<u>50,365</u>

11. NET OUTGOING RESOURCES FOR THE YEAR

This is stated after charging:

	2015 £	2014 £
Depreciation	501,792	489,302
Operating leases		
- other	12,017	6,628
Auditors' remuneration:		
- audit of the financial statements	4,100	4,100
- accountancy	2,665	4,395
- assurance services	3,115	3,115
	<u>523,689</u>	<u>503,540</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

12. FUND TRANSFERS

	2015 £
Unrestricted funds	
Music tuition fees transferred to the restricted GAG fund to cover costs incurred in providing this service	(5,529)
Transfer to the restricted GAG fund from the unrestricted catering fund to contribute towards the overhead costs	(23,689)
	<u>(29,218)</u>
Restricted general funds	
Transfer to the restricted fixed asset fund for assets purchased by the restricted GAG fund	(17,253)
Transfer to the restricted fixed asset fund for a contribution towards the equipment by the KKSA restricted donation	(5,022)
Music tuition fees transferred to the restricted GAG fund to cover costs incurred in providing this service	5,529
Transfer to the restricted GAG fund from the unrestricted catering fund to contribute towards the overhead costs	23,689
	<u>6,943</u>
Restricted fixed asset funds	
Transfer to the restricted fixed asset fund for assets purchased by the restricted GAG fund	17,253
Transfer to the restricted fixed asset fund for a contribution towards the equipment by the KKSA restricted donation	5,022
	<u>22,275</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

13. STAFF COSTS AND EMOLUMENTS

Total staff costs were as follows:

	2015 £	2014 £
Wages and salaries	3,272,115	3,357,870
Social security costs	206,278	219,398
Other pension costs	493,434	492,726
	<u>3,971,827</u>	<u>4,069,994</u>
Supply staff costs	41,834	59,973
Staff restructuring costs	12,500	-
	<u>4,026,161</u>	<u>4,129,967</u>

Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £12,500 (2014: £nil). Individually, the payments were £12,500.

Particulars of employees:

The average number of employees during the year, calculated on the basis of full-time equivalents, was as follows:

	2015 No	2014 No
Teaching	80	84
Administration and support	16	17
Management	1	1
Generating funds	4	3
	<u>101</u>	<u>105</u>

The number of employees whose remuneration for the year exceeded £60,000 fell within the following band:

	2015 No	2014 No
£80,000 to £89,999 (annual equivalent)	<u>1</u>	<u>1</u>

The above employee participated in the Teachers' Pension Scheme. During the year ended 31 August 2015, the employer's pension contributions in respect of this employee amounted to £13,047 (2014: £12,603).

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

14. TANGIBLE FIXED ASSETS

	Plant and machinery £	Furniture, equipment and computers £	Long Leasehold Property £	Total £
COST				
At 1 September 2014	2,525,097	178,484	10,384,052	13,087,633
Additions	166,052	66,676	191,295	424,023
Disposals	(157,312)	(1,952)	-	(159,264)
At 31 August 2015	2,533,837	243,208	10,575,347	13,352,392
DEPRECIATION				
At 1 September 2014	575,158	77,744	964,830	1,617,732
Charge for the year	172,113	38,728	290,951	501,792
On disposals	(46,320)	(1,720)	-	(48,040)
At 31 August 2015	700,951	114,752	1,255,781	2,071,484
NET BOOK VALUE				
At 31 August 2015	1,832,886	128,456	9,319,566	11,280,908
At 31 August 2014	1,949,939	100,740	9,419,222	11,469,901

The leasehold buildings and the plant and machinery integral to the buildings include valuations of £10,110,891 and £2,525,097 respectively which were valued as at 1 April 2011 by Gary A Bushell, FRICS, AMAE of Bushell Raven Limited who is independent of the charitable company. The valuation is based on the estimated 'rebuild costs'.

The governors have departed from the applicable accounting standard FRS 15 Tangible Fixed Assets, which values specialised properties at Existing Use Value using a Depreciated Replacement Cost approach, as they believe that the 'rebuild cost' was a more accurate reflection of the value of the property at conversion.

In accordance with Gary A Bushell's instructions the land has been valued at £1. This valuation reflects the fact that the land is tied specifically to educational use. No account has been taken of any potential development value.

