

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT AND AUDITED ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2016**



**Haines Watts**  
Chartered Accountants & Registered Auditors  
Bridge House  
157A Ashley Road  
Hale  
Altrincham  
Cheshire  
WA14 2UT

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **CONTENTS**

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	<b>Page</b>
Reference and administrative details	1
Trustees' report	2 – 7
Governance statement	8 – 12
Statement on regularity, propriety and compliance	13
Statement of trustees' responsibilities	14
Independent auditor's report on the accounts	15 – 16
Independent reporting accountant's report on regularity	17 – 18
Statement of financial activities including income and expenditure account	19
Balance sheet	20
Statement of cash flows	21
Notes to the accounts including accounting policies	22 – 37

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# PARK ROAD ACADEMY PRIMARY SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Trustees

Mr P Boughen  
Miss K Hart \*#  
Mr J Kenyon \*#  
Mr J Marshall \*# (Chair of trustees)  
Mrs R McKinlay  
Mrs S Sommerville  
Mr R Taylor #  
Mrs J Wood #

\* members of the members of the Personnel & Finance Committee  
# members of the members of the Audit Committee

### Members

Mr J Marshall  
Mr J Kenyon  
Mr J Lister

### Senior management team

- Headteacher
- Headteacher
- SENDCo
- Office manager
- External business support manager

Mrs R McKinlay  
Miss K Hart  
Miss L Edwards  
Mrs L Richardson  
Mr C Price

### Company registration number

07411759 (England and Wales)

### Principal & registered office

Frieston Road  
Timperley  
Altrincham  
Cheshire  
WA14 5AP

### Independent auditor

Haines Watts  
Bridge House  
Ashley Road  
Hale  
Altrincham  
WA14 2UT

### Bankers

Lloyds Bank Plc  
76 Stamford New Road  
Altrincham  
Cheshire  
WA14 1BS

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **TRUSTEES' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2016**

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The trustees present their annual report together with the audited financial statements of the academy trust for the year ended 31 August 2016. The annual report serves the purpose of both a trustees' report and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 - 11 with a nursery for children aged 3 plus, servicing a catchment area in South Manchester. It has a pupil capacity of 30 children per year group and a 26 full-time equivalent place nursery and had 261 pupils (including nursery children) on roll in the school census of May 2016

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee (company number: 07411759) and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy trust.

The trustees of Park Road Academy Primary School are also the directors of the charitable company for the purposes of company law. The charitable company is known as Park Road Academy Primary School.

Details of the trustees who served throughout the year except as noted are included in the reference and administrative details on page 1 together with details of the company's registered office.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Trustees' indemnities

The academy trust has insurance to cover trustees' indemnity liability to the value of £1,000,000.

##### Principal activities

The principal objective and activity of the charitable company is the operation of Park Road Academy Primary School to provide education for pupils of different abilities between the ages of 3 and 11.

In accordance with the Articles of Association the charitable company has adopted a "Scheme of Governance" approved by the Secretary of State for Education.

##### Method of recruitment and appointment or election of trustees

Parent trustees are appointed through a nomination and then ballot system. Nominations are asked from both teaching staff and support staff for staff trustee appointment. If there is more than one nomination a ballot system is then used. Member appointed trustees are appointed by invitation from the members. The trustees are recommended to the board of trustees from the wider local community. All trustees hold a period of office of 4 years then re-election is sought.

##### Policies and procedures adopted for the induction and training of trustees

During the year under review, the trustees held three full board of trustees' meetings and three Personnel and Finance sub-committee meetings. In addition, there have been various facilitated training events for the trustees. The training and induction provided for new trustees will depend on their existing experience. Where necessary, induction will provide training on charity, educational, legal and financial matters. All trustees will be given a tour of the academy trust and the chance to meet staff and pupils. All trustees are provided with access to copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees. As there are normally only one or two new trustees a year, induction tends to be done informally and is tailored specifically to the individual. All trustees are members of sub-committees.

##### Organisational structure

The academy trust's unified management structure consists of four levels; the members, the trustees, the senior leadership team (SLT) and the subject leaders. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

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# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **TRUSTEES' REPORT (CONTINUED)**

### ***FOR THE YEAR ENDED 31 AUGUST 2016***

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The trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy trust by the use of budgets and making proper decisions about the direction of the academy trust, capital expenditure and senior staff appointments. In short, trustees are responsible for the strategic wellbeing of the academy trust.

The SLT comprises the headteachers (2), an EYFS Lead, a SENDCo, an office manager and an external business support manager. The SLT controls the academy trust at an executive level, implementing the policies laid down by the trustees and reporting back to them. As a group, the SLT is responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment panels for posts within the SLT always include a member of the board of trustees. Some spending and budgetary control is devolved to the school office manager, senior managers and subject co-ordinators, with limits above which must be countersigned by a senior member of staff.

#### **Arrangements for setting pay and remuneration of key management personnel**

##### **Headteachers**

The headteachers' pay is set based on performance. Annually a Performance Management Committee meeting is arranged which includes trustees and an external advisor from Trafford LA. All members of the committee scrutinise the School Development Plan (SDP) and then receive an outline of the progress made on the SDP from the headteachers. The headteachers are then interviewed by the LA advisor and then by the trustees. The LA advisor and trustees meet without the headteachers being present and discuss the progress made and determine the pay to be awarded to the individual headteachers.

