



Please complete in typescript,
or in bold black capitals

288a

APPOINTMENT of director or secretary (NOT for resignation (use Form 288b) or change of particulars (use Form 288c))

Company Number

1361365

Company Name in full

Aztec Environmental Control Limited



* F288AD40 *

Date of
appointment

Day

Month

Year

08

12

97

†Date of Birth

Day

Month

Year

Appointment
form

Appointment as director

as secretary

X

Please mark the appropriate box. If appointment is
as a director and secretary mark both boxes.

NAME *Style / Title

MRS.

*Honours etc

Notes on completion
appear on reverse.

Forename(s)

CAROLINE LESLEY

Surname

WILKINSON

Previous
Forename(s)

Previous
Surname(s)

Usual residential
address

55 INGLEWOOD GROVE, STREETLY

Post town

SUTTON COLDFIELD

Postcode

B74 3LN

County / Region

WEST MIDLANDS

Country

†Nationality

†Business occupation

†Other directorships
(additional space overleaf)

I consent to act as ** ~~director~~ / secretary of the above named company

Consent signature

Elaine Win

Date

10 12 97

* Voluntary details.
† Directors only.

A director, secretary etc must sign the form below.

Signed

Jan Spilop

Date

17.12.97

** Please delete as appropriate.

(** a director / ~~secretary~~ / administrator / administrative receiver / receiver manager / receiver)

Please give the name, address,
telephone number and, if available,
a DX number and Exchange of
the person Companies House should
contact if there is any query.

MRS C L WILKINSON, SEVERN TRENT PLC, 2297 COVENTRY ROAD, BIRMINGHAM, B26 3PU

Tel 0121 722 4000

DX number

DX exchange

When you have completed and signed the form please send it to the
Registrar of Companies at:

Companies House, Crown Way, Cardiff, CF4 3UZ

DX 33050 Cardiff

for companies registered in England and Wales or

Companies House, 37 Castle Terrace, Edinburgh, EH1 2EB

for companies registered in Scotland

DX 235 Edinburgh



A14 *AM60A29N* 656
COMPANIES HOUSE 24/12/97

1361365

† Other directorships

Show the full forenames, NOT INITIALS. If the director or secretary is a corporation or Scottish firm, show the name on surname line and registered or principal office on the usual residential line.

- for a married woman, the name by which she was known before marriage need not be given.

A peer or individual known by a title may state the title instead of or in addition to the forenames and surname and need not give the name by which that person was known before he or she adopted the title or succeeded to it.

Give the name of every company incorporated in Great Britain of which the person concerned is a director or has been a director at any time in the past five years.

- dormant

- a parent company which wholly owned the company making the return, or

- another wholly owned subsidiary of the same parent company.

1361365

| | Sample | Percentage | Mean | S.D. | Median | Mode | Range |
|---|--------|------------|------|------|--------|------|-------|
| Age | | | | | | | |
| Gender | | | | | | | |
| Marital status | | | | | | | |
| Educational level | | | | | | | |
| Occupation | | | | | | | |
| Religion | | | | | | | |
| Health status | | | | | | | |
| Family size | | | | | | | |
| Income | | | | | | | |
| Living arrangement | | | | | | | |
| Access to health services | | | | | | | |
| Knowledge of HIV/AIDS | | | | | | | |
| Attitudes towards people living with HIV/AIDS | | | | | | | |
| Stigma experiences | | | | | | | |
| Disclosure of status | | | | | | | |
| Adherence to ART | | | | | | | |
| Quality of life | | | | | | | |
| Mental health | | | | | | | |
| Social support | | | | | | | |
| Self-efficacy | | | | | | | |
| Resilience | | | | | | | |
| Coping strategies | | | | | | | |
| Substance use | | | | | | | |
| Risk behaviors | | | | | | | |
| Sexual satisfaction | | | | | | | |
| Relationship quality | | | | | | | |
| Parenting stress | | | | | | | |
| Child development | | | | | | | |
| Family functioning | | | | | | | |
| Community involvement | | | | | | | |
| Participation in decision-making | | | | | | | |
| Empowerment | | | | | | | |
| Leadership skills | | | | | | | |
| Communication skills | | | | | | | |
| Problem-solving skills | | | | | | | |
| Emotional regulation | | | | | | | |
| Stress management | | | | | | | |
| Goal setting | | | | | | | |
| Time management | | | | | | | |
| Resourcefulness | | | | | | | |
| Optimism | | | | | | | |
| Gratitude | | | | | | | |
| Forgiveness | | | | | | | |
| Compassion | | | | | | | |
| Kindness | | | | | | | |
| Generosity | | | | | | | |
| Honesty | | | | | | | |
| Integrity | | | | | | | |
| Responsibility | | | | | | | |
| Accountability | | | | | | | |
| Transparency | | | | | | | |
| Openness | | | | | | | |
| Vulnerability | | | | | | | |
| Authenticity | | | | | | | |
| Empathy | | | | | | | |
| Active listening | | | | | | | |
| Non-judgmental attitude | | | | | | | |
| Conflict resolution | | | | | | | |
| Negotiation skills | | | | | | | |
| Collaboration | | | | | | | |
| Teamwork | | | | | | | |
| Networking | | | | | | | |
| Building relationships | | | | | | | |
| Supportive environment | | | | | | | |
| Safe space | | | | | | | |
| Trust building | | | | | | | |
| Shared experiences | | | | | | | |
| Common goals | | | | | | | |
| Collective action | | | | | | | |
| Advocacy efforts | | | | | | | |
| Policy change | | | | | | | |
| Legal rights awareness | | | | | | | |
| Human rights education | | | | | | | |
| Gender equality promotion | | | | | | | |
| Disability inclusion | | | | | | | |
| Universal design principles | | | | | | | |
| Accessibility standards | | | | | | | |
| Reasonable accommodation | | | | | | | |
| Barrier-free environments | | | | | | | |
| Inclusive communities | | | | | | | |
| Diverse representation | | | | | | | |
| Cultural sensitivity | | | | | | | |
| Linguistic accessibility | | | | | | | |
| Visual aids | | | | | | | |
| Braille materials | | | | | | | |
| Sign language interpretation | | | | | | | |
| Assistive technologies | | | | | | | |
| Smartphone apps | | | | | | | |
| Web-based platforms | | | | | | | |
| Online resources | | | | | | | |
| Virtual reality simulations | | | | | | | |
| Augmented reality experiences | | | | | | | |
| Interactive learning modules | | | | | | | |
| Personalized feedback systems | | | | | | | |
| Adaptive learning algorithms | | | | | | | |
| Customizable interfaces | | | | | | | |
| User-centered design approaches | | | | | </ | | |

[illegible]
