

Registration number: 2387916

Charity registration number: 701933

**LANDAU FORTE CHARITABLE TRUST  
(OPERATING AS LANDAU FORTE COLLEGE)**

**(A COMPANY LIMITED BY GUARANTEE)**

**REPORT AND FINANCIAL STATEMENTS**

**YEAR ENDED**

**31 AUGUST 2009**

MONDAY



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# LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)

## Reference and Administration Information Year ended 31 August 2009

### Governors

P G Ashworth (Chairman) (E) (F) (M)  
T M Bell (Vice Chairman) (E) (M)  
R H Boissier, CBE  
B D Coxon  
K R Doble (E)  
The Honourable Sir Rocco Forte (M)  
K P Fulton (E)  
D Gould, OBE (E) (M)  
Professor M J Gunn (E)  
J N Kirkland, OBE  
M R Landau (F) (M)  
D McAlpine (M)  
T R Ousley (F) (RO)  
S Parveen (appointed 4 December 2008)  
O Polizzi, CBE (M)  
J G R Rudd (F)  
M Shanef  
D A Shore (F)  
C G Williamson (resigned 3 December 2008)  
S Whiteley (E) (F)  
S Shooter (appointed 29 September 2009) (M)  
H Sergeant (appointed 29 September 2009) (M)

### Key

(RO) Responsible Officer  
(E) Education Committee  
(F) Finance and General  
Purposes Committee  
(M) Member of the Company

<b>The Company Secretary</b>	J A Cox
<b>Principal and Chief Executive</b>	S Whiteley
<b>Acting Principal</b>	E A Coffey
<b>Vice Principal</b>	J B Robson
<b>Director of Finance and Administration</b>	J A Cox
<b>Status</b> company	Landau Forte Charitable Trust is a registered charity and a limited by guarantee
<b>Registered charity number</b>	701933
<b>Company number</b>	2387916

# **LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

## **GOVERNOR'S REPORT**

Year ended 31 August 2009

The Governors are pleased to present their Annual Report together with the audited financial statements for the year ended 31 August 2009

### **Structure, Governance and Management**

#### **Constitution and Members Liability**

In order to satisfactorily move from maintaining a single Academy to successfully establish and maintain multiple Academies the Members identified the need to re-organise the Company. To effect this re-organisation a meeting of the Members of Landau Forte College was held on 29 September 2009. Prior to this date the company was known as Landau Forte College, a company limited by guarantee (no 2387916) and a registered charity (no 701933). At the meeting the Members by way of a number of Written Resolutions approved a change in name to the Company to Landau Forte Charitable Trust (no 2387916) and a registered charity (no 701933) and amendments to the Memorandum and adopted a new set of Articles of Association, which are the primary governing documents of the Landau Forte Charitable Trust. The company has been referred to as Landau Forte College throughout the rest of this report. The Charities Commission had approved the Written Resolutions and amended the Memorandum and Articles of Association prior to the meeting specifically on 10 September 2009.

The Principal Sponsors of the company are the Landau Charitable Foundation and the Honourable Sir Rocco Forte. The Principal Sponsors may appoint up to 6 members of the Company in addition to the elected Chairman of Directors, the Secretary of State for Children, Schools and Families (or his appointed representative) and such additional members as the members may agree unanimously in writing. The minimum number of members allowed is three.

The number of Directors of the Company shall not be less than 3 but (unless determined by ordinary resolution) shall not be subject to any maximum. The Company has the following Directors: Principal Sponsor Directors, Academy Directors, the Chief Executive, one Parent Director for every 10 or fewer Academies.

On 29 September 2009, the Members of the Company appointed Harriett Sergeant as a Member. On the same day both Harriett Sergeant and Simon Shooter (already an existing Member) were subsequently appointed as Directors of the Company. Stephen Whiteley was appointed as Chief Executive of the Company (to operate as Executive Principal for the Company's Academies). John Cox was appointed as Company Secretary to operate as Director of Finance and Administration for the Company's Academies.

The Articles require the company to appoint a Local Board of Governors to manage the affairs of each of its Academies. The local governing bodies for each Academy shall have a board of Governors including the Principal, the Chief Executive of the Company, one Governor appointed by the Local Authority, one elected parent/carer of a student at the Academy and such other governors as the Directors of the Company decide. The Chairman of the Local Board of Governors shall be appointed by the Principal Sponsors of the Company.

#### **Principal Activity**

The principal activity is to operate Landau Forte College which is an Academy and formerly the 14<sup>th</sup> City Technology College established in the UK and during the last year to develop an additional Academy in Tamworth, Staffordshire. During 2008-09 the project moved through the Feasibility Phase entering the Implementation Phase upon signing of the Funding Agreement for Tamworth by the Trust and the Secretary of State for Children Schools and Families on 19 October 2009. The Academy will open in September 2010 in the school's existing buildings and there has been no activity in this Academy in this financial year.

As an Academy, Landau Forte College Derby specialises in Technology and Business Enterprise. The academy in Tamworth will specialise in Science and Business Enterprise and both Academies, will have a clear focus upon Mathematics, English, Science and Modern Languages. The curriculum is enriched through inclusion of Arts, Humanities, Physical Education and Sport with a strong emphasis on preparing students for higher education and future employment.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

The core business of Landau Forte College to date is to provide full time education for children from 11 to 19 years old who reside within the City of Derby. Currently there are 1,100 students on roll including 284 who are Post 16 students. In Tamworth it is intended that by September 2012, the Academy will provide full time education for 1,820 children aged 11 – 19. There will be 960 students in the 11 – 16 Centre with a further 860 students in the Post 16 Centre. As well as its core business the College serves the wider community and works to develop its links with local primary and secondary schools. Whereas the College and Academy will be both be part of the national Academies network, they are owned and operated as an independent institution.

Following approval by Ordinary Resolution on 27 September 2006, the company had adopted an Amended Funding Agreement for the College and Scheme of Government approved by the Secretary of State for Education and Skills which remains.

**Governors**

In the year ending 31 August 2009 the Governors were the directors of the charitable company for the purpose of the Companies Act 2006 and trustees for the purposes of the charity legislation.

The Governors who were in office at the date of the annual report, and those who served throughout the year are shown on page 1.

During the year the governors held 5 formal meetings. In addition to these both the Education and the Finance and General Purposes sub committees held 5 meetings each. On an individual basis governors attended the College on other occasions to help and advise the College. The Board of Governors have also established a Project Steering group for the development of an Academy in Tamworth, Staffordshire.

The Board of Governors has, in the year, received the resignation of Mrs Christine Williamson whose period in office as parent governor came to an end. The Governors would like to thank Mrs Williamson for her contribution to the College. The Governors were pleased to welcome Shazia Parveen as the new parent governor who will serve for a period of three years.

The training and induction provided for new governors depends on their existing experience, but includes meetings with staff members, other governors and a tour of the College to meet staff and students.

**Statement of Governors' Responsibilities for the Financial Statements**

The governors are responsible for preparing the governors' report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the governors to prepare financial statements for each financial year, which give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including income and expenditure, of the charitable company for that year. In preparing these financial statements, the governors are required to

- select suitable accounting policies and then apply them consistently,
- observe the methods and principles in the Charities SORP,
- make judgements and estimates that are reasonable and prudent,
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in operation.

The governors are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position for the group and the parent charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. The governors are also responsible for safeguarding the assets of the group and the parent charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

**Management**

The Governors are responsible for setting general policy, adopting an annual development plan and budget. They monitor the performance of the College by use of monthly financial information along with termly reports from the Principal & Chief Executive and Director of Finance and Administration for each of the 5 full Board of Governors Meetings and the 5 meetings for each of the Financial and General Purposes and Education Committees. This information is used to inform decision making about the future direction of the College and capital expenditure.

The College Executive consists of the Chief Executive, Director of Finance and Administration, the Principal and two Vice Principals. They are responsible for the overall executive leadership and management of the College and the implementation of policy as laid down by the Board of Governors. The College has a broader Senior Leadership Team (which includes as appropriate members of the College Executive) which is responsible for all operational matters relating to curriculum, teaching, learning, student attainment, achievement, broader development and welfare.

**Subsidiary Trading Company**

The College owns 100% of the issued share capital of LF Enterprises Limited, a company incorporated in England. All profits of the subsidiary are transferred by gift aid to the College. Further details of the profit for the year and the assets and liabilities are given in note 13 of the financial statements.

**Risk Management**

The Governors confirm that the major risks to which the College is exposed have been reviewed and systems have been established to mitigate those risks. Where significant financial risk still remains they have ensured that they have in place adequate insurance cover. The College has an effective system of internal financial controls as detailed below.

**Statement on the Systems of Internal Financial Controls**

The Governors have overall responsibility for ensuring the College has an effective and appropriate system of control, financial and otherwise. This is to include keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the College and enable them to ensure the financial statements comply with the Companies Act 2006. The Governors also have a responsibility for safeguarding the assets of the College and hence to take reasonable steps for the prevention and detection of fraud and other irregularities and to provide reasonable assurance that:

- the College is operating efficiently and effectively,
- its assets are safeguarded against unauthorised use or disposition,
- proper records are maintained and financial information used within the College or publication is reliable,
- the charity complies with relevant laws and regulations

DCSF conditions of grant also require the Governors to

- designate a Responsible Officer to advise them on the discharge of their responsibilities as determined by the Secretary of State for Children, Schools and Families or contained in the Funding Agreement and through the Responsible Office,
- take reasonable steps to ensure the efficient, economical and effective management of the resources and expenditure of the College, including funds, capital assets and equipment, and staff,
- ensure that financial considerations are taken fully into account in reaching decisions and in their execution,
- prepare financial statements for each financial year which give a true and fair view of the state of affairs of the College and of the surplus of the College for that year,
- prepare those financial statements in accordance with the Financial Reporting and Annual Accounts Requirements issued by the Department for Children, Schools and Families (DCSF) in respect of the relevant financial period/year,
- ensure that the College's accounting records and systems of internal control are such as to comply with the obligations placed on the Governing Body by the Secretary of State for Children, Schools and Families ensure that grants made by the DCSF have been applied for the purposes intended, and
- take reasonable steps to ensure that pensions deductions made by the College are calculated correctly and paid over as required to the Teachers' Pensions Agency and the Local Government Pension Scheme

## GOVERNOR'S REPORT

Year ended 31 August 2009

### Objectives and Activities

#### The Mission Statement and Key Objectives

*'In partnership with parents, the local community and industry Landau Forte College seeks to provide a high quality, technologically and vocationally focused education which empowers each individual, giving everyone the motivation to learn and the capability to achieve success'*