Capital commitments

	2015 £	2014 £
Contracted but not provided for in the financial statements	-	614,935

15. STOCKS

	2015 £	2014 £
Catering stock	2,185	3,663
Stationery stock	1,520	-
	3,705	3,663

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

16. DEBTORS

	2015	2014
	£	£
Trade debtors	3,008	2,123
CCC debtor	-	115,000
Other debtors	33,218	77,999
Prepayments	63,629	69,080
	<u>99,855</u>	<u>264,202</u>

17. CREDITORS: Amounts falling due within one year

	2015	2014
	£	£
Trade creditors	36,417	93,326
EFA creditor	5,030	10,060
Taxation and social security	67,072	68,495
Deferred income	168,887	190,533
Other creditors	103,505	97,882
Accruals	151,496	117,286
	<u>532,407</u>	<u>577,582</u>

Deferred income

Deferred income at 1 September 2014	190,533	108,299
Resources deferred in the period	168,887	190,533
Amounts released from previous years	(190,533)	(108,299)
Deferred income at 31 August 2015	<u>168,887</u>	<u>190,533</u>

Deferred income at 31 August 2015 comprises:

Local authority funded statements grant (section 215) for the period September 2014 to March 2015	64,398	60,858
EFA Rates funding for the period September 2014 to March 2015	13,632	13,000
Deposits in advance for Trips in the following academic year	27,386	30,738
Cumbria County Council income for the leisure centre for future academic years	63,371	85,837
Prize money for the 2014/15 academic year	100	100
	<u>168,887</u>	<u>190,533</u>

18. AGENCY ARRANGEMENTS

The academy acts as an intermediary for the following agency arrangement but has no responsibility for it. The receipts and payments during the period have been excluded from the Statement of Financial Activities. An amount is included in other creditors relating to undistributed funds that are repayable as shown below.

16-19 Bursary Fund

The academy trust distributes 16-19 bursary funds to students as an agent for EFA.

	2015	2015
	£	£
Monies brought forward	29,454	18,153
Income during the year	11,892	12,955
Expenditure during the year	(4,536)	(1,654)
Balance carried forward	<u>36,810</u>	<u>29,454</u>

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

19. PENSIONS

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Your Pension Service (YPS) for Cumbria County Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £62,323 (2014: £64,188) were payable to the schemes as at 31 August 2015 and are included within creditors, comprising TPS £45,647 (2014: £48,477) and LGPS £16,676 (2014: £15,711). The LGPS creditor includes £3,442 (2014: £2,833) in respect of the deficit recovery plan.

The total pension costs to the academy during the year ended 31 August 2015 and included in staff costs were £493,434 (2014: £492,726) comprising TPS £323,844 (2014: £342,660), LGPS £132,548 (2014: £135,899) and LGPS deficit recovery payments £37,042 (2014: £14,167). In addition, the academy incurred finance costs amounting to £33,000, being interest on LGPS liabilities £78,000 less expected returns on LGPS assets £45,000, included in governance costs (2014: finance costs £32,000; interest on LGPS pension liabilities £74,000 less expected returns on LGPS assets £42,000).

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007 automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £323,844 (2014: £342,660).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2015 was £203,000 (2014: £190,000), of which employers' contributions totalled £154,000 (2014: £143,000) and employees' contributions totalled £49,000 (2014: £47,000). The employers' contributions consists of payroll £117,000 (2014: 129,000) and deficit recovery £37,000 (2014: £14,000).

Contributions to the scheme are determined by a qualified actuary on the basis of triennial valuations using the projected unit method.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy closure, outstanding LGPS liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

At the balance sheet date the scheme is in deficit. The Academy has previously entered into an agreement effective from 1 April 2014 to make additional contributions in addition to normal funding levels. It is anticipated that the payments will be made over 19 years from 1 April 2014, including £34,000 in the year ended 31 March 2015, £41,300 in 2015-16 and £49,200 in 2016-17.

