A.C.E. NURSERY SCHOOL (CAMBRIDGE) LIMITED

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST AUGUST 2014

CONTENTS AND COMPANY INFORMATION

CONTENTS:	PAGE:
Directors Report	1 - 7
Independent Auditors Report	8 - 9
Statement of Financial Activities	. 10
Balance Sheet	11
Notes to the Financial Statements	12 - 15
The following pages do not form part of the Statutory Financial Statements:	
Detailed Income and Expenditure Accounts	16 - 17

DIRECTORS:

L Tuohy A Macek H Richards
S Piotrowski M Ryan M Freeman
S Croshy S Gibson Vates A Kotowska

S Crosby S Gibson Yates A Kotowska
L Bartlett K Stamati T Klausen
G Ayliffe A Moreno-Gascon T Saigol Roth

HEADTEACHER: L Tuohy

DAY NURSERY MANAGER: S Piotrowski

REGISTERED OFFICE: 37 Parkside Cambridge

CB1 IJE

REGISTRATION NUMBER: 01170191 (company limited by guarantee)

REGISTERED CHARITY NUMBER: 271233

INDEPENDENT AUDITORS: Nigel A Prentis FCA

For and on behalf of: Prentis & Co LLP

Chartered Accountants & Statutory Auditors

115c Milton Road Cambridge CB4 1XE

BANKERS: Lloyds TSB

Gonville Place 95 Regent Street Cambridge CB2 1BQ



REPORT OF THE DIRECTORS

The trustees, who are also directors of the charity for the purposes of the Companies Act, present their annual report and the financial statements for the year ended 31st August 2014. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in October 2005 in preparing the annual report and financial statements of the charity.

STRUCTURE GOVERNANCE AND MANAGEMENT GOVERNING DOCUMENT

The charity is constituted as a company limited by guarantee, and is therefore governed by a memorandum and articles of association which were amended on 30th August 1996 and further amended on 9th January 2007. It is registered with the Charity Commission.

ORGANISATION AND APPOINTMENT OF TRUSTEES

The charity is run as a parents' co-operative, which is a company owned and managed by the parents. Whilst the care and education of the children are the responsibility of experienced and professional staff, the employment of the staff and the overall management of the school are undertaken by the parents, organised by the Parents' Committee (Management Committee). This is elected by the members at the Annual General Meeting (AGM) of the company and all elected parents plus the Headteacher and Day Nursery Manager are the directors of the company. Details of the directors of the company (who are also trustees of the charity) who served throughout the year are shown below. All parents and members of staff are encouraged to become members of the co-operative by signing a membership form.

As members of the co-operative, all parents contribute towards the smooth running of ACE in one of the following ways:

- 1. Serving on the Parents' Committee (Management Committee). The Headteacher and Day Nursery Manager attend the committee meetings, providing a link between the staff and parents. The committee meets at least once every half-term.
- 2. Undertaking to work a set number of hours per term in one of the following areas:

Social events Cleaning Co-op hours co-ordinator

LaundryShoppingDecorating and maintenanceSewingBursaryGardeningToys and equipmentIT adviceHelping with gym visitsPhotocopying

3. Parents unable to contribute in a practical way are required to top up their child's fees each term.

ACE Nursery School (Cambridge) Ltd was established in 1966 to provide nursery education for 2.5 - 5 year olds. The current Nursery School at 37 Parkside has 40 places and operates broadly to state school terms, with holiday playschemes running for 8 weeks during the school holidays. In May 2004 a second facility was opened at 6A Priory Road, known as ACE Day Nursery. This provides childcare for up to 17 children between the ages of 1 and 3 years and operates for approximately 48 weeks of the year. The Day Nursery is on a separate site and has its own Manager, but is under the overall management of the Headteacher of the Nursery School.

Whilst ACE Nursery School and ACE Day Nursery are both operating as ACE Nursery School (Cambridge) Ltd the goal of the company is that they are both financially self supporting.