In working towards the Mission we have a key objective within each of the following seven areas of activity

#### ***In relation to students***

- Equipping students with the qualifications, personal skills and attitudes required for successful adult life and creating an environment in which all people are valued and respected

#### ***In relation to the curriculum***

- Providing a broad, balanced, rigorous and innovative curriculum which will both meet the requirements of the National Curriculum and have a technological and vocational focus

#### ***In relation to staff***

- Recruiting, retaining and developing a high quality staff committed to working at Landau Forte College

#### ***In relation to parents***

- Actively engaging parents and carers as partners in the education of their children

#### ***In relation to the operation of the College***

- Ensuring that the operation of the College is efficient and that sufficient resources are deployed effectively to achieve the objectives

#### ***In relation to industry and the local community***

- Developing close and mutually beneficial partnerships with industry and the local community

#### ***In relation to monitoring systems***

- Establishing effective systems for monitoring which will inform the process of continuous improvement

### Strategy and Activities

The College's core purpose and its strategy are embedded within the Mission Statement and Key Objectives To this end activities include

- provision of a broad curriculum with a strong focus upon Technology and Business Enterprise with a clear emphasis on Mathematics, English and Science,
- provision of personalised learning pathways for 14-19 year olds most suited to their aptitudes, abilities and aspirations,
- the enhancement of communication and international understanding through the study of European languages including French, German and Spanish and the oriental language of Mandarin Chinese,
- securing curriculum richness, cultural diversity and broadened knowledge and understanding through the study of Humanities, the Performing Arts, Physical Education and Sport,
- high quality teaching and learning including the appropriate use of E-learning, ICT and multi media technology to provide a basis for high levels of achievement including the attainment of appropriate academic and vocational qualifications,
- work shadowing, work placement, business case studies and simulations, career education and guidance for students to broaden their knowledge of the world of work and to support those students as they progress through the College into higher education and employment,

**GOVERNOR'S REPORT**

Year ended 31 August 2009

- continuing professional development and training for all staff,
- enrichment and extension activities including sport, the performing arts, visual arts, scientific, technological, cultural (including national and international activities), outdoor education (including the Duke of Edinburgh Award, World Challenge, work placement and community service) and entrepreneurial activities which enable students to explore and develop their interests, abilities and aptitudes,
- personal tutorial support and partnership with parents to secure the progress, welfare and guidance of all our students

The Trustees confirm that they have given due regard to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the College's aims and objectives and in planning future activities

**Equal Opportunities**

The Governors recognise that equal opportunities should be an integral part of good practice within the work place. The College aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued

**Disabled Persons**

Lifts, ramps and disabled toilets are installed and door widths are designed to ensure wheelchair access to all the main areas of the College. The College's policy is to support, recruit and retain students and staff with disabilities. The College does this by reviewing and adapting when necessary the physical environment, by providing adequate support, resources and appropriate training and career development

**Achievement and Performance**

The College has reached the end of the third year of operation as an Academy following on from fourteen years successful operation as a City Technology College. Review of student performance data, financial data and the College performance indicators demonstrate the consistent high level of performance achieved as a CTC has been maintained and provides a strong foundation for further development as an Academy. In the year, specifically on 1 and 2 October 2008 a team of 4 of Her Majesty's Inspectors conducted a Section 5 Ofsted Inspection. They judged the College as Outstanding (Grade 1)

To ensure that standards are continually raised the College operates a staff review and development process (performance management) including observation of teaching and learning. Data and information is used to analyse performance and to set both individual and collective student performance targets at all Key Stages i.e. ages 14, 16 and 18

The College operates an ongoing cyclical process for improvement. The College Improvement Plan is the product of clear planning and development processes which have involved all College staff through subject function and project teams, the Senior Management and College Executive teams, the Governors, the Education and Finance and General Purposes Committees and the full Board of Governors. The process takes full account of DCSF guidance. The plan outlines the evaluation profile, context for development and whole College priorities in respect of (i) Curriculum Teaching and Learning, and, (ii) Leadership, Management and Infrastructure along with Action Plans

## GOVERNOR'S REPORT

Year ended 31 August 2009

### Review 2008/2009

#### (i) Curriculum, Teaching and Learning

##### 1. Academic and Vocational Qualifications

In the 2008/2009 Academic Year, the achievements of the students remained strong in all Key Stages. End of Key Stage 3 Teacher assessments at age 14 in Mathematics, English and Science remained consistently high, with the College being well above the national expectations.

GCSE, Applied GCSE and BTEC First Diploma results reached an all time high with 87% of students achieving 5 or more A\* - C grades (2008 85%) against the national average of 65%. The emerging key measure nationally is now the proportion of students gaining 5 or more GCSE results including English and mathematics. In 2009 the College achieved 54% whilst the national average was 47%. In 2008, the College's figure was 70% and the reason for the drop is due to the performance in Mathematics. Steps have already been taken and indications are that performance levels for the current Year 11 students should recover in 2010.

The proportion of grades achieved at A\* - C was 82% with the percentage of A\* and A grades being 18% (2008 27.2%). Of the destinations known at this stage for students aged 16, 94% progressed into further education with 6% moving into employment with training.

In the AS and A2 Level examinations, the College again maintained high standards of performance. At A2 Level for the first time ever 100% of all examinations taken were passes with 52.4% of all grades being A and B. 85% of the students leaving the College at age 18 went straight to university with 79% of those studying a Mathematics, Science, Technology or Business related degree. 5% of students were taking a gap year with a further 9% opting for direct entry into employment.

##### 2. Teaching, Learning and Assessment:

**Teaching:** A resource base of sessions has been developed both through the observation room and using the media technician to record sessions. There are clips of effective learning available for use for the year 10 induction (effective learning from the student perspective), questioning techniques and active learning. There are also sessions for learning in English and Performing Arts. These will be used for training and development purposes with staff over the coming academic year.

Newly Qualified Teachers (NQTs) have had regular support from a Learning Coach and each has agreed set of development targets. These have been addressed within the group through peer and observation by the Learning Coach and are now being consolidated in their teaching. Learning Coach Workshops have continued throughout the year to support the induction of new staff to the college.

**Learning:** The whole College is engaged in a programme to develop *effective learning habits* with students. This is major piece of long term work involving both internal and external training and support.

The October OFSTED Inspection had indicated that there was still room for improvement in Teaching and Learning, and in the raw results, at Post 16. The Post 16 results at the end of this reporting period proved to be the best the College has had to date.

Research into the VLE has been undertaken throughout the year. This has highlighted a range of strengths currently evident in our use of the VLE along with aspects for future development.

Induction programmes for Years 7, 10 and 12 are now well established and working effectively to help students identify the relevant skills and behaviours we want to encourage in our students.

Year 11 undertook a series of learning skills workshops prior to their exams in order to prepare them for success. The feedback from the students suggests that this is useful and effective in helping them to perform well. Gifted and Talented students have been identified using very specific criteria. We have approximately 8% of our total population registered as Gifted and Talented (this is in line with Government guidelines).



## GOVERNOR'S REPORT

Year ended 31 August 2009

**Assessment:** 'Focus on Assessment' days provided the opportunity to share best practice of assessment for learning and there have been a number of training sessions undertaken throughout the year to support this work. Targets and data about students are now used more regularly and this provides a tighter focus for Assessment for Learning (AfL). We are working hard to ensure consistency of practice both within and between subjects. The resource bank of recorded sessions will help with this training need. The availability of historical data on SIMS will help tutors to identify students who are not progressing appropriately whilst maintaining upward pressure on attainment.

**Curriculum:** The new curriculum pathways for KS4 students were successfully implemented including the second year delivery of the BTEC Construction and OCR National Awards in ICT and the first year of the delivery of GCSE Science to Year 9 students. In addition, targeted students continued to receive additional delivery of English and Mathematics during Study Plus sessions.

The new timetabling model will enable even greater personalisation of pathways as a greater permutation of subject combinations is now possible with the most able students potentially studying 5 main subjects at AS Level.

Year 12 Induction was revitalised with an input on Study Skills from the University of Birmingham, which was well-received, and by inspirational talks from former students.

One-to-one subject reviews were introduced to support the successful trial, and subsequent roll-out, of student-led parental consultations, reinforcing our commitment to student-tutor dialogue being at the heart of our practice.

Major cross-curricular projects were successful in Year 9 with the theme *Well-Being*, in Year 8 themed '*Africa*' for the annual Trade Fair.

### 3. Business, Industry, Community and International Links

Enrichment experiences both within and in addition to the timetabled curriculum continues to enhance the overall provision for students at the College. Educational visits continue to be extensive and all students in every year group have numerous opportunities in any given year to extend their learning 'beyond the classroom'. The College Enrichment week was again very successful, with 100% of students experiencing an 'off-site' visit, (this included visits abroad to Germany and Spain, Youth Theatre/Singers performances in London as part of the Specialist Schools and Academies Trust Conference, a residential camping experience for Year 7 students (95% participation), day visits for Year 8 and Year 10 students to Warwick Castle, the Think Tank in Birmingham, Stratford upon Avon and the Museum of Film and Moving Images in Bradford).

We have again benefited from language assistants from Spain and Germany. These two assistants were first class and took a very energetic part in all aspects of College life. Our China project was further developed with a highly competent and committed Chinese teacher who constructed an excellent curriculum for Year 9 and extended regular teaching into Year 10.

Our links with Osnabruck, Germany have been strengthened by a two way link this year as our students also provided return accommodation for their partners, all of whom really enjoyed their work placements in Derbyshire. There were also Work Placement Exchange visits to Granada, Spain and Soissons, France, further enriching the provision for our A Level Spanish and French students.

The provision for Primary school master classes continues and specialist classes in Literacy, Numeracy, Technology and ICT accommodated almost 80 Year 6 children from 7 local primary schools in the city. The programme concluded with an Activity Day where the children showcased their work and then enjoyed sessions of Science, German, Chinese and Spanish.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

Work experience placements remain a high priority for the College and despite the increasing challenges of securing placement opportunities because of the economic downturn, our placement rates remain strong. In Key Stage 4, 94% of students were placed (3% down on last year) for a 1-2 week work experience. 6 students have benefited from an extended placement programme (WRAP) and 7 students have worked with the LA alternative provision programme (Junction 16). At Post 16, 83% of Year 12 students took part in work placement programme (1% down on last year) and student evaluation indicating that 75% students reporting that their placement had either confirmed or opened up alternative career avenues for the future. In Year 9, 100% of students took part in the Work Observation and Enterprise week (WOSH), 74% of the year group experienced a work observation placement. Overall, feedback from employers indicated that 95% of employers felt that LFC students were already 'very employable'.