##### **SLT**

The headteachers carry out the performance management of the SLT as set out in the Performance Management Policy. The headteachers then report back to the Personnel & Finance Committee their findings and recommendations. This is then discussed by the Personnel & Finance Committee and decisions are made regarding the pay and targets for individual members of the SLT. This recommendation is then presented to the board of trustees for discussion and agreement.

A member of the trustees annually monitors the implementation of the school's Performance Management Policy in order to ensure to policy is implemented with due diligence.

##### **Risk management**

The academy trust has a formal, written risk register. In this register, the trustees have assessed the major risks to which the academy trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the academy trust. The trustees have implemented a number of systems to assess risks that the academy trust faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of the academy trust's grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. The academy trust's Audit Committee oversees the risk to the academy trust.

##### **Related parties and other connected charities and organisations**

Details of related party transactions are detailed in note 19. Staff trustees are only remunerated as members of staff and in accordance with national pay scales.

##### **Objectives and activities**

The principal objective and activity of the charitable company is the operation of Park Road Academy Primary School to provide education for pupils of different abilities between the ages of 3 and 11.

In accordance with the Articles of Association the charitable company has adopted a "Scheme of Governance" approved by the Secretary of State for Education.

# PARK ROAD ACADEMY PRIMARY SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

#### Objectives and aims

The main objectives of the academy trust are:-

- to raise achievement and aspirations for all through the use of innovation and new technologies;
- to deliver a personalised curriculum which is fit for the 21<sup>st</sup> century through an outstanding learning infrastructure; and
- to ensure that all pupils are actively engaged in the curriculum and are making good progress.

#### Objectives, strategies and activities

In order to achieve its objectives the academy trust will take steps to ensure the financial viability of the school and develop the curriculum to ensure that the academic and behavioural standards are maintained/improved.

#### Public benefit

The trustees have complied with their duty as specified in Section 4 of the Charities Act 2011, to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

The academy trust serves the local community, taking pupils from the Timperley area, regardless of race, gender, physical or academic ability.

The trustees and SLT are responsible for setting a strategy for achieving the objectives they have set. The focus of our strategy is on the development of our pupils to achieve their highest levels both academically and culturally. To achieve these aims the school ensures:-

- the range of cross curricular activities available to our pupils are stimulating and challenging; and
- investment is made in technology and infrastructure of our school in order that the school provides a stimulating environment for our pupils.

Our ethos:-

- A caring school serving the local community and society
- We welcome pupils from all backgrounds
- Address the individual educational needs of our pupils e.g. SEND, EAL etc.
- Educate pupils to the best of their potential
- Support the local community by undertaking fund raising charitable activities

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, sex or disability. Our school is committed to safeguarding and promoting the welfare of our pupils and expects all staff to share this commitment.

#### **Strategic report**

##### **Achievements and performance**

The academy trust continues to achieve results above the national average for the age-related expectations at the end of KS1 and KS2, demonstrating expected progress and very good attainment.

#### EYFS

	Good level of development		
	Park Road Academy P S	National	Trafford (LA)
2016	80%	69%	74%
2015	83%	66%	73%

# PARK ROAD ACADEMY PRIMARY SCHOOL

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

#### KS1 Phonics Screening

	Park Road Academy P S	National	Trafford (LA)
All pupils	97%	81%	83%

#### End of Key Stage 1 Results 2016

Subject	Park Road Academy P S	National	Trafford (LA)
Reading	90%	74%	79%
Writing	83%	66%	69%
Maths	87%	73%	77%

#### End of Key Stage 2 Results 2016

Subject	Park Road Academy P S	National	Trafford (LA)
Reading	100%	66%	76%
Writing	83%	74%	78%
SPaG	97%	72%	83%
Maths	77%	70%	81%

#### Key performance indicators

Ofsted:	the academy trust was graded as Outstanding by Ofsted in 2008.
Attendance 2015/2016:	97.4% this figure is above the national figure for similar schools.
Oversubscribed:	246 applicants for a 30 place reception class intake for September 2015 of which 60 were first choice.

#### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies note of the financial statements.

#### Financial review

The majority of the academy trust's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2016 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy trust also receives grants for fixed assets from the EFA and from other government bodies. In accordance with the Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the statement of financial activities as restricted income in the fixed asset fund.

During the year ended 31 August 2016, total expenditure of £1,216,000 was covered by recurrent grant funding from the EFA together with other incoming resources. The excess of income over expenditure for the year (excluding restricted fixed asset funds and before pensions transfer) was £94,000.

At 31 August 2016 the net book value of fixed assets was £3,857,000. The assets were used exclusively for providing education and the associated support services to the pupils of the academy trust.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **TRUSTEES' REPORT (CONTINUED)**

### ***FOR THE YEAR ENDED 31 AUGUST 2016***

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Under accounting standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided for support staff, to the restricted fund. This resulted in the pension fund showing a deficit of £214,000 which has been carried forward to 2016/2017. It should be noted that this does not present a liquidity problem for the academy trust and that we are reviewing contributions to the pension scheme in order to see a reduction in the pension deficit in future years. In the year, the academy trust has reduced consultancy costs without impacting on the high quality of teaching as can be seen by the exceptional results achieved.

#### Teacher supply costs

Teacher supply costs were reduced by 36% on 14/15 expenditure – changes to the staffing structure have had a positive effect.

The majority of staff are covered by staff absence insurance, which ensured that staff requiring medical procedures were dealt with promptly and returned to work with the minimum of disruption.