DIRECTORS

The directors who are also members of the management committee, who were in office during the year were as follows:

L Tuohy

V Espley (resigned 11/11/13)
S Piotrowski
S Piotrowski
S Neufeld (resigned 11/11/13)
M Freeman (appointed 11/11/13)
L Bartlett
G Ayliffe
A Kotowska (appointed 11/11/13)
J Seymour (resigned 11/11/13)
A Macek
T Klausen (appointed 11/11/13)
T Varvikko (resigned 11/11/13)
M Ryan
T Saigol Roth (appointed 11/11/13)

S Crosby S Gibson Yates

M Pattinson (resigned 11/11/13) K Stamati (appointed 11/11/13)

J Tennant (resigned 11/11/13) A Moreno-Gascon (appointed 11/11/13)

REPORT OF THE DIRECTORS CONT....

INDUCTION AND TRAINING OF TRUSTEES

A Welcome Pack was provided to all new trustees (Committee members), which contained a copy of the Charity Commission leaflet CC3a on the duties and responsibilities of charity trustees, a job description, a copy of the company's articles and a copy of the most recent set of accounts. All trustees are familiar with the work of ACE since they are parents and have regular contact with ACE.

RISK ASSESSMENTS

Risk assessments are made at both nurseries on an ongoing basis. This assessment includes reviewing and documenting the risks posed indoors, in the outdoor play area and fire hazards. Safety policies are in place, which are available for inspection. Risk assessments are reviewed whenever significant changes are made.

OBJECTS AND ACTIVITIES

The charity's objects and its principal activity continues to be that of providing pre-school nursery facilities and after school care in the form of a Nursery School and Day Nursery.

PUBLIC BENEFIT

The charity takes advantage of grants available and donations to ensure that it reaches all members of society. Both nurseries have a designated inclusion/equal opportunities co-ordinator ("ENCO") who ensure that the cultures, abilities and family backgrounds of all children at the nurseries are being reflected at the settings. Specific resources have been purchased in areas that were deemed to be lacking in this respect e.g. multi-cultural instruments.

ACHIEVEMENTS AND PERFORMANCE

ACE Nursery School

In 2013/14 our main development goals were identified as:

Initial focus on settling the fifty new children and their parents into the setting

We had a large number of new starters in September 2013, but almost all the children settled in quickly, assisted by the children returning to ACE for their second year who were able to show their new friends the ropes.

After the initial settling in period, we trialled free flow across the whole nursery school and although it has its benefits, we came to the overall conclusion that the children flourished with slightly more guidance, to ensure they access all the activities on offer. We found that when the children could choose any activity at any time, a number of children were not engaging in the full range. For example, one child might choose to spend the whole day in the sandpit, whereas another child would not go outside at all. In particular, we noticed that the children's concentration and ability to focus were not being developed at the same rate as had previously been the case prior to free flow.

We therefore decided to adopt elements of free flow within our routine (e.g. between the puzzle and art rooms on the first floor, and between the big and little rooms on the ground floor) but not a whole school free flow. We found the children's development was enhanced by having times when they sat and focused on a particular activity e.g. to complete a jigsaw, join in a rhyme/song. Furthermore, we felt that learning to concentrate in this way is excellent preparation for school.

This all depends on the particular children at the nursery at any time and we would consider whole school free flow again if it were appropriate for the cohort. However in 2013/14 we felt that if we could help to guide children to certain activities, this resulted in a better overall outcome for each child e.g. some children needed considerably more physical activity than others.

During our key group times, which take place on a daily basis, the key person collects their key children together and spends time doing focused activities, such as setting up the garden or preparing snacks for everyone. These tasks involve a huge amount of learning e.g. for snacks: hygiene, numeracy - counting cups or crackers, fine motor control - cutting fruit, etc. We can focus on activities that are specific to the developmental needs of each child at these times (e.g. one child might focus on differentiating coloured plates whilst another counts slices of banana). Moreover, as the children help to set up activities as part of key group time, they have a huge influence on the resources we get out, so their current interests are reflected in the activities on offer.

We take the children out into the local community on a regular basis. They often go to buy fruit and vegetables (which they choose themselves), then bring them back to the Nursery School in their backpacks to wash and prepare ready for snack time. We had an amazing visit to our neighbouring fire station during the year; the children enjoyed climbing on-board an engine, were shown the protective clothing that fire fighters wear and had a talk about safety given by a fire fighter. Regular visits to

REPORT OF THE DIRECTORS CONT....

the local sports centre, library, local colleges and museums were undertaken during the year.