**4. Application of Technology to Learning**

The development of the digital and multi-media learning environment has continued. Development work has focussed largely on the effective implementation of new technologies to support and enhance teaching and learning. Undoubtedly the appointment of a media technician has accelerated this development and we now have an established twice termly episode of LFC TV. All year groups have been supported in the production of audio visual material.

The College's website has been successfully developed with system and software changes allowing for more regular and easier updates. All public policies, prospectuses and annual reports are available to download as PDF files and we are developing a showcase of student work. Our 'in-house' College photographer has ensured that we have a ready supply of high quality digital images to use on the website and in other College materials.

The trial of an online system for recording credits (as part of the College Incentive scheme REACH) has contributed significantly to an evaluation of the REACH system overall and plans for the further development of the scheme are already underway. We have moved to an upgrade of several strands of our Information Management System (Sims), including 'Lesson Monitor' which allows an integrated recording of credits alongside registration and data information allowing the data to be easily analysed by tutorial staff.

**5. Student Support**

The support, care and guidance that students receive at the College was judged as outstanding by the Ofsted Inspection this year. The key to this success remains the Personal Tutorial programme. Personal Tutors have been supported effectively by 4 Divisional Directors of Study, one new to the position this year. These in turn have been supported by the Director of Studies for Student Support who leads the team and is able to provide an extra level of support for staff and students when intervention is required at a higher level. Further development of the effectiveness and consistency of Personal Tutors /Personal Tutor time has been supported through further training.

The College has hosted five visits from schools and academies (staff and students) this academic year, all observing our vertical tutorial system with a view to implementation in their respective establishments.

The Year 6 Student Transfer process and procedures were successfully refined to ensure smoother transfer for students. Year 7 Induction supported students' general awareness of systems and procedures but importantly a focus on supporting students' understanding and recognition of personal learning and thinking skills and how these skills improve their success at the College.

Targeted support and intervention for identified Year 11 students who were considered to be at risk of not attaining a C grade in English and/or Mathematics is now a well established process at Key Stage 4.

A formal KS4 Induction Programme to assist in the development of relevant study skills in Year 10 students was developed and successfully delivered this year with a positive impact upon students.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

The Mentoring Programme has continued. This scheme aims to contribute to the personal development of selected students, providing an experienced and alternative source of support, goal setting and identification of career options. This scheme has involved both external professionals and former students, all of whom have been provided with training and obtained CRB clearance.

The continued support of those seeking employment was developed by more effective and frequent use of our Connexions adviser, along with tailored apprenticeship workshops, including one specifically aimed at those applying to Rolls-Royce.

A range of other support mechanisms exist (both internal and external) and students are guided and supported to whichever is the most appropriate. Internal support is provided within the College from two trained counsellors as well as the College Nurse, School Health, Peer Mentoring and Learning Advisors (Post 16 students offering learning support for younger students who have learning difficulties). External support is provided by a range of outside agencies from Children and Young People's Services, the Looked After Children Support Team, CAMS (Child and Adolescent Mental Health), AddAction, Runaways, Community Youth Involvement Police Services, Youth Offending and Youth Inclusion (Through the Last Chance Project), the Pupil Referral Unit (PRU) and Behaviour Support Team and Connexions.

The PRU has worked with the College on the reintegration of two Year 9 Hard to Place (Permanently Excluded students from other schools) students who have been admitted into the College through the LA's In Year Fair Access Managed Move Process. The College continues to be a learning centre where the Local Authority views our support for Looked After and Managed Move children as outstanding and a place where they progress well. In this third year of involvement in the LA's Managed Move process, the College is yet to apply for any of its own students to be part of the process or permanently exclude any student.

Drugs awareness week across the curriculum will take place in the new academic year 2009-10. The team are developing resources and organising outside agency support and speakers. The programme will be targeted at all students in the College.

**(ii) Review of Leadership, Management and Infrastructure 2008-2009**

**1. Academy Conversion**

The HMI Section 5 Ofsted Inspection provided tangible recognition and evidence of the hard work, skill, commitment and passion of many people – students, staff, governors and parents who have enabled the College to succeed. The judgement from Ofsted provides a spring board to reach further heights and the College must strive to provide what is a truly world class education for its students.

**2 Federation**

During 2008-09 the College was in the Feasibility phase for the development of an Academy in Tamworth, Staffordshire. The processes of consultation, developing the Business Case and the legal documents culminated in a signed Funding Agreement in October 2009. The new Academy is now in the implementation phase and will open in September 2010.

**3 Leadership and Accountability Framework**

In preparation for an additional Academy, the College has further developed the leadership structure to utilise the expertise of existing staff and build sufficient capacity in the leadership team. Stephen Whiteley is now Chief Executive for the Landau Forte Charitable Trust and operates as Executive Principal for the Trust Academies and any Projects in development. John Cox is now the Director of Finance and Administration for the Trust, Elizabeth Coffey currently is Acting Principal for the College, James Robson has been appointed Vice Principal with John Carey holding an enhanced role as a senior Director of Studies. Further capacity has been added to the Tutorial Staff team to backfill these leadership changes. At the year end 31 August 2009, Brian Collins retired as Vice Principal. We would like to our record our thanks for his dedicated and loyal service to the College amounting to almost 18 years.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

**Financial Review**

**Financial Report for the Year**

Most of the College's annual income is obtained from the DCSF in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received during the year ended 31 August 2009 and their associated expenditure are shown as restricted general funds in the Statement of Financial Activities. The College also receives grants for fixed assets from the DCSF. In accordance with the Charities statement of recommended practice (SORP 2005) such grants are shown in the Statement of Financial Activities as restricted income in the restricted capital funds. The restricted fixed asset fund balance is reduced by annual amortisation charges over the expected useful life of the assets concerned.

In 2009, the College recognised a liability for £100,000 for the current shortfall in payments required to fund non-academic staff's final salary pension schemes. The College is required to fund these pensions under the requirements of the funding memorandum.

**Investment Policy**

The governors seek to invest surplus funds in a manner to obtain the best possible return and these are invested with reputable and ethical investors.

**Reserves Policy**

The policy of the Governors is to transfer recognised surpluses to reserves for investment in tangible fixed assets in all ways possible to assist our tutorial staff to achieve increasing academic standards. The College has a number of designated and restricted funds, details of which can be found in notes 17, 18 and 19 of the financial statements. The College has accumulated £1.0m of restricted capital cash and has detailed plans to spend these monies on replacement of IT equipment and refitting the College's restaurant.

**Financial Position**

The College held fund balances at 31 August 2009 of £22,550,00 (2008 £22,540,000), consisting of £10,020,000 of restricted funds and £12,530,000 of unrestricted funds.

**Plans for Future Periods**

The College remains highly popular with parents, carers and students: a record number of 903 children applied for the 168 funded places at age 11 for September 2009 and the College is also heavily oversubscribed at Post 16. For 2010, there are currently 868 applicants for places in Year 7 with applications still being received.

All applications for entry at age 11 are now via the Local Authority ensuring that the College is now part of the Local Authority Co-ordinated Admissions process for the whole of the City of Derby. The College has two catchment areas, one which is focused upon the 5 most socially deprived wards within the City – Arboretum, Abbey, Derwent, Normanton and Sinfyn as determined by 2001 census data and a second which encompasses an area 4.75 miles in radius from the College.

The process for student recruitment at Post 16 was developed very effectively. Our first visit to the Derbyshire Skills Festival, at Pride Park Stadium, was very well-attended, and in excess of 400 prospectus packs were distributed; internal and external Post 16 Information Evenings were also well-attended. The 'Life at Landau' experience visits ran again this Easter, for prospective Year 12 students.

**Context for Future Development**

- 1 In October 2008, the College had a Section 5 Ofsted Inspection undertaken by a team of four HMI. The College was judged overall as Outstanding. In response to the Inspection report a College Ofsted Action Plan was produced in November 2008 and approved by the Education Committee. The Ofsted Action Plan and the College Improvement Plan are the key documents to control the pace, direction, monitoring and evaluation of developments.
- 2 Although performing well and being acknowledged as Outstanding we recognise there is headroom for further improvement. We must continue to challenge ourselves and sustain our commitment to securing both high quality and consistency in terms of teaching, learning, attainment and achievement.

## **LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

### **GOVERNOR'S REPORT**

Year ended 31 August 2009

- 3 Education policy particularly in relation to Academies has shifted, there is a sense of increasing encroachment on our independence and the legislation already in place will place further demands on Academies. Following the general election in 2010 there will be further focus on the Academies programme, although both major political parties have expressed a commitment to the programme this is likely to be with differing emphasis.
- 4 The economic climate will present major challenges as we move forward. We shall need to be proactive in considering a range of scenarios and developing subsequent plans which ensure the educational and financial security of the College. As always we will operate effectively and efficiently, provide value for money within agreed financial limits whilst generating an annual surplus for re-investment into the College.
- 5 In considering the local and national education agenda we must use our experience, knowledge and expertise focusing clearly upon and retaining the elements of our work that has enabled the College to be a success so far. We must continue to value and if necessary defend our position as an independent educational organisation.
- 6 We have concerns in respect of the increasing tensions between children being well educated and children being viewed as well qualified, which of course are not necessarily the same thing. We are endeavouring to ensure our students benefit fully from a well rounded education and are able to successfully gain those qualifications which will give them access to the wider world of higher education and future employment.
- 7 We are faced with a complex social agenda where there are increasing challenges for our children. As part of the legislation referred to in paragraph 3 there are increasing statutory demands being placed upon the College in terms of wider student care and well being. We have in the past worked with the Local Authority in a productive voluntary relationship in ensuring children are well educated and cared for. This relationship is now being placed on a statutory requirement basis by central government which changes the nature of the relationship.
- 8 We must remain self confident, mature, clear and firm about our core values, principles, purpose and future direction. Our leadership of the College must demonstrate vision and open mindedness. We must ensure that we remain outward facing, willing to learn, remain as calculated risk takers, pro-active, flexible and responsive. Our determination and desire to continue to improve in everything we do must remain as strong as ever.
- 9 The future presents a great opportunity as well as a major challenge for everyone involved with the College. Our engagement with other educational partners must be on the principle of win-win. To achieve this, our participation in projects must add value to partner organisations, to the wider educational system and most importantly to the educational achievement of children locally, nationally and at the College.
- 10 Our focus upon the students of Landau Forte College in respect of their achievement, development and welfare must be clear so that they continue to flourish and that the work and standing of the College is further enhanced.
- 11 The curriculum provision must continue to meet the personal and collective needs of our students in accordance with the College Mission Statement, our Key Objectives and national requirements. Key national developments we must take account of include the raising of the participation age in education or training to age 17 and then 18 (this already applies to our current year 7 children), the abandoning of National Testing at KS3 and the opportunity this presents and the development of Diplomas and Apprenticeships for the 13/14 – 19 phase.
- 12 In addition to furthering the objectives and performance of the College we are in the Feasibility Stage of the development of the Academy in Tamworth, Staffordshire. The Feasibility phase was officially launched in January 2009. The Academy is scheduled to open in existing buildings in September 2010 transferring to new buildings in September 2011 for both the 11 – 16 and Post 16 Centres.