#### Financial and risk management objectives and policies

Trustees have carried out a formal assessment of risks and have taken steps to mitigate any identified. In addition, insurance is in place to cover any eventualities.

#### Reserves policy

The trustees review the reserve levels of the academy trust annually. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The trustees have determined that the appropriate level of free reserves should be equivalent to 1 month of the GAG, approximately £63,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Personnel & Finance Committee considered the school's reserve funds on 26 September 2016. The academy trust's current level of free reserves (total funds less the amount held in fixed assets restricted fund and pension reserve) is £424,000 and bank balances of £482,000 cover any immediate call on reserves.

#### Investment policy

No specific investments are entered into. It is the academy trust's policy to use any existing funds to improve/maintain the fabric of the building and ensure that the curriculum meets the needs of the pupils. The impact of investments is identified through the educational development of the pupils.

#### Principal risks and uncertainties

Park Road Academy Primary School has adopted a risk management process including the creation of a risk register (currently under review) and risk review process (currently under review). The objectives will be to determine an approach and, where it is considered necessary, put in place measures of control and mitigation in order to manage risk.

The principal risks are seen as the loss of reputation through falling standards, falling student rolls and failure to safeguard our students.

Key controls in place are:

- an organisational structure with defined roles, responsibilities and authorisation levels;
- terms of reference for the committees of the board of trustees;
- financial planning, budgeting and regular management reporting highlighting areas of financial risk;
- formal written and published policies for employees; and
- vetting procedures as required by law for the protection of the vulnerable.

The academy trust has recognised its share of the Local Government Pension Scheme (LGPS) assets and liabilities in accordance with Financial Reporting Standard No. 102. A deficit has been recognised at 31 August 2016.

#### **Plans for future periods**

The academy trust has plans to extend the nursery, subject to carrying out market research to identify a need in the community. The academy trust is actively pursuing a policy where Park Road Academy Primary School will be the lead school in a multi academy trust.

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# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **TRUSTEES' REPORT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2016**

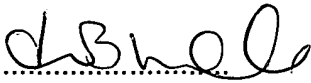
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### **Auditor**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

This trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 5/12/16 and signed on the board's behalf by:



.....  
**Mr J Marshall**  
**Chair of trustees**

# PARK ROAD ACADEMY PRIMARY SCHOOL

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2016**

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### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that the academy trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

We are also responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the academy trust and enable us to ensure the financial statements comply with the Companies Act. We also acknowledge responsibility for safeguarding the assets of the academy trust and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities and to provide reasonable assurance that:

- the academy trust is operating efficiently and effectively;
- its assets are safeguarded against unauthorised use or disposition;
- proper records are maintained and financial information used within the academy trust or for publication is reliable; and
- the academy trust complies with relevant laws and regulations.

The board of trustees has delegated the day-to-day responsibility to one of the headteachers, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Park Road Academy Primary School and the Secretary of State for Education. They are also responsible to the board of trustees and material weaknesses or breakdown in internal control.

### Governance

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The board of trustees has met three times during the year. Attendance during the meetings of the full board of trustees was as follows:

Trustee	Meetings attended	Out of possible
Mr P Boughen	2	3
Miss K Hart	3	3
Mr J Kenyon	3	3
Mr J Marshall	3	3
Mrs R McKinlay	2	3
Mrs S Somerville	3	3
Mr R Taylor	2	3
Mrs J Wood	3	3

The Personnel & Finance Committee is a sub-committee of the main board of trustees. Its purpose is to report to the full board of trustees on a timely basis the finances of the academy trust.

Attendance at meetings in the year 2015-2016 was as follows:-

Trustee	Meetings attended	Out of possible
Mr J Kenyon	3	3
Mr J Marshall	3	3
Mrs R McKinlay	2	3
Miss K Hart	3	3

# PARK ROAD ACADEMY PRIMARY SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

The Audit Committee is also a sub-committee of the main board of trustees. Its purpose is to ensure that financial procedures are completed in line with the academy's policies.

Attendance at meetings in the year 2015-2016 was as follows:-

Trustee	Meetings attended	Out of possible
Mr J Kenyon	3	3
Mr J Marshall	3	3
Mrs R McKinlay	2	3
Miss K Hart	3	3
Mr R Taylor	3	3
Mrs J Wood	2	3

#### Review of value for money

As accounting officer of Park Road Academy Primary School one of the headteachers is responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources and is aware of the guide to academy value for money statements published by the Education Funding Agency and understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

Set out below is how the accounting officer has ensured that the academy trust's use of its resources has provided good value for money during the academic year.

#### What is value for money?

Value for money is about achieving the best possible educational and wider societal outcomes through the economic, efficient and effective use of all the resources in the academy trust's charge.

#### What is the role of the accounting officer in this context?

Accounting officers are personally responsible and publicly accountable for achieving the best possible value for money in their organisation. This includes the economic, efficient and effective use of all the resources in their charge, for example:

- to produce better educational results;
- the avoidance of waste and extravagance;
- the prudent and economical administration of the organisation;
- the establishment and maintenance of a system of financial governance, including sound internal spending controls, keeping up to date financial records, continuous financial monitoring and timely reporting; and
- ensuring all financial transactions represent value for money.

A key objective is to achieve value for money not only for the organisation itself but for the taxpayer more generally. So whilst it involves an academy trust living within its budget and using its resources properly and with probity, it is primarily about how it continuously improves both the educational and wider societal outcomes for its pupils with the resources available.