Peer-on-peer observations to give constructive feedback to staff and mentor recently qualified staff

We undertook a number of peer-on-peer observations during the year. These not only help develop and share best practice between staff, but also enable professional discussions to take place which extend staff confidence and aid future communication. The two members of newly qualified staff were regularly monitored during the year by the Headteacher and her Deputy. Recruitment was high on the agenda at the Nursery School in the summer of 2014 as we looked for two full-time qualified staff members to join the team in September. The children helped to interview the candidates and gave us their feedback, which we incorporated into our decision making process. We were delighted to welcome Hanna and Eli into the setting in September 2014.

Tracking

Summary 1 and 2 documents and trackers are now embedded in our routine, proving to be beneficial when planning specific activities for children and for continuity of tracking development from one setting to another. The Summary 1 is completed before the child's third birthday in the prime areas (PSED - Personal, Social and Emotional Development, CL - Communication and Language and P - Physical). The Summary 2 is completed before the child leaves for school and covers both prime and specific areas (UW - Understanding the World, L - Literacy, M - Maths and EAD -Expressive Art and Design). They record whether the child is emerging, developing or secure in each area of development. If anything is slightly delayed, we can put the next steps in place and, where necessary, ask parents to help at home if they can.

We complete tracking documents every term in order to give us a regular overview of each child's development, together with a picture of how the whole school is progressing. Then we use this information to plan accordingly. By the end of the summer term 2014, the trackers indicated that all children at ACE Nursery School were performing at or above their expected levels for their age in all areas of learning.

Tailored training

We had a bespoke training evening in the Autumn 2013 term, run by an ACE parent. The focus was on communication and delegation amongst the staff team. Almost all staff from both nurseries attended the evening during which staff were asked to complete various tasks. Overall, we have certainly seen the benefit of the training as it exposed the need for effective communication to ensure everyone feels valued, appreciated, supported and has a voice which will be listened to.

Staff attend regular training courses throughout the year; they are free to choose any particular courses they are interested in (e.g. Forest schools, working with boys, signing, promoting literacy/numeracy) as well as attending courses related to their designated roles (e.g. SENCO) and compulsory training on first aid. These are usually short courses, but one member of staff, Gemma Pollard, completed a rather more in depth course this year: she obtained a degree after 6 years of studying part-time and our congratulations go out to her.

Forest School training with a view to enhancing opportunities for outdoor activities at ACE

Members of staff undertook Forest School training during the year; this is a type of outdoor education in which children can achieve and develop confidence through hands on learning in a woodland environment. Staff were able to draw upon knowledge gained at this course to set up the ACE mud kitchen during the year. A creative parent built a lovely wooden work bench for the children to use for mixing/pouring and this has dramatically enhanced the kitchen. Other parents kindly donated a number of pots, pans, bowls, etc. and this is now one of the most popular play areas at ACE.

Another parent built us a bug hotel during the year; a number of spiders and other creatures have already made it their home. We are waiting with anticipation to see what else moves in! We have bought a range of non-fiction books to help identify and learn about the creatures we find.

We further enhanced the garden by making an alphabet board, with the children, out of recycled materials (bottle tops, keys, etc.). This is now displayed on the shed wall.

We made signs for our herb and vegetable growing areas. It was another successful year on the gardening front; we grew sweetcorn for the first time and the children enjoyed eating it at snack time. The children also grew their own tomatoes from seed and we have had a bumper harvest.

A number of these initiatives also had the benefit of bringing more literacy and numeracy into the garden.

REPORT OF THE DIRECTORS CONT....

Continue liaison with local children's centre and observe other settings

Staff have been to visit a number of local nurseries this year and have found it a useful way of sharing best practice. We have also had some return visits to ACE from staff at these settings.

Staff rota

We decided to pilot a change in the staff rota so that all staff rotate - as room leaders - on a weekly basis (rather than fortnightly as before). We found this resulted in more transparency for the children and parents as they see their key person more regularly, enhancing the frequency of learning opportunities. Consequently, we decided to adopt this change on a permanent basis. We also altered the afternoon rota to more closely mirror the morning, due to higher afternoon occupancy. We were experiencing congestion in the garden in the afternoons with all the Puffins and Penguins playing simultaneously. They now play separately and seem to be enjoying the extra space, as well as improving overall safety.