**GOVERNOR'S REPORT**

Year ended 31 August 2009

**Summary of Proposed Whole College Key Priorities 2009-10**

**a. Curriculum, Teaching, Learning, Attainment and Achievement**

**Standards and Achievement**

- 1 Maintain the focus on raising standards of achievement for identified individual students in Key Stage 3 and Key Stage 4 consequently improving their individual achievement and the cohort value added scores with reference to Fischer Family Trust (FFT) and Contextual Value Added Score (CVA) KS2 to 4 and KS4 to 5
- 2 Continue to implement individual student intervention strategies in GCSE Mathematics and English both to increase the percentage of students who gain 5 A\* to C grades including Mathematics and English and to ensure that an increasing number of students across the whole ability range meet their personal targets
- 3 Continue to raise standards of attainment (raw results) and achievement for identified individual students in Post 16 consequently further improving individual achievement and the cohort value added scores with reference to ALIS and ALPs
- 4 Maintain the tighter focus on personalised student performance at Post 16 in Applied Science, Design Technology and Vocational ICT

**Teaching, Learning and Assessment**

- 5 Fully implement the Ofsted Action Plan already drafted and approved in relation to Teaching and Learning
- 6 Continue to implement the Learning Coaching model through the approaches and techniques developed through the *Building Learning Power staff development programme* to maintain upward pressure on the consistency and quality of teaching across all age groups and curriculum areas
- 7 Embed the induction programmes revised and implemented last year which focus upon the skills and behaviours necessary to be personally successful
- 8 Improve the consistency of practice across subject areas in respect of assessment for learning

**Curriculum Provision**

- 9 Continue the staged implementation of effective Literacy and Numeracy practice across the curriculum
- 10 Complete a detailed review of the Year 7 curriculum in respect of skills and behaviours and the transition from Year 6 to 8 with a particular emphasis on students making and demonstrating early and sustained progress
- 11 Continue the implementation of early entry and completion of GCSE Science for Year 10 students and finalise the curriculum for their progression into Year 11 with an emphasis on Mathematics and English
- 12 Implement the new Timetable structure for Post 16 enabling the most able to study up to 5 AS 'A' Levels, greater personalisation of curriculum, with a reduced but targeted core curriculum enabling the piloting of the new 'extended project'

**Personal Development and Well Being**

- 13 With the support of the Student Council implement the revised REACH system
- 14 Implement Drugs Awareness week in Term 1 of the new Academic Year
- 15 Continue to build upon our successful external links within our specialist areas of Technology and Business & Enterprise to increase the positive impact both upon student economic well being and raise the profile of our specialist dimensions within the College

**GOVERNOR'S REPORT**

Year ended 31 August 2009

**b. College Leadership, Management and Infrastructure**

**Staffing, Facilities, Buildings**

- 16 Ensure sufficient staffing capacity for the Academy's development and to secure the effective and efficient running of the College
- 17 Continue the work of the VLE group who will monitor and review practice in respect of pedagogy, provision, capacity and expertise
- 18 As part of ICT replacement cycle purchase 102 laptop computers
- 19 As part of the College's approach to sustainability investigate the replacement of lighting tubes in the existing building which could provide a 30% plus saving on recurrent lighting costs
- 20 Exercise tight controls which demonstrate efficient and effective care and maintenance of buildings, furniture and equipment

**Federation and Partnerships**

- 21 Continue to engage with local schools and Colleges in the Derby City Local Authority e.g. 14-19 Partnership and the Managed Moves and Hard to Place protocols
- 22 Continue to work with and strategically support the development of West Park Community School, Spondon
- 23 Complete the implementation phase of the Academy project and opening in 2010
- 24 Achieve High Performing School Status

**LF Enterprises**

- 25 Continue the expansion of LF Enterprise business activities to generate income for future investment in the College

**Disclosure of Information to Auditors**

So far as the governors are aware, there is no relevant audit information (information needed by the College's auditors in connection with preparing their report) of which the College's auditors are unaware. Each Governor has taken all the steps that they ought to have taken as a Governor in order to make themselves aware of any relevant audit information and to establish that the College's auditors are aware of that information.



**J A COX**

23 December 2009

## **INDEPENDENT AUDITORS' REPORT TO THE GOVERNORS' OF**

### **LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

We have audited the financial statements of Landau Forte Charitable Trust for the year ended 31 August 2009 set out on pages 17 to 43. These financial statements have been prepared under the accounting policies set out therein.

This report is made solely to the charitable company's members, as a body, in accordance with Sections 495 and 496 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

#### **Respective responsibilities of directors and auditors**

The governors' (who are also the directors of the charitable company) responsibilities for preparing the Governors Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and for being satisfied that the financial statements give a true and fair view are set out in the statement of directors' responsibilities.

Our responsibility is to audit the financial statements in accordance with relevant legal and regulatory requirements and International Standards on Auditing (UK and Ireland).

We report to you our opinion as to whether the financial statements give a true and fair view, have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and have been prepared in accordance with the Companies Act 2006. We also report to you whether in our opinion the information given in the Governors Report is consistent with those financial statements.

In addition we report to you if, in our opinion, the charitable company has not kept adequate accounting records, if the charitable company's financial statements are not in agreement with the accounting records and returns, if we have not received all the information and explanations we require for our audit, or if certain disclosures of directors' remuneration specified by law are not made.

We read the Governors Report and consider the implications for our report if we become aware of any apparent misstatements within it.

#### **Basis of audit opinion**

We conducted our audit in accordance with International Standards on Auditing (UK and Ireland) issued by the Auditing Practices Board. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the financial statements. It also includes an assessment of the significant estimates and judgements made by the directors in the preparation of the financial statements, and of whether the accounting policies are appropriate to the group and the parent charitable company's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statements.



# INDEPENDENT AUDITORS' REPORT TO THE GOVERNORS' OF

## LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)

### Opinion

In our opinion

- the financial statements give a true and fair view of the state of the group's and the parent charitable company's affairs as at 31 August 2009, and of the group's and the parent charitable company's incoming resources and application of resources, including its income and expenditure, for the year then ended,
- the financial statements have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice,
- the financial statements have been prepared in accordance with the Companies Act 2006,
- the financial statements have been prepared in accordance with the Financial Reporting and Annual Accounts Requirements issued by the Department for Children, Schools and Families,
- Proper accounting records have been kept by the college and the group in the year,
- Grants made by the Department for Children, School and Families have been applied for the purpose intended, and
- the information given in the governors' report is consistent with the financial statements



Paul Rowley (Senior Statutory auditor)

For and on behalf of

**COOPER PARRY LLP**

Chartered Accountants

Statutory Auditors

Derby

Date 21 December 2009

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES  
(INCLUDING INCOME AND EXPENDITURE ACCOUNT)**

Year ended 31 August 2009						
Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted capital funds £'000	Total 2009 £'000	Total 2008 £'000	
<b>Incoming resources</b>						
Incoming resources from generated funds						
- Investment income	4	76	2	-	78	135
- Gross income from non charitable trading	13	142	-	-	142	128
- Other incoming resources	5	289	41	-	330	311
Incoming resources from charitable activities						
- Funding for the College's educational operations	3	-	6,748	268	7,016	7,255
<b>Total incoming resources</b>		<u>507</u>	<u>6,791</u>	<u>268</u>	<u>7,566</u>	<u>7,829</u>
<b>Resources expended</b>						
Cost of generating funds						
- Costs relating to non-charitable Trading	13	43	-	-	43	52
Cost of charitable activities						
- Group educational operations	7	14	6,693	628	7,335	7,303
Governance costs	8	34	149	-	183	200
<b>Total resources expended</b>	6	<u>91</u>	<u>6,842</u>	<u>628</u>	<u>7,561</u>	<u>7,555</u>
<b>Net incoming/(outgoing) resources before transfers</b>		416	(51)	(360)	5	274
Transfers between funds	17,18	<u>(9)</u>	<u>9</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Net incoming/(outgoing) resources before other recognised gains and losses</b>		407	(42)	(360)	5	274
<b>Other recognised gains and losses</b>						
Actuarial losses on defined benefit pension scheme	10	-	(1)	-	(1)	-
<b>Net movement in funds</b>		<u>407</u>	<u>(43)</u>	<u>(360)</u>	<u>4</u>	<u>274</u>
Fund balances brought forward at 1 September 2008		<u>1,472</u>	<u>115</u>	<u>10,308</u>	<u>11,895</u>	<u>11,621</u>
<b>Fund balances carried forward at 31 August 2009</b>		<u>1,879</u>	<u>72</u>	<u>9,948</u>	<u>11,899</u>	<u>11,895</u>
<b>Reconciliation to balance sheet funds</b>				<b>2009 £'000</b>	<b>2008 £'000</b>	
Fund balances carried forward as at 31 August 2009				11,899	11,895	
Revaluation reserves				10,651	10,645	
				<u>22,550</u>	<u>22,540</u>	

The statement of financial activities analyses all the capital and incoming resources and expenditure of the group during the year and reconciles the movements in funds and in line with FRS3, incorporates the income and expenditure account. All income and expenditure relates to continuing activities. The overall financial position at the year end is summarised in the balance sheet on page 21. The statement of financial activities together with the notes on pages 23 to 43, provide full information on the movement in funds of the College.

