

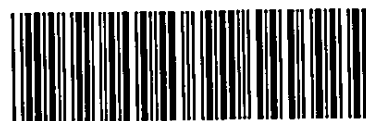
QUEEN ALEXANDRA COLLEGE
REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31st AUGUST 2011

Registered Numbers:

Company: 3387540

Charity: 1065794

TUESDAY



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QUEEN ALEXANDRA COLLEGE
REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31ST AUGUST 2011

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QUEEN ALEXANDRA COLLEGE CHAIRMAN'S INTRODUCTORY STATEMENT

I am pleased to report that Queen Alexandra College has delivered another strong set of results with a very successful OFSTED inspection resulting in an overall grade of 2 (good) and a "better than budget" surplus for the year of £464,368. The college is an inclusive place which has a vibrancy that visitors often comment upon. The management team has been strengthened during the year and I am confident of continued successes even in a difficult economic climate.

The specialist provision, along with the high levels of trained and committed staff, has enabled our learners and clients to grow their self-esteem and confidence and ultimately to lead as independent a life as their abilities allow. Quite a number of clients on our Advance to Work programme will enter or re-enter paid employment with a range of newly acquired skills and abilities, or, following their time at QAC, will be in a position to seek realistic paid work.

Without a doubt there was much worthy of comment during the last year including the OFSTED inspection referred to above, the re-registration of QAC's residential accommodations by the Care Quality Commission, the redevelopment of the former cycle workshop into a Community Café and a centre for behavioural management (due to open winter 2011), the development of "Independence Plus" – a facility to assist former learners to greater independence and the recruitment of 4 new governors.

The year was also marked by the resignations of Mrs Veronica Wooten, MBE, and Dr Colin Fowler, two governors who have made a tremendous contribution to the work of the College over many years. On behalf of everyone at QAC, I would like to thank them for their enthusiastic and extremely knowledgeable support, to wish them well for the future, and to hope that they will be able to extend their association with the College by visiting us at future events and celebrations.

I would also like to thank the parents and student representatives who have taken active roles in the Committees and regular College meetings which help to maintain the smooth, successful and inclusive running of the College.

During the year the Board conducted a self-assessment review and, with the guidance of a new Company Secretary, have undertaken a review of other aspects of college governance.

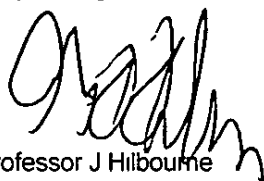
Strategy

The College's new 3-year strategic plan, which was jointly produced by the Governors and the College Management Team (CMT), builds on the good levels of progress already made by the College over the past few years. In total there are 9 strategic objectives, arranged in themed groups with each one having a milestone by which its progress can be evaluated. It is pleasing to report that the vast majority of these milestones have been completed or are on target for completion, with only a few, for various strategic reasons, having been put on hold.

Funding

Following the demise of the Learning & Skills Council (LSC), the College has worked alongside its replacement, the Young People's Learning Agency (YPLA), to secure funding for all of our age 16-25 learners. One of the key operational changes the College has experienced is that the final decision for the funding of a learner placement at the College rests with the individual learner's home local authority, and not with the funding agency. The College has also experienced situations where some learners have not been granted funding as they live "out of the area/county". This in itself is not a valid reason for refusing funding where there is a clear demonstrable need for the potential learner to attend a specialist College. The Department of Work & Pensions Residential Training Unit (DWP RTU) contract has been extended from its original closure date of March 2011 through to April 2012, but at a significantly reduced level of fee.

The College is well aware that the more traditional funding streams will be subject to change in the near future and is continually seeking to widen its services and hence sources of income. As an example of this, over the last year the College has developed the Independence Plus facility and now has 13 clients taking part in a variety of education, training and work placement opportunities whilst enjoying the security of QAC's staff support in developing their independence. The College has not yet sought to market this service but already has a further 5 potential clients awaiting places.



Professor J Hilbourne
Chairman

QUEEN ALEXANDRA COLLEGE REPORT OF THE GOVERNORS

The Governors present their report and the audited financial statements of Queen Alexandra College (the 'College' or the 'Company') for the year ended 31 August 2011

CONSTITUTION AND PRINCIPAL ACTIVITIES

Queen Alexandra College is a registered charitable company which carries on the activities of assessment, rehabilitation, continuing education, vocational training and placement for people who are blind or partially sighted and/or who have other disabilities

The Company is limited by guarantee and has no share capital. The liability of each member shall not exceed £1. The company was incorporated on 17 June 1997 (Company No 3387540) and is governed by its Memorandum and Articles of Association, as amended by special resolutions dated 29 September 1997, 13 July 1998 and 6 December 1998. The Company is a registered charity, number 1065794.

The College was part of Birmingham Royal Institution for the Blind (Brib) until 31 December 1997 when its operations were transferred to a separate Company.

Principal connected organisations are as follows

Birmingham Royal Institution for the Blind (Brib)

Birmingham Royal Institution for the Blind owns the main campus premises occupied by the College. They charge rent for the use of the premises and make grants to support the work of the College. The College provides accounting services to Brib under a service level agreement.

Focus Birmingham

Focus Birmingham was also part of Brib until 31 December 1997 when it became a separate charity to provide and promote services to blind and partially sighted people in the community. It too has been granted a long lease by Brib on part of its Harborne site and benefits from funding commitments made by BRIB. The College provides a contracted maintenance service to Focus Birmingham.