#### What should be considered in assessing value for money?

The academy leadership team and trustees at Park Road Academy Primary School are committed to achieving value for money in all decisions made. We use the principles of best value as they apply to securing continuous improvement in the academy trust and will:

- regularly review the functions of the academy trust, challenging how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and compare performance with similar establishments and within the academy trust; we will monitor our own financial progress through monitoring of key financial performance indicators, particularly with regards to staffing costs;
- consult appropriate stakeholders before major decisions are made;
- promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way possible; and
- strive to ensure that the academy trust is using its resources effectively to meet the needs of its students.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **GOVERNANCE STATEMENT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2016**

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In addition to the above we aim to improve educational results through;

- our diverse curriculum that ensures all students have the opportunity to raise their individual levels of attainment;
- regularly reviewing the staffing structure to ensure all staff are efficiently deployed and are appropriately qualified and experienced specialists in their field;
- focusing on the differing needs of every pupil, this is reflected in the outcomes for all pupils; and
- having good tracking systems to record all aspects of student data including progress through school and to ensure that interventions and support are targeted to achieve value for money.

#### Improving educational results:

We have ensured that resources are directed where they are most needed and most effective in meeting educational requirements, for example by targeting resources in line with the School Development Plan (SDP) priorities, including:

- Implementing a whole school approach to reading
- Implementing a whole school assessment process in-line with the new curriculum
- Development of ICT provision to support the new computing curriculum
- Assigning an EAL lead and ensuring that we are resourced to meet the needs of this group
- Induction and CPD of 3 NQTs
- Sourcing a dedicated SEND teaching assistant for the 2016-2017 academic year

The effectiveness of these strategies can be seen in improved pupil outcomes, staff observations and preparations for delivery of the new curriculum

#### Financial governance and oversight:

Our governance arrangements include regular monitoring by the trustees, the board of trustees and its committees, including the Personnel & Finance Committee. They receive regular financial reports and ask relevant questions as evidenced in meeting minutes.

Our chair of trustees is a member of the National Leaders of Governance.

Our Audit Committee and the Personnel & Finance Committee each meet half termly/termly to review the financial position and procedures of the academy trust.

The work of the Audit Committee and the Personnel & Finance Committee are further informed by an external business support manager from Wellacre Academy, along with the office manager.

#### Better purchasing:

Examples of steps taken to ensure value for money when purchasing include:

- exploring alternative purchasing options both on-line, and direct through suppliers, to find the best value possible;
- best value quotations gained on major spend resources;
- knowing when it is necessary to gain best value quotes and when it is not, in order to save wasting a lot of time for little gain;
- our office manager striving to drive down costs through good procurement and negotiation practices throughout 2015/2016, including areas of property management, academy trust insurances, photocopying and school trip travel costs and ensuring any overcharges on invoices from businesses used, were corrected;
- contracts and service level agreements are reviewed on a regular basis to ensure they are fit for purpose and best value. For example catering, cleaning, grounds maintenance; and
- the office manager has met with other school administrators to share good practice.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **GOVERNANCE STATEMENT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2016**

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#### Better income generation:

Examples of steps to maximise income include:-

- the running of a very successful breakfast and after-school club;
- the running of a very successful holiday club that is now so popular it admits non-pupils; and
- the private hire, of some areas on the academy trust's site, for a function.

#### Reviewing controls and managing risks:

The Personnel & Finance Committee, headteachers, office manager, budget holders and the senior leadership team have reviewed regular budget reports, including future recommendations. This has ensured that spending is within budget and forward plans are agreed and implemented when there has been any variance.

Actions taken to manage risk include the purchase of an appropriate level of insurance cover.

Professional advice (for example from the HR and legal service providers) has also been sought when needed.

#### Future objectives:

We recognise the need to further develop relationships with other academies and/or local schools and/or community groups, in order to benefit from economies of scale in procuring products and services, developing staff and sharing knowledge, skill and expertise.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Park Road Academy Primary School for the year ended 31 August 2016 and up to the date of approval of the annual report and financial statements.

#### **Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls which have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process identifying, evaluating and managing the academy trust's significant risks that have been in place for the year ending 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

#### **The risk and control framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability in particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Personnel & Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

#### **Review of effectiveness**

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the trustees have appointed an external responsible officer from 1 September 2015 whose role includes giving advice on financial matters and, on a termly basis, performing a range of checks on the academy trust's financial system.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **GOVERNANCE STATEMENT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2016**

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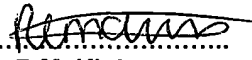
As accounting officer, one of the headteachers, has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the leadership and management within the academy trust who have responsibility for the development and maintenance of the internal control framework;
- the work of the Personnel & Finance Committee;
- the work of the external auditors; and
- the financial management and governance self-assessment process.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Personnel & Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 5/12/16 and signed on its behalf by:

  
.....  
**Mr J Marshall**  
**Chair of trustees**

  
.....  
**Mrs R McKinlay**  
**Accounting officer**

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE**

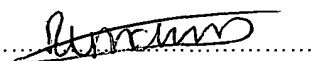
**FOR THE YEAR ENDED 31 AUGUST 2016**

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As accounting officer of Park Road Academy Primary School I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



**Mrs R McKinlay**  
**Accounting officer**

5/12/16

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **STATEMENT OF TRUSTEES' RESPONSIBILITIES**

**FOR THE YEAR ENDED 31 AUGUST 2016**

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The trustees (who also act as governors for Park Road Academy Primary School and are also the directors of Park Road Academy Primary School for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

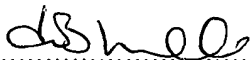
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 5/12/16 and signed on its behalf by:



Mr J Marshall  
Chair of trustees



# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF PARK ROAD ACADEMY PRIMARY SCHOOL**

**FOR THE YEAR ENDED 31 AUGUST 2016**

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We have audited the accounts of Park Road Academy Primary School for the year ended 31 August 2016 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

### **Respective responsibilities of trustees and auditors**

As explained more fully in the trustees' responsibilities statement set out on page 14, the trustees, who are also the directors of Park Road Academy Primary School for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

### **Scope of the audit of the accounts**

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Report including the incorporated strategic report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

### **Opinion on accounts**

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016.