The principal actuarial assumptions are:

	2015	2014
Rate of CPI inflation	2.3%	2.2%
Rate of increase in salaries	3.8%	3.7%
Rate of increase in pensions	2.3%	2.2%
Discount rate	4.0%	4.0%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015	2014
Retiring today		
Male	23.0 Yrs	23.0 Yrs
Female	25.6 Yrs	25.5 Yrs
Retiring in 20 years		
Male	25.8 Yrs	25.7 Yrs
Female	28.8 Yrs	28.7 Yrs

KIRKIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	2015 (2014)	2015	2014
	Expected return	Fair value of assets £	Fair value of assets £
Equities	6.5% (6.5%)	559,000	476,000
Government bonds	2.5% (2.5%)	195,000	141,000
Other bonds	3.6% (3.6%)	77,000	60,000
Property	6.1% (6.1%)	118,000	60,000
Cash / liquidity	0.5% (0.5%)	30,000	66,000
Other	6.5% (6.5%)	85,000	26,000
Fair value of scheme assets		1,064,000	829,000
Present value of scheme liabilities			
Funded		(2,203,000)	(1,858,000)
Unfunded		-	-
Surplus/(deficit) in the scheme		(1,139,000)	(1,029,000)

None of the fair values of the assets shown above include any of the academy's own financial instruments or any property occupied by, or other assets used by, the academy.

The expected rate of return is the assumed return the assets of the Fund will achieve over the entire life of the related obligation based on market expectations at the beginning of the period. This assumption is used to determine the expected return on assets for the pension expense.

The actual return on the scheme assets in the year was £37,000 (2014: £100,000).

The amounts recognised in the statement of financial activities

	2015 £	2014 £
Current service cost	(170,000)	(150,000)
Total operating charge	(170,000)	(150,000)

Analysis of pension finance income/(costs)

	2015 £	2014 £
Expected return on scheme assets	45,000	42,000
Interest on pension liabilities	(78,000)	(74,000)
pension finance income/(costs)	(33,000)	(32,000)

The actuarial gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is a £264,000 loss (2014: £203,000 loss).

Contributions

The total contributions made by the employer in the year were £154,000 (2014: £143,000).

The best estimate of contributions to be paid by the employer to the scheme for the year beginning after 31 August 2015 is £161,000.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

Movement in deficit in the year:

	2015 £	2014 £
Deficit in scheme at 1 September 2014	(1,029,000)	(845,000)
Current service cost	(170,000)	(150,000)
Employer contributions	154,000	143,000
Expected return on assets	45,000	42,000
Interest on pension liabilities	(78,000)	(74,000)
Actuarial gain or (loss)	(61,000)	(145,000)
Deficit at 31 August 2015	<u>(1,139,000)</u>	<u>(1,029,000)</u>

Movement in the present value of defined benefit obligations were as follows:

	2015 £	2014 £
Benefit obligation at 1 September 2014	(1,858,000)	(1,504,000)
Current service cost	(170,000)	(150,000)
Interest on pension liabilities	(78,000)	(74,000)
Actuarial gain or (loss)	(53,000)	(89,000)
Contributions by scheme participants	(49,000)	(47,000)
Benefits / transfers paid	5,000	6,000
Benefit obligation at 31 August 2015	<u>(2,203,000)</u>	<u>(1,858,000)</u>

Movement in the fair value of academy's share of scheme assets:

	2015 £	2014 £
Opening fair value of scheme assets at 1 September 2014	829,000	659,000
Expected return on scheme assets	45,000	42,000
Contributions by employer	154,000	143,000
Contributions by scheme participants	49,000	47,000
Actuarial gains or (loss)	(8,000)	(56,000)
Benefits paid	(5,000)	(6,000)
Closing fair value of scheme assets at 31 August 2015	<u>1,064,000</u>	<u>829,000</u>

The five-year history of experience adjustments is as follows:

	2015 £	2014 £	2013 £	2012 £	2011 £
Present value of defined benefit obligations	(2,203,000)	(1,858,000)	(1,504,000)	(1,266,000)	(939,000)
Fair value of share of scheme assets	1,064,000	829,000	659,000	420,000	220,000
Deficit in the scheme	<u>(1,139,000)</u>	<u>(1,029,000)</u>	<u>(845,000)</u>	<u>(846,000)</u>	<u>(719,000)</u>
Experience adjustments on share of scheme assets					
Amount £	(8,000)	(56,000)	39,000	14,000	(9,000)
Percentage of scheme assets	0.8%	6.8%	5.9%	3.3%	4.1%
Experience adjustments on share of scheme liabilities					
Amount £	0	8,000	0	0	0
Percentage of scheme liabilities	0.0%	0.4%	0.0%	0.0%	0.0%

KIRKBY KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

20. COMMITMENTS UNDER OPERATING LEASES

At 31 August 2015 the company had annual commitments under non-cancellable operating leases as set out below.