RESERVES

The College has unrestricted funds and a number of restricted funds. The unrestricted funds include accumulated surpluses and the restricted funds consist of monies received for specific purposes less expenditure to date.

GOVERNORS

The administration of the College is effected by a Board of Governors (assuming the equivalent role of directors) and those who held office during the year, and to the date of this report, were

N Anf (appointed 20 September 2010)
Ms S K Bains (appointed 20 September 2010)
C J Bradshaw
Miss E K Chapman OBE
D J Corney
Dr C W Fowler (resigned 23 October 2011)
D G Heeley
Professor J Hilbourne (Chair)

W R Houle (appointed 20 September 2010)
Dr S McCall
Mrs A Mitchell
Dr D C Mitchell (appointed 19 September 2011)
Professor J Penny
Dr M Rao (appointed 20 September 2010)
Mrs A Sharma
Mrs V Wootton MBE (resigned 6 December 2010)

None of the Governors has any beneficial interest in the College and all served without remuneration.

Three of the Governors are also Governors of Brib, from a total of 9 Governors of Brib.

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

Insurance is purchased to protect the College from losses arising from neglect or default of its Governors, officers and employees, and to indemnify the Governors, officers and employees against the consequences of neglect or default on their part. The amount paid for the year was £1,185 (2010 £1,244). The limit of indemnity is £1,000,000.

In accordance with the Articles of Association Mr D G Heeley, Mrs A Mitchell, Dr S McCall and Professor J Penny will retire at the forthcoming Annual General Meeting and will offer themselves for re-election. Dr D C Mitchell was appointed after the last A G M and will offer himself for re-election.

Governors sit on sub-committees which advise the full Board on matters of policy and management. Each committee meets at regular intervals throughout the year. The following served on these committees during the year and to the date of this report.

Finance and General Purposes Committee

C J Bradshaw (Chair)
D J Corney
Professor J Hilbourne
W R Houle
Mrs A Sharma

Development Committee

D J Corney (Chair)
Professor J Penny
C J Bradshaw
W R Houle

Curriculum & Quality Committee

Mrs A Mitchell (Chair)
Miss E K Chapman OBE
Dr C W Fowler
Ms S K Bains
Professor J Hilbourne

Audit Committee

S C W Pitt (Chair) (independent)
Ms K S Bains
Professor J Penny
I W Richards (independent)

Student Services Forum

N Arf (Chair)
Dr C W Fowler
Dr M Rao

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

Officers and Advisers

Principal	Mr H J Williams
Company Secretary	Mrs A Lydon
External Auditors	Mazars LLP 45, Church Street Birmingham B3 2RT
Internal Auditors	RSM Tenon (Appointed September 2011) Charterhouse Legge Street Birmingham B4 7EU
Bankers	Lloyds TSB Bank PLC PO Box 908 125 Colmore Row Birmingham B3 2DS
Insurance Advisers	Giles Insurance Brokers Limited Temple Point 7 th Floor 1 Temple Row Birmingham B2 5YB
Investment Managers	Smith & Williamson 3 rd Floor 9 Colmore Row Birmingham B3 2BJ
Registered Office	49 Court Oak Road Harborne Birmingham B17 9TG

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

PUBLIC BENEFIT & REVIEW OF ACTIVITIES

The mission of Queen Alexandra College is to create challenging learning opportunities for people with visual impairment and/or other disabilities to realise their potential to work and to live independently

In setting the College's objectives, and planning activities, the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging

The College achieves its mission by providing education, training and a wide range of independent living skills to over 150 learners in any year. Of these approximately 85 are residential and the remainder live locally and attend College on a day basis, mostly full time, i.e. 5 days per week

The College's learners divide broadly into two groups: learners aged 16 to 25 who are funded by the YPLA and the second group from age 20 to 60, and funded by the DWP RTU. Prior to being offered a place at College, all students benefit from a thorough assessment of their needs to ensure they are placed on the most appropriate programme. The assessments are also intended to identify the appropriate level of support needs (many students have 1 to 1, 1 to 2, or 1 to 3 staff to student ratios). Learners' mobility, vision, speech therapy and assistive technology needs are also assessed. The College welcomes pupils from all backgrounds. An individual's economic status, gender, ethnicity, race, religion, sex or sexual orientation do not form part of our assessment processes.

The College is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share this commitment. We also have a system of student representation to assist staff in enforcing our vigorous anti-bullying policy. On-site medical and student support facilities include counselling, mentoring and the services of an educational psychologist. The level of care, guidance and support provided to learners was judged to be good (Ofsted, June 2011), and the positive contribution of the College to the community was rated as outstanding (Ofsted June 2011).

The main programmes undertaken by YPLA funded learners are the same as those provided in general further education colleges. The College's main curriculum areas are art and design, performing arts, health and social care, sport and recreation, information technology, hospitality, performing manufacturing operations, vehicle maintenance and personal progression through life and work skills. Programmes are offered within the College from entry level to level 3. Learners also work towards personal development targets in order to enhance their social, communication and independence skills. Many learners also gain additional qualifications in functional English, mathematics and ICT, English Speaking Board and eDigital competence certificates. A highly successful transitions course is jointly funded by Brib and QAC.

The academic programmes are supplemented by periods of work experience organised in conjunction with a large pool of supportive employers. The more mature RTU funded clients follow employment preparation programmes designed to lead to employment, often within 26 weeks. This Advance2Work programme was introduced in April 2007. In 2010/11 36% of clients were placed in employment. The more independent RTU clients and a small number of YPLA funded learners live in the College's houses, each accommodating 4-6 people.