### **Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF PARK ROAD ACADEMY PRIMARY SCHOOL (CONTINUED)**

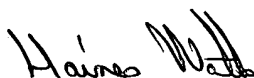
**FOR THE YEAR ENDED 31 AUGUST 2016**

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### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



.....  
**John Whittick BSc FCA (Senior Statutory Auditor)**

**for and on behalf of Haines Watts**

**Chartered Accountants**

**Statutory Auditor**


Bridge House

Ashley Road

Hale

Altrincham

WA14 2UT

Dated:  .....

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PARK ROAD ACADEMY PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY**

***FOR THE YEAR ENDED 31 AUGUST 2016***

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In accordance with the terms of our engagement letter dated 7 August 2014 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Park Road Academy Primary School during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Park Road Academy Primary School and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Park Road Academy Primary School and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Park Road Academy Primary School and EFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Park Road Academy Primary School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Park Road Academy Primary School's funding agreement with the Secretary of State for Education dated 1 January 2011 and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PARK ROAD ACADEMY PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2016**

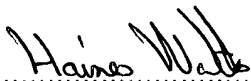
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The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

### **Conclusion**

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Haines Watts**  
**Reporting Accountant**

Dated: 5 MB

# PARK ROAD ACADEMY PRIMARY SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2016

	Notes	Unrestricted Funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total 2016 £(000)	Total 2015 £(000)
<b>Income and endowments from:</b>						
Donations and capital grants	2	11	-	13	24	40
Charitable activities:						
- Funding for educational operations	3	-	940	-	940	949
Other trading activities	4	262	-	-	262	259
<b>Total income and endowments</b>		<u>273</u>	<u>940</u>	<u>13</u>	<u>1,226</u>	<u>1,248</u>
<b>Expenditure on:</b>						
Raising funds	5	140	-	-	140	134
Charitable activities:						
- Educational operations	6	30	949	97	1,076	1,104
<b>Total expenditure</b>	5	<u>170</u>	<u>949</u>	<u>97</u>	<u>1,216</u>	<u>1,238</u>
<b>Net income/(expenditure)</b>		103	(9)	(84)	10	10
<b>Other recognised gains and losses</b>						
Actuarial gains/(losses) on defined benefit pension schemes	16	-	(124)	-	(124)	1
<b>Net movement in funds</b>		103	(133)	(84)	(114)	11
<b>Reconciliation of funds</b>						
Total funds brought forward		<u>285</u>	<u>(45)</u>	<u>3,941</u>	<u>4,181</u>	<u>4,170</u>
Total funds carried forward		<u>388</u>	<u>(178)</u>	<u>3,857</u>	<u>4,067</u>	<u>4,181</u>

# PARK ROAD ACADEMY PRIMARY SCHOOL

## BALANCE SHEET

AS AT 31 AUGUST 2016

		2016		2015	
	Notes	£(000)	£(000)	£(000)	£(000)
<b>Fixed assets</b>					
Tangible assets	10		3,857		3,941
<b>Current assets</b>					
Debtors	11	10		8	
Cash at bank and in hand		482		413	
		492		421	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	12	(68)		(97)	
<b>Net current assets</b>			424		324
<b>Net assets excluding pension liability</b>			4,281		4,265
Defined benefit pension liability	16		(214)		(84)
<b>Net assets</b>			4,067		4,181
<b>Funds of the academy trust:</b>					
<b>Restricted funds</b>	14				
- Fixed asset funds			3,857		3,941
- Restricted income funds			36		39
- Pension reserve			(214)		(84)
<b>Total restricted funds</b>			3,679		3,896
<b>Unrestricted income funds</b>	14		388		285
<b>Total funds</b>			4,067		4,181

The accounts were approved by the board of trustees and authorised for issue on 5/12/2016 and are signed on its behalf by:



Mr J Marshall

Chair of trustees

Company Number 07411759

# PARK ROAD ACADEMY PRIMARY SCHOOL

## STATEMENT OF CASH FLOWS

**FOR THE YEAR ENDED 31 AUGUST 2016**

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	Notes	2016 £(000)	2015 £(000)
		£(000)	£(000)
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	17	69	84
<b>Cash flows from investing activities</b>			
Capital grants from DfE and EFA		13	27
Payments to acquire tangible fixed assets		(13)	(19)
		<u>-</u>	<u>8</u>
<b>Change in cash and cash equivalents in the reporting period</b>		69	92
Cash and cash equivalents at 1 September 2015		<u>413</u>	<u>321</u>
<b>Cash and cash equivalents at 31 August 2016</b>		<u>482</u>	<u>413</u>

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# PARK ROAD ACADEMY PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2016

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#### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Park Road Academy Primary School meets the definition of a public benefit entity under FRS 102.