In addition, we trialled having a member of staff on duty at the front door at key drop off and pick up times, to enhance the opportunities for parents to meet informally with staff. Sometimes this is the Headteacher, but other members of staff are also given this responsibility. We have found it works well in terms of overall communication and have made it a permanent feature of the ACE day. The white board and parents' noticeboard in the parents' room have also helped to facilitate additional communication both between ACE and parents, as well as between the parents themselves.

Ofsted

An Ofsted inspector arrived unannounced at ACE Nursery School on the morning of 7 November 2013 and spent the whole day with us. She looked through a sample of the children's development records with key members of staff, spent time talking to the Headteacher, observed the setting in action and talked to staff, parents and children. At the end of the day, we had a feedback session where we were delighted to be awarded Outstanding. Huge thanks are due to all the staff, parents and children who make ACE such a special place!

ACE Day Nursery

We have had another busy year at ACE Day Nursery:

10th birthday

We celebrated our 10th birthday in May; it's hard to believe that the first children we looked after are now 11+ years of age! We gave our main playroom a makeover during the summer holiday closure at the end of August 2013 and redecorated our bathroom area this year.

Celebration of special occasions

We marked a large number of special occasions with the children during the year, including: Thanksgiving, Chinese New Year, Hallowe'en, St Andrew's Day, St Nicholas, Wigilia, St David's Day, Pancake Day, Easter, Christmas, St George's Day, Mother's day (in Finland, Germany and France) and international picnic day.

Staff training and operations

Staff have attended a wide range of training again this year. Some staff have updated their first aid qualifications whilst others have been on courses about equality, moving forward, leading change, preparing for inspection and advanced characteristics of effective learning.

We decided to revise our planning to reduce the day-to-day paperwork for staff, enabling them to maximise the time they spend with the children.

In order to further improve practice, we linked up with another nursery in Cambridge during the year to share ideas.

Enhance resources

We identified the need to enhance resources in certain areas of the setting. We expanded our role play area with the purchase of a new drama centre, together with toy cots and dolls blankets; this has helped children develop their creative and thinking skills. We replaced some of the most popular (and well-worn) board books in the book corner and improved the range with more books which make sounds. We bought a gear set and a giant construction kit which have helped to exercise children's imagination and boost hand-eye coordination.

In the garden, we have set up a mud kitchen with help from parents. It is now a very popular and creative corner where the children enjoy cooking up tasty treats!

REPORT OF THE DIRECTORS CONT....

POLICY REVIEW

During the year all policies have been reviewed and where appropriate updated. The key policies are available for viewing on the school's website. All policies are available to parents in hard copy at both nurseries.

FINANCIAL REVIEW

During the year the majority of funding came from fees paid for nursery places. A significant proportion of fees at the Nursery School come from Early Years Funding ("EYF"), approximately 31% in this financial year.

RESERVES POLICY

The Directors' reserves policy remains unchanged this year. It is designed to protect the Nursery financially against unforeseen events, such as needing to close for a time, drastic cuts in government funding, major building issues, etc. It is agreed that the Nursery will keep aside approximately 9 months of operating costs as reserves.

Accordingly, as at 31 August 2014 we have the following funds invested:

Virgin Money	£87,581
Cambridge Building Society	£63,665
Principality Building Society	£65,000
Earl Shilton Building Society	£86,522
Cambridge & Counties Bank	£55,717
Total reserves	£358,485

VOLUNTEERS

The charity is grateful for the efforts of its volunteers who are involved in a variety of areas including shopping, photocopying, laundry, sewing, gardening, painting and decorating, etc. It is estimated that over 1192 volunteer hours were provided during the year. If this is conservatively valued at £13.50 an hour the volunteer effort amounts to £16,000.

FUTURE DEVELOPMENTS

Looking ahead to the 2014/15 academic year, we have a number of plans:

ACE Nursery School

Settling in

Again, the focus for the initial part of the year will be to settle in the new children and their parents, together with our two new members of staff, all of whom are currently learning our routines. Communication between the Nursery School and parents will continue to be a priority.