Academic and residential provisions at the College are brought together with meetings held throughout the academic year, together with the use of DatabridgeMiS software to share information within the College. The College provides residential accommodation for up to 90 learners spanning the complete college provision. There are 5 on-campus homes, 1 off-campus home and 12 houses in the local community. Each learner is allocated a key worker who works with them on an individual basis on their personal care plan. The learners' care plans are constructed to reflect individual needs, choices and preferences and are used to promote independence and fulfilment of their ambitions. Learners are involved in creating their care plan and in the recording and setting of targets.

The College provides gender specific personal care to any learner who requires extra support with their washing, dressing and eating, this is carried out in a respectful and dignified manner that meets with their approval and society norms. Staff receive in-house training on how to work with learners in a way that respects the individual's rights and dignity. We ensure that staff work in a flexible way that takes into account the learner's cultural and individual requirements. On most evenings there are activities including independent living skills, such as shopping trips, laundry and cooking, and there are also numerous leisure events, such as visiting places of interest, going to the cinema, bowling, theatre, concerts, eating out, theme parks and watching local football teams.

The College facilitates regular house meetings where the residential learners are encouraged to appoint a chairperson and host meetings themselves. All learners are encouraged to participate and to voice opinions, helping to build their confidence.

and communication skills. This learner voice contributes actively and effectively to the running of the College. Staff work closely with families and representatives, who are invited to reviews and family forums.

Learner involvement in the College is outstanding. Learners can become student ambassadors, who provide tours for visitors, including parents, attend Annual General Meetings and other Committees. They also contribute highly effectively to the day-to-day operation of the College through learner forums such as equality & diversity, OCS and IT. Learners make positive contributions to leading and participating in fund raising events, making informed choices on health and wellbeing, producing and selling products at in-house craft fairs such as for Christmas and various specific annual appeals. The roles enhance their self confidence and ability to competently engage with professionals.

A whole college anti-bullying day was held for the first time in November 2009 and is now embedded within the curriculum. The learner surveys show that the number of learners who feel that they are being bullied has diminished considerably over the course of the year. The local community police officers visited QAC and delivered workshops on "Stranger Danger" and keeping safe in the community. This has enabled learners to become more aware of, and more familiar with, law enforcement officers, and they are more likely to ask for assistance from them if needed. Excellent provision in travel training and mobility develops learners' understanding and awareness of orientation and safety within the community.

All learners took part in a highly successful equality & diversity day during the year. Learners valued the day and felt that it had further developed their knowledge in this important area. Activities included learners comparing demographics with the local and national population, writing and performing an equality themed song, the challenging of gender stereotypes within sport, cooking and serving multicultural foods, creating cultural masks and sharing information on individual disabilities. The day culminated in all groups presenting their day's work to the whole College. Our survey confirmed that learners valued the day and felt that it had developed their knowledge of equality and diversity.

Learners have also been involved in 20+ college events encompassing equality and diversity themes, including an active Braille day involving those learners where Braille is their first means of communication, Buzz dance festival, funded by Children in Need including bespoke projects with disabled young people and those affected by domestic abuse, mental health issues or homelessness. Our contract caterers, OCS, also support the College by offering thematic menu events such as Mexican Day and Shrove Tuesday.

Learners improve their skills through high levels of participation in community based development activities and projects, e.g. RSPB, gardening, IT support and cafeteria support at Pocklington Place, performing manufacturing operations (PMO). Learners have been involved with outdoor sideshow games for the QAC fete and created activities College wide for Children in Need raising over £1000. There has been active learner participation in the College's community adult learners' week, including Makaton, learning about other religions, learners organising a table top sale to raise money for the Haiti appeal, preparation for life (PFL) learners running their own college café once a week, and designing a QAC multicultural cook book.

Learners make excellent use of established opportunities to participate and be involved in College activities. Learners attend the Student Services Committee and the Board of Governors quarterly meetings.

Learners have a good understanding of health and wellbeing. They benefit from a comprehensive and successful sex and relationship programme (SRE) delivered by the Brook Advisory Service. This is delivered to entry level and vocational learners in 10 and 6 week programmes. Providing holistic sex and relationship education offers learners the opportunity to protect themselves, to make adult decisions about their lives, and equips them to experience strong and positive relationships in due course. Other workshops include drugs, alcohol and substance abuse, risk behaviour and homophobia. The impact of the sex and relationship programme has increased confidence, inspired conversation, and inspired a sense of equality and independence in many learners and further development of this programme is planned for learners with communication and cognitive disabilities.

Learners are able to choose a variety of enrichment and challenge options to improve their levels of fitness as well as other leisure pursuits such as art, craft and reading. After College activities also provide a range of sporting opportunities such as football, goalball, athletics, cricket, basketball and rounders. Some learners have visited Salcombe for the experience of sailing. The sport & recreation learners planned and managed two cross college sports days where the sporting activities available encouraged those with a variety of disabilities to take part. These proved to be exceedingly popular as indicated in the induction survey. All preparation for life learners are supported to take part in individual fitness sessions.

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

Academic results are outstanding. All learners work towards accredited qualifications at QAC and success rates on academic courses for the 2010/11 year have remained high with an overall success rate of 94% on main programmes. As noted by Ofsted (June 2011), a high proportion of learners gain merits and distinctions in their qualifications. Learners have also performed well in the first year of functional skills delivery with many more learners now able to access these qualifications. Learners accessing formal reading and writing qualifications have increased from 24 in 2009/2010 to 98 in 2010/11.