These accounts for the year ended 31 August 2016 are the first accounts of Park Road Academy Primary School prepared in accordance with FRS 102, The Financial Reporting Standard applicable in the UK and Republic of Ireland. The date of transition to FRS 102 was 1 September 2014. An explanation of how transition to FRS 102 has affected the reported financial position and financial performance is given in note 21. The reported financial position and financial performance for the previous period are not affected by the transition to FRS 102.

##### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of authorisation for issue of the accounts and concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the going concern basis of accounting in preparing the accounts.

##### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.



**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

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**1 Accounting policies**

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

**1.5 Tangible fixed assets and depreciation**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful life. Where there are specific conditions attached to the funding requirement the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2016**

---

#### **1 Accounting policies**

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	Leasehold land - nil, Leasehold buildings - 50 years
Computer equipment	3 years
Fixtures, fittings & equipment	7 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### **1.6 Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### **1.7 Leasing and hire purchase commitments**

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

#### **1.8 Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### **1.9 Pensions benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 16, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2016**

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### **1 Accounting policies**

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### **1.10 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency.

#### **1.11 Critical accounting estimates and areas of judgement**

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 16, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

# PARK ROAD ACADEMY PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 2 Donations and capital grants

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2016 £(000)	Total 2015 £(000)
Capital grants	-	13	13	27
Other donations	11	-	11	13
	<u>11</u>	<u>13</u>	<u>24</u>	<u>40</u>

The income from donations and capital grants was £24,000 (2015: £40,000) of which £11,000 was unrestricted (2015: £3,000), £nil was restricted (2015: £10,000) and £13,000 was restricted fixed assets (2015: £27,000).

### 3 Funding for the academy trust's educational operations

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2016 £(000)	Total 2015 £(000)
<b>DfE / EFA grants</b>				
General annual grant (GAG)	-	751	751	778
Other DfE / EFA grants	-	58	58	59
	<u>-</u>	<u>809</u>	<u>809</u>	<u>837</u>
<b>Other government grants</b>				
Local authority grants	-	131	131	112
	<u>-</u>	<u>131</u>	<u>131</u>	<u>112</u>
Other incoming resources	-	-	-	-
<b>Total funding</b>	<u>-</u>	<u>940</u>	<u>940</u>	<u>949</u>

The income from funding for educational operations was £940,000 (2015: £949,000) of which £940,000 was restricted (2015: £949,000).

The academy trust received £131,000 from the local authority in the year, being £34,000 high needs funding and £97,000 nursery funding. There were no unfulfilled conditions or contingencies relating to the grants in the year.

### 4 Other trading activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2016 £(000)	Total 2015 £(000)
Hire of facilities	-	-	-	4
Catering income	43	-	43	36
Other income	219	-	219	219
	<u>262</u>	<u>-</u>	<u>262</u>	<u>259</u>

The income from other trading activities was £262,000 (2015: £259,000) of which £262,000 was unrestricted (2015: £259,000).

# PARK ROAD ACADEMY PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 5 Expenditure

	Staff costs £(000)	Premises & equipment £(000)	Other costs £(000)	Total 2016 £(000)	Total 2015 £(000)
<b>Academy's educational operations</b>					
- Direct costs	452	87	90	629	662
- Allocated support costs	225	29	193	447	442
	<u>677</u>	<u>116</u>	<u>283</u>	<u>1,076</u>	<u>1,104</u>
<b>Other expenditure</b>					
Raising funds	104	-	36	140	134
	<u>781</u>	<u>116</u>	<u>319</u>	<u>1,216</u>	<u>1,238</u>

The expenditure on raising funds was £140,000 (2015: £134,000) of which £140,000 was unrestricted (2015: £134,000).

Net income/(expenditure) for the year includes:

	2016 £(000)	2015 £(000)
Fees payable to auditor for:		
- Audit	5	5
- Other services	1	2
Operating lease rentals	2	2
Depreciation of tangible fixed assets	97	97

### 6 Charitable activities

	Unrestricted funds £(000)	Restricted funds £(000)	Total 2016 £(000)	Total 2015 £(000)
Direct costs - educational operations	22	607	629	662
Support costs - educational operations	8	439	447	442
	<u>30</u>	<u>1,046</u>	<u>1,076</u>	<u>1,104</u>

The expenditure on educational operations was £1,076,000 (2015: £1,100,000) of which £30,000 was unrestricted (2015: £33,000), £949,000 was restricted (2015: £970,000) and £97,000 was restricted fixed assets (2015: £97,000).

Analysis of costs

	2016 £(000)	2015 £(000)
<b>Direct costs</b>		
Teaching and educational support staff costs	444	456
Staff development	8	12
Depreciation and amortisation	87	86
Educational supplies and services	78	98
Educational consultancy	12	10
	<u>629</u>	<u>662</u>

# PARK ROAD ACADEMY PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

### 6 Charitable activities

	2016 £(000)	2015 £(000)
<b>Support costs</b>		
Support staff costs	225	211
Depreciation and amortisation	10	11
Maintenance of premises and equipment	19	36
Cleaning	23	23
Energy costs	20	18
Rent and rates	18	19
Insurance	17	19
Catering	37	35
Interest on pension deficit	3	3
Other support costs	59	57
Governance costs	16	10
	<u>447</u>	<u>442</u>

### 7 Staff costs

	2016 £(000)	2015 £(000)
Wages and salaries	620	611
Social security costs	37	37
Operating costs of defined benefit pension schemes	98	85
	<u>755</u>	<u>733</u>
Staff costs	755	733
Supply staff costs	18	28
Staff development and other staff costs	8	12
	<u>781</u>	<u>773</u>
Total staff expenditure	<u>781</u>	<u>773</u>

### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2016 Number	2015 Number
Teachers	9	6
Administration and support	24	26
Management	5	5
	<u>38</u>	<u>37</u>

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

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**7 Staff costs**

**Higher paid staff**

There were no employees whose annual remuneration was £60,000 or more.