	Assets other than Land and buildings	
	2015 £	2014 £
Operating leases which expire:		
Within 1 year	4,971	-
Within 2 to 5 years	<u>5,706</u>	<u>10,408</u>

Included within the above operating leases disclosure is the full cost of £3,780 (2014: £3,780) for the minibus. The academy will receive donations equal to this amount during the relevant year.

Land and property leases

The leasehold land and buildings are subject to lease with The Trustees of Kirkby Kendal School. The lease term expires on 07 December 2103. Although a peppercorn rent may be demanded, no such rent has been demanded to date.

21. RESTRICTED FIXED ASSET FUNDS

	Balance at 1 Sep 2014 £	Incoming resources £	Outgoing resources £	Transfers £	Balance at 31 Aug 2015 £
EFA formula capital	-	20,425	(20,425)	-	-
EFA capital maintenance	5,087	767,533	(370,871)	(401,749)	-
Fixed assets used for charitable purposes	<u>11,469,901</u>	<u>(111,225)</u>	<u>(501,792)</u>	<u>424,024</u>	<u>11,280,908</u>
	<u>11,474,988</u>	<u>676,733</u>	<u>(893,088)</u>	<u>22,275</u>	<u>11,280,908</u>

Details of transfers are shown in Note 12.

KIRKIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

22. RESTRICTED INCOME FUNDS

	Balance at 1 Sep 2014 £	Incoming resources £	Outgoing resources £	Losses & Transfers £	Balance at 31 Aug 2015 £
DfE / EFA grants					
General Annual Grant (GAG)	214,568	4,359,532	(4,304,072)	11,855	281,883
Pupil premium	-	114,062	(114,062)	-	-
Other EFA grants	2,482	41,207	(38,807)	-	4,882
Defined benefit pension scheme deficit	(1,029,000)	-	(49,000)	(61,000)	(1,139,000)
Other Government grants					
Local authority funded statements	-	109,044	(109,044)	-	-
Other government grants	-	27,100	(27,100)	-	-
Other educational institutions	-	62,300	(62,300)	-	-
Trips and productions	-	166,150	(166,150)	-	-
Other educational income	-	30,764	(30,764)	-	-
Other restricted general funds	1,450	9,552	(4,530)	(5,022)	1,450
	(810,500)	4,919,711	(4,905,829)	(54,167)	(850,785)

Under the funding agreement with the Secretary of State, the academy trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2015. Note 2 discloses whether the limit was exceeded.

Details of transfers are shown in Note 12.

The specific purposes for which funds are to be applied are as follows:

General Annual Grant (GAG) fund: this represents the core funding for the educational activities of the school that has been provided to the academy via the Education Funding Agency (EFA).

Pupil premium fund: this represents funding paid by the DfE to support disadvantaged students in their teaching and learning, with the aim of improving their attainment and closing the gap with more advantaged students.

Defined benefit pension scheme deficit fund: this represents the deficit on the Local Government Pension Scheme (LGPS) at the year end.

Local authority funded statements: this represents funding from the Local Authority to pay for Learning Support Assistants who support the "statemented" special needs students.

Other restricted general funds: this includes voluntary income and educational income to be expended on specific projects, activities and materials for the benefit of the pupils.

KIRKBIE KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

23. UNRESTRICTED INCOME FUNDS

	Balance at 1 Sep 2014 £	Incoming resources £	Outgoing resources £	Transfers £	Balance at 31 Aug 2015 £
Cinderovens sports facility	65,307	28,060	(18,984)	-	74,383
School fund	9,598	29,441	(1,712)	2,517	39,844
Building projects	42,000	-	-	-	42,000
Catering fund	(6,440)	186,630	(161,235)	(23,689)	(4,734)
Other designated funds	34,889	18,052	(4,020)	(8,046)	40,875
General Funds	4,751	1,662	-	-	6,413
	<u>150,105</u>	<u>263,845</u>	<u>(185,951)</u>	<u>(29,218)</u>	<u>198,781</u>

The specific purposes for which funds are to be applied are as follows:

Cinderovens sports facility: this fund has been designated for the maintenance and future replacement of the all-weather pitch.