Success is not measured solely in terms of exam passes. All learners have an individual learning plan with a range of negotiated challenging targets. Learners' progress is measured on a regular basis and new targets set and agreed as appropriate. Value added and distance travelled are important measures of achievement. "Learners make significant gains in their communication skills during their time at college and this increases their confidence and enables them to interact positively with others, including their peers." "Opportunities for learners to make a positive contribution to the college and community are extensive and benefit learners' team-working and social skills greatly" (Ofsted, June 2011).

THE FUTURE

The College is aware that its traditional funding streams are subject to considerable uncertainty in the future. The principal funding body is currently the YPLA and the funding process is primarily driven by individual local education authorities. The secondary funding stream, from the Department of Work & Pensions for the Advance2Work programme, is also facing major changes. Furthermore, the effects of the government's comprehensive spending review have not yet impacted to any great extent.

The College is facing this uncertainty by investigating a number of initiatives to widen the services offered, and, at the same time, to expand its funding base. The Governors are confident that the College's sound financial position will enable it to overcome the uncertainties and to maintain the service it provides to an ever increasing range of clients. It is a measure of this confidence that the College has engaged with consultants to plan for the further development of the campus by the addition of a sports hall.

The College will continue to challenge its learners and work with them to enhance their lives and overcome their disabilities.

FINANCIAL SUMMARY

The financial results of the college and its subsidiary company (QAC Enterprises Ltd) for the year ended 31 August 2011 show net incoming resources of £464,368 compared to net incoming resources in the previous financial year of £170,271.

INVESTMENT POLICY

The Governors have an agreed investment policy for the College aimed at providing long term capital growth with medium risk and in August 2011 Smith & Williamson were appointed as Investment Managers to the College to manage investments under this policy.

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

RESERVES POLICY

It is the long term aim of the Governors to bring the free reserves to a level commensurate with staff employment costs for a four month period. At 31 August 2011, free reserves represented 102.4% of this figure (2010, 96.4%)

RISK ASSESSMENT AND MANAGEMENT

The Governors have assessed the major risks to which the College is exposed, in particular those related to the operations and finances of the organisation, and are satisfied that systems and processes are in place to mitigate the College's exposure to the major risks

BOARD MEMBERSHIP

The composition of the Board is assessed by an ad hoc Search Committee which reviews the methods of recruiting new Governors and advises the Board as to new appointments. New Governor induction procedures seek to ensure that all new appointments to the Board gain a good understanding of different aspects of College life, and many Governors visit the College outside formal meetings to ensure that they remain in touch with students and staff. Governor training needs are periodically reviewed and appropriate training commissioned.

During the year the Board undertook a search for new Governors in order to increase the depth and diversity of skills within the Board. A successful search resulted in the appointment of four new Governors in September 2010 and a further one in 2011, each offering different skills and experiences to those already represented on the Board.

FIXED ASSETS

All tangible fixed assets are held for the purpose of carrying out the charity's main objectives. The Governors believe the market value of the Charity's freehold land and buildings to be more than their net book value, although no independent valuations have been obtained, as it is considered that the cost of obtaining these is out of proportion to the usefulness of the information.

STATEMENT OF GOVERNORS' RESPONSIBILITIES

We are required under charity and company law to prepare financial statements for each financial period which give a true and fair view of the College's financial activities during the period and of its financial position at the end of the period. In preparing financial statements giving a true and fair view we are required to

- Select suitable accounting policies and apply them consistently,
- Make reasonable and prudent judgements and estimates,
- Comply with applicable accounting standards, subject to any material departures disclosed and explained in the financial statements,
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the College will continue in business.

We are also responsible for keeping accounting records which enable us to ascertain with reasonable accuracy the financial position of the College and to ensure that the financial statements comply with applicable law. We are also responsible for safeguarding the assets of the College and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**QUEEN ALEXANDRA COLLEGE
REPORT OF THE GOVERNORS (continued)**

STATEMENTS AS TO DISCLOSURE OF INFORMATION TO AUDITORS

In accordance with company law, as the Charity's trustees, we certify that

- so far as we are aware, there is no relevant audit information of which the Charity's auditors are unaware; and
- we have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the Charity's auditors are aware of that information

AUDITORS

A resolution to reappoint Mazars LLP as auditors will be proposed at the forthcoming Annual General Meeting.

On behalf of the Governors,



Mrs A Lydon
Secretary

Registered Office
49 Court Oak Road
Harborne
Birmingham B17 9TG

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF QUEEN ALEXANDRA COLLEGE

We have audited the financial statements of Queen Alexandra College for the year ended 31 August 2011 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Charity Balance Sheets, the Consolidated Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Respective responsibilities of governors and auditors

As explained more fully in the Governors' Responsibilities statement set out on page 6, the governors (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors. This report is made solely to the charity's members, as a body in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's members as a body for our audit work, for this report, or for the opinions we have formed.

Scope of the audit of the Financial Statements

A description of the scope of an audit of financial statements is provided on the APB's website at www.frc.org.uk/apb/scope/private.cfm

Opinion on the financial statements

In our opinion the financial statements

- give a true and fair view of the state of the group and charity's affairs as at 31 August 2011 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended,
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and
- have been prepared in accordance with the Companies Act 2006.