Celebrate languages

In terms of demographics, we have an increased number of children at ACE this year with English as an additional language (currently 24% of children) so we will want to ensure that all nationalities are represented in our long-term plan. We have recently completed our Autumn 2014 welcome poster; this greets visitors to ACE in all languages spoken by children currently at ACE. We will invite parents into the setting to read stories or share rhymes in the languages spoken by the children at ACE.

Neighbourhood

Once the new children and staff are settled, we will start to take small groups of children on outings again, for example shopping for fruit and vegetables on a regular basis, visits to the local gym, library, museums, Cambridge colleges and gardens. This year, we would like to get to know our neighbours a little better and have invited the Parkside policemen to come and talk to the children (ideally bringing a few helmets for us to try on and a police car for us to sit in!) We are hoping to be invited back to the fire station later on in the year.

We also plan to draw on the skills and interests of ACE parents wherever possible. We hope to arrange a visit from a parent who plays the harp and another who is a doctor. Other parents will help us to celebrate special occasions (e.g. Bastille Day, Chinese New Year etc).

Garden

We would like to further enhance mark making opportunities in the garden, for example with clip boards and pencils, so that children can record their mud kitchen recipes and draw whilst outdoors. We also plan to create more den making opportunities, initially by collecting fallen branches for the children to experiment with.

REPORT OF THE DIRECTORS CONT....

ENCO/Health & Safety/Policies

The staff who qualified a year or so ago have now taken on roles of designated ENCO (equalities co-ordinator) and Health and Safety. This will result in a review of our policies, risk assessments and resources in these areas. Action plans are currently being set up and will be implemented in both roles during the current year. Over the course of the year, we aim to review all policies at both nurseries in conjunction with the parents' committee.

The Head and Deputy Head have reviewed the school's SEN policy to incorporate recent changes in SEN provision. In particular we welcome the focus on a more collaborative ethos between schools and parents when deciding on the best course of action for children.

Delegation

The Deputy and Third in charge are to take a more active role in staff deployment on a daily basis, with the Headteacher delegating additional tasks where appropriate. This will help with the personal development of the senior staff, giving them more leadership responsibilities.

ACE Day Nursery

Settling in

Initially, our focus is on settling in the new children and their families. To assist in this process, we have introduced home visits for the staff to meet children in their home environment before organising visits to nursery. Early indications are that this has helped contribute to a relatively smooth start to nursery for our new families.

Two members of staff are on (or about to start) maternity leave and therefore we are currently focusing on recruiting cover and settling in the new staff.

Menus

We are in the process of planning and producing new menus for the children's lunches. We encourage parents and children to be involved in this process wherever possible by sharing favourite recipes from home.

Neighbourhood

It remains our goal to publish our first Priory Road newsletter in 2015. We would like the children to be involved in choosing pictures to publish, folding the newsletter and delivering the finished article to our neighbours.

Liaison with local children's centre

We intend to continue our communication with our local children's centre, Romsey Mill, and plan to appoint a member of staff to be children's centre co-ordinator. This person would facilitate liaison between the two settings and keep our information board up to date, to inform ACE parents of the activities on offer at Romsey Mill.

Garden

We are all delighted with the very popular mud kitchen and aim to revamp the sand pit in the current year.

REPORT OF THE DIRECTORS CONT

DIRECTORS' RESPONSIBILITIES FOR PREPARING THE FINANCIAL STATEMENTS

Company and charity law requires the directors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the company and of the profit or loss of the company for that period. In preparing those financial statements, the directors are required to:

- a) select suitable accounting policies and then apply them consistently;
- b) state whether the policies adopted are in accordance with the Companies Act 2006 and with applicable accounting standards and statement of recommended practice, subject to any material departures disclosed and explained in the financial statements;
- c) prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business;
- d) make judgements and estimates that are reasonable and prudent.

The directors are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the company and to enable them to ensure that the financial statements comply with the Companies Act 2006 and the Charities Act 2011. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

This report, which has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006, was approved by the board on which has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006, was approved by the board on which has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006, was approved by the board on which has been prepared in accordance with the special provisions relating to companies subject to the small companies regime within Part 15 of the Companies Act 2006, was approved by the board on the special provisions relating to the small companies act 2006.