**Key management personnel**

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £249,000 (2015: 318,000)

**8 Trustees' remuneration and expenses**

The co-head teachers and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of co-head teachers and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year ended 31 August 2016 no travel and subsistence expenses were reimbursed to trustees (2015: £nil).

The value of trustees' remuneration was as follows:

R McKinlay (co-head teacher and trustee)		
Remuneration	£35,001 - £40,000	(2015: £45,001 - £50,000)
Employer's pension contributions	£5,001 - £10,000	(2015: £5,001 - £10,000)
K Hart (co-head teacher and trustee)		
Remuneration	£50,001 - £55,000	(2015: £50,001 - £55,000)
Employer's pension contributions	£5,001 - £10,000	(2015: £5,001 - £10,000)
P Boughen (staff trustee appointed 10 March 2015)		
Remuneration	£15,001 - £20,000	(2015: £5,001 - £10,000)
Employer's pension contributions	£nil	(2015: nil)

Other related party transactions involving the trustees are set out within the related parties note.

**9 Trustees and officers insurance**

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £1,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**10 Tangible fixed assets**

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£(000)	£(000)	£(000)	£(000)
<b>Cost</b>				
At 1 September 2015	4,160	227	122	4,509
Additions	-	7	6	13
At 31 August 2016	4,160	234	128	4,522
<b>Depreciation</b>				
At 1 September 2015	289	214	65	568
Charge for the year	67	12	18	97
At 31 August 2016	356	226	83	665
<b>Net book value</b>				
At 31 August 2016	3,804	8	45	3,857
At 31 August 2015	3,871	13	57	3,941

**11 Debtors**

	2016 £(000)	2015 £(000)
VAT recoverable	3	5
Prepayments and accrued income	7	3
	10	8

**12 Creditors: amounts falling due within one year**

	2016 £(000)	2015 £(000)
Accruals and deferred income	68	97



# PARK ROAD ACADEMY PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2016

13	Deferred income	2016 £(000)	2015 £(000)
	Deferred income is included within:		
	Creditors due within one year	34	38
		<u>34</u>	<u>38</u>
	Deferred income at 1 September 2015	38	63
	Released from previous years	(38)	(63)
	Amounts deferred in the year	34	38
		<u>34</u>	<u>38</u>
	<b>Deferred income at 31 August 2016</b>	<b>34</b>	<b>38</b>

Included in deferred income at 31 August 2016 are amounts relating to UIFSM and nursery and wrap around club income received in advance.

14	Funds	Balance at 1 September 2015 £(000)	Incoming resources £(000)	Resources expended £(000)	Gains, losses & transfers £(000)	Balance at 31 August 2016 £(000)
	<b>Restricted general funds</b>					
	General Annual Grant	36	751	(752)	-	35
	Other DfE / EFA grants	3	58	(60)	-	1
	Other government grants	-	131	(131)	-	-
		<u>39</u>	<u>940</u>	<u>(943)</u>	<u>-</u>	<u>36</u>
	Funds excluding pensions	39	940	(943)	-	36
	Pension reserve	(84)	-	(6)	(124)	(214)
		<u>(45)</u>	<u>940</u>	<u>(949)</u>	<u>(124)</u>	<u>(178)</u>
	<b>Restricted fixed asset funds</b>					
	DfE / EFA capital grants	11	13	(13)	-	11
	Inherited funds	3,892	-	(75)	-	3,817
	Capital expenditure from GAG	38	-	(9)	-	29
		<u>3,941</u>	<u>13</u>	<u>(97)</u>	<u>-</u>	<u>3,857</u>
	<b>Total restricted funds</b>	<b>3,896</b>	<b>953</b>	<b>(1,046)</b>	<b>(124)</b>	<b>3,679</b>
	<b>Unrestricted funds</b>					
	General funds	285	273	(170)	-	388
		<u>285</u>	<u>273</u>	<u>(170)</u>	<u>-</u>	<u>388</u>
	<b>Total funds</b>	<b>4,181</b>	<b>1,226</b>	<b>(1,216)</b>	<b>(124)</b>	<b>4,067</b>

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**14 Funds**

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated restricted by the grant provider in meeting the objects of the academy and are restricted to both the day to day running of the academy and capital expenditure.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objects of the academy.