Opinion on the other matter prescribed by the Companies Act 2006

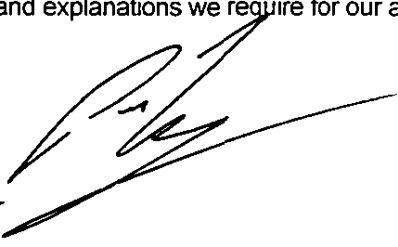
In our opinion the information given in the Governors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us, or
- the financial statements are not in agreement with the accounting records and returns, or
- certain disclosures of governors' remuneration specified by law are not made, or
- we have not received all the information and explanations we require for our audit.

Paul Lucas (Senior statutory auditor)
for and on behalf of Mazars LLP
Chartered Accountants and Statutory Auditor
45, Church Street
Birmingham B3 2RT



19 December 2011

QUEEN ALEXANDRA COLLEGE
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES AND INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2011

	Notes	Unrestricted Funds £	Restricted Funds £	2011 Total £	2010 Total £
Incoming Resources					
Charitable Activities					
Student Fees		5,949,671	-	5,949,671	5,410,239
Grant BRIB Rent		448,300	-	448,300	448,300
Loss on Disposal of Fixed Assets		(394)	-	(394)	(290)
		6,397,577	-	6,397,577	5,858,249
Generated Funds					
Voluntary Income					
Grant BRIB Transitions Project		90,494	-	90,494	60,000
Donations		12,787	-	12,787	59,956
Fundraising					
Performing Arts		-	4,700	4,700	14,750
Social Enterprise Investment Fund (SEIF)		-	210,400	210,400	-
Student Equipment		-	9,200	9,200	-
Sport & Recreation		-	3,000	3,000	11,500
Others		17,854	3,767	21,621	28,431
		121,135	231,067	352,202	174,637
Activities for Generating Funds					
Sales of Materials & Work in Enterprises		515,828	-	515,828	517,605
Charges for Maintenance & Other Services		410,770	-	410,770	299,171
		926,598	-	926,598	816,776
Investment Income					
Interest		48,352	-	48,352	17,263
Investment Income		-	-	-	-
		48,352	-	48,352	17,263
Total Incoming Resources		7,493,662	231,067	7,724,729	6,866,925
Resources Expended					
Charitable Activities	3	6,568,828	121,478	6,690,306	6,139,949
Generating Funds	4	522,788	-	522,788	508,864
Governance	5	47,267	-	47,267	47,841
Total Resources Expended		7,138,883	121,478	7,260,361	6,696,654
Net Incoming Resources		354,779	109,589	464,368	170,271
Funds at 1 September 2010		4,376,330	2,932,674	7,309,004	7,138,733
Funds at 31 August 2011		4,731,109	3,042,263	7,773,372	7,309,004


There are no recognised gains or losses other than those shown above


None of the Group's activities was acquired or discontinued during the year ended 31 August 2011

**QUEEN ALEXANDRA COLLEGE
CONSOLIDATED BALANCE SHEET
31 AUGUST 2011**

	Notes	£	2011 £	£	2010 £	£
Fixed Assets						
Tangible Assets	7					
Land and Buildings - Freehold			1,633,158		1,418,963	
Land and Buildings - Leasehold			3,926,412		3,928,542	
Fixtures Fittings and Equipment			447,041		390,120	
Motor Vehicles			32,343		41,811	
Computer Equipment			<u>132,222</u>		<u>144,442</u>	
				6,171,176		5,923,878
Investments	8			-		-
Current Assets						
Stock			55,697		60,045	
Debtors	9		387,985		280,198	
Short term Deposits			2,175,376		2,200,000	
Other Cash at Bank and In Hand			<u>780,706</u>		<u>193,205</u>	
			3,399,764		2,733,448	
Creditors						
Amounts falling due within one year	10		<u>(1,797,568)</u>		<u>(1,348,322)</u>	
Net Current Assets				1,602,196		1,385,126
Net Assets				<u>7,773,372</u>		<u>7,309,004</u>
Funds						
Unrestricted Funds	11		4,731,109		4,376,330	
Restricted Funds	11		<u>3,042,263</u>		<u>2,932,674</u>	
			<u>7,773,372</u>		<u>7,309,004</u>	

The Financial Statements on pages 9 to 21 were approved and authorised for issue by the Governors on 8/12/11 and signed on their behalf by


Professor J Hilbourne



C J Bradshaw

QUEEN ALEXANDRA COLLEGE
Registered number 3387540
COLLEGE BALANCE SHEET
31 AUGUST 2011

	Notes	2011 £	2010 £
Fixed Assets			
Tangible Assets	7		
Land and Buildings - Freehold		1,633,158	1,418,963
Land and Buildings - Leasehold		3,926,412	3,928,542
Fixtures, Fittings and Equipment		447,041	390,120
Motor Vehicles		32,343	41,811
Computer Equipment		<u>132,222</u>	<u>144,442</u>
		6,171,176	5,923,878
Investments	8	101	101
Current Assets			
Stock		6,474	6,473
Debtors	9	333,131	248,728
Short term Deposits		2,175,376	2,200,000
Other Cash at Bank and In Hand		<u>778,405</u>	<u>189,790</u>
		3,293,386	2,644,991
Creditors			
Amounts falling due within one year	10	<u>(1,701,291)</u>	<u>(1,269,966)</u>
Net Current Assets		1,592,095	1,375,025
Net Assets		<u><u>7,763,372</u></u>	<u><u>7,299,004</u></u>
Funds			
Unrestricted Funds	11	4,721,109	4,366,330
Restricted Funds	11	<u>3,042,263</u>	<u>2,932,674</u>
		<u><u>7,763,372</u></u>	<u><u>7,299,004</u></u>