M FREEMAN DIRECTOR

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF A.C.E. NURSERY SCHOOL (CAMBRIDGE) LIMITED

We have audited the financial statements of A.C.E. Nursery School (Cambridge) Limited for the year ended 31st August 2014 which comprise of the Statement of Financial Activities, the Balance Sheet and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the charity's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's Trustees those matters we are required to state to them in an auditors report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's Trustees as a body, for our audit work, for this report or for the opinions we have formed.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITORS

As explained more fully in the Trustees' Responsibilities Statement in the Trustees' Annual Report, the Trustees (who are also directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

The Trustees have elected for the financial statements to be audited in accordance with the Charities Act 2011 rather than the Companies Act 2006. Accordingly we have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with regulations made under section 154 of that Act.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB'S) Ethical Standards for Auditors, including "APB Ethical Standards - Provisions Available for Small Entities (Revised)", in the circumstances set out in note 2 to the financial statements.

SCOPE OF THE AUDIT OF THE FINANCIAL STATMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' Annual Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

A description of the scope of an audit of financial statements is provided on the APB's website at www.frc.org.uk/apb/scope/private.cfm

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31st August 2014, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF A.C.E. NURSERY SCHOOL (CAMBRIDGE) LIMITED CONT....

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Charities Act 2011 requires us to report to you if, in our opinion:

- the information given in the Trustees' Annual Report is inconsistent in any material respect with the financial statements: or
- the charitable company has not kept adequate accounting records; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

NIGEL PRENTIS FCA (SENIOR STATUTORY AUDITOR)

FOR AND ON BEHALF OF PRENTIS & CO LLP CHARTERED ACCOUNTANTS & STATUTORY AUDITORS

115c Milton Road Cambridge CB4 1XE

10th December 2014

Prentis & Co LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006.

STATEMENT OF FINANCIAL ACTIVITIES

	Note				
		Unrestricted	Restricted	Total	Total
		Funds	Funds	2014	2013
		£	£	£	£
Incoming resources	l				
Incoming resources from generated funds					
Voluntary income					
Grants and donations	3	-	9370	9370	8112
Fundraising income		2131	-	2131	2394
Investment income	4	7202	4	7206	7312
		9333	9374	18707	17818
Incoming resources from Charitable Activities					
Nursery fees paid		491747	-	491747	479829
Total incoming resources		501080	9374	510454	497647
Resources Expended: Charitable activities	1				
Costs of running the nurseries		480892	12070	492962	457409
Fundraising expenses		1878	-	1878	1843
Governance costs		2600	-	2600	1784
Total resources expended		485370	12070	497440	461036
Net movement in funds		15710	(2696)	13014	36611
Total funds brought forward		397987	38084	436071	399460
Total funds carried forward	•	413697	35388	449085	436071

None of the company's activities were acquired or discontinued during the year and there were no recognised gains and losses for 2014 or 2013 other than those indicated in the Statement of Financial Activities.

A.C.E. NURSERY SCHOOL (CAMBRIDGE) LIMITED

FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST AUGUST 2014

BALANCE SHEET

	Notes 2014 20		Notes 2014 2013	
	******	££	££	
FIXED ASSETS				
Tangible assets	6	46814	51739	9
CURRENT ASSETS				
Debtors	7	13092	12738	
Cash at bank and in hand	8	444209	421939	
		457301	434677	
CREDITORS: amounts falling due within one year	9	55030	50345	
·	,			
NET CURRENT ASSETS		40227	I 38433:	2
Net Assets		44908	43607	1
			-	_
FUNDS				
Unrestricted fund	16	41369		-
Restricted fund	16	3538	3808	4
		44908	43607	ī
				_

The financial statements were approved by the Trustees on

10th November 2014

and signed on its behalf by:

M FREEMAN DIRECTOR

The notes on pages 12 to 15 form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS

1. ACCOUNTING POLICIES

(a) BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements are prepared under the historical cost convention. The financial statements have been prepared in accordance with the Statement of Recommended Practice, Accounting and Reporting by Charities issued in March 2005 (SORP 2005) applicable UK Accounting Standards and the Companies Act 2006.

(b) INCOMING RESOURCES

Income represents grants received, investment income and nursery fees. Donations are included in incoming resources when they are receivable.