Unrestricted funds are funds which the board of trustees may use in the pursuance of the academy's objects and are expendable at the discretion of the trustees.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

**15 Analysis of net assets between funds**

	Unrestricted Funds £(000)	Restricted funds: General £(000)	Fixed asset £(000)	Total 2016 £(000)
<b>Fund balances at 31 August 2016 are represented by:</b>				
Tangible fixed assets	-	-	3,857	3,857
Current assets	456	36	-	492
Creditors falling due within one year	(68)	-	-	(68)
Defined benefit pension liability	-	(214)	-	(214)
	<u>388</u>	<u>(178)</u>	<u>3,857</u>	<u>4,067</u>

**16 Pensions and similar obligations**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

# **PARK ROAD ACADEMY PRIMARY SCHOOL**

## **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2016**

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#### **16 Pensions and similar obligations**

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### **Valuation of the Teachers' Pension Scheme**

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £65,000 (2015: £53,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

##### **Local Government Pension Scheme**

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are yet to be determined. The estimated value of employer contributions for the forthcoming year is £31,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**16 Pensions and similar obligations**

<b>Total contributions made</b>	<b>2016 £(000)</b>	<b>2015 £(000)</b>
Employer's contributions	31	30
Employees' contributions	11	10
<b>Total contributions</b>	<b>42</b>	<b>40</b>
 <b>Principal actuarial assumptions</b>	 <b>2016 %</b>	 <b>2015 %</b>
Rate of increases in salaries	3.4	3.9
Rate of increase for pensions in payment	2.1	2.7
Discount rate	2.1	3.8

The sensitivity regarding the principal assumptions used to measure the scheme liabilities are set out below:

**Sensitivity analysis**

<b>Changes in assumptions at 31 August 2016</b>	<b>Approximate % increase to employer liability</b>	<b>Approximate monetary amount (£000)</b>
0.5% decrease in Real Discount Rate	16%	94
1 year increase in member life expectancy	3%	17
0.5% increase in the Salary Increase Rate	7%	39
0.5% increase in the Pension Increase Rate	9%	52

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2016 Years</b>	<b>2015 Years</b>
Retiring today		
- Males	21.4	21.4
- Females	24.0	24.0
Retiring in 20 years		
- Males	24.0	24.0
- Females	26.6	26.6

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**16 Pensions and similar obligations**

<b>The academy trust's share of the assets in the scheme</b>	<b>2016 Fair value £(000)</b>	<b>2015 Fair value £(000)</b>
Equities	260	189
Bonds	61	48
Cash	22	11
Property	18	16
Total market value of assets	<u>361</u>	<u>264</u>
Actual return on scheme assets - gain/(loss)	<u>57</u>	<u>5</u>
<b>Amounts recognised in the statement of financial activities</b>	<b>2016 £(000)</b>	<b>2015 £(000)</b>
Current service cost (net of employee contributions)	34	35
Net interest cost	<u>3</u>	<u>3</u>
<b>Changes in the present value of defined benefit obligations</b>	<b>2016 £(000)</b>	<b>2015 £(000)</b>
Obligations at 1 September 2015	348	298
Current service cost	34	35
Interest cost	14	12
Employee contributions	11	10
Actuarial loss	170	(5)
Benefits paid	<u>(2)</u>	<u>(2)</u>
At 31 August 2016	<u>575</u>	<u>348</u>
<b>Changes in the fair value of the academy trust's share of scheme assets</b>	<b>2016 £(000)</b>	<b>2015 £(000)</b>
Assets at 1 September 2015	264	221
Interest income	11	9
Return on plan assets (excluding amounts included in net interest): Actuarial loss	46	(4)
Employer contributions	31	30
Employee contributions	11	10
Benefits paid	<u>(2)</u>	<u>(2)</u>
At 31 August 2016	<u>361</u>	<u>264</u>

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**17 Reconciliation of net income to net cash flows from operating activities**

	2016 £(000)	2015 £(000)
Net income for the reporting period	10	10
Adjusted for:		
Capital grants from DfE/EFA and other capital income	(13)	(27)
Defined benefit pension costs less contributions payable	3	5
Defined benefit pension net finance cost/(income)	3	3
Depreciation of tangible fixed assets	97	97
(Increase)/decrease in debtors	(2)	10
Increase/(decrease) in creditors	(29)	(14)
<b>Net cash provided by operating activities</b>	<u>69</u>	<u>84</u>

**18 Commitments under operating leases**

At 31 August 2016 the total future minimum lease payments under non-cancellable operating leases were as follows:

	2016 £(000)	2015 £(000)
Amounts due within one year	1	-
Amounts due in two and five years	-	1
	<u>1</u>	<u>1</u>

**19 Related party transactions**

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures. The following related party transactions took place in the period of account.

Y Vickers is a member of the senior management team. During the year Y Vicker's husband's business, Enable Creativity, invoiced the academy £3,364 (2015 - £5,869) for web design services. These transactions are not considered to be at cost.

**20 Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

**PARK ROAD ACADEMY PRIMARY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2016**

**21 Reconciliations on adoption of FRS 102**

**Reconciliation of funds for the previous financial period**

	<b>Notes</b>	<b>1 September 2014 £(000)</b>	<b>31 August 2015 £(000)</b>
Funds as reported under previous UK GAAP		4,170	4,181
Adjustments arising from transition to FRS 102:			
Change in recognition of LGPS interest cost	1	-	(4)
Change in actuarial loss	1	-	4
Funds reported under FRS 102		<u>4,170</u>	<u>4,181</u>

**Reconciliation of net income for the previous financial period**

	<b>Notes</b>	<b>2015 £(000)</b>
Net income as reported under previous UK GAAP		11
Adjustments arising from transition to FRS 102:		
Change in recognition of LGPS interest cost	1	(4)
Change in actuarial loss	1	4
Net income reported under FRS 102		<u>11</u>

**Notes to reconciliations on adoption of FRS 102**

**Change in recognition of LGPS**

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income. Under FRS102 a net interest expense, based on the net defined benefit liability, is recognised in expense. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to increase the debit to expense by £4,000 and reduce the debit in other recognised gains and losses in the SoFA by an equivalent amount.