The Financial Statements on pages 9 to 21 were approved and authorised for issue by the Governors on 5/12/11 and signed on their behalf by


Professor J. Hilbourne


C J Bradshaw

**QUEEN ALEXANDRA COLLEGE
CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2011**

	2011	2010
	£	£
Net Cash Inflow from Operating Activities	1,122,519	428,198
Returns on Investments and Servicing of Finance		
Interest Received	48,352	17,263
Capital Expenditure		
Purchase of Tangible Fixed Assets	(609,794)	(289,870)
Sale of Tangible Fixed Assets	1,800	(290)
Increase in Cash	<u>562,877</u>	<u>155,301</u>

Notes to the Consolidated Cash Flow Statement

1. Reconciliation of Operating Surplus to Net Cash Inflow from Operating Activities

	£	£
Net Incoming Resources before Taxation	464,368	170,271
Bank Interest Receivable and Investment Income	(48,352)	(17,263)
Operating Surplus	<u>416,016</u>	<u>153,008</u>
Depreciation Charges	360,302	357,039
(Increase)/Decrease in Stocks	4,348	(6,085)
Decrease/(Increase) in Debtors	(107,787)	35,629
Increase/(Decrease) in Creditors and Deferred Income	449,246	(111,683)
Deficit/(Surplus) on disposal of tangible fixed assets	394	290
Net Cash Inflow from Operating Activities	<u>1,122,519</u>	<u>428,198</u>

2 Analysis of Change in Net Cash

	At 1 September 2010	Cash Flows	At 31 August 2011
	£	£	£
Cash at Bank and in Hand	<u>2,393,205</u>	<u>562,877</u>	<u>2,956,082</u>

3 Reconciliation of Net Cash Flow to Movement in Net Cash

	£
Increase in Cash in the year	562,877
Net Cash at 1 September 2010	<u>2,393,205</u>
Net Cash at 31 August 2011	<u>2,956,082</u>

**QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2011**

1. ACCOUNTING POLICIES

(a) Basis of Accounting

The financial statements have been prepared under the historical cost convention, modified to include the revaluation of assets and in accordance with the revised Statement of Recommended Practice, Accounting and Reporting by Charities, and applicable Accounting Standards

(b) Basis of Consolidation

The group financial statements consolidate the financial statements of the College and QAC Enterprises Limited. Intra group surpluses are eliminated on consolidation. The Governors consider that the presentation of the consolidated statement of financial activities and income and expenditure account, prepared on a line by line basis, gives a true and fair view of the group's results.

(c) Tangible Fixed Assets

Tangible fixed assets are recorded at their value on 31 December 1997, when they were allocated to the College by Birmingham Royal Institution for the Blind, plus additions since, at cost.

Expenditure of less than £1000 on plant, furniture, fixtures and fittings and educational equipment is charged to revenue in the year of acquisition. The equivalent figure for computers is £500.

Fixed assets funded by specific donations are capitalised and depreciated in line with the normal depreciation rates shown below. Specific donations to acquire such assets are brought into the statement of financial activities when receivable and included in restricted funds. Depreciation is charged within the statement of financial activities under the appropriate fund heading.

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of each asset less its estimated residual value over its expected useful life as follows:

Freehold and Leasehold Property	2% on cost
Fixtures and Fittings	10% on cost
Computer Equipment	33 1/3% on cost
Motor Vehicles	20% on cost

(d) Income

Income is included in the financial statements on an accruals basis.

(e) Expenditure

Expenditure is accounted for on an accruals basis. The cost of irrecoverable Value Added Tax is included with the item of expense to which it relates.

Support Costs represent the cost of central support functions including the general secretarial and accounts department of the College.

Overheads are not apportioned between charitable, fund generating and governance activities as the sums involved are deemed immaterial and the functions other than charitable activities have the primary function of supporting those charitable activities.

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

1. ACCOUNTING POLICIES (continued)

(f) Operating Leases

Operating lease commitments are charged to the statement of financial activities as incurred

(g) Stocks

Stocks are stated at the lower of cost or net realisable value

(h) Investments

Investments are stated at market value at the balance sheet date

Any gain or loss on revaluation is taken to the Statement of Financial Activities

(i) Pension Costs

Pension contributions are paid by employees, which, together with the College's contributions, are sent to the Teachers Pensions Agency. The Teachers Pension Agency holds and administers the superannuation fund assets. The College also operates a separate defined contribution scheme of which non teaching staff are members. The cost to the group of pension contributions is shown in note 6 to the financial statements and the group had no arrears of contributions at the year end.

(j) Funds

Restricted Funds

These consist of monies received by the College for specific purposes less expenditure to date

Unrestricted Funds

This fund represents the accumulated surpluses arising from the College's activities

(k) Voluntary Help and Gifts in Kind

No financial value has been attributed to the voluntary help received by the College during the year. Any other gift in kind is valued when received and is included in the Statement of Financial Activities

(l) Recognition of Liabilities

All known liabilities at 31 August 2011 have been provided for in these accounts

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

2. CHARITABLE STATUS

Queen Alexandra College is a registered charity and is exempt from Income Tax and Capital Gains Tax provided its income and gains are applied for charitable purposes