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**STATEMENT OF FINANCIAL ACTIVITIES - COLLEGE  
(INCLUDING INCOME AND EXPENDITURE ACCOUNT)**

Year ended 31 August 2009

	Notes	Unrestricted funds £'000	Restricted general funds £'000	Restricted capital funds £'000	Total 2009 £'000	Total 2008 £'000
<b>Incoming resources</b>						
Incoming resources from generated funds						
- Investment income	4	76	2	-	78	134
- Other incoming resources	5	386	41	-	427	386
Incoming resources from charitable activities						
- Funding for the College's educational operations	3	-	6,748	268	7,016	7,255
<b>Total incoming resources</b>		<b>462</b>	<b>6,791</b>	<b>268</b>	<b>7,521</b>	<b>7,775</b>
<b>Resources expended</b>						
Cost of charitable activities						
- Educational operations	7	12	6,695	628	7,335	7,303
Governance costs	8	34	147	-	181	198
<b>Total resources expended</b>	6	<b>46</b>	<b>6,842</b>	<b>628</b>	<b>7,516</b>	<b>7,501</b>
<b>Net incoming/(outgoing) resources before transfers</b>		<b>416</b>	<b>(51)</b>	<b>(360)</b>	<b>5</b>	<b>274</b>
Transfers between funds	17,19	(9)	9	-	-	-
<b>Net incoming/(outgoing) resources before other recognised gains and losses</b>		<b>407</b>	<b>(42)</b>	<b>(360)</b>	<b>5</b>	<b>274</b>
<b>Other recognised gains and losses</b>						
Actuarial losses on defined benefit pension scheme	10	-	(1)	-	(1)	-
<b>Net movement in funds</b>		<b>407</b>	<b>(43)</b>	<b>(360)</b>	<b>4</b>	<b>274</b>
Fund balances brought forward at 1 September 2008		1,472	115	10,308	11,895	11,621
<b>Fund balances carried forward at 31 August 2009</b>		<b>1,879</b>	<b>72</b>	<b>9,948</b>	<b>11,899</b>	<b>11,895</b>
<b>Reconciliation to balance sheet funds</b>					<b>2009 £'000</b>	<b>2008 £'000</b>
Fund balances carried forward as at 31 August 2009					11,899	11,895
Revaluation reserves					10,651	10,645
					<b>22,550</b>	<b>22,540</b>

The statement of financial activities analyses all the capital and incoming resources and expenditure of the group during the year and reconciles the movements in funds and in line with FRS3, incorporates the income and expenditure account. All income and expenditure relates to continuing activities. The overall financial position at the year end is summarised in the balance sheet on page 21. The statement of financial activities within the notes on pages 23 to 43, provide full information on the movement on funds of the College.

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**PRO FORMA SUMMARY OF INCOME AND EXPENDITURE**

Year ended 31 August 2009

		<b>Group</b>		<b>College</b>	
	<b>Notes</b>	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
		<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
<b>Income</b>					
General annual grant	2	6,583	6,230	6,583	6,230
Other recurring DCSF grant	3	2	2	2	2
Non recurring DCSF grant	3	163	46	163	46
Investment income	4	78	135	78	134
Other income	5	330	311	427	386
Non-charitable trading activities	13	142	128	-	-
Amortisation of capital grants		570	1,362	570	1,362
Amortisation of non-capital grant funded assets		103	205	103	205
		<u>7,971</u>	<u>8,419</u>	<u>7,926</u>	<u>8,365</u>
<b>Expenditure</b>					
General annual grant related expenditure		6,677	5,863	6,677	5,863
Other DCSF grant related expenditure		165	48	165	48
Other expenditure		3	25	1	23
Non-charitable trading activities	13	43	52	-	-
Depreciation	6	673	1,567	673	1,567
		<u>7,561</u>	<u>7,555</u>	<u>7,516</u>	<u>7,501</u>
<b>NET INCOME</b>		<u>410</u>	<u>864</u>	<u>410</u>	<u>864</u>

**RECONCILIATION TO STATEMENT OF FINANCIAL ACTIVITIES**

Year ended 31 August 2009

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Excess of income over expenditure as above	410	864	410	864
Amortisation of grants	(673)	(1,567)	(673)	(1,567)
Capital grants receivable	268	977	268	977
Actuarial losses on defined benefit pension scheme	(1)	-	(1)	-
<b>Net movement in total funds per statement of financial activities</b>	<u>4</u>	<u>274</u>	<u>4</u>	<u>274</u>

The pro forma summary of income and expenditure is derived from the statements of financial activities on pages 17 and 18 which, together with the notes to the accounts on pages 23 to 43, provide full information on the movements during the year on all the funds of the College

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES**

Year ended 31 August 2009

	Note	College and Group 2009 £'000	2008 £'000
Net outgoing resources excluding actuarial loss on defined benefit pension scheme		5	274
Actuarial losses on defined benefit pension scheme		(1)	-
Unrealised gain on investment	11	6	4
Total gains and losses recognised		<u>10</u>	<u>278</u>

**NOTE OF HISTORICAL COST PROFITS AND LOSSES**

Year ended 31 August 2009

	Group		College	
	2009 £'000	2008 £'000	2009 £'000	2008 £'000
Reported surplus on ordinary activities	410	864	410	864
Difference between historical cost depreciation charge and the actual depreciation charge of the year calculated on the re-valued amount	<u>238</u>	<u>167</u>	<u>238</u>	<u>167</u>
<b>Historical cost surplus on ordinary activities</b>	<u>648</u>	<u>1,031</u>	<u>648</u>	<u>1,031</u>

The notes on pages 23 to 43 form part of these financial statements

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**REGISTERED NUMBER: 2387916**

**BALANCE SHEET**

Year ended 31 August 2009

	Notes	Group 2009 £'000	Group 2008 £'000	College 2009 £'000	College 2008 £'000
<b>Fixed assets</b>					
Tangible assets	11	20,312	20,812	20,312	20,812
Investments	12	59	53	59	53
		<u>20,371</u>	<u>20,865</u>	<u>20,371</u>	<u>20,865</u>
<b>Current assets</b>					
Stocks	14	18	20	17	18
Debtors	15	109	158	172	202
Investments – short term deposits		2,100	1,950	2,100	1,950
Cash at bank and in hand		808	469	726	411
		<u>3,035</u>	<u>2,597</u>	<u>3,015</u>	<u>2,581</u>
<b>Creditors</b> , amounts falling due within one year	16	(756)	(922)	(736)	(906)
<b>Net current assets</b>		<u>2,279</u>	<u>1,675</u>	<u>2,279</u>	<u>1,675</u>
<b>Net assets excluding pension scheme liabilities</b>		<u>22,650</u>	<u>22,540</u>	<u>22,650</u>	<u>22,540</u>
Defined benefit pension liability	10	(100)	-	(100)	-
<b>Net assets including defined benefit pension liability</b>		<u>22,550</u>	<u>22,540</u>	<u>22,550</u>	<u>22,540</u>
<b>Funds</b>					
<b>Restricted funds:</b>					
Restricted capital funds	17	9,948	10,308	9,948	10,308
Restricted fund – Williams Bursary	17	72	70	72	70
Restricted general fund	17	100	45	100	45
Pension reserve	17	(100)	-	(100)	-
<b>Unrestricted funds:</b>					
Designated unrestricted funds	18,19	870	580	870	580
Unrestricted fund	18,19	1,009	892	1,009	892
Revaluation reserve	18,19	10,633	10,633	10,633	10,633
Treasury revaluation reserve	18,19	18	12	18	12
		<u>22,550</u>	<u>22,540</u>	<u>22,550</u>	<u>22,540</u>

These financial statements were approved by the Board of Governors on 23 December 2009

Signed on behalf of the Board of Governors

P G ASHWORTH



M R LANDAU



THE HON SIR ROCCO FORTE



The notes on pages 23 to 43 form part of these financial statements

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**CASH FLOW STATEMENT**

Year ended 31 August 2009

	Notes	<b>Group</b>		<b>College</b>	
		<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
		<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
<b>Net cash inflow from operating activities</b>	22	321	575	297	576
<b>Returns on investments and servicing of finance</b>					
Interest received		78	120	78	119
Interest paid		(3)	(2)	(3)	(2)
<b>Capital expenditure and financial investment</b>					
Purchase of tangible fixed assets	11	(175)	(978)	(175)	(978)
Purchase of fixed asset investment	12	-	(29)	-	(29)
Sale of fixed asset investment	12	-	25	-	25
		<hr/>	<hr/>	<hr/>	<hr/>
<b>Net cash inflow (outflow) before management of liquid resources and financing</b>		221	(289)	197	(289)
<b>Management of liquid resources</b>					
Investment in short term deposits		(150)	(600)	(150)	(600)
<b>Financing</b>					
Repayment of bank loans		-	-	-	-
Government capital grants	17	268	977	268	977
Private sector contributions		-	-	-	-
Payment of Williams Bursary		-	-	-	-
		<hr/>	<hr/>	<hr/>	<hr/>
<b>Net cash inflow from financing</b>		268	977	268	977
<b>Increase in cash</b>	22	<hr/>	<hr/>	<hr/>	<hr/>
		339	88	315	88
		<hr/>	<hr/>	<hr/>	<hr/>

The notes on pages 23 to 43 form part of these financial statements

# **LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

## **NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

### **1 Accounting policies**

#### **Basis of preparation**

The financial statements have been prepared under the historical cost convention, with the exception of freehold properties and investments which are included at market value. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), "Accounting and Reporting by Charities" published in 2005 and applicable accounting standards.

The Statement of Financial Activities (SOFA) and balance sheet consolidate the financial statements of the parent charitable company and its subsidiary undertaking, Landau Forte Enterprises Limited. The results of the subsidiary are consolidated on a line by line basis.

The charitable company has availed itself of paragraph 4(1) of Schedule 1 of the Large and Medium sized Companies and Groups (Accounts and Directors' Reports) Regulations 2008 and adapted the Companies Act formats to reflect the special nature of the charity's activities.

#### **Format of accounts**

The financial statements are prepared in accordance with applicable UK accounting standards and the Charities SORP 2005. The particular accounting policies adopted are described below and have been applied consistently throughout the current and preceding year.

#### **Accounting convention**

The financial statements are prepared under the historical cost convention as modified by the revaluation of freehold properties and investments.

#### **Grants receivable**

The General Annual Grant (GAG) and other recurring and non recurring grants received from the DCSF are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet.

Fixed asset grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not matched to relevant expenditure during the period is shown in the restricted capital funds in the balance sheet.

#### **Donations**

Donations are included in the statement of financial activities on a cash received basis or on an accruals basis where they are assured with reasonable certainty and receivable by the balance sheet date.

#### **Sponsorship**

The value of sponsorship provided to the College is recognised in the statement of financial activities in the period it is receivable.

#### **Interest receivable**

Interest receivable is included within the statement of financial activities on a receivable basis.