(c) VOLUNTEERS AND DONATED SERVICES

The value of services provided by volunteers is not incorporated into these financial statements. Further details can be found in the Directors Report.

(d) RESOURCES EXPENDED

Resources expended are included in the Statement of Financial Activities on an accruals basis, inclusive of any VAT which cannot be recovered. Expenditure which is directly attributable to specific activities has been included in these cost categories. Where costs are attributable to more than one activity, they have been apportioned across the cost categories on a basis consistent with the use of these resources.

(e) FINANCE AND OPERATING LEASES

Rentals applicable to operating leases are charged to the Statement of Financial Activities over the period they are incurred. Assets obtained under finance leases are capitalised as tangible fixed assets. Obligations under such leases are included in creditors net of finance charges allocated to future periods. The finance element of each payment is charged to the Statement of Financial Activities so as to produce a constant periodic rate on the net obligation outstanding in each period.

(f) TANGIBLE FIXED ASSETS AND DEPRECIATION

Tangible fixed assets are stated at cost less depreciation.

Depreciation is provided on all tangible fixed assets at rates calculated to write-off the costs less estimated residual value of each asset evenly over their expected useful lives as follows:

Furniture and equipment Improvements to leasehold

- 10% straight line

comprovements to leas

- 5% straight line

(g) STOCKS

Stocks and work in progress are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow moving items. Cost includes all direct expenditure and an appropriate proportion of fixed and variable overheads.

(h) PENSIONS

The company contributes to defined contribution personal pension schemes in respect of certain employees. The charge in the accounts represents the amounts payable by the company in the year. The assets of the scheme are held in independently administered funds.

(i) CASH FLOW STATEMENTS

The company, being a company of small size within the meaning of the Companies Act 2006, has used the exemption provided by Financial Reporting Standard No:1 under which they are not required to include a cash flow statement as part of their financial statements.

2.	NET INCOMING RESOURCES	2014	2013
		£	£
	This is stated after charging:		
	Auditors remuneration - Auditors fee	2600	-
	- Independent Examination	-	1784
	Depreciation of fixed assets owned by the company	5505	5557
	Operating lease rentals	45032	39620

MANAGEMENT THREAT IN RELATION TO NON-AUDIT SERVICES

In common with many other businesses of our size and nature we use our auditors to assist with the preparation of the financial statements.

3.	GRANTS RECEIVED	2014	2013
		£	£
	Cambridgeshire County Council	. 8870	6022

NOTES TO THE FINANCIAL STATEMENTS

11012010	TIB THANKS OF THE DIVISION				
4.	INVESTMENT INCOME			2014 £	2013 £
	Fixed term deposits		~	7206	7312
5.	STAFF COSTS AND DIRECTORS REMUNERATION L Tuohy who is a director was paid £44590 (2013: £414) Reimbursed expenses to trustees are shown in Note 10. P	82) in the year for he			1603).
	The total staff costs for the year (including L Tuohy) were	re:		2014 £	2013 £
	Wages and salaries Employers National Insurance Employers pension contributions			341323 26643 7793 375759	324444 24906 5579 354929
	The average monthly number of employees, including di	rectors, during the y	ear was as fo		2013
	Direct charitable work Administrative			20 2 ——————————————————————————————————	20 2 ——————————————————————————————————
	No employee received remuneration of more than £6000	0.			
6.	TANGIBLE FIXED ASSETS COST		Leasehold lerovements left		Total £
	Balance at 1st September 2013 Additions		100272	12318 580	112590 580
	Balance at 31st August 2014		100272	12898	113170
	DEPRECIATION Balance at 1st September 2013 Charge for the year		50193 5014	10658 491	60851 5505
	Balance at 31st August 2014		55207	11149	66356
	NET BOOK VALUE AT 31st August 2014		45065	1749	46814
	NET BOOK VALUE AT 31st August 2013		50079	1660	51739
7.	DEBTORS	20 Due within one year £		201 Due within one year £	Due after one year £
	Trade debtors Payments in advance Other debtors	3536 3270 4286	2000	2106 2624 6008	2000
·		11092	2000	10738	2000

NOTES TO THE FINANCIAL STATEMENTS

8.	CASH AT BANK AND IN HAND	2014	2013
		£	£
	Fee account	44745	44570
	Current accounts (including day nursery deposits and monies held in advance referred to in note 9)	33938	40668
	Bursary account	6854	6350
	Interest bearing deposit	358485	330000
	Petty cash	187	351
		444209	421939
9.	CREDITORS	2014	2013 Due within
	w.	one year £	one year £
	Accruals and deferred income	55030	50345

Accruals and deferred income includes day nursery deposits of £22834 (2013: £23278) and fees received in advance of £14392 (2013: £12304) for the forthcoming year included within cash at bank.