3. CHARITABLE ACTIVITIES

	2011	2010
	£	£
Unrestricted Funds		
Direct Teaching and Support Staff Costs	3,787,406	3,314,871
Indirect Staff Costs to support Charitable Activities	683,173	710,830
Premises Costs	792,911	787,141
Catering and Cleaning	517,917	505,370
Depreciation	250,318	246,720
Equipment Maintenance	722	1,782
Exam Fees and Courses	47,349	57,326
Subscriptions	12,752	10,610
Student Allowances	174,048	132,910
Learning Equipment and Consumables	35,441	27,843
Staff Travel Expenses	6,668	4,953
College Transport	25,476	21,261
Printing, Stationery, Postage and Computing Consumables	99,700	87,173
Marketing and Advertising	62,525	32,954
Miscellaneous	46,498	24,998
Volunteers Expenses	24,036	27,567
Books and Publications	1,888	903
	<u>6,568,828</u>	<u>5,995,212</u>
Restricted Funds		
Depreciation	109,984	110,319
Learning Equipment and Consumables	11,494	34,418
	<u>121,478</u>	<u>144,737</u>

Insurance is purchased to protect the College from losses arising from neglect or default of its Governors, officers and employees and to indemnify the Governors, officers and employees against the consequences of neglect or default on their part. The amount paid for the year was £1,185 (2010 £1,244). The limit of indemnity is £1,000,000.

4. COST OF GENERATING FUNDS

	2011	2010
	£	£
Fundraising Salaries	43,469	43,394
Enterprise Business Salaries	216,686	205,791
Premises Costs	29,921	30,304
Cost of Goods Sold	173,115	177,908
Audit Fees	6,105	5,670
Other Costs	53,492	45,797
	<u>522,788</u>	<u>508,864</u>

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

5. GOVERNANCE

	2011	2010
	£	£
Secretarial and Legal Fees	22,098	24,651
Audit Fees	13,337	9,275
Annual Report	2,361	2,749
Other Governance Costs	9,471	11,166
	<u>47,267</u>	<u>47,841</u>

6 NET INCOMING RESOURCES

	2011	2010
	£	£
Net Incoming Resources are stated after charging		
Operating Leases		
Rent	476,300	476,300
Hire of Equipment	9,152	14,277
Staff Costs (see below)	4,133,914	3,903,625
Auditors' Remuneration – External Audit Services	19,002	15,275
– Other services	440	2,323
Depreciation of Owned Assets	<u>360,302</u>	<u>357,039</u>
Staff Costs		
Wages and salaries	3,644,876	3,436,594
Social Security Costs	311,457	285,627
Other Pension Costs	<u>177,581</u>	<u>181,404</u>
	<u>4,133,914</u>	<u>3,903,625</u>
The average weekly number (full time equivalent) of employees during the period was as follows	Number	Number
Teaching and Support Staff	72	61
Care Staff	45	43
Office and Management	37	36
QAC Enterprises	13	12
Maintenance Staff	7	6
	<u>174</u>	<u>158</u>

The number of employees included above whose earnings (including taxable benefits in kind) exceeded £60,000 were

£60,000 to 69,999	0	1
£100,000 to £109,999	1	0

No remuneration was paid to any Governor. During the year three (2010 four) Governors were reimbursed a total of £174 (2010 £524) for travel expenses. All expenses were incurred wholly and exclusively in carrying out their duties as Governors of the College and were in accordance with the Constitution.

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

7. FIXED ASSETS

Group and College	Freehold Land and Buildings £	Leasehold Land and Buildings £	Fixtures and Fittings £	Motor Vehicles £	Computer Equipment £	Total £
Cost						
1 September 2010	1,720,080	4,326,360	935,376	138,851	1,382,914	8,503,581
Disposals	-	-	(10,975)	(8,000)	-	(18,975)
Additions	250,235	84,614	148,860	3,300	122,785	609,794
31 August 2011	1,970,315	4,410,974	1,073,261	134,151	1,505,699	9,094,400
Depreciation						
1 September 2010	301,117	397,818	545,256	97,040	1,238,472	2,579,703
Eliminated on Disposal	-	-	8,781)	(8,000)	-	(16,781)
Provided in the Year	36,040	86,744	89,745	12,768	135,005	360,302
31 August 2011	337,157	484,562	626,220	101,808	1,373,477	2,923,224
Net Book Values						
31 August 2011	1,633,158	3,926,412	447,041	32,343	132,222	6,171,176
31 August 2010	1,418,963	3,928,542	390,120	41,811	144,442	5,923,878

The Net Book Value of Depreciable Assets as at 31 August 2011 was £ 6,002,859 (2010 £5,755,561)

8 INVESTMENTS

Group and College

Queen Alexandra College owns the whole of the issued share capital of 100 shares of £1 each of QAC Enterprises Ltd, a company incorporated in England. The company operates five distinct businesses, a cycle shop, a fitness centre, sign manufacturing, specialist transcription services and the sale of canes for the visually impaired. Whilst the businesses operate at arm's length, they provide valuable training and curriculum support to the College's students in addition to work placement opportunities. All profits from the businesses are Gift Aided to the College. The turnover for the year ended 31 August 2011 was £515,828 (2010 £517,605) and the Gift Aid payment was £107,782 (2010 £88,201) after being charged a share of QAC paid salaries and overheads of £261,207 (2010 £247,990) and direct costs of £146,839 (2010 £181,414).

Queen Alexandra College also owns the whole of the issued share capital of 1 share of £1 of QAC Sight Village Ltd, a company incorporated in England which has remained dormant since its incorporation on 6th February 2010.