#### **Allocation of cost between direct provision of education and other expenditure**

In accordance with the charities SORP, expenditure has been analysed between the costs of generating funds, the College's charitable activities and governance. Items of expenditure which involve more than one cost category have been apportioned on a reasonable, justifiable and consistent basis for the cost category concerned. Central staff costs are allocated on the basis of time spent on each activity. Other costs allocated include:



# LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)

## NOTES RELATING TO FINANCIAL STATEMENTS

Year ended 31 August 2009

### 1 Accounting policies (continued)

<i>Cost category</i>	<i>Basis of apportionment</i>
Maintenance of premises	Capacity of accommodation utilised
Other occupancy costs	Capacity of accommodation utilised
Depreciation	Capacity of accommodation utilised

#### **Governance costs**

Governance costs include the costs attributable to the College's compliance with constitutional and statutory requirements, including audit, strategic management and Governors' meetings and reimbursed expenses. Such costs include both direct and allocated support costs.

#### **Investments**

Fixed asset investments are shown at the market value on the last business day of the year. Any unrealised loss or gain is taken to the treasury revaluation reserve. Current asset investments are stated at the lower of cost and net realisable value.

Shares in subsidiaries held as fixed assets are stated at cost less provision for any impairment.

#### **Tangible fixed assets**

Freehold buildings are held at valuation. All such assets were given a full valuation in October 2006 on the basis of insurance reinstatement value, by Paul Bayliss, a registered member of the Chartered Insurance Institute for Ecclesiastical Insurance, who is independent of the College. No depreciation is charged on assets under the course of construction until they are brought in to use.

Tangible fixed assets are depreciated over their estimated useful lives at the following rates:

Freehold land	- nil
Freehold buildings	- 2%
Furniture and equipment	- 20%-25% straight line
Computer equipment and software	- 100% in year of acquisition

Assets are capitalised in accordance with the guidelines set down by the Department for Children, Schools and Families. This may result in assets which would otherwise be capitalised being charged to expenditure. The diminimus level used for asset capitalisation was £5,000 during the year.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The depreciation on such assets is charged in the statement of financial activities over the expected useful economic life of the related asset on a basis consistent with the depreciation policy.

# **LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

## **NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

### **1 Accounting policies (continued)**

#### **Stock**

Unused stationary and catering stores are valued at the lower of cost or net book value

#### **Taxation**

The College was established under S105 of the Education Reform Act 1988 and has charitable status. As a charity, it enjoys exemption from tax under S505 of the Income and Corporation Taxes 1988 on certain categories of income.

The cost of Value Added Tax incurred by the College has been included in the income and expenditure account or capitalised as part of the fixed assets additions in the year.

#### **Pensions**

Academy staff are members of one of two pension schemes which are defined benefit schemes or receive contributions to their own pension schemes. More details of the scheme are given in note 9.

#### **Defined Benefit Schemes**

##### **Teachers' Pension Scheme**

Full-time and part-time teaching staff employed under a contract of service are eligible to contribute to the Teachers' Pension Scheme (TPS). The TPS, a statutory, contributory, final salary scheme is administered by Capita Teachers' Pensions on behalf of the Department for Education and Skills. As the College is unable to identify its share of the underlying (notional) assets and liabilities of the scheme, the College has taken advantage of the exemption in Financial Reporting Standard (FRS) 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The pension costs for the scheme represent the contributions payable by the College in the year.

##### **Local Government Pension Scheme**

Non teaching members of staff are offered membership of the Local Government Scheme (LGPS). The LGPS is a defined benefit pension scheme and is able to identify the College's share of assets and liabilities and the requirements of FRS 17, Retirement Benefits, have been followed.

The College's share of the LGPS assets are measured at fair value at each balance sheet date. Liabilities are measured on an actuarial basis using the projected unit method. The net of these two figures is recognised as an asset or liability on the balance sheet. Any movement on the asset or liability between balance sheet dates is reflected in the statement of financial activities.

#### **Funds**

Restricted capital funds represent funds received towards capital expenditure by way of

- Grants from the Government
- Private donations and sponsorship
- Surpluses on GAG income which have been used for capital purposes

Any amounts used for capital purposes by the College from its unrestricted funds are allocated to an unrestricted capital fund.

The Williams Bursary is a restricted fund and represents a capital sum of £50,000 from which the income generated may only be used to fund bursaries to selected College students for use in their further education.

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**2 General Annual Grant (GAG) – College**

	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>
<b>A. Results and carry forward for the year</b>		
Carry over from previous year	-	90
GAG allocation for current year	6,583	6,230
	<hr/>	<hr/>
<b>Total GAG available to spend</b>	6,583	6,320
GAG revenue expenditure	(6,677)	(5,863)
Fixed assets purchased from GAG	-	(457)
Funded from prior year surplus	43	-
Funded from other non DCSF grants	42	-
Funded from unrestricted reserves	9	-
	<hr/>	<hr/>
<b>GAG carried forward to next year</b>	-	-
	<hr/>	<hr/>
Less maximum permitted GAG carried forward at end of current year	(790)	(747)
	<hr/>	<hr/>
<b>GAG to surrender to DCSF</b>	(790)	(747)
(12% rule breached if result is positive)	<hr/>	<hr/>
	(no breach)	(no breach)
<b>B. Use of GAG brought forward from previous year for general purposes</b>		
General expenditure from GAG in current year	6,677	5,863
GAG allocation for current year	(6,583)	(6,320)
GAG allocation for previous year x 2%	-	(111)
Funded from prior year surplus	(43)	-
Funded from other non DCSF grants	(42)	-
Funded from unrestricted reserves	(9)	-
	<hr/>	<hr/>
<b>GAG brought forward from previous year in excess of 2%, used on general expenditure in current year</b>	-	(568)
(2% rule breached if result is positive)	<hr/>	<hr/>
	(no breach)	(no breach)

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**3 Funding for the College's Educational Operations**

	<b>Group and College</b>	
	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>
Department for Children Schools and Families grants		
- General Annual Grant (GAG)	6,272	5,804
- Academy Standards Grant	311	426
- Graduate teacher programme	2	2
Non recurring DCSF grants		
- Capital Grants	268	977
- DCSF Academy feasibility grant	130	-
- Start up grant B	33	46
	<u>7,016</u>	<u>7,255</u>

**4 Investment income**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Bank interest	78	135	78	134
	<u>78</u>	<u>135</u>	<u>78</u>	<u>134</u>

**5 Other income and expenditure**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Other income				
Local authority grants	41	31	41	31
Gift aid payment from wholly owned subsidiary	-	-	97	75
School meals income	283	280	283	280
Other	6	-	6	-
	<u>330</u>	<u>311</u>	<u>427</u>	<u>386</u>

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**6 Total resources expended**

	<b>Staff costs £'000</b>	<b>Depreciation £'000</b>	<b>Other costs £'000</b>	<b>Total 2009 £'000</b>	<b>Total 2008 £'000</b>
<b>a) Group</b>					
Group's educational operations					
Direct costs of education	4,511	503	367	5,381	5,566
Allocated support costs	801	136	1,017	1,954	1,737
Governance costs including allocated support costs	103	34	46	183	200
Costs relating to non-charitable trading	-	-	43	43	52
	<u>5,415</u>	<u>673</u>	<u>1,473</u>	<u>7,561</u>	<u>7,555</u>
<b>b) College</b>					
College's education operations					
Direct costs of education	4,511	503	367	5,381	5,566
Allocated support costs	801	136	1,017	1,954	1,737
Governance costs including allocated support costs	103	34	44	181	198
	<u>5,415</u>	<u>673</u>	<u>1,428</u>	<u>7,516</u>	<u>7,501</u>

**7 Charitable activities – Educational operations**

	<b>Group</b>		<b>College</b>	
	<b>2009 £'000</b>	<b>2008 £'000</b>	<b>2009 £'000</b>	<b>2008 £'000</b>
<b>Direct costs of education</b>				
Teaching and educational support staff costs	4,511	4,053	4,511	4,053
Depreciation	503	1,173	503	1,173
Books and educational supplies	180	180	180	180
Examination fees	111	94	111	94
Staff development and recruitment	53	55	53	55
External educational advice	15	5	15	5
Licences and subscriptions	8	6	8	6
	<u>5,381</u>	<u>5,566</u>	<u>5,381</u>	<u>5,566</u>

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**7 Charitable activities – Educational operations (continued)**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
<b>Allocated support costs</b>				
Support staff costs	801	620	801	620
Depreciation	136	316	136	316
Property maintenance	169	103	169	103
Cleaning	13	14	13	14
Water	19	18	19	18
Heat and light	134	121	134	121
Rent and rates	36	33	36	33
Insurance	50	49	50	49
Postage and telephones	32	25	32	25
Pupil support	154	131	154	131
IT costs	135	52	135	52
Catering	275	255	275	255
	<u>1,954</u>	<u>1,737</u>	<u>1,954</u>	<u>1,737</u>
	<u>7,335</u>	<u>7,303</u>	<u>7,335</u>	<u>7,303</u>

**8 Governance costs**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Support staff costs	103	57	103	57
Legal and professional fees	(2)	23	(2)	23
Auditor fees	17	14	16	13
Other services provided by the auditor	1	1	-	-
Reimbursed travel and expenses	26	25	26	25
Bank interest charges	3	2	3	2
Depreciation	34	78	34	78
Admissions	1	-	1	-
	<u>183</u>	<u>200</u>	<u>181</u>	<u>198</u>

NOTES RELATING TO FINANCIAL STATEMENTS

Year ended 31 August 2009

9 Information regarding Governors and employees

Interests in transactions

During the year, the College made the following related party transactions on normal commercial terms

Buildings costs of £nil (2008 £53,853) are included within the accounts which relate to transactions with B & K Property Services. This company is a subsidiary within the Bowmer & Kirkland Group of which J N Kirkland is Group Chairman

	Group		College	
	2009 £'000	2008 £'000	2009 £'000	2008 £'000
<b>Employees</b>				
Wages and salaries	4,426	3,942	4,426	3,942
Social security costs	331	310	331	310
Other pension costs	607	437	607	437
Other staff costs	51	41	51	41
	<u>5,415</u>	<u>4,730</u>	<u>5,415</u>	<u>4,730</u>

The average number of persons employed  
(full time equivalent)

	Group		College	
	2009 £'000	2008 £'000	2009 £'000	2008 £'000
Administration	49	42	49	42
Teachers	84	74	84	74
Educational support	25	22	25	22
	<u>158</u>	<u>138</u>	<u>158</u>	<u>138</u>

The number of employees paid over £60,000 during  
the year (salary plus taxable benefits, but excluding  
employer's pension contributions) was

£60,001 - £70,000	2	1	2	1
£70,001 - £80,000	-	1	-	1
£80,001 - £90,000	1	1	1	1
£90,001 - £100,000	1	-	1	-
£100,001 - £110,000	-	1	-	1
£110,001 - £120,000	1	-	1	-
£120,001 - £130,000	-	-	-	-
£130,001 - £140,000	-	-	-	-
£140,001 - £150,000	-	-	-	-
£150,001 - £160,000	1	-	1	-
	<u>5</u>	<u>3</u>	<u>5</u>	<u>3</u>

For the above employees earning more than £60,000 per annum, retirement benefits payable under the Teachers Pension Scheme amounted to £46,241 (2008 £34,105) and to the Local Government Pension Scheme amounted to £8,965 (2008 £5,671)

Emoluments of Governors

The Governors of the College did not receive any payment from the College other than the reimbursement of travel and other subsistence costs incurred in the course of their duties. Travel and subsistence costs reimbursed in the year to 31 August 2008 amounted to £5,787 (2008 £19,781)

S Whiteley is both the Principal of the College and a Governor but does not receive any remuneration for his role as a Governor

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**9 Information regarding Governors and employees (continued)**

**Governors and officers insurance**

In accordance with normal commercial practice, the College has in place insurance against losses arising from the wrongful acts of Governors or officers of the College. The policy provides cover up to £1,000,000 for any one claim.