Building projects: this fund has been designated for future building projects at the governor's discretion.

Catering fund: this fund was in deficit at the year end. This is due the catering fund purchasing an electronic till system. This will be recouped from income in future periods.

Details of transfers are shown in Note 12.

24. ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2015 are represented by:

	Tangible fixed assets £	Net current assets £	Defined benefit pension liability £	Total £
Restricted Income Funds:				
General Annual Grant (GAG)	-	281,883	-	281,883
Other EFA grants	-	4,883	-	4,883
Defined benefit pension scheme deficit	-	-	(1,139,000)	(1,139,000)
Other restricted general funds	-	1,449	-	1,449
		<u>288,215</u>	<u>(1,139,000)</u>	<u>(850,785)</u>
Restricted Fixed Asset Funds:				
EFA capital maintenance		-	-	
Fixed assets used for charitable purposes	11,280,908	-	-	11,280,908
	<u>11,280,908</u>	<u>-</u>	<u>-</u>	<u>11,280,908</u>
Unrestricted Income Funds:				
Designated Funds	-	192,368	-	192,368
General Funds	-	6,413	-	6,413
	<u>-</u>	<u>198,781</u>	<u>-</u>	<u>198,781</u>
Total Funds	<u>11,280,908</u>	<u>486,996</u>	<u>(1,139,000)</u>	<u>10,628,904</u>

KIRKBY KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

25. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions may take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

The trust received a donation totalling £1,890 (2014: £945) during the year as a contribution towards the costs of the minibus from Fat Media, a company in which Mr D Durnford (a governor of the trust) is the CEO. There were no balances outstanding at the end of the current or previous year

Mr D Armstrong, a director/governor of the trust, had an interest during the year in Cox and Allen (Kendal) Ltd. During the year the academy paid £1,470 (2014: £791) to Cox and Allen (Kendal) Ltd for general repair work. There were no balances outstanding at the end of the current or previous year.

In entering into these transactions the trust has complied with the requirements of the EFA's Academies Financial Handbook

No other related party transactions took place in the period of account other than transactions with staff governors as detailed in the note below.

26. GOVERNORS' REMUNERATION AND EXPENSES

Principal and staff governors only receive remuneration in respect of services they provide undertaking the roles of Principal and staff under their contracts of employment, and not in respect of their role as trustees. Other governors did not receive any payments, other than expenses, from the Academy in respect of their role as governors. The value of governors' remuneration whilst in office for the year was in the following bands:

P Hyman (principal and governor)	
Remuneration	£90,000 to £94,999 (2014 - £85,000 to £89,999)
Employer's pension contributions	£10,000 to £14,999 (2014 - £10,000 to £14,999)
J Gee (staff governor)	
Remuneration	£55,000 to £59,999 (2014 - £55,000 to £59,999)
Employer's pension contributions	£5,000 to £9,999 (2014 - £5,000 to £9,999)
M Leadbeatter (staff governor)	
Remuneration	£40,000 to £44,999 (2014 - £40,000 to £44,999)
Employer's pension contributions	£5,000 to £9,999 (2014 - £5,000 to £9,999)
S Wright (staff governor)	
Remuneration	- (2014 - £40,000 to £44,999)
Employer's pension contributions	- (2014 - £5,000 to £9,999)
H Herbert (staff governor)	
Remuneration	£35,000 to £39,999 -
Employer's pension contributions	£5,000 to £9,999 -

During the year ended 31 August 2015 £nil (2014: £31) expenses were reimbursed to no governors (2014: 1 governor).

KIRKBY KENDAL SCHOOL ACADEMY TRUST

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2015

27. GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the academy has purchased insurance to protect governors and officers from claims for negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 (2014: £2,000,000) on any one claim and the cost for the period ended 31 August 2015 was £821 (2014: £1,336).

The cost of this insurance is included in the total insurance cost.

28. COMPANY LIMITED BY GUARANTEE

Kirkby Kendal School Academy Trust is a company limited by guarantee. Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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