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

9. DEBTORS : Amounts falling due within one year

	2011		2010	
	Group	College	Group	College
	£	£	£	£
Amount due from Brib	6,164	6,164	800	800
Trade Debtors	234,469	142,956	94,900	45,268
Amounts due from Subsidiary	-	51,766	-	24,513
Prepayments	42,319	35,267	29,676	27,121
Accrued Income	104,568	96,513	154,722	150,926
Other Debtors	465	465	100	100
	<u>387,985</u>	<u>333,131</u>	<u>280,198</u>	<u>248,728</u>

10. CREDITORS : Amounts falling due within one year

	2011		2010	
	Group	College	Group	College
	£	£	£	£
Trade Creditors	464,631	327,185	101,209	83,510
Amount due to Brib	-	-	5,467	5,467
Tax and Social Security	113,273	92,984	103,147	84,176
Other Creditors	45,987	45,987	63,872	63,872
Accruals	86,331	74,896	134,387	114,539
Fees in Advance	1,087,346	1,051,208	940,240	918,402
	<u>1,797,568</u>	<u>1,701,291</u>	<u>1,348,322</u>	<u>1,269,966</u>

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

11. RECONCILIATION OF MOVEMENT IN FUNDS GROUP AND COLLEGE

	Unrestricted Fund £	Restricted Funds £	2011 Total £	2010 Total £
As at 1 September 2010				
College	4,306,330	2,932,674	7,299,004	7,128,733
Subsidiary	10,000	-	10,000	10,000
Group	<u>4,316,330</u>	<u>2,932,674</u>	<u>7,309,004</u>	<u>7,138,733</u>
Movement in the Year				
Net Incoming Resources				
College	354,779	109,589	464,368	170,271
Subsidiary	-	-	-	-
Group	<u>354,779</u>	<u>109,589</u>	<u>464,368</u>	<u>170,271</u>
As at 31 August 2011				
College	4,721,109	3,042,263	7,763,372	7,299,004
Subsidiary	10,000	-	10,000	10,000
Group	<u>4,731,109</u>	<u>3,042,263</u>	<u>7,773,372</u>	<u>7,309,004</u>

Principal Restricted Funds as at 31 August 2010 were

	2011 £	Movement £	2010 £
Computer Training and Education Centre	459,551	(16,293)	475,844
Bradbury Centre	2,112,558	(56,527)	2,169,085
Accommodation Fund	61,408	(1,616)	63,024
LSC Capital funds	14,618	(11,986)	26,604
Sports and Recreation	24,886	(3,882)	28,768
ILT strategy	12,045	(7,656)	19,701
Fitness Centre	4,691	(911)	5,602
Woodville Extension	18,268	(816)	19,084
Student Equipment	14,917	8,259	6,658
DDA Fund	58,981	(10,041)	69,022
LJC Student Sports Equipment	14,840	2,500	12,340
Coggan Prize Fund	2,500	-	2,500
Performing Arts Fund	18,605	(150)	18,755
Brib Education Charity	8,537	-	8,537
Community Cafe (SEIF)	210,400	210,400	-
Others (8 funds)	5,458	(1,692)	7,150
TOTAL	<u>3,042,263</u>	<u>109,589</u>	<u>2,932,674</u>

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

12. GUARANTEES AND OTHER FINANCIAL COMMITMENTS

Financial commitments under non-cancellable operating leases will result in the following payments falling due in the year to 31 August 2012

	2011		2010	
	Land and Buildings £	Equipment & Fixtures £	Land and Buildings £	Equipment & Fixtures £
Expiring				
Within 1 Year	-	-	-	-
2-5 years	-	7,298	-	14,087
over 5 years	476,300	-	476,300	-

13. CAPITAL COMMITMENTS

	2011 £	2010 £
Authorised & contracted for but not provided for in the financial statements	213,429	-

14. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted Fund £	Restricted Funds £	Total £
Group			
Fund balances at 31 August 2011 are represented by			
Tangible Fixed Assets	3,329,726	2,841,450	6,171,176
Current Assets	3,104,920	200,813	3,305,733
Current Liabilities	(1,703,537)	-	(1,703,537)
	<u>4,731,109</u>	<u>3,042,263</u>	<u>7,773,372</u>
College			
Fund balances at 31 August 2011 are represented by			
Tangible Fixed Assets	3,329,726	2,841,450	6,171,176
Investments	100	-	100
Current Assets	2,998,723	200,813	3,199,536
Current Liabilities	(1,607,260)	-	(1,607,260)
	<u>4,721,109</u>	<u>3,042,263</u>	<u>7,763,372</u>

QUEEN ALEXANDRA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS (continued)
YEAR ENDED 31 AUGUST 2011

15. RELATED PARTIES

Principal connected organisations are as follows

Birmingham Royal Institution for the Blind (Brib)

During the year Birmingham Royal Institution for the Blind charged Queen Alexandra College £476,300 (2010, £476,300) in respect of rent and has made grants of £448,300 (2010, £448,300) to the College in respect of rent and £90,494 (2010, £60,000) in respect of the Transitions project as shown in the Statement of Financial Activities on page 8. At the year end the net amount owed to the college by Brib was £6,164 (2010, £4,667 owed by the college to Brib).

Birmingham Focus on Blindness

At the year end the amount owed to the College by Focus Birmingham was £2,272 (2010, £1,645).

Queen Alexandra College received a total of £6,004 (2010 £6,502) from Focus Birmingham in respect of maintenance services provided to its sites by contract.

The College has taken advantage of the exemptions within FRS 8 not to disclose intra group transactions.

16. Post Balance Sheet Events

There are no post balance sheet events that require adjustment in these accounts.