The College also has in place Fidelity Guarantee insurance against losses of monies or other property belonging to the College as a consequence of dishonest or fraudulent acts, errors or omissions by Governors or employees. Cover is provided up to £100,000 for any one claim.

**Teachers' Pension Scheme – Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme. The regulations under which the TPS operates are the Teachers' Pensions Regulations 1997, as amended. These regulations apply to teachers in schools and other educational establishments in England and Wales maintained by local authorities, to teachers in many independent and voluntary-aided schools and to teachers and lecturers in establishments of further and higher education. Membership is automatic for full-time teachers and lecturers and from 1 January 2007, automatic for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

**The Teachers' Pension Account**

Although teachers and lecturers are employed by various bodies, their retirement and other pension benefits, including annual increases payable under the Pensions (Increase) Acts are, as provided for in the Superannuation Act 1972, paid out of monies provided by Parliament. Under the unfunded TPS, teachers' contributions on a 'pay-as-you-go' basis, and employers' contributions, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the Account has been credited with a real rate of return (in excess of price increases and currently set at 3.5%), which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

**Valuation of the Teachers' Pension Scheme**

Not less than every four years the Government Actuary (GA), using normal actuarial principles, conducts a formal actuarial review of the TPS. The aim of the review is to specify the level of future contributions.

The contribution rate paid into the TPS is assessed in two parts. First, a standard contribution rate (SCR) is determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial investigation, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.



# LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)

## NOTES RELATING TO FINANCIAL STATEMENTS

Year ended 31 August 2009

### 9 Information regarding Governors and employees (continued)

The last valuation of the TPS related to the period 1 April 2001 - 31 March 2004. The GA's report of October 2006 revealed that the total liabilities of the Scheme (pensions currently in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at the valuation date) was £163,240 million. The assumed real rate of return is 3.5% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 1.5%. The assumed gross rate of return is 6.5%.

As from 1 January 2007, and as part of the cost-sharing agreement between employers' and teachers' representatives, the SCR has been assessed at 19.75%, and the supplementary contribution rate has been assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years), a total contribution rate of 20.5%. This translates into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable. The cost-sharing agreement has also introduced – effective for the first time for the 2008 valuation – a 14% cap on employer contributions payable.

A copy of the GA's 2004 valuation report can be found on the TeacherNet website at [www.teachernet.gov.uk/pensions](http://www.teachernet.gov.uk/pensions)

#### Contributions

Under FRS 17 'Retirement Benefits', the scheme is a multi-employer scheme and contributions are treated as a defined contribution and charged to the profit and loss account as they fall due.

The pension costs charge in the accounts represents the contribution payable by the College to the TPS (and to the personal pension plans of certain staff not belonging to the above scheme), and amounted to £432,497 (2008 £391,000). At 31 August 2009, contributions amounting to £1,807 (2008 £406) were payable to pension schemes and are included in creditors.

### 10 Local Government Pension Scheme

The College is one of several bodies included within the Local Government Pension Scheme (LGPS). The LGPS is a funded defined benefit scheme.

The College has entered into an agreement to contribute to the final salary pensions of a number of their support staff. The assets of the scheme are held separately from those of the company in an independently administered fund. Contributions to the scheme are defined by a qualified actuary on the basis of financial valuations using the projected unit method. The pension scheme is administered on behalf of the College by Derbyshire County Council. The valuation was carried out on 31 July 2009, the governors have considered the movement in the assumptions from 31 July 2009 to 31 August 2009 and are comfortable that there has not been a material movement.

The last full actuarial valuation was undertaken on 31 March 2007 and updated to the balance sheet date by a qualified independent actuary. The last full valuation showed the market value of the scheme's assets totalled £2,088 million. The main assumptions used by the actuary were:

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages)

	2009
Discount rate	6.3%
Inflation	3.7%
Future salary increases	5.2%
Future pension increases	3.7%

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**10 Defined benefit pension scheme (continued)**

The amounts recognised in the balance sheet are as follows

	<b>2009 £'000</b>
Present value of funded obligations	(349)
Fair value of scheme assets	249
	<hr/>
Net pension liability	(100)
	<hr/>

The amounts charged to the statement of financial activities

	<b>2009 £'000</b>
Current service cost	247
Past service cost	3
Expected return on assets	(59)
Interest on pension scheme liabilities	25
	<hr/>
Total	216
	<hr/>

The major categories of scheme assets as a percentage of total scheme assets are as follows

	<b>Long term expected rate of return</b>	<b>2009 Percentage invested</b>	<b>Value at 31/08/09 £'000</b>
Equities	7.5%	63%	158
Gilts/bonds	5.1%	26%	64
Property	6.5%	6%	15
Cash	0.5%	5%	12
		<hr/>	<hr/>
		100%	249
		<hr/>	<hr/>

**Analysis of reserves:**

	<b>2009 £'000</b>
Total reserves excluding pension liabilities	22,650
Pension reserve	(100)
	<hr/>
Total reserves	22,550
	<hr/>

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**10 Defined benefit pension scheme (continued)**

Changes in the present value of the defined benefit obligation are as follows

	<b>2009 £'000</b>
Opening defined benefit obligation	-
Current service cost	247
Past service cost	3
Member contributions	71
Interest on scheme liabilities	25
Benefits paid	39
Actuarial gains	(36)
	<hr/>
Closing defined benefit obligation	<b>349</b>

Changes in the fair value of the scheme assets are as follows

	<b>2009 £'000</b>
Opening fair value of scheme assets	-
Expected return on scheme assets	59
Employer contributions	117
Member contributions	71
Benefits paid	39
Actuarial loss	(37)
	<hr/>
Closing defined benefit assets	<b>249</b>

The cumulative amount of actuarial losses recognised in the statement of total recognised gains and losses was £1,000

The company expects to contribute £67,000 to its defined benefit pension scheme in 2009/2010

	<b>2009 £'000</b>
Defined benefit obligation	(349)
Fair value of scheme assets	249
	<hr/>
Deficit	<b>(100)</b>
	<hr/>
Experience adjustments on scheme liabilities	-
Experience adjustments on scheme assets	(37)

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**11 Tangible fixed assets**

	Freehold land £'000	Freehold buildings £'000	Furniture and equipment £'000	Computer equipment and software £'000	Total £'000
<b>Group</b>					
<b>Cost or valuation</b>					
At 1 September 2008	1,165	19,875	1,935	1,918	24,893
Additions	-	19	82	74	175
Disposals	-	-	(2)	-	(2)
At 31 August 2009	<u>1,165</u>	<u>19,894</u>	<u>2,015</u>	<u>1,992</u>	<u>25,066</u>
<b>Accumulated depreciation</b>					
At 1 September 2008	-	735	1,428	1,918	4,081
Charge for the year	-	398	201	74	673
At 31 August 2009	<u>-</u>	<u>1,133</u>	<u>1,629</u>	<u>1,992</u>	<u>4,754</u>
<b>Net book value</b>					
At 31 August 2009	<u>1,165</u>	<u>18,761</u>	<u>386</u>	<u>-</u>	<u>20,312</u>
At 31 August 2008	<u>1,165</u>	<u>19,140</u>	<u>507</u>	<u>-</u>	<u>20,812</u>

The above net value at 31 August 2009 represents fixed assets used for

	Freehold land £'000	Freehold buildings £'000	Furniture and equipment £'000	Computer equipment and software £'000	Total £'000
<b>Direct charitable purposes:</b>					
Educational provision	874	14,033	289	-	15,196
Support services	233	3,790	78	-	4,101
<b>Other purposes:</b>					
Governance	58	938	19	-	1,015
	<u>1,165</u>	<u>18,761</u>	<u>386</u>	<u>-</u>	<u>20,312</u>

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**11 Tangible fixed assets (continued)**

**Source of funding for assets acquired (cumulative)**

<b>Group</b>	<b>DCSF capital grants £'000</b>	<b>Other DCSF grants £'000</b>	<b>Other government grants £'000</b>	<b>Private sector sponsorship £'000</b>	<b>GAG capital grant £'000</b>	<b>Un- restricted capital £'000</b>	<b>Total £'000</b>
At 31 August 2009	12,262	339	12	2,324	1,029	733	16,699
Surplus on revaluation							8,367
<b>Total cost at 31 August 2009</b>							<b>25,066</b>

Freehold buildings are held at valuation. All such assets were given a full valuation in October 2006 on the basis of insurance reinstatement value, by Paul Bayliss a registered member of the Chartered Insurance Institute for Ecclesiastical Insurance, who are independent of the College. The Governors are not aware of any material changes since the last valuation.