10. COMMITTEE MEMBERS EXPENSES

Nine directors who for charitable purposes are also the Committee Members were paid a total of £5145 (2013: £4244) for reimbursed expenses during the year.

11. COMMITMENTS

The company has paid £7793 (2013: £5579) in respect of defined contribution pensions. At the year end there were no amounts outstanding or any prepaid contributions (2013: £nil).

12. LIABILITY OF DIRECTORS

In the event of the charitable company being wound up the liability of the directors is limited to £1.

13. OPERATING LEASES

As at 31st August 2014 the charity had annual commitments under non cancellable operating leases on land and buildings as follows:

Expiry date: In more than five years	45944	39620
	£	£
	2014	2013

14. FUNDS OF THE CHARITY

There are separate restricted funds which make up the total restricted funds in the financial statements. These include a Bursary Fund which subsidises fees for low income families and a Day Nursery Fund which was raised for the development of the nursery and is now represented in fixed assets.

15.	ANALYSIS OF NET ASSETS BETWEEN FUN	Restricted			
			Restricted	Day	
		Unrestricted	Bursary	Nursery	
		Fund	Fund	Fund	Total
		£	£	£	£
	Tangible fixed assets	18280	-	28534	46814
	Net current assets	395417	6854	-	402271
		413697	6854	28534	449085

NOTES TO THE FINANCIAL STATEMENTS

16.	STATEMENT OF FUNDS	At 1st September		At	31st August
	•	2013	Income Ex	kpenditure	2014
	Restricted funds	£	£	£	£
	Bursary Fund	6350	504	-	6854
	Day Nursery Fund	31734	-	3200	28534
	Graduate Leader Fund	-	4500	4500	-
	Special Education Needs	-	4220	4220	-
	Training Bursary	-	150	150	-
	Total restricted funds	38084	9374	12070	35388
	Unrestricted fund	397987	501080	485370	413697
	Total funds	436071	510454	497440	449085

DETAILED INCOME AND EXPENDITURE ACCOUNT OF THE NURSERY SCHOOL

·	2014		2013		
	£	£	£	£	
Income:					
Fees		241182		236111	
After school club		20666		16277	
Playscheme		26337		19736	
Fundraising		1465	•	1751	
Grants received		1150		1880	
Donations		500		2090	
Bank interest		3619		3777	
		294919		281622	
Less Expenditure:					
Salaries	217317		195329		
Rent, rates and insurance	40683		34881		
Light, heat and telephone	2315		2428		
Toys and snacks	5450		5738		
Fundraising expenses	1332		1450		
Repairs and renewals	7011		7487		
Household and cleaning	3172		2663		
Administration, staff training and welfare	4409		4947		
Trips and activities	1521		1911		
Bank charges	220		221		
Accounting	1300		892		
Sundry expenses	987		765		
Depreciation	299	286016	246	258958	
NET SURPLUS FOR THE YEAR		8903		22664	

DETAILED INCOME AND EXPENDITURE ACCOUNT OF THE DAY NURSERY

	2014	2014		2013	
	£	£	£	£	
Income:					
Fees		203562		207705	
Fundraising		666		643	
Grants received		7720		4142	
Bank interest		3587		3535	
· .		215535	-	216025	
Less Expenditure:					
Salaries	164442		159600		
Rent, rates and insurance	14387		11627		
Light, heat and telephone	1929		2123		
Toys and snacks	10876		11721		
Fundraising expenses	546		393		
Repairs and renewals	3832		3080		
Household and cleaning	4790		3772		
Administration, staff training and welfare	3373		3133		
Bank charges	409		426		
Accounting	1300		892		
Sundry expenses	334		-		
Depreciation	5206	211424	5311	202078	
NET SURPLUS FOR THE YEAR		4111		13947	