The net book value of freehold buildings determined according to the historical cost convention is £5,770,000 (2008 £5,930,000)

<b>College</b>	<b>Freehold land £'000</b>	<b>Freehold buildings £'000</b>	<b>Furniture and equipment £'000</b>	<b>Computer equipment and software £'000</b>	<b>Total £'000</b>
<b>Cost or valuation</b>					
At 1 September 2008	1,165	19,875	1,920	1,918	24,878
Additions	-	19	82	74	175
Disposals	-	-	(2)	-	(2)
At 31 August 2009	1,165	19,894	2,000	1,992	25,051
<b>Accumulated depreciation</b>					
At 1 September 2008	-	735	1,413	1,918	4,066
Charge for the year	-	398	201	74	673
At 31 August 2009	-	1,133	1,614	1,992	4,739
<b>Net book value</b>					
At 31 August 2009	1,165	18,761	386	-	20,312
At 31 August 2008	1,165	19,140	507	-	20,812

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**11 Tangible fixed assets (continued)**

The above net book value at 31 August 2009 represents fixed assets used for

	Freehold land £'000	Freehold buildings £'000	Furniture and equipment £'000	Total £'000
<b>Direct charitable purposes:</b>				
Educational provision	874	14,033	289	15,196
Support services	233	3,790	78	4,101
<b>Other purposes:</b>				
Governance	58	938	19	1,015
	<u>1,165</u>	<u>18,761</u>	<u>386</u>	<u>20,312</u>

**Source of funding for assets acquired (cumulative)**

College	DCSF capital grants £'000	Other DCSF grants £'000	Other government grants £'000	Private sector sponsorship £'000	GAG capital grant £'000	Un- restricted capital £'000	Total £'000
At 31 August 2009	12,262	339	12	2,334	1,029	708	16,684
Surplus on revaluation							8,367
<b>Total cost at 31 August 2009</b>							<u>25,051</u>

**12 Investments held as fixed assets**

	UK listed Investments 2009 £'000
<b>Valuation</b>	
Valuation at 31 August 2008	53
Revaluation at year end	6
Valuation at 31 August 2009	<u>59</u>

The historical cost of investments held at 31 August 2009 was £46,599 (2008 £46,599)  
All investments are held within unrestricted funds and are summarised below

	2009 £'000	2008 £'000
<b>Government securities</b>		
5 00% Treasury £16,825 redeemable 2012	24	22
Treasury strip £29,774 redeemable 2018	35	31
	<u>59</u>	<u>53</u>

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**12 Investments held as fixed assets (continued)**

	Shares in group undertakings £	Impairment £	Net Investment £
At 31 August 2008 and 2009	2	2	-
	<u>—</u>	<u>—</u>	<u>—</u>

The shares in group undertakings represent 100% of the equity share capital of

Nature of activity		Aggregate amount of capital and reserves at 31 August 2009 £	Profit for the year £
L F Enterprises Limited (registered in England and Wales)	Involve community of Derby in the use of facilities at Landau Forte College	106	-
		<u>—</u>	<u>—</u>
<b>13 Result of trading subsidiary</b>		<b>2009 £'000</b>	<b>2008 £'000</b>
Turnover		142	128
Cost of sales		(41)	(41)
Gross profit		<u>101</u>	<u>87</u>
Administrative expenses (including gift aid of £97,356 (£75,306 in 2008) to the College)		(101)	(87)
Operating result		<u>-</u>	<u>-</u>
Taxation		-	-
Profit on ordinary activities after tax		<u>-</u>	<u>-</u>
Assets		93	82
Liabilities		(93)	(82)
		<u>-</u>	<u>-</u>

The costs relating to the non-charitable trading in the consolidated SOFA includes both the cost of sales and administrative expenses excluding the gift aid payment

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**14 Stocks**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Restaurant	7	10	7	10
Stationery	6	4	6	4
Goods for resale	5	6	4	4
	<u>18</u>	<u>20</u>	<u>17</u>	<u>18</u>

**15 Debtors**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Trade debtors	10	20	-	-
Amounts due from subsidiary company	-	-	73	66
Other debtors	7	22	7	22
Prepayments and accrued income	92	116	92	114
	<u>109</u>	<u>158</u>	<u>172</u>	<u>202</u>

All debtors are due within one year

**16 Creditors: Amounts falling due within one year**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Trade creditors	111	179	109	178
Taxation and social security	109	83	109	83
Accruals and other creditors	536	660	518	645
	<u>756</u>	<u>922</u>	<u>736</u>	<u>906</u>



**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**17 Restricted funds: Group and College**

	Balance at 31 August 2008 £'000	Incoming resources £'000	Expenditure £'000	Other movements £'000	Balance at 31 August 2009 £'000
<b>Restricted fixed assets funds</b>					
Government capital grants	9,130	268	(570)	-	8,828
Private sector capital sponsorship	1,178	-	(58)	-	1,120
	<u>10,308</u>	<u>268</u>	<u>(628)</u>	<u>-</u>	<u>9,948</u>
<b>Restricted general funds</b>					
Williams Bursary	70	2	-	-	72
Restricted general	45	6,789	(6,743)	9	100
Pension reserve	-	-	(99)	(1)	(100)
	<u>10,423</u>	<u>7,059</u>	<u>(7,470)</u>	<u>8</u>	<u>10,020</u>

Restricted funds represent funds received towards the general running of the college, capital expenditure and student bursaries. These funds are defined in the accounting policies on page 23.

The other movements recognises the £1,000 actuarial loss on the defined benefit scheme and a transfer of £9,000 from unrestricted funds.

**18 Unrestricted funds: Group**

	Balance at 31 August 2008 £'000	Incoming resources £'000	Expenditure £'000	Transfers £'000	Balance at 31 August 2009 £'000
Major property repair fund	350	-	-	175	525
Endowment fund	230	-	-	115	345
Unrestricted fund	892	507	(91)	(299)	1,009
Premises revaluation reserve	10,633	-	-	-	10,633
Treasury revaluation reserve	12	-	-	6	18
	<u>12,117</u>	<u>507</u>	<u>(91)</u>	<u>(3)</u>	<u>12,530</u>

The transfers column represents the transfer of unrestricted funds to the following: £175,000 to the major property repair fund, £115,000 to the endowment fund and £9,000 to restricted general funds. The treasury revaluation of £6,000 has also been recognised in the treasury revaluation reserve.

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**19 Unrestricted funds: College**

	<b>Balance at 31 August 2008 £'000</b>	<b>Incoming resources £'000</b>	<b>Expenditure £'000</b>	<b>Transfers £'000</b>	<b>Balance at 31 August 2009 £'000</b>
Major property repair fund	350	-	-	175	525
Endowment fund	230	-	-	115	345
Unrestricted fund	892	462	(46)	(299)	1,009
Premises revaluation reserve	10,633	-	-	-	10,633
Treasury revaluation reserve	12	-	-	6	18
	<u>12,117</u>	<u>462</u>	<u>(46)</u>	<u>(3)</u>	<u>12,530</u>

The transfers column represents the transfer of unrestricted funds to the following £175,000 to the major property repair fund, £115,000 to the endowment fund and £9,000 to the restricted general fund. The treasury revaluation of £6,000 has also been recognised in the treasury revaluation reserve.

**20 Designated unrestricted funds**

Unrestricted reserves have been allocated to an Endowment Fund to provide for future major capital and specific educational projects for the furtherance of the charitable aims of the College. Governors have recognised that the nature of annual income grant funding does not allow for the accumulation of funds for major capital projects. It is hoped that the establishment of an Endowment fund will enable the College to undertake specific capital projects.

As part of their on-going requirement to mitigate risk, the Governors have made prudent provision for anticipated specific major property repair expenditure likely to occur within the forthcoming 10 years by allocating reserves to a Major property repair fund.

	<b>Group and College</b>	
	<b>2009 £'000</b>	<b>2008 £'000</b>
Major property repair fund	525	350
Endowment fund	345	230
	<u>870</u>	<u>580</u>

**21 Capital commitments**

Amounts contracted but not provided for in the accounts amounted to £nil (2008 £30,634 for the purchase of computer equipment).

**LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)**

**NOTES RELATING TO FINANCIAL STATEMENTS**

Year ended 31 August 2009

**22 Notes to cash flow statement**

	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
<b>a) Reconciliation of operating surplus to net cash inflow from operating activities</b>				
Excess of income over expenditure	410	864	410	864
Bank interest payable	3	2	3	2
Bank interest receivable	(78)	(135)	(78)	(134)
Amortisation of grants	(673)	(1,567)	(673)	(1,567)
Depreciation of tangible fixed assets	673	1,567	673	1,567
Loss on disposal of fixed assets	2	-	2	-
Decrease/(increase) in stock	2	1	1	(3)
Decrease in debtors	49	237	30	249
Decrease in creditors	(166)	(394)	(170)	(402)
Provision for pension service and interest cost in year	216	-	216	-
Cash contributions to defined benefit pension scheme	(117)	-	(117)	-
<b>Net cash inflow from operating activities</b>	<u>321</u>	<u>575</u>	<u>297</u>	<u>576</u>
<b>b) Reconciliation of net cash flows to movement in net funds</b>				
	<b>Group</b>		<b>College</b>	
	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Net funds at 1 September 2008	469	381	411	323
Increase in cash in the year	339	88	315	88
<b>Net funds at 31 August 2009</b>	<u>808</u>	<u>469</u>	<u>726</u>	<u>411</u>
<b>c) Analysis of net funds</b>			<b>Group</b>	<b>College</b>
			<b>£'000</b>	<b>£'000</b>
Cash at bank and in hand at 1 September 2008			469	411
Increase in cash in the year			339	315
Cash at bank and in hand at 31 August 2009			<u>808</u>	<u>726</u>

# LANDAU FORTE CHARITABLE TRUST (OPERATING AS LANDAU FORTE COLLEGE)

## NOTES RELATING TO FINANCIAL STATEMENTS

Year ended 31 August 2009

### 23 Contingent liabilities

In accordance with the College Funding Agreement, and during the agreement's lifetime, if any asset is sold or disposed of by other means, for which a capital grant was originally received, the College shall if it does not re-invest the proceeds, repay to the Secretary of State for Children Schools and Families the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the College serving notice, the College shall repay to the Secretary of State and the First and Second Sponsors, sums determined by reference to

- The value at that time of the College's site and premises and other assets held for the purposes of the College, and
- The extent to which expenditure incurred in providing these assets was met by payments by the Secretary of State and the First and Second Sponsors, under the Funding Agreement

No liability exists at the year end

### 24 Analysis of net assets between funds

	Unrestricted funds £'000	Restricted general funds £'000	Restricted capital funds £'000	Total £'000
Fixed assets	11,438	-	8,933	20,371
Net current assets	1,092	72	1,015	2,179
	<u>12,530</u>	<u>72</u>	<u>9,948</u>	<u>22,550</u>

### 25 Related party transactions

Disclosure of related party transactions within the group is not required under FRS 8 Related Party Transactions as consolidated accounts for the group are publicly available

### 26 Post balance sheet event

The College is currently developing an additional Academy in Tamworth DCSF funding will be available for the reimbursement of costs incurred in undertaking this project in 2009/10

### 27 Ultimate controlling party

The College and Group are controlled by the Governors